THE TIMES
Educational Supplement
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Cane won't go away, says survey

A striking new package to help jobless teenagers will be presented to the Cabinet soon.

Mrs Williams insists n local action to em unemployment

Mark Jackson

Education Secretary is to de- a key role for local education rities in any national scheme levlate youth unemployment, will put her own proposals to Cabinet when it discusses the ower Services Commission's e plan for the 16 to 18-years pbless next month.

rief is being prepared for Mrs ams from the reports of a joint ng party of local authorities er own officials. It urges that: ucation authorities are brought planning of the whole range itions for youngsters in their

Government decides how to te a big increase in further ation to be provided in con- ion with the MSC's proposed hes.

bstantial maintenance grants hose who stay on in full-time ation.

ecial attention is given to tra- pportunities for girls.

proposals are not intended to or supplant the Holland plan, £200m scheme drawn up by anpower Services Commission lovide an opportunity to work, , or study, for all 16-18-year.

Mrs Williams, in her role airman of the interdepartmen- committee concerned with youth oyment problems, is expected upport the scheme strongly in ministerial discussions.

t the proposals, which are ded to complement the Hol- report, are likely to add to tensions and conflict which eport itself is engendering in hall.

by revolve primarily around proposal to pay all those par- ing in the work, preparation, k alternatives", and training es, a flat rate weekly allow- of £18 to cover maintenance travel.

e Treasury has moved auto- ally into a posture of opposi- to the expenditure, and the rtment of Health and Social rity is fearful that the pro- d allowance would make the of social security benefits ble to single adults look badly quate: the current supple- ary benefit for a non-householder 18 is £11.35.

e TUC is in a weak ion in opposing the Holland sal because the Confederation which industry, normally its powerful ally in fending off taxes in public spending, es the flat allowance is repre- tive. within the MSC have d that employers will find it ier and easier to cope with le system of sliding scales or ncements, and are harnessed ho calculations of subsidising s in existing expenditure- the Holland plan will pro-

Education Secretary, how- likely to bring the conflict head of crisis if she makes on the further proposal in —that the Government con- providing mandatory main- grants, at a level realisti- ated to the Holland figure, who stay on in full-time ation.

She will be able to point out that if the Government agrees to eliminate the inconsistencies which at present exist between youngsters on different unemployment relief and training schemes, it will only make the disparity between their treatment and that of their peers at school and in further education more glaringly obvious.

The CBI has gone along in the MSC's discussions with the view that something needs to be done to ensure that youngsters involved in the proposed training and work schemes can switch to further education when appropriate without losing their allowances; but it draws the line at any solution which involves paying grants to everyone.

The TUC, however, is committed to the principle of mandatory grants for all; but the last Education Secretary doubted whether they would be effective in increasing the numbers staying on in education. Now, in a curious reversal, the DES is so worried that the lack of grants will act as a disincentive, that it is trying to get the TUC to increase its pressure on the Government. The National Union of Teachers is being quietly urged to impress the urgency of the situation on Congress House.

Mrs Williams will be able use the argument—however much that may clash with what her subordinate, Mr Gordon Oakes, has been saying—that money will be best spent in keeping as many youngsters as possible in a suitable form of full-time education rather than in one of the more contrived alternative activities.

The working party, which was set up at the turn of the year by the Expenditure Steering Group for Education, has yet to consider fully how full-time education can best attract and provide for more young people, and its main recommendations concern the way in which the authorities can play their part in the training of those involved in the Holland measures.

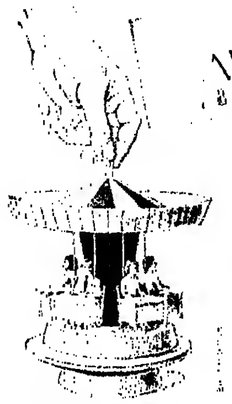
It envisages that there will be a big expansion of the present occupational selection and short industrial courses being run on Training Services Agency funds by further education colleges; but it points out that local authorities are already making a considerable effort to help unemployed youngsters with a variety of courses and work projects provided out of their own money.

have to be provided from outside existing education budgets, it insists. It wants the local authority youth services and career departments, as well as further education, brought into the planning of the whole network of arrangements made for the young people in their areas.

The working party has been precluded from considering whether the education service should take over any share of the central responsibility for training.

The idea that the DES should be responsible for raising, integrating it with education, is beginning to gain ground among some Conservative Party education policy planners, but Mrs Williams is firmly opposed to it.

Redeployment—the new numbers game



Redeployment is now one of the vague words of education. Depend upon it, a great deal more is going to be heard of it, as the painful process of adjustment to smaller school rolls gets under way. On page 8 Patricia Rowan reports on how a number of local education authorities have already begun to tackle the personal and professional problems raised by asking teachers to up sticks and move sideways from one teaching post to another.

Everybody knows by now that numbers in the primary schools are falling, and that soon the same thing will be happening in secondary schools. By the middle of the next decade the schools will lose something like two million pupils. Government policy has so far been based on the maintenance of pupil-teacher ratios, and, apart from some well-publicized exceptions, most L.e.a.s have held to this till this year. There must be a real risk that, in the face of the severe pressure which the rate support grant settlement puts on the shire counties and sweeping Tory gains in the local elections, more will follow Oxfordshire, where a sharp deterioration of the pupil-teacher ratio is now planned (for an apologia which cannot be popular see Vernon Bogdanor's article on page 23). But even if they do not, simply to maintain the present ratios is going to lead to a steady reduction in the teaching force and, therefore, a need to switch people round to match the available jobs with all that this implies in the case of rare specialists.

The first aim must be wherever possible to negotiate staffing adjustments locally—redeploying teachers from schools where the numbers fall away to the schools where vacancies occur. Schemes of this kind are being negotiated by L.e.a.s and local teachers' associations on a flexible basis—sometimes involving politicians in giving assurances about the overall level of service they are prepared to maintain. Then it is a matter of calling for volunteers and, if necessary, devising methods of nominating enough people from those who do not volunteer to keep the game of musical chairs going. So far reports suggest that at the local level this is being managed without undue conflict—but only at the expense of reducing the recruitment of new staff to a bare minimum.

Many people doubt if, in the long run, the reduction in the total teaching force can be wholly managed by natural wastage. For many reasons fewer established teachers are now leaving the profession each year. High inflation makes prudent people postpone retirement. There are fewer temptations to jobs elsewhere. If these conditions continue indefinitely, the question of early retirement and compulsory redundancy is bound to arise. Already the outline of an early retirement agreement exists, but it waits for DES regulations; the L.e.a. reaction has been to look sceptically at the cost. But there is also some preliminary mumuring about a redundancy scheme which might be aimed at weeding out less successful members of the profession—introducing an element of selectivity the unions would be bound to resist.

On the face of it, however, many parents will reckon it is only logical, if some teachers are to go, for those chosen to be the least professionally skilled—with all the begged question such a phrase implies. What certainly should be offered is a counselling service to teachers threatened with enforced retirement or change of career, with the fullest information on alternative careers and retraining schemes. Those whose teaching experience had hitherto been least happy might be expected to welcome such a service. What would be absurd would be an early retirement scheme which siphoned off the best teachers.

No comment

Dear parent, As you know the Queen celebrates the Silver Jubilee of her Accession this year. . . . — from a Bristol head's circular letter.

School to work

School to Work looks at international fears for youth employment prospects; the CBI's hopes for its schools project; the Government's first reaction to Holland. page 11

Answering back

Teachers at the so-called "school of shame"—Shalebrook High in London—reply to their critics but call for more statistics to demonstrate the school's achievements. page 4

Private poll

Britain's independent schools are more popular than ever, according to figures released this week page 5

Nurseryland

Bees, lambs, pigs, monkeys, elephants: Virginia Makins looks at some infant fiction. Pam Michell evaluates some new picture story books page 24

Child's eye view

Christopher Griffin-Beale reviews "Thames TV's documentary on music, drama and poetry of a south London comprehensive page 10,

Deprived adults

Is the adult education service beating collapse? H. C. Wiltshire and Graham Sims look at the implications of a new survey. pages 18, 19 Working class women in Belfast have found hope and confidence to a community education project page 23

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Classified ad index

page 28

The Extra on art and handicraft scheduled for this week will now appear on May 20.

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...a that child

Recently a happy idea has grown up that our haphazard system of childminders has positive virtues. For home—so the argument goes—for young children to be cared for by motherly women in homelike surroundings than to be left in institutional day nurseries.

The Thomas Coram Research Unit's study of minders, mothers and children (page 6) shoots that idea dead. It finds that mothers who not necessarily motherly with other people's children. Childminders' conditions of work and pay are terrible. Partly as a result, children are short of activity, stimulation and attention and behind in language development.

Relations between minders and parents are hostile, vitiated by constant fights about money. And all this was found in a favoured sample in terms of child care experience, training, housing conditions and stability of care.

There are some gleams of hope. Some local authority support schemes—toy libraries, drop-in centres and playgroups, equipment grants—seem to make a difference. (Training schemes, on the other hand, do not.) Schemes exist that have reduced the isolation of childminders and improved their status. But if the development of such schemes is left to the energy of individual social workers and the goodwill of individual authorities, they will have little impact.

All the studies of childminding so far suggest that if the money transaction between minders and parents were removed, relations between them would improve to the benefit of the children. This study follows others in recommending that (as in Denmark) childminders should be paid by local authorities, and given proper job status with holidays, insurance and so on. Parents could still be charged for the service.

With all the current emphasis on preventative medicine, almost nobody talks of preventative education and preventative social work. Decent services for children of working mothers could make a *major* contribution to all three. At the moment our complicated safety apparatus (priority bodies, and services) and crisis management (children in care, remedial education, and so on) are, to a remarkable extent, both expensive and ineffective.

Widening gulf?

The language of statistics frequently raises more questions than it answers. So it is with the two sets of figures published this week.

On Tuesday the DES followed up Alan Williams's enviroed Schools Council report on exam standards with its own comparative statistics of exam results for 1974-75. Although these showed a marked increase in the number of school-leavers gaining examination qualifications, they also revealed several more disquieting factors.

In the first place the most marked increase compared with 1969-70 was at the lower levels—CSE grades 2 to 5 and GCE O level grades D or E—none of them calculated to be of much help in job-seeking, and readily explained by the increased proportion of candidates kept on by raising the school-leaving age.

The percentage increase at higher grades was much less, and for those passing one or more A levels it actually dropped by one per cent. Does this indicate that standards in state schools are dropping with them?

According to the Independent Schools Information Service, who published their own annual statistics the next day, people believe they are. And they cite as proof their latest figures—which show a slightly increased clientele in spite of Government and financial pressures.

These figures, like Mr Williams's, raise important questions of monitoring, interpretation and qualification for outside factors. But for all the caveats an apparent gulf does *seem to be opening between the maintained schools and the independent schools, certainly in perceived standards and very possibly in actual achievement.*

In sorting out the truth of the matter the DES was particularly disturbed this week by use of ISIS's figures which has been interpreted as suggesting that the LEAs were sharing parents' doubts. In spite of all the pressures of Government and financial policy, they are taking up 112 more places at independent schools than last year, at a time when they are supposed to be cutting down.

After a good deal of reinterpretation and revisionism on both sides, it now appears that the rise is due to normal fluctuation and the fact that new places at direct grant and grammar schools turned independent last September (which some LEAs still need to take up) have been transferred from the maintained to the independent account.

The great telly debate

Thames Television this week joined the great media education debate. The BBC has said its bit with *Panorama*, its own debate talk-in and Roger's Owen's intermittable series in the middle of the night. Thames—not, of course, copying or anything vulgar like that—showed "Our School and Hard Times" on Wednesday (page 95), the first of two programmes on parental involvement in primary schools in the *Good Afternoon* slot on Tuesday and launched *Could Do Better?* their own late night series on the purpose of schooling on Thursday.

The showpiece, "Our School and Hard Times", does not make any sweeping claims about being a general picture of a school. It claims *simply to give a child's-eye view* of school and of the world through the music, poetry, drama and painting of the children at Archbishop Michael Ramsey School.

The fifth-year drama group who in a sense act as presenters are wonderfully perceptive and funny with a string of deadpan jokes at the expense of audiences sitting ready to be scandalized.

In this programme the producer's aim has been to show what ordinary children in an inner city school are capable of in creative fields, given talented teaching. That purpose is not made particularly explicit, for example, by the main provisions were done on the spot (after three minutes' preparation) on topics suggested by the producer. They were quite different from the group's normal work which, he said, was often highly abstract. Nor does it make clear that the poetry, art and music was to part taken from ordinary classwork and was in part done in response to the producer's invitation to the children to see our their point of view.

Should these things be made clear? How far can a commentary be loaded with careful qualifications and explanations.

Because this programme will appear to many *TES* readers to be much more sympathetic than the Panorama film on Faraday High School there will be a temptation to describe it as fairer. But is it? It has its particular bias as indeed any documentary (or article or broadcast) is bound to.

In short, once you scratch the glossy entertainment surface the whole convoluted tangle of conflicting professional ethics and interests, of subjective truth and political attitudes is exposed. Once into that area, though, there is scope for endless hours of argument and there are no answers.

Perhaps then all that can be hoped is that constant exposure will produce slightly thicker skins and more relaxed attitudes in schools and slightly greater scepticism among the general public.

Vernon Bogdanor defends Oxfordshire's £3m cuts

'Fight the slogans'

Oxfordshire Local is in the front line as far as the National Union of Teachers is concerned, in the struggle over educating cuts. It is intending to cut £3m out of a total education budget of £57,700,000 for 1976-77. The budget for 1977-78 will be £60,400,000.

Max Morris, of the NUT, has spoken, with his usual moderation, of Oxfordshire as a "disgrace", and accused the authority of callously ignoring its responsibilities. But the truth, as so often, is a little more complex. What in fact has happened, and what general lessons do events in Oxfordshire have for other local and for educational priorities?

Oxfordshire, like other authorities, has suffered ruinously from alterations in the rate support grant settlement. It is not only that the total available has been cut, and not only that the Government has shifted resources from the shire counties to the inner cities; the vagaries of the settlement have meant that Oxfordshire has received a smaller proportion of its expenditure than all but three of the ten's.

Oxfordshire's grant will cover only 54 per cent of its expenditure in 1977-78 rather than 62 per cent as in the current year, although the Government is claiming that it has only reduced its support to local government by 4½ per cent. During the last three years, Oxfordshire has lost more grant than any other less.

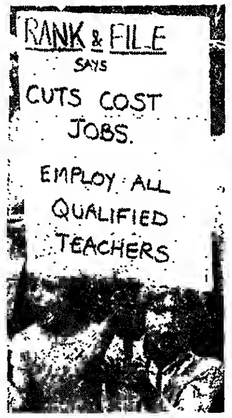
Shortly after the new Oxfordshire came into existence in 1973, the authority instituted a five-year plan to make careful provision for the future while still taking full account of Government requests for economy. These plans had, of course, to be drastically revised as soon as it become clear that on unfavourable rate support grant *settlement was in the offing.*

At this point, councillors had a difficult decision to take. The Labour group argued that educational spending should be maintained and the Government's guidelines ignored. Labour held to this position consistently, though it meant opposing policies put forward by a government which they claimed to be supporting.

The dilemma which such a course involved, however, was that if local authorities ignored the Government's requests, its public expenditure targets would not be met, and more drastic cuts would force be necessary. Indeed, the severity of the 1976 cuts was partly caused by the failure of some Labour-controlled authorities to comply with previous requests.

There is an even more serious point. The preservation of local authority influence must depend to some extent at least, upon the willingness of councils to comply with an anti-inflation policy supported by all three parties. The power to levy a rate represents, after all, a "loophole" in the system of public expenditure control and no government can be expected to tolerate for long the frustration of its anti-inflation policy by recalcitrant local authorities.

The collapse of the pound in October, at a time when some local authority lenders were persuading the Labour Party conference to reject their own Government's cuts, put the issue beyond doubt. At that time, the economic situation had deteriorated so seriously that the Government was now dependent upon the IMF to stave off collapse.



It was unlikely, therefore, that large cuts in public spending could be avoided.

At this point, Oxfordshire made two decisions. The first was to do everything possible to avoid compulsory redundancies, especially of full-time teachers. I made it clear to the leader of the council that I could not support any measures leading to the compulsory redundancy of full-time teachers. Second, as a result of a motion which I proposed, it was agreed that teachers in special schools should be exempt from cuts.

Teachers locally were not, however, mollified by these measures, and instituted sanctions against the authority; a full teachers' strike remains a possibility. This is, in my view, a regrettable course of action since the respect in which teachers are held depends upon their professional status which is impugned when, as a result of sanctions, children are sent home from school.

What, then, are the lessons of this episode? The first, surely, is that if there are to be reductions in public expenditure, education is unlikely to be able to avoid cuts. Education is no more able than any other public service to stand aside from the crisis which arises when public expenditure increased by 18 per cent from 1974 to 1976, while production remains virtually static.

Must cuts in education mean a lowering of standards? Not necessarily, as it seems to me. Few services which have expanded as rapidly as education during the past 25 years can claim that every single penny spent is fulfilling an essential purpose. Perhaps the period of optimism and expansion, when so much was expected of the schools, led education to take on too many responsibilities—responsibilities which belonged more appropriately to parents than to teachers. And, after all, parental disquiet is greater now when the proportion of public spending on education has doubled over the past 20 years, than it was in the 1950s.

If retrenchment is to occur seriously and rationally, two things vital. First, there must be a and ordered listing of priorities second, local authorities must given the tools to enable them make the cuts in the least pa way. The two requirements inter-connected.

If local authorities were less tailed by statutory restrict they could certainly fulfill tasks more effectively. The co school meals, for example, Oxfordshire is £3,200,000. A stantial amount of this clearly be saved. Why should local authority decide to cu expenditure, not by reducing number of teachers employed by slashing the school meals sidy?

In the past building regula imposed by central govern have meant that maintenance are rather higher than they be. In this way also, government requirements h higher local authority spe But the local authorities creat local government reform are ful enough and confident en not to need stringent central trols from the minutes in the Instead of the blind alley sented by Mrs Williams's curriculum, we need a sensible realistic division of power bet the DES and LEAs and, above a recognition that not quite a tha nation's wisdom is yet teined within the confines Whitehall.

Similarly, the Department of Environment, while assu entitled to alter the distribute rate support grant in accord with Government policy, attempt to introduce some pre ability into the system, so that authorities can plan ahead rea sibly.

During a period of economic ficulty, good decision-making involves a serious debate priorities. We need some more than slogans—whether slogan is "slash public spend from the Conservatives or "i tha cuts" from the Left. N ote express the hope that this and the other teachers would find themselves able to a more realistic part in the de They do not wish to find t selves accused of burying heads in the sand, especially t the jobs of teachers are at stake.

Moreover, educators will be stronger position to "argue its nor" when it becomes more licly accountable. Public disc when confronted with schools Mr Foradoy and Sladebrook, ca assuaged only by a clear de strated that the schools are what is required of them. Ins tive local authorities should s take the initiative to monit performance and presenting results honestly to the public.

What we have to do then, rendjust our mental attitudes world in which education longer seen as a cure-all fo social problems, has to accept it will have to justify its claim preference in competition other services. This proces readjustment will require the cording of a good deal of inhe mental lumber. But the pro will be worth it, and, at the education may well be found providing a more purposeful accountable service to the munity.

The author is a fellow of Brase College, Oxford, was vice-chai of Oxfordshire Education Co tee 1973-77.

Letter to the Editor

Very snidey, very Aristides

Sir,—Aristides seems determined to be snide about the LEAs' "curriculum courses" for A level candidates. I do not normally feel obliged to leap to the defence of the authority, which after all is currently trying to engineer the destruction of this school; but these courses happen to be a very good idea, and while, like any plan, needing exercise, they are coming up against unpredicted difficulties, there is a lot to be said on the plus side already, with most of them still to come.

For instance the English literature course which took place here last month was hoovily over subscribed from the start, remarkable in itself, in the middle of the half days. Almost all the sixth-formers selected (not, incidentally, all academic students—it seemed to us just as important to tell them at 16 plus that they were not up to it as at any other age) turned up and saw it through. I wonder if Aristides has ever run a conference where attendance was gradually and consistently as expected?

The 80-odd students provided a model audience for a demanding set of lectures, and kept at working very hard for three days. Almost all the sixth-formers subsequently showed sensitive and perceptive responses of very high order, and expressions of view was altogether immensely stimulating and encouraging: a different world from that represented by the rather mean comments on your page.

PATRICK HUTTON,
Headmaster,
St Marylebone Grammar School.

More letters, page 14

DES hits out at 'reluctant' tutors

by Bert Lodge

Criticism of the way teacher-tutors oversee the probationers attached to them is made in a DES report on the second year of the Liverpool and Northumberland pilot induction schemes.

Of the 703 probationers taking part in the two schemes, only 13 per cent were observed teaching for 20 minutes or more by their tutors. Only 18 per cent observed their tutors teaching, and fewer than 10 per cent said they had engaged in joint or team teaching with tutors.

The authors of the report, Dr Ray Bolam and Mr Keith Baker, of Bristol University School of Education, say: "These findings confirm the tentative conclusions of last year's report that tutors are reluctant to extend their concept of induction training to embrace classroom observation.

"In general it appears to be the case that heavy reliance is placed upon indices of competence which can be ascertained from outside rather than inside the probationers' classrooms."

Despite these reservations tutors were rated by the probationers as the second most effective component of their induction programme. First they placed the reduced teaching load. In Northumberland three-quarters of a day and in Liverpool one day a week or two half days were set aside for induction activities.

Primary probationers rated this higher than their secondary colleagues probably, say the authors, "because primary teachers have far fewer free periods than do secondary teachers and therefore value them more when they do get them".

But nearly half the probationers reported having lost their free periods at least once to cover for absent colleagues. In Liverpool 15 per cent said they had lost a free period about once a week and 67 per cent had lost a free period up to five times during the spring and summer terms.

The external programme, involving attendance at teacher centres or colleges was considered less valuable than the in-school work by the probationers. While 6 per cent said the internal programme did not duplicate their college course or only "very little", only 35 per cent were able to say that about the course at an external centre.

Despite this, 72 per cent of the Liverpool probationers and 46 per cent of the Northumberland group said they would recommend a similar programme, both internal and external, for future probationers.

Though probationers experienced little of what the report calls "professional interaction in the classroom situation", with their tutors, they did experience a little more with older colleagues. Team teaching with experienced colleagues was provided for 20 per cent and the same proportion was observed in the classroom by experienced colleagues. Of secondary school probationers, 25 per cent were observed by their heads of department.

The overall picture of probationers spending insufficient time in the classroom with their tutors or older colleagues probably springs from "deeply rooted attitudes to professional autonomy and they pose severe problems for tutors and tutor training programme organisers," says the report.

The number of tutors involved was 84 in Northumberland and 229 in Liverpool. Their training remains one of the principal tasks. Tutors were likely to overestimate the extent of their impact upon the induction role of heads of departments, but to underestimate their impact on other experienced colleagues, in particular on heads.

But the components of a successful tutor-training programme can now be identified, says the report, and the problem is to find the right kind of material for it. Both the probationers and heads have demonstrated that they believe there should be a teacher tutor in the induction period.

"Other important questions about teacher tutors remain unanswered", the report goes on. "These include their role in classroom observation, the extent to which they should be involved in initial and in-service training, and the method of their remuneration."

Another element in the pilot schemes has been the role of local authority advisers in organizing and participating in external courses. This increased during the second year, and 63 per cent of probationers said they had met an adviser or an external course. Advisers also visited schools but many probationers were not sure about the purpose of the visits.

The report concludes that every school should have a written policy on induction known to all the staff with arrangements for discussion groups and opportunities for observation of and by colleagues available to the probationers.

The local education authority should have a clear written policy on the external programme of induction.

DES report on education, No 89, Teacher induction: pilot schemes' progress. Free from Information Division, Room 1/27, Department of Education and Science, Elizabeth House, York Road, London, SE1.

Girls step up their exam successes

More pupils achieved examination success in 1974-75 than ever before; the latest *DES figures* show an increase of 31,000 passes over the previous year to 330,339.

Of the successful 341,297, 193,956 were boys and 147,341 girls. Four-fifths of all school-leavers gained at least one graded result in either GCE or CSE.

In the five years from 1970 to 1975 the girls' overall success rate improved by 20 per cent, the boys' by only 7 per cent.

Interest in languages is declining in the schools, according to the figures, but girls are beginning to show more interest in science subjects. Latin is losing ground rapidly, with a drop of 35 per cent in the number taking the subject to GCE A level and a loss of 25 per cent at O level over the period.

French is losing ground most rapidly among boys. Participation at GCE A level dropped by 25 per cent; girls were down by only 5 per cent. At O level the trend among boys was still down but among girls the number taking it rose by more than 5 per cent.

Interest in German also declined among boys at A level, where there was a loss of 5 per cent; among girls, however, there was an increase of 21 per cent. Boys and girls were both showing more interest at the lower level, with 17 per cent more boys and 22 per cent more girls taking the subject.

In the science subjects, physics attracted more girls, with a 14 per cent increase in A level. They supplied 5,548 of the total of 20,296 passes in 1975. In chemistry 30 per cent more girls secured passes, with a total of 6,027 out of the grand total of 13,828 in 1975.

The upward trend by girls was most marked under the heading "other science or technical subjects". In the five years their pass rate went up by 104 per cent. In the same period the boys success rate dropped by 7 per cent.

Generally the figures show that there was little response among boys—at least until 1975—to appeals for more interest in science; the pass rate for physics altered little over the five years and there was only a small variation in the chemistry pass rate.

In mathematics girls again improved their performance at A level. Their pass rate went up by nearly 20 per cent.

The numbers gaining passes in CSE examinations have increased markedly since 1972.

Pay and redundancies row dogs new race equality body

The ill-fated planning unit of the New Commission for Racial Equality ran into trouble again this week when the staff of the Race Relations Board held a one-day strike. The strike is over adjustments to salary grades which will be made when the Board and the Community Relations Commission are brought together into the CRE in June.

The board was supported by the entire Community Relations Council staff who came out in sympathy. Mr Harold Manger, branch secretary for the Society of Civil and Public Servants, said this week that unless the dispute was settled members would consider taking further action. They had already declined not to work overtime.

Last week it was the turn of the CRC, whose staff came out for a day in protest at the planning unit's decision to make two principal appointments redundant although four vacancies remain at their level in the Commission for Racial Equality.

A successful ballot (supported by Race Relations Board staff) outside the unit's headquarters prevented interviews going ahead for two days. The Community Relations Commission wants somebody independent of the CRE to be represented on the selection board.

There are 12 jobs at principal level in the new commission. Of the 10 candidates from the CRC and RRB, only eight were successful. The two redundant members of staff are Mr Aaron Haynes, the CRC's development officer, and Mr Surendre Kumis, liaison officer.

Mr Martin Varley, chairman of the Association of Scientific, Technical and Managerial Staffs' branch at the CRC, said this week that members had come out both because staff were being made redundant while there were vacancies, and because the two individuals concerned were experienced and valued officers. Both of them had worked for many years as community relations officers before joining the CRC.

Mr Haynes and Mr Kumis, who are both black, have not complained of racial discrimination, and the union will not be taking action on those grounds. However, although new appointments to the CRE have included both black and white applicants, the only members of staff to have been made redundant are black.

The union's executive committee will now hold a general meeting to consider whether to refuse further cooperation with the planning unit. (Profile of David Lane, chairman-elect of the Commission for Racial Equality, page 9.)

Jubilee badge

Royal appeal to primaries

Primary school children are invited this week to help the Prince of Wales to raise money for the Queen's Silver Jubilee Appeal. If they raise 50p by filling a card with special 5p stamps, each will receive a badge distinguishing them as a "Helper of the Prince of Wales". There is no limit to the number of badges they can collect.

The schools can keep up to 25 per cent of the money they raise through the stamp collection scheme to help finance their own Jubilee activities. The scheme has been launched by the Youth Involvement Committee of the Jubilee Appeal. They expect that 750,000 cards will be completed.

Wastage soaks up Oxon jobs

The 464 teachers Oxfordshire county council wanted to get rid of by next September have nearly all gone already. Offers of early retirement and an increased wastage rate have accounted for 364 jobs and there are now only 100 posts at the centre of the council's dispute with the National Union of Teachers.

The union is currently balloting its members to see if they are prepared to refuse to teach large classes, withdraw from school meals duties or even to go on strike to protect the jobs. The results of the ballot will be announced on May 27.

All teachers who entered Oxfordshire's service last year were appointed on fixed term contracts for one, two or three school terms. The authority does not know how many have found other jobs after their contracts expire nor how many will be prepared to leave. The NUT wants an assurance that anyone on these contracts who wants a job next year will have one.

● Birmingham members of the NUT started sanctions against the local authority this week and about 60 children have been sent home from school every day.

More than a thousand teachers in 111 schools are refusing to take classes with more than 35 pupils in them and have banned standing in for absent colleagues.

Cane won't go away, says survey

Corporal punishment is reappearing in as many local education authorities as it is disappearing and not one authority has completely banned it, according to a survey by the Society of Teachers Opposed to Corporal Punishment.

The survey, which is published in this month's edition of *Where*, reveal that corporal punishment was reintroduced after local government reorganization in 1974 in a number of areas covered by former authorities, including the City of Oxford, Great Yarmouth and Hastings.

In an article accompanying its survey, STOP says that another survey carried out by a local authority found that corporal punishment was used in eight out of 10 infant and primary schools in one outer London borough. Infants can be caned in 17 authorities.

STOP also found that 47 out of the 104 LEAs in England and Wales discourage corporal punishment and that male teachers are forbidden to beat girls in 43. More than a third leave head teachers to decide their own policy and less than a quarter specifically require children to be beaten in private.

Despite the fact that the outcome of complaints in authorities with regulations depends on whether the teacher knows them, only 11 authorities with regulations made a point of distributing a copy to every teacher.

STOP claims that it knows from its members that the abolition and restriction of corporal punishment usually leads to better discipline. It advises parents who object to it to make use of a letter drafted by STOP stating that they do not delegate to the school or the teachers any legal right to inflict physical pain on their children.

WHERE, Advisory Centre for Education, 32 Trumpington Street, Cambridge. Subscription only.

3 new BASIC GEOGRAPHICAL NOTEBOOKS

General Editor: K. Briggs

Three new Basic Geographical Notebooks (previously announced as Geographical Notebooks of the Southern Continents) will publish on 30th May.

As with other books in this well established series, these are designed to meet the needs of GCE 'O' Level and CSE students while providing a sound basis for more advanced work. Each book begins with a consideration of general principles and then moves on to a more detailed regional treatment. Concise texts are complemented by numerous maps and diagrams which have been specially drawn to highlight the most significant geographical features.

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Sladebrook: staff answer back

by Stephen Cohen

A team of local authority advisers has been specially attached to the troubled-torn Sladebrook High School in North London for more than a year, it was revealed this week.

The school, which is facing an inquiry after reports of vandalism, a strike against teachers and abysmal academic work, has also been visited by Her Majesty's Inspectors who offered advice before any of the alleged incidents came to light.

Last year 103 children were suspended and seven expelled. So far this year there have been 83 suspensions and 10 expulsions. At least seven attacks on teachers in the last three months are known to have taken place. Two members of staff needed medical attention.

The "dossier" on Sladebrook which came into the hands of Mr Rhodes Boyson, Conservative MP for Brent North and which was mentioned in the Commons last month, turned out this week to be two sheets of paper typed by someone unknown.

A copy of the dossier has been pinned on the notice board in the school staff room and has prompted a group of six teachers to issue a 13-page reply in defence of the school and its achievements.

Copies of this document have been given to all 14 of Brent's education advisers who are now carrying out the internal inquiry under the leadership of Miss Gwenneth Rickus, the director of education. Ironically, some of the advisers who are now looking at the affairs of the school were at Sladebrook for more than a year to help out.

The teachers regret that the local authority found it necessary to hold an investigation after many of its advisers had been specially attached to the school. They also regret that the authority has not published the dossier so that its contents can be refuted.

"If school statistics were freely available, there would be no possible sensationalism attached to their disclosure; parents would know the truth, teachers could do their job and the public would be properly informed", say the teachers.

The six teachers have, in fact, tried to obtain details of the academic achievements of their pupils.

What little information has been gleaned shows that the intake of 11-years-olds last September contained an alarmingly high proportion of children needing special educational treatment. Between 33 per cent and 41 per cent of the intake had an intelligence quotient of less than 80 compared with a national average of 10 per cent.

The mean reading age of the first formers was 9.8 while their mean chronological age was 11.4. In other words they were 1.6 years behind. More than a third had a reading age below 9, while the lowest could not read better than a six-year-old and the highest was able to tackle reading appropriate for someone aged 13.7.

Using figures from the National Foundation for Educational Research, the teachers estimate that 55 per cent of the fifth formers should not be expected to obtain a CSE pass. But in fact 65.9 per cent did get through O level or CSE. Only 34.1 per cent failed. Nearly a third of the pupils obtained five or more passes.

Performance in English and mathematics though reveals grounds for concern: "36 per cent failing to achieve a CSE pass in English and 46 per cent in mathematics should be sufficient to dispel complacency and indicate the need to maintain the staffing establishment and to obtain increased resources."

The central theme of the teachers' document is the need for improved staffing standards and extra money.

The local authority would not comment this week on any of the teachers' claims or statements. Journalists have been banned from visiting the school and Miss Rickus did not wish to say anything until the inquiry was over.

Support for Tyndale six? Never, never, never . . .

Pigs will fly, snowballs will survive in hell and several dead bodies will have to be stepped over before the National Union of Teachers calls its members out on strike in support of the William Tyndale teachers facing dismissal.

Mr Max Morris, chairman of the union's action committee which has the power to call members out, gave this colourful scenario this week when asked if a strike was likely.

The North London Teachers' Association, which voted this week to seek permission for a strike to prevent the six Tyndale staff from being sacked, will find their request flatly turned down if it ever gets as far as the union's executive.

The recommendation for strike action has first to be considered by the Inner London Teachers' Association before it can reach union headquarters. If it gets past this hurdle—which is extremely unlikely—the executive will definitely not give its backing to any industrial action in support of the Tyndale staff.

The six have been suspended until appeals against the sacking recommendations have been heard by the Inner London Education Authority. The authority's disciplinary tribunal stated last week that they should be fired because they went on strike in September, 1975.

The NUT will not support them because they disobeyed a union instruction to return to work.

A winning performance from the boys of Lisnagorvey Secondary School, Lisburn, Northern Ireland, after receiving the Storkpiler Trophy, the prize for an investment game sponsored by a bank. The boys increased their nations of £20,000 by 139 per cent in 6 months and beat more than other teams.

NUT faces new rebel challe

A repeat of the long-running Little Ilford saga is about to be staged in London, this time involving teachers at Starcross School who are operating an unofficial ban on attending in for absent colleagues.

The National Union of Teachers has already made its entrance with a letter warning members at the school that they are in breach of union rules and face disciplinary proceedures. Earlier this year 32 teachers at Little Ilford School in Newham were suspended from membership for taking unofficial action.

The Starcross story is slightly different, however. Teachers there are allowed six periods a week to prepare lessons or mark books. They have agreed to stand in for absent colleagues provided these six free periods are not touched. So have 30 teaching periods a agreed "covering" period others teach 32 lessons a w are prepared to stand in for two.

Miss Alison Kirton, NUT sentative at the school this week that 30 had refused to give up free periods. One clas been sent home last term and likely that others would f there was a sudden spate o or staff absences.

Mr Fred Jarvis, NUT gen retary, has told Miss Kirk the union's regional offic visit the school if she fe teachers are having an unre burden placed upon them. restricted her, however, to unofficial action.

Saints alive —there's a college that's still growing

A nine-inch display advertisement in the job columns of the *TES* this week strikes a defiant shaft of light along the gloom of college of education corridors.

At a time when lecturers are wondering how much longer they will have a job following the plan to convert teacher training places to 45,000 by the 1980s, Trinity and All Saints Colleges, Leeds, now a single institution, are inviting applications for eight jobs.

Five are new posts—lectureships in management studies, business studies, organizational communication, communication research or PR theory and practice, and in communication practice. These studies lead to a BA(collegiate) of Leeds University.

The college also wants a lecturer to take charge of in-service training and two others for history and biological sciences.

Mr Andrew Kean, joint principal, said this week that departments in the college unrelated to teacher training were developing as well that they could survive at the point of rolling the DES that Trinity and All Saints would not need all the 650 teacher training places allocated to it under government plans for the 1980s. Under these, the college was designated as a free-standing college of higher education.

The new posts in the schools of management sciences and of communication were really developments of a policy that was started 10 years ago, Mr Kean said. "As far back as that, when the colleges were founded, we didn't think that the orthodox structure was what we should be slavishly copying. You could say that the James Report began to move towards our way of thinking."

Mr Kean had no fears that the new courses would not fill up with students. "We decided three years ago that we would only accept two A-level equivalent entry. The numbers dropped for a while but we are now approaching our current allocation of 900."

He recognized that applications for some of the new posts were likely to come from outside academic circles. "Already 50 per cent of our 900 places are in areas other than education."

When the training programme for the 1980s was announced earlier this year, together with the proposed closure of some 30 colleges, the National Association of Teachers in Further and Higher Education estimated that up to 3,000 of their members would be made redundant.

PERSONAL COLUMN

John Rae

Born to it —or made?

Why did we choose teaching? In my own case, I don't think I ever considered another career. The Cambridge University Appointments Board did suggest "Intelligence and Security". Without much interest, I asked what this would involve and was told that I would be attached to a British Embassy overseas. It sounded rather dull and the pay was bad. I stuck to teaching.

I have never seen a thorough analysis of what motivates teachers to choose that particular career. I am sure the Ministry of Defence have analysed the reasons why young men do or do not choose a military career. Has the DES done a similar exercise. If we wish improve the calibre of the teaching force, this would seem to be an essential piece of preliminary research.

Teaching has never been a high prestige career. Its image is not glamorous. The fictional schoolmaster is either a figure of fun or a caricature; he is a social hanger-on, uncertain of his status, the butt of jibes, an object of youthful bete but seldom of adult love—Rattigan's *Hammer of the Lower Fifth* or Chekov's henpecked booby. The role of the schoolmaster in literature is an idea I would recommend to any graduate still looking for a subject for his doctoral thesis.

The uncertain social status still haunts the teaching profession. Only a few years back there was a correspondence in—I think—*The Daily Telegraph* on whether schoolteaching could rightly be called a profession at all, a discussion that exposed all the stickening British obsession with the nuances of class but which was brought to an abrupt conclusion by a correspondent who reminded readers that the oldest profession in the world managed very well without worrying about status or qualifications.

Even in a society that now claims to be less class conscious, the teacher does not know where he belongs. Society tells him that his job is of the greatest importance but is reluctant to give him the respect and standing that such a job would normally command.

In the attitude of the public to the teacher, a desire that children should be well educated seems to go hand in hand with an almost contemptuous surprise that anyone should want to spend their lives doing the educating. Society's ambivalence heightens the teacher's uncertainty about his value, an uncertainty that causes the teacher to display on abnormally high degree of social conformity.

But if the teacher experiences a degree of social anxiety and does not enjoy the unqualified respect that is accorded to, say, the doctor, what draws men and women into this uneasy no man's land between the professions and the skilled workers? It cannot be the financial rewards which, even after Houghton, are modest.

It is sometimes suggested that teachers have a vocation. I am sceptical about this. A man who believes he is called to live within the discipline of a religious order may be said to be joining the order to test his vocation. But there is no more reason to talk of a vocation for teaching than there is for coal-mining or engineering. It is just another job and our choice of it is probably made for us by accidents of personality and circumstance.

As teachers we are temperamentally unsuited to the world of commerce and industry. We express our rejection of this world in terms of a positive and, even idealistic choice: we want to do something "worthwhile" with our lives; we dislike the "rat race mentality and values"; we are concerned with "people rather than profits", and so on.

Our idealism is not necessarily insincere but it owes more to personality than to free choice. We would no more survive in the world of commerce than the salesman would survive a day's teaching with Lower Four B. This does not, however, deter us from criticizing the lack of business acumen displayed by heads, local authorities and governors when we feel on quite like a teacher for being an et other people's incompetence. Our temperamental pull teaching has a more positi We like being with the you be with the young is to rem however jaded the world m outside, here there is alway generation who will redeem are drawn towards youth travellers towards the daw haps we also wish to recap own youth, to have—vicari second chance.

In this sense teache immature. We have glimp adult world and have hurri to the familiar and the es transfixing to the boys at we teach the hopes and p we have failed to fulfil; ou must make society a bette they must realize their pl must make the scientific through and write the grea In short they must reali dreams. And when they are we shall secure a footnote in after all.

I say this without rep bitterness; the best teachers known have had the hum recognize their limitations have retained the enthusiasm spire their pupils. When yo to think of it, such a comb of humility and enthusiasm in any walk of life.

Does this mean then that are born to teach and that very exceptional people can make a successful transfer another sphere of operation way of answering this questio see what new roles teachers fully take up at times of m heavy. What new-found role teachers display when war or tion shook them out of their academic careers?

It would be interesting to what happened to all the swept up into the Second War and, in particular, to how many did not return to teach found fulfilment in some different walk of life. I impression that teachers lawyers (Danton, Robe Lenin at all) have not played minent role in revolution. may reflect the inclination conformity mentioned earlier.

I am not sure that these thoughts bring us much cl answering the question w we choose teaching? May wrong in thinking the depe heritage of beery on this lack of business acumen displayed by heads, local authorities and governors when we feel on quite like a know their conclusions.

More pupils are opting for private sector

More children are going to independent schools despite heavily increased fees. There has, moreover, been a marked growth in the number transferring from state schools at the age of 11.

The trend is revealed in the latest set of figures released by the Independent Schools Information Service, which announced the results of its annual statistical survey this week. Between them the independent schools now have a total of 302,357 pupils in 1,036 schools, an increase of 3,785 over last year. The figure represents 4.5 per cent of the total school population.

Fees at the better known public schools are now about £1,700 a year for boarders and £870 for day pupils, an average increase of 11.75 per cent during a period when inflation has been rising at around 15 per cent.

The total number of of scholarships and bursaries available has increased by more than 2,000 to sponsored by outside interests such as industry have risen from 2,500 to more than 3,000.

The figures also show that the independent schools make a substantial contribution to overseas earnings, currently £17.5m, an increase of 3.32 per cent over last year.

For the first time the service has produced figures to show the proportion of its pupils going into engineering and the applied sciences in universities and polytechnics. The figures reveal that 2,724 of the total of 11,461 students supplied by the schools are in following such courses. The service hopes the figure will dispel the myth that all its pupils eventually take places in the foreign office or in banking.

Commenting on the results of the survey, Mr Hugh Wundcerk, head of Dulwich College Preparatory School and chairman of the Incorporated Association of Preparatory Schools, said they showed a growing disenchantment with state schools among parents.

He said the demand for places in the preparatory schools at the age of seven or eight had reached the point where it was "almost impossible to hear". He thought the trend stemmed from parents' dissatisfaction with the way the three Rs were being taught in the maintained sector. "Parents make astonishing efforts to meet the costs", he said.

Refuting charges that the schools were being supported by hidden local authority subsidies, Mr Donald Lindsay, director of ISIS, said he could not say how much money was involved. Subsidies were paid to parents, not schools. The schools had no means of knowing what if any proportion of fees was made up in this way. Nor was it right to say the local authorities were losing out all round; they were not having to pay for educating the children in their own schools.

Mr John Rae, headmaster of Westminster School, spoke about the tendency to take pupils away from maintained schools at sixth-form level. "The irony is that the comprehensives were introduced to increase the 'A' level courses available", he said. In some areas the change had actually reduced them. This had caused difficulties for some sixth formers. "We would be prepared to help in cases like this if only the local education authorities would talk to us about it."

The number of places taken up by local authorities appears to have increased from 13,556 in January 1976 to 13,668 this year. ISIS was challenged on this figure by the DES which had expected numbers to fall. Mr Alfred Doulton, the ISIS statistician, later said the apparent increase could be attributed to the transfer of direct grant and grammar schools to the independent sector.

Owen Surridge

Mode 3 exams worry the vice-chancellors

University vice-chancellors rejected this week a suggestion that their exams were the same as Mode 3 in CSE or GCE.

The Committee of Vice-Chancellors and Principals were giving evidence to the House of Commons education and arts subcommittee inquiring into the attainments of school leavers.

Dr Clifford Butler, vice-chancellor of Loughborough University, said universities were worried about exams of this type. "We are very sceptical and remain far from convinced that exams wholly in the hands of the teachers are a good thing."

Universities favoured a composite system which would include some teacher assessment and other methods.

When Miss Janet Fookes, MP, chairman, asked if the universities did not set and mark their own examinations, Dr Harry Kay, vice-chancellor of Exeter University, said control was exercised by a system of external examiners which seemed over the years to have kept up standards.

Asked by Miss Fookes if there was any evidence of differing standards between examining boards, Dr Butler said he was a member of the Schools Council and from time to time the council was worried about it. "It's well known in the teaching trade that one or two boards are easy and others aren't."

There might be an argument for fewer boards but not for a single one. It was important for teachers to have close links with the examining boards. This would not be possible under a single system.

An attempt has begun to establish what students newly arrived from school to university to study maths should be expected to know. Dr Harry Pitt, vice-chancellor of Reading University and leader of the CVCP delegation, told the committee.

He agreed there were too many maths syllabuses at A level. To a suggestion by Miss Fookes that there might be 40 Dr Pitt said there were 50. The Standing Conference on University Entrance was inquiring into the problem.

Written evidence to the educ

Dr Clifford Butler

tion and arts subcommittee makes clear that the vice-chancellors have joined in obtaining a consensus view from universities on what they would regard as the essential core of potential maths student should have for his A level studies.

The CVCP also told the subcommittee that in addition to the variety of syllabuses, changes in methods had been introduced too rapidly. As a result universities were having to start maths students off with what amounted to remedial courses to provide the necessary groundwork in maths for degree courses.

Standards in attainment in foreign languages would decline from next year, the committee was told. Dr Margaret Majumdar, a member of the Association of University Teachers which also gave evidence to the committee, said the number of foreign language assistants in schools would drop by a quarter next year from the 1975-76 quota.

She called for some scheme of central financing which would enable local authorities to decide how many assistants they would need and then recoup the cost from a central fund.

Dr Majumdar, a French teacher at Royal Holloway College, said there was no substitute for the contribution a native speaker could make. Students were arriving at college without ever having been to France.

Merger back in melting pot

The death two weeks ago of Coventry's Lord Mayor, Mr Bob Loosley, could lead to a reversal of the planned merger of Coventry College of Education and Lanchester Polytechnic.

The merger was approved by Mrs Shirley Williams, Education Secretary, last November, on the recommendation of the Labour-controlled city council and in the face of opposition from college and university staffs, their governing bodies, local teacher unions and Conservatives, who all favoured the merger of the college with Warwick University.

But the death of Mr Loosby has put the Tories in control of the city council and it is meeting this week they resolved to look again at all the options. They also deferred confirmation of the appointments of the director-designate of the new institution and of the head of its school of education.

Enthusiasm for the merger of the college of education with the polytechnic has been hard to find outside the ranks of Labour councillors. Even the academic board of the polytechnic has informed Mr Gilbert Richards, leader of the Tory group, that little progress had been made with the merger and there was still time to undertake a university merger instead.

Last week a similar move came from the coordinating committee of the only and college branches of NATFHE, the lecturers' union. They sent city councillors a document pointing out that a merger with the university might be in the best interests of teacher education in the area.

Applied science places shoot up

Applications for science and technology places at universities have risen by 6 per cent for the pure sciences and by 14 per cent for engineering in the past year, Mrs Shirley Williams, Education Secretary, said this week.

She told the Association of British Science Writers that this indicated a welcome swing from the pure to applied sciences. Britain badly needed to translate research into industrial achievement, and more young people should be trained in science and technology to make their mark on industry.

New association offers cheap trips to students

Cheap travel services were announced this week by the newly-formed British Students' Association.

The association, now six months old, was formed as an alternative to the National Union of Students, which has 800,000 members. Unlike the NUS, the BSA ballots individual members to elect its executive officers and to decide on constitutional issues.

In a referendum at the beginning of this year, the members decided by a small majority that the association should be a service organization, concentrating on commercial, cultural and sporting activities, rather than a campaigning, political union. The first president is 28-year-old Michael Pearl, a graduate law student at St. Edmund House, Cambridge.

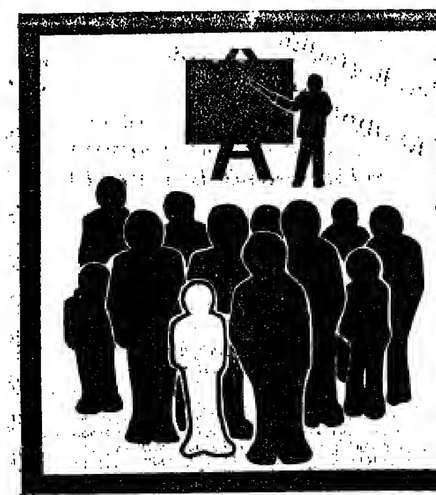
The new travel services are available to all students whether BSA members or not. The association's tenders expect in capitalize on the collapse of the NUS's own travel service last year. They point out that they are able to offer flights to destinations throughout the world and that their services on European routes are some 9 per cent lower than the "Bonanza" flights now being promoted by the NUS. A two-week summer holiday in Milan, for example, costs £55 through BSA and £60.12 through Bonanza.

Since membership of the BSA, for full-time students over 18, costs only 50p, the association expects much of its income to come from its travel activities. Two-thirds of the profits will be used to extend BSA membership services.

The BSA already offers insurance and a range of advisory services on legal, accommodation and religious problems. It plans to offer a free retail discount scheme (the NUS discount card costs £2) and plans to set up a job placement service for students and sixth formers, financed from employers' fees.

Mr Tony Brown, an insurance broker and former London School of Economics student who helped found the BSA, said at a press conference this week: "The NUS blames capitalism for graduate unemployment. We are providing a positive service to help students cope with it, instead of shouting dogmatic epithets."

Peter Wilby



Special and Remedial Education

The education of children who are handicapped either temporarily by their environment, or permanently through physical or mental causes, will be discussed at length in a special series of articles and book reviews in *The Times Educational Supplement* next week. The issue will contain, amongst other things, articles on the evolution of culturally neutral ability tests for immigrant children, on "remedial" mathematics, on adult illiterates, on residential and day care, and on the education of children who are either blind, deaf or in the hitherto little-understood "ESNM" category. Our contributors will include teachers, parents and social workers.

In The Times Educational Supplement special inset next week.

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Why not cut back when so few get anything from school?

Britain is in desperate need of leadership, educated and groomed for the purpose, according to Mr Peregrine Worsthorne, deputy editor of the *Sunday Telegraph*. He told a conference at the Roehampton Institute of Higher Education on Tuesday that it Britain is to recover it has urgent need of a formidable elite.

"It is extremely important that education be geared to the needs of society", he said, "but we need to be brutally realistic about what the needs of society are. It will always be a minority who take the decisions and the rest will have to accept them. You may jigger about with the means of choosing the elite as much as you like but now, as never before, society has to face the inescapable necessity for the development of a formidable elite."

Industrialization meant that most people needed practical intelligence less than ever, and education aimed at encouraging personal development was of the wrong kind for an overcrowded world.

"The key kind of world we want is one where people are encouraged to express their personalities in crowded cities and on busy motorways. Modern society requires acceptance of the fact that people cannot do what they want to do."

Calling for a change of course to emphasise the need for more self-discipline, Mr Worsthorne said: "Most people are going to have to live in a subordinate role, however we dress it up".

He was not advocating the establishment of a self-perpetuating elite. "The old system was always open to those who wished to take advantage of it." The rest would have to accept the drawbacks.

"It is difficult to admit that the great majority will not have satisfaction at work or in other parts of their lives. Politicians and journalists rantion do much about it. Teachers are asking for trouble if they think they can. To encourage children to believe it is all going to be different when they grow up is wrong and will cause a great deal of unhappiness."

The proportion of pupils who gained any advantage from teaching was very small even in the public schools where pupils enjoyed all the advantages traditionally supposed to be favourable to educational development.

"Since only a very small minority are going to gain any real value from education you might as well cut back expenditure."

From Mr Bryan Davies, Labour MP for Enfield North, came a plea for a readjustment of financial support. "I do not see any reason", he said, "why students in full-time higher education should be supported at the level they are when many under 18 get no help at all. We are freezing the highly motivated out and we pay for those whose motivation is often less and on those who have already reached the top."

We should break with "the narrow academic elitist view" of education. Britain was suffering from an undue emphasis on purity in academic research, where it was undoubtedly top; but it could not earn its bread and butter.

"Further education colleges have an important role to provide the skills and extend the abilities of working people. We must broaden education for that so that further education colleges can become places where the world of work and education mixes in a fruitful way."

Mr Max Morris, head of Willesden High School, said the Great Debate sprang from the anxiety of people on high. "The fact is that the Prime Minister does not really know very much about higher education, just as the Secretary of State does not know anything about any education.

"A major thrust had been mounted to push sixth-form colleges local authorities as a prelude of comprehensive education. A false economic argument was mounted which could be more damaging than the Black Paper writers."

The move was based on a baked, poorly researched idea. "Nobody thought of saying the sixth forms of the country not viable because they had only 20 people in them, not all of them went to university." He said that the development of sixth colleges meant we were on the back to super grammar schools.

"It is a piece of nonsense to treat adolescents as though they are adults. They are not and there is no place for them in a university school."

A switch to sixth-form colleges would undermine the whole system of 11-18 schools and would be a disaster.

Owen Si

Even good minders not good enough

by Frances Stadlen

Standards of childminding are not up to scratch even when childminders are trained and registered, according to a report by the Thomas Coram Research Unit, this week.

All the 39 London childminders visited by researchers were registered, and more than half of them had had some training, but the children in their care were not getting enough attention, stimulation or affection, it says.

The minders were not particularly committed to their work. The mothers were not satisfied.

The report makes the point that both the home circumstances of the minders and the quality of care provided were probably better than average.

Few minders, it says, seemed in any way to be a mother substitute, and most children changed hands frequently. Only five minders said they did the job because of their interest in children. Most did it because it suited their domestic arrangements; many took it up only as a short-term expedient.

Low pay, long hours, poor training and distrust between minders and mothers were partly to blame for the way things were. The refusal of local authorities and the health services properly to support, train and supervise minders was another factor.

Childminding could be improved says the report, if no minder was allowed to care for more than three children under five, including her own.

Minders should be paid employees of their local authority with a salary at least equivalent to that of nursery nurses. They should be entitled to paid holidays, superannuation, sick leave and insurance. Justice apart, a financial arrangement of this sort would remove the most aggravating aspect of the minder's relationship with parents.

Expenses incurred in wear and tear, food, toys, heating, expeditions or any of the other things properly cared for children need should be met from a special grant and not from the minder's salary.

Every minder should have a telephone and up to five hours a week domestic help to relieve her from routine housework.

She should have a thorough training, normally working with young children—on full pay—for a year before being allowed to register. Training should be undertaken in an established playgroup, day nursery or nursery school.

Local authorities should be required to appoint people to act as tutors, while minders were training, and as supervisors thereafter. A supervisor would arrange courses and meetings, place children and liaise between minders and parents.

Health visitors should include minded children—at the minder's home—as a routine part of their work.

The report also says that local authorities should set up children's centres for all pre-school children. *Minder, Mother* and *Child. Studies in Education 5*. University of London Institute of Education. Obtainable from: NFER Publishing Company Ltd., 2 Jennings Buildings, Thames Avenue, Windsor, Berkshire SL4 1QS. Price £2.25.

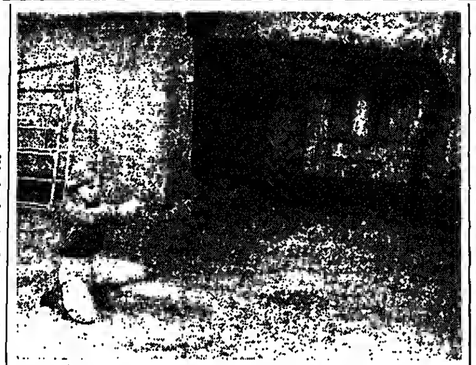
● An experiment linking public call-in radio programmes with a private telephone line manned by an expert in an attempt to solve problems of child care got off the ground and into the air at BBC Radio Nottingham this week.

Under the title of Child Care Switchboard, and backed by lapel badges and beermats, the scheme involves a series of special radio programmes with various local officials and experts. At the same time a special telephone line is made available so that parents and other concerned people can discuss their problems privately.

Ms Margaret Constable, the project officer, who operated this line, said there was a constant stream of calls over the first few days. These ranged from women whose children banged their heads on walls to a mother who could not understand the new mathematics.

The experiment will move on to BBC local radio stations at Manchester (May 16), Derby (June 27), Leeds (July 11) and London (July 25). A report is expected by September.

The project is organized by the National Educational Research and Development Trust with the help of a £7,000 Gulbenkian Foundation grant.



In the line of fire. This boy faces the kind of danger that the Health and Safety Commission is publicising in its campaign "You Can't Play Safe with Machines".

Chipping at capitalism

A cell to academics, teachers other public figures to reject social agonizing and softer criticism of capitalism was this week by Dr Edward P a Cambridge historian and butor to the Black Papers on cation.

Dr Norman, addressing the ing Conference of Employer Graduates, accused teachers endlessly chipping away the moral authority of the social order. Their alternative a naive kind of collectivism basis of which was never be examined.

"Through the device of freedom of critical choice, indoctrinate a confused set content. By repetitive deca of the shortcomings of our society, by frequent r to social evils, and by stim identify the class enemies lightened social advance, teachers present a picture of in need of radical change."

Ulster staff say they prefer selection—but not until 16

by Paul McGill

Northern Ireland teachers prefer an educational system which is selective, but in which selection is put off as long as possible, according to a survey of teacher attitudes.

The study, carried out by the Northern Ireland council for Educational Research, also shows that Protestant teachers are much less critical of the existing selective system than Catholics.

The survey was conducted a year ago among 2,794 teachers in 166 schools; this amounts to 8 per cent of all primary and 20 per cent of all secondary and further education teachers. Most of them believe selection that 11 is inefficient and results in success for the minority at the cost of labelling the majority as academic failures. But there is substantial support for the principle of selection.

Most think selection is an effective instrument of social justice, providing opportunities for able children from disadvantaged backgrounds. They also feel the present system provides greater freedom of choice to parents than a comprehensive system would. A large majority also believe grammar schools provide the best environment for high academic standards.

Several social attitudes which underpin selection are also identified. A very large majority feel competitiveness in schooling provides a useful introduction to adult life; a smaller majority think that a major purpose of education is to provide society with leaders of high moral and intellectual character.

But while supporters of comprehensive schooling can gain little support from the study, defenders of the existing system have little cause for comfort either. Only a third of the teachers approve of the current grammar and secondary set-up, while 45 per cent disapprove.

The questionnaire put forward nine possible educational structures. There was little support for non-selective middle schools and all-through comprehensives, but substantial backing for a selective tripartite system and even more so for sixth-form colleges following non-selective 11 to 16 schools. Half the replies favour selective transfer at 16 to colleges offering either academic or technical curricula.

The survey notes that the consultative document issued by the Government last July claimed sixth-form colleges were opposed by a considerable body of educational opinion. "This conclusion", it continues, "was thoroughly refuted in the inquiry, where such a structure designed to follow on from non-selective 11 to 16 schools, was the most popular of all the alternatives presented to teachers."

An important subsidiary finding is that teachers in controlled schools (almost entirely Protestant) are more favourably disposed towards the existing system than Catholic teachers. This suggests that the Ulster Teachers Union, which recruits mainly from controlled schools, does not have wholehearted support for its pro-comprehensive policy.

More interestingly, since Catholic and Protestant schools operate on two separate blocks, it raises the possibility that they will proceed towards reorganization at different speeds.

In the meantime . . .

An interim system of transfer from primary to secondary level is likely in Northern Ireland next year. A government working party recommended in a report last week that the new system should replace the 11-plus in 1978 and 1979.

The working party was set up to consider an alternative to the existing 11-plus during the period while the reorganization of secondary education is under consideration.

The new procedure would involve primary schools compiling transfer reports, including information about the child's attainments in English, arithmetic and verbal reasoning. It is similar to the system in Inner London.

In the spring term before a pupil is to transfer, parents will express a preference for a particular secondary school, after discussing the matter with the primary school head and visiting local secondary schools. But the power to accept or reject a child will remain with the secondary school.

L.e.a.s trim in-service training

The drop in full-time secondments for in-service training granted to teachers in Clywd—from 60 in 1975-76 to two this year (*TES*, April 29) appears to be the most dramatic among all the 104 local education authorities in England and Wales.

One authority, Salford, is raising and Newcastle is at least maintaining its quota. But most of the authorities in a random check admit to having made cuts in this sector of educational spending.

Mr John Barnes, chief education officer, said this week that Salford was continuing to build up its annual full-time secondment to 1½ per cent of the total strength—about 40 teachers released a year. It could reach 45 next year. "Not to pursue this policy would be to interfere with the seed corn."

But less money was now available for short term courses in distant authorities. "Four week courses at Bournemouth and Brighton are no longer on."

In the neighbouring metropolitan district of Oldham, Mr C. P. Hewson, assistant education officer, said it had been policy to award about 35 secondments a year, but next year this would be down to four or five.

The National Union of Teacher's "no cover for absent colleagues" policy in Oldham, since early this year, had not affected the in-service provision. "We are glad when we can make a secondment because that means another teacher gets a job as replacement".

Not surprisingly for an authority which increased its educational spending by 9 per cent this year, Newcastle has maintained its quota of 35. Kirklees has made a cut of one third and Norfolk from about 30 to 20. In Wigan the cut has been from 45 to 30, but Mr E. R. Stead, warden of the Warrington Lane Teachers' Centre, said there remained an air of buoyancy among teachers that if they did not get the release this year it would come next year or the year after, particularly where the secondment was sought for some course tightly related to school needs.

Some authorities see the BEd degree as meeting that criterion. A spokesman for Hampshire said this year's 12 full-time secondments for the BEd degree would be maintained next year. Before reorganization in 1974 the number had been up to 40 with another 50-60 teachers relised on other courses.

Last year this had dropped to about 40 with an additional 24 on BEd studies. Next year the numbers released for three-term courses, other than a BEd degree, would probably be no more than 16 with about the same number of one term releases.

Another priority is in-service training to do with the handicapped. Mr P. J. Lovell, Surrey assistant education officer, said that their five secondments this year and next—a drop from about 60 in 1974 to 1975 — were for special education.

Bert Lodge

'Check up on the sex teachers'

Vetting of teachers and sex education materials by parents and school heads is called for in a handbook issued by the Order of Christian Unity this week. Copies are being sent to all secondary schools.

Sound Sex Education complains of the linking of permissive attitudes with commercial interests and the exploitation of the young by manufacturers of contraceptives. The abortion rate for schoolgirls under 16, it says, is running at an average of 10 a day.

Urging that the safest contraceptive is the word "No", the booklet says that many parents would rather their children had no specific teaching of contraceptive methods. Sex education is too often divorced from ideals of love and marriage and children are not warned of the emotional demons likely to follow premature sexual experience.

Teachers should be excluded from sex education unless they have the approval of health authorities, heads and parents. "Despite the increasing attack on the institution of marriage from some vocal quarters the *overwhelming* majority of children do want a stable marriage . . . Advice on how to behave with the opposite sex would be counter-productive if given by a destructively cynical or disillusioned person.

"Sex education has become open to infiltration from groups with powerful commercial backing which benefit from a permissive ideology". High ideals should be inculcated as a counter-measure. *Sex education should be part of a* general education on loving and caring relationships rather than a subject in its own right.

Sound Sex Education by The Order of Christian Unity, 39 Victoria Street, London SW1. 30p.

Leavers are right to expect 'some sort of job'

by Alan Wood, Parliamentary staff

Mr Albert Booth, Secretary of State for Employment, promised MPs this week that careful consideration would be given to the Holland report on young people.

The report, which is due to be published later this month, proposes that all school-leavers should be given the opportunity to work, train or study.

Mr Booth was closely questioned in the Commons about unemployment among leavers and particularly about the prospects for those leaving school at the end of May.

He accepted, he said, that many young people wanted work rather than work experience or additional education or specific training, but he would be misleading the House if he denied that many thousands of them would not get jobs after May 28 unless they could be helped by additional training and the work experience scheme.

Much of the extra money made available for tackling unemployment would be devoted to providing additional assistance for unemployed young people and for the leavers who would be seeking employment this summer.

Mr Gerald Fowler (The Wrekin, Lab), a former Minister of State for Education, said the proportion of unemployed under 25 years of age had been rising steadily. "We now have a structural problem of youth unemployment, which requires long-term measures to deal with it."

Mr Booth said they had tended to measure youth employment in terms of the number of unemployed school-leavers and addressed many of the special measures to this area. Their success was shown in the drop of 199,000 unemployed school leavers (excluding those who left school in July to about 31,000 in March.

They would address themselves to the problem of the 15 to 18-year-olds when they considered the report and recommendations of the Manpower Services Commission. Beyond that, there was a dimension of the problem which would be measured by the employment between the ages of 16 to 25.

He hoped there would be a wide ranging and constructive debate in the House and in the country on how far it was possible to extend develop measures aimed at tackling youth unemployment.

Those who took part in work experience and other schemes did work more readily. He was afraid that in certain areas of the country he had found a sense of disillusionment in young people, a sense of hopelessness. But that feeling was not general.

"I still take some comfort from the fact that most youngsters leaving school still believe they should be able to find some sort of job, one which will be satisfying and where they can develop their particular talents. They are entitled to expect that. It is up to us of us who can do something about it."

Through the industrial training boards and the training opportunities scheme, they must continue to support and maintain the flow of intake into vocational training.

● As part of the job creation programme in the North-West will be being set up by the Manpower Services Commission, eight unemployed Salford teachers are forming an anti-truancy squad—the idea of John Barnes, Salford's education director.

The teachers will patrol areas where such children congregate, escort them back to school, visit pinball stakes, where they are "illegally employed", watch for petty crime and vandalism.

—School to work—p8

Attack on dictatorial DES

The Department of Education and Science should stop telling local authorities what to do, said Mr Norman St John-Stevas, Opposition education spokesman, last week.

Power circulars should be issued and the department should become an information centre for authorities which wanted to find out about new developments.

He told the Cambridge University Graduate Association, that the attitude of the Conservative Party was clear. "We cannot emphasize too strongly that what is needed in education now is not the imposition of single, all-purpose solutions, not the forcing through of half-baked, ill-digested schemes, but a period of calm, when local authorities and individual schools can pool and digest information, improve what they have and make changes only where the pupils will benefit.

"I should like to see fewer circulars going out from the department telling local authorities what to do and more information going out telling them what they could do. Instead of a mass of out-of-date statistics, I should like to see fewer statistics produced on time.

"Above all, I should like to see the DES as a pool of information about what is going on in each local authority so that l.e.a.s can discover more easily how problems have been tackled and solved elsewhere—and what are the pitfalls to be avoided."

The latest department initiative—on separate sixth-form colleges—was another example of Government interference in the affairs of local government. "How they not realized yet that all wisdom does not come from the centre?"

"In sixth-form provision let us have freedom, variety and experiment but let us shun imposed solutions coming from the remote fastness of Elizabeth House."

● A new booklet to help school managers and governors has been published by the Conservatives. The first priming of 2,500 copies will go to Conservative chairmen of education committees and opposition group leaders in Labour-controlled councils. Mr Wilson Langdon, vice-principal of Barnfield College, Luton, who wrote the booklet, said: "If the education service is to be successful, it is vital that amateurs be trained so they can communicate with the professionals. This publication will do that". *The School Managers and School Governors Handbook* is available from CCO, 32, Smith Square, London S.W.1, price 65p.

Last-minute bid to save journal

A last minute rescue operation for the weekly journal *Education* could be mounted in the next few weeks. Local education authorities are being asked if they want the magazine to survive and, if so, what they are prepared to do about it.

The journal is in difficulties brought about by the collapse of the Association of Education Committees. It circulates to officers and members of local education authorities.

The Association of Metropolitan Authorities decided last week to mount the survey to see if councils would dig into their municipal coffers to keep the magazine going. There is a widespread feeling among members of the AMA that it should be taken over but financial problems have ruled out an immediate purchase. The AMA looked at the accounts of the publishers, Councils and Education Press Ltd, and were not assured that it could keep going.

The company's other main publication, *Education Committees Year Book*, the major reference work for anyone connected with education, will also disappear if the firm collapses.

The *Social Services Year Book* and a mailing service to schools will also vanish. It is understood that two or three commercial firms are showing an interest in acquiring the company.

BARCLAYS BANK EUROPEAN TOUR ESSAY COMPETITION

THE RESULTS

About two months ago "A" level students from all over the United Kingdom submitted essays competing for the 50 tour places and 250 cash prizes in the Barclays Bank European Tour Essay Competition.

Today, we are happy to announce the names and schools of the 50 winners who will join our expenses paid grand tour of Europe between 26th July and 11th August.

Our congratulations to these 50 and to all the cash prize winners.

Penelope Ackland Putney High School
Gordon Adams Dame Allan's Boys' School, Newcastle upon Tyne
Georgina Andrewes Sherborne School for Girls
Milton Andrea Ripon Grammar School
Anita Biggs Beverley High School for Girls
Ian Bloor Barnard Castle School
Russell Boncey Ilkley Grammar School
Anthony Buckley Lancaster Royal Grammar School
Claire Byers Duchess's County Grammar School for Girls, Alnwick
Jill Carter Adwick School, Doncaster
Frances Causer The Dame Alice Harpur School, Bedford
Richard Copisarow Eton College
Richard Crowe The College, Bishop's Stortford
Glenn Dakin Longsands School, St Neots
George Davey-Smith Lymm Grammar School
Guy de Ferrer Kingston Grammar School
Michael Francis Trinity School, Croydon
Christopher Green Woking County Grammar School for Boys
Nicola Grey St Albans Girls' School
Michael Gumbley Bournemouth School
Paul Hawkaluk The Highlands School, Halifax
Kathryn Hughes Haywards Heath Sixth Form College
Robert Hull St Nicholas Grammar School, Northwood
Sarah Isaac Queen Elizabeth Grammar School for Girls, Carmarthen
Julie Johnson City of Stoke-on-Trent Sixth Form College
Lesley King Brighton & Hove High School G.P.D.S.T.
Rolfe King-Jones Eton College
Robin Levin Kineton High School
Clive Lewis Cwm Tawe Comprehensive School, Pontardawe, Swansea
Sarah Malden Loughborough Technical College
John Milne Glyn County Grammar School, Ewell
Alexander Newson Royal Grammar School, Colchester
Jacqueline Partt St Mary Redcliffe and Temple School, Bristol
Russell Payne Nicholas Hawksmoor School, Borehamwood
Lorna Perkins Hautlieu School, St Saviour, Jersey
Vaclav Plnkava The Sir Charles Lucas Comprehensive School, Colchester
Catherine Rendall Carshalton College of Further Education
David Roughley Ashton-in-Makerfield Grammar School
Lesley Scott Daventry School
Georgiana Shaw Bath High School, G.P.D.S.T.
Jacqueline Sutcliffe The Highlands School, Halifax
Christopher Thackery Mortimer Wilson Comprehensive School, Alfreton
Mark Thompson St Joseph's College, London SE19
Neil Tidmarsh Deacon's School, Peterborough
Elizabeth Turner Convent of the Sacred Heart, Woldingham
Penelope Watterson Runshaw College, Leyland
Emily Weston Barnet College of Further Education
Sarah White Manchester High School for Girls
Sandra Wilcock Park Lane College, Leeds
Joanna Winterbottom Wycombe High School, High Wycombe

BARCLAYS

By the end of this month, it should be clear how many teachers will be asked to switch jobs to different schools in September.

Already a number of selected teachers, including several hundred in inner London alone, have received letters warning them that they are at risk of moving from their present jobs.

In Liverpool, where 15 teachers have so far volunteered for redeployment—and 150 are expected to be moved—the l.e.a. has been waiting until this term to see whether the rest will have to be nominated.

In Manchester this week, the authority was still hoping to persuade enough people to volunteer—between 120 and 170 are needed—without having to make redeployment compulsory.

In Avon, the l.e.a. has so far identified 150 towards an estimated total of 390 — "identify" already blurs the line between volunteers and nominees.

Teacher redeployment has loomed large during the last year—feared, threatened, and, in some places, already happening. L.e.a.s have planned and the teacher associations have produced their guidelines of acceptable redeployment practice. The most important provisos the unions have made is that it should be voluntary, wherever possible.

Now that the redeployment programme has really started rolling this term a call for volunteers to move has the traditional hollow ring: "I want three volunteers, you, you and you."

Nor is it only the teachers' jobs that are at risk. It is likely that in some areas both head teachers, and governors or managers, will have to resize some of their rights to select staff.

Three factors have made redeployment inevitable:

- Falling pupil numbers, especially in primary schools, because of the drop in the birthrate
- A clampdown on pupil-teacher ratio improvements because of financial cuts
- Greater stability in the teacher force after the Houghton award, with a drop in wastage accelerated by the chill economic winds outside the profession.

The teacher unions have been forced to accept the logic of this situation, and settle for redeployment of their members as the only alternative to redundancies. There is an nationally agreed policy on this, however, in spite of the national guidelines that have been produced.

This is because so far it suits everyone concerned better not to have one. It is being arranged instead through a series of carefully negotiated local agreements, with concessions on both sides heavily dependent on the local political situation and relationships.

Where the rate support grant settlement has threatened pupil-teacher ratios, as in Oxfordshire, the unions are not keen to be seen cooperating in redeployment. Where the politicians have made every effort to maintain teacher numbers in spite of falling pupil numbers, as in Inner London, Liverpool, Manchester, the local unions are prepared to concede a point or two.

In l.e.a.s where relationships are good, the population is not yet falling rapidly and there has been careful forward planning, no new programme may be needed now.

Sooner or later, however, many more areas will have to follow the examples of those where local agreements have already been hammered out. It is not until the transfers start, of course, that all the areas become clear and the best intentioned safeguards a little shaky in operation.

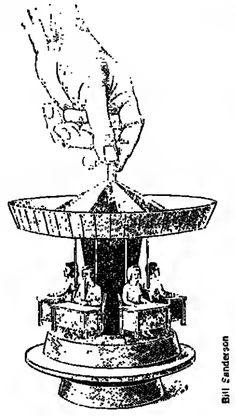
This can perhaps best be illustrated by looking at the experience of the ILEA which has lived through two years of movement now and disentered by trial and error some of the pitfalls that others are still planning to avoid.

Like other inner city areas, ILEA is losing children through depopulation as well as a falling birthrate. On the other hand, it has been strengthened in its deadlines with the unions by the promise of the ruling Labour Party to maintain teacher numbers this year, although there are fewer children.

It all began for ILEA almost exactly at the turning point between teacher shortage and surplus. In summer 1975, six months after Houghton, they found they had recruited 30 teachers too many for September, because not as many teachers as estimated had resigned. Some of the new teachers were designated as supernumeraries, to be slotted into vacancies as they came up, but some longer-serving teachers had to be moved as well.

At the end of May 1976, coinciding with the government's "overspending" circular

As the pupil population falls, more and more teachers will have to change schools within an l.e.a if they want to keep their jobs. And the guideline for this redeployment exercise is likely to be: "We want three volunteers—you, you and you"



Bill Sanderson

Report by Patricia Rowan

When the music stops

5/76 which suggested that "local authorities will need to look carefully at their manpower requirements", ILEA found it had 279 staff who needed to be moved because of overstaffing, and 226 vacancies. At the time the ILEA leader, Sir Ashley Bramall, gave a guarantee that no school would lose more than one of its authorized staff, though it later became clear that some schools had up to four bodies too many.

This year movement of staff is not due to cuts, but real redeployment is because of falling population. There will be 16,000 fewer children in ILEA schools in September than last year, the equivalent of 714 teachers —471 of them primary staff, 178 in secondary, 63 for special needs.

Allowing for natural wastage, a maximum of 360 primary teachers will have to move, though the final figure may be 200 to 300. This year, in common with other authorities, ILEA will recruit no new teachers or advertise outside except for specialist posts unless there is a definite vacancy after May 31, which means that they will not be able to make offers to college students until July or August.

Although 178 positions in secondary schools will be technically at risk—the first time this sector has been seriously hit—ILEA will absorb some of them by putting them back into schools which are being reorganized, or to free other teachers for in-service training in multiracial education.

The redeployment process follows much the same formula everywhere to start with. The overstaffed school is identified, heads and unions consulted, impending retirements and resignations checked. The next stage is to ask for volunteers to move to a vacancy in negotiations within the school.

If numbers are still not made up, we move via gentle persuasion into the grey area of nominations. No foolproof way has been devised for doing this, but the practice everywhere so far has been to leave it to and negotiations within the school.

Most l.e.a.s have agreed not to adopt a last in, first out policy. Indeed ILEA, which started early and attempted to balance the rights of loyal staff against new staff, has already found itself trapped on more than one occasion into moving some people two or even three times. Most agreements now have a clause with guarantees against that.

Is it possible to stop heads offloading their weakest teachers? Everyone says they will try not to. In Manchester the chief inspector Mr Alec Exley is conducting a very careful operation. He says firmly: "We have set our face against such an exercise."

Others, with a little more experience of redeployment at work, admit frankly that you cannot prevent it.

There are formulas to fall back on. It is usual to move temporary staff first, and then divisional staff in authorities such as ILEA where there is a distinction between the temporary staff and those contracted to a particular school and the assigned staff. This is not always welcome in practice. Divisional staff are sometimes very good teachers who would be a real loss to school teachers.

By now the snags crowd in thick and fast. A teacher holding a social priority allowance cannot keep it if transferred to a school outside a social priority area, so most agreements stipulate that every effort must be made to find them an equivalent post.

Some l.e.a.s like Surrey and Manchester, get round this by simply seconding the teacher, plus allowance, to another school until a genuine vacancy comes up. ILEA believes that to use secondment, on the scale on which it has to move staff, would soon cause things to get totally out of hand.

It takes the same view on scale points, though here again Manchester, Liverpool and other authorities plan to ease the movement of above Scale 1 allowance holders by secondment.

There is also the question of how Burnham should be interpreted, since under its current conditions a teacher on an above Scale 1 post does not have his salary safeguarded on transfer unless found an equivalent post.

Avon, Rotherham and Hillingdon are among the authorities who may apply this rather loosely by allowing the receiving school to go temporarily above its total points allowance.

Once again, ILEA has decided that this is a problem that has to be faced up to, and soon. By the end of next month, it will become clear whether it needs to move any Scale 2 teachers so that it can preserve the status and salary scale of such displaced teachers. The schools sub-committee has already approved a proposal that the authority will in future use its powers (not generally exercised) under the articles of government and management to require governors and managers to accept teachers transferred from other schools.

Other authorities, including Avon, Havering and Wiltshire, are also planning to exercise such powers, though they usually only apply to maintained schools and become trickier to exercise as you move up the scales to head teachers displaced from closed schools.

With the voluntary aided schools, which are mostly church controlled, the governors can only be asked to redeploy or be declined against. If they dispute it, the authority will probably have to give in.

In Liverpool, where 50 per cent of the child population is in Catholic schools, the success of the redeployment programme must depend on their cooperation. They are in fact working very closely and actively with the l.e.a. Canon Gloss, of the Archdiocesan Schools Commission, says that the city code of practice "has not yet got the complete imprimatur from the voluntary bodies, the role of governors and managers.

He hopes that it can be modified to give the rights of governors and managers make appointments, so that they at least be able to reject people "diametrically opposed to what we stand for".

For its part, the authority hopes to avoid a clash over rights by regarding redeployed staff as seconded "for the duration of being".

In any case, this all begs the question of what the role of governors and managers should be in the unfunded sector, where the climate of opinion has been to give them more rights and powers over staff, and the Taylor recommendations be a dead letter in this respect even before they are published?

Like ILEA, Liverpool has to deal with a drastic drop in the birthrate, combined with emigration out of the city, so that the primary sector is already being hit. Last year the total birthrate was less than half what it was in 1966.

Pupil numbers dropped by 2,459 in the primary sector last year, and 638 in secondary. In 1977-78 they are expected to drop by 2,861 in primary, 1,404 in secondary. This is equivalent to 261 teachers, and the extra wastage to 191, so that even with extra staff authorized for retraining and improvement, Liverpool looks for movement within the authority from September.

There are other factors. For the last few years schools have been allowed additional staffing to help with Liverpool's busing scheme.

In the secondary sector, Liverpool has been hamstrung by political promises.

In 1973, when the implications of the birth rate were first recognised, there was a promise that no school would be asked to lose more than one member of staff, to be achieved by retirement or promotion. But then numbers have dropped so heavily in the inner area that there are now 10 secondary schools overstaffed by up to 15 teachers.

It is in these 10 schools that pressure for transfer may be sought. Of 15 volunteers so far, five are in primary schools, four in secondary. Two of the 10 want to transfer to primary schools, and this may be the authority where this could happen.

Movement into and around secondary schools is of course going to cause some of the complications of the redeployment programme everywhere in the future. Some specialist staff, especially in shortage subjects, are nowhere near as interchangeable as primary teachers.

Avon hopes to kill two birds with one stone. Since it is phasing out all French, the teachers could have retraining programmes to teach lower age groups in secondary schools, though not in all levels.

Not everything is expected to go smoothly in Avon, however, since it estimates it will have to redeploy 390 full-time equivalent staff, and only 92 of those will be the result of declining primary rolls. It is going to maintain pupil-teacher ratios, but for the statutory five to 16 age range it has therefore cut out raising fifth forms, which means another 125 teachers to move.

It has worsened ratios in non-academic sixth forms from 1-11.4 to 1-19.2, which calculates equals 47 teachers. Another 100 will go because of reducing the number of peripatetic and extra teachers in all areas.

Although agreements were negotiated with the unions, there was one little local difficulty last week when 20 NUT members complained that they had been nominated without time for consultation, or even to know whether they wanted to volunteer. The never-eager advisers were sorted out, but Monday the Avon division of the NAS/UWT noticed that, since it is in dispute with the l.e.a. over the sixth-form ratios, it will not cooperate with any redeployment or any changes.

In general, however, it must be said that redeployment is being carried out by l.e.a.s on for very carefully indeed, almost on a case-study basis. Big stick are not being wielded.

The question is how long such individual attention will be possible, as the numbers involved multiply. Will quotas and targets have to be imposed on the l.e.a. compromise the end?

And how long can redeployment be carried out without the authorities bringing in the blood and perhaps a policy for weeding out the tired or inadequate or at least those for early retirement? They can hardly go on redeploying the same teachers indefinitely.

Entertainments

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£100m price tag on vandalism

Vandalism could be costing the country as much as £100m a year, said Mr Merlyn Rees, the Home Secretary, last week.

A former head by parents and counselling at school could help to stamp it out, he told a special anti-vandalism conference, to which he had invited 80 organizations, including the National Union of Teachers.

The true extent of vandalism was not known, he said, but indictable offences of criminal damage of items that £20 had risen by 66,000 between 1971 and 1975. More girls were now involved.

The Home Office Research Unit considered that "defensive" policies—retaining walls, stops for damage by better siting, design and surveillance of buildings—were proving costly.

There was much less evidence about what were the best ways of persuading vandals to behave. Apart from counselling and greater strictness by parents, more efficient maintenance of public property and tenant participation on housing estates could help to reduce the damage.

The police were giving talks to pupils and parent-teacher associations, writing circular letters to parents and organizing essays and painting competitions. They were encouraging schools to install alarms particularly during the holidays.

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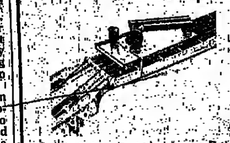

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Virginia Makins assesses the first head of the new Commission for Racial Equality (right)

Can David Lane's soft answer turn away racial wrath?

Go to almost any public discussion that might touch on race problems. The chances are that, sitting in the shadows, attentive and visibly concerned, perhaps very occasionally making a humble but somehow oracular contribution, you will find a tall, thin, dark figure. Mr David Lane is learning his job.

He has now been learning it for nine months and will soon have to do it. Last July, he was appointed chairman-elect of the Commission for Racial Equality, which was set up by the new race relations act. The commission is a merger of the two existing (and often warring) institutions, the Race Relations Board and the Community Relations Commission, and has considerably strengthened powers.

Unlike the old board, it need not wait for a complaint before investigating cases of discrimination. It can order people to give evidence and to produce documents relating to the investigation. If it finds discrimination, it can issue a legally binding notice to stop. And it can carry out formal inquiries into anything that seems relevant.

The idea of appointing David Lane apparently came to Roy Jenkins, then Home Secretary, like a bolt from the blue late one night in the lobby. Somewhat to everyone's surprise, Mr Lane was prevailed to resign his safe Tory seat in Cambridge and accept the chalice (which several others had declined).

It was a clever choice. David Lane is an intelligent Tory (Etonian, excellent cricketer, double first in classics at Cambridge), who had a legal training (called to the bar, but went into Shell), is universally liked, and has demonstrated a solid interest in race relations and city problems since his stint as Parliamentary Under-Secretary at the Home Office in charge of immigration and race relations from 1972 to 1974. He didn't make much mark there, except that he was responsible for applying a policy of controlled entry that was hardly likely to appeal to immigrants.

But no one expects Parliamentary under-secretaries — "the lowest form of life", as Lane says—to make much mark. Unusually, for a politician in that position, when he left he declared his intention of keeping up with the subjects he had dealt with.

In opposition, he was the one Tory backbencher who bothered tackling, putting down parliamentary questions on urban questions and taking an active part in the Select Committee on Race Relations.

Predictably, the appointment caused minor explosions—any would, in the race relations minefield. But in general, people were well disposed: Mr Tom Connelly, the tough, legalistic chief officer of the Race Relations Board, was appointed chief officer of the commission. And that, nothing happened for months.

The Home Office finally announced the appointment of the first three commissioners in January this year—six months after Mr Lane's appointment. Ten other names were announced last month. Meanwhile, in a makeshift office in Westminster, David Lane and Tom Connelly and a small staff were working out a structure for the new commission.

The one they finally chose had three divisions. A legal and general services division to cover legal affairs, management services, research and information; an equal opportunities division, will do the antidiscrimination work (including education) except for direct legal matters; and a community affairs and liaison division will "promote good relations" and help people with complaints.

David Lane says about the plan: "If it isn't right, we're ready to change it." He hopes there will not be watertight compartments, and that people will talk across the boundaries. He agrees it will need "very good management co-ordination".

But it is a diffuse structure. Many important areas (education is one of them) will come into the work of all three divisions. And it attracted criticism from people who admired the Community Relations Commission's specialist style of research and persuasion and who feared a lot of that experience would be dissipated. Certainly, several of the CRC specialist research staff have now gone to other jobs—rightly or wrongly, they saw no place for their experience in the new commission.

So the new set-up—which would anyway have been treated with a good deal of distrust by racial minority groups and the CRC (who feel the board, in the person of Mr Connelly, is dominant)—has had predictable difficulties exacerbated by long delays. Many blame the Home Office for taking so long over the appointment of commissioners.

But there is a strong feeling that if David Lane had been more aggressive the commission might have got off to a more powerful start. Certainly, his reflective, almost episcopal manner—his long fingers wave upwards as he searches for words and pulls them from the air in handfuls—does not lend conviction to his message that the new commission will be as tough as needs be.

Talk of aggression, and he modifies it "aggression, positivism, push if you like". "Snags" is a favourite word—for example, on the collection of statistics (which he thinks extremely important), he says: "We've got to grasp the running nettle—but there is a gap between the practical conclusions of administrators and observers one degree away who see the snags and delicacies".

Of his enormously difficult job, he says: "It has its snags, but it's terribly satisfying".

He tends to make solemn unexceptionable statements, such as "we must try to get nearer the ideal of equal opportunity", or (last January) "To begin with we shall try to get a tide of opinion moving from the top, and the statements on racial harmony from the Queen and the Archbishop of Canterbury were a beginning". Such statements do not convince race relations workers, trying to deal with the facts of discrimination and disadvantage on the ground, of hard practical intentions.

"What we need is some action", he says. "I'm concerned to prod local authorities. They are in the front line and can do more than anyone to put right the failures, put right the services."

He talks of leaning on government departments—and the Department of Education and Science is high on the list: "I'm unimpressed by their performance up to now. Allowing for their hesitation over centralizing, there's room for more leadership."

But his critics point to his apparent failure to lean on the Home Office and get the new commission going fast enough to minimize the suspicions of minority group leaders and the distrust of the existing race relations bodies.

As it is, many well-disposed people are now inclined to write off the new commission before it has even begun. When it does start—the latest information says June 13—David Lane will have a hard job not in convincing people of his intelligence, knowledge and good intentions, all of which are very apparent, but about his capacity to get things done, and use the large powers of the new commission to maximum effect.

'Check up on the teachers instead of their pupils'

Schools can no longer be left unchecked to arrange their own curriculum, says the Society of Education Officers in a contribution to the Great Debate last week.

If the present issues of accountability are to be resolved, schools and local education authorities must keep parents, employers and the general public better informed about their aims and achievements.

A balance must be kept between fostering the personal development of children and training them to be breadwinners. The three Rs should continue to be the main components of the core curriculum, but it must contain other elements as well, including a knowledge of industry and commerce.

The society's paper says that the record of industry in providing further training on day and block release is not impressive. Work experience and introduction-to-industry schemes should be expanded.

It calls for a joint investigation into the relationship between schools and industry, the aversion from science and maths and the drift of the most able away from manufacturing industries.

Suitable measures should be taken to deal with children who leave school at 16 but who do not get jobs until 18, including a relaxation of the "excessive restrictions" in the age of recruitment for apprenticeships and other forms of training.

Standards would be better assessed by more checks on the performance of schools and teachers rather than pupils. Teachers should continue to help monitor standards and should be given in-service training so they could make a good job of it.

The society believes that the reorganization of higher education will benefit the teaching profession, but it doubts the wisdom of concentrating teacher training in multi-purpose institutions.

The in-service needs of teachers, it says, would be better served by part-time courses, but these involve non-poolable expenditure, the very area in which l.e.a.s are most constrained.

Colleges' role in adult literacy drive

Adult and further education colleges will have to rethink their curricula and teaching techniques as an increasing number of former adult illiterates enrol as students, says the latest newsletter from the Adult Literacy Resource Agency.

As more adults improve their reading and writing as a result of the adult literacy programme, "there is little doubt that a substantial number will become students in adult and further education colleges". Whatever course they took, their improved reading and writing ability would need continued attention. Lecturers would increasingly have to recognize that some of their students might still have literacy difficulties.

Colleges could also learn other lessons from the adult literacy programme. "Thousands of adults who have not set foot in an educational establishment since they left school now willingly do so. It should not be permitted to go unnoticed that they do so largely because of the special effort and sensitive approach made in their needs."

COURSES

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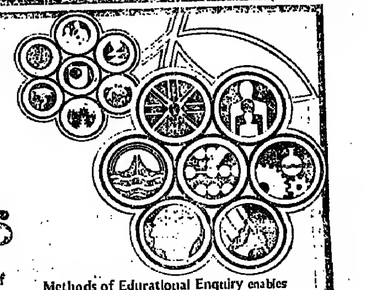
courses for teachers



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Milton Keynes College of Education, Milton Keynes
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Milton Keynes College of Education, Milton Keynes
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The quark that got away . . .

Science diary by John Maddox

After a decade spent hunting for the hypothetical particles of matter called quarks, the high energy physicists now find themselves a little dismayed at the prospect that Professor William Fairbank, of Stanford University, California, may have found one. It is yet another illustration of why, to outsiders, the understanding of the constitution of matter is a process in which people go round in circles.

Quarks, it will be recalled, were first suggested in the early 1960s as a way of accounting for the already bewildering profusion of apparently fundamental particles of matter. At the beginning, there were supposed to be three different quarks and three corresponding anti-particles called anti-quarks.

On this scheme, familiar particles of matter such as protons were made up of three quarks (at least one of them an anti-quark) bound tightly together. Short-lived particles such as mesons consisted of two quarks (a quark and its anti-quark) held tightly together.

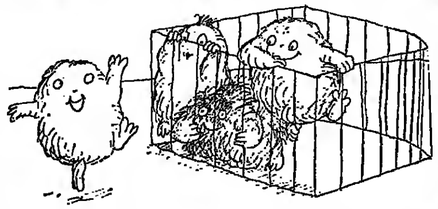
The first theories on the subject, coming from Murray Gell-Mann at the California Institute of Technology, said nothing about the masses of the quarks but suggested that individually they would carry electric charges which were either one-third or two-thirds the electric charge of an electron (or proton). There was nothing in the theory to rule out their independent existence, and they could even be quite stable.

The practical result was a rash of experiment designed to hunt the quark, the most remarkable of which was the unsuccessful attempt to harvest free quarks by running a special vacuum cleaner beneath the electrified security fence at the Argonne National Laboratory near Chicago.

In reality, the fun went out of games like this when it was suggested, almost exactly a decade ago (by Weinberg at Harvard and Salam at Imperial College, London) that nature would be even simpler if there were four quarks. Then it would be possible to link together the strong nuclear forces responsible for holding nuclei together and the weak nuclear forces involved in the interaction between, say, electrons and nuclear particles proper, protons for example.

To the delight of most people working in the field, this theory seemed splendidly to have been confirmed by observations at Stanford. First came the discovery of the psi-particles roughly three times as massive as the proton, which could best be explained by the existence of the fourth "charmed" quark, as it had been called. (People were running out of names for what is essentially a newly discovered characteristic of matter, and had simply reached for the dictionary to find the word "charm".)

For a time, the discovery was a nuisance, for the theories forced the need that the psi-particle should be accompanied by at least one other, which had not been found. But then, as so often in high energy physics, people went back to earlier observations and, knowing what to look for, found it—a particle roughly twice as heavy as a proton.



One free quark

The theory of the charmed quark seemed brilliantly to have been confirmed, and people were persuaded that the search for free quarks should be abandoned—they would always turn up in pairs or triplets.

All except one, William Fairbank, a professor of physics at Stanford University who is rivalled only by Professor R. H. Dicke of Princeton University in the ingenuity of his experiments. (It is not so long ago since he made a successful measurement of the speed with which electrons fall under the gravitational force of the earth's attraction.)

For at least eight years, he has been playing with a piece of experimental equipment intended to discover whether electric charges which are not equal to or simple multiples of the electronic charge can exist in nature. The trick is to use tiny spheres of niobium (about a quarter of a millimetre across), which becomes superconducting at sufficiently low temperatures.

The niobium spheres are suspended against the force of gravity by means of a magnetic field, in the manner of the now familiar trick at every other scientific conversazione known as magnetic levitation. The spheres are then subjected to an electric field, and somebody measures (by simple visual observation) how quickly they are dragged along by it.

In reality, the experiment is simply a sophisticated version of the technique by which Millikan first directly measured the charge of an electron (and showed that charges which are not simply multiples of the electronic charges did not exist) more than 60 years ago. On the principle that the best experiments are null experiments, the procedure was to add either positive or negative electrons to the niobium spheres with the objective of neutralising any electrical charge they may have acquired.

As it turns out, the outcome has been a surprise. Fairbank told a meeting in Washington last week that it proved possible to neutralize the electric charge on six out of eight niobium spheres, but that with two this simple procedure just did not work.

With the other two spheres, the electric charge remained obdurately different from a simple multiple of the electronic charge—the best that Fairbank and his colleagues could do was to bring the total charge to almost exactly one-third of the electronic charge. One of the spheres even kept its odd fractional charge after being brought to ordinary temperatures and then made superconducting again.

So do these two specks of niobium embody a quark of some kind? Fairbank is not changing his arm on that—it is just a fractional charge, he says. But everybody else is supposing that if the experiment is in any sense valid, it is because it hints that quarks may exist.

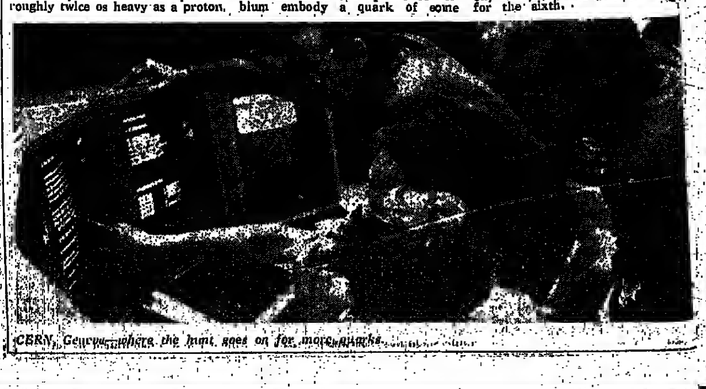
And how could this be, when people are now persuaded that the quarks of which nuclear matter is made cannot be torn apart by energies of the kind now available? Only, say the enthusiasts for the view that free quarks can exist, that the objects that Fairbank has found on his niobium spheres as quarks left over from the time soon after the Big Bang in which the universe began—quarks which for some reason or other have failed to find another quark with which to combine.

Nobody at this stage has the courage to go back on the new orthodoxy that if quarks are really the constituents of nuclear matter, they can be seperated from it by experiments of the kinds now possible. After all, they have other troubles to contend with, not least of all the discovery in the past year that there may be a third particle, a matter which is not nuclear matter at all but which is instead a particle of electronic matter, a heavier version of the electron and the mu-meson.

If this is so, it will be necessary to invent yet another quark, a fifth to join the now well-established family of four, and the hunt for as yet undiscovered particles of nuclear matter will begin all over again. It is like one Russian doll inside another, and high energy physicists are beginning to wonder whether it is not simplest to suppose that there is really an infinite family of quarks, and an infinite family of particles of electronic matter as well.

To investigate the problem, it is simply necessary to make accelerating machines that will arrange for still more energetic collisions between different particles of matter. This is why the inauguration of the new CERN accelerator near Geneva on Saturday is counted as a feather in the cap for European high energy physics. Although there is a broadly similar machine already at work near Chicago, everybody expects that the Geneva machine will be capable of more sophisticated experiments. It consists of a device for accelerating protons to an energy corresponding to 400,000 million volts and is contained in a ring nearly a mile across which sits across the frontier between France and Switzerland.

The hunt for the first quark is on, and somebody will be looking for the sixth.



CERN, Geneva—where the hunt goes on for more quarks

Will teenagers work again?

Is high youth unemployment a temporary consequence of the recession? What should governments do about it? What long-term policies are needed to adjust the entry of young people into working life to take account of social and structural changes in employment?

These were among the questions discussed at a conference at Fère-en-Tardenois in north-east France last week. It was organized by the Institute of Education of the European Cultural Foundation, based in Paris, in conjunction with the International Council for Educational Development, based in New York, and was part of a continuing study of youth questions by the Carnegie Council on Policy Studies in Higher Education. Last autumn, a similar conference was held at Ditchley Park in Oxfordshire, attended mainly by British and American participants.

Last week's meeting continued the discussion in the European context, and the 20 people taking part included academics, administrators and observers versed in education, labour and social policy from France, the Netherlands, Italy, Western Germany, Belgium, Norway, Sweden, the United States, Britain and Poland.

The conference was built on a set of facts about the transition from school to work and the changes in recent years. These facts showed strong similarities, with minor variations from country to country. Youth unemployment has risen sharply in all the countries. In most of them (including Britain) it has changed from being below the level of unemployment for the whole population to being considerably higher. Moreover, the length of time young people wait to get work has increased.

The Americans, the front runners in these matters, see a situation in which entry into what they call the primary labour market—the main area of employment, protected by trade unions and legislation and relatively secure—is delayed till 21 or 22.

In part this is a consequence of extended education: in part extended education is a consequence of this. But even prolonged education is no guarantee of a smooth entry into employment, because the number of jobs for which such education is intended to prepare people is not growing as fast as the available students; it may even be contracting. Therefore, for many people (especially those who drop out early or leave at the first legal opportunity), entry into employment is through an ill-organised "secondary" labour market, of transient jobs, dead-end, part-time, short-term—jobs which may correspond to youthful characteristics of restlessness and experimentation but which may also lack training and continuity, as well as security and dignity.

The hypothesis on which the conference was based was that youth unemployment is not simply a temporary phenomenon which will clear itself up when the world economy improves. It is structural: changes in industrial techniques and economic organisation have eliminated the employers' need for juvenile labour.

This week—how Europe views youth unemployment

Much of what was said set out in more forceful terms the same failures and deficiencies which characterise the weakness of English inner city schools and the complaints of the West Indian community. The suggested remedies were American in emphasis with a great deal of weight being placed on opening up the school to community influence and politicizing many curricular issues.

The other two groups looked at those who continued on to higher education and those who continued into post-secondary education not necessarily at the higher level. Much of the discussion turned on the various job creation, work experience, subsidized industrial training, social service programmes which have been improvized in the past year or two.

This brought out the international aspect. What is happening through the Manpower Services Commission in Britain is happening in one way or another in most of the EEC countries.

Two conflicting patterns emerged from the discussions at the conference. Both envisaged strong economic intervention by the Government to sustain youth employment, including special incentives to employers to take on more young workers. Mr Gusta Rehn, a Swedish labour economist and for many years a leading figure at OECD in Paris, explained the Swedish system and why, in his view, such subsidized employment would be positively anti-inflationary, notwithstanding the public funds involved. This was seen as both a necessary part of any counter-cyclical employment policy and as a means of balancing other social policies which were indirectly harmful to youth employment.

Where views tended to divide was over the nature of coordinated policies to provide alternative jobs (and non-jobs) for the 16-21s. One view saw the decline of primary employment for this age range as a largely irreversible fact, and wanted the "youth opportunity guarantee" (to give it one of its suggested British names) to provide a full battery of alternatives, including a national voluntary youth service, a large scale version of some of the American developments along the same lines.

The idea was fleshed out in detail with a discussion of the network of decentralized local committees which might run any such scheme. In countries still operating compulsory military service, it took on added overtones. There were suggestions that many of the dirty jobs society now finds it difficult to get people to do, might be turned over to the age range.

Another suggestion, put forward eloquently by Mr Willard Wirtz, a former United States Secretary for Labour, was that the young should have the chance to carry out a whole range of jobs in social and environmental services not now performed because the traditional social and economic system does not value them and reckon them into the calculations of gross national product.

Opinion divided over whether this should mean regarding youth as a separate phase of development—with its own jobs, salaries, status—engaged in a range of unsatisfying peripheral activities while waiting to be admitted to full adult status (and a proper job) in the early twenties. Place such a special youth sector, alongside the existing privileged group remaining in education, and the still numerous group who continue to find employment with training, and, to many present, the dangers of institutionalizing youthful alienation looked strong.

The alternative suggested was to provide many of the job possibilities envisaged in a youth opportunity guarantee, but also to pursue employment policies across the whole age range—to offer the opportunity for older people also to move into the new-style social tasks envisaged for the youth, and to step up opportunities for educational leave. Recurrent education is implicit in any policy aimed at emphasizing the integration of young people rather than their separation. It was also suggested that there ought to be an examination of a whole range of policies to stop the disappearance of jobs for young people in the primary labour market and to get employers and trade unionists to regard this as a necessary priority.

No doubt these arguments will recur when the Holland report, prepared for the Manpower Services Commission, surfaces, and when more is known of how the British scheme is to work. Certainly a national distrust of utopian visions and a preference for gradual improvement should offer some defence against the kind of flamboyant excess.

But, common to most of the ideas put forward, was a large degree of government intervention, which is only encouraging if governments are good at intervening, and if at a fairly early stage we can close the deep fissures within the structure of government, between education, training and employment.

Stuart Maclure

Unions asked to back industry project

by Mark Jackson

The Confederation of British Industry hopes to get trade union approval for its £ multi-million pound plan to sell the merits of industry to schools. Mr John Nisbet, the DES man who was named this week as the programme's director, says he wants both the TUC and the teacher unions on his advisory council.

The news was received with something like incredulity at Congress House, the TUC headquarters.

They say they are already fully committed to the Schools Council industry project, on which they and the CBI are represented.

But Mr Jack Chambers, the NUT executive member most prominently associated with the Schools Council project, says he does not think his union would be "too resistant" to an invitation to join the advisory council.

John Nisbet

Mr Nisbet denies that the new seven year programme will be aimed either at promoting an acceptable face of capitalism or at "pulling in the high-flyers". He is just as interested, he says, in the nationalized industries as in privately-owned industry.

"Everyone agrees that better understanding between teachers and employers is highly desirable. What we have got to do is to create trust."

The project will try to bring home to teachers the significance of industry as a provider of resources for activities such as education; and to make clear to them, to pupils, and to parents, the attitudes that employers have to labour relations nowadays.

"It is a question of getting the realities across to both sides. Expectations have changed among young people; they no longer expect simply to be told what to do without being consulted."

Mr Nisbet, working through a network of regional directors—the first is about to be appointed in Birmingham—will concentrate mainly on the mass of middle sized companies—"the ones who aren't particularly good or bad in their industrial relations." He will take up his new appointment in July.

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The special inset "Building, Equipping and Furnishing a New School", in The Times Educational Supplement on May 26 writes about the physical structure aspects of the teaching and learning environment.

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'Year 2000' proposals await general election outcome

Lynn George on the progress of Holland's radical plans for reorganization

AMSTERDAM

Contours 2, the much-awaited follow-up to the 1975 Contours of a Future Education System, a unique discussion memorandum on educational policy to the year 2000 (*TES*, July 18, 1975 and November 12, 1976), has been presented to Parliament by its main author, Dr Jos van Kemenade, Education Minister.

The presentation was one of the Minister's last tasks before the downfall in March of the Socialist-led coalition government now under resignation. General elections are to be held this month.

Just how far the drastic proposals, many of which cut right across the existing educational structures, will be implemented will depend to a large degree on whether Dr van Kemenade returns to office. It is emphasized that the document is still at the discussion stage.

The financial consequences would also need further examination. Education already absorbs nearly 30 per cent of the national budget, although radical measures to cut down costs are incorporated in the plans.

Since the first Contours memorandum was published education has become a major talking point in Holland.

Press, radio and television gave the paper unprecedented coverage for an educational topic and the Education Ministry received over 300 written reactions, mainly official, to the original proposals. Where these were considered valid they were incorporated into Contours 2.

Some of the widely accepted plans from Contours 1—notably basic schools to replace separate infant and junior schools for four to 12 year olds—are already being implemented.

The more controversial issues, such as scrapping secondary selection in favour of comprehensives (known in Holland as middle schools), raising the school-leaving age from 16 to 18 and introducing special upper schools for this age group, and the phasing-out of the binary system within higher education, have brought strong criticism, however.

General criticisms levelled at Contours 1—its preoccupation with structural reform instead of with improving the existing system and forcing change too rapidly on to a largely recalcitrant educational body—are discussed in Contours 2's introductory chapter.

The aims of education, it states, should be to offer individuals the optimum opportunity to develop their different talents and to make them more socially aware. Education must undergo radical long-term reforms to achieve these aims.

Those reforms should aim at bringing the home and school closer together, avoid pre-selection at an early age and emphasize individualized education. Second-chance education should be developed and links between education and industry forged.

Plans are already afoot to expand the handful of existing basic schools, the first phase in the new structure, by combining infant and junior schools at the rate of 600 a year. In the draft Bill for the new schools presented to Parliament recently a proposal is made to lower the compulsory school-starting age from six to five. But for the time being four-year-olds will continue to attend on a voluntary basis. New teacher training courses are to be gradually introduced, and in-service training stepped up.

Schools, too, should offer more facilities for mentally and physically handicapped children so that they need only be removed from normal education in extreme cases. A lengthy memorandum on special education by Dr van Kemenade has recently been published (*TES*, April 1). In it a reduction in the number of special school types is called for as is an improved referral and admission policy.

The next link in the new structure, comprehensives for 12-year-olds for either three or four years, is an experimental phase. Since Contours 1 a few pilot comprehensives have started and their progress will be charted carefully to decide how and when Holland finally goes comprehensive.

Minister van Kemenade: architect of Contours.

Arguments in favour of maintaining secondary selection are similar to those heard by British opponents of comprehensives. The document comes out strongly against a dual system, arguing that British comprehensives became "dumping grounds" for the less able when operating together with grammar schools.

In Dutch comprehensives, final decisions on a choice of study would be postponed until 15 or 16. Pupils would be placed in "heterogeneous groups" for some subjects and in "homogeneous groups" for others.

The curriculum would be individualized and much more broadly based than any which now exists, to include not only technical and intellectual but also creative, social and organizational skills. Towards the end of the middle school a development report to replace examinations would be drawn up indicating overall performance and capacity to study at a proposed "upper school".

Because of the uncertainty around the comprehensives the decision to raise the school-leaving age to either 17 or 18 may take another decade to resolve. If four-year comprehensives were decided upon upper schools would then be until at least 18.

Not the upper schools themselves, but their structure as first proposed in Contours 1, has been so heavily criticized that the original plans have now been scrapped.

The idea was to have had three distinct sectors: a two-year academic, a two or three-year lower vocational, and a three or four-year higher vocational stream. Critics argued that the two-year academic course would skimp the preparation necessary for university study. Further, the schools would lead to sharp selection and would threaten the integrative principles of the comprehensives.

Now it is proposed that pupils, depending on their development reports, could choose from a variety of courses, each consisting of a core syllabus and options at various levels. Options would be related to one of the following sectors: arts, commerce, agriculture, social service, health and technology, economics, administrative, literary and communications.

Students could first have an "orientation" year at an upper school before starting a three-year diploma course. It would be possible after the initial year to change courses. The length of a student's stay in an upper school would depend on the student's own motivation and learning tempo but would be a minimum two or a maximum four years.

The thrust would be towards self-study under supervision and learning while participating in society. Regional service centres would be established responsible for organizing work visits and working out schemes. They would also have expensive equipment to be used jointly by upper schools.

At all levels a more democratic internal structure is proposed. Some form of pupil and teacher participation. Parent participation would be encouraged and school boards elected by at least 50 per cent of parents, teachers and students are suggested.

After upper schools pupils will have a number of options for further study.

They could choose one of a short four-year university course replacing the six-year ones (which are due to start in 1978) or one of the proposed multidisciplinary technics. These would cater for 1,500 students and offer courses linking up with those proposed for the upper schools. The polytechnics would be created by gradually amalgamating the present 17 vocational institutes.

In the long term the aim is to phase out the institutionalized distinction between universities and polytechnics altogether so that a single system of higher education exists.

The final component in the new education structure would be an "open" method of studying for those who wish to combine work with work, an Open University to be established, possibly as early as 1979.

At a lower academic level the Open School for adults will also be set up (pilot projects have already been started) offering examination and non-examination programmes, mainly at housewives, young workers and adults in outlying areas.

A network of educational centres will be set up in neighbourhoods and will be responsible for promoting second-chance, home and adult education for adults. An international Leave Committee to decide on paid study-leave is also proposed. Finance for an Open University would come from the government, the participants themselves and possibly industry.

The costs of such a new education structure by the year 2000 are difficult to gauge. The memorandum only offer rough estimates based on complicated high and low alternatives.

Assuming that in the year 2000 education takes less than 20 per cent of the budget, then the current reading would be education costs £1,880,000,000 more than now (total budget: £4,000m). This figure is based on a school-leaving age of 18, increasing the amount spent on each pupil, maintaining the amount spent of each student, lowering class size and a second-chance programme for 800,000 adults.

The lowest reading would be an education bill costing £747,000,000 more than now (that is: a school leaving age of 17, maintaining average class size and educational amounts spent on each pupil, lowering the average amount spent on each student and the same second-chance education programme).

If, however, the 28 per cent on education now was maintained the new education system would actually work out cheaper: the most expensive (highest alternative) £652,000,000 less; lowest alternative, £1,756,000,000 less.

What makes the gifted tick—half a century later

Michael Binyon on an experiment which has charted the careers of a group of high IQ children since 1922

WASHINGTON

Longitudinal studies—the monitoring of test results over a long period of time—are favourite devices of education researchers. But few studies probably go back as far as a series begun in America more than half a century ago on gifted children. The latest look at these men and women, now nearing retirement, finds that though almost all of them have had very successful careers, they value their families more than their jobs as a source of life-long satisfaction.

The studies were begun in 1922 by Lewis Terman, developer of the Stanford-Binet intelligence tests. Follow-up surveys have been conducted ever since. The results of the ninth survey made in 1972 and concerning 800 men have just been published in the journal *American Psychologist* by Professor Robert Sears, emeritus professor of psychology at Stanford University. Professor Sears took over the project on the death of Terman in 1956.

Professor Sears said he was surprised at the value put on family life, particularly by people whose average income in 1972 was $33,000 and who had been eminent in their fields. The widespread belief that middle-class males are obsessed with their work and get most of their satisfaction from it was untrue, he said.

The most recent survey looked at marriage and work persistence. It attempted to determine predictive factors in the early life histories of these men, to see what made them turn out as they did.

Terman's study in 1922 was looking for a good way to measure aptitude for school achievement. He assumed there was a general factor of intelligence and that it related to success in life.

He was especially interested in children at the high end of his newly developed intelligence scale. In those days, Professor Sears said, there was a belief in "early ripe, early rot." Terman thought differently, and documented enormous variability in his sample of 1,470 school children. Their average IQ was 152. Some were above 180, and one was above 200.

Professor Sears said IQ was still a very useful means for people with standard White-Anglo backgrounds in predicting performance in schools as structured today. But it had no value for blacks, Mexican-Americans and other minority populations in the United States.

Over the years a vast number of facts have been gathered about each person: interview notes, test blanks, information from parents, teachers and the subjects themselves, medical reports and anthropocentric records. In the course of 55 years only a quarter of the sample had been lost.

Today's researchers are asking the subjects to give them their children's addresses, so that they can keep in touch, and a sort of camaraderie is beginning to develop among some of the Terman gifted children—who refer to themselves as "Termites" in their later years. One man wrote and asked for the names of other "Termites" in his city.

The 1972 study was taken when the average age of the "Termites" was 62. The main crisis of that age was having to face retirement, and the constant threat of the loss of a wife, friend or child. The next follow-up, to be made this September, will look at what effect retirement has actually had on the men.

More studies are planned for the future. These will look at concepts of self, health, second generation parent-child adjustment, and persistence of intellectual liveliness.

Supreme Court rules: 'carry on beating'

from our correspondent

WASHINGTON

An important challenge to corporal punishment in American schools has failed. The Supreme Court has ruled that beating is not a "cruel and unusual punishment"—even if it is excessive—and is therefore not unconstitutional. The decision has applied many people, and has been strongly criticized by most newspapers.

The court's decision, by a majority of five to four, was that the Eighth Amendment to the American Constitution, outlawing cruel and unusual punishment, applied only to criminals: school pupils did not fall into this category.

"The majority opinion said corporal punishment had traditionally been applied with restraint. Where it was excessive, the teacher was subject to virtually all states to civil and criminal liability.

The case involved the punishment, in 1970 of two 14-year-old students, James Ingraham and Roosevelt Andrews. They were beaten by a Miami school principal more than 20 times with a two-foot long wooden stick—and as a result had to take the prescribed painkillers.

The court said "paddling", as it is called in America, had a long history going back to colonial times, and was still a routine form of punishment in most parts of the country. In fact, however, it is generally used only as a last resort by most teachers.

In Massachusetts, New Jersey and several cities, corporal punishment is banned by law. But in the south and in the rural mid-west it never died out, and in the face of a wave of violence in many schools the practice appears to be gaining support. Since 1972, 19 states have passed new laws that explicitly permit the use of corporal punishment.

Teachers are divided on the issue. The American Federation of Teachers, which has many members working in large urban areas, was pleased with the court decision. The federation says that a ban would undermine teachers' authority.

The four justices of the court who dissented were vehement in their disapproval. Justice Byron White said, for example: "If it is constitutionally impermissible to cut off someone's ear for the commission of murder, it must be unconstitutional to harm a child's ear for being late to class."

The *New York Times* in a comment on the court's decision said: "Each member of the errant majority deserves at least five whacks." The Children's Defence Fund called the decision "terrible". It said suspension was the best kind of discipline in cases of extreme misbehaviour.

School administrators, however, believe that the court's decision represents an effort to return the administration of school policy to school officials. They welcome it for this reason. The National School Boards Association said it was "a boost to the concept of local control. It is not a licence to whip children".

South Africa

Mr Vorster repeats commitment to separate schools

from Louis Hotz

JOHANNESBURG

In a major policy speech, the Prime Minister, Mr John Vorster, has discussed the step-by-step elimination of various forms of racial discrimination but made it clear that this would not affect strict segregation in state schools.

Separate schools for different race groups, like separate residential areas, would continue.

He indicated, however, that the government, while opposed to mixed schools in principle, might allow private church schools the option of admitting children of all races.

Australia

School-leavers win right to holiday dole money

from William Purvis

A 16-year-old Tasmanian girl, Karen Green, has won a test case against the federal government in a dispute over payment of unemployment benefits to school-leavers.

A High Court judge has ruled that the government had no power to reject claims for dole money during the school holidays.

Last November the government ordered that dole money should not be paid to any school-leavers until after the summer holidays finished in February.

The rationale was that pupils aged 16 and over would simply register for the dole during the school holidays with no intention of taking a job. In effect, the government argued, they would be getting about $40 a week pocket money during their summer holidays.

Now Mr Justice Stephen has ruled that the government had no right to impose such a blanket ban on all school leavers. He said each case should have been considered on its merits.

However, Mr Justice Stephen stopped short of ruling that Miss Green was entitled to any dole money. He said this decision lay, along with the decision about back payments, with the department.

As a result of the judgment, it is estimated that about 30,000 school leavers may now be entitled to claim unemployment benefits.

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LETTERS

On the one hand . . .

I actually enjoy teaching

Sir,—I wish to make a strange statement. I actually *enjoy* teaching in a comprehensive school. I have taught in a direct-grant grammar school and in two comprehensives (one, a large, tough, inner-city school) and I still enjoy going to school each morning. I am still just as committed to teaching my pupils and training them to behave and to work in accordance with the standards which I lay down. I wish to remain a teacher in a comprehensive school. I wish to send my children to a comprehensive school.

Yes . . . I have had to cope with rude and disruptive children (some of them in a grammar school). Yes . . . I have had to cope with classes as unruly as some of those seen in the recent Panorama film. No . . . I have not always finished a school year with each class exactly where I wanted them in terms of their standards of work and behaviour.

I enjoy the challenge of teaching children of all abilities and backgrounds. I enjoy teaching extremely able pupils and meeting the challenge of providing them with work which will stretch them as much as possible. I enjoy teaching children of poor ability who have to work very hard to understand even elementary concepts.

I enjoy working with the vast majority of children who are neither extremely able nor extremely dull, but have some ability in one subject area, but perhaps little ability in another subject area. In a real comprehensive school at least in the early years we do not attempt to classify the unclassifiable.

And . . . I am not alone in these sentiments. I have been fortunate to work with many teachers who have the same sort of commitment to decent standards of work and behaviour—just as most of the pupils. (Few pupils actually like anarchy in the classroom, and most of them actually like some tangible results of their labours.)

The somewhat hysterical letter from Mr Jones (April 22) is sad because, beneath his polemic, there lies the essential truth that there is still much to be done before all comprehensive schools achieve such fundamental aims as the pursuit of excellence in all of its forms, or the development of the talents of each individual child (however limited they may be) to the full.

S. NEWTON.
Raynes Park High School,
Bushey Road, London.

On the other hand

Why must I carry a bad colleague?

Sir,—Mrs Williams has been reported as saying that teachers who are "inadequate" would be encouraged to quit. This sentiment was echoed by Dame Kathleen Ollerenshaw, but more forcibly, when she spoke about the "ruthless transfer" to other work of teachers ill-equipped to teach mathematics. Just who is kidding who?

I am the head of a mathematics department and in my department I have one teacher who is (a) hopelessly inadequate and (b) should be "ruthlessly transferred" to other non-teaching work. This teacher has severe discipline problems, lacks basic skill in dealing with children, whether they be 11 or 16, has insufficient grasp of her subject and makes little effort to update her knowledge.

I have, on various occasions, appealed to my headmaster, appealed to the local area education office to remove her. The answer on every occasion has been that nothing can be done. And so I am forced to retain a teacher who is a positive handicap when, in a sensible arrangement, I could get someone who knows their job.

This situation must be repeated in many schools with inadequate and inept teachers holding down posts, often with responsibility allowances, with teachers using the same syllabus they used 15 or 20 years ago, ignoring the fact that methods of teaching have changed and their catchment area has altered, perhaps drastically.

The real facts are that, in practice, nothing can be done to relieve schools of the burdens they carry, to ensure teachers keep up to date with new ideas and thinking by ensuring they read journals or attend courses, to monitor progress other than by a totally unsuitable system of examination results which allows such farcical situations as GCE English papers where the candidate is not required to speak his native language, to ensure a thorough and efficient system of record keeping is used and finally to ensure the teacher who considers teaching a nine to four job to be removed to somewhere more suited to his or her dubious talents.

NAME AND ADDRESS SUPPLIED

Parents who hinder not help

Sir,—As a teacher in the East End of London I bitterly resent the attacks made on Mrs Williams's bid to encourage parents in fulfilling their roles by ensuring that their children arrive at school on time, and are not in a soporific, undernourished or ill-clad state.

Children often arrive late with tales such as "My mum got up late"; "The alarm didn't go off". Those children inevitably feel hungry half way through the morning and some children may even doze off as a result of watching the "late film".

I do not think Mrs Williams's suggestions are "fatuous". I do think some critics are naive about teaching and learning conditions and that some parents are both inadequate and irresponsible.

ELAINE FYFE,
66b St Peter's Street, London, N1.

Just reward for those who can

Sir,—Recent letters in your columns reflect a growing irritation among teachers at the proliferation of administrative duties with the resultant extra burdens imposed on some teachers in the form of larger classes and increased pupil contact time.

Up to now, teachers' unions have been reluctant to interfere in what has been considered to be the internal management of the school. But the mood of teachers is changing as those who attended recent conferences will vouch. My association is now prepared to take note and act upon complaints of unfair distribution of the teaching load or other such grievances resulting from bad management. It is true that as only the worst cases came to my notice, my attitude may be somewhat jaundiced but the number of complaints I receive is growing; one of my cases has even been mentioned in your columns.

Much of the disgruntlement has been generated by the fact that the administrator gets the higher reward. Now it is obvious that both teacher administrators and class teachers are necessary to the proper functioning of the system and it is in the interests of the career teacher that both avenues of promotion should be open. What is unjust and against the best interests of the service is that there is so little opportunity for achievement for the classroom teacher.

If the current crop of platitudes regarding improved standards of teaching (or curricula developments for that matter) are to mean anything, not only must we make more attractive rewards available to the classroom teacher but his/her status must be enhanced at the expense of the administrator. This is the only way of attaining higher standards in a service in which most of us are both providers and consumers.

In the legal profession, it is the practitioner (solicitor or barrister) who enjoys the higher status. Why cannot the same be true in teaching? Weaker teachers would probably perform administrative tasks quite competently.

DAI GRIFFITHS,
National executive member,
NAS/UWT.

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EF/4

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"They work better on a reward system."

Excellence and the good old grammar days

Sir,—In your excellent leader (April 22) you said that Mrs Williams is determined to wean Labour's education supporters from the anti-academic prejudice which until now has been thought to befit the champions of secondary education for all to retain and restore, in fact, her party's commitment to what might be called the grammar school tradition as one of the ingredients in the new comprehensive school ideal".

In a TV debate last October, in fact, Mrs Williams admitted that the appropriate education of able children in comprehensive schools is a problem which has to be thought about. Her own solution was to establish single-subject schools of excellence in different comprehensives; to have a centre of excellence for more than one subject in one school would be to return to the "bad old days" of the grammar school.

The very preposterousness of this proposal points logically in fact to the reestablishment of grammar schools; able children can only be properly taught if they are gathered together in certain schools and given the exceptional teachers of whom there are not sufficient to spread around all secondary schools.

Her proposal also was epoch-making in that she implicitly abandoned the sacred cow of "no selection by ability for schools", which was the prime motive for destroying grammar schools in the first place.

Various other desperate expedients are being proposed: Saturday morning schools of excellence; summer holiday courses for able children; and now Mrs Williams proposes to send all A level candidates to sixth form colleges. But are the parents of able children going to put up with these palliatives? The test of Mrs Williams's professed concern to put children first will be her response to this fundamental issue.

BRIAN KEMBALL-COOK,
Bedford Modern School.

Spare millions in pensions kitty

Sir,—Your report (April 15) that the NUT is to press for changes in teachers' pension rules. Mr Bernard Siffleet is reported as saying he would be willing to pay an extra ½ or 1 per cent of salary to bring about the changes and that the change of rules would probably mean that another 2 per cent of pay would have to be deducted.

The membership of the NUT and all other teachers' organizations should be warned that this is exactly the kind of woolly, self-deceptive and uninformed thinking which brought about the imposition of an additional ½ per cent deduction in teachers' superannuation in 1972.

The facts are that such is the annual surplus in the teachers' superannuation fund that the Government could, without any increase in contributions, carry out the following reforms immediately:

(a) Reduce the accrual period for all teachers to 35 years.

(b) Increase to two-third of full salary the pension of all teachers.

(c) Apply the same pension benefits to widowers as to widows.

The figures published by the DES for the year 1975-76 prove my point:

Contributions to superannuation fund, £383m.
Benefits paid from fund, £141m.
Credit balance to fund £242m.

The excess of income over expenditure is effectively national, if undeclared, tax serving teachers and repay it in round figures, £500 per teacher that year, with every year's figure gets larger as salaries rise.

Even allowing for inflation, which cost £64m in this year, this would still leave a surplus of £178m.

Your readers should know that superannuation is definitely—already learned and argued against retirement. They should also remember that the superannuation fund has been in surplus ever since 1922 when the teaching profession had to milch cow to the Treasury every year since that date.

No, Mr Siffleet, had your 2 per cent been imposed in 1972 contributions would have been down by £54,700,000.

If my insurance company offer me a pension of £7,000 on a 25-year accrual period for a contributory rate of 8 per cent of my salary, then the Government can do better for the teachers for whom it takes 14 per cent for year for 35 or 40 years.

J. KEITH BARTON,
18 Mount Pleasant,
Keyworth, Nottingham.

Stamping on TV violence

Sir,—John Rae ("I'll Fight to Save Kojak", April 22) seems to have missed the point. The point is not that he can see the assaultually Christian life-style of Kojak, but whether most of the viewing audience can. I suggest that the clever and sophisticated interpretation that he puts upon television's policemen lies beyond the perceptions of many younger viewers.

Of course I agree that it is almost impossible to "discover the connexion between the violent act on the television screen and the violent act which is for real". But in such research one bases general conclusions which are merely probable on specific facts which are actual. Such as my six-year-old son's pretensions to being "Hong Kong Foney" displayed boastfully in his attempts to kick my car door in with his right foot.

Maybe John Rae has never repeatedly witnessed the growl of pleasure that goes up from a group of 40 or so teenagers who are watching an otherwise educational schools programme when they suddenly see someone knocked up, kicked, assaulted, or otherwise threatened. And perhaps the intense interest now showed in so-called martial arts is only a mental upon the appearance of Bruce Carradine on television and Bruce Lee in the cinema.

Lest, however, I seem to be rude to John Rae, the next time I discuss Kojak and Co with my 15-year-olds in the English class rather than listen to their spontaneous recollections of the punch-ups, shoot-outs, beatings-up and the like, maybe I will do so to get their views on the programme's "moral content" . . .!

J. B. MELIA,
12 Croft Avenue,
Burscough, Ormskirk.

Time to update Nuffield chemistry

Sir,—Looking back at the educational changes which originated in the sixties it is becoming increasingly obvious what a tremendous debt we all owe to the Nuffield Foundation.

The foundation trustees allocated a large sum of money to the Science Teaching Project in 1962 for the development of new O level courses in physics, chemistry and biology. Without this initiative school science would probably still be stuck with the methods in use during the second half of the nineteenth century. But it was clear from the outset that the course materials would need regular revision if they were not to become outdated.

We now have revised publications for the Nuffield O level courses in physics and biology but we have none for O level chemistry.

The texts currently available for Stage II of the course were published in 1968. They now contain data given in absolute units, but, more seriously, they describe experiments that must now be considered dangerous. Indeed, the chemicals recommended in Stage II experiments are now prohibited in the DES booklet *Safety in Science Laboratories*. Section 2 and it is arguably illegal to use them in school laboratories.

Eleven years is a long time in chemistry teaching.

M. R. PIKE,
20 Chaucer Drive,
Aylesbury.

Come as you are, Mr Hamilton

Sir,—Why shouldn't the Permanent Secretary at the DES find out what really happens in schools? His method (entering schools incognito in the guise of a junior adviser, Aristides, April 15) is, in my view, ill advised and in very poor taste.

Surely the answer is absurdly simple. Why can't Mr Hamilton just turn up at any school with minimum warning—or even no warning at all? He will then see lots, warts and all. Only those with something to hide could possibly complain.

His predecessor, Sir William Pile, visited this school some years ago, at very short notice, and neither I nor my staff had the smallest objection.

PETER HEYWOOD,
William Sharp School,
Bilborough, Nottingham.

Impression denied

Sir,—It is no doubt difficult to summarize an hour-long address in a few paragraphs, but your report (April 8) on my paper to the Association for the Study of the Curriculum may leave the impression that I attributed to my colleague, Michael F. D. Young, views to which I am sure he would not subscribe.

I tried to explain the current appeal of a particular approach to the sociological interpretation of curriculum change, and identified doubts and disagreements that I and others have about it. Such an approach has been contributed to by many British, American and European authors, some of whom are represented in collections edited by Dale *et al.* and Young. To personalize the matter does less than justice to all those concerned, and to the importance of the issues.

WILLIAM TAYLOR,
Director,
University of London Institute of Education.

Testimonials: vital clue in hunt for staff

Sir,—This school recently advertised two vacancies for Scale 1 teachers, one in English and in geography. The advertisements drew more than 70 applications, the majority from students in their final year at college or completing their postgraduate year of professional training. Almost all showed evidence of considerable thought and care in their completion, and demanded equal care from those involved in the drawing up of a shortlist.

However, important pieces of evidence which would have helped in the selection process were often missing. Although the standard LEA application form for assigned teaching posts requests that candidates not already in its teaching service submit "not less than two testimonials" (as well as the names of two referees), fewer than 20 per cent submitted two testimonials and more than 50 per cent submitted no testimonial.

Testimonials enclosed were written by a wide variety of people ranging from those professionally involved with candidates, such as college supervisors and heads of department in schools where they had done teaching practice, to a monk, a retired civil servant, several general practitioners, a club scout leader, an accountant, a landlady, and a sub-editor on the *Liverpool Daily Post and Echo*.

It became clear that some colleges and university departments of education had declined to supply students with testimonials until after their final examinations in June. Many candidates apologized for not being able to include testimonials and one enclosed with his application a photostat of a letter to him from his supervisor ending with the following sentences: "I thought the practice of asking for testimonials had largely been abandoned by local education authorities. I should just quote the names of referees and explain the position."

In another case, a university professor who had been approached by a student for a testimonial wrote to me to say that he "objected in principle to the provision of open testimonials" for teachers, and found it "improper" that an L.e.a. should ask for them.

Whatever individuals think of testimonials, these facts remain:

- the largest l.e.a. in the country asks for them in its standard application form;
- a professional estimate of a candidate's ability, breadth of interests, performance during teaching practice, and likely potential as a teacher is of great value to those involved in the very difficult and responsible job of compiling a fair short list from a very large number of applications;
- in declining to give testimonials to students at a time when many of them are applying for jobs, supervisors are not giving them the maximum support in a very competitive situation.

Of course, confidential references are taken up on short-listed candidates, but it would be totally impractical to take up references on all candidates. I would be considerably reassured to know that our final short-lists had been drawn up on the basis of the maximum possible evidence which must, surely, include some comment from those involved in the professional training of the student.

JAMES LEARMONTH,
Principal,
George Green's School,
London E14.

Passing on prejudice

Sir,—For reasons given in his article (Confidentiality and confidence, April 14), James Michael could not outline the content of the reports he discussed. Let me give a few examples of certain types of report, the ones passed from middle to comprehensive schools in the Bradford authority.

The following is a headmaster's report, which, to quote the heading "should relate only to factors which, for an extended period, seem likely to affect or illuminate the pupil's progress or development"—"Pasty, podgy, vacant, moribund, harmless, frustrating . . .", followed by a comment on the father, "convicted of growing cannabis".

The following is taken from a form labelled "social information". "Father—unemployed. An expert on obtaining his 'rights'." "Mother—sloppy unkempt woman—a bingo addict."

A psychological report reporting on the results of a Stanford Binet Form L-M Schonell Reading included the information—"a quiet down-at-heel little girl".

Another similar "diagnostic" report, commented on a high IQ figure, "surprisingly high in a child from what appears a dull family, and whose appearance would lead one to suspect dullness. On the day I saw her she seemed somewhat neglected, dressed in poorly fitting clothes and with a careless haircut, which did not improve her looks, and which allowed hair to hang over her eyes."

All the samples are taken from 1974 reports, and children and parents live in one of the poorer working class areas of Bradford.

I would argue that these samples are totally useless to teachers and damaging to children and parents. They also reflect more the prejudice and arrogance of both psychologist and teacher, rather than offer any sensible comments relevant to the child's education.

DAVID STARK,
15 Faircliffe Terrace,
Bradford.

How Oxon made its cash cuts

Sir,—I read with interest the articles by Patricia Rowan on corporate management, and feel that I ought to write to correct a misconception about the procedure in Oxfordshire County Council, of whom it is stated that "the finance committee decided, without consulting education, to cut teacher numbers".

The finance and general purposes sub-committee of the policy and resources committee, which has in effect the role of the former finance committee of the council, did not decide to cut teacher numbers either with or without consultation with education. That would have been inappropriate, quite apart from the provisions of the Education Act, 1944.

On the other hand, the finance and general purposes sub-committee of the education committee spent a long time on the issue, and I cannot but think that there has been some confusion between two homonymous sub-committees of quite separate committees.

The approach Oxfordshire County Council adopted to the problem of spending cuts was that while overall resource allocation between one service and another must be a matter for the policy and resources committee and the full council, the details of how budget reductions were to be made were left to be determined by the appropriate programme committee.

In fact, Oxfordshire took further precautions against the risk of having the budget meeting of the council "playing money monopoly". To use Patricia Rowan's admirable phrase, by asking the chairman and chief officers from each of the programme areas to present reports to meetings of the policy and resources committee and the full council last summer (1976) on exactly how their services would be likely to be affected if very substantial cuts were made.

When the decision to start planning the budget on the basis of a £5m cut was taken, it was done in the full knowledge of the kind of implications it would have. It was then a matter for the programme committees, such as the education committee, to decide how the savings should be achieved.

In the case of education, the formal work was mostly done at two special sessions of the finance and general purposes sub-committee of the education committee and a meeting of the full committee at the end of December. Their recommendations as to how the money available for education should be spent were those ultimately embodied in the budget recommendations submitted to and adopted by the council.

P. J. FLOYD,
County Secretary,
County Hall, Oxford.

French and German in equal part

Sir,—I was pleased to read (April 1) of the continuing optimism of Mr Peter Hoy, former HM staff inspector for modern languages.

At this time of great debate, and just after the inspectors have shot yet another of the sacred cows which pull our education wagon, it is pleasant to recall the DES course at Heidelberg in 1971, and discussions with Mr Hoy about our plans to make French and German equal in status and numbers at this school. From 11, half the intake take German, half French, with 40 to 50 per cent taking the other language in the second year.

So far we find that, over the first three years there is some drop out, as expected, but the significant point has been the upward trend of option numbers for the fourth year. German is now in greater demand than French, 144:138, and 55 pupils have opted for both languages. Latin has also become a viable option, much to our delight. Less than 10 per cent of the fourth year comprehensive intake have opted out of a foreign language-based subject.

A. W. LINGARD,
Head,
Ellinckey School.

Fair deal for the deaf

Sir,—The report of the National Deaf Children's Society (April 22) "Failure of schooling for the Deaf" is no surprise.

Parents and teachers have worn rose-coloured spectacles long enough in spite of the persistent crying by social workers for awakening to facts. We in the adult associations and societies, have been shunned by many teachers and parents because "pure oralists" have insisted that school-leavers should keep away from other deaf people and get by with lipreading and their own inadequate speech.

School-leavers themselves in most cases use manual methods when their teachers and parents are not looking.

A few years ago I was discussing employment with a boy and his mother. After a pathetic attempt by him to express himself orally his mother turned to me and said: "What does he say?". I was using finger-spelling which the boy and his parents had been led to believe was the unforgivable sin.

Social workers have almost had to gate-crash into homes of deaf children to make sure that the youngsters are getting a square deal.

Missioners and social workers with voluntary associations are being replaced in many areas by men and women working under local authorities. They too, are ready and willing to see that every deaf boy or girl has the best opportunity of fulfilling his or her ambition in life.

There is no need for any deaf school-leaver to be out of work unless there is a second handicap. The Careers Officers often consult the social workers with the deaf, but not often enough. It is grossly unfair to expect unqualified people to deal with those with language difficulties and utterly absurd to imagine that deaf children can spread well enough to be interviewed by complete strangers.

K. G. YOUNG
Fairbairn Centre for the Deaf,
Southampton.

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Sport

'Watch out' PE staffs warned

The battle to establish physical education as part of the whole educational development of a child is far from won. This was the implication of the warning given by Sir Edward Britton, former NUT general secretary, at the recent conference of the Physical Education Association at Digby Stuart College, London.

Professionals, he said, should be on their guard. There were forces which were trying to downgrade the value of physical education and the arts in the Great Debate.

Sir Edward reminded the 250 delegates of the important progress in physical education during the past 50 years. This, and the improved quality of physical education teaching, should form part of the public discussion on the curriculum. But unless physical education could show its worth and success in schools it might not receive the wide public support it enjoyed in the past decade.

Sir Jack Longland, former chief education officer in Derbyshire, emphasized the educational value of outdoor pursuits such as hill walking, climbing, sailing and camping.

Outdoor activities, he said, should be part of the total educational offering to children.

Other speakers emphasized the need for a clearer framework for physical education in schools (guidelines for the content of the curriculum) and the necessity of relating physical education to children's leisure opportunities, particularly in more challenging and individual forms of physical activity.

Development of positive attitudes to exercise, fitness and health and informed appreciation of a range of physical activities were among the other points raised.

It was clear from the conference that physical education and sports experts are happy to debate their topic and develop it, but that there is still much to be done to convince others of the role of physical education in the complete education of children.

Record entry

Just a month after the world table tennis championships in Birmingham, the English schools individual championships, sponsored by Stiga, will attract more attention than usual on Sunday. It has already attracted a record entry of 272 for the eight titles at stake at the Stapleley Sports Centre, Luton.

Three of last year's champions are competing again at Luton, but in higher age groups this time. They are: Richard Bergemann (Highcliffe Comprehensive School, Christchurch, Dorset), Alison Gordon (Waingels Copse School, Reading), and Jeremy Duffield (Franche Middle School, Kidderminster).

England players chair their captain, Jennifer Morrison, after the Green Shield championship.

Hockey festival's good start

by Stanley Levenson

A new and successful schools hockey venture, arranged by the University of Newcastle recently, could become a regular event. Held in conjunction with the Northern Counties under-19 tournament, the schools festival attracted 11 teams.

It was a hockey and social success, said Mr Richard Tomlin, one of the organizers, who works in the registrar's office. Another stalwart was Mr Stan Calvert, senior lecturer in physical education and chairman of the Northern Sports Council.

The festival was put on at the university's sports centre at Close House, Wylam, where the young players were able to use the excellent hockey pitches. Northumberland won the girls' event with Durham second. Yorkshire were undefeated in taking the boys' trophy. Lancashire were second.

Mr Tomlin hopes that the venture will be repeated in future years. Close House already plays host to the major Hadrian Festival, held each September.

● England's boys' and girls' teams won both the Green Shield home countries tournaments, in each case by defeating all three rivals. At Northwich, Cheshire, the boys regained the trophy they won in 1973 and 1974 — the first two years of the series—and afterwards by Ireland.

The Welsh came away empty-handed but were involved in the highest scoring and more exciting matches. It was a goal by Jennifer of Gresham's School, Norwich, in the last seconds from the end which prevented a defeat by England.

In their match against Ireland the Welsh went down 3—1, all the goals coming in the last minutes.

There were fewer goals in the girls' competition in Liverpool. Wales scored none, but snatched the runners-up spot when, five minutes from the end of the final match, a goal by Zena Latcham (Dunfermline High School) forced a 1—1 draw with Ireland.

The England team scored nine goals in three matches, two by Sandra Roberts (John Leman School, Beccles, Suffolk) and Watkins (La Retraite, Bristol).

Girls: England 1, Scotland 1; Ireland 0, Wales 0; Scotland 0, Wales 0; England 2, Ireland 1; England 4, Wales 0; Ireland 1, Scotland 1.

Boys: England 2, Wales 1; Scotland 2, Scotland 0; England 3, Ireland 0; Ireland 4, Wales 3; Scotland 1, Wales 3; England 2, Ireland 1.

Bailey (right) heads a goal to clinch Northumberland's 2-1 victory over Merseyside in the Boys' Group Cup final at the Sheffield United ground last week.

'It's easier to punish us in small groups'

Peter Lang criticises pastoral care systems which provoke hostility, or at best apathy, among the very students they are designed to help

will be a serious oversight if in our occupation with raising standards of racy and numeracy we neglect to dis- s and re-evaluate those aspects of cation which are roughly covered by term pastoral care—first, because this n area with real problems of its own, second, because the kind of academic s set us will not be achieved just by aller classes, slicker teaching techques and more specialists.

Today's young people are different in number of ways from those of earlier cades, perhaps most significantly in eir overall attitudes to school. To a rge number of secondary pupils classm relationships are as important as aching technique and expertise.

Efforts to develop effective relationips between pupil-teacher and pupilpil, as an aid to productive teaching d as a social end in itself, should be a entral element of pastoral care. They ould feature in any curriculum attuned the overall needs of society, rather en the needs put forward by some areas industry (areas where indentifiable oblems are not just connected with ck of skill, but also with poor relationips within their structures).

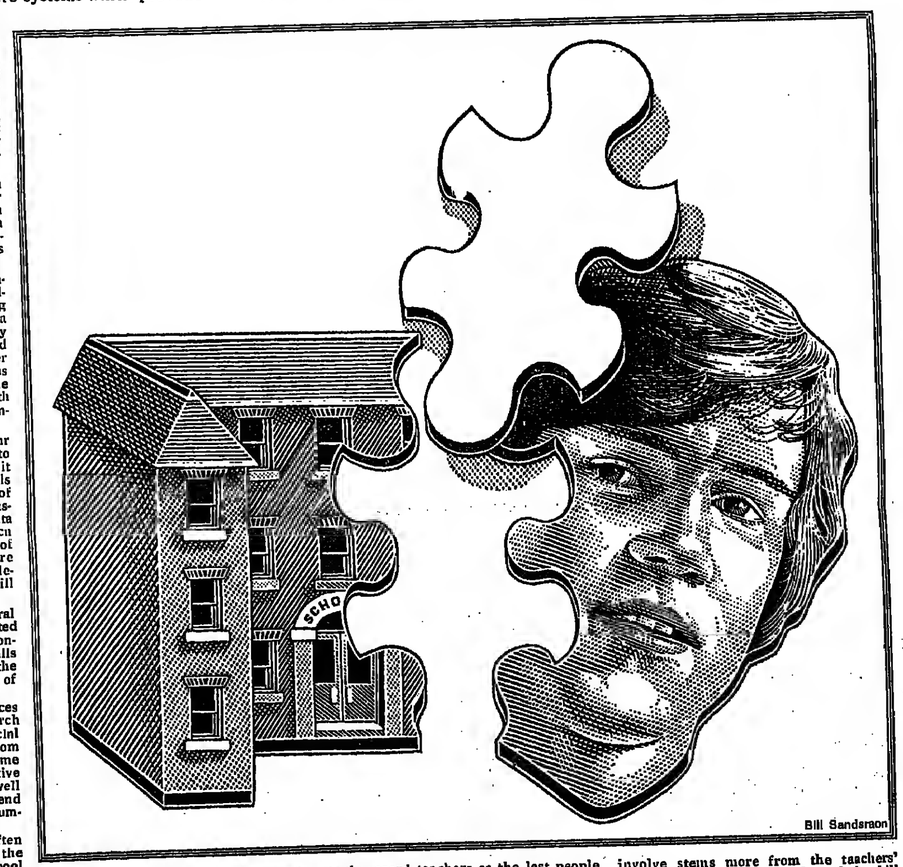
A more positive and broader role for storal care is needed, as opposed to e current negative view which sees it mainly concerned with a few pupils th problems. The unproductiveness of e split between the academic and pasral has been emphasized to me by visits schools, where great efforts have been t into the planning and execution of e academic curriculum, but where lationships have been seen as irrelent, and where performance has still en mediocre.

When looking at problems of pastoral e, there are three major inter-related es identifiable in present practice, conoted with its aims, the role of the pupils its formulation and practice, and the operation of teachers for this aspect of ir role.

My comments are based on experiences school as a teacher and research rker, and out of school as a social oup worker with adolescents. From ese experiences I have gained some owledge of a fairly representative mple of pastoral care in schools as well the attitudes towards this practice, and wards school in general, of a fair number of young people.

The aims of pastoral care are often ague, and tend to be expressed in the ost general terms. Typically, the school assumed to have some sort of welfare le, where the function of pastoral cora seen as supporting the individual child who is a casualty of some aspect of the cial environment. Schools rarely see emselves as part of this environment. On the other hand, aspects of school elf are often among the most serious oblems of young people. A number press to being frustrated because of lack of respect shown to them. Others e worried about their inability "to get ong" with some of their teachers. To e young people themselves at least, eir problems are important, and as far they are concerned the school proides no means of working through them. In some schools the emphasis is on rapeutic aims, and they claim to ovide the means. But in this case probs are defined from an individual and chological standpoint and solutions are n in terms of client adjustment, aims cal of much counselling practice. hough this provides for some young ple, it is alien to and inappropriate r the majority.

This diversity and lack of clarity of aims pe to account for the way in which a significant number of schools the re pressing preoccupations of teachers ministration, discipline, containment d control, take over the functioning many pastoral systems. Consequently, pite their expressed welfare aims, the



Bill Sandsraon

aims are too weak and vague to prevent the systems becoming little more than teachers functioning in extended disciplinary-administrative roles.

That this was the true nature of pastoral systems in their schools was clearly the view of many of the young people I talked to. Though most conceded that there were a minority of teachers who showed some real concern for them, their view was perhaps best summarized by the boy who, when asked why his school had a house system, replied: "This is a very big school, and it makes it easier to punish us in small groups."

This leads to the second problem—the failure to involve young people in the development of systems which purport to be there for their benefit. In almost all cases in my experience, the development of pastoral care has been teacher generated and planned, while what counts as a problem is also decided by teachers. The views and feelings of the young people have rarely been sought, and where they have, it has been in the form of a token gesture by the schools rather than a genuine wish to involve them.

It is hardly surprising that the very aspect of school which should bring young people into the closest and most open relationship with teachers, is often viewed at worst with hostility and suspicion, at best with apathy, and that many young people regard teachers as the last people they would go to with a real problem. Most of them felt, not unjustifiably, that when they did confide in teachers this confidence was broken in staff-room gossiping.

Young people are often far more realistic about the needs for sensible rules and control than we allow, and in their non-involvement a valuable resource is being wasted. The final problem is the limited training most teachers receive for their pastoral roles, whether they are subject teachers, form tutors or house heads. I have found many young teachers at a complete loss as to how to use the pastoral time that the timetable allocates them, and therefore dreading it, and seeking desperately for anything that will occupy the time.

As I have emphasized, pastoral care must go beyond discipline and administration, and involve the development of effective relationships within the school community, and in order for this to happen the professional skills required must be recognized. Greater preparation is essential in the basic and in-service training of teachers.

If the development of relationships is to be given the importance it warrants, an essential element of this training should be work with groups of young people in relatively informal settings, where the ability to communicate and involve stems more from the teachers' sensitivity and character than their skill as a curriculum communicator. The students should be involved in a group themselves, where a real sharing of experience is possible. The understanding of self which develops from this is a necessity of effective pastoral work.

It will be a serious error if the problems of development of pastoral care are ignored, or if the often top heavy systems overloaded with highly paid senior staff are accepted as representing the only possible practice, and are rejected because of their inadequacies.

Young people have made it clear to me that their relationships with each other are an immensely important part of their lives. Rather than ignore or suppress this, schools should build on it as a strength. They clearly feel more committed and responsive to the teachers who come across as human beings rather than just subject specialists.

Teachers who sometimes talk about themselves and show an interest in their pupils as individuals were rated highly, as were those who taught interestingly, and those who had the ability to be firm when necessary. These views underline the indivisibility of the academic and pastoral spheres.

Peter Lang is lecturer in education, Coventry College of Education.

Irreparable damage

Is the adult education service nearing total collapse? Can it survive yet another round of cuts? In a survey that pinpoints the rises in fees and fall in student numbers already taking place H. C. Wiltshire and Graham Mee uncover some alarming trends

In the course of a larger inquiry* we have recently collected information from l.e.a.s about what has been happening to their adult education service during the current session (1976-77). To questions about levels of fees and numbers of students we had complete and comparable replies from 63 authorities.

This is a large and varied group, but it has one defect. Those who reply to such an inquiry form a self-selected sample and are on the whole well disposed towards adult education. Consequently our picture is likely to err on the optimistic side; the reality is likely to be worse.

There was evidently a common assumption in 1976 that an increase in students' fees of about one-third was normal and in line with national policy. It is often justified as "keeping up with inflation" and with the rise in tutors' fees in particular, and there is frequent reference to the recommended fee increase of 30 per cent contained in the DES's circular 14/75.

Of these 63 authorities, 40 expressed views of this kind, and did in fact keep their fee increases within a 33⅓ per cent limit. Of the other 23 authorities, 20 increased fees by amounts ranging from 40 to 75 per cent. The three remaining authorities imposed increases of 150 to 500 per cent, two of them in an attempt to raise fees to a level at which they would cover total costs (i.e. costs of administration and accommodation, as well as of teaching). The range of fees resulting was between £1.50 and £9.15 a term.

Many authorities have sought to lessen the shock of fee increases by reducing instead the amount of tuition which the fee buys. The length of term is frequently reduced from 12 to 10 or even eight weeks, and the duration of a class meeting from two to one and a half hours. There seems to be a general conviction that this is more easily tolerated than a sharp rise in fees, and no doubt this has been found to be so.

Of course, changes of this kind constitute in themselves a sharp rise in fees. If a fee is raised from £2 to £3 students are being charged 50 per cent more. But if the fee is held at £2 while the term is reduced from 12 weeks to eight, and the class period from two hours to one and a half, they are being charged 100 per cent more. And if the fee is raised as well, the increase goes up to 200 per cent. Devices intended to soften the blow may in fact worsen its consequences.

Another way of increasing fee income is to raise the average enrolment per class. Most adult educators, given a choice, will prefer to do this rather than raise fees. Similarly, the increasing use of averaging or of net budgeting schemes encourages the promotion of large classes, in order to compensate for small ones or to raise funds for other purposes. So there is a general tendency to increase the profitability of classes by increasing their size, although we cannot quantify this. But the educational effect is a dilution of tuition.

It has often been claimed that the demand for adult education is elastic and that enrolments are not significantly affected by fee increases. This, if it was ever true, is not true now. Fifty-one authorities sent us information which enabled us to relate student numbers to the fee increases which became operative at the beginning of the current session. The picture is clear. Fees rise and enrolments fall.

Although no direct causal relationship can be established, there is a clear correlation between the amounts of the rise and the amounts of the fall. Authorities who kept their fee increases down to one-third or less lost on average 5 per cent of their students aged 21 and over; authorities with fee increases between 40 and 75 per cent on average lost 13 per cent; the few authorities with fee increases of 150 to 500 per cent lost 20 to 71 per cent.

Increases in fees are so often associated with cuts in adult education budgets and other restrictions on provision, that it is impossible to prove that the fall in the number of students is caused by one factor and not by the other. Probably it is caused by the combination of many factors, but the presumption that fee increases are the main one seems reasonable.

Perhaps the most significant thing is not the obviously catastrophic effect of the few very large fee increases, but the difference in effect between increases of up to 33⅓ per cent and those of 40 to 75 per cent. In actual fees the difference is between a range of £1.50 to £4.00 and a range of £2.50 to £6.00 per term. Yet this can have an effect on recruitment which, though less dramatic than the effect of fee increases of from 150 to 500 per cent, may in the long run be more damaging, since it affects a so much larger proportion of the population.

The fall nationally in the numbers of students aged 21 and over has probably been of the order of 11 per cent. Such a fall in the space of one year is large, but it may not seem untoward in present economic circumstances and not in itself a disaster. This is to underestimate its probable long-term consequences.

The decline has to be seen against a background in which growth, not stasis, is the norm. The demand for adult education has been rising in the last two decades as the direct and inescapable result of the preceding growth and extension of initial education; it is still rising; and will continue to do so. So the number of frustrated potential students is far higher than this figure of 11 per cent suggests, and the educational loss is far greater.

Reductions in length of course and of class meeting do not only, as has been shown, increase the cost to students; they also decrease the amount of teaching and learning that goes on. This is as absolute a loss as is the loss of students. So we ought to be asking how the amount of tuition given, as well as the number of students, has declined.

To measure this a record of student hours would be needed, and this does not exist. But it is not difficult to envisage the sort of picture it might give. If the number of students drops by 11 per cent, and if the amount of tuition which their fees buy were found on average to have dropped by 20 per cent (not an unreasonable figure), the loss in student hours would be about 30 per cent. Bearing in mind that this is our situation: that last year the amount of tuition given by the adult education system may have fallen by nearly one third.

The process seems likely to gather pace to accelerate in 1977-78. The Department of Education and Science has already issued circular 1/77, recommended yet further increases in students' fees, and many authorities seem to think their financial problems in the coming session will be greater than those of the present one. Some authorities are already proposing a further 40 per cent increase.

Increases in the size of classes, reduction in the length of courses, educational as well as financial consequences, though little attention seems to be paid to them. A class of 30 is no doubt a heartening sight for a county treasurer or head of college, but even for an over anxious teacher it is not likely to benefit the students. To them it means a diminution of personality of personal contact with the teacher and a dilution of tuition. Nor is this course necessarily a good thing. There is a need in most subjects for courses which permit sustained personal study over at least two terms, and often for much longer.

The notion that students' fees should cover teaching costs is now commonly held. The danger is that when a position has been established it becomes very difficult to retract from it: what begins as an emergency measure becomes a principle which nobody questions. Yet this is a new principle, and it represents a change in policy.

Until comparatively recently adult education was regarded as part of the educational system, to be maintained from public funds. To be sure, students were charged, but it was more in the nature of a registration fee than a substantial contribution to costs, and there was a feeling that it should not be set at a level which would discourage the poorer members of the community from using the service.

This was an element in our educational system of which we could be proud, which challenged in other countries admired and envied. It is now being betrayed. It is not melodramatic to describe this as a radical change in national policy; the surprising thing is that it has gone on largely unremarked, let alone the main, unopposed.

Fees rise and the number of students falls; probably some 150,000 fewer were last year than the year before. Upon this the operation of adult education in the 1980s. Those who are lost tend to be those who are below average in income, education and social confidence.

There are no national statistics to support this but there is plenty of evidence at local level. Area officers see a loss of students is greater in the poorer than in the well-to-do parts of the country, and heads of centres cite the fall in enrolments from council housing areas. In such areas, and in some rural areas, the adult education service may be in collapse.

There is, of course, a real and widespread concern among adult educators for work with disadvantaged groups—the unemployed, the physically and mentally handicapped, the institutionalized, illiterates, immigrants. Local education authorities share this concern, and such work, and adult disadvantaged students to courses at much reduced fees or at no fee at all. But mainstream adult education often suffers as a result because existing funds are diverted. Many adult educators accept this, albeit reluctantly, as justified and inevitable in present circumstances, but the high cost of providing this work with disadvantaged students is beginning to raise doubts.

In any case, special provision, identifiably and conspicuously directed does little to offset the social and educationally discriminatory effect of fee increases in fees. Those most affected are not in the main those to whom the label disadvantaged is attached. They are the very much larger group of men and women with minimum education, low wages, young families, no established habit of attending adult classes, and no claim to special provision or concessionary fees.

Perhaps the most lasting effect of current fee and enrolment policies will be their effect upon the recruitment of the adult educators who still have to make their careers, and who will carry the service up to the end of the century and beyond. What young man or woman of ability and spirit will now choose l.e.a. adult education as the field which can best use their talents and reward their endeavours?

The final irony is that this progressive and probably irreversible impoverishment of adult education may turn out to be pointless, since it may not even succeed in making the petty savings that are its aim. The well-to-do areas will accept higher fees, will cover costs and may even show a profit. But in the poorer parts of the country it is becoming apparent that there is a point at which increased charges become counter-productive.

There are already areas—and there will be more next session—in which the proportion of costs recovered from fees, and in some cases the actual income from fees, is less than it was before fees were raised. So policies which were intended to be thrifty may turn out to have been financially profligate. They were always, of course, educationally profligate, for they were prepared thoughtlessly, to waste and disperse the educational capital and good will accumulated by many generations of adult teachers and students.

* *To be published by Longmans in the autumn, as "Structure and Performance in Adult Education".*

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Photographs by Mark Edwards

A waste of people

How can adult education help ease unemployment problems? David Head attended a conference which looked at some alternative programmes

What has adult education to offer unemployed people—if anything? The question has two sharpest edges in relation to programmes which give neither training nor qualifications.

It recently received day-long exposure at a conference of people employed currently or formerly in adult, further and higher education. We met under the auspices of the Adult Education Training Unit of London's City Literary Institute in the Covent Garden Arts/Crafts Centre, open every Wednesday for use by people out of work.

The prospect of 1½ to two million people being unemployed for several more years was a point of departure and constant referral. Victims of economic forces and political decisions, many were suffering depression, isolation and hopelessness, made to feel ashamed and out of step. "Worse than the 30s", it was said, which has some truth since today there are greater expectations, and so a greater sense of let-down. Some confessed to being scared at the social consequences. "Unemployment is people being wasted".

Is this picture over-dramatic? Some complained of its negative attitude. Job and training opportunities are available; one unemployed middle-aged man with a working-class background dismissed "the non-vocational stuff" as a waste of time and resources, seeing vocational training as getting people off the scrap-heap: "I believe that anybody at any age can learn everything".

The Training Services Agency representative delineated the range of courses available in skill centres, colleges of FE and places of work. These include training opportunities for skilled jobs, short industrial courses for the semi-skilled, preparatory courses in basic numeracy—literacy and "life and social skills"—and "two weeks' work assessment for 16-18 year olds.

Many of these sponsored courses take place in colleges of FE alongside other vocational programmes. But staff from such colleges confessed to a threatening unease. At best, they are making one sector of the unemployed more competitive than the rest. Other students don't make it; they come for training and don't get work, or they come for pre-training and don't get training. Further, there seems to be a hidden message in what they are doing, which is false—namely: "You're unemployed because of something you lack that we are able to provide."

So, optimism or pessimism? It rather depended on whether you were looking at the 100,000 catered for in training schemes, or the million-plus who will receive no training whatever in the foreseable future. If vocational education is so impotent how could "the non-vocational stuff" make the slightest impact?

But here were FE teachers comparing the inflexibility of FE (though some signs of change were spotted) with adult education, which they saw well-placed to respond to specific needs—especially among those termed the hard-core long-term unemployed. But bewilderment was expressed about the "grey" areas between what is and what is not considered to be the "proper" province of adult education.

We heard of a variety of programmes either established or planned for the immediate future. While the word marginal was used fairly often, no less than 12 types of provision were identified, some more conspicuous for their style, others for their content:

(1) Craft workshops, which could sometimes lead to small independent units of production. At one centre in South London a woodwork class meets for three days a week. Irregular attendance has disappeared with the introduction of group projects, leading to self-financing materials.

(2) A place where unemployed people can drop in and give mutual support, identifying what activities are useful to them. This has led to self-help activities and called on talents of users. Such schemes have met resistance, partly because they "segregate the unemployed", partly because they are "so outside the usual methods of thinking".

(3) Short courses during which information can be passed on. This is the kind of back-up which could be offered to organized groups of unemployed—though few of these exist. One centre is planning a short course on self-employment.

(4) Courses concerned with survival skills—for example, making ends meet. Some remembered Left Book Club activities, part-time austerity and the hippie movement ("How to live on nothing").

(5) Courses or "walk-ins" tackling the "taking-off skills", including language work (extensive in some areas), the basic numeracy-literacy required for pre-training tests or particular jobs, and practice interviews helping people to "sell their labour as a commodity".

(6) "Fresh start" courses, providing educational opportunities people missed out on.

(7) At one remove courses addressed to those in contact with unemployed people in the course of their work—health visitors, youth and community workers, counter-clerks. One centre has a course on "Counselling the Unemployed", while another brings unemployed and professional helpers together to consider what it is like to be "at the receiving end".

(8) Opportunities, as in creative writing or art classes, to explore what it means to be out of work, as the Ashington Group of miners did in the 1930s.

(9) Analysis of major causes of unemployment. A university extramural class published its findings on the local employment scene, and created a stir. Such work at least gives people a broader context for their depression than personal "inadequacies".

(10) Discussions that question the accepted presuppositions of our society: "We need alternatives to work and to the work ethic, and to the limbo of being designated 'unemployed'".

(11) Residential centres could be made available to unemployed people for one or two months a year, without jeopardizing their current adult education courses.

(12) Escapist activities that help people reaffirm that they belong to their society. Making expensive gateaux matters much more to some students than the practical economies of budget cookery. People welcome activities that do not draw attention to their "problems". This acts as quite special value for unemployed people on the whole range of AE provision.

Such possibilities cover a variety of requirements, from morale-boosting to survival tactics, from work-seeking skills to the search for alternatives. But even these modest activities were rare: adult education was said to have "utterly failed"—it was an uphill battle to get the style of provision that made sense.

For instance, attempts in one or two university extramural departments had shown the university to be a "totally inappropriate body" to make such experiments: "You are not going to drag the university kicking and screaming into the community".

Could local authorities do better? Some doubted it, while agreeing that it would be ratepayers' money well-spent. The community base was essential. A group could become self-perpetuating and run by the members themselves. This would avoid the practical dangers of individuals having benefits deducted for being "unavailable"; it could also cope with members leaving to take up jobs.

Some of the most effective projects in London have local authority backing, but under local control can develop their appropriate styles with freedom to take risks, let things grow and adjust programmes in the light of experience.

Meanwhile, back at the AE centre itself, practical adjustments are urgent. Centres need to be more positive about fee-reduction, with specific mention of the unemployed. Other flexibilities are required: more day classes, not insisting on long-term commitments, tapping active talents, and trying to contact potential students.

But should we even try? A voice was raised insisting that such special work was forbidden territory for adult education. The reason: AE is educational, unemployment is political. The unemployed need to engage in political struggle to fight for the right to work, whereas adult education cannot take that kind of conflict and a backlash would be produced among its current users.

Are we then stirring up something we cannot handle, and had we best keep our noses clean? A supportive voice highlighted the dilemma: we may be "stopping a few people from going out of their minds" (surely no bad thing), but we must never forget that we are propping up the system by helping people to adjust to what is basically rotten to the core—and the unemployed feel and know this.

There was considerable sympathy with this viewpoint, but resistance to the polarization being made between wanting everything and doing nothing, being political radicals and educational conservatives. It was affirmed that education itself (including schooling) has a political base. No one doubted that unemployment was a political matter which raised fundamental questions about the nature of society. But since when has it stopped being the business of education to raise questions?

Programmes with the unemployed are not only useful but raise urgent questions of educational philosophy. Many conference members saw adult education as the sector of the educational system most able to stimulate action and raise alternatives: "a tool for social change—if people will use it".

The debate will continue, but less—we hope—through theoretical arguments and more through active educational responses to "people being wasted".

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'Only connect'-and aft

John Sutherland on the novel since 1960

The Novel Today. Edited by Malcolm Bradbury.
Manchester University Press £4.95. 7190 0677 5. Fontana £1.25. 00 633371 0.

The Novel Today is subtitled "Contemporary Writers on Modern Fiction". The subtitle is not entirely explanatory; the 12 articles assembled here are not written to order for the book, but gathered from various sources, largely periodical and largely Anglo-American. The earliest, Iris Murdoch's "Against Dryness," dates from 1961; the latest, Gerald Graff's "The Myth of the Postmodernist Breakthrough," was first published in 1973. "Today" for the purpose of this compilation means post 1960. "Novel" means (with some French, German and South American side glances) the English and American novel.

Given a good library and a xerox machine the reprint anthology is a seductively easy book to put together. So easy, in fact, that one approaches it with a certain wariness. Is this a Twentieth Century Views, a Casebook or a Critical Heritage job on the contemporary novel? A fair answer would be "yes—and something more besides". *The Novel Today* gives a comprehensive account of the current debate on the novel in a period of marked transition. It conveniently brings together texts and manifestos frequently referred to but not always easily consulted (e.g. John Barth's "The Literature of Exhaustion," Philip Roth's "Writing American Fiction" and Frank Kermode's 1963 *Partisan Review* interviews.

If this book succeeds in the college market where it is principally aimed we can expect a greater currency at a lower level of such terms as "postmodernism" and "new fiction". So much could have been achieved by most academics competent in the field. And, as Professor of American Studies at the University of East Anglia, Bradbury is a supremely competent academic. But he is also a novelist and it is with this in mind that we can find something more than a serviceable anthology. *The Novel Today* illuminates Bradbury's standpoint in "the important, fascinating critical debate that has grown up inside and around the novel, in recent years" in a double sense. For Bradbury, critic and novelist, is himself built inside and around the novel and the "serious aesthetic shift" which he detects in the field at large is also to be measured in the distances between *Eating People is Wrong* and *The History Man*. It is this pervasive element of editorial authorial personality which gives zest to *The Novel Today* as something more than a critical anthology.

There is a consensus among the contributors to *The Novel Today* that fiction has quite recently come to something of a crisis, a crossroads, a terminus. Bradbury's intention is not merely to chronicle this episode, still less to endorse sensational theories of breakdown or breakthrough. (Some of the more rabid pronouncements on the fiction scene are conspicuously absent here.) Bradbury accepts the fact of significant change, though his favoured metaphor is the less dramatic one of evolution and mutation. In other ways his position, as stated by the introduction and implied by the selection, is subtly at odds with much received thinking about fiction—especially English fiction—of the post-war period.

Bradbury's analysis of this maligned literary era is refreshingly chauvinistic. He refutes the accusation that the early postwar English novel is culpably provincial or conservative: "many of the best English writers of the 1950s were not intrinsically anti-experimental; more often they were simply defined as such by the critics who read them". The introduction and David Lodge's congenial "The Novelist at the Crossroads" chapter oppose the widespread allegation that the postwar English novel lost its nerve. Bradbury thus revalues recent English fiction as a more internationally negotiable commodity than critics, notably American critics, have taken it for. (His choice here of pieces by Murdoch, Johnson, Lessing, Fowles and Spark is corrective.) Underlining the revaluation is Bradbury's contention that the achievements of early twentieth-century modernism have never been entirely repudiated by British novelists.

Continuity is also the issue in what I take to be the more important polemical element in *The Novel Today*, that concerning "liberalism" or, as some of Bradbury's contributors term it, "humanism". Bradbury's literary history assumes that the 1950s with their "common and shareable reality" were a propitious time for the flowering of a liberal ideology in a realist mode of fiction. The times are no longer propitious but, if we follow Bradbury, the liberal concern is well worth hanging on to even if, as Frank Kermode puts it, "the old realism will not do" any longer. Four of the essays in *The Novel Today* indict the inadequacy of the "old realism" and celebrate its supersession by more appropriate modes. Another four contributions urge a regeneration or a salvaging of the novel's humanist-liberal potential. And, although the essays are arranged nearly chronologically, it is surely not chronological accident which leads Bradbury to open and close with the most urgent of these pleas.

All the contributions to *The Novel Today* are by critics, novelists and academics who tend to assume that the future of fiction are in the practice of criticism. Reading this collection through I felt something of the impression of a first debuting chamber where novelists and critics sides-de-camp through themselves what is to be the future form. Bradbury is, however, quite aware that the novel today is defined by what he elsewhere analyses as a context and its social history.

As was dramatically displayed early in the year in Bradbury's historical study of Modern English *Eating People is Wrong*, 1956 represents a sort of watershed in his critical vision, with Suez and Hungary as signals of division. In the period 1956 fiction manifests a liberal-realist mode which is relatively, but not implacably, hostile to experimentalism. After Suez and Hungary breaks up, following larger forces in British society. Thereafter increasingly towards an experimental mode, with Sparkling Cyanide and The Sixth Book of Peleg being two of the most notable recent novels in this mode. Incidentally, this year also brings British fiction more into line with its own modernist past and its wake. Richard Carew, everyone today temporaries (though it would be an error to think these connections completely broken off).

Taken altogether *The Novel Today* has recently been spreading out various ideal continuities: and international communities, for example, Bradbury's preferred description has happened are terms which, without rupture "shift", "evolution" controversy without warfare ("revolution"). *The Novel Today* thus makes out of its contributors as well as give us hint about the future.

These facts presumably underlie the flood of recent books on the subject, especially those which aim to "introduce" it. One of the greatest challenges these writers on language have to face is how to present unwieldy masses of material in a simplified but not oversimplified form. In particular, the "introductory" writers can find themselves in serious trouble with their treatment of sounds, especially when they try to explain the nature of sounds such as the Old and Middle English long vowels, which are unlike anything in our present inventory.

Fred West's book, "intended to introduce the reader, student and layman alike, to the nature of language", is embellished with personal anecdotes and a cartoon, and has an irritating tendency constantly to split infinitives. It presents its material in a not unattractive and straightforward style (suitable, one would think, for sixth-form work), but sometimes in an oversimplified form. A section headed "A Look at the English Language" offends when it states, quite inaccurately, that "the word for 'great' was pronounced 'great' in Middle English. The word for 'late' was pronounced 'let'." The important point about the ME long vowels is that they were not diphthongs as in present-day great. Similarly, when Mr Halliday refers to his book to "the half-close long *a* of *lap*" and "the long half-close *o* of *low*" he is quite inaccurate: these words contain diphthongs, not long vowels.

Mr Halliday, naming his book after Carew's essay, talks considerably nonsense over sounds. "Long vowels", he says, "are warmer than short ones." How can a vowel be "warm"? In *Hamlet*, the short English u sound gives an ominous undertone to the tragedy: *mother, suffer, bugger-mugger, trouble a woman*". Americans apparently speak more conscientiously and deliberately than the English. Old English was "broader" than modern English (what does "broader" mean?), it was formerly "harsher than its modern sound", Norse *systir* is "simpler" than O.E. *suwostor* (how so?). Students, proceed enough to make similar statements, should be delivered from such absurdities.

Mr West avoids these superstitions, but is also occasionally inaccurate: there is no distribution of OE *a* as in us in *then* and OE *ā* as in us in *three*; OE for certainly did not rhyme with present-day float; it is doubtful whether the Celts were "virtually exterminated" by the Anglo-Saxon invasion. Mr Halliday feels that the breakdown of inflexions was "thanks largely to the Vikings", and clearly believes that the peasants simplified the complexities of Old English. His treatment of the Great Vowel Shift seems very confused.

It is too easy to find fault with these nicely produced books, which are, in fact, written for the general reader (Mr Halliday's much more so). Their authors have undoubtedly essayed a difficult task with some enthusiasm and the results are readably expressed, but, however "general" the reader is, he should not be misled. Mr West's book, which is the more technical and scholarly of the two, is written for Americans, and the examples given are those of American English, which detracts from its usefulness for British students.

Different problems confront us with Mr Cohen's "classic", as it is described. It is a short summary, presumably for students, but not written in a way likely to be of much use to them. The style is frequently appalling, and obscures the points being made; there are far too few examples in the earlier part of the book, which presents strings of facts without giving them concrete embodiment; there is insufficient explanation of technical terms such as *opposition, sonority*, register, which occur with unprepared suddenness; there is over-simplification and inaccuracy—for example, in the statement that Latin has survived in the Catholic Church, "where the faithful hear and recite texts in a language they do not understand". Only partially true at any time, this last statement is now complete nonsense. Sometimes the author's statements are (unintentionally) hilarious, as, for example, when he tells us that "the representation of whistling in English ('hiss') includes the laryngal breath h . . ." or that among bilingual speakers English is used "in big business and among sailors".

Finally, the majority of the examples are in French (as are also many books recommended in the bibliography), which is hardly likely to endear the book to English-speaking students.

It is pleasant to turn to more specialized treatments. Mr Barber's book is not, we read with considerable relief, a work intended to illuminate or extend linguistic theory, aims to present the facts about early Modern English (i.e. roughly 1500-1700). True, the author makes extensive use of phonetic symbols and employs the occasional technical phrase, but the symbols are explained, and the material is presented authentically and attractively, as the publishers claim. The book is efficiently organized into chapters on varieties of early Modern English, attitudes to English, changes of meaning (specially valuable for students of literature), the expanding vocabulary, grammar, and phonology, each of which has a list of further reading. There is also a good select bibliography at the end.

The author owes much to other scholars, but there is original material in the word-coins, and his own greatest contribution is undoubtedly to have put together an outline of the whole period in all its aspects. Clearly, much still needs to be done; in particular, a work on regional dialects 1500-1700 is an urgent desideratum.

Ekwall's book first appeared in 1914. Alan Ward's lucid translation from the fourth (1965) edition usefully now adds to Johnson's translation of Brunner's *Outline of Middle English Grammar* in the same valuable series.

The book is restricted in that its declared intention is to deal only with Standard English, that it depends mainly on orthoepical evidence, and that is antedates Dobson's magisterial account. Ekwall occasionally gives some rather strange pronunciations which Ward has to footnote "not now in RP". But such notes are themselves an eloquent and interesting comment on the extent of the changes in English pronunciation between 1914 and the present day.

The late Ronald Englefield's book stands out here in that its aim is to present a single theory of the origin of spoken language—namely that language was *invented* on the basis of conventional gesture-language; that is, that self-explanatory gesture-language gave way to conventional arbitrary gesture-language, which in turn suggested the possibility of using sound in the same way.

As might be expected, the presentation of such a theory requires elaboration outside the field of linguistics proper—signs, psychology, communication, religion and magic. There does not always seem to be quite adequate continuity between chapters, and one sometimes wonders whether all the elaborations are strictly necessary. Chapter 13, "Some Recent Views on Language" (including those of Chomsky) is, in any case, an editorial addition culled from the author's notebooks.

It is up to the individual reader to decide how convincing he deems the various stages of Englefield's argument to be. In the nature of things, it can hardly be proven by any concrete evidence, but neither can it fail to contribute to the total body of speculation on this obscure but perennially fascinating subject.

Tongue twisters

Martyn Wakelin on the history of the English language

The Way of Language: An Introduction. By Fred West.
Harcourt Brace Jovanovich £3.20. 595130 0.

The Excellency of the English Tongue. By E. E. Halliday.
Blanez £3.60. 575 02020 2.

Language: Its Structure and Evolution. By Marcel Cohen. Translated from. By Muriel Cohen. Translated by Leonard Muller.
Souvenir Press. £3.00. 285 64779 2. 50. 64778 4.

Early Modern English. By Charles Barber.
Deutsch £7.50. 233 96262 X.

History of Modern English Sounds and Morphology. By Eilert Ekwall. Translated and edited by Brian Ward.
Blackwell £4.50. 631 15810 3. £2.25 31 14930 9.

Language: Its Origin and Relation to Thought. By Konrad Englefield.
Pembertion £6.00. 301 76101 9. 301 76102 7.

The author and the publishers of this dialectical horror contemplate a certain amount of bother from "scudonic" (their spacer, not mine) Marxists. They suspect, with some justice, that the bushes are full of egg-heads in flak jackets waiting to open up on the first man to suggest that you don't need a higher degree and four years in Paris and Frankfurt in order to see what Marx was on about. It's not entirely clear why any of them believe that littering a short text with only intermittently funny drawings is the best way of showing up the errors of the egg-heads—as compared with pointing to the existence of *Wage-Labour and Capital*, where Marx with the posthumous assistance of Engels spells out the elements of his system for self-educated artisans rather than for the editors of *New Left Review*.

Still, we now have Rius's little book, too. Its author says, disingenuously, that he thinks he made a mess of it, so perhaps there is no need to insist too fiercely that he has. But beginners might note that it is at odds with Marx's own insistence on the difficulty and transitoriness of work in the social sciences to suggest that Marx's ideas are either timelessly valid or easy to summarise without important losses; they might also note that Marx's temperament and intellectual style are traduced by talking of him as "Charlie", and that his

Plus ça change

Mark Webster visits the Georges Pompidou Centre for Art and Culture

Within two months of opening, the Georges Pompidou Centre for Art and Culture had welcomed its one millionth visitor. On the first day it had to shut early because the crowd of 60,000 which jostled to get inside was making the building unsafe.

Since then, what has been the most talked about building in the world has done a steady trade of 22,000 a day. Before it opened the most optimistic forecasts put the numbers at 10,000 a day and it functions best with 6,000 to 8,000. The Centre, set right in the heart of right bank Paris, has been widely criticized for its unusual architecture, its inappropriate siting and, above all, its cost—£100 million.

"The people of the quarter were very hostile to begin with. But they look on Beaubourg now rather as the child they didn't want but which they now treat as their own. There is certainly less sarcasm now than there was at the outset", said the Information Officer, Françoise Belaigue.

In fact the residents have got a lot to thank the Centre for. It heralded an immense clean-up of the district with plenty of government money to pay for renovation and repair. Local tradesmen are not complaining either, for the daily hordes have brought back some of the prosperity they knew when Les Halles food market was only a Brussels sprout's throw away.

They do complain, though, of the startling contrast the Centre makes with the restrained eighteenth-century architecture which surrounds it. The architects, one British and one Italian, created something extremely daring with multi-coloured pipes criss-crossing to form the building's exo-skeleton and the central areas totally unhampered by supports.

They also conceived it on a huge scale. The eight, fours—five, above ground—give a floor area of 100,000 square yards of which 70,000 are usable. What they did not reckon on is the number of people who are currently visiting the centre because it is impossible to allow free circulation. Only 5,000 people can use the top five floors at any one time and with 1,000 permanent staff the public has to be filtered. Even then it is disquieting to feel the building vibrate when you are on the fifth floor and long queues have to wait their turn to take the long snaking escalator while an automatic counter tells guards just how many people are already upstairs.

But what is the French taxpayer getting for the crippling cost of the Centre which has taken such a large slice out of the slim Culture Ministry's budget and left other establishments counting every centime? The running costs, although savagely trimmed from original estimates, will run to 130 million francs a year and maintenance will prove a considerable problem. The Centre has served as a testbed for any number of novelties from a computer-based alarm system to experimental lighting for the Museum of Modern Art. As much as possible is free to the public and a £1 ticket buys admission to everything else for a day, with half price for the under 25s and over 65s.

The crunch question is whether or not people are using the facilities. "Eighty per cent at least come purely from curiosity because they have heard about it", said Françoise Belaigue. "But what is more important, without crowing, is that since January the whole world is talking about contemporary art and about France."

Not that their conversation has always been complimentary. The Marcel Duchamp exhibition was the star turn for the opening but was greeted with bland incomprehension by a number of the paying visitors. They particularly failed to appreciate his typewriter cover suspended over a urinal and his print of the Mona Lisa with a pencilled-in moustache. "Contemporary art is never easy. We have not arrived at the best formula for explaining it to people yet. We might try putting in written panels next to each exhibit because we don't want to keep it the preserve of a small élite", said Miss Belaigue.

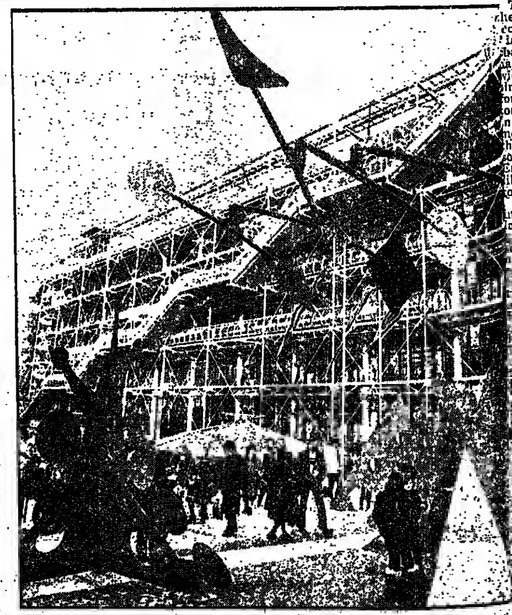
None the less, 45,000 people have paid their entrance fee to the Duchamp exhibition and 200,000 have forked out for the Museum of Modern Art which holds the 800 exhibits which were brought from their cramped home at the Avenue Président Wilson. The library, which is free, has had an even greater success with 650,000 people using the 500,000 documents it possesses. Its novelty is that information could equally well be a book, a slide or a film strip and the general public can use the projectors as much as they like—which might explain the number of "hors service" (out of order) notices which were pinned on them. There is no loading service and visitors are screened automatically as they leave to prevent theft. But the large numbers have taken their toll on the facilities already and the staff is not big enough to exercise further control.

The library works with the Mediatheque which supplements language teaching by offering sound and visual documentation on 100 different languages. For instance a student can listen to regional accents or record his own voice and film his lip-movements to see how they compare with a native speaker.

Novelty, too, in the News Room which concentrates on events over the previous six months. There are 220 periodicals from all round the world and the latest record releases which can be listened to from one of the listening posts. Again there is a charge unless you have paid for it in your tax.

There are still parts of the Centre not yet fully working, like the workshop which will open for part of the day when 30 animators will entertain 500 children with visual aids and crafts. The Institute for Research in Acoustics and Music headed by Pierre Boulez is doing the final touches to make it the ground music maker's paradise.

Nearly everyone is playing at "I spy see" game now. When the tourist stopped filling the crowds next autumn it is obvious whether or not the French taxpayer's investment. Until then it continues every day of the week except Tuesdays, 10 am until 10 pm.



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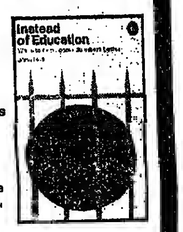

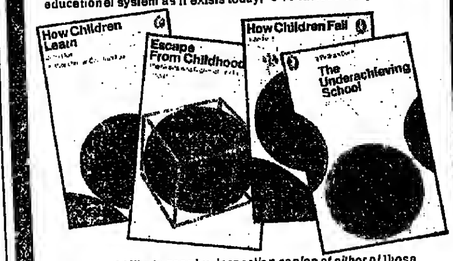

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Hardening the nation?

Bernard Davies on youth organizations

Youth, Empire and Society. By John Springhall.
Croom Helm £6.95. 85664 102 2.

Because youth work histories are usually written by "insiders", self-congratulation is often their dominant characteristic. Open-ended questions which might point to adversely critical conclusions are rarely asked, while efforts systematically to set youth organizations in their full social and especially economic and political contexts are exceptional.

In this short book on the development of such "movements" as the Boys' Brigade, the Scouts and the Woodcraft Folk, John Springhall certainly manages to avoid the worst pitfalls. Indeed, though never missing opportunities to praise where praise is due, he is often (at least by implication) very critical: where in the official histories is the leadership of a youth organization (in this case, the Church Lads' Brigade in the 1920s) described as complacent and superannuated? He also explodes some cherished myths: William Smith's original Boys' Brigade Company in Glasgow, for example, was not, it seems, filled with "unwashed slum boys" but with the sons of "respectable" working-class families. And he rembuts us of some faintly nasty, though long forgotten controversies, like the one which arose out of Baden Powell's close business association with the publisher of *Scouting for Boys* and the consequent accusation that Scouting was, as one early commentator put it, "being run as a money-making venture".

Released from the trap of always having to prove how far-sighted and efficient these movements were, Springhall is able at least to begin to "place" them historically. Not surprisingly, his most persistent theme here is how all the major organizations were products of late nineteenth- and early twentieth-century middle class anxieties about moral decadence, political and economic subversion and national collapse. Even the Jewish Lads Brigade was in part the outcome of such motives, born as it was out of the determination of Anglicized upper class Jews to integrate into the host society these "narrow chested, round shouldered, slouching sons of the Ghetto" whose parents had only recently come from Eastern and Central Europe. Where, as in the case of Baden Powell in particular, the founding fathers were caught up in the building and saving of the Empire, the urge to control and channel adolescent energies for patriotic ends was even more explicit.

Springhall highlights vividly one usually unnoticed but central feature of such motives: the early youth workers' contempt for everything working-class. All they ever saw, it seems, was, to use Octavia Hill's uncompromising description, young people who were "ill-educated, dirty, quarrelsome, drunken, improvident, unrefined, possibly dishonest, possibly vicious". It is hardly surprising, therefore, that on some of the key political and social policy issues of the age, many of these early pioneers took up hard-line positions which even today echo loudly. Baden-Powell, for example, at first dismissed trade unionists as "paid professional agitators" and opposed the introduction of old age pensions because they "do not make for the hardening of the nation."

In presenting such findings from a wealth of extremely well documented sources, Springhall has, in a readable and often reflective way, made a useful contribution to an area of welfare history which is relatively neglected. Yet, as he himself acknowledges, there remains much to be done. He gives intriguing but only occasional glimpses of "boy life" itself, especially at the time when the main organizations were being founded. And, even more important, he notes only in passing what a different picture of youth work might emerge if it were written from *this* perspective rather than being based, as it usually is, on documentary and oral evidence "garnered from those who largely held positions of authority".

Will Springhall now use his obvious command of his subject matter to open up some of this unexplored territory? B.P. would surely have admired his pioneering spirit if he were to do this.

Among this week's contributors:

Eileen Barker lectures in the department of sociology at the London School of Economics.
Peter Cadogan is general secretary of the South Place Ethical Society.
Bernard Davies lectures in applied social studies at Warwick University.
Alan Ryan lectures in politics at New College Oxford.
Marilyn Wakelin lectures in English at Royal Holloway College.

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Fallen empires

Imperialism. By George Lichtheim. Penguin 65p. 14 02 1759 2.
The Imperial Achievement. By John Bowles.
Penguin £1.95. 14 02 1960 9.

In the study of imperialism what counts is the truth about empires, not the truth about Marx or Hobson or Lenin or Weber or Schumpeter or whoever. One has to say this because scholasticism, currently marxist, remains as tedious and unproductive as its medieval antecedent.

As a liberal marxist, the late George Lichtheim was not as leaden as some but empire was never about rival abstractions concerning merchant, industrial or finance capital—it was about explorers, pirates, conquerors, slavers, traders, religious fanatics, soldiers, sailors, merchants, slaves, native peoples, ivory hunters, anti-slavers, missionaries, naturalists, geographers, entrepreneurs, district officers and the rest—all amazingly varied in their motives and intentions.

The thing had no plan, no overall scheme—and that is why it worked for so long. It gave scope for imagination and daring, prizes and risks. It was bestial one moment and sublime the next. Centralization killed it and centralized thinking kills the study of it.

Just to confirm that the real subject of Lichtheim's book is not empire but doctrinal dialectics, its climax is an assault on Manism for its allegedly non-Marxist nature. What has that to do with the supposed subject?

It is claimed for John Bowles's book that it eschews "the extremes of ideological bias". It also, unhappily, eschews the study of imperial phenomena—piracy, the slave trade, the chartered company, the missionaries, the military (see the list above). The author skips over the surface of our imperial story, all 400 years of it, to produce a book of nearly 600 pages that is too discursive to be a work of reference and is yet without vignettes.

It is possible today to look dispassionately and in depth at the history of our erstwhile empire and empires generally (given that Russian and American empires survive). Brilliant monographs multiply and there is a need for first-class general assessment. Neither of these books qualify.

Peter Cadogan

Paths to transcendence

Eileen Barker on Theodore Roszak

Unfinished Animal: the aquarian frontier and the evolution of consciousness. By Theodore Roszak. Faber £2.95. 571 11014 2.

Man is an unfinished animal. He has not got there yet. But gradually he is becoming aware that he has not realized his full potential—dimly he perceives that he not only can but that he must ascend to greater heights, to that realm of consciousness which transcends the mundane, secular materialism of bourgeois capitalist man. Man must surpass himself as Human Economicus or even Homo Faber for he is *essentially* Homo Religiosus. Man, by his very nature, is meaning seeking. He is an animal not evolved by chance to end up in his inglorious present, but an intended being of purpose—of divine purpose.

Somewhere deep in our historical or (more cogently) mythical past we can, through intelligently seeking, discover the quintessential nature of humanity—a nature in which the profane or demonic triangle of reason, technology and history has now overlain the sacred triangle of mystery, magic and myth. Only a few enlightened—the Few—have kept such barnacled accretions at bay thus giving us hope that our innermost selves are not to be completely warped but can achieve salvation and fulfilment.

It is back to the Few that we should turn in order to see the path forward. It is They who offer us the clues to help us sort out the wheat from the chaff—the very chaff that wafts in every breeze of subjective exploration threatening to clog the tracts of the evolution of consciousness at the Aquarian frontier which it itself heralds.

What?

It is perhaps a bit difficult. Maybe we should start again. Our guru for the occasion is Theodore Roszak, author of *The Making of a Counter Culture* and *Where the Wasteland Ends*. His present subject-matter is "spiritual exploration as a mass phenomenon" and the view for observing this phenomenon is superb in the San Francisco Bay area where Professor Roszak happens to hold his chair.

To encapsulate the varieties of searches Roszak merely a description which "psycho - mystico - pseudo-spiritual-therapeutic . . . decided instead on the frontier". Entries to this frontier are legion. Also listed under the heading: Christian revivals; Exorcisms; Esoteric Studies; Healing Therapies, Body Therapies, Holistic Healings; Neo-Occult and Pagan Groups; Organic Science; Psychics, Spiritualists, Occult Groups; Psychedelic Pop Culture.

The fact that so many are indicates that the new generation has realized its unrealized potential. In yearning to become what yet is not yet.

But how can mankind hope to finish his journey? Do we struggle back onto the straight and narrow? Which of the options that are offered to him do we choose?

Roszak, like all good masters of paradox, is a radical traditionalist and creative disintegration. As we for the revolutionary consciousness he advocates, a generation which proclaims that the keys . . ." philosophy there is more than a suggestion he himself holds the keys. He rejects rational objectivity in favour of true subjectivity while rejecting with it rationality the false subjectivity of others.

Roszak is, of course, right to rail as he does against reductionism which would deny a spiritual aspect to man in suggesting any unreality of man is more natural than which naturally occurred. California—he himself is an alternative reduction. Furthermore, man may be an animal but to discover what going by speculating on how has come from is to fall error of all evolutionary theory.

We can accept Roszak's ethics as goals towards which would strive, but his theological metaphysics losing any hope of its appeal perhaps. But when science scepticism has led to faith how can one know?

A neglected ideology

The Anarchist Reader. Edited by George Woodcock.
Harvestar Press £8.00. 85527 889 7.
Fontana £1.50. 00 634011 3.

The Anarchist Reader is a belated companion volume to George Woodcock's well-known Pelican *Anarchism*, of which the first edition appeared in 1962 and a revised edition in 1975. The earlier book was a history of the anarchist movement in Europe and America from the French Revolution to the Second World War; a postscript to the revised edition brought the story down to the sixties. The new book is an anthology of 60-odd anarchist writings from the same area and period, with a useful introduction and commentary.

There are half-a-dozen passages from each of the three main writers who discussed libertarian ideas—William Godwin, Pierre-Joseph Proudhon, and Peter Kropotkin—and some from other classic writers such as Josiah Warren, Lysander Spooner, Max Stirner, Michael Bakunin, James Guillaume, Errico Malatesta, Benjamin Tucker, Sébastien Faure, Emma Goldman, and Alexander Berkman. There are also a few passages relating to practical activity rather than theoretical speculation. There are seven sections illustrating seven themes—basic ideas, the attack on the state, the critique of Marxism, forms of action, historical examples, education, and future society.

The most obvious criticism of the book is that much of the material is not strictly anarchist. Some of the contributors did not think of themselves as anarchists, though they have been adopted into the genealogy of the movement (Godwin, Tolstoy). Several authors were not anarchists at all, but libertarian socialists or radical liberals: Morris and George Orwell, Thoreau and Randolph Bourne, Oscar Wilde and Herbert Read. Long passages from the period of the Second World War all concerned intellectuals on the fringe of English-speaking anarchism: Comfort, Paul Goodman, and Woodcock himself from Freedom, and Murray Bookchin, Woll, and Nicolas Walter from anarchist.

Although it would be a challenge many details of Woodcock's presentation of anarchism in both his books, he nevertheless, provide a well informed version of the romantic view of this ideology, and *The Anarchist Reader* is certainly the best anthology available in English.

Arthur Brown

A revised second edition of *Teachers and Reluctant Pupils* by Charles Hannam, Pat Smith, Norman Stephenson has just appeared from Penguin (£1.50, 14 02 02460). This important study of the Fitzwilliam project—an experiment in teacher education which involved student journals and tape-recorded interviews with "difficult" students, was first reviewed in TES on March 26, 1971. There are chapters on social class, authority, language.

Also from Penguin is the reprinted *An Introduction to Economics of Education* by Mark Blaug (£1.50, 14 08 0159 6). Economics, sociology and psychology of education are all taken into account as neighbouring disciplines to the central theme of educational planning. A glossary of British educational terms and a comprehensive list of suggestions for further reading conclude the study.

Tied up in knots

Peter MacKarell

String Projects. By Helen Jill Fletcher.
World's Work £2.90. 437 40130 8.
Professor Brancestawm's Do-it-Yourself Handbook. By Norman Hunter.
Bodley Head £2.50. 370 10847 7.
Woodblock Cutting and Printing. By Manly Banister.
Oak Tree Press £3.95. 7061 2500 2.
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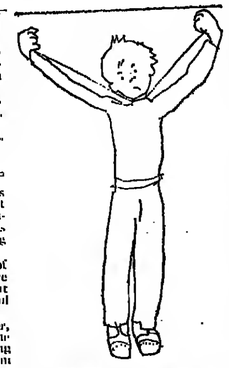
Macmillan £2.50. 333 21073 0.



One odd thing about books on crafts is that they never exist in sufficient numbers and with sufficient variation to suggest it is time there was a How To Do It Book for intending authors of How To Do It books.

This quartet provides examples of some popular approaches for here are The Very Basic, The Basic but Eccentric, The Straightforward and the Broadly Enthusiastic.

To take the works in this order, Helen Jill Fletcher introduces some projects limited basically to string or twine in which the range is from weaving, knotwork, mobiles, printing and modelling to simple toys. There is a certain modest charm throughout; it can be found in the undemanding nature of the Bulletin Board, for all that is involved is to glue a piece of string round a board and hammer in some tacks at evenly spaced intervals for decoration and the project is complete; it can be found in the illustrations or on the cover and amongst the pages the artist depicts children of indeterminate age and sex.

Indeed, the child on the cover looks unresolved and unaemic and no wonder with his/her leg being savaged by a big dragonfly (instructions on page 58) but irresolution and anaemia are qualities present throughout as well as charm.

Professor Brancestawm's Do-It-Yourself Handbook is more comprehensive and packs a greater number of projects which are explained in greater detail and at smaller cost. The production uses the well tried Nutty Professor formula but alterations it for explanation which is delivered straight. The contents include Crazy Things, Fun Things, Useful Things and Magic Things. There are plenty of illustrations by Jill MacDonald and these work well when they are confined to explanation of the tricks but the full page spreads hardly have enough economy of line or wit to add anything to the package.

On a straightforward and adult level, Manly Banister, the American artist, has produced a manual on wood block cutting and printing. There may be a little adjustment necessary as in the detailing of equipment and tools there is a strong transatlantic bias although the list of suppliers does include some British addresses. On severely practical matters Mr Banister is good value, workmanlike and thorough, but whether he does himself real service by including some of his own woodcuts is doubtful; even allowing that reproduction can sometimes be a tricky business I thought, at first, that his Tiger was smoking a cigar whilst the curious confusion of Toad and Mushroom just left me bewildered. The demonstration photographs are happily both clear and functional and these two adjectives could be aptly applied to the book as a whole.

Finally, to *Young Crafts*, edited by Sue Walker, which represents the Broad Enthusiasm school. The plan is best described by the introduction on the cover:

> . . . written by qualified craft instructors, covers each craft in four to six pages and simply sets out: the philosophy, history and tradition of each craft; the basic tools and the essential skills; the range of materials and craft products that can come from each discipline. All this is accomplished with minimum wordage.

It is a perfectly feasible proposition that a teacher, a student or anybody could be triggered into activity and assisted by the resource provided in this book. The projects are written up well enough but the general level cannot help but be pretty shallow.

Bangles, baubles and beads

Handmade Jewellery. By Alison Richards.
Phaidon £5.95. 7148 1698 1.
Metal Jewellery Techniques. By Marcia Chamberlain.
Pitman Publishing £8.50. 0 273 00126 4.
Cast Pewter Jewellery. By J. D. Kain.
The Oak Tree Press £4.95. 7061 2979 2.
Soft Jewellery: Design, Techniques, Materials. By Nancy Howell-Koehler.
The Oak Tree Press £6.95. 7061 2988 1.

The fact that Alison Richards is herself both a professional jeweller and an experienced teacher is made undeniably obvious by the quality of her book, *Handmade Jewellery*, which is a clear and precise guide dealing with tools, materials, techniques and design. It is not one of those rather too generally informative books which serve only to enrich the already impenetrable mystique of a craft, but is packed with useful information for the aspiring jeweller.

Every technique is clearly described, and there are step-by-step instructions given on how to make one specific example of that technique. Susan Kilmax's diagrams and drawings clarify the instructions and the small section of photographs of modern jewellery inspire but do not overawe.

By contrast, Marcia Chamberlain's ambitious book, *Metal Jewellery Techniques*, is rather like a coffee-table version of a jeweller's manual. It sets out to provide a potted history of jewellery design as well as information about a wide range of materials and techniques, including enamelling. The practical instructions are adequate, but made confusing by the masses of detailed information in which they are embedded. Lavishly illustrated with photographs of contemporary jewellery, this book would make a handsome addition to any library.

Cast Pewter Jewellery, by J. D. Kain, seems strangely dated, a hotch-potch of a book illustrated with rather blurred photographs (some mysteriously printed in tones of indigo), which only serve to emphasize the naivety of such self-conscious statements as "continuers stacked in modular formation offer provocative ideas for surface texture on metal jewellery".

Pretentious comments like this, together with vague technical directions, put this book on a much lower level than *Handmade Jewellery* in which Alison Richards states simply that "It is impossible to teach design", but goes on to say, "once started, one idea leads to another and confidence and ability grow".

Nancy Howell-Koehler's book on "soft jewellery" contains a host of interesting ideas about using various materials, sea-shells, leather, plastic, etc., combined with such skills as needlepoint and basketry. The text leans heavily on the illustrated photographs which, unfortunately, are mainly reproduced in black and white. Work of this kind needs the added impact of colour on texture. Many of the ideas in this book will provide an invaluable source of inspiration for teachers of all age groups.

Heather Park

Photogram and photograph

Photography for Children. By John M. Pickering.
Batsford £4.50. 7134 31458. £2.95. 0 7134 3156 3.

Simple Photography with and without a camera. By Peter Marmoy.
Studio Vista £3.95. 0 289 70597 5.

Photography, simple and creative with and without a camera. By Jane Elam.
Pitman £3.45. 273 00082 9., £1.75. 0083 7.

These are humble additions to the overflowing photographic library as they are really little more than school textbooks, for primary or early secondary, despite the book-until covers. Since the great drawback to learning the craft is cost, all give much space to photograms—pictures made without a camera (usually by heaping nuts, bolts, leaves, feathers etc on photographic paper)—which require little equipment, not even a darkroom.

It is a pity that photograms are almost always banal. They bear no comparison with the excitement of taking a picture of a friend's face, and the magic of seeing that face reappear like a spectre in the developing dish. One whose pulse is quickened in this way will soon understand photography. Easy access to a school darkroom is a thousand times more valuable than a photogram session with teacher.

Jane Elam, an art department head at a London comprehensive, devotes nearly all of her book to photograms and to "artistic" photographs: "textured surfaces in undecaying environment", multiple exposures, distortions. There are plenty of examples for a young art class to emulate, most effective in the use of photograms for posters. Her final chapter, on equipment, basic techniques and on maintaining a darkroom, contains little information, nor on the leaflets supplied with film and chemicals.

John Pickering offers younger children a more scholarly account of photography as a subject, with a praiseworthy account of its history, its uses and its status as the "folk art of the twentieth century". Much space in his small book is given over to manufacturers' handout pictures of equipment. His ideas for photographic essays might spark off a few projects.

Simple Photography, aimed at older children, is a much more lively and imaginative book, which includes advice about travel projection techniques, a lucid discussion using movie film and other experimental work which needs minimal equipment. Peter Marmoy's technical discussions are thorough and sensible. Like Pickering, he cribs Kodak's useful instructions on how to make a pinhole cartridge camera.

David Puton

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J. M. Finnis and C. W. A. Flynn

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The book has an attractive layout, designed for differing levels of reading ability; and it is illustrated with over 50 photographs, line-drawings and graphs. The landscape format, and the firm sewn binding, make it easier for two readers to use one copy.

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CHILDREN'S BOOKS

Three times a year the Times Educational Supplement publishes a special inset on children's books to allow extra coverage of the subject.

The next appears on June 17.

Life styles and relevance

Virginia Makins

Nothing could be more unlike the lives young children lead than the books they are supposed to like. It is not just that so many are about animals. Beatrix Potter's animals reflect all sorts of social details of her times—*Johnny Town Mouse* on tastes and styles of living, *Ginger and Pickles* on the economics of shopkeeping, *The Pie and the Patty Pan* on snobberies, and so on.

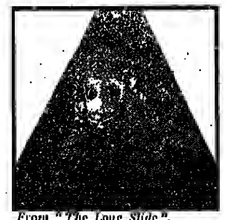
These days it is pretty hard to find much that reflects, in any depth, the world children live in. And that makes even harder the job of nursery teachers, who try to find books to please the wayward, unpredictable and very varied tastes of their charges.

The best books, of course, defy categories and ideas about relevance. *The Long Slide*, by Mr and Mrs Smith (Jonathan Cape £2.50, 224 01347 5), is one of those rare books that stands right out from the rest, and defies comparisons (what you might call the Wild Things league).

A stuffed bear, lamb and monkey stand at the foot of a ladder in a rolling landscape (the pictures are marvellous). "There it is", one says, and they start to climb past a booming Concorde, dramatic clouds and thunder, sunset, witches, to the top of the long slide. There they have a picnic, and whizz down, over the sea, under a rainbow. "They were so happy to be down they jumped with joy". It ends. It has the strange tension, mixed with sudden realistic details, of the best dreams and deceptive simplicity that makes it worth reading again and again.

The Happiest Elephant in the World by Minami Nishiuchi (Evans £1.95, 237 44870 X) is less unusual. But it is very enjoyable, and its pictures will take a lot of looking at: they are full of nice detail, and manage to combine childish perspective with considerable sophistication.

William the elephant, suitably scrubbed up by his friends, goes off to get a job in town. But everywhere he tries, he makes things that are too big for people, and sadly accumulates a huge biscuit, on a huge plate, a huge grand piano, a gigantic motor car. Finally he finds his niche, turning all his elephant-sized artifacts into a children's playground.



From "The Long Slide".

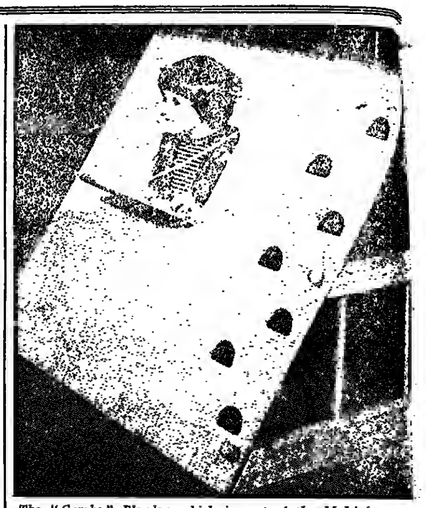
Pictures with good—and usually very funny—details are the hallmark of Beginner Books, and the newer Beginning Beginners. *Hooper Humperdink . . . Not Him* by Theo LaSieg (Collins 95p, 00 171228 4) is a particularly successful one. The narrator plans a party that reaches fantastic and epic proportions in his mind. He invites more and more people (in alphabetical order)—but not poor Hooper, until, on the last page, he decides no-one can be left out.

In *The Bear Detectives* (Collins 95p, 00 171162 8), Stan and Jan Berenstein are repeating a formula that worked much better in *The Bear Scouts*—intelligent cubs, working by the book, do better than their ever-enthusiastic father. Nursery children who are already hooked on the Berenstein Bears might like it, even if they are a bit baffled by the detecting.

In *The Lady Who Saw the Good Side of Everything*, by Pat Decker Tapio (Worlds Work £2.40, 437 78160 7) the lady is so enthusiastic through a succession of disasters that she finds herself floating across the world and ends up living happily in China. Paul Caldone's pictures are good, and the lady's amiable equanimity comes across well. (There is a particularly good, menacing shark). Good everyday stuff—and fans of Ping will feel at home in the drawings of China.

There's an old moral (one I never found particularly convincing as a child) about the miseries of riches behind *Petunia's Treasure*, by Roger Duvoisin (Bodley Head £2.50, 0 370 01812 5). But the farm animals' fantasies about how to spend the treasure—a tiger head for the sheep, silver dinnerware for the pig—are nice, and the ideas are helped along by the pictures.

Another pig is dissatisfied with his lot in *Three Friends* by Robert Freemlin (Worlds Work £1.90, 437 41041 2). Cat, Squirrel and Pig are well characterised, the stories (three of them) are funny, and Walleen Tripp's black and white drawings make the most of them. The stories are a good length, and the jokes a good level, for older nursery children.



The "Gazebo" Ployden which is part of the Multiplay range. Bradford Timber Products, West Yorkshire.

Weightier words

Pam Michell

The Clumpets go Sailing. By Jan Wahl. Illustrated by Cyndy Szekeres.
World's Work £2.50. 437 841774.

Tim and Trishe. By Svend Otto Translated by Joan Tate.
Pelham £2.50. 0 7207 0930 X.

It's Time Now!. By Alvin Tresselt. Illustrated by Roger Duvoisin.
World's Work £2.50. 437 81206S.

A Capital Ship or The Walloping Window Blind. By Cherles Edward Carryl; Illustrated by Paul Caldone.
World's Work £2.50. 437 308987.

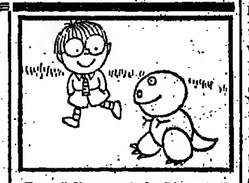
Nobody should underestimate the difficulty of producing a good picture story book which can be read aloud to a nursery class. Bold, attractive illustrations are vital but the text should bear its fair share in holding attention and stimulating comment and discussion. The plot needs to be fairly short, but meaty, the vocabulary clear and yet rich and imaginative. All too often, a weak text shelters behind eye-catching illustrations.

Cyndy Szekeres's illustrations for Jan Wahl's story *The Clumpets go Sailing* are indeed charming, but the story is essentially thin, flatly written in one-clause sentences and lacking in stimulating vocabulary. A family of shrews make a river expedition in an improvised boat to take soup to a sick uncle. The construction of the boat provides the main interest of the story. Generally, the characters are ill-defined, but sympathy flickers for long-suffering Mrs Clumpet when her ambitious but impractical husband tries to use her vacuum cleaner as an outboard motor. Fortunately, the boat sinks under its weight. The imaginative possibilities of building the boat compensate for the essential lack: the expedition since Uncle has recovered by the family arrive with a pot of soup.

"Little tails . . . and heads hang out in all directions" Svend Otto's delightful Troll feel "different" and approach about approaching humans. Troll fears trouble when invites home a human girl rollicking day in the mud. The outstandingly colourful, vigorous pictures make this irresistible. Certainly, Trishe them great fun. It would spoil the plot—and Troll-human relations—if Trishe's parents had met Trolls too, instead of being left non plussed by their disappriats.

There are reissues of two whose well-matched quality and illustrations make them come. *It's Time Now!* deals the changing activities and tions which each new season for the city child. Roger Duvoisin's illustrations are strikingly effective combining simplicity with a Similarly, the text concentrates with everyday sights and but Alvin Tresselt's sensitive words and imagery should stir young children's awareness of potential beauty in city scenes.

A Capital Ship, C. E. C. nautical nonsense rhyme, has bonus of a tune to be played with decided rhythm". Caldone's pictures are bright humorous providing excellent port for the boisterous humour the verse. Good nonsense is always appeal to the imagination of young children this book should make lively time reading.



From "Simon and the Dinosaur" one of a series based on the Thames Television programmes "Simon", Published by Knight Books, they cost 60p each.

Smaller chairs

School tables and chairs are to shrink. Research, coupled with pressure for international standards, is likely to result in the disappearance of the smallest nursery school chairs, now normally 9½in high, and ½in will be pruned from the height of the next three in the existing range—now 11in, 12½in and 14in.

The 17½in table used in nursery schools will also disappear, but it is doubtful if either teachers or children will notice the difference because the next table in the range is to be reduced to 18½in.

The next two sizes in the standard range of tables will be adjusted to 20½in, from 21½in, and to 22½in from 23½in. The last two sizes (there are six in the existing British range of tables and chairs) will remain unchanged at 15½in and 17in for chairs, 17in and 27½in for tables.

There is still some argument about the importance of these changes, but there is little doubt that they will take place eventually. The present economic climate rules out any immediate change in the schools, however, and even new schools will probably—and quite properly—be equipped from existing stocks.

The furniture trade is not expecting a great deal of business from the schools in the immediate future but they are looking abroad and if they are to move into the export market they will have to comply with the stipulations of foreign education authorities. Production lines will be adapted and when educational orders again begin to flow in Britain the changes will already have been made, whether the administrators wish it or no.

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Science

Commissioned by Chelsea College for Science Education

The heart of the matter

by Jackie Hardie

A knowledge of the structure of the human heart is demanded by biology syllabuses even at CSE level and there are many model hearts available to help teach its anatomy.

Six hearts have been examined for accuracy in structure and scale and also for ease of display and assembly. Three models, H3, H4 and H5 are manufactured by the West German firm of Somso, two D259 and D252 by the East German Deutsches Hygiene-Museum and one, 84a, by Educational and Scientific Plastics of Surrey.

The British model, made of flexible plastic, can be mounted on a wire stand. This is stable but the heart tends to rotate on its support when lifted. Each of the two top chambers, the atria, have hinged flaps in their walls.

A flimsy wire arrangement forms the hinge and this is easily twisted. Moreover as the flap in the wall of the left atrium is hinged at its base it falls open. The pulmonary veins enter this left chamber but the internal wall shows no sign of such entry.

Raising the flap of the right atrium reveals the opening of the posterior vena cavae, but that of the anterior vessel is a small hole so out of proportion to the external dimensions of the vessel, that the hole must be a consequence of the moulding process. The ventral surfaces of the two ventricles can be detached in one piece, but as unusual press-studs fix the parts together separation is difficult and the flexible plastic around the studs is easily torn.

Reassembly involves much frustrating manipulation of the parts. Inside, the left ventricle is painted bright red and that of the right bright blue; the sectioned ventricle wall is brown. No attempt is made to show the fibres in the ventricle muscle, though the brush-work on the outside of the heart hints at it.

In a real heart, each atrium is separated from the ventricle by a stout ring to which the sail-like atrio-ventricular valves are attached. Tendon cords connect their edges to the papillary muscles jutting from the inner ventricle wall. On the right side of the heart, the tricuspid valve has three flaps on the left, the mitral or bicuspid valve has two.

In this ESP model the valves are made of stiff woven fabric, and there is no attempt to display the number of cusps. The cords are thick cotton threads fixed to a smooth ventricle wall.

The exits of the arteries from the right and left ventricles in the real heart are marked by semi-lunar valves. Even though these are present in the moulded plastic of this model they are difficult to see as they are not painted in a colour that contrasts with the red or blue of the ventricles.

Coronary arteries branch from the aorta shortly after it leaves the left ventricle, the veins return to the right atrium. These vessels are clearly shown on the model and an attempt is made to show the fat deposits near them.

The magnification of the H5 model is X2, the East German models D259 and D252 X1 and X1.3 respectively; the three Somso models range from natural size to X2. Three internal measurements of the models were checked against those in a real heart: those were the diameter of the aortic opening, the tricuspid opening and the thickness of the wall of the left ventricle.

No model was completely correct in all three dimensions, but those manufactured by Somso were more accurate than the others.

All three Somso models can be removed from their square green plastic stands. The height of model H5 can be adjusted for display as its mounting is telescopic. H5 was the only model of the six examined that showed the spatial relationship of the heart to the thoracic parts of the oesophagus and trachea. These two detachable tubes are cut across or both ends and so they can be used to reach their sectioned structure.

As with the ESP model, both atria of H5 have hinged flaps, but as the hinges are proper ones and catches are fitted, the flaps do not fall open. Opening the right atrium reveals not only the entry of the vena cavae but also the opening of the coronary veins; the fossa ovalis is shown as a depression on the inter-atrial septum.

Many parts of this model are labelled with letters or numbers that correspond to names in the key that is provided. However, it is surprising to find that detailed parts such as the fossa and coronary sinus, are not labelled. The key sheet gives English and Latin names for each part.

There is extra information about a few structures but unfortunately the translation from the original German can be misleading: for instance, the "pulmonary artery, Truncus pulmonis, which divides itself in two branches toward both lungs where the exchange of gases takes place, that is to the venous blood secretes the carbonic acid and absorbs the inhaled oxygen and is then led back as good blood through the pulmonary veins". (The ESP model had neither labels nor a key.)

Opening the left atrium of H5 reveals the entry of the four pulmonary veins. It is this feature of the heart that is displayed with considerable inconsistency. Five models, as in H5, have four pulmonary veins leading to the atrium, two coming from the right and two from the left. The smallest Somso model H3, however, has two entering from the left but four from the right.

There is discrepancy, too, when the insides of the left atria are examined. As already mentioned, the ESP model shows no vessels on the internal atrial wall: all the others reveal four openings except Somso H3 and Deutsches-Hygiene Museum's D259 which have three.

A spokesman of Adam Rouilly (the suppliers of Somso) claims that the difference is simply "alternative modelling" but resort to an authoritative source (a local GP) and his anatomy textbook revealed that "the pulmonary veins, two on each side, open into the left atrium of the heart" (Cunningham's *Textbook of Anatomy*, sixth edition p.971). It looks as though the two models are wrong.

The ventral ventricle surfaces of model H5 can be detached: the part is held in place by a blunt metal rod slotting into a hole on the inter-ventricular septum. Some idea of the complex structure of the ventricle wall can be gained from this model as the texture and colouring of the model are "fibrous".

Atrio-ventricular valves are made of grained plastic and the cusp arrangement is clear. The semi-lunar valves at the exit of the pulmonary artery and aorta are well displayed and painted in white. The coronary vessels are shown on the heart surface and also in section where their path crosses that of the cut ventricle wall.

The other two Somso models, made of hard acrylic plastic, show similar detail but have neither trachea nor oesophagus attached nor atrial flaps. Models H4 and H3 separate into two parts for the ventral surface of their atria and ventricles can be removed; but the angle of the section in the two differs slightly. In H3, the separated piece has the base of the pulmonary artery attached, so the relationship of this vessel with the right ventricle needs careful demonstration.

Of the two East German models only D252 is mounted on a circular black plastic stand. This model is 1.3X life size but its overall dimensions make it nearer X2 and the representation of most parts is crude. The model is not labelled but it has an eight-page instruction sheet—of which only one is in English.

The line-diagrams display different perspectives of the heart, but as these are small (measuring 3.0 x 3.5 cm) they are difficult to interpret. Model D259, unlike the larger East German model, has numbers painted on some of the parts and these correspond to names in the key. This model is similar in construction to H3 and separates into two parts.

The larger model separates into four parts which are held together by tight coiled wires. Dismantling and reassembly are easy. Removal of the ventral surface of the right atrium of D252 exposes the entries of the vena cavae, "the orifice of the collecting vessel of the coronary veins" and the fossa ovalis.

The surface of the left atrium can be removed and then it is possible to look through both atria and the atrio-ventricular valves (whose 2 or 3 cusps in my is apparent) into the ventricles. Removal of the ventricles' surface exposes the valves; they are moulded of hard acrylic plastic like the rest of the heart and have nylon threads (chordae) passing from them to an intricate network of papillary muscles. Hollow arteries and veins are a feature of this model and the relative thicknesses of their walls is apparent.

These models are expensive and could be a luxury in schools. It seems reasonable to expect the models to be accurate representations of the real thing, yet examination of them has revealed that this is not always the case. Any teacher is recommended to examine a model heart before making purchases with their valuable capitation.

Deutsches Hygiene-Museum Model D 252

Somso H5

Model 84a

Model D 259

Manufacturers and suppliers:

Somso: Model H3, H4, and H5.
Adam Rouilly, Crown Quay Lane, Sittingbourne, Kent. Phone: 0795-71378. Catalogue Nos: MH13 (=H3, £24.00+VAT; MH12 (=H4), £31.00 +VAT; MH4 (=H5), £81.00+VAT.
T. Gerrard & Co. Ltd., Gerrard House, East Preston, Sussex, BN16 1AS. Phone: 090-82-72071. Catalogue Nos: 2KJ-637-W (=H4) £31.00+VAT.

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The Manufacturer, £27.50+VAT;
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European moves towards an ed. tech. information network

by Carl Slevin

One of the major themes of the British Universities Film Council's annual conference at Huddersfield Polytechnic this month was the creation of a European-wide retrieval system for educational technology used in higher education

Production of slides, film, videotapes and other resources for almost the whole range of subjects has now reached such a scale that a great deal of wasteful and expensive duplication occurs. This could be avoided if it were possible for teachers and researchers to discover quickly and easily whether some existing resource would meet their needs, and if customs and copyright problems could be solved.

Mr Leslie Gilbert, assistant director of the Council for Educational Technology and consultant to the audio-visual aids section of the Council of Europe's European Documentation and Information System for Education (EUDISED), pointed out at the conference that, at a most conservative estimate, more than 60,000 items are listed in existing European catalogues.

A preliminary study by EUDISED rejected the idea of producing a single massive catalogue for the whole of Europe because it would be too expensive and very difficult to use. Instead, the proposal is now to create a communications network made up of one designated national information agency in each country.

Anyone wishing to discover if an item exists would first consult whatever national catalogues were available to him. If these did not provide an answer, he would then make an inquiry to his own national agency. If it could not locate the required item directly, it would consult the other national agencies.

In this way, each agency would be able to remain in close touch with developments in its own country. There would be no need to set up a new central bureaucracy for the purpose, and all that would be required of a European scale would be a small bureau to establish and update standardized ways of collecting and disseminating information regardless of language or educational system.

Discussions are now taking place between the Council of Europe and the European Community about the possibility of implementing the EUDISED scheme as part of EURONET—a computer-based telecommunications network of major information processing centres now at an advanced stage of development between the nine countries of the Community. Information of direct interest to educational policy makers is likely to be given high priority.

Mr Gilbert thought that the BUFC might usefully recommend to the Department of Education and Science that this be done to make easier the wider use of the reservoir of high-quality audio-visual materials currently available throughout Europe.

The other conference papers indicated the vast range of uses to which audio-visual materials are put in higher education both in this country and abroad. Dr Hans Karl Galle, director of the Institute for Scientific Film at Göttingen, West Germany, explained the operations of his organization. It is magnificent in comparison to anything in Britain employing about 100 staff with a budget of DM6m per annum (approaching £1.5m). It is concerned both with research and teaching in higher education, dealing with up to 150 productions each year.

It makes and distributes its own films in collaboration with outside experts in the relevant fields, both German and foreign, completes work partially done by others, and distributes films completed by others. The examples shown by Dr Galle showed strikingly some of the areas which could not be examined without the use of film.

The musk rat, for example, is so shy that it will not come out its hole and build a nest even if the moon is shining. The ISF used invisible infrared light to capture musk rat activities never before seen by man.

Cavitation, a phenomenon damaging the surfaces of fast moving machine parts by the production of gaseous cavities, takes 1/10,000 of a second to complete. The ISF simulated the process by using a laser beam and filmed the result at an unbelievable 305,000 frames per second. The tongue of the mantis catching an insect is too quick to be seen in operation but it takes 35 pages of text to describe each aspect of the process derived from a high speed film slowed down to human tongue pace.

The conference also considered audio-visual materials in drama, special education, architecture, archaeology, medicine, physics, chemistry and engineering.

Professor Vincent Megaw of Leicester University pointed out that archaeological excavations were necessarily destructive of much of the site uncovered. However carefully records are made, the possibility of seeing just how the various layers and finds were originally placed would be lost without a film record.

What would otherwise be an almost purely research activity can become a valuable teaching aid if the process as well as the results can be shown to succeeding generations of students. One particularly attractive example was a short film made by the Sheffield University Television Centre of the excavation of Wigber Low, an Anglo-Saxon burial site in Derbyshire.

Perhaps the most dramatic demonstration of the value of film came in the medical field. The insertion of a metal rod into a damaged thigh now involves only a small incision through which the rod is pushed. Its progress is monitored by a miniature television camera. Previously, the whole length of the thigh had to be opened so that the surgeon could see what he was doing.

The influence of the BUFC is often an indefinable matter of gradually causing attitudes to change, can clearly be seen in the existence of 21 learning aid laboratories in chemistry and related departments in British universities and polytechnics. These provide packages of materials directly related to particular courses—duplicated lecture notes, tapes, slides, videos and so on—which students can use as often as they like or at their own pace.

The first one was set up at Aston University seven years ago by Mr Peter Groves and originally became known through an earlier BUFC conference. This year's meeting included contributions and material from several other departments.

TALKBACK

More Abba, less Schumann

D. J. Biermann

When I got down the list of music set works for the JMB O level examination, I automatically think of the pupils to whom I will be teaching them. I have 10 very musical pupils this year, seven brass players with the town band, three woodwind players with the school orchestra. The trouble is that most of these six set works will not interest them.

Why is that? First, because these pupils have not grown up in particularly musical environments. The nearest concert hall is an hour away by bus, and there are only four orchestral concerts there each year. None of their parents are particularly interested in classical music, and Radio 3 is unknown in the household. Of course each family has a record player or music centre, but this is for pop and brass band records.

Why then have they taken an interest in music? Maybe because they took up musical instruments and found they enjoyed playing them. Maybe because they enjoyed their class music lessons at school. Maybe because they discovered that they liked listening to different kinds of music. Maybe because they thought music was easier than many other subjects.

It is obviously the aim of those deciding on set works for examination boards to provide O level pupils with a wide range of music-listening possibilities, and the choice of such different composers as Wagner, Copland, Morley, and Mozart helps in this task. Why then do the works themselves often fail to stimulate?

Take Schumann's *Dichterliebe*. This consists of superb Lieder, with memorable tunes and unforgettable Heine lyrics. Memorable and unforgettable for me, but not for my pupils. How can 15-year-olds appreciate the Eichendorff and Eichendorff aspects of Schumann's settings? They are approaching Schumann and vocal music for the first time. Abba's melodies are much more memorable than Schumann's, and the words are in English.

I find it difficult enough analysing these songs; for children the task is well nigh impossible. Do I dictate notes that the children will have to regurgitate faithfully for exams, or do I ask them to listen to these songs in the manner of a trained musicologist? Both methods are self defeating.

If one turns to Alain *jouges Lehen* by Sweelinck, the music has changed but the wasted effort continues. Unless I drag my pupils to Durham Cathedral, they will not know what an organ looks like. After hearing the Sweelinck variations a number of times, they will never want to look at or listen to another church organ.

Obviously the ideas inherent in variation form are of great importance to the musician. A good tune can be varied rhythmically, melodically and harmonically. But why not discuss the variation form of a much superior, and also much better known piece of music, such as the *Trout Variations*?

"This is a waste of time", I hear the 'O' level examiners exclaiming. "These pupils will have heard the Trout Variations in their first year. Why bother to analyse pieces they already know?" Why *not* bother? Many hundreds of excellent books have already been written about Schubert's variations, and many more will be written. Good music is endlessly interesting, and the immediately popular is for children much more fascinating than the obscure.

Last year we had a Corelli trio sonata as an "O" level set work, one which was not even available on record. It was not one of Corelli's best trio sonatas, but I bet that none of the "O" level pupils of that year will ever listen to another one. In their opinion, Corelli was "crap".

Obviously these three set works were recommended by music lecturers, who found them interesting and challenging. I enjoy listening to and analysing Vivaldi violin sonatas, but I would just as soon recommend them for "O" level set works as jump off a cliff.

One can divide composers into those who are well known by the general public (Beethoven, Tchaikovsky, Mozart, Wagner) and those who are known only to a limited number of people (Stockhausen, Meyerbeer, Pfitzner). Surely it is better for "O" level pupils to begin with the best known works of the best known composers (*Für Elise*, *Steinlake*, *Ride of the Valkyries*) and only at a more advanced stage of learning turn to the more obscure music of lesser known composers.

What about next year's list of set works? Let me turn to Chopin's *Preludes*, opus 28, no's 3, 4, 13, 15 and 24. Chopin wrote that these works are "free rhythmic creations on a small basis exhibiting the musician in all his versatility."

Where have I put the dictionary and the tranquillizers?

D. J. Biermann is director of music, Peterlee Hawletch School, Durham.

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A guide to homes for first-time buyers

A home buyers guide, produced and published by Yellow Pages, is attracting interest from teachers. The booklet *Setting up Home*, was written with prospective first-time home buyers in mind, but it has also proved useful in the classroom where it has been used in "Learning to Live" school leaver courses, some CSE courses and as a means of introducing children to the use of directories as a source of information.

A trial copy of Setting up Home *can be obtained by sending a 9p stamp to cover postage to: Yellow Pages Booklet Offer, 53 George Row, London SE16 4UQ. Further bulk copies can be arranged free of charge.*

On the Move, the BBC Further Education television series, which encourages adults to seek help with reading and writing, has won the 1976 British Academy Film and Television Arts Award for the Best Specialised Programme.

The Illustrated LONDON NEWS MAY
Hugh Cecil ROYAL LONDON
Roy Jenkins FACTS ABOUT FEDERALISM
Des Wilson THE SOCIAL WORKER
Jeremy Hunter OPERATION NOAH
Charles Nicholl ON THE BUSES OF SOUTH AMERICA
Harry Montagu BRITAIN'S IRELAND OIL SEARCH

Dyslexia: language training pack

Dyslexia: A Language Training Course for Teachers and Learners has been produced by Kathleen Hickey, head of Surrey County Council's Rentedol Centre and director of language training at the Dyslexia Institute.

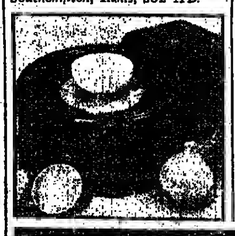
The course aims to encourage remedial teachers to devise programmed materials which allow pupils to take responsibility for their own progress from the beginning. The kit includes suggestions for games and audio-visual aids.

A review of the kit will appear shortly on these pages, but in the meantime further information can be obtained from the Dyslexia Institute, 133 Gresham Road, Staines, Middlesex.

Wheelpower

A new portable electrically-powered potter's wheel, the Automec, is designed as a training aid for educational establishments. The Automec has speeds ranging from 0 to 275 rpm, foot pedal control and a throwing weight up to 15lb. It has a 10in removable grooved aluminium wheelhead, which, the maker's say, can be easily cleaned and can be operated from any household AC earthed power supply.

A fact sheet and details of special terms which are being offered to educational establishments are available from Auto-Mec Engineering Ltd, 306A Portsmouth Road, Southampton, Hants, SO2 1TD.



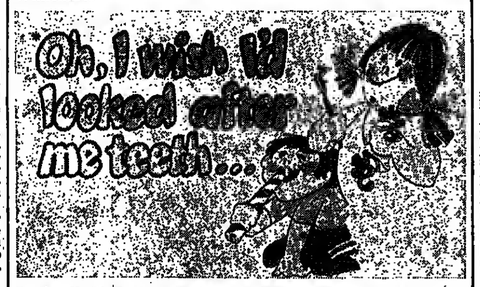
Under lock and key

A range of lockers especially designed for schools are available from Garman Lockers Ltd. The lockers, say the company, provide secure storage for clothes, physical education kit, domestic science equipment, musical instruments, satchels, books and other items.

All have a stiffened door with an identity card holder, a lock and two keys, and the clothes lockers are louvred at the top and bottom to allow ventilation.

An illustrated brochure and price list can be obtained from Garman Lockers Ltd, PO Box 4, Nantgarw Road, Caerphilly, Glamorgan CF8 1HW.

Wallcharts



Sterling Health Products have produced a new wall poster on dental care for children. It is designed round a poem by Pam Ayres, a cautionary tale in four verses. The last is:

How I laughed at my Mother's false teeth,
As they foamed in the water beneath,
But now comes the reckonin'
It's me they are beckonin'
Oh, I wish I'd looked after me teeth.

A copy of the poster can be obtained from Dept. DP, Sterling Health Products, Surbiton, Surrey KT6 4PH. A 9p stamp should be included to cover postage.

"Britain's largest nature reserve"

There are something like 500,000 or 600,000 miles of hedgerow in Britain. To help teachers and others make use of "our most extensive nature reserve", Scouting, the national magazine of the Scout Association, has produced a new wallchart. "The Hedgerow" depicts 135 species of wildlife found in and around hedges. The wallchart is accompanied by an illustrated 12-page booklet which describes each of the species of wildlife.

The chart (80p) and the booklet (40p) can both be obtained from Scouting *(Dept C), Baden-Powell House, Queens Gate, London SW7 5JS; 20p for postage and packing should be added for orders of one to five charts and booklets; 30p for six to 10; and 47p for 11 to 15.*

Mammals as decor

Illustrations from a wallchart on "Wild Mammals", which is available, free of charge from the National Savings Committee, Alexandra House, Kingsway, London WC2B 6TS.

New maths for parents

by Gillian Thomas

Modern Maths Explained
by Shirley Stewart
Home and School Council Publications, 17 Jacksons Lane, Billericay, Essex. 40p (including postage)

In *Modern Maths Explained*, Shirley Stewart, senior lecturer in mathematics at Chelmer Institute of Higher Education, sets out to parents all about mathematics teaching in schools today and why it is so different from the way they learnt it.

Basically, it has ceased to be a memory test. Instead, it has broadened to become a personal experience in understanding and insight. Gone now are the days when a child did endless sums involving measures without any idea what the units meant in real life.

The invention of pocket calculators, let alone computers, has radically altered the things a child needs to know. Understanding is now the keynote, so children learn mathematics rather than just arithmetic right from the start.

In practice, teachers aim to achieve four main objectives: first, familiarity with numbers up to 10 and the ability to compute with the smaller ones mentally; second, being able to estimate with all kinds of numbers; third, being able to use numbers in real-life situations involving things like money, shop measuring and statistics; and fourth, being able to use calculating aids efficiently, such as graph charts, calculators and computers.

One of the first things to startles any parent who sees his child's schoolwork for the first time is the frequent use of arrows instead of the familiar "equals" sign. It may even feel that this is typical of a modern slipshod approach to life where convention and discipline are too often replaced by casual informality.

In fact, Miss Stewart explains that arrows are used to indicate relationships where an "equals" sign would be untrue and misleading; a notable example is the one often seen on maps: "one inch = eight miles". Even the most conservative parent could hardly argue with that!

The book ends with some tips for helping children with their maths. Basically they are: encourage them to help with activities that involve maths at home (like cooking); play games that involve logical thinking (like draughts or Mastermind); visit the school to see what happens there, and, above all, encourage them.

Helping fluent readers

Chris Evans
Elizabeth Andrews

When children have attained a fluency in reading that enables them to read story books of their own choosing, it could be concluded that they no longer need our help as teachers. This seems a rather naive statement. Yet most of our time as teachers can be used in working with those children who have reading difficulties and those approaching fluency. Our awareness that this was often the case led us to start an experiment to help extend and develop our fluent readers.

We invited children, who we felt would benefit from it, to join an after-school club which we named our "Book Circle". The choice of children was based on our shared opinion as to whether they would enjoy reading the books we had in mind. As this was a club it had to be voluntary, but we were pleased to find that nearly all the children were keen to join. The intention was that we would select five books which the children would buy from us and read either in school or at home. We encouraged them to read in school, hoping the children would exchange opinions; the club would meet after school once a fortnight to discuss each book.

To help us choose, we used personal experience, reviews and lists. We aimed to provide a varied diet, to extend the range and the depth of the books that the children were reading. To begin with we chose William Mayne's *No More School* as we felt it to be a book easily readable to all the children. The other books were, in order: *Puffin Quartet of Poets*, *The Silver Sword* (Ian Serraillier), *The Thirteen Clocks and The Wonderful O* (James Thurber), and *The Kingdom under the Sea* (Joan Aiken).

After buying 2-6 copies of each book from a local bookshop, we began our first club meeting with a discussion on what to look for when you first pick up a book. We made tape recordings of all the meetings, which were later transcribed. It was heartening to find out how much they already knew: these were some of the comments:

"You should look at the introduction."

"Look for the author and see if you have read one of his or her books before and if you liked them."

"Look at the pictures."

"Look at the writing and see if you can read it."

"You can look at what the chapters are called."

"I'd go to the middle really to see if it was an adventure in it or something like that."

In talking about *No More School*, we had a lively discussion on punishment, and how the children would manage a difficult situation if they were in charge. Concluding comments about the book were:

"It's a bit of a comedy book in some parts."

"I like to read a book with imaginary things in it and William Mayne must have an awful good imagination. It really tells you what you might do in that sort of situation."

The following comment about sums up the criticism:

"I found it boring. I read about 13 chapters in one day and I didn't really get going. About the last chapter was very good."

The children found *The Puffin Quartet of Poets* much more difficult to come to terms with:

"Well once I'm getting used to a poem like Mrs Malone, well I kept getting muddled up when I went on to the next poem thinking it would be something like Mrs Malone, or something like that."

A very literate child thought it was "Quite nice". Many found it difficult to move from one poem to another. A little boy said:

"They (the authors) all got different things to do, you know, they all think of something different, it's not all the same."

and a girl replied:

"And they all don't talk about one thing. Say one person talks about a snail, and then when you go on to someone else's poems they don't all talk about a snail, they don't carry on—oh I can't describe it."

Another child commented:

"It depends what poems you like because if there was just one person writing the book, . . . because then it's not so bad, because if you turn the page it's, . . . and it's somebody else you don't seem to fancy it."

One or two children initially did not like it at all, but it was very heartening later on in the term, after several poems had been read out loud at different times, to find that the children were beginning to warm towards some of them, and to understand something that they had not suspected might be there.

Although they were a little young to be reading *The Silver Sword*, it turned out to be a popular book. One girl was interested in the idea of coincidences, and kept bringing the idea up during one of our meetings.

The discussion on *The Thirteen Clocks and The Wonderful O* produced some very strong feelings:

"I think it (*The Thirteen Clocks*) never got started till the last two chapters, and I thought it was terrible, but I thought *The Wonderful O* was absolutely fantastic."

Another child said, with reference to the last chapter of *The Wonderful O*:

"I feel like that, I feel I want to start my life again because I've done so many things wrong. I want to do it over again to get everything all right."

The Kingdom Under the Sea turned out to be the most popular book. They enjoyed the beautiful illustrations, and the illuminated letters. Some of the children became very interested in this and spent some time making their own. They seemed to sense the quality of the book's production as well as enjoying the stories.

"I think in the other reading books if you didn't like it you wouldn't like it all the way through, but with different stories, you might like one and not like the other."

"I like it because no one would have thought of better stories."

Reading through the transcripts of the discussions it became clear that we needed to think out our questions more carefully. For instance, at one point, Elizabeth asked a child to tell the story about a fisherman's rescue in *The Kingdom Under the Sea*, and then when the child started to answer quite correctly, she was told "No," and asked for a much more elaborate answer. Later, Chris asked a question, and when the same child replied, she was told "You're trying to tell me the whole story, now answer my question."

These are some of the questions that we are now asking ourselves, following this experience: How much do children learn from a discussion? Can children understand something that they are unable to achieve? How much does it depend on our ability to help children in the struggle to formulate for themselves their present understanding? Do they understand at a superficial level now, and deepen their understanding later? We also need to help children to formulate their own questions both during reading and subsequent discussion.

Chris Evans and Elizabeth Ambrose teach at Spring Gate School, Berkhamsted, Herts.

Down with bureaucracy

R. J. P. Bird

Personal contact counts: a teacher and student of the Sutton Centre.

In our school we have no housemasters, year masters or school counsellor. The deputy heads and head are only called in to support staff in acute emergencies and deep problems.

We have class sizes of around twenty-four (because no one is sitting in an office waiting for a problem to turn up), and tutors visit the parents of children in their group. The school is over 900 strong and growing, and the children seem secure, and, on the whole, tractable. It seems to work.

Yet one cannot help being aware that this way of dealing with the "pastoral side" of a comprehensive is very much the exception. Elsewhere it seems an almost invariable rule to have an elaborate "pastoral hierarchy" of teachers on light timetables. Advisers locally and inspectors nationally seem to encourage this pattern; books are written about it; heads seek to achieve it; and the salary structure establishes it.

It is strange that such a structure and the unexamined industrial mentalities used to question it—"middle management" and so on—are not continually in question when education is contracting. After all, one man's "free period for pastoral work" is another man's, or woman's more likely, oversized class. In terms of experience: "It's the rich what gets the gravy. It's the poor what gets the blame".

Yet so far has it become the accepted thing that a quite small secondary modern can find itself with a non-teaching head and deputy (or deputies), housemasters, and even a school counsellor. Why?

After all, an effective careers teacher, properly supported, can give much more professional advice than the essentially amateur housemaster. Assistant teachers on Scale 1 can make good and effective contact with parents and children. It is argued that "houses" make large schools more manageable for children. Surely, what gives a child security is the primary group: the tutor group, the form, the "extended family", as it were. If the child is secure in that group the size of the rest of the school is stimulating, not frightening. But that depends on the tutor, not the hierarch.

One of the gravest disadvantages of the full-blown pastoral system is that by making a dark mystery out of the pastoral role, it reduces the ordinary teacher or tutor to a marker of registers and an issuer or collector of forms. Caring is bureaucratized; the card index in the hierarch's office replaces personal knowledge and personal contact where it counts, in the small group.

At the worst, one hears of schools where assistant teachers are forbidden to make contact with parents, except on open evenings when the hierarchy are around, lest the delicate relationship between housemaster and parent should be disturbed. In such schools a teacher in difficulties asking for support is likely to be further demoralized by elaborate talk of family backgrounds and "unsettled stages of development", which only those qualified by experience, position, salary and free periods can interpret.

Involved and exhausting conflicts thus build up between the academic hierarchy responsible for learning and the pastoral hierarchy responsible for personal development.

The relative inexperience of the teaching force and the need to "fit people in" during reorganization partially justified the proliferation of pastoral posts during the past 15 years. This temporary phase is coming to an end. Isn't it urgent to look closely at the conventional wisdom about school organization before it sets rock hard?

R. J. P. Bird is course director for literature and drama, Sutton Centre, Sutton in Ashfield, Nottinghamshire.

Classified Advertisements

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Nursery Education

Headships

CAMBRIDGESHIRE
CAMBRIDGE AREA
COLLIERS NURSERY SCHOOL
Cambridge
Applications are invited for the HEADSHIP of this Group 1 nursery school vacant from September.
Application forms and details from Senior Area Education Officer, Shire Hall, Cambridge, CB3 0AP (stamped addressed envelope please) returnable by 16th May.

NEWHAM
(London Borough of)
OLIVER THOMAS NURSERY SCHOOL
Wellstead Road, London, E.6
(Previously advertised as Wellstead Nursery School)
190 places, 180 part-time possible maximum)
Required September, 1977—
HEAD TEACHER for this new Group 2 school, due to open in the Autumn Term, 1977.
It is essential that applicants for this post should have had teaching experience in either a nursery school or class.
Previous applicants need not reapply.
Burnham Scales plus London Allowance £402 plus Annual Supplement £312.
Application forms may be obtained from the undersigned and should be returned by 20th May, 1977.
J. S. Wilkie, M.A., Ph.D., Director of Education, Education Offices, Broadway, Stratford, London, E15 4BH.

Other Appointments

BARNET
(London Borough).
BELL LANE (J.M.I.) SCHOOL
Bell Lane, Hendon, NW4 0HQ
(Roll 360)
Required for September 1977: Experienced TEACHER to be responsible for the Nursery Unit which caters for 52 children who attend part time.
In approved cases assistance may be given by way of payment of up to 100 per cent removal expenses and the payment of separation allowances.
Application forms (stamped addressed envelope) obtainable from the Director of Educational Services, Town Hall, Friern Barnet, N11 3DL (to be returned to the Head Teacher at the school as soon as possible).

DEVON
BIDEFORD, EAST-THE-WATER C.P. SCHOOL
(Roll : 470)
Trained and experienced ASSISTANT NURSERY TEACHER (Scale 2) required September, if possible, to run self-contained purpose-built unit for equivalent of 26 full-time pupils.
Application forms (stamped addressed foolscap required) from Headmaster, returnable by 20th May.

HERTFORDSHIRE
COUNTY COUNCIL
SUB-HERTS DIVISION
HOLY LADY'S R.C. PRIMARY SCHOOL
Woodhall Lane, Welwyn Garden City
(Telephone number: W.G. 24108)
TEACHER required for opening of NURSERY CLASS September, 1977. London Fringe Allowance.
Application forms from the Divisional Education Officer, 9 Ludwick Road, Welwyn Garden City, Herts. AL8 6QF, to be returned to the Head Teacher at the school as soon as possible.

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
GRAVESHAM DIVISION
HAYNEHURST INFANTS' SCHOOL
Cerne Road, Gravesend
Required TEACHER-in-CHARGE for NURSERY UNIT (Scale 2) for September.
Applications to the Divisional Education Officer, Divisional County Offices, 132 Windmill Street, Gravesend, Kent DA12 1BE.

SHEFFIELD
EDUCATION COMMITTEE
HAMMERTON NURSERY FIRST SCHOOL
Ouseburn Road, Sheffield, S9 3AA
Applications are invited from suitably qualified and experienced TEACHERS for the post of DEPUTY HEAD TEACHER (Group 7 plus Social Priority allowance) as from 1st September, 1977.
Application forms are obtainable from the Chief Education Officer, P.O. Box 67, Leopold Street, Sheffield S1 1RJ, to whom they should be returned within seven days.

Primary Education

Headships

BEDFORDSHIRE
EDUCATION SERVICE
HAYNES PRIMARY SCHOOL
Haynes, Bedford
Group 2
From September, 1977 (if possible).
Applications are invited for the HEADSHIP of this Group 2 Primary school which, at present, caters for children aged 5-10. Estimated roll September, 1977, 86 pupils.
Under the Authority's reorganisation plans, the school is due to become a 5-9 Lower School in September 1979.
Application form and further particulars obtainable from D. J. Browning, M.A., Chief Education Officer, County Hall, Bedford. Closing date 23rd May, 1977.

BEDFORDSHIRE
EDUCATION SERVICE
LEIGHTON LOWER SCHOOL
Highfield Road, Leighton Buzzard, Beds.
Group 4.
From September, 1977, if possible. Applications are invited for the HEADSHIP of this Group 4 Primary School which, at present, caters for children aged 5-9. Estimated roll September, 1977: 220 pupils.
The school will retain its 5 plus age upon in September, 1977, but in [illegible] will become [illegible] reorganised to a 5-9 Lower School.
Application forms and further particulars obtainable from D. J. Browning, M.A., Chief Education Officer, County Hall, Bedford. Closing date: 23rd May, 1977.

BERKSHIRE
HATCH RIDE PRIMARY SCHOOL
Hatch Ride, Crowthorne, near Reading
For September for this Group 5 Primary School (roll 180):—
A HEAD TEACHER.
Lodging allowance and removal expenses schemes in operation.
Forms and further details from District Education Officer, Rectory Road, Wokingham, quoting WSA 267. Closing date May 23, 1977.

BRADFORD (City of)
METROPOLITAN COUNCIL
SWAIN HOUSE FIRST SCHOOL
Applications are invited from suitably qualified and experienced TEACHERS for the HEADSHIP of this Group 6 school. The appointment will take effect from September and occurs due to the retirement of the present holder of the post.
Application forms and further details are obtainable from the Staffing and Training Unit, Directorate of Educational Services, Fourth Floor, Provincial House, Tyrrel Street, Bradford BD1 1NP, where completed forms should be returned by May 20, 1977.
Reference ET/5077/TES.

BRENT
(London Borough of)
ST. JOSEPH'S R.C. JUNIOR MIXED SCHOOL
Chatsworth Avenue
Wembley, HA9 6BE
(Roll 300)
Required from September or January: HEAD TEACHER (Group 5). Applications are invited from suitably qualified and experienced practising Catholic teachers for the above post at this pleasantly sited modern school close to the centre of Wembley.
London allowance of £402 per annum is payable and there is a scheme for assistance with removal expenses including legal fees, etc., travelling and lodging allowances.
Application forms available from the Correspondent to the Managers, St. Joseph's Presbytery, High Road, Wembley, HA9 6AQ, to be completed and returned by 27th May. Please enclose first-class stamped addressed envelope.

CAMBRIDGESHIRE
CAMBRIDGE AREA
Applications are invited for the HEADSHIPS of the following Group 1 schools to commence in September if possible or January, 1978.
PYMORE C. OF E. CONTROLLED PRIMARY SCHOOL
(Roll 42)
STUNTNEY C. OF E. CONTROLLED PRIMARY SCHOOL
(Roll, 40)
Application forms and details from Senior Area Education Officer, Shire Hall, Cambridge CB3 0AP (stamped addressed envelope please), returnable by 16th May, 1977.

CAMBRIDGESHIRE
CAMBRIDGE AREA
CHANTCHESTER C.E. (C) PRIMARY SCHOOL
Applications are invited for the post of HEADTEACHER, Group 2, from September. 180 on roll.
Application forms and details from Senior Area Education Officer, Shire Hall, Cambridge, CB3 0AP (stamped addressed envelope, please) returnable by 16th May, 1977.

CLWYD
COUNTY COUNCIL
Required for September, 1977:
CLOCAENOG C.P. SCHOOL
Ruthin
(40 pupils)
HEAD TEACHER, GROUP 1
HAFOD-Y-WERN JUNIOR C.P. SCHOOL
Wrexham
(320 pupils)
HEAD TEACHER, GROUP 6
Applications forms (in Welsh or English) and further particulars may be obtained from the undersigned, to whom completed forms should be returned by May 16th.
John Howard-Davies, Director of Education, Shire Hall, Mold. 27.4.77.

CORNWALL
EDUCATION COMMITTEE
Applications are invited from qualified TEACHERS for the following PRIMARY HEADSHIP:
ROSKEAR COUNTY PRIMARY JUNIOR SCHOOL
Camborne
Group 5
(346 on roll)
Vacancy occurs 1st September, 1977.
Application forms and further details from and returnable to The Secretary for Education, County Hall, Truro, on receipt of a stamped addressed envelope.
Closing date, 18th May, 1977.
K. Cruise, Secretary for Education, Education Department, County Hall, Truro, Cornwall.

COVENTRY (City of)
ALDERMOOR FARM JUNIOR SCHOOL
Applications are invited from experienced TEACHERS for appointment from September, 1977, to the HEADSHIP of Aldermoor Farm Junior School, Group 5 Head Teacher Scale, plus Social Priority School Allowance of £201 or £276 per annum.
Application forms and further particulars from Director of Education, Council Offices, Coventry CV1 5RS (telephone 0203, Extension 2104), returnable by 13th May.
Applicants are reminded that canvassing automatically disqualifies.

EALING
(London Borough)
EDUCATION SERVICE
ST. RAPHAEL'S R.C. FIRST AND MIDDLE SCHOOL
Rushdene Crescent,
Hartfield Avenue, Northolt,
Middlesex UB5 6NJ
The managers invite applications from suitably qualified R.C. TEACHERS for the post of HEAD TEACHER which becomes vacant from September, 1977, owing to retirement.
The school is in modern accommodation in a pleasant residential area.
Group 6 salary plus £402 London allowance.
Application forms (stamped addressed envelope) from Chief Education Officer, Hadley House, 79-81 Uxbridge Road, London W5 5SU, to be returned to the Secretary, Archdiocese of Westminster Schools' Commission, 33 Wilfred Street, London SW1E 6PS, by 14 May, 1977.
Applicants should state name and address of their parish priest.
In appropriate cases, subject to conditions, assistance may be granted for legal fees for house purchase, removal expenses, lodging, subsistence and travel expenses while looking for accommodation.

EAST SUSSEX
PELLS C.E. INFANTS' SCHOOL
Lewes
Applications are invited for the HEADSHIP of this Group 2 Church of England Controlled Infants' School. Closing date May 23.
Scheme of relocation grants available in approved cases.
Application forms and further details from Area Education Officer, 43, St. Anne's Crescent, Lewes (foolscap stamped addressed envelope).

ENFIELD
(London Borough of)
EDUCATION COMMITTEE
GRANGE PARK JUNIOR SCHOOL
Worlds End Lane, London,
N21 1PP
Roll 272
Required for September, 1977, HEAD TEACHER, Group 5, for this attractive school in pleasant surroundings.
London Allowance payable—£297 per annum.
Temporary housing (up to two years). 100 per cent removal expenses (£400 maximum), relocation costs and lodging allowance where appropriate.
Application forms (stamped addressed envelope) obtainable from the Director of Education, Education Department, P.O. Box 56, Civic Centre, Silver Street, Enfield, Middlesex, EN1 3XQ, to whom they should be returned by the 16th May, 1977.

ENFIELD
(London Borough of)
EDUCATION COMMITTEE
HADLEY WOOD J.M.I. SCHOOL
Courtleigh Avenue, Hadley Wood
EN4 0HT
(Roll 160)
Required for September, 1977, HEAD TEACHER, Group 4, for this modern school in attractive semi-rural surroundings.
London allowance payable £297 per annum.
Temporary housing (up to two years). 100 per cent removal expenses (£400 maximum), relocation costs and lodging allowance where appropriate.
Application forms (stamped addressed envelope) obtainable from the Director of Education, P.O. Box 56, Civic Centre, Silver Street, Enfield EN1 3XQ, to whom they should be returned by Monday, 16th May, 1977.

GATESHEAD
METROPOLITAN BOROUGH COUNCIL
ST. MARY'S C. OF E. (AIDED) INFANT SCHOOL
Snowball Terrace, Gateshead
NE8 2BL
Applications are invited from suitably qualified and experienced TEACHERS for the HEADSHIP of this Group 3 School.
Applicants should be regular communicant members of the Church of England.
Duties to commence 1st September, 1977.
St. Mary's School, which has a current roll of approximately [illegible] pupils is located in the [illegible] Gateshead. The School qualifies for the Social Priority Allowance at the appropriate rate.
Application forms and particulars are available from the undersigned and should be returned to the Corresponding Manager, Reverend J. Hodgson, The Old Durham Road, Gateshead, not later than Friday, 20th May, 1977.
M. A. Sproat, Director of Education, Education Offices, Prince Consort Road South, Gateshead 4LP.

GLOUCESTERSHIRE
LEIGHTERTON COUNTY PRIMARY SCHOOL
Boxwell-with-Leighterton, Tetbury. 168 on roll; five to 11. Group 2.
HEAD TEACHER required for September 1977.
Forms and further particulars from the Chief Education Officer, Shire Hall, Gloucester. Please enclose self-addressed envelope.

HAMPSHIRE
ABBOTTS ANN PAROCHIAL CONTROLLED PRIMARY SCHOOL
Abbott's Ann, Andover
Required for September or January, 1978.
Group 3. HEADTEACHER.
Closing date May 23, 1977.
Send foolscap stamped addressed envelope to Area Education Officer, Sun Alliance House, [illegible] Street, Basingstoke, for details.

HERTFORDSHIRE
COUNTY COUNCIL
DACORUM DIVISION
Civic Centre, Hemel Hempstead
CHAMBERSBURY C.P. SCHOOL
Hill Common, Hemel Hempstead
(244 on roll)
HEAD TEACHER required for September, 1977, at this Group 5 school. The vacancy occurs on the promotion of the present Head.
Application forms and further particulars from the Divisional Education Officer, Civic Centre, Hemel Hempstead, to whom they should be returned by 16th May (stamped addressed envelope please).

HERTFORDSHIRE
COUNTY COUNCIL
MID-HERTS DIVISION
WOODLANDS FIRST SCHOOL
(five to nine).
Albans Crescent, [illegible]
Burnham Group 4 plus [illegible] Allowance
(Number on roll 160)
HEAD required September.
Application forms and further information from Divisional Education Officer, 9 Ludwick Road, Welwyn Garden City, Herts, to be returned within 10 days of appearance of this advertisement.

LEICESTERSHIRE
HEADSHIP
MOIRA INFANT SCHOOL
Nr. Burton-on-Trent
HEAD required [illegible] approximately 60 children. Group 3. Vacancy due to retirement of present Head.
Details on request.
Apply (no forms) with full particulars and names and addresses of two referees to the Director of Education, County Hall, Glenfield, Leicester LE3 8RF by [illegible] May (stamped addressed envelope).

LEICESTERSHIRE
HEADSHIP
OADBY LAUNDE INFANT SCHOOL
Near Leicester
HEAD required [illegible] Approximately 170 children. Group 4(1). Details on request.
Apply (no forms) with full particulars and names and addresses of two referees to the Director of Education, County Hall, Glenfield, Leicester LE3 8RF, by 17th May (stamped addressed envelope).

LEICESTERSHIRE
HEADSHIP
ST. BOTOLPH'S C.E. (CONTROLLED) PRIMARY SCHOOL
Shepshed, near Loughborough
HEAD required [illegible] Approximately 280 children. Group 5. Vacancy due to retirement of present [illegible].
Details on request.
Apply (no forms) with full particulars and names and addresses of two referees to the Director of Education, County Hall, Glenfield, Leicester [illegible] by 17th May (stamped addressed envelope).

ilea
Inner London Education Authority
For teaching posts in Inner London
See page 61

Classified Advertisements

The charge for advertising in all classifications is 66p per line (minimum 3 lines).

Display in classified advertisements £3.80 per single column cm (minimum space 9.5 cm double column at £72.20).

A charge of 50p is made for Box Number facilities.

Advertisements published in the Scottish edition only will be subject to a 25 per cent discount on the above rates.

Advertisements received by Monday will be published in the following Friday's issue subject to availability of space.

Copy should be sent to:—
The Advertisement Manager,
The Times Educational Supplement,
New Printing House Square, Gray's Inn Road, London WC1X 8EZ,
by Monday for the following Friday's issue.

LONDON BOROUGH OF HARINGEY
EDUCATION SERVICE

TETHERDOWN J.M. & I. SCHOOL
Grand Avenue, Muswell Hill, N.10

Applications are invited for the post of

HEAD TEACHER

(Group 5)

for September, 1977 or as soon as possible thereafter. This post arises due to the promotion of the present Head Teacher.
London Allowance £402 payable.
Removal expenses—100% allowed.
Application Forms (s.a.e.) and further details may be obtained from the Chief Education Officer, Education Offices, Somerset Road, N.17., to whom the forms should be returned by 20th May, 1977.

headships

Applications are invited from experienced and suitably qualified primary teachers for the headship of the following schools:
Melbourne Junior School, Derby — Group 4 — 207 children
Allenpark Infant School, Derby — Group 1 — 66 children
Curbar Primary School, Derbyshire — Group 3 — 120 children
Buxton Fairfield Primary School — Group 5 — 285 children
Borrow Wood Junior School, Derby — Group 5 — 291 children
Closing date 20 May, 1977.
Application forms and particulars for the above posts (s.a.e. foolscap, please) from the Director of Education, County Offices, Matlock.

DERBYSHIRE County Council

PRIMARY Headships continued

LIVERPOOL
ST. CLOWER'S C.E. [illegible] SCHOOL
Requires for September 1977 HEADTEACHER GROUP 4.
Forms and further particulars obtainable from (stamped addressed envelope) and returnable by 20th May, 1977, to Director of Education, 14 Sir Thomas Street, Liverpool, L1 6BJ. Quote reference no. [illegible].

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
Appointment of HEAD TEACHER
MEDWAY DIVISION
HIGH HALSTOW LOWER SCHOOL
(Age range five to nine years)
Group [illegible].
Appointment to take effect from 1st September, 1977, or as soon as possible thereafter.
Application forms and further particulars from Divisional Education Officer, Fort Pitt House, Rochester, Kent, to whom they should be returned by 20th May, 1977.
THANET DIVISION
RAMSGATE, NEWINGTON COUNTY PRIMARY INFANTS' SCHOOL
Group 5. Roll [illegible].
Appointment to take effect from Spring Term, 1978.
Application forms and further particulars from the Divisional Education Officer, Education Offices, Dreamland, The Vale, Broadstairs [illegible] to whom they should be returned by 20th May, 1977.

NEWCASTLE upon Tyne
(City of)
EDUCATION COMMITTEE
TYNEVIEW INFANTS SCHOOL
APPOINTMENT OF HEAD TEACHER
(Group 4) Re-advertisement.
Required for 1st September, 1977, a suitably qualified and experienced TEACHER for appointment to the post of HEAD TEACHER (Group 4) at this county infant school for approximately 200 boys and girls between the ages of 4-plus to 7-plus including a nursery class. There are 11 members of teaching staff including the Head and Deputy Head and the school is in Group 4 for salary purposes, i.e., within the range £3,598 to £4,836 per annum. Plus supplement.
Application forms obtainable from the Director of Education, Civic Centre, Newcastle upon Tyne, NE1 8PU, should be completed and returned to this Department within 14 days of the appearance of this advertisement.
Up to 75 per cent removal expenses and lodging allowance in approved cases.
Application forms, returnable by 20th May, obtainable by sending a foolscap stamped addressed envelope to the Director of Education, Eldon House, Regent Centre, Gosforth, Newcastle upon Tyne, NE3 3PZ.

NORTHUMBERLAND
COUNTY COUNCIL
BLYTH, ST. ANDREW'S L.C. FIRST SCHOOL
HEAD TEACHER
required for 1 September
The School is Group 4
No service restriction

SHROPSHIRE
EDUCATION COMMITTEE
SHIFNAL [illegible] COUNTY PRIMARY SCHOOL
HEADSHIP (Group 3).
Application forms and further details (send stamped addressed envelope) from County Education Officer, Shirehall, Abbey Foregate, Shrewsbury, to whom they should be returned by 13th May, 1977.

SOLIHULL
EDUCATION COMMITTEE
HATCHFORD JUNIOR SCHOOL
Yorkes Croft, [illegible] Road
Birmingham B37 6[illegible]
Required September, 1977:—
HEAD TEACHER for this Group 6 school which serves a residential area of the Borough and has 530 children on roll.
The authority is seeking to appoint a person with forward-looking ideas in Primary Education.
Application forms obtainable from and returnable to The Director of Education, PO Box 20, Council House, Solihull, West Midlands B91 3QU.
Closing date May 17, 1977.

WAKEFIELD (City of)
METROPOLITAN DISTRICT COUNCIL
WAKEFIELD CASTLE GROVE FIRST SCHOOL
Group 5.
HEAD TEACHER required for September 1977 at this First School.
The closing date for this post is 27.5.77.
OSSETT SOUTHDALE C.E. CONTROLLED JUNIOR SCHOOL
Group 6
HEAD TEACHER required from September 1977 at this Junior School with 410 pupils on roll.
Requests for application forms and further details (accompanied by stamped addressed envelope) should be addressed to The Education Department, 8 Bond Street, Wakefield, to be returned by 20th May, 1977, unless otherwise stated.

WARWICKSHIRE
Appointment of Head
LILLINGTON R.C. (CONTROLLED) FIRST SCHOOL
Cubbington Road, Lillington, Leamington Spa
Applications are invited from suitably qualified and experienced TEACHERS for the post of HEAD of this Group B School (354 on roll) with effect from January, 1978.
On receipt of a stamped addressed envelope application form and further details may be obtained from the County Education Officer, 22, Northgate Street, Warwick CV34 4SR, to whom completed forms should be returned by May 17, 1977.

Suffolk County Council

ST. MARY'S CHURCH OF ENGLAND VOLUNTARY AIDED PRIMARY SCHOOL, HADLEIGH

Headship

Headteacher's post available from September, 1977. Group V. Roll 252; 5-11 age range. Modern building.
Applicants should be communicant members of the Church of England.
Application form and further details obtainable from the Very Reverend J. R. Betton, The Deanery, Hadleigh IP7 5ET, stamped addressed envelope, please, to be returned by May 17, 1977.

HAMPSHIRE

MEONSTOKE (CONTROLLED) PRIMARY (5-8 years) SCHOOL, Meonstoke, Southampton
HEADTEACHER—GROUP 1
required (September or January).
Application forms and particulars obtained from Area Education Officer, Southgate House, St. Swithun Street, Winchester (foolscap stamped addressed envelope, please), returned by 13th May, 1977.

CHAWTON C.E. (CONTROLLED) PRIMARY SCHOOL, Chawton, nr Alton
HEADTEACHER—GROUP 2
required January, 1978.
Application forms and particulars obtained from Area Education Officer, Southgate House, St. Swithun Street, Winchester (foolscap stamped addressed envelope, please), returned by 13th May, 1977.

LISS COUNTY INFANT SCHOOL, Liss, near Petersfield
HEADTEACHER—GROUP 4
required January, 1978.
Application forms and particulars obtained from Area Education Officer, Southgate House, St Swithun Street, Winchester (foolscap s.a.e., please), returned as soon as possible. Applications submitted in response to a previous advert will be considered.

YATELEY COUNTY INFANT SCHOOL, Cranford Park Drive, Yateley
HEADTEACHER—GROUP 5
required as soon as possible.
Closing date 13th May, 1977.
Details and forms of application obtainable from Area Education Officer, Crossways, Boundary Road, Farnborough (s.a.e., please).

CUMBERLAND FIRST SCHOOL
HEADTEACHER—GROUP 5
Required from September, 1977.
Application form and details from the Area Education Officer, 17/18 Western Parade, Portsmouth PO5 3JD.
Closing date: 13th May, 1977.

EDUCATION DEPARTMENT
St. Oswald's R.C. (Aided) Primary School
Nidderdale, Sutton Park, Hull
Group 3 N.O.R. 178 Age Range 3-9
Applications are invited for the post of
HEAD
of the above school to commence duty in September, 1977, or as soon as possible thereafter. This is a Voluntary Aided School and the Managers would welcome applications from practising Roman Catholics.
Application forms and further particulars can be obtained from the Correspondent to the Managers, care of H.Q. Schools, County Hall, Beverley (telephone 0482 887131, Extension 410), to whom completed forms should be returned not later than 18th May, 1977.

Humberside County Council

Readvertisement

Head

Southend Area
BOURNEMOUTH PARK COUNTY INFANTS SCHOOL
Bournemouth Park Road, Southend-on-Sea
(Roll 291, Group 5)
For this Infants School with effect from January 1, 1978.
Closing date: May 27, 1977.
Previous applicants need not reapply as their applications will receive consideration.
Application forms and further details may be obtained from the County Education Officer, PO Box 47, Market Road, Chelmsford.

Essex County Council

ilea INNER LONDON EDUCATION AUTHORITY

ST. JOHN OF JERUSALEM C.E. (JM&I) SCHOOL,
Ainsworth Road, London, E.9

Headteacher

required for September, 1977, or as soon as possible after. Burnham Group 4. The vacancy will be due to retirement. Applicants should be informed about modern teaching methods, and familiar with teaching in a multi-cultural situation. Preference will be given to communicant members of the Church of England.

Salary £4,794 to £5,418, plus £312 supplement (plus 1977 Burnham award), plus £402 London Allowance. Removal expenses payable in accordance with the Authority's scheme.

Application forms may be obtained from and should be returned to the Chairman of the Manager's, The Rectory, Church Crescent, London E9 7DH, by May 20.

County of Cleveland

HEAD TEACHER

(GROUP 5)

OXBRIDGE LANE JUNIOR SCHOOL
Oxbridge Lane, Stockton, Cleveland TS18 4DA
Applications are invited from suitably qualified and experienced teachers for the above post which will become vacant from September, 1977. The school serves a widespread catchment area of varied pre and postwar housing and is located on the same site as the corresponding infant school.
Financial assistance with household removal expenses is available in approved cases.
Forms of application and further details obtainable from and returnable to the County Education Officer, Education Offices, Woodlands Road, Middlesbrough, Cleveland TS1 3BN. Forms of application to be returned not later than 27th May, 1977.

headship

Applications are invited from experienced and suitably qualified primary teachers for the Headship of the following school:—
Eckington Camms Endowed CE (Aided) Primary School — Group 4 — 200 children
Preference will be given to applicants who are communicant members of the Church of England.
Closing date May 20, 1977.
Application forms and particulars for the above post (stamped addressed foolscap envelope please) from the Director of Education, County Offices, Matlock.

DERBYSHIRE County Council

PRIMARY Headships continued

WARWICKSHIRE

SHUSTOKE C.E. (CONTROLLED) JUNIOR AND INFANT SCHOOL, Forge Road, Shustoke, Coleshill, Birmingham

Applications are invited from suitably qualified and experienced TEACHERS for the post of HEAD of this Group 4 school (166 on roll) with effect from January, 1978.

On receipt of a stamped addressed envelope, application forms and further details may be obtained from the County Education Officer, 22 Northgate Street, Warwick, CV34 4SR, to whom completed forms should be returned by 23rd May, 1977.

WEST SUSSEX

IFIELD INFANTS' SCHOOL
Rusper Road, Ifield
HEAD TEACHER required September. (Group 3)
London Fringe Area allowance.
Favourable housing scheme for teachers employed in Crawley New Town.
Details and forms from the Education Officer, Holts Park House, Crawley, on receipt of foolscap stamped addressed envelope. Closing date: 16th May, 1977.

WILTSHIRE

WOOTTON BASSETT COUNTY INFANTS
High Street, Wootton Bassett, Swindon, Wiltshire SN4 7BS (Number on Roll: 137) Group 4
HEADTEACHER required from January 1978.
Further details and application form (enclose stamped addressed envelope) from Chief Education Officer, County Hall, Trowbridge, Wiltshire.

Deputy Headships Senior Masters/Mistresses

BARKING
(London Borough of)
NORTHBURY JUNIOR SCHOOL (Roll 338)
Required for September, 1977: DEPUTY HEADTEACHER. Applications are invited from suitably qualified and experienced TEACHERS for this Senior post. The person appointed will be expected to play a full part in all aspects of the running of the school and must be capable of providing leadership to a young and enthusiastic staff.
Salary Range: Group 5, £3,750-£4,653 plus supplements.
Social Priority Schools Allowance. London Allowance £402 p.a.
Reimbursement of removal expenses in approved cases.
Application form available (stamped addressed envelope) from the Chief Education Officer, Town Hall, Barking, Essex, returnable by 20th May, 1977.

BARKING
(London Borough of)
ST. PETER'S R.C. JUNIOR SCHOOL (Roll 175)
Applications are invited from well qualified and experienced practising Catholics for the post of DEPUTY HEADTEACHER of this Group 4 Junior school. Vacancy due to the promotion of the previous holder of the post to a Headship.
Salary Range: £3,360-£4,536 plus supplements.
London Addition, £402 p.a. Social Priority Schools Allowance.
Reimbursement of removal expenses in approved cases.
Application form available (stamped addressed envelope) from the Chief Education Officer, Town Hall, Barking, Essex, returnable by 19th May.

BARNET
(London Borough of)
Required for September, 1977:—
NORTHSIDE J.M.I. SCHOOL, Percy Road, North Finchley, N12 8BU. Roll 447. DEPUTY HEAD TEACHER—Group 6.
UNDERHILL INFANTS SCHOOL, Mays Lane, Barnet EN5 2LZ (Roll 208). DEPUTY HEAD TEACHER—Group 5.
In approved cases assistance may be given by way of payment of up to 100 per cent removal expenses and the payment of separation allowances.
Application forms (stamped addressed envelope) obtainable from the Director of Educational Services, Town Hall, Friern Barnet, N11 3DL, to whom completed forms should be returned as soon as possible.

ST. PATRICK'S C.E. PRIMARY SCHOOL
Highgate Street, Highgate B12 0YA
The Managers are anxious to make the following appointment from September 1, 1977:
DEPUTY HEAD
Experienced teacher to help take an active part in the development of this rebuilt Group 4 Junior and Infant School.
Further details and forms of application from the Head Teacher at the school.
There is a scheme for assistance with removal expenses.
BIRMINGHAM CITY COUNCIL

BERKSHIRE
ALEXANDER COUNTY FIRST
Kennedy Road, Windsor
Applications are invited from experienced TEACHERS for the post of DEPUTY HEAD (Group 5) for this open-plan school, roll 280, which from September, 1977, will begin the first stages of transition from primary (5-11) to first school (5-9).
London Fringe Allowance £150. Lodging allowance and removal expenses scheme in operation.
Forms and further details from District Education Officer, Old British School, Victoria Street, Windsor, SL4 1EP (stamped addressed envelope).
Closing date 16 May, '77.

BRENT
(London Borough of)
UXENDON MANOR JUNIOR MIXED AND INFANTS' SCHOOL
Vale Way, Kenton, Harrow, HA3 0SU (Roll 395)
Required in September: DEPUTY HEAD (Group 6). Applicants should be suitably qualified with good organising ability and a sense of vocation. An interest in folk-dancing would be an advantage. Vacancy due to retirement.
Application forms (stamped addressed envelope) obtainable from the Director of Education, P.O. Box 1, Chesterfield House, 9 Park Lane, Wembley, HA9 7RW (to be returned to the Head of the school within 14 days).
London allowance of £402 per annum is payable and there is a scheme for assistance with removal expenses including legal fees, etc., travelling and lodging allowances.

BUCKINGHAMSHIRE
BEACONSFIELD/CHILTERN DIVISION
LITTLE MISSENDEN C.E. AIDED FIRST SCHOOL, Little Missenden, near Amersham (Group 1)
Number on roll, 60 boys and girls. Applications are invited from suitably qualified and experienced TEACHERS for the HEADSHIP of this Group 1 school for boys and girls aged five to eight years which will become vacant from September 1977.
London area fringe allowance of £150 in addition to Burnham salary. Removal expenses up to £150 payable in approved cases.
Further details and application forms from the Divisional Education Officer, 26 London Road West, Amersham (telephone Amersham 22271), to whom they should be returned by May 20, 1977.

BUCKINGHAMSHIRE
MILTON KEYNES DIVISION
WATLING WAY COUNTY MIDDLE SCHOOL (Group 6)
Required for September, 1977, an enthusiastic and experienced TEACHER for the post of DEPUTY HEAD in this modern middle school which has been designed for 480 children aged eight to 12 years.
The school is situated in the designated area of the new city of Milton Keynes, and the Development Corporation is making a number of houses for rent available to teachers appointed to schools within the designated area. Subject to the County Council's regulations removal expenses to a maximum of £150 and board and lodging allowances are payable.
Application forms and further particulars obtainable from the Head, Mr. R. Tilcomb, Watling Way County Middle School, Bailey Hill, Stony Stratford, Milton Keynes, MK11 1PA, on receipt of a stamped addressed foolscap envelope.

CALDERDALE
(Metropolitan Borough of)
EDUCATION DEPARTMENT
ELLAND C.E. (AIDED) JUNIOR AND INFANT SCHOOL (330 on roll)
Westgate, Elland HX5 0BB
Required from August, 1977, an experienced teacher as DEPUTY HEAD TEACHER of this Group 6 school. A communicant member of the Church of England is preferred.
Application forms and further details obtainable, on receipt of a foolscap stamped addressed envelope, from the Headmaster, to whom completed forms should be returned by 20th May, 1977.

CAMBRIDGESHIRE
CAMBRIDGE AREA
Applications are invited for the following DEPUTY HEADSHIPS vacant from September:—
BRUNSWICK INFANTS' SCHOOL, Cambridge. Group 3. 120 on roll
ISLEHAM C.E. (CONTROLLED) PRIMARY SCHOOL. Group 3. 137 on roll
THE RACKHAM C.E. (CONTROLLED) PRIMARY SCHOOL, Witchford. Group 3. 150 on roll
The successful applicant would be expected to take responsibility for infants.
Application forms and further details from Senior Area Education Officer, Shire Hall, Cambridge CB3 0AP (stamped addressed envelope, please), returnable by 16th May, 1977.

CROYDON
(London Borough of)
ORCHARD WAY PRIMARY
Orchard Way, Shirley CR0 7NJ
Tel.: 01-777 8111
Tenable: September 1
DEPUTY HEAD TEACHER. An energetic and experienced TEACHER used to working to high standards within a free time-table and able to lead a group of friendly and enthusiastic teachers. Music would be an additional recommendation but not essential. Vacancy arises through promotion.
Salary: Deputy Head Teacher, Group 5, with London Area Allowance.
Reasonable removal expenses will be reimbursed (details on request).
Please send stamped addressed envelope for application form from and returnable to the Head Teacher at the above address as soon as possible.

CROYDON
(London Borough of)
WADDON INFANTS SCHOOL
Purley Way, Croydon, CR0 4RO
Tel: 01-688 9985
Tenable: 1st September 1977
DEPUTY HEAD TEACHER
Experienced infants teacher able to help with curriculum development in social priority area. A Social Priority Allowance applies at the present time but may be subject to any variation made by the Burnham Committee.
Salary—Deputy Head Teacher Group 4 with London Area Allowance, plus Social Priority Allowance.
Reasonable removal expenses will be reimbursed (details on request).
Please send stamped addressed envelope for application form from and returnable to the Head Teacher at the above address as soon as possible.

CUMBRIA
EDUCATION COMMITTEE
CALDEWGATE JUNIOR SCHOOL, Carlisle
(County Mixed 7-11. Roll 212)
DEPUTY HEAD required from September 1977.
Applications are invited from suitably qualified experienced TEACHERS in this Group 5 Social priority school.
Application forms obtainable from and returnable to R. A. Hargreaves, Assistant Director of Education, North East Division, Civic Centre, Carlisle by 20th May 1977.

DEVON
BRAUNTON, SOUTHMEAD COUNTY PRIMARY SCHOOL (Roll: 330)
DEPUTY HEAD TEACHER (Group 5) required September.
Application forms (stamped addressed envelope, foolscap, required) from Headmaster, returnable by 20th May.

DEVON
BOW COUNTY PRIMARY SCHOOL (Roll 101)
Applications are invited from suitably qualified persons for the post of DEPUTY HEAD TEACHER to teach Lower Juniors—general subjects plus Science and Boys' Games. Experienced teacher required with vital concern for the education and welfare of the children throughout the school.
Deputy Head Group 2 (£3,330 to £4,773).
The successful applicant will be expected to take up the appointment in September, 1977.
Application forms (stamped addressed envelope, please) from Headmaster, The County Primary School, Bow, returnable by 13th May, 1977.

DORSET
SWANAGE COUNTY FIRST SCHOOL (5 to 9)
Mount Scar, Swanage, Dorset (Roll 360)
DEPUTY HEAD TEACHER (Group 5) required from September, 1977.
Applications are invited from suitably qualified teachers to play a leading part in the development of this First School. Experience of teaching both infants and juniors an advantage but not essential.
Assistance with removal and legal expenses.
For application form (to be returned to the Headmaster by 16 May) and further details send foolscap stamped addressed envelope to the Education Staffing Officer, County Hall, Dorchester, Dorset DT1 1XJ.

EAST SUSSEX
COUNTY COUNCIL
Headmaster: Mr. A. J. Morton
DEPUTY HEADSHIP—Group 6. Re-advertisement
Deputy Head required September 1977, at St. Peter and St. Paul C.E. (Aided) Junior School.
Application forms and further details from the Area Education Officer, 40 Wellington Square, Hastings.
Completed forms to be returned to the Chairman of Managers, Canon M. D. Townroe, at the School, Buckhurst Road, Bexhill-on-Sea, not later than Monday, 16th May, 1977.

EAST SUSSEX
HOLY CROSS C.E. (AIDED) SCHOOL, Uckfield
Required from September, DEPUTY HEAD for this Group 6 junior mixed and infant Aided school. Practising communicant member of the Church of England preferred. Original applicants need not reapply.
Scheme of relocation grants available in approved cases.
Application forms from Area Education Officer, 43 St. Anne's Crescent, Lewes (foolscap stamped addressed envelope) returnable to the Headmaster, Holy Cross C.E. School, Belmont Road, Uckfield, by May 16.

ESSEX
SHENFIELD ST. MARY'S C. OF E. PRIMARY SCHOOL
Hall Lane, Shenfield, Brentwood
DEPUTY HEAD—GROUP 6
Experienced TEACHER to work with UPPER JUNIORS and to show interest in boys activities. Communicant member of the Church of England preferred.
Application forms available from the Head Teacher. Closing date: 20th May, 1977.

GLOUCESTERSHIRE
DEPUTY HEAD TEACHER from September 1, 1977, for TEWKESBURY C. OF E. (CONTROLLED) PRIMARY SCHOOL
Chance Street, Tewkesbury (321 on roll; five to 11 years) Group 5
Enthusiastic, experienced TEACHER with musical ability.
Forms from and returnable to the Head. Enclose self-addressed envelope.

HAMPSHIRE
RUCSTALL PRIMARY, Black Dam, Basingstoke
Required for September, 1977, Group 5—DEPUTY HEADTEACHER.
Send foolscap stamped addressed envelope for details.

HAMPSHIRE
SHIRLEY MIDDLE SCHOOL, Bellemoor Road, Southampton, SO9 2UQ
Required for September, 1977—Second MASTER/MISTRESS—Group
Stamped addressed envelope to Head for details by 15th May.

HAMPSHIRE
SILCHESTER PRIMARY, Silchester, near Reading, Berkshire
Required for September, 1977 Group 4, DEPUTY HEAD TEACHER.
Closing date May 13, 1977.
Apply in writing to Head.

HAMPSHIRE
STOKE PARK JUNIOR SCHOOL
Underwood Road, Bishopstoke, Hampshire
DEPUTY HEAD TEACHER, Group 6.
Stamped addressed envelope to Head for details.

HAVERING
(London Borough of)
EDUCATION DEPARTMENT
MEAD JUNIOR SCHOOL (Roll 281)
Amersham Road, Harold Hill, Romford RM3 9JD
Required September, 1977: Suitably qualified and experienced man or woman as DEPUTY HEAD TEACHER (Group 6) of this well-equipped, spaciously designed school. Vacancy due to promotion. Interest in out-of-school activities essential. Teacher with initiative given every opportunity to develop own particular interests and to obtain experience in the administrative control of a school.
There is a scheme for removal expenses.
Application forms and further details available (foolscap stamped addressed envelope, please) from the Director of Educational Services, Mercury House, Mercury Gardens, Romford RM1 3DR, to be returned by Friday, May 13, 1977.

HERTFORDSHIRE COUNTY COUNCIL
EAST HERTS DIVISION
LITTLE HADHAM JUNIOR MIXED INFANT SCHOOL
Little Hadham, Near Bishop's Stortford
DEPUTY HEAD (Group 3 + Fringe Allowance) required September for this well established, recently extended and modernised village school.
Application form and further details available from the Divisional Education Officer, Brett House, Hagsdell Road, Hertford SG13 8BQ (Tel: Hertford 54242 Ext. 56381).

HERTFORDSHIRE COUNTY COUNCIL
ST. ALBANS DIVISION
GARDEN FIELDS J.M.I. SCHOOL (Group 4)
Townsend Drive, St. Albans
Applications invited from suitably qualified and experienced candidates for the post of DEPUTY HEAD TEACHER (required September) at this one-form entry J.M.I. school. Ability to organize and maintain high standards essential. London fringe allowance £150.
Letters of application stating experience and special interests, names and addresses of two referees should be sent to *Head as soon as possible.*

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
MEDWAY DIVISION
ROCHESTER—DELCE C.P. INFANTS SCHOOL, Fleet Road, Rochester
DEPUTY HEAD (Group 4) required from September to work in an open plan unit. Experience of modern methods preferable. Ability to offer music an advantage.
Please apply to the Headmistress.
CHATHAM—GLENCOE C.P. INFANTS SCHOOL, Glencoe Road, Chatham
DEPUTY HEAD (Group 5) required from September at this social priority school.
Please apply to the Headmistress.
SWALE DIVISION
SHEERNESS, ST. EDWARD'S R.C. PRIMARY SCHOOL
DEPUTY HEAD TEACHER required. Group 5. Practising Catholic; to take responsibility for Infants. Previous applicants need not reapply.
SITTINGBOURNE, BARROW GROVE COUNTY PRIMARY SCHOOL. Group 6
DEPUTY HEAD TEACHER required.
SITTINGBOURNE, THE OAKS COUNTY PRIMARY INFANTS SCHOOL. Group 5
DEPUTY HEAD TEACHER required.
EASTLING COUNTY PRIMARY SCHOOL (Near Faversham). Group 3
DEPUTY HEAD TEACHER required.
Application forms and further details of above posts from Divisional Education Officer, County Offices, Avenue of Remembrance, Sittingbourne.
DOVER DIVISION
ST. RADIGUND'S COUNTY PRIMARY SCHOOL, St. Radigund's Road, Dover (Group 5)
DEPUTY HEADTEACHER required September. Please state additional interests.
Application forms and further details are obtainable from the Divisional Education Officer, Cambridge Terrace, Dover (stamped addressed envelope please).
SANDWICH INFANTS SCHOOL, School Road, Sandwich (Group 4)
DEPUTY HEADTEACHER required September.
Application forms and further particulars are obtainable from the Headteacher at the School (stamped addressed envelope, please).
THANET DIVISION
HOLY TRINITY C. OF E. PRIMARY SCHOOL, Margate (Group 7 at present time) Roll 380
DEPUTY HEAD required September, 1977, preferably with some interest in Remedial work. Previous applicants considered. Closing date 20th May, 1977.
Applications, with two references, to the Headmaster.

KINGSTON upon Thames
(Royal Borough of)
OUR LADY IMMACULATE R.C. PRIMARY SCHOOL (Voluntary Aided)
Ewell Road, Surbiton, Surrey (Group 6)
Required in September, 1977, a DEPUTY HEADTEACHER. A suitably qualified and experienced teacher to play a major role in the life of the school is sought. Candidates should be practising Catholics with the Catholic Teachers Certificate. Vacancy due to retirement.
Salary, Burnham Scale Group 6 plus London Allowance £297.
Application forms obtainable from the Chief Education Officer, Tolworth Tower, Tolworth, Surrey KT6 7EE, to be returned to the Chairman of the Managers, The Presbytery, 401 Ewell Road, Tolworth, KT6 7DG, as soon as possible.

LEICESTERSHIRE
DEPUTY HEADSHIP
DEPUTY HEAD required at the following new Primary School opening August, 1977:
ASHBY NEW PRIMARY SCHOOL
Provisional Group 5
Details from the Head, Mrs. H. Finch
Apply (no forms) with full particulars and names and addresses of two referees to the Head, care of Ashby C.E. Infants' School, North Street, Ashby de la Zouch, Leicestershire, LE6 5HU, by 17th May. (Stamped addressed envelope.)

LEICESTERSHIRE
SECOND MASTER/MISTRESS
ENDERBY, OAKFIELD PRIMARY SCHOOL
Mill Lane, Enderby, near Leicester
SENIOR MASTER/MISTRESS required August to be in charge of separate INFANT ANNEXE. Approximately 600 children on roll. Group 7. Details from the Head, Mr. H. M. Jephson.
Apply (no forms) with full particulars and names and addresses of two referees to the Head by 20th May (stamped addressed envelope).

LINCOLNSHIRE
DONINGTON-ON-BAIN COUNTY PRIMARY SCHOOL
Donington-on-Bain, Louth LN11 9TQ
Group 2 (Number on roll 104)
DEPUTY HEAD required for September, 1977, or January, 1978. Music an advantage.
Stamped addressed envelope to Headmaster for further particulars and application form.
Closing date 16th May, 1977.

MERTON
London Borough of
EDUCATION COMMITTEE
HATFEILD PRIMARY SCHOOL
Lower Morden Lane, Morden, SM4 4SJ
Headmaster: Mr. H. C. Strooter
Age Range: 5-9 years.
Applications are invited from suitably qualified and experienced TEACHERS for the post of DEPUTY HEAD of the above Group 4 school *for September, 1977.*
London Allowance £402. Legal expenses up to £300 and assistance towards removal expenses will all be considered where appropriate.
Application forms and further details available from the Headmaster, on receipt of a stamped addressed envelope, to whom the forms should be returned by 18th May, 1977.

NEWCASTLE upon Tyne
(City of)
EDUCATION COMMITTEE
RABY STREET PRIMARY SCHOOL
APPOINTMENT OF DEPUTY HEAD TEACHER (Group 8)
Required for September 1, 1977:— A suitably qualified and experienced TEACHER for appointment to the post of DEPUTY HEAD TEACHER (Group 8) of this county primary school for approximately 536 pupils between the ages 3-plus and 11 years.
The school is in Group 8 for salary purposes, i.e., within the range £3,750 to £4,833 per annum, plus supplement. A social priority allowance is payable (£201 or £276 per annum) (subject to the continuation of the Social Priority scheme).
Application forms and further particulars, obtainable from the Director of Education, Civic Centre, Newcastle upon Tyne NE1 8PU, should be completed and returned to this Department within 14 days of the appearance of this advertisement.

NEWCASTLE upon Tyne
(City of)
EDUCATION COMMITTEE
WALLIND JUNIOR SCHOOL
Required for September, 1977 — A suitably qualified and experienced TEACHER for appointment to the post of DEPUTY HEAD TEACHER (Group 5) of this County Junior School for approximately 306 boys and girls between the ages 7 and 11 years.
The school is in Group 5 for salary purposes i.e. within the range £3,750 to £4,833 per annum plus supplement.
Application forms and further particulars, obtainable from the Director of Education, Civic Centre, Newcastle upon Tyne NE1 8PU, should be completed and returned to this Department within 14 days of the appearance of this advertisement.

NORFOLK
COUNTY COUNCIL
EDUCATION DEPARTMENT
DEPUTY HEAD required for NORWICH ARDEN GROVE FIRST SCHOOL (Group 4)
Application forms and further details from Area Education Officer, 28, St. Giles, Norwich, only on receipt of a stamped addressed foolscap envelope.
Closing date 20th May.
Removal expenses payable according to Authority's scheme.

County of Cleveland
PRIMARY SCHOOL
DEPUTY HEAD TEACHER (Group 6)
FREDERICK NATTRASS JUNIOR SCHOOL
Darlington Lane, Norton, Stockton, Cleveland TS20 1BZ
Required for September, 1977, a suitably qualified and experienced teacher to play a leading role in this junior school.
Financial assistance with household removal expenses is available in approved cases.
Forms of application obtainable from and returnable to the County Education Officer, Education Offices, Woodlands Road, Middlesbrough, Cleveland TS1 3BN, not later than May 20, 1977.

NORTH TYNESIDE
(Metropolitan Borough of)
EDUCATION COMMITTEE
SPRING GARDENS JUNIOR SCHOOL
Albion Road, North Shields NE29 0JB
Headteacher: Mr. M. S. Tickell, Dip.Ed.
DEPUTY HEADTEACHER—Group 6.
Applications are invited from suitably qualified and experienced TEACHERS for the post of DEPUTY HEAD at the above Group 6 Junior School. The vacancy occurs as the result of retirement of the present holder. Applicants are requested to submit a full supporting letter with their application.
Application forms and further details are available on receipt of a stamped addressed envelope from the Director of Education, The Chase, North Shields, to whom they should be returned within two weeks of the appearance of this advertisement.

NORTH YORKSHIRE
(County of)
Applications are invited from suitably qualified TEACHERS for the post of DEPUTY HEAD TEACHER for September, 1977, if possible, at:
(1) HUTTON RUDBY COUNTY PRIMARY SCHOOL (Group 4) near Yarm
This is a semi-open plan situation.
Please state any special interests and/or experience.
(2) KIRBYMOORSIDE COUNTY PRIMARY SCHOOL (Group 4)
(3) SINNINGTON COUNTY PRIMARY SCHOOL (Group 2) (near Pickering)
Experienced INFANT TEACHER
Send stamped addressed envelope for form to County Education Officer, County Hall, Northallerton, to whom they should be returned within fourteen days of this advertisement.

REDBRIDGE
(London Borough of)
CLEVELAND INFANTS' SCHOOL
Cleveland Road, Ilford IG1 1EW
Telephone: 01-478 3013
Head, Miss O. Granger
Suitably qualified and experienced DEPUTY HEAD TEACHER required for September, 1977. Applicants should have an interest in curriculum development and school organisation.
Outer London allowance is payable.
BARLEY LANE INFANTS' SCHOOL
Eccleston Crescent, Chadwell Heath, Romford
Telephone: 01-599 1202
Head, Mrs. J. M. Pratt
Suitably qualified and experienced DEPUTY HEAD required for September, 1977. Applicants should be committed to an environment/experience approach and if they wish to visit the school should contact the Headmistress.
Further details and application forms are available from the Chief Education Officer, Education Office, Lynton House, 255/259 High Road, Ilford IG1 1NN.

RICHMOND UPON THAMES
(London Borough of)
NELSON INFANTS' SCHOOL
Nelson Road, Whitton TW2 7BU
Applications are invited for the post of DEPUTY HEADTEACHER required from September. Salary Group 4, Outer London Allowance £297 and £312 Supplement payable.
Forms and further details (foolscap stamped addressed envelope) from Director of Education, Regal House, London Road, Twickenham, TW1 3QB, returnable by Wednesday, 18th May.

SALFORD (City of)
EDUCATION DEPARTMENT
NORTH GRECIAN STREET JUNIOR SCHOOL
Required from September, 1977— DEPUTY HEAD TEACHER Group 4 and S.P.S. allowance.
BROUGHTON C.E. (CONTROLLED) SCHOOL
Required from September, 1977— DEPUTY HEAD TEACHER for this open-plan school, which additionally has a large community involvement through its purpose-built community faculty. Group 6 and S.P.S. allowance.
Application forms and further particulars for both the above posts are obtainable from the Chief Education Officer, Education Offices, Chapel Street, Salford M3 5LT, to whom forms should be returned by May 17.

SALFORD (City of)
EDUCATION COMMITTEE
ST. PETER'S C.E. PRIMARY SCHOOL
Vicarage Road, Swinton, Manchester M27 3WA
Required from August 31, 1977: DEPUTY HEAD TEACHER (Group 6)
The vacancy has arisen owing to the promotion of the present holder to a Headship.
Please send stamped addressed envelope for application form and further details to the Chief Education Officer, Education Offices, Chapel Street, Salford M3 5LT, to be returned to Rev. Canon J. S. Bonnan, The Vicarage, Partington Lane, Swinton, Manchester M27 3NA, as soon as possible and not later than Friday, May 13, 1977.

PRIMARY Deputy Headships continued

CITY OF SALFORD EDUCATION DEPARTMENT
TRAFFORD ROAD INFANTS SCHOOL
Robert Hall Street, Salford M5 3BG
Required from September, 1977
DEPUTY HEAD TEACHER
Group 4 school, plus Social Priority Allowance
Please send stamped addressed envelope for application form and further details to the Chief Education Officer, Education Office, Chapel Street, Salford M3 5LT, to whom completed applications should be returned not later than 19th May, 1977.

SANDWELL
(Metropolitan Borough of)
ANNIE LENNARD INFANT SCHOOL
The Oval, Smethwick, Warley, West Midlands
Required for September, 1977: DEPUTY HEAD TEACHER, Group 4.
Application forms and further details available from, and returnable to Director of Education, Education Department, P.O. Box 41, High Street, West Bromwich, West Midlands, B70 8RH. Closing date 20th May, 1977.

SHEFFIELD
EDUCATION
BURNCROSS INFANT SCHOOL, Burncross, Chapeltown, Sheffield S30 4RR
Required for September, 1977, a DEPUTY HEAD TEACHER for this Group 5 school.
Application forms and further details are available from the Chief Education Officer, Education Department, Leopold Street, Sheffield S1 1RJ, to whom completed forms should be returned within 14 days of the appearance of this advertisement.

SHEFFIELD
EDUCATION
GREENHILL INFANT SCHOOL
Greenhill Main Road, Sheffield S8 4HP
Required for September, 1977, DEPUTY HEAD TEACHER, Group 4. It is hoped that the successful candidate will have an interest in upper infant and lower junior work.
Application forms are obtainable from the Chief Education Officer, P.O. Box 67, Leopold Street, Sheffield S1 1RJ, to whom they should be returned by Friday, May 13, 1977.

SHROPSHIRE
EDUCATION COMMITTEE
WHITCHURCH C.E. JUNIOR SCHOOL
Salisbury Road, Whitchurch SY13 1RX
DEPUTY HEAD (Group 6) required for September.
Will be responsible for day-to-day running of Lower School (200 plus pupils).
Application forms (send stamped addressed envelope) available from County Education Officer, Shirehall, Abbey Foregate, Shrewsbury, Salop.

SUFFOLK
COUNTY COUNCIL
CRAWFORD'S C.E. CONTROLLED PRIMARY SCHOOL
Haughley
Group 3 (117 on roll)
Five to 11 (5 to 9 from September, 1978)
Applications are invited from experienced TEACHERS for the post of DEPUTY HEAD.
Further details and forms of application obtainable (stamped, addressed envelope, please) from the Headmaster.

SUFFOLK COUNTY COUNCIL
SS. PETER & PAUL CHURCH OF ENGLAND AIDED PRIMARY SCHOOL
Eye
Head, Mr. J. Harvey (Number on roll 230; age range 5 to 11)
Applications from suitably qualified and experienced TEACHERS are invited for the following post:
DEPUTY HEADMASTER/MISTRESS Group 5
Communicant Member of Church of England preferred.
Application forms and further details available (stamped addressed envelope) from the Headmaster, SS. Peter & Paul V.A.P. School, Church Street, Eye, IP23 7DD, to whom they should be returned by 20th May, 1977.

SUNDERLAND
(Borough of)
EDUCATION DEPARTMENT
ST. MARY'S R.C. VOLUNTARY AIDED PRIMARY SCHOOL (Group 5)
Applications are invited from suitably qualified and experienced TEACHERS for the DEPUTY HEADSHIP of the above named school, which becomes vacant on 1st September, 1977.
Application forms obtainable from the Director of Education at the address shown below on receipt of a stamped, addressed envelope and should be returned to Rev. Father Connolly, St. Mary's Presbytery, Bridge Street, Sunderland, by 20th May, 1977.
Removal expenses and temporary lodging allowances may be granted in appropriate circumstances.
L. A. Bloom, Chief Executive, Town Hall and Civic Centre, Sunderland SR2 7DN.

WEST SUSSEX
WESTERN AREA
LABURNUM GROVE C. PRIMARY SCHOOL
Laburnum Grove, Bognor Regis, Sussex (300 on roll)
DEPUTY HEAD TEACHER (Group 4), required September.
Forms and details from Head of School on receipt of stamped addressed envelope.

WILTSHIRE
WANSDYKE C.P. SCHOOL
Devizes
(Group 5. Number on Roll: 260)
DEPUTY HEAD required for this new semi-open plan school opened in 1975.
Further details and application form from the Headmaster on receipt of stamped addressed envelope. Closing date May 30, 1977.

WILTSHIRE
Re-advertisement
WINTERSLOW C.E. AIDED PRIMARY SCHOOL
Near Salisbury
Group 4
(Number on roll 190)
First-class Infant TEACHER required as DEPUTY HEAD for ... should have relevant experience, be able to work in a flexible way with others and in addition to coordinating the work of the Infant department be prepared to take a leading role in curriculum development.
Further details and application form from A. G. Williams, The Rectory, Winterslow, Salisbury on receipt of stamped addressed envelope.
Closing date: May 13, 1977.
Previous applicants will be considered and need not re-apply.

Heads of Department

BARKING
(London Borough of)
BARKING CHURCH OF ENGLAND (AIDED) PRIMARY SCHOOL (Roll 270)
Required September, 1977.— A qualified and experienced INFANT CLASS TEACHER to be HEAD of the INFANTS department of 100 pupils at present arranged in three classes. Modern well-equipped school in which the use of modern methods is encouraged. Preference will be given to communicant members of the Church of England. Scale 2.
London addition £402 per annum. Reimbursement of removal expenses in approved cases.
Application form (stamped addressed envelope) available from Mr. H. Wand, Correspondent Manager, 58 House Avenue, Barking, Essex, returnable by 14th May, 1977.

BARKING
(London Borough of)
WARREN JUNIOR SCHOOL (Roll 452)
Required for September, 1977: Well qualified and experienced CLASS TEACHER to act as Senior member of staff. Scale 3.
London Addition £402 p.a. Reimbursement of removal expenses in approved cases.
Application form available (stamped addressed envelope) from the Chief Education Officer, Town Hall, Barking, Essex, returnable by 19th May, 1977.

BROMLEY
(London Borough of)
CHURCHFIELDS PRIMARY SCHOOL
Churchfields Road, Beckenham, Kent BR3 4QR
Subject to certain conditions, removal and storage expenses, disturbance allowances and grants towards legal expenses are payable to teaching staff appointed from outside the London area.
Required for September, 1977, experienced Infants TEACHER to be responsible for the day-to-day running of an Infants' department, Scale 3 post available.
Application forms obtainable from the Chief Education Officer, Sunnymead, Bromley Lane, Chislehurst, Kent BR7 6LH.

Other Posts on Scale 2 and above

BARKING
(London Borough of)
CAMBELL JUNIOR SCHOOL (Roll 440)
Required for September, 1977:— *Experienced* CLASS TEACHER to be responsible for BOYS' GAMES throughout the school. Scale 2.
London addition £402 per annum, Social Priority Schools allowance.
Reimbursement of removal expenses in approved cases.
Application form available (stamped addressed envelope) from the Chief Education Officer, Town Hall, Barking, Essex, returnable by 19th May, 1977.

BARKING
(London Borough of)
MANOR INFANTS SCHOOL (Roll 313)
Required for September, 1977:— CLASS TEACHER to be responsible for the further development of MATHEMATICS. Experience in teaching vertically grouped classes would be an advantage. Scale 2.
London addition £402 per annum. Reimbursement of removal expenses in approved cases.
Application form available (stamped addressed envelope) from the Chief Education Officer, Town Hall, Barking, Essex, returnable by 19th May, 1977.

BARNET
(London Borough)
LITTLEGROVE J.M. SCHOOL
Cat Hill, East Barnet EN4 8HY (Roll 430)
Required for September, 1977: Experienced Junior TEACHER with special responsibility for curriculum development in MATHEMATICS. Interest in Audio-Visual Aids would be welcomed. Scale 2 or 3 according to experience.
In approved cases assistance may be given by way of payment of up to 100 per cent removal expenses and the payment of separation allowances.
Application forms (stamped addressed envelope) obtainable from the Director of Educational Services, Town Hall, Friern Barnet, N11 3DL, to be returned to the Head Teacher at the school as soon as possible.

BRENT
(London Borough of)
ST. JOSEPH'S R.C. JUNIOR MIXED AND INFANTS' SCHOOL
Park Parade, NW10 4JA (Roll: 786; social priority school)
Required in September:
TEACHER for infants or lower juniors; an interest in modern methods of religious education would be an advantage. Scale 2 post for suitable candidate.
TEACHER to assist with REMEDIAL WORK and ENGLISH in the junior department. Scale 2 post for suitable applicant.
Application forms obtainable (stamped addressed envelope) from the Head Teacher, should be returned to the Reverend Canon Murphy, The Presbytery, Nicoll Road, N.W.10, by May 20.
London allowance of £402 per annum is payable and there is a scheme for assistance with removal expenses, including legal fees, etc., travelling and lodging allowances.

BUCKINGHAMSHIRE
MILTON KEYNES DIVISION
WATLING WAY COUNTY MIDDLE SCHOOL
Applications are invited from experienced TEACHERS to continue the development of the environmental aspect of the curriculum and to continue with the establishment of suitable resource material. Other interests should also be stated. Scale 2 post. The school is situated in the designated area of the new city of Milton Keynes and the Development Corporation is making a number of houses for rent available to teachers appointed to schools within the designated area.
Subject to the County Council's regulations removal expenses to a maximum of £150 and board and lodging allowances are payable.
Application forms and further particulars obtainable from the Head, Mr. R. Tilcomb, Watling Way County Middle School, Bailey Hill, Stony Stratford, Milton Keynes MK11 1PA, on receipt of a stamped

CAMBRIDGESHIRE
CAMBRIDGE AREA
Applications are invited for the following vacancies available from September:—
COLVILLE JUNIOR SCHOOL, Cambridge
Junior TEACHER, Scale 2 for LIBRARY with a real interest in books.
MAYFIELD COUNTY PRIMARY SCHOOL, Cambridge
Infant TEACHER, Scale 2, for LANGUAGE DEVELOPMENT.
ST. ALBAN'S R.C. (AIDED) PRIMARY SCHOOL, Cambridge
Junior TEACHER, a MATHEMATICS bias and the ability to take Boys' Games an advantage. Scale 2 post for suitably qualified applicant.
WATERBEACH COMMUNITY PRIMARY SCHOOL
Infant or Junior TEACHERS (two posts). Scale 2 for teachers able to contribute to a special area of curriculum.
THE GROVE JUNIOR SCHOOL, Cambridge
Scale 2 post for Upper Juniors.
Closing date 16th May.
THE ROBERT ARKENSTALL COUNTY PRIMARY SCHOOL, Haddenham
Scale 2 post with responsibility for Infants.
Application forms from Senior Area Education Officer, Shire Hall, Cambridge CB3 0AP (stamped addressed envelope, please), returnable as soon as possible.

COVENTRY (City of)
BROAD HEATH PRIMARY COMMUNITY SCHOOL
COMMUNITY ACTIVITIES ORGANISER (Scale 3 salary post)
Applications are invited from suitably qualified and experienced candidates/TEACHERS for the post of Community Activities Organiser at Broad Heath Primary Community School.
The post will require the holder to lead, participate in and develop Social, Recreational and Informal educational activities for the residents of the area.
Salary—Burnham (Primary and Secondary) Scale 3, Social Priority School allowance payable (£201 or £276 per annum).
Applicants are reminded that canvassing automatically disqualifies.
Further particulars and application forms from Director of Education, Council Offices, Coventry CV1 5RS (telephone 0203 25555, Ext. 2104) returnable by 13th May, 1977.

CUMBRIA
EDUCATION COMMITTEE
SCOTBY SCHOOL
Scotby, Carlisle
(Aided, mixed four to 11) Roll 128: Group 4)
Required for September, an experienced TEACHER, Scale 2, to take responsibility for the infant unit at this school.
Application forms from and returnable to G. A. Hargreaves, Assistant Director of Education, North-East Division, Civic Centre, Carlisle, by 20th May, 1977.

CUMBRIA
EDUCATION COMMITTEE
YEWDALE SCHOOL
Carlisle
(County Mixed, 4-11. Roll 521. Group 6)
Required September: An experienced TEACHER, Scale 2, to take MUSIC throughout the Junior department.
Application forms obtainable from and returnable to G. A. Hargreaves, *Assistant Director* of Education, North East Division, Civic Centre, Carlisle, by 20th May, 1977.

DEVON
DARTMOUTH COUNTY PRIMARY
Milton Lane
Experienced TEACHER to work in a team teaching situation in an open plan primary school. Enthusiasm to help co-ordinate Mathematics and Science throughout the school and a genuine interest in Audiovisual resources is required. Scale 2 post.
Application forms and further details (stamped addressed envelope, foolscap) from Head Teacher. Closing date, May 16, 1977.

DEVON
HEMYOCK COUNTY PRIMARY SCHOOL (Roll 148)
Applications are invited from suitably qualified persons for the post of ASSISTANT TEACHER to take charge of second year Infants and to co-ordinate the work of infant department.
Scale 2 post.
The successful applicant will be expected to take up the appointment in September, 1977.
Application forms (stamped addressed envelope please) from Headmaster, The County Primary School, Hemyock, Cullompton, returnable by 13th May, 1977.

DORSET
LYME REGIS C.E. (AIDED) JUNIOR SCHOOL (Roll 180)
Church Street, Lyme Regis
TEACHER (Scale 2) required from September, 1977, for class of Upper Juniors, with ability to take Lower Junior boys' games and handwork.
Assistance with removal and legal expenses.
For application form (to be returned to the Headmaster by 16 May) send foolscap stamped addressed envelope to the Education Staffing Officer, County Hall, Dorchester, Dorset, DT1 1XJ.

DORSET
TOPHILL COUNTY JUNIOR SCHOOL
Clarence Road, Portland, DT5 2BD (Roll 480)
Required from September, 1977, TEACHER for First Year Junior Class. Scale 2 post with responsibility for Lower School organisation and liaison with Infant Schools. Applications acceptable from experienced teachers only.
Assistance with removal and incidental expenses.
Apply by letter (no forms), stating age, experience and names of two referees, to Headmaster by 13th May, 1977.

EAST SUSSEX
COUNTY COUNCIL
ELPHINSTONE COUNTY JUNIOR SCHOOL
Headmaster, Mr. E. W. Leggatt
Required September experienced class TEACHER (Group 8 school), preferably specialist qualifications in Physical Education, including Dance and Swimming. Must have proved ability to coach girls' netball. Scale 2 post.
Application forms (to be returned without delay) from the Area Education Officer, 40 Wellington Square, Hastings.

EAST SUSSEX
COUNTY COUNCIL
KING OFFA COUNTY JUNIOR SCHOOL
Headmaster, Mr. E. R. Carey
Required September, 1977, or January, 1978, mature, experienced TEACHER for upper juniors (Scale 3). Special interest in Mathematics/Science desirable, but not essential.
Application forms (to be returned by Thursday, May 19, 1977) from the Area Education Officer, 40 Wellington Square, Hastings.

EAST SUSSEX
(EASTBOURNE AREA)
WEST RISE COUNTY JUNIOR SCHOOL
Chaffinch Road, Eastbourne
Required for September, 1977, TEACHER with special interest in MATHEMATICS and keen to work in a semi-open plan school with 2nd/3rd year Juniors. Possibility of Scale 2 post.
Relocation grants available in approved cases.
Application form (stamped addressed envelope, please) from the Area Education Officer, Education Office, Grove Road, Eastbourne BN21 4TN, to whom completed form should be returned by 18th May.

EAST SUSSEX
(EASTBOURNE AREA)
WHITE HOUSE COUNTY PRIMARY SCHOOL
North Street, Hailsham
Required for September, 1977, experienced TEACHER for 3rd year Juniors, Scale 2, for suitable applicant.
Relocation grants available in approved cases.
Application form (stamped addressed envelope please) from the Area Education Officer, Education Office, Grove Road, Eastbourne, BN21 4TN, to whom completed form should be returned by May 18.

HAVERING
(London Borough of)
EDUCATION DEPARTMENT
Required September, 1977 —
(1) MAWNEY JUNIOR SCHOOL (Roll 372)
Mawney Road, Romford RM7 7HR
Experienced TEACHER for JUNIORS. Scale 2 post available for suitably qualified and experienced applicant. Interest in Art and Craft welcomed.
(2) THE MEAD JUNIOR SCHOOL (Roll 280)
Amersham Road, Romford RM3 9JD
TEACHER for MUSIC Scale 2. Some general class teaching and responsibility for Music throughout the school.
These posts are not suitable for newly qualified teachers.
There is a scheme for removal expenses.
Application forms available (stamped addressed envelope, please) from the Director of Educational Services, Mercury House, Mercury Gardens, Romford, to be returned by Monday, May 16, 1977.

HAVERING
(London Borough of)
EDUCATION DEPARTMENT
ST. JOSEPH'S R.C. JUNIOR MIXED AND INFANT SCHOOL
St. Mary's Lane, Upminster RM14 2QR (Roll: 385)
Required September, 1977:— Experienced TEACHER for Boys' PHYSICAL EDUCATION and GAMES and RESOURCES. Scale 2 post available for suitable applicant. Candidates should be practising Catholics.
There is a scheme for removal expenses.
Application forms available (stamped addressed envelope please) from the Director of Educational Services, Mercury House, Mercury Gardens, Romford RM1 3DR, to be returned to the Headmaster at the school.

HERTFORDSHIRE COUNTY COUNCIL
EAST HERTS DIVISION
HOLY TRINITY C.E. AIDED JUNIOR MIXED INFANT SCHOOL
Vicarage Fields, Crossbrook Street, Waltham Cross
TEACHER required September to be in charge of the Infant Department (Scale 2 post). Applications are invited from suitably qualified, experienced and enthusiastic young teachers to lead a team of three in this well-established school. Candidates must be sympathetic to the aims and objectives of a Church of England School.
Application forms and further details (stamped addressed envelope, please) available from the Headmaster. Closing date, 16 May.

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
Applications are invited from qualified TEACHERS for the following posts, GENERAL SUBJECTS in addition to any other qualifications mentioned. Unless otherwise stated, schools admit the full Infant and Junior age range and are County Schools.
Applications for specific posts should be submitted on Form T.1 to the Head Teacher at the address shown, unless otherwise stated. General applications should be submitted to the Divisional Education *Officers.*
DARTFORD DIVISION
WESTGATE C.P. SCHOOL, Summerhill Road, Dartford, DA1 2LP
Experienced Infant TEACHER required for September. Scale 3 possible for suitable responsibilities.
Application forms from Divisional Education Officer, Essex Road, Dartford.
CANTERBURY DIVISION
BEAUHERNE C.P. JUNIOR SCHOOL, Canterbury
ASSISTANT TEACHER required from September for general class teaching and with responsibility for (a) MUSIC or (b) BOYS' GAMES and PHYSICAL EDUCATION throughout the school.
Scale 2 appointment available for suitably qualified applicant.
ASHFORD DIVISION
BEAVER GREEN C.P. JUNIOR SCHOOL
Beaver Lane, Ashford
TEACHER required for Juniors. Music essential, possibility of Scale 2 post. Pleasant modern school with good facilities.
Application forms from the Headmaster (please enclose stamped addressed envelope).

KINGSTON upon Thames
(Royal Borough of)
MALDEN MANOR JUNIOR SCHOOL
Gainsborough Road, New Malden, Surrey KT3 5NX
356 boys and girls
Required for September, experienced TEACHER for Upper Juniors. Ability to cover one area of curriculum essential. Girls' Games, Gymnastics and Athletics an advantage. Scale 2 post available for suitable applicant.
London Allowance £297.
Application form obtainable from the Chief Education Officer, Tolworth Tower, Surbiton, Surrey KT6 7EE to be returned to the Headmaster at the school as soon as possible.

LEICESTERSHIRE
ANSTEY (NEW) PRIMARY SCHOOL
HEAD DESIGNATE
c/o MARTIN HIGH SCHOOL, Link Road, Anstey, Leicester
(Scale 1 or 2)
Up to three posts available at this new open-plan school opening August. One post for MUSIC.
NEWLANDS PRIMARY SCHOOL
Moore Road, Barwell, Leics.
(Scale 1 or 2)
Required August: MUSIC.
CATHERINE INFANTS
Nedham Street, Leicester
(Scale 2)
Experienced TEACHER with interest in MUSIC required for August. Ability to play piano an advantage. Must be willing to work in semi-open plan and team teaching situation.
Further details from the Head. Apply immediately (no forms) with full particulars and the names and addresses of two referees (stamped addressed envelope).

LEICESTERSHIRE
LINDEN JUNIOR SCHOOL, Gwendoline Drive, Countesthorpe, Leicestershire
Scale 2
TEACHER required August to teach REMEDIAL CLASS.
HUMBERSTONE JUNIOR SCHOOL, Main Street, Humberstone, Leicester
Scale 3
TEACHER required August for ENGLISH and LIBRARY.
DONISTHORPE PRIMARY SCHOOL, Ashby Road, Donisthorpe, Burton-on-Trent, Leicestershire
Scale 2 for suitable applicant
TEACHER required August for MIDDLE JUNIORS. ENGLISH.
COLEMAN JUNIOR SCHOOL, The Wayne Way, Leicester
Scale 2
TEACHER required from August for RESOURCES.
FOLVILLE JUNIOR SCHOOL, Folville Rise, Leicester
Scale 2 plus Social Priority School allowance
TEACHER required August with responsibility for INSTRUMENTAL MUSIC (mainly school orchestra).
ST. BARTHOLOMEW'S C.E. PRIMARY SCHOOL, Off Willowcroft, Off Warwick Avenue, Quorn, Loughborough, Leicestershire
Scale 2
TEACHER required August.
WATERLEYS INFANT SCHOOL, Guilford Drive, Wigston Fields, Leicester
Scale 2
TEACHER required August for LIBRARY and RESOURCES.
MARKET HARBOROUGH C.E. PRIMARY SCHOOL, Fairfield Road, Market Harborough, Leicestershire
Scale 2
TEACHER required August for BOYS' PHYSICAL EDUCATION and GAMES.
WILLESLEY PRIMARY, Packington Nook Lane, Ashby-de-la-Zouch, Leicestershire
Scale 1, Scale 2 may be available
Two JUNIOR POSTS from August: (i) PIANO (ii) BOYS' GAMES.
State other strengths.
ASHBY (NEW) PRIMARY, care of Ashby C.E. Infant School, North Street, Ashby-de-la-Zouch, Leicestershire
Scale 1 or 2
At least four posts at this new, open-plan school opening August in following areas:— MUSIC, PHYSICAL EDUCATION/GAMES, ENGLISH, MATHEMATICS, ENVIRONMENTAL STUDIES.
BLABY (NEW) PRIMARY, care of Mr. P. A. Harvey, Broughton Astley Primary School, Orchard Estate, Broughton Astley, Leicestershire
Scale 2 posts available for suitable candidates
At least five posts at this new open-plan school opening August in following areas:— MUSIC, INFANTS, MATHEMATICS, PHYSICAL EDUCATION, RESOURCES.
BRAUNSTONE HALL JUNIOR SCHOOL, Braunstone Park, Leicester
Scale 2
TEACHER required August for MUSIC.
NORTHERN AREA NEW PRIMARY SCHOOL, care of Mr. J. D. Pipes, Martinshaw County Primary School, Forest Rise, Groby, Leicestershire
Scale 2
Responsibility for LANGUAGE DEVELOPMENT. Teaching commitment mainly in Lower School.
Scale 2
Music throughout school.
Further details from the Head. Apply immediately (no forms) with full particulars and the names and addresses of two referees (stamped addressed envelope).

LINCOLNSHIRE
ALFORD COUNTY PRIMARY SCHOOL
Alford LN13 9BJ
(Group 6, Number on roll 358)
TEACHER for top infants class required for September, 1977. Scale 2 may be available for experienced teacher able to offer expertise in P.E. and Games.
Stamped addressed envelope to Headmaster for application form. Closing date May 16, 1977.

LINCOLNSHIRE
SKEGNESS RICHMOND COUNTY PRIMARY SCHOOL
Richmond Drive, Skegness PE25 3PQ
(Group 5: Number on roll 255) Experienced Infant TEACHER required for September 1977 in this new school. Teacher to be responsible for co-ordinating work in this section preferred. However infant teachers with other interests will be considered. Scale 2 may be available.
Stamped addressed envelope to Headmistress for application form. Closing date May 16, 1977.

LINCOLNSHIRE
LOUTH LACEY GARDENS COUNTY JUNIOR SCHOOL
Louth LN11 8DH
(Group 7. Number on roll 540) Assistant TEACHER required for September, 1977, for non-streamed *middle Junior class.*
General subjects essential.
Scale 1 post, although Scale 2 might be available for an experienced candidate able to offer some specialisation in needlework.
Stamped addressed envelope to Headmaster for application form. Closing date May 16, 1977.

NEWHAM
(London Borough of)
HALLSVILLE JUNIOR SCHOOL
Radland Road, London E16 1LN
Roll: 342
Required as soon as possible:— Experienced TEACHER to develop and coordinate the programme for the teaching of MATHEMATICS throughout the school. Scale 2.
Burnham Scales plus London Allowance £402 plus Annual Supplement £312 plus Social Priority Allowance £201 or £276.
Application forms may be obtained from the undersigned and should be returned by 20th May, 1977.
J. S. Wilkie, M.A., Ph.D., Director of Education, Education Offices, Broadway, Stratford, E15 4BH.

NEWHAM
(London Borough of)
SANDRINGHAM INFANTS' SCHOOL
Sandringham Road, London, E7 8ED (Roll 175)
Required September 1977: TEACHER (Scale 2) responsible for ART/CRAFT.
Burnham Scales plus London Allowance (£402) plus annual supplement (£312) plus Social Priority Allowance (£201 or £276).
Application forms may be obtained from the undersigned to whom they should be returned by 20th May 1977.
J. S. Wilkie, M.A., Ph.D., Director of Education, Education Offices, *Broadway,* Stratford, London, E15 4BH.

NORTH YORKSHIRE
(County of)
SCARBOROUGH AREA EDUCATION OFFICE
NORTHSTEAD COUNTY JUNIOR SCHOOL
Required for September, 1977: Experienced TEACHER for the promotion of MATHEMATICS throughout the school. Help with Boys'/Girls' Games and/or Music. To teach General Subjects with Older Juniors. Scale 2 post.
Experienced TEACHER required for GENERAL SUBJECTS with First Year Juniors. Ability to help with Remedial Work in Reading and Number throughout the school. Scale 2 post.
Stamped addressed envelope for application form to Area Education Officer, Education Offices, Huntriss Row, Scarborough, to be returned there completed as soon as possible.

SHROPSHIRE
EDUCATION COMMITTEE
BAYSTON HILL COUNTY INFANT SCHOOL
Long Meadow, Bayston Hill, Shrewsbury, Salop
Enthusiastic TEACHER for open-plan school. Music an advantage, not essential. State strengths.
Application forms (send stamped addressed envelope) from County Education Officer, Shirehall, Abbey Foregate, Shrewsbury, Salop.

SHROPSHIRE
EDUCATION COMMITTEE
JOHN WILKINSON SCHOOL
Coalport Road, Broseley, Salop
Experienced TEACHER to co-ordinate work in the Junior department. Remedial reading and art an advantage.
Application forms (send stamped addressed envelope) available from County Education Officer, Shirehall, Abbey Foregate, Shrewsbury, Salop, and returnable to the Head by Monday, 16th May, 1977.

SUFFOLK
COUNTY COUNCIL
GUSFORD COUNTY PRIMARY SCHOOL
Sheldrake Drive, Ipswich IP2 9LQ (Roll 436)
Headmaster, Mr. C. Parkes
Required for September, 1977, well-qualified and experienced ASSISTANT TEACHER, Scale 2, for Junior Department, to be responsible for children with learning difficulties.
Applicants should indicate other areas of curriculum with which they can assist.
Applications by letter giving curriculum vitae and the names and addresses of two referees to the Head at the school immediately. Further details and forms available. Stamped addressed envelope, please.

VOLUNTARY AIDED PRIMARY SCHOOLS
SCALE 2 POSTS & ABOVE
St Clare's RC Junior School
Robert Road, B20 3RT
Scale 2 Post, BOYS' GAMES with MATHEMATICS or SCIENCE, SPS Allowance.
Applications to Clerk to the Managers care of Head Teacher at the School.
There is a scheme for assistance with removal expenses.
BIRMINGHAM CITY COUNCIL

PRIMARY
Scale 2 Posts
continued

SUFFOLK
COUNTY COUNCIL
OULTON BROAD PRIMARY SCHOOL
(Number on Roll: 400-500)
Headmaster,
Mr D. A. Chapman

Required from September, 1977, an assistant TEACHER Scale 2 to be responsible for the development of LITERACY throughout the age range of the school, at present 5-11 but late to become 5-9.
Application forms and further details available from the Headmaster, Oulton Broad Primary School, Gorleston Road, Lowestoft, NR32 3AU (stamped addressed envelope) to whom they should be returned as soon as possible.

SUFFOLK
COUNTY COUNCIL
WESTHILL COUNTY PRIMARY SCHOOL
Haverhill
(110 on roll)
Applications are invited from experienced TEACHERS for a Scale 2 post with responsibility for the organisation of the Library and Resources, including audio-visual aids.
The local housing authority is prepared to give special consideration to the provision of housing accommodation for teachers.
Further details and forms of application obtainable (stamped addressed envelope, please) from the Headmistress.

WALTHAM FOREST
(London Borough of)
GEORGE TOMLINSON PRIMARY SCHOOL
Harrington Road, Leytonstone
London E11
Required September 1977
Scale 2 post.
Experienced TEACHER to be responsible for BOYS GAMES and SPORTS PHYSICAL EDUCATION EQUIPMENT. London Weighting £297 payable.
Application form (enclose stamped addressed envelope) obtainable from and returnable to the Chief Education Officer, Municipal Offices, High Road, Leyton, London E10 5QJ. Closing date: 20th May 1977.

WALTHAM FOREST
(London Borough of)
WHITEHALL PRIMARY SCHOOL
Normanton Park, Chingford
London E4.
Required September 1977
Scale 2 Post
Experienced JUNIOR TEACHER for BOYS GAMES and ATHLETICS. School has own field and is well equipped. Applicants are welcome to visit the school. London Weighting £297 payable.
Application form (enclose stamped addressed envelope) obtainable from and returnable to the Chief Education Officer, Municipal Offices, High Road, Leyton, London E10 5QJ. Closing date: 20th May 1977.

WEST SUSSEX
SOUTH LANCING C FIRST SCHOOL
North Road, South Lancing
Required September, Scale 2 post. ASSISTANT TEACHER with particular responsibility for MUSIC throughout the school.
Form from Area Education Officer, 18 Mill Road, Worthing, on receipt of foolscap stamped addressed envelope returnable to Headmistress at School.

WILTSHIRE
CORSHAM REGIS COUNTY PRIMARY SCHOOL
Kings Avenue, Corsham, Wiltshire SN13 0EH
(Number on Roll: 410. Group 6)

There are vacancies for TWO TEACHERS, Scale 2 posts from September, 1977, due to the retirement of the present holders of the posts. The combined responsibilities of the two successful candidates will be: experience in the classroom, an ability to organise girls' games, to run a reference library and visual aids, and preferably an interest in environmental work and outdoor pursuits.
Written letter of application to be sent to the Head Teacher, stating age, qualifications and giving details of experience and also the names and addresses of two referees.
Closing date May 18, 1977.

WILTSHIRE
LYNEHAM COUNTY JUNIOR
Chippenham, Wilts. SN15 4QJ
(Number on Roll: 349)
(Group 6)

Scale 3 TEACHER required from September, 1977.
Applications invited from experienced teachers for this senior post. Special interest in Mathematics/Science. The teacher appointed will be the leader of the third year junior classes.
Lyneham is 10 miles from Swindon and Chippenham. School is near local R.A.F. base.
Application forms and further details (enclose stamped addressed envelope) available from Headmaster.

WOLVERHAMPTON
BOROUGH COUNCIL
EDUCATION COMMITTEE
Required for September, 1977:
STOW HEATH INFANTS' SCHOOL AND UNIT FOR HEARING IMPAIRED CHILDREN
Scale 3
COORDINATOR of integration between school and hearing impaired unit.
ALL SAINTS' C.E. JUNIOR SCHOOL
Scale 2
COORDINATOR for lower school. Experience in language development, including reading, desirable.
Applications by letter (no forms), giving details of qualifications and curriculum vitae, within seven days of this advertisement, to the Director of Education, Education Offices, St. John's Square, Wolverhampton WV2 4DB.

Scale 1 Posts

DEVON
CREDITON LANDSCORE COUNTY PRIMARY SCHOOL
(Roll: 192)
Applications are invited from suitably qualified persons for the post of ASSISTANT MASTER/MISTRESS to take full responsibility for reception class in separate building or work as a member of a team with older infants as occasion demands.
Scale 1 post.
The successful applicant will be expected to take up the appointment in September, 1977.
Application forms (stamped addressed envelope please) from Headmistress, Landscore County Primary School, Crediton, Devon, returnable by 17th May, 1977.

DEVON
CREDITON LANDSCORE COUNTY PRIMARY SCHOOL
(Roll: 192)
Applications are invited from suitably qualified persons for the post of ASSISTANT TEACHER for Lower Juniors. Special interest in MATHEMATICS and GAMES. Temporary appointment in the first instance.
Scale 1 post.
The successful applicant will be expected to take up the appointment in September, 1977.
Application forms (stamped addressed envelope please) from Headmistress, Landscore County Primary School, Crediton, Devon, returnable by 17th May, 1977.

DEVON
LANDKEY C.P. SCHOOL
(Roll: 85)
ASSISTANT TEACHER (Scale 1) for INFANTS. Some experience necessary. Pianist. Interest in swimming.
Application forms (stamped addressed envelope foolscap) required from Headmaster, returnable by 20th May.

DEVON
DOLTON C. OF E. (AIDED) SCHOOL
(Roll: 70)
ASSISTANT TEACHER (Scale 1) required September. Infants trained and able to take girls' games. Swimming qualifications preferred. Modern methods essential. Church of England Communicant preferred.
Application forms (stamped addressed envelope foolscap required) from Headmaster and returnable to The Reverend C. R. Moore, The Rectory, Dolton, Winkleigh EX19 8QT by 20th May.

DORSET
CHICKERELL COUNTY PRIMARY SCHOOL
Chickerell, Weymouth, DT3 4DT
(Roll 281)
Required for September, experienced TEACHER for Upper Juniors. Specific interest must be ENGLISH.
Assistance with removal and incidental expenses.
Apply by letter (no forms) stating age, experience and names of two referees, to Headmaster by 12th May, 1977.

EAST SUSSEX
Eastbourne Area
MAYNARDS GREEN COUNTY PRIMARY SCHOOL
Maynards Green, Heathfield
Required for September, 1977, experienced TEACHER (Scale 1) for JUNIORS.
Relocation grants available in approved cases.
Application form (stamped addressed envelope, please) from the Area Education Officer, Education Office, Grove Road, Eastbourne BN21 4TN, to whom completed form should be returned by 16th May.

EAST SUSSEX
ST. MICHAEL'S C.P. SCHOOL
Withyham
Required from September, experienced INFANT TEACHER, Scale 1, with ability to play the piano. Closing date 16th May.
Scheme of relocation grants available in approved cases.
Application forms from Area Education Officer, 12 St. Anne's Crescent, Lewes (foolscap stamped addressed envelope), to whom completed forms should be returned.

HAVERING
(London Borough of)
EDUCATION DEPARTMENT
WYKEHAM JUNIOR SCHOOL
(Roll 400)
Rainsford Way, Hornchurch RM12 4BB
Required September, 1977:
Experienced TEACHER for small REMEDIAL READING GROUPS and GENERAL TEACHING duties.
This post is not suitable for a newly qualified teacher.
There is a scheme for removal expenses.
Application forms available (stamped addressed envelope please) from the Director of Educational Services, Mercury House, Mercury Gardens, Romford RM1 3DR, to be returned by Monday 16th May, 1977.

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
Applications are invited from qualified TEACHERS for the following posts. GENERAL SUBJECTS in addition to any other qualifications mentioned. Unless otherwise stated, schools admit the full infant and junior age range and are County Schools.
Applications for specific posts should be submitted on Form T.1 to the Head Teacher at the address shown, unless otherwise stated. General applications should be submitted to the Divisional Education Officers.

SEVENOAKS DIVISION

DOWNSVIEW COUNTY PRIMARY INFANTS' SCHOOL
Beech Avenue, Swanley, Kent
Swanley 62654
Group 4. Approximate Roll 127.
TEACHER required for one year fixed-term contract from September, 1977. Ability to teach Music a distinct advantage. Possibility of Scale 2 post for suitable applicant. Modern building, pleasant surroundings.
Write to Head Teacher, Mrs. P. M. Jiggens, for application form returnable by 16th May, 1977, enclosing two stamped addressed envelopes.
STANGROVE PARK COUNTY PRIMARY INFANTS' SCHOOL
Park View Close, Edenbridge
Group 3
(Approximate roll 100 plus 60)
ASSISTANT TEACHER required for one year contract from September, 1977, for this open-plan school with an integrated Nursery Unit. Scale 2 post for suitable candidate.
Please write to Headmistress for application form, returnable by 16th May, enclosing two stamped addressed envelopes.
SEAL C.E. PRIMARY SCHOOL
Zambra Way, Seal, Sevenoaks Kent
Group 3
(Roll approximately 150)
ASSISTANT TEACHER, full-time, for one year contract from September, 1977, required for Lower Juniors. The post involves an element of team teaching and applicants who can offer Music, Art and Craft and/or Science are preferred.
The school is three years old and has a nature trail.
Please write to Headmistress for application form, returnable by 16th May, enclosing two stamped addressed envelopes.

MAIDSTONE DIVISION

HARNING C.P. SCHOOL
near Maidstone
TEACHER of Lower Infants
BEARSTED HOLLINGBOURNE C.P. SCHOOL
near Maidstone
Junior TEACHER, GENERAL SUBJECTS.
Please state special interests.
BOUGHTON MONCHELSEA C.P. SCHOOL
near Maidstone
TEACHER of Top Infants.
Interest and experience in Music an advantage.
MAIDSTONE BULL WOOD C.P. JUNIOR SCHOOL
Two TEACHERS required for Lower Juniors. Music an advantage for one of these posts.
MAIDSTONE ALLINGTON C.P. SCHOOL
TEACHER of Upper Infants/Lower Juniors. Good general experience.
MAIDSTONE BRUNSWICK HOUSE C.P. SCHOOL
TEACHER of First Year Juniors. Music desirable. Temporary appointment for one year in the first instance.
HOLLINGBOURNE C.P. SCHOOL
Maidstone East
TEACHERS for:
(1) BOYS' PHYSICAL EDUCATION and GAMES.
(2) MATHEMATICS and SCIENCE throughout the Infant Department. (Possible Scale 2 for suitable candidate.)
(3) TEACHER of GENERAL SUBJECTS required for one year only in the first instance.
PALACE WOOD C.P. JUNIOR SCHOOL
Maidstone
TEACHER for Lower Juniors. Interest in Boys' Games an advantage.
SANDLING C.P. SCHOOL
Maidstone
Experienced Infants TEACHER. Modern methods. Scale 2 post available for suitable candidate.
SENACRE WOOD C.P. SCHOOL
Maidstone
Experienced Reception Class TEACHER required for this rapidly expanding modern Group 5 School set in a pleasant environment. Scale 2 post available for suitable candidate.
ST. STEPHEN'S C. of E. PRIMARY INFANTS' SCHOOL
Maidstone, Tovil.
Infants TEACHER for slow learners. Age range five and a half to six and a half. Temporary appointment for one year in the first instance.
NETTLESTEAD C.P. SCHOOL
Near Maidstone
TEACHER for Infants/Junior transition class. Experience in Music or Girls' Games desirable.
STAPLEHURST C.P. SCHOOL
Experienced Infants' TEACHER for vertically-grouped class.
SUTTON VALENCE C.P. SCHOOL
TEACHER for Upper Juniors, Music or French an advantage. Scale 2 post available for suitable candidate.
THURNHAM C. of E. PRIMARY INFANTS' SCHOOL
Experienced TEACHER for top Infants with an interest in Music.

KINGSTON upon Thames
(Royal Borough of)
MAPLE INFANTS' SCHOOL
Maple Road, Surbiton, Surrey KT6 4AL
210 boys and girls
Required for September, 1977, experienced Infant TEACHER with interest in the Open Plan team teaching situation. Adaptable person to work as second member of an established team. Scale 1 post.
London Allowance, £297.
Application form obtainable from the Chief Education Officer, Tolworth Tower, Surbiton, Surrey KT6 7DU to be returned to the Headmistress at the school as soon as possible.

LEICESTERSHIRE
SACRED HEART R.C. (A) PRIMARY SCHOOL
Mere Road, Leicester

Scale 1
TEACHER required August for first year JUNIORS. Must have at least five years experience.
Further details from the Head. Apply immediately (no forms) with full particulars and the names and addresses of two referees. (Stamped addressed envelope.)

LINCOLNSHIRE
BUCKNALL COUNTY PRIMARY SCHOOL
Bucknall, Lincoln LN3 5DL
(Group 1; Number on roll 33)
Infant TEACHER required for September, 1977.
Needlework would be an advantage. Scale 1.
Stamped addressed envelope to Headmistress for application form.
Closing date May 16, 1977.
LOUTH CASTLE C.D. COUNTY INFANTS SCHOOL
Lacey Gardens, Louth LN11 8DQ
(Group 5: Number on roll 302)
Infant TEACHER required for September, 1977.
Scale 1.
Stamped addressed envelope to Headmistress for application form.
Closing date May 16, 1977.
SKEGNESS COUNTY JUNIOR SCHOOL
Brunswick Drive, Skegness PE25 2QT
(Group 6: number on roll 450)
Experienced TEACHER required for September, 1977, to work with lower juniors. Scale 1.
Stamped addressed envelope to Headmaster for application form.
Closing date May 16, 1977.
KIRKBY-ON-BAIN C.E. (AIDED) SCHOOL
Kirkby-on-Bain, Woodhall Spa
(Group 2; number on roll 58)
TEACHER required for September, 1977, for lower children.
Stamped addressed envelope to Headmistress for application form.
Closing date May 16, 1977.

LINCOLNSHIRE
SPALDING COUNTY PRIMARY SCHOOLS
Burnham Scale 1, £2,055 to £4,055
(426 on roll)
For September: Enthusiastic TEACHER for group teaching situations with juniors and infants. State special interests.
Forms from the Divisional Education Officer, County Hall, Boston, Lincs. PE21 6LX, on receipt of stamped addressed envelope. Closing date 16th May, 1977.

LONDON SW2
STREATHAM HILL AND CLAPHAM HIGH SCHOOL
(Girls' Public Day School Trust)
Wavertree Road, London SW2 3SR
Required September, TEACHER of 6-7 year olds. Piano playing an advantage. Some experience welcome, but not essential.
Apply by letter to the Headmistress, giving full particulars and names of two referees.

NORTH YORKSHIRE
(County of)
SCARBOROUGH AREA EDUCATION OFFICE
Required from September, 1977:
NORTHSTEAD COUNTY JUNIOR SCHOOL
ASSISTANT TEACHER for GENERAL SUBJECTS and to be responsible for boys' games and school swimming. Scale 1. The post may be suitable for a new entrant to the profession.
SEAMER AND IRTON COUNTY PRIMARY SCHOOL
ASSISTANT TEACHER, Scale 1, for Lower Infants. Experience with vertical grouping an advantage.
Stamped addressed envelope for application form to Area Education Officer, Education Offices, Huntriss Row, Scarborough, to be returned there completed as soon as possible.

NORTH YORKSHIRE
(County of)
SCARBOROUGH AREA EDUCATION OFFICE
HUNMANBY COUNTY PRIMARY SCHOOL
ASSISTANT TEACHER, Scale 1, required from September, 1977, for NURSERY.
Stamped addressed envelope for application form to Area Education Officer, Education Offices, Huntriss Row, Scarborough, to be returned there completed as soon as possible.

RICHMOND UPON THAMES
(London Borough of)
VINEYARD JUNIOR SCHOOL
The Vineyard, Richmond TW10 6AN

Required for September, 1977:—
CLASS TEACHER for second year Juniors. An interest in Games or Music would be desirable but not essential.
CLASS TEACHER for third year Juniors to work in a semi-informal classroom situation. An interest in Boys' Games and the development of Physical Education would be desirable.
Forms (foolscap stamped addressed envelope) from Director of Education, Regal House, London Road, Twickenham, TW1 3QB, returnable to the Headmaster at the school by 17th May.

SALOP
EDUCATION COMMITTEE
ST. LUKE'S R.C. (AIDED) PRIMARY SCHOOL
Church Road, Trench, Telford, Salop
Assistant TEACHER, Scale 1, required for September, 1977, for Lower Juniors. Music an advantage.
Application forms available from Headteacher, to be returned by 18th May. Stamped addressed envelope.

SHROPSHIRE
EDUCATION COMMITTEE
GREENACRES PRIMARY SCHOOL
Harlescott, Shrewsbury, Salop
Scale 1, lively, enthusiastic TEACHER for 1st and 2nd year Juniors. New open plan school, able to work from children's direct experiences and develop and integrate scientific and creative aspects of curriculum.
Application forms (send stamped addressed envelope) from County Education Officer, Shirehall, Abbey Foregate, Shrewsbury, Salop, to whom they should be returned by 20th May, 1977.

SURREY/BERKS
VIRGINIA WATER JUNIOR SCHOOL
Gorse Hill Road, Virginia Water, Surrey GU25 4AU
Wentworth (09904) 3138
A.H.M.P.S. Dayschool, Girls and Boys
September posts qualified and experienced teachers.
(1) Form MASTER/MISTRESS, six year olds, able also to offer beginners FRENCH or SCIENCE or Music or Physical Education/Games/Swimming up to age ten.
(2) PART TIME TEACHER for Junior PHYSICAL EDUCATION/GAMES/SWIMMING or beginners FRENCH and SCIENCE.
Attractive posts for locally resident married teachers. Applications with names of two referees to Headmaster at the school.

WILTSHIRE
CHRIST THE KING R.C. AIDED PRIMARY SCHOOL
Amesbury
Group 6
(Number on roll 289)

TWO TEACHERS required for September, 1977. One to teach Juniors and the other Infants.
Letter of application, giving details of age, qualifications and experience to the Correspondent, The Reverend T. Curtis-Hayward, The Presbytery, London Road, Amesbury.
The closing date is May 10, 1977.

WILTSHIRE
BEEND C.E. AIDED SCHOOL
Melksham, Wilts SN12 6NJ
Group 3
(Number on roll 93)

Experienced, permanent, Scale 1 TEACHER required from September 1, 1977, to take charge of class of five to seven-year-olds. Ability to play piano an advantage.
Written letter of application to be sent to the Head Teacher, stating age, giving particulars of education, training and experience and also the names and addresses of two referees.
Closing date: May 13, 1977.

WILTSHIRE
TROWBRIDGE, STUDLEY GREEN SCHOOL
Westfield Road, Trowbridge BA14 9JQ
Number on roll 376. Group 8
Scale 1 TEACHER required from September, 1977, for Middle Juniors.
Application forms and further details (enclose stamped addressed envelope) from Mrs. D. Lock, 44 Silver Street Lane, Trowbridge, Wiltshire. Closing date 20th May, 1977.

Middle School Education

Headships

WARWICKSHIRE
SWINNERTON MIDDLE SCHOOL
Avenue Road, Nuneaton

Applications are invited from suitably qualified and experienced TEACHERS for the post of HEAD of this (Group 7 School (603 on roll) with effect from January, 1978.
On receipt of a stamped addressed envelope, application form and details may be obtained from the County Education Officer, 22 Northgate Street, Warwick, CV34 4SR, to whom completed forms should be returned by 23rd May, 1977.

Deputy Headships Senior Masters/ Mistresses

BERKSHIRE
ROYAL FREE MIDDLE SCHOOL
Bachelor's Acre, Windsor
DEPUTY HEAD required in September, 1977, for this school currently a Group 4 junior school (7 to 11) (roll 280) which will begin the first stages of reorganization as a comprehensive middle school (9 to 13) in September, 1977, when it would probably become Group 6.
London fringe allowance £150. Lodging allowances and removal expenses schemes in operation.
Forms and further details from District Education Officer, Old British School, Victoria Street, Windsor SL4 1EP (stamped addressed envelope). Closing date 16 May, 1977.

EALING
(London Borough of)
EDUCATION SERVICE
PERIVALE MIDDLE SCHOOL
Federal Road, Perivale, Greenford, Middlesex UB6 7AP
(eight to 12 years)
DEPUTY HEAD TEACHER required for September, 1977, or January, 1978. Group 6 salary scale plus £102 London Weighting.
Application forms (stamped addressed envelope) from Head Teacher to be returned as soon as possible.
In appropriate cases, subject to conditions, assistance may be granted for legal fees for house purchase, removal expenses, lodging, subsistence and travel expenses whilst looking for accommodation.

ISLE OF WIGHT
COUNTY COUNCIL
NODEHILL MIDDLE SCHOOL
Upper St. James Street, Newport
Age range: nine to 13 years
(Number on roll: 495)
Applications are invited for the post of DEPUTY HEAD TEACHER at this Group 7 Middle School. Applicants who must have had good experience within the nine to 13 age range will be expected to have an interest with on-going curriculum development work and should identify those areas of the curriculum in which they have most interest.
Application forms and further details (stamped addressed envelope) available from the Head Teacher at the school, to whom they should be returned on or before the 18th May.

SHEFFIELD
EDUCATION
CHARNOCK HALL MIDDLE SCHOOL
Required for September, 1977, or January, 1978, a DEPUTY HEAD TEACHER for this Group 6, with additional responsibilities for Science in the school.
Application forms are obtainable from the Chief Education Officer to whom they should be returned at P.O. Box 67, Leopold Street, Sheffield, S1 1RJ, within 14 days of the appearance of this advertisement.

WEST SUSSEX
SOUTHERN AREA
JOHN SELDEN C. MIDDLE SCHOOL
Nelson Road, Worthing
(Group 6)
Required September. DEPUTY HEAD TEACHER. Ability to teach Science an advantage.
Form from Area Education Officer, 18 Mill Road, Worthing, on receipt of foolscap stamped addressed envelope returnable to Headmaster at School.

Remedial Posts

Scale 1 Posts

DEVON
EXETER BRADLEY ROWE MIDDLE SCHOOL
(Roll: 530)
Applications are invited from suitably qualified persons for the post of ASSISTANT TEACHER for First Year Remedial Class. Temporary post for one year.
Scale 1 post plus Social Priority School Allowance.
The successful applicant will be expected to take up the appointment in September, 1977.
Application forms (stamped addressed envelope please) from Headmaster, Bradley Rowe Middle School, Hurricane Lane, Exeter, returnable by 10th May 1977.

DORSET
BOVINGTON MIDDLE SCHOOL
Wareham
(Mixed comprehensive: 9-13)
Required September: REMEDIAL TEACHER with training and experience of working with groups of less able children.
Apply by letter, giving relevant details and addresses of two referees, to Headmaster.

By Subject Classification

Art and Design

Scale 1 Posts

ISLE OF WIGHT
COUNTY COUNCIL
SOMERTON MIDDLE SCHOOL
Love Lane, Cowes, Isle of Wight
(Group 6: 416 on roll)
Age range 9-13 years
TEACHER responsible for ART and CRAFT throughout the school, willing to share in other team situation. Ability to develop technology in subject would be considered an advantage.
Application forms (stamped addressed envelope) available from the County Education Officer, County Hall, Newport, Isle of Wight, to whom they should be returned on or before 18th May, 1977.

Domestic Subjects

Scale 1 Posts

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
MEDWAY DIVISION
ROCHESTER, ALLHALLOWS C.E. MIDDLE SCHOOL
Required for September, TEACHER for HOME ECONOMICS at this new school.
Applications to the Headmistress, c/o Medway Youth Centre, 13 New Road Avenue, Chatham, Kent.

Mathematics

Heads of Department

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
MEDWAY DIVISION
ALLHALLOWS C.E. MIDDLE SCHOOL
Rochester
Required for September, a THIRD YEAR COORDINATOR (Scale 3) with responsibility for MATHEMATICS throughout this new school. Familiarity with S.M.P. and Nuffield Mathematics would be an advantage.
Applications to the Headmistress, care of Medway Youth Centre, 13 New Road Avenue, Chatham, Kent.

Modern Languages

Other Posts on Scale 2 and above

NORTHAMPTONSHIRE
ST. MARY'S R.C. MIDDLE SCHOOL
Grange Road, Northampton
Required for September, TEACHER to be responsible for organising and teaching FRENCH. Scale 2 post for suitably experienced teacher.
Apply by letter to the Head, giving curriculum vitae and names and addresses of two referees, to the Headmaster, at the School from whom further details may be obtained.

SUFFOLK
COUNTY COUNCIL
STOWMARKET MIDDLE SCHOOL
(Mixed Comprehensive 9-13 570 on roll)
Required for September, an ADVISORY TEACHER of FRENCH (Scale 2) with the necessary ability and enthusiasm to lead the development of this subject in the school and foster links established in France.
Further details and application forms obtainable (stamped addressed foolscap envelope) from the Headmaster, Stowmarket Middle School, Walnut Tree, Stowmarket, Suffolk.

WEST SUSSEX
WESTERN AREA
HERBERT SHINER SCHOOL
Petworth, Sussex GU28 0EE
(10 to 13 years. Intermediate pupils)
Required September, TEACHER to take charge of FRENCH, a well established course and language laboratory.
Details and form from the school on receipt of stamped addressed envelope. Closing date May, 1977.

Scale 1 Posts

DORSET
CRANBORNE MIDDLE SCHOOL
(Nine to 13)
Cranborne, Wimborne
Required September 1977 a SPECIALIST, Scale 1, for possibly two terms in first instance. Prospects of permanent post thereafter. Girls' games an advantage. Good facilities.
Application forms and details from the Headmaster on receipt of stamped addressed foolscap envelope or telephone Cranborne. Closing date 18th May, 1977.

Music

Heads of Department

MERTON
(London Borough of)
EDUCATION COMMITTEE
WIMBLEDON CHASE MIDDLE SCHOOL
Merton Hall Road, London SW19
Headmaster, Mr. C. W. B. M.A.
(Age range nine to 13 years)
Required for September, HEAD of DEPARTMENT to be responsible for the coordinated development of MUSIC and RE throughout the school. Scale 3 post available.
London allowance £402, removal expenses up to £500 and rail fares towards removal expenses will be considered where appropriate.
Application forms available from the Headmaster, on receipt of stamped addressed envelope, to whom the forms should be returned by May 17, 1977.

Other Posts on Scale 2 and above

DORSET
BOVINGTON MIDDLE SCHOOL
Wareham
(Mixed comprehensive: 9-13)
Required September: TEACHER for MUSIC throughout school, an enthusiastic and experienced candidate but application from newly trained teachers welcome.
Apply by letter, giving full details and addresses of two referees, to Headmaster.

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
MEDWAY DIVISION
ROCHESTER, ALLHALLOWS C.E. MIDDLE SCHOOL
Required for September, TEACHER to be responsible for Music throughout this new school. Scale 2 post.
Applications to the Headmistress, c/o Medway Youth Centre, 13 New Road Avenue, Chatham, Kent.

Scale 1 Posts

DORSET
ALLENBOURN MIDDLE SCHOOL
East Borough, Wimborne
Required September, 1977, TEACHER for MUSIC throughout school and able to offer French/Mathematics, Scale 1.
Assistance with removal, legal expenses.
Application forms from Headmaster on receipt of stamped addressed envelope, to be returned by 20th May, 1977.

ISLE OF WIGHT
COUNTY COUNCIL
ISLE OF WIGHT C.E. (AIDED) MIDDLE SCHOOL
Wellington Road, Newport
PO30 5QY
(Age range nine to 13 years. Four form entry; purpose built in 1970)
The Governors wish to appoint, September, 1977, a TEACHER to take MUSIC throughout the school and to contribute to teaching in other curriculum areas, especially French.
Candidates should be practising Christians, preferably communicant members of the Church of England.
Candidates for first appointment will be considered.
Application forms and further information from the Headmaster at the school (tel. 4361).
Closing date May 23, 1977.

MIDDLE
Music
continued

NORTH TYNESIDE
(Metropolitan Borough of)
EDUCATION DEPARTMENT
WESTERN MIDDLE SCHOOL
Forrest Road, Wallsend, NE28 8PV
Headteacher: Mr. J. Osselton
Required for 1st September, 1977, Scale 1, Specialist TEACHER of MUSIC, to teach to classes throughout the 9-13 age range. Good pianist essential. The successful candidate will teach one or two other subjects. Please state other subjects offered.
Application forms are available on receipt of a stamped addressed envelope from The Director of Education, The Chase, North Shields, and should be returned to the Headteacher within 14 days of the appearance of this advertisement.

Pastoral

Other Posts on Scale 2 and above

SHROPSHIRE
EDUCATION COMMITTEE
BROOKSIDE MIDDLE SCHOOL
Brookside, Telford, Salop
Scale 3 year leader for team of four. Enthusiasm for child-centred environmental and sound creative classroom work. Pupils are 10-11 years.
Apply by full letter of application to the Headmaster.

Science

Heads of Department

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
MEDWAY DIVISION
ALLHALLOWS C.E. MIDDLE SCHOOL
Rochester
Required for September, HEAD of SCIENCE Department (Scale 3) at this new school. Experience of Science 5-13 Project and Nuffield Combined Science would be desirable.
Applications to the Headmistress, care of Medway Youth Centre, 13 New Road Avenue, Chatham, Kent.

Other Posts on Scale 2 and above

NORTHAMPTONSHIRE
EMMANUEL CHURCH MIDDLE SCHOOL
Billing Brook Road, Northampton NN3 4NH
Required September, 1977, ASSISTANT TEACHER HEAD of SCIENCE (Scale 2) to organise the subject throughout the school. Previous experience in Middle Schools and the ability to act as a class teacher will be advantageous. The school has a small Science Laboratory with a technician.
Application forms and further details from Headmaster (stamped addressed envelope).

Scale 1 Posts

DORSET
ALLENBOURN MIDDLE SCHOOL
East Borough, Wimborne
Required September, 1977: Temporary appointment for one year. TEACHER for SCIENCE and some MATHEMATICS in third and fourth years. Scale 1.
Application forms from Headmaster (on receipt of stamped addressed envelope) to be returned by 20th May, 1977.

Technical Studies

Heads of Department

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
MEDWAY DIVISION
ALLHALLOWS C.E. MIDDLE SCHOOL
Rochester
TEACHER required from September, 1977, for this new Middle School (9-13 years) as specialist with HEAVY CRAFT to be Head of Department. Scale 3 post.
Applications to the Headmistress, care of Medway Youth Centre, 13 New Road Avenue, Chatham, Kent.

Other Posts on Scale 2 and above

NORTHANTS
GOLDINGS MIDDLE SCHOOL
Crestwood Road, Northampton, NN3 4JJ
Required for September 1977, in this developing purpose built 9-13 middle school.
An experienced CRAFT TEACHER able to contribute to a design team and offering expertise working with wood, clay and other media.
A Scale 2 post is envisaged.
Closing date for receipt of completed forms 16th May, 1977.
Application forms and further details from Headmaster (stamped addressed envelope).

Other than by Subject Classification

Other Posts on Scale 2 and above

DEVON
EXETER LADYSMITH MIDDLE SCHOOL
(Roll 1051)
Applications are invited from suitably qualified persons for the post of ASSISTANT TEACHER for GENERAL SUBJECTS. First year leader/coordinator. Responsible for liaison with First Schools. An experienced teacher required with special ability in at least one specific area of the curriculum.
Scale 2 post.
The successful applicant will be expected to take up the appointment in September, 1977.
Application forms (stamped addressed envelope please) from Headmaster, Ladysmith Middle School, Pinhoe Road, Exeter, returnable by May 18 1977.

EDUCATION DEPARTMENT
ABBS CROSS SCHOOL
(Roll 950 rising to 1,000 Co. Ed.
Abbs Cross Lane, Hornchurch RM12 4YB
Six Form Entry Comprehensive situated in modern buildings on one site.
Required January, 1978:
Deputy Headteacher
(Group 11) to be responsible to the Headmaster for the day-to-day organisation and administration of the school. Other specific responsibilities to be determined in the light of personal experience and interests.
There is a scheme for removal expenses.
Application forms and further details (foolscap S.A.E. please) available from the Director of Educational Services, Mercury House, Mercury Gardens, Romford RM1 3DR, to be returned by Monday, May 23, 1977.
Havering

County of Cleveland
SECONDARY SCHOOL
HEAD TEACHER
BRUNNER SCHOOL (Group 10, Roll: 1,000)
Billingham
Applications are invited from suitably qualified and experienced teachers for the post of HEAD TEACHER of this 11 to 16 comprehensive school. The vacancy arises owing to the promotion of the present Head Teacher with effect from September 1, 1977.
Financial assistance with household removal expenses is available in approved cases.
Forms of application and further details are obtainable from the County Education Officer, Education Offices, Woodlands Road, Middlesbrough, Cleveland TS1 3BN, and should be returned not later than May 23, 1977.

Scale 1 Posts

BERKSHIRE
ROYAL FREE MIDDLE SCHOOL
Bachelor's Acre, Windsor
For September, three ASSISTANT TEACHERS able to offer one or more of the following subjects: MATHEMATICS, MUSIC, HOME ECONOMICS, LIBRARY and RESOURCES, GIRLS' GAMES.
Scale 2 salary available for suitably experienced candidate.
London fringe allowance £150. Lodging allowance and removal expenses schemes in operation.
Forms and further details from District Education Officer, Old British School, Victoria Street, Windsor SL4 1EP (stamped addressed envelope). Closing date 16 May, 1977.

BERKSHIRE
ST. PETER'S C.E. (AIDED) MIDDLE SCHOOL
Crimp Hill Road, Old Windsor
For September, two TEACHERS for this 2-form entry (9-13) mixed school (roll 240) who can offer one or more of: BOYS' PHYSICAL EDUCATION, MATHEMATICS, SCIENCE, FRENCH, MUSIC. London Fringe Allowance £150 p.a. Lodging allowance and removal expenses schemes in operation.
Forms and further details from District Education Officer, Old British School, Victoria Street, Windsor SL4 1EP (stamped addressed envelope). Closing date 16 May 1977.

DORSET
WEST MOORS MIDDLE SCHOOL
Heathfield Way, West Moors
Available in this 9 to 13, Group 6 School opening in September, two Scale 1 posts for teachers able to develop one of the following curriculum areas:
(1) FRENCH (candidates must be orally fluent)
(2) MUSIC
Both posts will also involve the teaching of general curriculum subjects.
Movement, P.E. or drama would be useful further additions.
Assistance with removal and legal expenses.
Application forms from Staffing Officer, Eastern Area Education Office, Portman House, Richmond Hill, Bournemouth (on receipt of stamped addressed envelope). Closing date May 16, 1977.

HAMPSHIRE
BEDALES SCHOOL
Petersfield, Hampshire GU32 2DG
A TEACHER to replace a woman who has been part of a team working in the Middle School with 80 11-plus to 13-plus boys and girls is required for September or January. The main requirement is an interest in children and their individual development and a willingness to be adaptable to an integrated approach. A specialist in History or Geography would be preferred but those with other disciplines are also encouraged to apply.
Apply by letter to the Headmaster with curriculum vitae and the names of three referees. Stamped addressed envelope for further details.

ISLE OF WIGHT
COUNTY COUNCIL
KITBRIDGE MIDDLE SCHOOL
Forest Road, Parkhurst, Newport, Isle of Wight
Group 6
1255 on roll: age range nine to 13 years.
ASSISTANT TEACHER required to teach SCIENCE and GENERAL SUBJECTS.
Application forms (stamped addressed envelope) available from the County Education Officer, County Hall, Newport, Isle of Wight, to whom they should be returned on or before 18th May, 1977.

ISLE OF WIGHT
COUNTY COUNCIL
SOMERTON MIDDLE SCHOOL
Love Lane, Cowes, Isle of Wight
Group 6
(416 on roll: age range nine to 13 years)
ASSISTANT TEACHER required to join Second Year Team. Ability to help with boys' Games and/or to teach German would be an advantage.
Application forms (stamped addressed envelope) available from the County Education Officer, County Hall, Newport, Isle of Wight, to whom they should be returned on or before 18th May, 1977.

ISLE OF WIGHT
COUNTY COUNCIL
SWANMORE MIDDLE SCHOOL
Hillsworth Road, Ryde, Isle of Wight
Group 6
(404 on roll: age range nine to 13 years)
Required for September, suitably qualified and experienced TEACHER to work as member of fourth year team offering GENERAL SUBJECTS and to help with remedial basic subjects and Physical Education.
Application forms (stamped addressed envelope) from the County Education Officer, County Hall, Newport, Isle of Wight, to whom they should be returned on or before May 18, 1977.

HARROW
EDUCATION COMMITTEE
Applications are invited from suitably qualified TEACHERS for the following post:
ST. TERESA'S (R.C.) FIRST AND MIDDLE SCHOOL
Uxbridge Road, Hatch End, Pinner, Middlesex HA5 4LA
01-428 8640
Experienced TEACHER required for September, 1977, in the Middle School Department (eight to 12 years) able to offer two or more of the following aspects of the curriculum: MUSIC, NEEDLEWORK, FRENCH, CRAFT.
A Scale 2 post could be offered for a suitably qualified and experienced applicant.
Application forms from and to be returned to the head of the school by May 16, 1977. (Please enclose stamped addressed envelope.)

MERTON
(London Borough of)
EDUCATION COMMITTEE
WIMBLEDON CHASE MIDDLE SCHOOL
Merton Hall Road, London, SW19 3QB
Headmaster, Mr C. W. Kefford, M.A.
Age Range 9-13 years
Required for September, 1977, YEAR LEADER to be responsible for coordinating and working with a team of staff concerned with pupils in the Third Year. Much of the third year pupils' work at the borough's field study centre at Rhydfal and applications from teachers with a committed approach to Environmental Education will be particularly welcome. Scale 2 or Scale 3 post available.
London Allowance £402. Legal expenses up to £500 and assistance towards removal expenses will all be considered where appropriate.
Application forms available from the Headmaster, on receipt of a stamped addressed envelope, to whom the forms should be returned by 17th May, 1977.

KIRKLEES
METROPOLITAN COUNCIL
HEADFIELD C.E. (C) MIDDLE SCHOOL
Vicarage Road, Thornhill Lees
Dewsbury WF12 9PD
Required for September 1977, TEACHER, Scale 1, to work as a class teacher in this 8 to 12 Middle School.
Application forms and further details (stamped addressed envelope please) from the Head Teacher to whom completed forms should be returned without delay.

MERTON
(London Borough of)
EDUCATION COMMITTEE
WILLIAM MORRIS MIDDLE SCHOOL
Recreation Way, Mitcham CR4 1PJ
Headmaster: Mr. S. Jones
Age range 9 to 13 years
(1) Experienced TEACHER of GENERAL SUBJECTS required September, 1977. A special interest in English and Drama could be an advantage.
(2) Required for September, 1977, an experienced ASSISTANT TEACHER. A special interest in Mathematics could be an advantage.
London Allowance £402. Legal expenses up to £500 and assistance towards removal expenses will all be considered where appropriate.
Application forms available from the Headmaster, on receipt of a stamped addressed envelope, to whom the forms should be returned by 17th May, 1977.

Secondary Education

Headships

BEDFORDSHIRE
EDUCATION SERVICE
BROOKLANDS SECONDARY SCHOOL
Brooklands, Leighton Buzzard, Beds.
HEADSHIP (Group 7) (if possible) from September, 1977
Applications are invited from suitably qualified and experienced TEACHERS for the HEADSHIP of Brooklands School, which ultimately will cater for children aged 9-13. The school has already begun its transition to a middle school and will attain full status as such in September, 1978. In September, 1977, the roll will be approximately 394 and the school will cater for children aged 9-13 and a single year group of children aged 13-14.
The successful candidate will be required to act as Head, Group 8, for the period ending August 1978 in recognition of the inclusion of older pupils.
Application form and further particulars obtainable from D. E. I. Browning, M.A., Chief Education Officer, County Hall, Bedford. Closing date 23rd May 1977.

BRIGHTON
BRIGHTON AND HOVE HIGH SCHOOL
G.P.D.S.T.
Please see under Independent Schools Headships.

CUMBRIA
EDUCATION COMMITTEE
TRINITY C. of E. SCHOOL
Carlisle
Comprehensive 11 to 18 mixed
(Roll 1,760) Group 13
Applications are invited from experienced and well qualified TEACHERS for the HEADSHIP of this school which becomes vacant in September 1977. Removal allowance of £200 per annum is payable.
Application forms obtainable from and returnable to Mr. G. Bargreaves, Assistant Director of Education, North East Division, Civic Centre, Carlisle, by 20th May, 1977.

SANDWELL
(Metropolitan Borough of)
STUART BATHURST R.C. HIGH SCHOOL
Wood Green Road, Wednesbury WS10 9QS
Required for September, 1977:
HEAD TEACHER—Group 8
Applications are invited from suitably qualified and experienced practising Roman Catholic Teachers for the Headship of this mixed 11 to 18 Comprehensive School.
Application forms and further particulars may be obtained from the Director of Education, P.O. Box 41, Highfields, High Street, West Bromwich, West Midlands B70 8RJ.
Completed forms must be returned to the Chairman of the Governors, St. Mary's Presbytery, St. Mary's Road, Wednesbury, West Midlands as soon as possible and no later than May 13, 1977.

Deputy Headships Senior Masters/ Mistresses

AVON COUNTY
CHURCHILL SCHOOL
Churchill, Bristol BS19 5QN
(1,484 on roll)
DEPUTY HEAD SECOND MASTER or MISTRESS required as soon as possible in this eight-form entry fully comprehensive (11 to 18), purpose-built school with a sixth form of 160 plus scholars. The school is situated 12 miles from Bristol and eight miles from Weston-super-Mare.
Apply by letter, not later than May 16, naming two referees, to the Headmaster, enclosing a foolscap stamped addressed envelope for further details.

AVON COUNTY
CULVERHAY SCHOOL
Rush Hill, Bath
ASSISTANT HEAD TEACHER—HEAD of LOWER SCHOOL (Senior Teacher Scale) required for September to share in the policy making, administration and leadership of this well-established boys' comprehensive school of 1,250 pupils (11 to 18), with particular responsibility for the separate Lower School site.
Application forms and further details from the Headmaster on receipt of a stamped addressed envelope, foolscap.
Closing date Monday, 16th May.
Preference given to suitable Avon candidates.

AVON COUNTY
ST GEORGE SCHOOL
Russell Town Avenue, Bristol BS5 9JH
(Co-educational) Comprehensive—(1,250 pupils)
Required for September: TEACHER to be responsible to Head of Lower School for discipline and welfare of girls in Years 1 to 3, and to be able to offer a main teaching commitment within the Head of Lower years.
The person appointed should have experience of all abilities, and be able to offer administrative help in the day-to-day running of the school, which is on a separate site. The post will carry a Scale 3 allowance plus S.P.A.
Applications by letter to Headmaster, with two referees.

HARKING
(London Borough of)
WARREN COMPREHENSIVE SCHOOL
Roll 1,700
Whalebone Lane North, Chadwell Heath, Romford, Essex
Required for September 1977
SECOND DEPUTY HEAD TEACHER
Applications are invited from well qualified and experienced candidates for the Second Deputy Headship of this co-educational (11 to 18 years) comprehensive school. The vacancy arises due to the retirement of the present holder.
Salary Range: Group 11 £5,008 to £5,613 plus supplement.
London Addition £402 per annum.
Reimbursement of removal expenses in approved cases.
Further details and an application form available (stamped addressed envelope) from the Head Teacher returnable by 16th May, 1977.

BEDFORDSHIRE
EDUCATION SERVICE
SOUTHERN AREA
LEA MANOR HIGH SCHOOL AND LEA MANOR COMMUNITY COLLEGE
Northwell Drive, Luton LU3 3TL
Headmaster: Mr. R. L. Austin, B.A.
DEPUTY HEAD—Group 11
(Senior Master/Mistress)
Applications are invited from well qualified and experienced TEACHERS for the post of DEPUTY HEAD AND HEAD-OF-UPPER SCHOOL of this co-educational 11 to 18 based Comprehensive School. This is a key appointment in the fully staffed structure of an expanding community school serving the northern area of Luton, and within easy reach of the Bedfordshire countryside.
The successful candidate will be expected to take over responsibility for the day-to-day administration and to work with a well established team of senior staff in a dynamic educational setting. Appointment to commence September, 1977. Some assistance with accommodation may be possible.
Full details and application forms obtainable from the Headmaster (stamped addressed envelope, please). Closing date: 23rd May, 1977.

BRADFORD (City of)
METROPOLITAN COUNCIL
HECKMONDWIKE... BECKFOOT GRAMMAR SCHOOL
(950 students—Group 11)
DEPUTY FOR SIXTH EXAMINATION STUDIES—SENIOR TEACHER
This exacting senior post becomes vacant from 1 September, 1977. Work involves detailed curriculum development, administration of all external examinations to "A" level from entries through to results and pastoral care of sixthformers. The holder is one of a senior group who tackle and solve the various problems arising anywhere in the school. The person appointed will be a distinguished practitioner in the profession.
Further details and application forms may be obtained (stamped addressed envelope, please) from the Head Teacher, Bingley Beckfoot Grammar School, Wagon Lane, Bingley, West Yorkshire BD16 1EE, to whom completed forms should be returned by 20 May 1977.
Reference TES 16177 TTS

BROMLEY
(London Borough of)
CHARTERHOUSE SCHOOL
Charterhouse Road, Orpington BR6 9EU
Telephone: Orpington 21547/22613
Headmaster: Mr. D. Williams
B.A. (Wales)
Form entry, mixed comprehensive: Group 13
Required for September 1977: a DEPUTY HEAD TEACHER.
An experienced GRADUATE with an interest in children of all abilities. One of the responsibilities of the present Deputy is the day-to-day organisation of the school but there is no inflexible division of duties among the two Deputy Heads and the Second Master. Candidates should state their own particular interests, for example timetabling, in their application.
Subject to certain conditions, removal and storage expenses, disturbance allowances and grants towards legal costs are payable to teaching staff appointed from outside the London area.
Please telephone the school for an application form as time is short. Forms should be returned by 13th May at the very latest as interviews will be held on 23rd May.

CALDERDALE
(Metropolitan Borough of)
EDUCATION DEPARTMENT
SUNNY SIDE SECONDARY SCHOOL
(470 on roll)
Range Lane, Halifax HX3 6JU
Required for August 1977, DEPUTY HEADTEACHER for this Group 7 mixed 11-16 school. As Director of Studies, responsibilities would include curriculum planning and development and timetable. Also, the person appointed would be in charge of the day-to-day running of the school and of the welfare and discipline of the boys. The ability to offer Mathematics or Art would be helpful but not vital. A dedicated person with enthusiasm, imagination, proven administrative and teaching ability is sought.
Application forms obtainable, on receipt of a foolscap stamped addressed envelope, from the Headmaster to whom completed forms should be returned by 16th May 1977.

CHESHIRE
EDUCATION COMMITTEE
WOODFORD LODGE COMPREHENSIVE SCHOOL
Winsford. Group 12
DEPUTY HEAD
(For details see under separate "Cheshire" advertisement.)

CORNWALL
EDUCATION COMMITTEE
There is a scheme for removal expenses.
TRURO EAST (PENAIR) COMPREHENSIVE SCHOOL
(11 to 16 age group)
Headmaster: R. F. Hart, M.A.
SENIOR TEACHER (Senior Teacher Scale)
Required for this new comprehensive school which will open in new purpose-built accommodation in September, 1978, SENIOR TEACHER. The successful applicant will head part of the Senior Management Team of the school and will be responsible for a wide range of administrative functions. The post will be taken up in January, 1978.
Application forms and further details may be obtained by sending a stamped and self-addressed envelope to the Head Designate, Mr. R. F. Hart, M.A., Truro County Secondary School for Boys, Union Place, Truro TR1 1EP, to whom completed forms should be returned by 13th May.
K. Cruise, Secretary for Education, Education Department, County Hall, Truro, Cornwall.

ST. HELENS EDUCATION COMMITTEE
Applications are invited for the following post:—
HAYDOCK HIGH SCHOOL
(Group 10, 11 to 16 years, 700 mixed)
Clipsley Lane, Haydock, St Helens
Second Deputy Head
required for this developing school which will be reorganized on a co-educational 11 to 18 basis in September, 1977.
Duties include curriculum planning, organization of the timetable and general administration of school.
Application forms and further particulars are available from the Head Teacher to whom they should be returned immediately.

TYLDESLEY FRED LONGWORTH COUNTY HIGH SCHOOL
PRINTSHOP LANE, TYLDESLEY M29 8JN
(Co-educational 11-18; Number on roll 1,100)
Required for Autumn Term, 1977—
SECOND DEPUTY HEADTEACHER
(Group 11)
Well-qualified and experienced teacher to take responsibility for pastoral care with special reference to girls' welfare and to assist with the general running of the school.
SCALE 1
Teacher for German and/or French
(Developing Department)
SCALE 1
Teacher for Chemistry
To examination level.
Application forms and further particulars available from and returnable to the Head Teacher (s.a.e.). Closing date: 19.5.77 (A18).
INSTRUMENTAL MUSIC SERVICE
Required for September, 1977 —
VIOLIN TEACHER—SCALE 3
Full-time tutor to give tuition in primary and secondary schools and music centres. Interest and experience of orchestral and chamber work would be an advantage.
Applications will also be considered for music instructors.
Application forms and further particulars available from and returnable to the Director of Education, Civic Centre, Millgate, Wigan, as soon as possible. (A 19)
Metropolitan Borough of WIGAN

SECONDARY
Deputy Headships continued

CROYDON
(London Borough of)
FAIRCHILDS HIGH SCHOOL,
Fairchilds Avenue, New Addington CR0 0AA
Tel: Lodge Hill 45507
Required 1st September, 1977
A HEAD of YEAR for this 11 to 18 mixed comprehensive school of 1,200 pupils. Applicants must be committed to the welfare of young people and be capable of leading a team of form tutors. Please apply in writing to the Headmaster stating teaching subject(s) offered and the names of two professional referees as soon as possible.
Salary: Burnham Scale 3 with London Area Allowance.
Reasonable removal expenses will be reimbursed (details on request).
Please send stamped addressed envelope for application form from and returnable to the Head Teacher at the above address as soon as possible.

DERBYSHIRE
SHIREBROOK COMPREHENSIVE SCHOOL
Common Lane, Shirebrook, Mansfield, Notts.
(Number on roll 1,600, 11 form entry, mixed comprehensive. Group 13.)
For September SECOND DEPUTY HEAD TEACHER (man or woman).
Applications invited from suitably qualified and experienced TEACHERS for this responsible post.
Applications by letter immediately with curriculum vitae and names of two referees to the Headmaster at the School when further details will be sent.

DEVON
IVYBRIDGE SCHOOL AND COMMUNITY COLLEGE
Harford Road, Ivybridge, Devon
(Group 11)
Required for September, 1977, a SECOND DEPUTY HEAD, Group 11, due to promotion of present holder to Headship.
Further particulars and application forms (stamped addressed envelope) from Headmaster returnable to him by 17 May, 1977.

ESSEX
BELFAIRS HIGH SCHOOL FOR GIRLS
(Roll 850)
Highlands Boulevard
Leigh-on-Sea, SS9 3TG
Tel.: 0702 75703

SENIOR TEACHER

An experienced and well qualified TEACHER is required as SENIOR TEACHER in this five form entry school for September, 1977. A person of good organising ability is required who can act as Examinations Secretary and become a valuable member of the senior management team. There are well developed academic and general courses and a wide range of subjects are taken to G.C.E. Advanced level.

ST. JOHN'S SCHOOL
(Roll 1,300)
(11-18 Mixed Comprehensive)
Tower Road, Epping
Tel.: Epping 75021

SENIOR TEACHER

HEAD of SIXTH FORM STUDIES Required for September, 1977, to be responsible for the academic and pastoral organisation of the Sixth Form. (110 students this September).
Application forms and further particulars may be obtained from the Head of the School to whom completed application forms should be returned.

GLOUCESTERSHIRE
WHITECROSS SCHOOL
Church Road, Lydney
(11 to 18 comprehensive, 1,300 mixed, group 11)
DEPUTY HEAD required for September, 1977, for developing comprehensive school, established 1973. Deputy Head will play a key role in the Senior Management Team with responsibility for timetabling, curr. development and academic [illegible].
Application forms and further details from Headmaster. Enclose stamped addressed envelope.

GWENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
HARTRIDGE COMPREHENSIVE SCHOOL
Newport
(11 to 18)
Required for 1st September 1977. Applications are invited from qualified TEACHERS for the following: HEAD of Lower School (Senior Teacher Scale).
The Lower School consists of about 900 First and Second-Form pupils housed in one of three separate buildings on an extensive campus with modern facilities. The successful applicant will be responsible to the Headmaster for the administrative and pastoral control of these pupils, should be capable of leading a team of form tutors working in the Lower School and be willing to maintain and build on the contacts already established with the feeder schools.
The successful applicant will be required to submit a satisfactory medical report on appointment.
Application forms and further information for the above appointment in the Education Department may be obtained on receipt of a stamped addressed envelope from the Director of Education, Gwent County Council, County Hall, Cwmbran, Gwent, NP4 2XG (to be returned to the Headmaster of the school by 14th May 1977).

HAMPSHIRE
CRANBOURNE SCHOOL,
Wessex Close, Basingstoke
Comprehensive Mixed 11-16
Number on roll 1,450
Required for September, 1977:—
DEPUTY HEAD TEACHER—Group 11.
Send foolscap stamped addressed envelope for details.

HERTFORDSHIRE
COUNTY COUNCIL
EAST HERTS DIVISION

HADHAM HALL SCHOOL
(Group 9)
Little Hadham, near Ware
(980 on roll, mixed 11 to 16 all-ability)

Second TEACHER required for September, 1977. Main pastoral responsibility for GIRLS' WELFARE, discipline and general administrative duties. The school is situated in its own extensive grounds in an attractive area of countryside.
Further details and application forms obtainable from and returnable to the Divisional Education Officer, Scott House, Hagsdell Road, Hertford, as soon as possible (telephone: Hertford 54242, extension 6038).

HUMBERSIDE
EDUCATION COMMITTEE
SCUNTHORPE DIVISION
VALE OF ANCHOLME SCHOOL
Grammar School Road, Brigg
Headmaster, H. C. Price
(Number on roll: 900 mixed)
Group 10
Required for September, 1977, DEPUTY HEAD in this recently reorganised 11 to 18 school. Vacancy due to promotion. The responsibilities of the person appointed will include curriculum planning and development, timetabling and the day-to-day organisation.
Full particulars and application forms can be obtained from the Divisional Education Officer, Civic Centre, Scunthorpe, South Humberside, to whom completed forms should be returned by 18th May, 1977.

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
MEDWAY DIVISION

CHATHAM—WALDERSLADE SECONDARY SCHOOL FOR BOYS
Bradfields Avenue
Required in September 1977 a DEPUTY HEAD for this group 10 secondary modern school. Interested teachers (suitably qualified persons only please) should write to the Headmaster for further details or telephone Medway 666337.
Closing date: Monday, 16 May, 1977.

LEICESTERSHIRE

RUTHLAXTON COLLEGE
Station Road, Wigston Magna, Near Leicester
(A Leicestershire Plan 14-18 Upper School and Community College)
Principal:
Mr. A. E. Weithay, M.A.
Provisional Group 14

SECOND MASTER / MISTRESS from August, Roll 1,400. Successful candidate to be part of a management team of five covering all aspects of the work of the college. Specific responsibility for curriculum and care of teaching staff.
Details on request (stamped addressed envelope).
Apply (no forms) with full particulars, and names and addresses of two referees to the Principal by May 10.

LIVERPOOL
CARDINAL ALLEN R.C. BOYS' HIGH SCHOOL
Required for September, Second DEPUTY HEAD, Group 10, £5,988 by £168(4) to £6,612. 746 pupils on roll including 126 in Sixth Form.
Further details and application forms obtainable (from stamped addressed envelope) Director of Education, 14 Sir Thomas Street, Liverpool, L1 6BJ, and returnable by May 16, to Canon C. Glass, Clerk to the Governors, Liverpool Archdiocesan Schools Commission, Diocesan Education Department, 152 Brownlow Hill, Liverpool L3 5RQ. Quote reference P and M 164 (b).

NORTHUMBERLAND
COUNTY COUNCIL

BLYTH, TYNEDALE COUNTY HIGH SCHOOL
Tynedale Drive, Blyth, Northumberland NE24 4LN
(Co-educational; 850 pupils)

DEPUTY HEAD (Group 11)
Required for September, in this former Grammar School which caters for the whole ability range for pupils aged 13 to 18 years. The present holder has been appointed to a Headship and the successful applicant will play a full part in policy making. Pastoral care will be an important part of the duties but the responsibilities will be varied.
Application forms, returnable as soon as possible, obtainable by sending a foolscap stamped addressed envelope to the Head Teacher.
In approved cases removal expenses up to 75 per cent and a lodging allowance will be paid.

NORTH YORKSHIRE
(County of)
NORTHALLERTON GRAMMAR SCHOOL
(940 co-educational, 14 to 18 comprehensive)
Required for January, 1978
Second MASTER / MISTRESS (Deputy Head Salary Group 11)
Application forms and further details from the Clerk to the Governors, Northallerton Grammar School, Northallerton, North Yorkshire DL6 1DD, please enclose a stamped addressed envelope.

NOTTINGHAMSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT

Applications are invited from suitably qualified TEACHERS for the following post:

VALLEY COMPREHENSIVE SCHOOL
Baulk Lane, Worksop, Notts, S81 7DG
Headmaster: J. M. Johnson, B.A.
(Mixed: 1,600, 11 to 18, Sixth form 100)

For September, DEPUTY HEAD TEACHER (Group 12) to take responsibility as one of three Deputies for general supervision of the curriculum and development, daily timetabling, in-service training, internal examinations and general assistance with discipline and administration. Further details on request.
Applications (no forms) to the Headmaster, with names of two referees, as soon as possible.

NOTTINGHAMSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT
Applications are invited from suitably qualified TEACHERS for the following post:—

SHERWOOD HALL UPPER SCHOOL
Stuart Avenue, Forest Town, Mansfield Notts, NG19 0AH
Headmaster, H. J. Penfold, B.Sc.
Mixed: 1,000 (13-18)

For September, DEPUTY HEAD TEACHER (Group 11) owing to retirement of present Deputy Headmaster, for the pastoral oversight in this developing Comprehensive School.
Previous applications will be considered.
Closing date 13th May, 1977.
Apply by letter to the Headmaster, with names of two referees, including curriculum vitae.

REDBRIDGE
(London Borough of)
WANSTEAD HIGH SCHOOL
Redbridge Lane West E11 2JZ
Telephone: 01-989 9736
Head: Mrs. P. M. C. Taylor, M.A.
Suitably qualified and experienced TEACHER required for September, 1977, as Senior Master/Mistress, to take charge of the PASTORAL care and organisation in this large co-educational comprehensive school, with 1,600 on roll 240 in Sixth Form).
This is a key post and a lively, committed candidate is looked for, preferably with a qualification in Counselling and with an ability to co-ordinate and motivate the large and enthusiastic tutorial team.
Outer London Allowance payable.
Further details are available from the Headmistress to whom applications should be sent as soon as possible, by letter, giving details of age, education, qualifications, experience and the names of two referees.

SALFORD (City of)
EDUCATION DEPARTMENT
ELLESMERE PARK HIGH SCHOOL
Wentworth Road, Eccles
Manchester M30 9BP
(11 to 16 mixed, comprehensive Group 11)
Required from September, 1977:— SECOND MASTER/MISTRESS with particular responsibility for the pastoral welfare of pupils. There will be opportunity to share in the general management and administration of the school in co-ordination with the other two Deputy Head Teachers.
Please send stamped addressed envelope for application form and further details to the Head Teacher, to whom completed applications should be returned as soon as possible.

CITY OF SALFORD
EDUCATION DEPARTMENT

WARDLEY HIGH SCHOOL
Mardale Avenue, Swinton
Manchester M27 3QP

(11 to 18 mixed, comprehensive 765 pupils)

Required from 31st August, 1977:—

SECOND MASTER/MISTRESS

A well-qualified and experienced TEACHER required, for whom an essential part of the duties will be responsibility for the welfare of girls. Salary: Deputy Head Teachers' Scale, Group 9.
Please send stamped addressed envelope for an application form and further details to the Headmaster, to whom completed applications should be returned as soon as possible.

SHEFFIELD
EDUCATION COMMITTEE
CHAUCER CAMPUS
Wordsworth Avenue, Sheffield S5 8NL
Required for September, 1977, a SENIOR MISTRESS of Upper School, Scale 5 to be responsible for the educational and personal developments of senior pupils. The vacancy arises due to the promotion of the present holder to Assistant Head in another Sheffield school. Chaucer School is housed in two buildings on the same site, together with a separate purpose-built Sixth Form Centre. An Adult Centre is located in the Upper School and forms an integral part of the Campus provision.
Forms of application together with further particulars may be obtained from the Head of Campus.

SOLIHULL
(Metropolitan Borough of)
THE ARCHBISHOP GRIMSHAW SCHOOL
Required for 1st September at this all ability 11 to 18 Catholic Comprehensive School which opened in 1970 in excellent purpose built facilities. In September there will be 1,044 children on roll including 45 in the 6th Form.
DEPUTY HEAD TEACHER (Group 10)
Applicants should be experienced, well qualified Catholic TEACHERS. The responsibilities will be wide ranging but will certainly include girls' welfare.
Further details are available from the Headmaster, The Archbishop Grimshaw School, Kaw Close, Cool's Lane, Chelmsley Wood, Birmingham B37 6NY, to whom letters of application (including curriculum vitae and stamped addressed envelope) should be sent by 20th May, 1977.

STAFFORDSHIRE
COUNTY COUNCIL
NORTHERN AREA
ORME GIRLS' SCHOOL
Newcastle, Staffs.
Voluntary Aided Grammar School (511 pupils)
Headmistress: Mrs. W. Buxton, M.A.
SECOND DEPUTY HEAD required for September, to share ADMINISTRATIVE DUTIES and the teaching of GEOGRAPHY throughout school to "O" and "A" level, GRADUATE with interest in field work and modern geographical theories and techniques essential.
This is a 3-stream entry grammar school with 146 in the sixth form. Ample opportunity for Ordinary and Advanced work.
Applications by letter please to Headmistress at the school with details of age, qualifications and experience, copies of two recent testimonials, and names of two referees. Closing date May 18.

SUFFOLK
COUNTY COUNCIL
NEWMARKET UPPER SCHOOL
(Group 12: mixed 13 to 18)
Applications are invited for the post of DEPUTY HEAD from January, 1978. A well qualified applicant is sought who should have an interest in curriculum development and timetabling, and experience of both pastoral and administrative responsibilities at a senior level.
Further particulars and application forms can be obtained from the Headmaster at the school (stamped addressed foolscap envelope please). The closing date for applications is 13th May, 1977.

WAKEFIELD (City of)
METROPOLITAN DISTRICT COUNCIL
HORBURY SCHOOL
Group 10
(An 11 to 18 Comprehensive School which will be fully comprehensive in September 1977.)
SECOND DEPUTY HEAD required for September 1977. The successful candidate will be responsible for making the time table, curriculum development, liaison work between the major Departments, supervision of probationer teachers and students on school practice and examination organisation.
Requests for application form and further details (accompanied by a stamped addressed envelope) should be addressed to The Education Offices, 8 Bond Street, Wakefield, to be returned by 20th May, 1977.

WOLVERHAMPTON
BOROUGH COUNCIL
EDUCATION COMMITTEE
Required for September, 1977:
HIGHFIELDS SCHOOL
DEPUTY HEAD
The school, a mixed comprehensive, at present in Group 13, has 1,660 pupils on roll and is very pleasantly situated in open country on the southern boundary of the town. The buildings are modern and largely purpose-built with excellent facilities for all subjects; they include a recently completed Arts and Sixth Form Centre on site, and an Outdoor Pursuits Centre in Wales.
The Sixth Form is well established and will have some 230 pupils in September. There is a good college and university record including open scholarship success.
Application forms and further details available from the Director of Education, Education Offices, St. John's Square, Wolverhampton WV2 4DB, to whom they should be returned within 10 days of this advertisement (stamped addressed envelope, please).

CORNWALL
EDUCATION COMMITTEE
There is a scheme for removal expenses.
TRURO EAST (PENAIR) COMPREHENSIVE SCHOOL
11 to 18 Age Group
Head Designate: R. J. Hart, M.A.
HEAD of REMEDIAL EDUCATION Scale 3
Required for this new Comprehensive school which will open in new purpose built accommodation in September, 1978. Head of Remedial Education. The successful applicant will take up the position in January, 1978.
Application forms and further details may be obtained by sending a stamped and self-addressed envelope to the Head Designate, Mr. R. E. Hart, M.A., Truro County Secondary School for Boys, Union Place, Truro TR1 1EP, to whom completed forms should be returned by May 13.
R. Cantan, Secretary for Education, Education Department, County Hall, Truro, Cornwall.

DERBYSHIRE
COUNTY COUNCIL
HARTFIELD COMPREHENSIVE SCHOOL
Newshaw Lane, Hadfield, via Hyde, Cheshire SK14 8BA
Required for September, 1977, HEAD of REMEDIAL DEPARTMENT (Scale 2). This is a growing mixed comprehensive school for pupils aged 11 to 18 years (Group 10).
Please apply by letter, giving curriculum vitae, experience and the names of two referees, to the Headmaster at the above address, from whom further details can also be obtained. (Stamped addressed envelope, please.)

DERBYSHIRE
EDUCATION COMMITTEE
DARWIN SCHOOL
St. Andrew's View, Breadsall, Derby
HEAD of REMEDIAL, Scale 2/3, required for September.
For details apply to the Headmistress of this 11 to 14 mixed comprehensive school.

HARINGEY
(Borough of)
HIGHGATE WOOD SCHOOL
Montenotte Road, London, N.8
Seven-form entry Mixed Comprehensive School
Required for September:—
HEAD of REMEDIAL DEPARTMENT. Scale 2 or 3, for suitably qualified and experienced candidate.
The successful applicant will work mainly in the Upper School and be responsible for both numeracy and literacy throughout the department.
Removal expenses—100 per cent allowed. London Allowance (£402) payable.
Forms of application (stamped addressed envelope) available from the undersigned to be returned to Head of school as soon as possible.
Chief Education Officer, Education Offices, Somerset Road, N17 9EH.

HAVERING
(London Borough of)
EDUCATION DEPARTMENT
ABBS CROSS SCHOOL
Abbs Cross Lane, Hornchurch RM12 4YQ
(Roll: 960 Co. Ed.)
This is a 6 form entry Comprehensive school which has firmly established academic courses. There is a Sixth Form of 150 and more than twenty subjects are offered at "A" level. The school is situated in modern buildings on one site.
Required September, 1977:
HEAD of REMEDIAL EDUCATION (Scale 3)
To be responsible for all aspects of remedial work throughout the school.
There is a scheme for removal expenses.
Letters of Application to the Headteacher giving full curriculum vitae and quoting two referees.

HERTFORDSHIRE
COUNTY COUNCIL
MID HERTS DIVISION
BISHOP'S HATFIELD GIRLS' SCHOOL
Woods Avenue, Hatfield
HEAD of DEPARTMENT—REMEDIAL
Remedial Teacher required September to initiate remedial work at this school, at present a Girls' Grammar School, which will admit girls of all abilities in September.
The person appointed should be prepared to help other members of staff, and to take a share of class teaching in any subject (Art, Science or English useful). Scale 3 post for a person of suitable experience and right personal qualities.
Applications direct to Headmistress giving names of two referees and giving curriculum vitae.

REDBRIDGE
(London Borough of)
WANSTEAD HIGH SCHOOL,
Redbridge Lane West, London E11 2JZ
Tel.: 01-989 9736
Head: Mrs. P. M. C. Taylor, M.A.
Required for September 1977 suitably experienced and qualified TEACHER of REMEDIAL EDUCATION (Scale 3) as Head of Department in this 11-18 mixed comprehensive school with 1,600 on roll (270 in the VIth Form). Remedial Department's method of withdrawing pupils concentrates heavily on the first two years. The person appointed would be a qualified and experienced remedial teacher able to develop and expand this department. The department consists of two full time and part time remedial teachers working with small groups of children with learning difficulties.
Outer London Allowance payable.
Further details and application forms are available from the Headmistress at the school.

WORCESTERSHIRE
WOLVERLEY HIGH SCHOOL
Wolverley, Kidderminster
Mixed 13-18 Comprehensive
1,050 on roll
Sixth Form over 180
Required for September, 1977,
Scale 2/3
A TEACHER wanted to take over control of the curriculum for less able students in the range from 13+ to 16. The post involves re-defining the courses organised and taught by specialist staff but designed for the less able students.
A strong concern for career prospects and an interest in practical teaching within the 13+ range is required.
The Governors will be looking for a mature and practical person although specific subject areas will not be defined at this stage. Teaching experience is essential, and up to Scale 3 will be paid to candidates with the right qualifications.
This is a new school which has been in being for four years, and opportunity for personal development is wide.
Form of application and further details of the post are available from the Headmistress.

Other Posts on Scale 2 and above

AVON COUNTY
LOCKLEAZE SECONDARY SCHOOL
Romney Avenue, Bristol BS7 9BY
Required for September, 1977, in this expanding mixed comprehensive school (roll 1,440) situated on northern outskirts of the City of Bristol. A TEACHER to work in the Project Based Course for fourth and fifth years for pupils with limited examination aims. This is an integrated course taught by a team of teachers. Candidates must have an understanding of less able adolescents and be able to make a contribution to the team in one or more fields of education.
Salary Scale 2 plus S.P.A.
Apply by letter to the Headmaster giving particulars of qualifications and experience and the names and addresses of two referees.

BERKSHIRE
DESBOROUGH COUNTY SECONDARY SCHOOL
Shoppenhangers Road
Maidenhead
For September, a TEACHER to join the SPECIAL EDUCATION PROGRESS UNIT in this boys' school, roll 1,105, which will be entering its fifth year of transition from (Maidenhead) Grammar to Comprehensive, and to teach GENERAL SUBJECTS to a 1st form, in the 12 to 14 age group needing special help. Department already well established. Interest in Mathematics and Science important.
Scale 3 post available for candidate with relevant experience in either primary or secondary.
London Fringe Allowance £[illegible] per annum. Lodging allowance and removal expenses schemes in operation.
Forms and further details from the Headmaster (stamped addressed envelope).
Closing date 16th May, 1977.

DEVON
PENLEE COUNTY SECONDARY SCHOOL
Somerset Place, Stoke, Plymouth
Required, September, 1977, REMEDIAL Specialist to teach ENGLISH and MATHEMATICS to less able children in the lower school, i.e. first, second and third year pupils. Will be set for similar subjects but fully integrated in creative and practical work. Scale 2 post may possibly be available to a suitably qualified and experienced person, but this should not be seen to preclude applicants who would see their future developing in this field. The school has grown considerably over the past few years and should reach its maximum number of 750/800 in the coming two years.
Application forms (stamped addressed envelope) from Headmaster, returnable to him within 14 days of this advertisement.

HAMPSHIRE
COLLEGE COMMON TUTORIAL UNIT
TEACHER in CHARGE, Scale 3, plus ASSISTANT TEACHER, Scale 2.
See under SECONDARY, Other than by Subject.

EDUCATION DEPARTMENT

Appointment of Headteacher

Bramcote Hills Comprehensive School,
Moor Lane, Bramcote, Beeston, Nottingham
Qualified teachers are invited to apply for appointment as Head teacher of the above school.
Number on roll: 1,360 including Sixth Form.
Salary Group: 12
Vacant: September, 1977, or January, 1978.
Bramcote Hills Mixed Grammar School (number on roll 1,200 plus 270 Sixth Form) is being reorganised as a Mixed Comprehensive School in September, 1978.
Application forms and further details may be obtained by forwarding a stamped addressed foolscap envelope to the Director of Education, County Hall, West Bridgford, Nottingham, NG2 7QP.
Closing Date: 23rd May, 1977.

Nottinghamshire County Council
County Hall West Bridgford
Nottingham NG2 7QP

Remedial Posts
Heads of Department

AVON COUNTY
EDUCATION SERVICE
HAYESFIELD SCHOOL
Bath BA2 3LA
8 F.E. Girls' Comprehensive 11 to 18, 200 in the 6th Form.
Required for September, 1977 HEAD of REMEDIAL DEPARTMENT. Scale 3. Candidates should have experience of teaching pupils of all abilities and to be able to advise staff on matters effecting remedial pupils.
Preference will be given to applications from teachers in the service of the County of Avon.
Further details from the Headmistress to whom applications should be sent with names of two referees.

BERKSHIRE
WARREN FIELD COMPREHENSIVE SCHOOL
Long Readings Lane, Slough
For September, a HEAD of REMEDIAL Department, Scale 3, to be responsible for withdrawal classes and other groups of slow learners, and to advise colleagues also engaged on this work in this mixed school, roll 700.
London Fringe Allowance and removal schemes.
Please apply with details and the names of two referees to the Headmaster (stamped addressed envelope). Closing date: May 16 1977.

CAMBRIDGESHIRE
CAMBRIDGE AREA
MANOR SCHOOL,
Arbury Road, Cambridge
REMEDIAL—HEAD OF DEPARTMENT.
For September, experienced and well qualified HEAD of REMEDIAL ENGLISH and MATHEMATICS in Years 1 to 3. In this 11 to 16 Comprehensive. Organising ability and class control vital, plus pastoral interests. Scale 2 or 3 post.
Send curriculum vitae plus names of two referees to Headmaster.

CLWYD
COUNTY COUNCIL
ELFED HIGH SCHOOL
Buckley (Tel. 2017)
11-18 Mixed Comprehensive, 1,180 pupils
Head: R. N. Lloyd, M.A.

Required for September, 1977:
HEAD of SLOW LEARNER DEPARTMENT—to be responsible for the organisation of this specialist work in Years 1 to 5. Scale 2/3 depending on qualification and experience.
Application forms may be obtained from the Head, to whom they should be returned by May 18th.
John Howard Davies, Director of Education, Shire Hall, Mold.

The Borough is within easy access of Central London and bordered by Epping Forest.

Deputy Head Teacher
REQUIRED FOR SEPTEMBER, 1977
LEYTON SENIOR HIGH SCHOOL FOR GIRLS
Colworth Road, London, E11 1JD
Head Teacher—Miss P. M. Smith, B.A.
Group 10 Salary £6,177-£6,801 plus SPS plus £297 London Allowance
Applications are invited from suitably experienced, qualified teachers for the post of second Deputy Head Teacher due to the retirement of the present holder. The school is a well established Girls' Comprehensive Senior High School (860 on roll 14-18 age range). Specific areas of responsibility will depend on the particular interests and skills of the successful candidate.
Closing date 18th May, 1977.
Application forms and further details obtainable on receipt of stamped addressed envelope from the Chief Education Officer, London Borough of Waltham Forest, Municipal Offices, High Road, Leyton, London, E10 5QJ.

London Borough of
Waltham Forest

SECONDARY
Remedial Posts continued

HAMPSHIRE
RINGWOOD COMPREHENSIVE SCHOOL
Ringwood
(Mixed: 11 to 16; number on roll, 1,060)
Scale 2. HEAD of REMEDIAL DEPARTMENT.
Possibility future upgrading.
Application and curriculum vitae with stamped addressed envelope to Head.

HAVERING
(London Borough of)
EDUCATION DEPARTMENT
Required September 1977
EMERSON PARK SCHOOL
(Roll 1,050 in September Co Ed)
Wych Elm Road, Hornchurch RM11 3AO
6 Form Entry, 11 to 18 Comprehensive situated on one site. Sixth Form 176
TEACHER to take charge of REMEDIAL EDUCATION in a banded and withdrawal system, with special reference to this stage in Years One, Two and Three. It is anticipated that the teaching commitments could include a little normal class teaching with able pupils.
A Scale 2 post is available for a suitable candidate.
SANDERS DRAPER SCHOOL
(Roll 900 Co Ed)
Suttons Lane, Hornchurch RM12 6RT
7 Form Entry, 11 to 18 Comprehensive situated on one site
Experienced TEACHER (Scale 2) for REMEDIAL WORK with small groups of pupils, mainly in the lower school. Further information available from the Headmaster. Informal visits welcomed.
There is a scheme for removal expenses.
In both cases letters of application to Headmaster giving full curriculum vitae and quoting two referees.

ISLE OF MAN
BOARD OF EDUCATION
Required for September 1977:
PERIPATETIC REMEDIAL TEACHER (Scale 2) to form part of team visiting primary schools, dealing mainly with pupils with learning difficulties.
Letters of application, giving full details and the names and addresses of two referees, to the Director of Education, Education Office, Government Offices, Buck's Road, Douglas, Isle of Man, by 13th May 1977.

ISLE OF WIGHT
COUNTY COUNCIL
SANDOWN HIGH SCHOOL
The Fairway, Sandown,
Isle of Wight
Group 12 (1,300 on roll)
Age range 13-18 years
Mixed Comprehensive
Required for September, a REMEDIAL TEACHER to teach slow learners and to help with the diagnosis of learning difficulties at all levels of ability under the direction of the Head of Department. Scale 2 allowance available according to qualifications and experience and additional training undertaken.
Apply initially by outline application to the Headmaster, Mr. R. J. Moody, for further details and application form (stamped addressed envelope), as soon as possible.

KIRKLEES
METROPOLITAN COUNCIL
NEWSOME SECONDARY SCHOOL
Castle Avenue, Newsome
Huddersfield HD4 6JN
(11 to 16 comprehensive school)
Required for September, 1977, TEACHER to be responsible for REMEDIAL and COMPENSATORY EDUCATION. Scale 2. Some class teaching, some withdrawal tuition.
Application forms and further details (stamped addressed envelope, please) from the Headmaster at the school.

KIRKLEES
METROPOLITAN COUNCIL
SHELLEY HIGH SCHOOL
Huddersfield Road, Shelley,
Huddersfield HD8 8NL
(13—18 Mixed, 1,123 on roll)
Required for September 1977, a specialist REMEDIAL TEACHER (Scale 2) to assist the Head of Department and possibly share in English teaching. A withdrawal system is operated and an interest in special counselling and care for the less able is essential.
The school, which was purpose-built in a rural area, opened in 1974.
Further particulars and forms are obtainable (stamped addressed envelope, please) from the Headmaster, to whom they should be returned.

WARWICKSHIRE

KINETON HIGH SCHOOL
Banbury Road, Kineton
(1,180 on roll—non-selective mixed)

Required September, REMEDIAL TEACHER, possibility of Scale 2, to work mainly in Upper School.
Application form and further details from the Head at the School (stamped addressed envelope, please).

Scale 1 Posts

AVON COUNTY
BRODLANDS COMPREHENSIVE SCHOOL
(11 to 18 co-educational, 1,000 on roll)
St. Francis Road, Keynsham, Bristol
Required to start in September, a TEACHER to be in charge of the Fourth Year REMEDIAL group for approximately half of their time. This class takes a two year course designed to lead up to limited ability Mode 3 C.S.E.'s.
The person appointed will also teach Sociology at "O" and "A" level in the Sixth Form and be in charge of a Fifth Form class on a Mode 3 C.S.E. Citizenship course.
Applications, by letter to Headmaster, naming two referees.

BRENT
(London Borough of)
ST. GREGORY'S HIGH (MIXED)
SCHOOL
Donnington Road, Kenton, Harrow,
HA3 0NB
(Roll 940, 11 to 18)
Required in September for this R.C. comprehensive school.
Assistant TEACHER for REMEDIAL EDUCATION (Scale 1) to assist with small withdrawal groups and in the English Department.
WEMBLEY HIGH (MIXED) SCHOOL
East Lane, North Wembley
HA0 3NT
(Roll 1,050, 11 to 18)
Required in September:
TEACHER of REMEDIAL ENGLISH (Scale 1) to teach very small withdrawal groups of children in an extremely well equipped Department.
For the above posts, London Allowance of £402 per annum is payable and there is a scheme for assistance with removal expenses including legal fees etc., travelling and lodging allowances. Candidates should apply by letter to the Head of the School within seven days giving age, present post, qualifications, experience and referees.

CAMBRIDGESHIRE
HUNTINGDON AREA
LONGSANDS SCHOOL
St. Neots, Huntingdon
Required for September, 1977, Scale 1 TEACHER for REMEDIAL DEPARTMENT. Work will be mainly with small groups of children with severe learning difficulties but limited contribution to general subject teaching will be required.
Application by letter to the Headmaster as soon as possible.

DERBYSHIRE
EDUCATION COMMITTEE
THE PINGLE SCHOOL
Swadlincote, near Burton-on-Trent, DE11 9QA
(11-18 Comprehensive; 1,060 pupils)
Required for September, 1977, temporary ASSISTANT in REMEDIAL and SLOW LEARNING Department. Appointment will be for one year to replace teacher on secondment. The department is well-equipped and has four full-time members of Staff. A special class allowance will be paid to a suitably qualified and experienced applicant.
Further details and application form from the Headmaster.

EAST SUSSEX
TIDEWAY SCHOOL
Newhaven
Required from September TEACHER of REMEDIAL SUBJECTS, Scale 1 at this fully developed 11 to 16 co-educational comprehensive school.
Scheme of relocation grants available in approved cases.
Application forms and further details from the Headmaster, Tideway School, Southdown Road, Newhaven (foolscap stamped addressed envelope).

ESSEX
NICHOLAS COMPREHENSIVE SCHOOL
(Roll 1,600)
St. Nicholas Lane, Laindon, Basildon.
Tel.: Basildon 43391
REMEDIAL.
To join progressive Department catering for the needs of those with learning difficulties throughout the one range. Withdrawal system operates.
Application forms and further particulars may be obtained from the Head of the School to whom completed application forms should be returned.

GLOUCESTERSHIRE
SIR WILLIAM ROMNEY'S SCHOOL
Tetbury
(Mixed 11 to 16 Comprehensive, 640 on roll)
Required for September 1977: a TEACHER to help with less able pupils who are at present taught in small classes on a year group basis. An ability to help with either Craft or Games would be an advantage.
Further details are available from the Headmaster to whom application should be made by letter enclosing the names of two referees. The closing date will be 10 days after the appearance of this advertisement. Please enclose self-addressed envelope.

ISLE OF MAN
BOARD OF EDUCATION
BALLAKERMEEN JUNIOR HIGH SCHOOL
(Co-educational Comprehensive: 11 to 14 years: 1,450 pupils)
Required for September 1977 SPECIALIST REMEDIAL TEACHER (Scale 1) for a small group of slower-learning pupils.
Letters of application, giving full details and the names and addresses of two referees, to the Headmaster, Ballakermeen Junior High School, Douglas, Isle of Man, by 13th May 1977.

ISLE OF WIGHT
COUNTY COUNCIL
SANDOWN HIGH SCHOOL
The Fairway, Sandown,
Isle of Wight
(Group 12, 1,300 on roll,
Age range 13-18 years
Mixed Comprehensive)
See advertisement in Scale 2 Section.

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
GILLINGHAM DIVISION

UPBURY MANOR SECONDARY SCHOOL
(Roll 1,700)
REMEDIAL TEACHER (Scale 1).
Applications are invited from experienced teachers for work in the Remedial Department in this large Secondary Modern School. Teaching will be mainly within the Lower School with some small groups of fourth and fifth-year students.
Application form available from Mrs A. O. Lappin, B.A., Headmistress, Upbury Manor Secondary School, Marlborough Road, Gillingham, Kent.

KIRKLEES
METROPOLITAN COUNCIL
FARTOWN SECONDARY SCHOOL
(Coeducational; 11 to 16 comprehensive; 1,200 pupils)
Woodhouse Hall Road, Fartown, Huddersfield HD2 1DJ
Required for September, 1977, TEACHER, Scale 1, to join the Remedial Department. The work will be mainly ENGLISH and integrated studies with the junior forms.
Application forms and further details (stamped addressed envelope, please) obtainable from the Headmaster.
HOWDEN CLOUGH HIGH SCHOOL
Windmill Lane, Batley WF17 0LD
Required for September, 1977, Teacher Scale 1, for remedial studies to join the team presently involved in compensatory education. This is a girls' high school, presently catering for the needs of all girls in Batley who are not selected for the local grammar school.
Application forms and further particulars (stamped addressed envelope, please) from the Head Teacher.

LEICESTERSHIRE
KING RICHARD III SCHOOL
Ellesmere Road, Leicester
Comprehensive, 11 to 16
(Roll 887)
REMEDIAL—Scale 1
Three enthusiastic TEACHERS, experienced if possible, with special interest in children with learning and social problems. Well established and expanding remedial department.
Further details from the Head. Apply immediately (no forms) with full particulars and the names and addresses of two referees. (Stamped addressed envelope.)

LEICESTERSHIRE
WELLAND PARK COLLEGE
Welland Park Road
Market Harborough, Leics
(In the Leicestershire Plan for the organization of secondary education)
(Roll 772; High 11 to 14)
REMEDIAL—SCALE 1
Further details from the Head. Apply immediately (no forms) with full particulars and the names and addresses of two referees. (Stamped addressed envelope.)

LONDON
WESTMINSTER CITY SCHOOL
55 Palace Street, London SW1
Required for September, 1977, Part-time REMEDIAL TEACHER (5 half days by arrangement), for this 3 form entry voluntary-aided boys' grammar school, which is receiving its first 4 form all-ability intake in September. The successful applicant will teach small groups from the first year, and may also come in to other lessons to provide extra support. Experience in teaching slow-learners is essential.
Applications in writing (no forms), including curriculum vitae and the names of two referees, should be sent directly to the Headmaster at the school.

TRAFFORD
(Metropolitan Borough of)
EDUCATION COMMITTEE

LOSTOCK SCHOOL
(1,020 pupils)
Selby Road, Stretford, Manchester, M32 9PL
Tel. 061-865 6210
REMEDIAL WORK, SCALE 1
Required for 1st September, TEACHER to share work with small groups and individual pupils who need special help in ENGLISH and MATHEMATICS.
Application forms, available from the Head of the school, should be returned as soon as possible.

WARWICKSHIRE

KENILWORTH FEDERATION OF SECONDARY SCHOOLS
Leys Lane, Kenilworth
(1,620 on roll)

Required, September, qualified TEACHER, Scale 1, for REMEDIAL (two posts).
College leavers considered.
Further details available from the Principal to whom letters of application with curriculum vitae and names of two referees should be sent as soon as possible.

WILTSHIRE
THE MATRAVERS SCHOOL
Westbury
11 to 16 mixed Comprehensive (960 on roll)
Required for September, 1977, a TEACHER to share the work in the REMEDIAL Department, particularly in the field of Humanities.
The school has small remedial classes at all age levels. Pupils in other classes are also withdrawn individually or in small groups for specialist remedial help. The person appointed would be expected to teach some of the remedial classes and also to share the withdrawal work.
Further particulars and application forms may be obtained from the Headmaster, to whom they should be returned not later than 13th May.

CITY OF COVENTRY

Required Autumn Term at:—

BINLEY PARK MIXED COMPREHENSIVE SCHOOL
Brandon Road (1,660 on roll)
1. REMEDIAL, Scale 1 (Temporary for 1 year to cover teacher on secondment).
2. ENGLISH and DRAMA, Scale 1.

FINHAM PARK MIXED COMPREHENSIVE SCHOOL
Green Lane (1,360 on roll)
CAREERS, Scale 2.
Applicants should state their teaching subjects.

WHITLEY ABBEY MIXED COMPREHENSIVE SCHOOL
Abbey Road (1,640 on roll)
PHYSICS or GENERAL SCIENCE with ability to teach Physics at least to "O" level, Scale 1.

THE WOODLANDS BOYS' COMPREHENSIVE SCHOOL
Broad Lane (1,650 on roll)
Required for this genuinely unstreamed and well-structured school.
1. PHYSICS up to "O" level. Ability to offer subsidiary Mathematics would be an advantage. Scale 1.
2. MATHEMATICS to C.S.E. level (Temporary for 1 year to cover teacher on secondment). College leavers welcome to apply. Scale 1.

WOODWAY PARK MIXED COMPREHENSIVE SCHOOL
Woodway Lane (Social Priority School) (1,200 on roll)
MATHEMATICS, Scale 1+S.P.A. (Temporary for 1 year to cover teacher on secondment).

BISHOP ULLATHORNE R.C. MIXED COMPREHENSIVE SCHOOL
Leasowes Avenue (1,460 on roll)
MATHEMATICS to "A" level, Scale 2 post for suitably experienced candidate, but newly qualified applicants also welcome to apply.

BLUE COAT C.E. MIXED COMPREHENSIVE SCHOOL
Terry Road (880 on roll)
1. BOYS' PHYSICAL EDUCATION with Mathematics or Science. Scale 1.
2. GENERAL SUBJECTS, plus to offer Needlecraft, Geography and History. Scale 1.

CARDINAL WISEMAN R.C. BOYS' COMPREHENSIVE SCHOOL
Potters Green Road (Social Priority School) (1,390 on roll)
MATHEMATICS, Scale 1.
Closing date 10 days after appearance of advertisement. Canvassing disqualifies.

Apply by letter giving full details (age, qualifications, experience) with names and addresses of two educational referees to the Head Teacher of the School concerned, unless otherwise stated.

By Subject Classification

Art and Design

Heads of Department

AVON COUNTY
CHURCHILL SCHOOL
Churchill, Bristol BS19 5QN
(1,460 on roll)
HEAD of ART, Scale 3, to commence 1st September, 1977, in this eight-form entry fully comprehensive (11 to 18) purpose-built school with a Sixth Form of 160 plus. The school is situated 12 miles from Bristol and 8 miles from Weston super Mare.
Apply by letter, not later than 16th May, naming two referees, to the Headmaster, enclosing a foolscap stamped addressed envelope for further details.

BRADFORD (City of)
METROPOLITAN COUNCIL
HANSON SCHOOL
(Upper coeducational comprehensive: 1,260 on roll including 180 in sixth form)
Required for September, 1977, well qualified and experienced TEACHER to be HEAD of the faculty of CREATIVE DESIGN (Scale 4) which includes art, sculpture, graphics, ceramics, home economics, craft, design and technology. This post entails leading and coordinating the faculty together with a personal specialist contribution in the field of wood, metal, drawing and design, developing further media and design based activities.
A significant experience in the organization and development of examination courses to all required levels is essential. The Heads of Faculty are members of the school's management team offering an opportunity to shape school policy.
Application forms and further details may be obtained from the Staffing and Training Unit, Directorate of Educational Services, 4th Floor, Provincial House, Tyrrel Street, Bradford BD1 1NP and should be returned to the Head Teacher, Hanson School, Sutton Avenue, Swain House Road, Bradford BD2 1JP, by May 18, 1977.
Reference ET 16077/TES.

BRENT
(London Borough of)
NEASDEN HIGH (MIXED)
SCHOOL
Quainton Street, N.W.10
(Six-form entry; 11 to 18; at present, roll 680; 11 to 17. New school opened 1975: Stage 2 now being completed: excellent facilities. The school has had good standards so far and hopes to maintain them as it grows to full size)
Required in September:
HEAD of ART (Scale 3).
London allowance of £402 per annum is payable and there is a scheme for assistance with removal expenses, including legal fees, etc., travelling and lodging allowances.
Candidates should apply by letter, to the Head of the school within seven days, giving age, present post, qualifications, experience and referees.

CAMBRIDGESHIRE
HUNTINGDON AREA
ST. PETER'S SCHOOL,
Huntingdon, Cambridgeshire
SPECIALIST required for September, 1977, for HEAD of ART, Scale 3. The Department has a suite of four rooms, containing two Graphic Art rooms, one large studio and a Pottery room.
Please write to the Headmaster at the school giving curriculum vitae and the names of two referees.

COVENTRY
COVENTRY SCHOOL.
Those seeking appointment as HEAD of ART Department are asked to see this school's insertion under Independent Schools.

GWENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
Required for 1st September, 1977: Applications are invited from qualified TEACHERS for the following vacancies:
NEWPORT ST. JULIANS COMPREHENSIVE SCHOOL
(11 to 18)
HEAD of ART DEPARTMENT. The successful applicant will be responsible for the subject throughout the school in which Art is taught up to and including "A" level. Scale 3 for suitably qualified and experienced candidate.
Application forms and further information for the above appointments in the Education Department may be obtained, on receipt of a stamped addressed envelope from the Director of Education, Gwent County Council, County Hall, Cwmbran, Gwent, NP4 2XG, to be returned to the Headmaster of the school by 14th May.
The successful applicant will be required to submit a satisfactory medical report on appointment.

HERTFORDSHIRE
COUNTY COUNCIL
EAST HERTS DIVISION

THE JOHN WARNER SCHOOL
Stanstead Road, Hoddesdon
(Co-educational 870 on roll)

Master/Mistress required September as HEAD of ART STUDIES DEPARTMENT (Scale 3).
Applicants should be well qualified, able to teach "A" level and be enthusiastic to work very closely with other school departments. Within a year there will be four specialist rooms and applicants should be prepared to teach some pottery. This is now a 6 form entry developing school. Assistance with removal expenses in approved cases. London Weighting £160 per annum.
Please write immediately to the Headmaster, giving full personal and professional details, including other interests and quoting two referees with status.

HILLINGDON
(London Borough of)
NORTHWOOD SCHOOL
Potter Street, Northwood, Middlesex HA6 1QG
(Number on roll 1,104, 61 in sixth form)
Head Teacher: Mrs. M. Yeodell, L.R.A.M.
Required for September 1977 HEAD of ART and LIGHT CRAFT DEPARTMENT, Scale 3.
Applications are invited from well qualified and enthusiastic teachers able to develop the work of the department and make a lively contribution to the school as a whole.
Application forms from and returnable to the Head Teacher.
London Allowance Payable.

KINGSTON upon THAMES
ROYAL BOROUGH OF
HOLLYFIELD SCHOOL
(6 form entry; 11 to 18 mixed)
Surbiton Hill Road, Surbiton, Surrey
Number on Roll, 1,011
Required for September, HEAD of ART (Scale 3), to lead a team of 3 specialist staff working in modern purpose built studios. The department has a tradition of high achievement.
London Allowance £297: Assistance may be provided with removal expenses. Application forms and further details obtainable from the Headmaster at the school (Tel. 01-399 2657) to be returned to him as soon as possible.

KIRKLEES
METROPOLITAN COUNCIL
MOOR END SECONDARY SCHOOL
Oryclough Road, Crosland Moor, Huddersfield HD4 5JA
Required for September, 1977, HEAD of ART Department (Scale 3) at this recently built comprehensive school.
Application forms and further particulars (stamped addressed envelope please) from the Head Teacher at the school.

WALSALL
METROPOLITAN BOROUGH
Education Committee

Secondary Schools
Required for September, 1977
Scale 1 Teacher/Instructor for Cello.
The successful candidate will be expected to assist with the Youth Orchestra and Music Centre activities and to take part in instrumental ensemble concerts in schools.
Application forms obtainable from the Director of Education, Education Department, Civic Centre, Darwall Street, Walsall WS1 1DD, to whom they should be returned.

Manor Farm Comprehensive School
King Georges Crescent, Rushall, Walsall
(Tel. Walsall 611271)
Required for September, 1977
DEPUTY HEAD TEACHER—Salary Group II + Social Priority Allowance.
Vacancy due through the appointment of the present holder of the post to a Headship.
Experience of and/or interest in curriculum development, examination management and administration would be an advantage.

Shire Oak School
Lichfield Road, Walsall Wood, Walsall
11-19 Comprehensive, 1,150 on roll; 100 in Sixth Form
Required for September, 1977
Experienced graduate to be Head of English and Drama (Scale 4).
The department is responsible for teaching English to all age and ability levels in the school. Courses leading to the new 16+ examination and to Advanced and Special levels of the G.C.E. are well established and successful. There are eight specialist teachers in addition to the Head of Department. Drama is taught to Years 1-3 in the School, and there are excellent facilities for extra-curricular work of all types.

Darlaston Comprehensive School
Herberts Park Road, Darlaston
Required for September, 1977, or earlier if possible
Director of Community Activities—Scale 4.
The person appointed will be responsible to the Head Teacher for the development of community activities in this large (Group 12) 11-18 comprehensive school.
Closing date Friday, 20th May, 1977.

St. Francis of Assisi R.C. Comprehensive School
Erdington Road, Aldridge, Walsall
Required for 1st September, 1977
Graduate teacher of Music to help continue fine music tradition.

Pelsall Comprehensive School
Pelsall Lane, Rushall, Walsall
TEACHER OF MODERN LANGUAGES required. Graduate preferred to teach French to all ability levels in a lively and progressive department. It is hoped that the successful candidate could offer German or Spanish in which case he or she could play an important role in the establishing of a second foreign language in the curriculum.
Application forms for the above-mentioned posts obtainable from the Head Teacher of the school concerned, to whom they should be returned.

Primary Schools
Noose Lane Infant School
Group 4
Re-advertisement
Applications are invited from suitably qualified and experienced candidates for the Headship of the above new school which is scheduled to open in the Autumn of 1977.
The school is situated on a pleasant site in the Willenhall area near the Walsall/Wolverhampton boundary and will serve a new development of 300 council houses. The school is of a semi-open-plan design which will facilitate both team teaching and other modern methods.
The site will be shared with a two-form entry junior school which is expected to open in September, 1978.

Application forms and further particulars are available from the Director of Education, Darwall Street, Walsall, to whom they should be returned by 13th May, 1977.
Previous applicants will be re-considered.

SECONDARY
Art and Design
continued

LEICESTERSHIRE

HIND LEYS COLLEGE
Forest Street, Shepshed,
Loughborough, Leicestershire
In the Leicestershire Plan for the organisation of secondary education, Upper 14-18
Roll 720 (eventual)

HEAD of DEPARTMENT, DESIGN in the HOME. Scale 3

Required August.

Further details from the Head. Apply immediately (no forms) with full particulars and the names and addresses of two referees. (Stamped addressed envelope.)

LEICESTERSHIRE
ST. PAUL'S R.C. (AIDED) SCHOOL
Leicester
Mixed Comprehensive, 11-18
Roll Est. 960 (130 sixth form)
DESIGN (HEAD OF DEPARTMENT). Scale 4.
Required August.

St. Paul's is a five form entry 11-18 school, formed from amalgamation of the former Corpus Christi R.C. Mixed Secondary School and Evington Hall R.C. Grammar School for Girls. It has a sixth form of 120 pupils at present, mainly girls but this will gradually change into a mixed sixth form.

Apply (no forms) with full particulars and names and addresses of three referees to Mr. H. J. O'Donnell, M.A., Corpus Christi R.C. School, Gwendolen Road, Leicestershire LE5 5FS.

LONDON
CENTRAL FOUNDATION BOYS' GRAMMAR SCHOOL
Cowper Street, London EC2A 4AP
(near Old Street Station)
Required to begin in September in this three-form entry, Voluntary Aided Boys' School, a HEAD of the ART DEPARTMENT. Central Foundation is at present a Grammar School, which will recruit its first all-ability intake in September, 1977. The school will not be enlarged beyond its present size.

There is one part-time assistant teacher, and the Department at present includes, in two fine art rooms, drawing, painting, printmaking and pottery. All boys study the subject in the first three years, and there is also an established tradition of "O" and "A" level work in small groups.

A Scale 2 or Scale 3 post is available, according to the qualifications and experience of the person appointed.

Applications, by letter only (no forms are issued) should be addressed to the Headmaster at the school, and should give all relevant details, together with the names and addresses of two referees.

NOTTINGHAMSHIRE

COUNTY COUNCIL
EDUCATION DEPARTMENT
Applications are invited from suitably qualified TEACHERS for the following post:—

CHILWELL COMPREHENSIVE SCHOOL
Queens Road West, Chilwell, Beeston, Nottingham NG9 5AL

Headmistress, Mrs A. M. M. Griffiths, B.A.
Mixed, 1,380: 11 to 18
For September. HEAD of DESIGN (Scale 4) to lead a large and lively team of staff in the Art, Craft and Home Economics areas of the curriculum. Some qualification in Art/Design is essential.

Further details from Headmistress. Previous applicants need not re-apply.

Applications (no forms) to the Headmistress, with names of two referees, as soon as possible.

SHROPSHIRE
EDUCATION COMMITTEE
THE CHARLTON SCHOOL
Severn Drive, Wellington, Telford, Shropshire
HEAD of ART (Scale 3) in this very pleasant 11-16 Comprehensive School. Closing date: 11th May, 1977.

Further details from Head (stamped addressed envelope).

Other Posts on Scale 2 and above

BROMLEY
(London Borough of)
LANGLEY PARK SCHOOL FOR GIRLS
Hawksbrook Lane, South Eden Park Road, Beckenham, Kent BR3 3BE
Required for September, 1977, a man or woman to teach ART throughout the school (Scale 2). A specialist in POTTERY is required. Applicants should state other interests in the subject.

Langley Park School for Girls is a developing 6 form entry comprehensive school. Extensive building works and adaptations have been undertaken and the school possesses a new well-equipped studio for Pottery and other 3-D work. At Sixth form level some courses are run jointly with the neighbouring Boys' School.

Subject to certain conditions, removal and storage expenses, disturbance allowances and grants towards legal expenses are payable to teaching staff appointed from outside the London Area.

Letters of application giving details of qualifications and experience, and the names of two referees, should be sent to the Headmistress. Please enclose stamped addressed envelope for acknowledgement and/or notification that appointment has been made.

HEREFORD AND WORCESTER
COUNTY COUNCIL OF
EDUCATION DEPARTMENT
EVESHAM HIGH SCHOOL
Four Pools Road, Evesham, Worcestershire WR11 6DQ
Required for September, 1977, ASSISTANT TEACHER (Scale 2) to teach general ART and DESIGN with specific responsibility for Pottery at "A" level. The ability to offer sculpture would be an additional advantage. Applicants should be prepared to work as part of the Design team of 13, and should hold ATD, Dip. AD, or similar qualifications. Evesham High School is a developing 13 to 18 Comprehensive with an annual intake of approximately 300 pupils and a sixth form of 130. Application forms etc. (as below).

Application forms obtainable from and returnable to Headmaster on receipt of a stamped addressed envelope (foolscap).

LEICESTERSHIRE

COUNTESTHORPE COLLEGE
(Upper School and Community College)
Winchester Road
Countesthorpe, Leicester
In the Leicestershire Plan for the Organisation of Secondary Education
Upper 14 to 18
(Roll 900)

ART
Scale up to Scale 3

Required August to take charge of Fine Arts and encourage and promote a variety of activities throughout the school.

Further details from the Head. Apply immediately (no forms) with full particulars and the names and addresses of two referees. (Stamped addressed envelope.)

LEICESTERSHIRE

GATEWAY SIXTH FORM COLLEGE
The Newarke, Leicester
(Roll 891)

POTTERY AND CERAMICS
(Scale 2)

To teach POTTERY and CERAMICS.

Further details from the Head. Apply immediately (no forms) with full particulars and the names and addresses of two referees. (Stamped addressed envelope.)

LEICESTERSHIRE

HIND LEYS COLLEGE
Forest Street, Shepshed
Loughborough, Leicestershire
In the Leicestershire Plan for the Organisation of Secondary Education
Upper, 14 to 18
(Roll 720 eventually)

DESIGN IN THE HOME/TEXTILES
Scale 1/2

Required August. Telephone (Shepshed 3511) for further particulars before applying to Principal.

Apply immediately (no forms) with full particulars and the names and addresses of two referees. (Stamped addressed envelope.)

LEICESTERSHIRE

ROWLEY FIELDS SCHOOL
Lancaster Road, Leicester
Comprehensive 11-16, Roll 812

DESIGN
Scale 3

SECOND in the DESIGN DEPARTMENT and to have responsibility for NEEDLECRAFT and ALLIED SUBJECTS.

Further details from the Head. Apply immediately (no forms) with full particulars and the names and addresses of two referees. (Stamped addressed envelope.)

LYTHAM ST. ANNES
KING EDWARD VII SCHOOL
650 boys, H.M.C., Direct Grant (going independent)
Required for September, 1977: GRADUATE (or equivalent) to teach ART to "A" level. Scale 3 post for teacher with suitable qualifications and experience. Ability to help with games (particularly rugby) would be welcome.

Applications with names of two referees to the Headmaster at the School.

SANDWELL
(Metropolitan Borough of)
HOLLY LODGE HIGH SCHOOL
Holly Lane, Smethwick, Warley, West Midlands
Required for September, 1977:— TEACHER of ART. Scale 2 post available for suitably experienced teacher to be responsible for the Art and Craft Department within the Creative Area.

Application forms available from, and returnable to the Head Teacher at the school. Closing date, 18th May, 1977.

SUFFOLK
COUNTY COUNCIL
CASTLE MANOR UPPER SCHOOL
Haverhill
(Mixed Comprehensive 13-18: 1,200 on roll)
Required for September, 1977, experienced TEACHER (Scale 2) to specialise in FABRIC PRINTING and related Crafts.

Haverhill is an expanding market town set in attractive countryside within easy reach of Cambridge. The local housing authority is prepared to give special consideration to the provision of housing accommodation for teachers.

Further details and application forms obtainable (stamped addressed foolscap envelope, please) from the Headmaster, Castle Manor Upper School, Eastern Avenue, Haverhill, Suffolk.

Scale 1 Posts

AVON COUNTY
CLEVEDON COMPREHENSIVE SCHOOL
ASSISTANT TEACHER of ART (Scale 1) required for September, to work throughout the school up to "A" level.

Excellent facilities for graphics. Preference given to Avon candidates.

Applications, by letter, giving particulars of qualifications and quoting name and address of two referees, to Headmaster at the School, Valley Road, Clevedon, Avon BS21 6AH.

CAMBRIDGESHIRE
CAMBRIDGE AREA
THE NETHERHALL SCHOOL
Required for September in this mixed comprehensive school, an ART SPECIALIST (Scale 1) with interest and skills in a variety of media, and with some strength in painting/drawing.

Apply at once to the Headmaster at the school in Queen Edith's Way, giving curriculum vitae and names of referees.

EAST SUSSEX
(EASTBOURNE AREA)
EASTBOURNE GRAMMAR AND HIGH SCHOOL
Required for September, 1977, TEACHER for CRAFT ART (Scale 1) to this newly amalgamated selective school.

Relocation grants available in approved cases.

Application forms and further details from the Headmaster, Eastbourne Grammar School, King's Drive, Eastbourne, East Sussex, BN21 2UN (stamped addressed foolscap envelope, please). Closing date 11th May.

EAST SUSSEX
HOVE AREA
PORTSLADE COMMUNITY COLLEGE
Comprehensive, mixed, 1,400. Required in September, TEACHER of ART (Scale 1) to specialise in 3D Ceramics in a growing department.

Applications (no forms) including curriculum vitae and names and addresses of two referees to the Principal, Portslade Community College, Chalky Road, Portslade, BN4 2WS, with stamped addressed envelope. Closing date 16th May.

GLOUCESTERSHIRE
SIR WILLIAM ROMNEY'S SCHOOL
Tetbury
Mixed 11-18 Comprehensive
Number on roll 550
Required for September, 1977, a TEACHER of ART and NEEDLEWORK. This post would suit an enthusiastic and imaginative teacher who would have opportunities to be involved in developing new ideas in the field of Textiles and Needlecraft.

Further details are available from the Headmaster to whom application should be made by letter enclosing the names of two referees. The closing date will be 10 days after the appearance of this advertisement. Enclose self-addressed envelope, please.

HARROW
EDUCATION COMMITTEE
Applications are invited from suitably qualified TEACHERS for the following post:
HAYTON HIGH SCHOOL
Gayton Road, Harrow, Middlesex, HA1 2JQ
Tel.: 01-427 3266
Required for September, 1977, at this Comprehensive 12-16 Boys' High School, a POTTER/DESIGNER Scale 1 to join a strong Art Department and teach the subject to "O" level G.C.E. standard.

A sincere belief in Comprehensive education, a desire for excellence in standards and a willingness to play an active role in the life of the school is essential.

Application forms from and to be returned to the Head of the School by 16th May, 1977 (please enclose stamped addressed envelope).

HEREFORD AND WORCESTER
(COUNTY COUNCIL OF)
EDUCATION DEPARTMENT
EVESHAM HIGH SCHOOL
Four Pools Road
Evesham, Worcs. WR11 6DQ
Required for September, 1977, ASSISTANT TEACHER (Scale 1) to teach general ART and DESIGN to "A" level standard. A special interest in graphics and/or fabrics is desired. Applicants should be prepared to work as part of the Design team of 13 and should hold A.T.D., Dip.Ad. or similar qualification. Evesham High School is a developing 13-18 Comprehensive with an annual intake of approximately 300 pupils and a sixth form of 130.

Application forms obtainable from and returnable to Headmaster on receipt of a stamped addressed envelope (foolscap).

HERTFORDSHIRE
THE LECHAITS SCHOOL
Leggatts Way, North Watford WD2 6BQ
(Group 10 all-ability school, 940 boys and girls)
Required September, a TEACHER of ART with interest in printing. The post affords good opportunities for a teacher with enthusiasm. The work of the department is of a high standard.

Applications as soon as possible to Headmaster with names and addresses of two referees. (Please enclose stamped addressed envelope.)

ISLE OF MAN
BOARD OF EDUCATION
CASTLE RUSHEN HIGH SCHOOL
(Co-educational Comprehensive, 11 to 18 years, 800 pupils)
Required for September, 1977: TEACHER of ART and CRAFT, Scale 1, to join a thriving department of three. An interest in fabrics and creative embroidery would be an additional qualification.

Letters of application, giving full details and the names and addresses of two referees, to the Headmaster, Castle Rushen High School, Castletown, Isle of Man, by 13th May, 1977.

ISLE OF MAN
BOARD OF EDUCATION
DOUGLAS HIGH SCHOOL
(Co-educational Comprehensive 14 to 18 years, 900 pupils)
Required for September, 1977: ASSISTANT TEACHER, Scale 1. GRADUATE Specialist in ART with a special interest in textiles.

Letters of application, giving full details and the names and addresses of two referees, to the Headmaster, Douglas High School, St. Ninian's, Douglas, Isle of Man, by 13th May, 1977.

KIRKLEES
METROPOLITAN COUNCIL
ALMONDBURY SECONDARY SCHOOL
Fernside Avenue, Almondbury
Huddersfield HD5 8PQ
Required for September, 1977, TEACHER, Scale 1, for ART and RELIGIOUS EDUCATION.

Applications, with curriculum vitae and names and addresses of two referees, to the Head Teacher as soon as possible.

LEEDS
LEEDS GIRLS' HIGH SCHOOL
(Grammar School Foundation)
Headingley Lane, Leeds 6
Independent/Direct Grant
Required for September 1977, well qualified person to share in the teaching of ART throughout the school to advanced level.

Applications giving details of qualifications and experience and the names of two referees should be sent to the Head Mistress as soon as possible.

Applications will be considered from candidates seeking their first post.

LEICESTERSHIRE

LUTTERWORTH UPPER SCHOOL
Bitteswell Road, Lutterworth,
Leicestershire
In the Leicestershire Plan for the Organisation of Secondary Education
Upper, 14 to 18
(Roll 1,600)

ART and CRAFT—Scale 3

To C.S.E., "O" level and "A" level as member of a team in a well-equipped design centre.

Required August. Please state own specialisations.

Further details from the Head. Apply immediately (no forms) with full particulars and the names and addresses of two referees. (Stamped addressed envelope.)

LEICESTERSHIRE

MARKET HARBOROUGH UPPER SCHOOL
Burnmill Road, Market Harborough, Leics
(Upper; 14 to 18; roll 1,178)
In the Leicestershire Plan for the Organisation of Secondary Education

ART
Scale 1

Required for the Autumn term, a TEACHER of ART to work in the design area. Applicants must have an interest in pottery and a knowledge of photography will be an advantage.

Further details from the Head. Apply immediately (no forms) with full particulars and the names and addresses of two referees. (Stamped addressed envelope.)

LEICESTERSHIRE

SARSON HIGH SCHOOL
Ourton Road, Melton Mowbray
Leicestershire
In the Leicestershire Plan for the organisation of Secondary Education
High, 11 to 14
(Roll 905)

ART AND CRAFT—Scale 1
Main interest in fabrics

Further details from the Head. Apply immediately (no forms) with full particulars and the names and addresses of two referees (stamped addressed envelope).

LEICESTERSHIRE

WELLAND PARK COLLEGE
Welland Park Road,
Market Harborough, Leics.
In the Leicestershire Plan for the organisation of secondary education.
Roll 772. High 11 to 14

ART
(Scale 1)

Enthusiastic and energetic TEACHER. An interest in work with a wide variety of materials important.

Further details from the Head. Apply immediately (no forms) with full particulars and the names and addresses of two referees (stamped addressed envelope).

NORFOLK
COUNTY COUNCIL
EDUCATION DEPARTMENT
STYLES SECONDARY SCHOOL
(Number on roll 344)
Trafalgar Road, Great Yarmouth NR30 2LB
Scale 1, ART TEACHER required to teach throughout the school. Persons seeking a first teaching appointment may also apply.

Application forms only obtainable by sending a stamped addressed foolscap envelope to the Head Teacher. Receipt of applications will not be acknowledged and unsuccessful applicants will not be notified unless a stamped addressed envelope is attached to the application.

NORTHANTS
JOHN LEA SCHOOL
Doddington Road, Wellingborough NN8 2NJ
Required for September, 1977, TEACHER of ART (Scale 1) and at least one other subject from English, History, Geography or Mathematics.

Application forms and further details from Headmaster (stamped addressed envelope).

NORTH YORKSHIRE
(County of)
MALTON SCHOOL
(11-18 Comprehensive, 689 Mixed)
Required for September, 1977: A TEACHER of ART, Scale 1, to share the work of the Department throughout the school. It is hoped to appoint a candidate who will be interested in all aspects of the syllabus but an interest in Pottery as well as two-dimensional work would be particularly welcome. There are established courses to C.S.E., "O" and "A" levels.

Apply by letter, with curriculum vitae and the names and addresses of two referees to the Headmaster, Malton School, Middlecave Road, Malton, North Yorkshire YO17 0NH.

Please enclose stamped addressed envelope for further details and acknowledgement.

SHROPSHIRE
EDUCATION COMMITTEE
JOHN HUNT SCHOOL
Telford
ART/CRAFTS, Scale 1
Member Crafts Foundation Team, Senior Option Groups to "O" level. Well-equipped department. Housing assistance.

Letters of application with curriculum vitae and 2 referees to The Headmaster, Gibbons Road, Trench, Telford, Salop.

SUTTON
(London Borough of)
WILSON'S SCHOOL,
Wallington, Surrey SM6 9JW
Required at this four form entry school with boys of high ability, a well qualified ART SPECIALIST to take charge of the pottery and assist with junior two dimensional art for two days a week. The School moved into a fine new building in January 1975 and is looking forward to extending its work in two dimensional and three dimensional art. There is a purpose-built pottery room with a large kiln.

Applications, with curriculum vitae, to the Headmaster at the School together with the names of two referees.

WEST SUSSEX
WESTERN AREA
BOGNOR REGIS SCHOOL
Westloats Lane,
Bognor Regis, Sussex
2,000 Mixed Comprehensive
Required September, TEACHER of 2/3D ART and LIGHT CRAFTS. Scale 1, in Lower School integrated Design Department: mixed ability groups: open plan areas.

Form and details from Head of School on receipt of stamped addressed envelope.

WEST SUSSEX
KING'S MANOR SCHOOL
(Mixed Comprehensive)
Shoreham-by-Sea
Required September, qualified and versatile TEACHER for TECHNOLOGY section of the TECHNOLOGY/ART DEPARTMENT. Scale 1. Subjects taught in section are Metalcraft, Woodcraft, Engineering Workshop Practice, Engineering Drawing, Light Crafts.

Details and form from Headmaster on receipt of stamped addressed foolscap envelope.

WILTSHIRE
MALMESBURY SCHOOL
Malmesbury, Wilts
(Mixed, 1,300 on roll)
Headmaster, J. A. D'Arcy
Required in September, 1977, a TEACHER for this well established mixed Comprehensive School. Facilities for Art and Design are good and there is a separate Art Centre for older pupils. Art is popular and this school has been very successful in recent years in examination work up to Advanced level.

Letters of application (no forms) together with the names and addresses of two referees should be sent as soon as possible to the Headmaster, Malmesbury School, Corn Gastons, Malmesbury, Wilts, SN16 0DF.

Further details will be sent on receipt of a stamped, addressed envelope.

WORCESTERSHIRE
WOLVERLEY HIGH SCHOOL
Wolverley, Kidderminster
Mixed 13-18 Comprehensive
1,000 on roll
Sixth Form over 100
Required for September. Two ASSISTANT TEACHERS, Scale 1, for ART and DESIGN.

The candidates should be qualified as A.T.D., Dip.A.D., or with a degree in Art, and have interests in textiles, graphics and/or pottery. The department offers C.S.E. "O" and "A" level Art, C.S.E. and "O" level Pottery and has considerable facilities for printing and textiles yet to be exploited.

The school is anxious to find staff prepared to carry visual media into the body of the school by means other than direct classroom contact.

This is a new school which has been in being for four years, and opportunity for personal development is wide.

Form of application and further details of the post are available from the Headmistress.

Careers

Other Posts on Scale 2 and above

WILTSHIRE
DORCAN SCHOOL
St. Paul's Drive, Covingham
Swindon
Headmaster: Edward Wells, M.A.
Required for September, a TEACHER (Scale 2) to be in charge of CAREERS EDUCATION in this purpose-built 11 to 18 comprehensive school.

Full details of school and post from the Headmaster (stamped addressed envelope, please). Short listed candidates will be notified by 20th May.

Scale 1 Posts

SEFTON
(Metropolitan Borough of)
EDUCATION COMMITTEE
DEYES HIGH SCHOOL
Deyes Lane, Maghull, Liverpool 31
(11 to 18 Comprehensive school of 1,300 boys and girls, with expanding sixth form of 135 pupils)
Required for September 1977 CAREERS TEACHER (Scale 1) to help with general careers work within a well established careers department. Please state other subjects.

Application forms and further details are available from the Headmaster of the school. (Stamped addressed envelope required.)

Closing date for the receipt of application form 16th May 1977.

Classics

Heads of Department

HILLINGDON
(London Borough of)
VYNERS SCHOOL
Warren Road, Ickenham,
Uxbridge, Middlesex UB10 8AO
(Number on roll 883, 195 in sixth form)
Head Teacher: O. G. Best M.A.
Required September 1977, well qualified MASTER or MISTRESS as HEAD of LATIN DEPARTMENT (Scale 2) to teach to "O" and "A" level in this four form entry mixed grammar school, which will then be receiving its first five form entry non-selective intake. It seems likely that Latin will remain an important option within the curriculum during the next few years but candidates should also be able to offer a subsidiary language, preferably French. Preference will be given to those prepared to participate in the school's full programme of extra curricular activities.

Application forms from and returnable to the Head Teacher. Please enclose a stamped addressed envelope.

London Allowance Payable.

Scale 1 Posts

BARKING
EASTBROOK SECONDARY SCHOOL
Roll 1,100
Dagenham Road, Dagenham
Required for September, 1977:— CLASSICS GRADUATE to be responsible for the teaching of LATIN and GREEK to "O" level in this traditional comprehensive school with high academic standard. Scale 1.

London addition £182 per annum. Reimbursement of removal expenses in approved cases.

Application forms available (stamped addressed envelope please) from the Head Teacher returnable by 17th May.

ESSEX

ST. BERNARD'S CONVENT HIGH SCHOOL
(Roll 700)
Westcliff-on-Sea
Telephone 0702 43583

CLASSICS

ASSISTANT TEACHER for the CLASSICS DEPARTMENT who would also be willing to teach another subject, preferably French. Latin and Classical Studies are taught throughout the school to "O" and "A" level. Scale 1 post available from September, 1977. New entrants to the profession are welcome to apply for this new post.

Application forms and further particulars may be obtained from the Head of the school, to whom completed application forms should be returned.

HARROW
EDUCATION COMMITTEE
Applications are invited from suitably qualified TEACHERS for the following post:—
GAYTON HIGH SCHOOL
Gayton Road, Harrow, Middlesex HA1 2JQ
01-427 3266
Required for September, 1977, a CLASSICS TEACHER Scale 1 for this 12 to 16 Boys' Comprehensive High School to teach LATIN to "O" level G.C.E. and some CLASSICAL STUDIES to Lower Forms. The Classics Department at this school has a very long and successful history and the subject occupies a very important place on the timetable. An ability to offer Russian as a subsidiary subject would be an advantage though not essential.

A sincere belief in Comprehensive Education, a desire for excellence in standards and a willingness to play an active role in the life of the school is essential.

Application forms from and to be returned to the Head of the School by 16 May, 1977.

(Please enclose a stamped addressed envelope.)

WALTHAM FOREST
(London Borough of)
EDUCATION COMMITTEE
The borough is within easy reach of Central London and borders Epping Forest. London addition to salary payable.
Required for September, WALTHAMSTOW SENIOR SCHOOL
Church Hill, London, E17
Headmistress: Mrs. B. ..., B.A.
LATIN TEACHER to teach Latin to "A" level also Greek literature in translation in this Girls' Comprehensive Senior High School (900 girls 14-18 years). A teacher with special interest in the Cambridge Classics Project would be valuable.

Closing date: 20th May.

Application forms obtainable from the Head Teacher on receipt of stamped addressed envelope.

Commercial Subjects

Heads of Department

KINGSTON upon Thames
(Royal Borough of)
TOLWORTH GIRLS' SCHOOL
Fullers Way North, Tolworth, Surbiton, Surrey KT6 7LQ
(978 girls)
HEAD OF DEPARTMENT OF COMMERCIAL STUDIES, Scale 3.
Required for September, 1977, suitably qualified and experienced teacher to be responsible for organising and teaching Commercial Studies in the school.

The Department is well established having a full time staff offering G.C.E., R.S.A. and Pitman level examinations in Commerce, Secretarial Duties, Shorthand and Typewriting.

London Allowance, £297.

Assistance may be provided for removal expenses.

Application forms obtainable from the Headmistress of the school to be returned to her as soon as possible (Tel. 01-397 3854).

LONDON
ST. PAUL'S R.C. SECONDARY MIXED SCHOOL
(840 roll)
Wickham Lane, London SE2 0XX
Tel. 854 3848
Headmaster, Mr. A. E. Scanlan
Required for September, 1977, HEAD of COMMERCE DEPARTMENT (Scale 2).

The post is suitable for a teacher with experience who can take full responsibility for this subject. This Department has excellent facilities with the full range of office reproductive and office equipment.

The subject is taught to C.S.E., G.C.E. and R.S.A. standard in the 4th, 5th and 6th years. The School is situated in a pleasant woodland area on the borders of London and Kent.

Applicants are very welcome to come and visit the School.

SHROPSHIRE
EDUCATION COMMITTEE
THE UPPER SCHOOLS
Stirchley
Stirchley District Centre, Telford, Salop.
HEAD of COMMERCE and BUSINESS STUDIES, Scale 3, for a Comprehensive (13 to 18) opened in 1976. An interest in developing Commercial Studies as practical studies with practical elements more important than developing clerical skills. Ability to teach elementary French or Geography or English helpful but not essential.

Further details from Headmaster (stamped addressed envelope).

SOMERSET
THE KING ALFRED COMPREHENSIVE
Burnham-on-Sea
(11 to 18; mixed; 1,421)
Required as the school further develops:
HEAD of BUSINESS STUDIES, Scale 2 or 3, to initiate work in Accounts, Typing and Office Practice. Also to coordinate the above work with that already done in associated subjects.

Apply direct to the Head at the school, including full details and names of two referees (with stamped addressed envelope for school description).

WALTHAM FOREST
(London Borough of)
EDUCATION COMMITTEE
The borough is within easy reach of Central London and borders Epping Forest. London addition to salary payable.
Required for September, 1977:—
CARDINAL WISEMAN R.C. SENIOR HIGH SCHOOL
Shernhall Street, London E17
Head Teacher, Mr. A. Innes, M.A.
HEAD OF BUSINESS STUDIES
Scale 3
An experienced TEACHER of BUSINESS and COMMERCIAL STUDIES is required for this mixed R.C. Comprehensive Senior High School (480 on roll 14 to 19 years) to organise the flourishing and numerously staffed department. Shorthand, Typing and Business Studies courses to examination at R.S.A., C.S.E. and "O" level and facilities exist for higher level studies.

Closing date: 20th May.

Application forms obtainable on receipt of stamped addressed envelope from the Chief Education Officer, London Borough of Waltham Forest, Municipal Offices, High Road, Leyton, London E10 5QJ.

Other Posts on Scale 2 and above

DERBYSHIRE
NOEL-BAKER SCHOOL
Bracknell Drive, Alvaston,
Derby DE2 0BR
Telephone: Derby 72026
(1,800 boys and girls)
Required for September, 1977, a TEACHER to organise and teach COMMERCE, ACCOUNTS, OFFICE PRACTICE, for C.S.E. or G.C.E. "O" level. A scale 2 post is available for a person of suitable qualifications and experience able and willing to assume some responsibility for the organisation and administration of the work in Commercial Subjects.

Good facilities are available. Application by letter to the Headmaster immediately.

ENFIELD
(London Borough of)
EDUCATION COMMITTEE
SOUTHGATE SCHOOL (MIXED COMPREHENSIVE)
Sussex Way, Cockfosters, Herts
Roll 1,400
Required for September, 1977, HEAD of BUSINESS STUDIES. Courses include "O" and C.S.E. Social Economics and Commerce and R.S.A. and Pitmans examinations in Shorthand, Typing, Office Practice. There is a flourishing Sixth Form course with excellent examination record. Scale 3 or 4 for teachers with relevant qualifications and experience. London Allowance payable £297 per annum.

Temporary housing (up to two years), 100 per cent removal expenses (£400 maximum), relocation costs and lodging allowance where appropriate.

Application forms obtainable from the Headmaster to whom they should be returned as soon as possible.

SECONDARY
Commercial Subjects
continued

HUMBERSIDE
EDUCATION COMMITTEE
SCUNTHORPE DIVISION
HAYSGARTH SCHOOL
Barrow Road, Barton-on-Humber
Headmaster: H. N. Smithson
Number on roll: 1,370
Required for August 31st, 1977: TEACHER of COMMERCIAL SUBJECTS, Scale 2. Applicants should be prepared to offer two or more from Shorthand, Typing, Accounts and Commerce.

Application forms and further details may be obtained from the Headmaster and should be returned by May 17th, 1977.

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
WEALD OF KENT SCHOOL FOR GIRLS
Tudeley Lane, Tonbridge
Telephone: ...
(Roll, 880: Ages 11 to 18: Sixth form 190)
Qualified TEACHER required for September to be responsible for COMMERCIAL STUDIES with Sixth form students. Typewriting (R.S.A.), "O" level Commerce, Economics and Principles of Accounts.

Apply by letter to the Headmistress giving full details of experience and any special interests, together with the names and addresses of two professional referees.

REDBRIDGE
(London Borough of)
CHADWELL HEATH HIGH SCHOOL
Christie Gardens
Chadwell Heath, Romford
Tel: No. 01-599 2600
Head: Mrs. D. Watkins, B.Ed.
Required for September, 1977 suitably qualified and experienced TEACHER to be in charge of BUSINESS STUDIES (Scale 2) for this newly re-organised mixed 11-18 comprehensive school opening in September 1977. The work of the department will initially comprise the teaching of Shorthand (Pitman), Typewriting and Office Practice to Pitman's and C.S.E. examination standard. These courses are already well established in the existing girls' Secondary School from which the comprehensive school will develop. A teacher of experience, interested in the possibility of further developing the curriculum is sought. Outer London Allowance is payable.

Further details are available from the Headmistress to whom applications should be sent by letter as soon as possible giving details of age, education, qualifications, experience and the names of two referees.

Scale 1 Posts

AVON COUNTY
EDUCATION AUTHORITY
NAILSEA SCHOOL
Mizzymead Road, Nailsea, Nr. Bristol, Avon
(Mixed 11 to 18 Comprehensive, 1,300 Students)
Required for September, 1977, a qualified TEACHER, Scale 1, for TYPING, COMMERCE and ECONOMICS to "A" level.

Preference will be given to candidates from Avon County.

Applications by letter to the Headmaster, Dr. F. M. White, at the school, from whom further particulars may be had on request. Please enclose foolscap stamped addressed envelope.

AVON COUNTY
WYVERN SCHOOL
Sandringham Road, Weston-super-Mare
(1,200 mixed, 11 to 16)
Headmaster: F. L. Mohan, M.A.(Cantab.)
Required for September, 1977, or earlier if possible, a full-time TEACHER of COMMERCIAL SUBJECTS which must include Typewriting, Commerce and Office Practice.

Applications immediately giving full details and the names of two referees to the Headmaster at the school.

BRENT
(London Borough of)
ST. GREGORY'S HIGH (MIXED) SCHOOL
Donnington Road, Kenton, Harrow HA3 0NB
(Roll 930, 11 to 18)
Required in September for this R.C. comprehensive school.
Part-time assistant TEACHER of COMMERCIAL SUBJECTS including Typewriting, Office Practice and Commerce, to assist for at least two days a week in developing Commerce Department. Scale 1.
The London allowance of £402 is payable (pro-rata).
Candidates should apply by letter to the Head of the School within seven days giving age, present post, qualifications, experience and references.

BROMLEY
(London Borough of)
BULLERS WOOD SCHOOL FOR GIRLS
St. Nicolas Lane, Logs Hill
Chislehurst, Kent
(Tel.: 01-467 2269)
(770 girls: 11 to 18 years)
Required for September, 1977, a full-time TEACHER of Pitman's SHORTHAND and TYPEWRITING to join a lively and expanding department.

Subject to certain conditions, removal and storage expenses, disturbance allowances and grants towards legal costs are payable to teaching staff appointed from outside the London area.

Please apply to the Headmistress (Mrs. H. Vanderstucky) for further details and application form.

CROYDON
(London Borough of)
SELHURST HIGH SCHOOL FOR GIRLS
The Crescent, Croydon CR0 2LY
Telephone: 01-684 7466
Tenable: 1st September, 1977
Required for September, a TEACHER of BUSINESS STUDIES for this 11 to 18 comprehensive school which has two fully equipped commerce rooms. (Girls follow courses leading to "O" level Commerce, C.S.E., R.S.A. and Pitman examinations in commerce, typewriting and office practice. A scale post may be available for a suitably qualified teacher but applications will be welcomed from beginners.

Salary, Burnham Scale 1, with London Area Allowance.

Reasonable removal expenses will be reimbursed (details on request).

Please send stamped addressed envelope for application form (from and returnable to the Head Teacher at the above address as soon as possible.

HEREFORD AND WORCESTER
COUNTY COUNCIL
EDUCATION DEPARTMENT
DROITWICH HIGH SCHOOL
Ombersley Road, Droitwich, Worcestershire WR9 0AA
Required for September, 1977, a TEACHER of COMMERCIAL SUBJECTS (Scale 1) in this developing purpose-built, mixed comprehensive school of 1,300 pupils in the 13 to 18 age range. Courses in typing and shorthand have been developed to C.S.E. and Ordinary levels as well as R.S.A. courses and have been very popular as an optional subject. These courses are offered to pupils in the fourth and fifth years and in the sixth form.

Application forms and further details of the school and the post are obtainable from the Headmaster on receipt of a stamped addressed envelope.

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT

CANTERBURY DIVISION

CHARTHAM SECONDARY SCHOOL
(Co-educational, Roll 400)
Qualified TEACHER required from September 1977 for Scale 1 post in TYPEWRITING and OFFICE PRACTICE. Present examination work is in R.S.A. and Pitman Typewriting. Some teaching in another subject area is required.

Applications from part-time teachers interested in Typewriting, only will be considered.

Application forms and further details obtainable from the Headmaster, Chartham Secondary School, Shalmsford Street, Chartham, near Canterbury, Kent.

MIDDLESEX
GUMLEY HOUSE CONVENT SCHOOL
St. John's Road, Isleworth,
Middlesex
Required September, 1977, TEACHER for established COMMERCIAL DEPARTMENT in this 6-form entry Girls School. Must be capable of teaching Typewriting, Pitman's Shorthand and Office Practice to R.S.A. Stage II/III.

The school is developing from a Grammar to a Comprehensive School and consequently there will be expansion of the Commercial Department as the comprehensive intake moves through the school.

Scale Post for suitably qualified and experienced applicant. Roll 928 September, 1977.

Apply Headmistress.

SEFTON
(Metropolitan Borough of)
EDUCATION COMMITTEE
DEYES HIGH SCHOOL
Deyes Lane, Maghull, Liverpool 31
(11 to 18 Comprehensive School of 1,300 boys and girls, with expanding Sixth Form of 135 pupils)
Required for September 1977: TEACHER for COMMERCIAL STUDIES (Scale 1). Typing, Office Practice and Commerce (R.S.A., and "O" levels). Ability to teach Economics to "A" level would be an added advantage.

Application forms and further details are available from the Headmaster of the school (stamped addressed envelope required).

Closing date for the receipt of application forms: 16th May 1977.

TRAFFORD
(Metropolitan Borough of)
EDUCATION COMMITTEE

SALE MOOR SECONDARY SCHOOL
Norris Road, Sale
Cheshire, M33 3JR
Telephone: 061-973 2713
(1,100 pupils: mixed)

PART-TIME TEACHER OF COMMERCIAL SUBJECTS
(Scale 1)

Required in September, to assist with Typing, Pitman-Script, Commerce and Business Studies. Initially the post is for two and a half days weekly but please state if you wish to be considered for a full-time post should this develop.

Application forms, available from the Head of the school, should be returned by 20th May 1977.

Domestic Subjects

Heads of Department

AVON COUNTY
WORLE SCHOOL
Redwing Drive, Weston-Super-Mare
HEAD of NEEDLEWORK (Scale 2). Required for September, in this 8 F.E. comprehensive school in purpose-designed buildings.

Send stamped addressed envelope to the Head for further particulars.

BARNET
(London Borough)
BISHOP DOUGLASS R.C. SCHOOL
Hamilton Road, Finchley, N2
01-441 5211
Co-educational, Comprehensive.
Roll: 1,190
Voluntary Aided
Required September, 1977, HEAD of HOME ECONOMICS (Scale 3) to take responsibility for a large expanding department covering a wide range of courses including Child Care. The Department caters for the whole ability range and offers courses to both boys and girls at examination levels of C.S.E. "O" level, C.G.E. and "A" level.

In approved cases assistance may be given by way of payment of up to 100 per cent removal expenses and the payment of separation allowances.

Applications to Headmaster (stamped addressed envelope).
Director of Educational Services.

BEDFORDSHIRE
EDUCATION SERVICE
SOUTHERN AREA
STOPSLEY HIGH SCHOOL AND COMMUNITY COLLEGE
St. Thomas's Road, Luton LU2 7UX
Headmaster, Mr. E. L. Brown, B.A.
Applications are invited from well-qualified and experienced TEACHERS for the post of HEAD of DEPARTMENT of HOME ECONOMICS in this co-educational comprehensive school. Scale 3. Large home economics complex recently completed. Appointment to commence September, 1977.

Some assistance with accommodation may be possible.

Application forms obtainable from the Headmaster. (Stamped addressed envelope, please.)

BERKSHIRE
JOHN O'GAUNT COMPREHENSIVE SCHOOL
Priory Road, Hungerford RG17 0AN
For September a HEAD of HOME ECONOMICS, Scale 3. An enthusiastic and experienced teacher to take charge of this thriving department that has presented rapid dates for CSE and "O" level in Needlework and Home Economics since the school (roll 750) opened.

Lodging allowance and relocation expenses schemes in operation.

Forms and further details from the Headmaster (stamped addressed envelope). Closing date 25 May, 1977.

CORNWALL
EDUCATION COMMITTEE
There is a scheme for removal expenses.
TRURO WEST (PENWETHERS) COMPREHENSIVE SCHOOL
(11 to 18 Age Group)
Head-designate: A. R. Dunn, B.Sc.
HEAD of DOMESTIC SUBJECTS. Scale 3.
Required for this new Comprehensive school which will open in September, 1978, HEAD of HOME ECONOMICS and NEEDLEWORK. The successful applicant will take up the position in January, 1978.

Application forms and further details may be obtained by sending a stamped and self-addressed envelope to the Head Designate, Mr. A. R. Dunn, B.Sc., Penwethers County Secondary School, Treswithian Road, Truro, TR1 3LJ, to whom completed forms should be returned by May 13.

K. Cruise, Secretary for Education, Education Department, County Hall, Truro, Cornwall.

COVENTRY (City of)
COUNDON COURT MIXED COMPREHENSIVE SCHOOL
(1,830 on roll)
Required autumn term:
HEAD of HOME ECONOMICS DEPARTMENT, Scale 4.

Large and lively department with new purpose-built facilities.

Closing date: 10 days after appearance of advertisement. Canvassing disqualifies.

Apply by letter, giving full details (age, qualifications, experience and names and addresses of two educational referees), to the Headmaster at the school, Northbrook Road, Coventry CV6 2AH.

CROYDON
(London Borough of)
HALING MANOR HIGH SCHOOL
Kendra Hall Road, South Croydon, CR2 6DT
Tel.: 01-681 1111
Tenable: 1st September, 1977
HEAD of HOME ECONOMICS required. Full details from Headmaster.

Salary—Burnham Scale 3 with London Area Allowance.

Reasonable removal expenses will be reimbursed (details on request).

Please send stamped addressed envelope for application form from and returnable to the Head Teacher at the above address as soon as possible.

CROYDON
(London Borough of)
SELHURST HIGH SCHOOL FOR GIRLS
The Crescent, Croydon, CR0 2LY
Tel.: 01-684 9200
Tenable: 1st September, 1977
Required for September or January a HEAD of DEPARTMENT for HOME ECONOMICS in this 11-18 comprehensive school. The department, which is housed in recent and good accommodation provides valuable non-examination courses as well as those leading to C.S.E., "O" and "A" level. The candidates should be able to teach Home Economics at all levels and be able to supervise Needlework. A Scale 4 post is available for a suitably qualified and experienced applicant.

Salary—Burnham Scale 4 with London Area Allowance.

Reasonable removal expenses will be reimbursed (details on request).

Please send stamped addressed envelope for application form from and returnable to the Head Teacher at the above address as soon as possible.

DERBYSHIRE
TAPTON HOUSE SCHOOL
TAPTON PARK,
CHESTERFIELD
(650 mixed: 11 to 16)
For September, HEAD of HOME ECONOMICS. Scale 2. Courses to C.S.E., "O" and "A" levels.

Letter of application, with curriculum vitae and names of two referees, to the Headteacher at the school.

DORSET
COLFOX SCHOOL,
Bridport
(11 to 19 fully comprehensive: 900 boys and girls: sixth form 80)
Required September, HEAD of DOMESTIC SUBJECTS. Scale 3.

Application form and further particulars from Headmaster.

DORSET
THE WOODROFFE SCHOOL
Lyme Regis
(11 to 19 comprehensive: 900 mixed: 180 boarders: 120 sixth form)
Required September, HEAD of DOMESTIC SCIENCE, Scale 3. Subject well-established to "A" level. Residential if required.

Assistance with removal and legal expenses.

Application form and full details (stamped addressed envelope) from Headmaster.

ENFIELD
(London Borough of)
EDUCATION COMMITTEE
WINCHMORE SCHOOL
Laburnum Grove, London, N21 3HS
(Mixed Comprehensive: Roll 1,340)
A well-qualified HOME ECONOMICS TEACHER (Scale 3) required in September to take charge of the subject which is being taught to boys and girls up to C.S.E., "O" and "A" levels, and in C.S.E. Mode 3 standard.

The department which is expanding is part of a well established faculty of design, and the person appointed will be expected to learn as part of the faculty team, and to structure the Home Economics course accordingly.

London Allowance £297 per annum payable.

Temporary housing (up to two years), 100 per cent removal expenses (£400 maximum), relocation costs and lodging allowance where appropriate.

Application forms (stamped addressed envelope), obtainable from the Headmaster to whom they should be returned as soon as possible.

HAMPSHIRE
HARRIET COSTELLO SCHOOL
Crossborough Hill, London Road, Basingstoke
(Comprehensive Mixed 11-16, No. on Roll 1,250)
Required for September 1977 Scale 2/3 HEAD of HOME ECONOMICS DEPARTMENT responsible for Cookery, Needlework and Parentcraft/Health Education.

Apply in writing to Head.

HERTFORDSHIRE
COUNTY COUNCIL

EAST HERTS DIVISION

RIVERSMEAD SCHOOL
College Road, Cheshunt
(850 all-ability mixed)

HEAD of HOME ECONOMICS DEPARTMENT required for September. An enthusiastic and experienced teacher familiar with modern developments in the scope of Home Economics is sought, who can develop to the full the nature and range of courses offered. Scale 3 plus London Fringe Allowance.

Applications by letter to the Headmaster by May 13th with curriculum vitae and the names and addresses of two referees.

HERTFORDSHIRE
COUNTY COUNCIL

NORTH HERTS DIVISION

NORTON SCHOOL
Norton Road, Letchworth
Coeducational
(880 on roll)

HEAD of DOMESTIC SUBJECTS (Scale 3) required for September. Cookery and Needlework are taken to "O" and C.S.E. levels but there are opportunities for developing "A" level courses and courses in Child Care, Parentcraft and Housecraft.

Apply by letter to the Headmaster with curriculum vitae and names and addresses of two referees.

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
TONBRIDGE GRAMMAR SCHOOL FOR GIRLS
Deakin Leas, Tonbridge, Kent
TN9 2JR.
(900 on roll, including 240 in sixth form).
Required for September, 1977, a TEACHER to take charge of the DOMESTIC SCIENCE DEPARTMENT and to teach the "O" level Food and Nutrition and "A" level Home and Economics syllabuses. About 40 girls are entered annually at "O" level.

A Scale 3 post is available for a suitably qualified and experienced applicant.

Please apply immediately to the Headmistress at the school with full professional details and the names and addresses of two referees.

KIRKLEES
METROPOLITAN COUNCIL
RASTRICK SECONDARY SCHOOL
Ogden Road, Rastrick,
Huddersfield HD2 1JP
Required for September, 1977, HEAD of HOME ECONOMICS, Scale 3, to work in developing design faculty. Scope for person with ideas and above all an interest in children from very varied backgrounds.

Application forms and further information (stamped addressed envelope, please) from the Head Teacher to whom completed forms should be returned.

KIRKLEES
(Metropolitan Council)
HONLEY HIGH SCHOOL
Station Road, Honley
Huddersfield HD7 2DJ
Required for September, 1977, TEACHER, Scale 1, for HOME ECONOMICS. The work is integrated Arts/Crafts with the 11 and 12 year olds (including boys) and differentiates afterwards. Facility with both needlecraft and housecraft essential, with lots of flexibility.

Letters of application to the Head Teacher, giving names of two referees, as soon as possible.

SANDWELL
(Metropolitan Borough of)
CHURCHFIELDS HIGH SCHOOL
Church Vale, West Bromwich,
West Midlands
Purpose-built 11 to 18 mixed Comprehensive School on 30-acre green belt site, offering courses in "O" and "A" level and C.S.E.
Required for September, 1977:— HEAD of HOME ECONOMICS and NEEDLECRAFT—Scale 3 post.

The person appointed will be responsible for all aspects of Home Economics teaching, including Housecraft, Needlecraft and Child Care. There are successful links with the Technical Studies and Art Departments.

Application forms and further details available from and returnable to the Head Teacher at the school.

SUTTON
(London Borough of)
NONSUCH HIGH SCHOOL FOR GIRLS
(over 800 girls including 200 in Sixth Form)
Ewell Road, Cheam, Surrey
(Readvertisement.—Applications previously received will be considered.)
Required for September, 1977, a well-qualified and experienced TEACHER to be HEAD of HOME ECONOMICS DEPARTMENT, Scale 3, in this Grammar School catering for girls aged 11 to 19. Home Economics and Textiles and Dress are both taught to London G.C.E. "A" level and all girls study Homecraft during their first three years. An interest in modern curriculum development is essential.

Apply by letter to the Headmistress at the School giving curriculum vitae, testimonials and the names of two referees.

Other Posts on Scale 2 and above

CALDERDALE
(Metropolitan Borough of)
EDUCATION DEPARTMENT
THE CLAREMOUNT SCHOOL
Oxford Road, Halifax
Required from August, 1977, experienced TEACHER of NEEDLECRAFT to teach pupils throughout the school to O.C.E. and C.S.E. level. Scale 2. Also assistance with pastoral care of senior girls.

Letters of application to the Head Teacher, giving full details of qualifications and experience and the names and addresses of two referees by 20th May, 1977.

DURHAM
COUNTY COUNCIL
DARLINGTON EASTBOURNE SCHOOL
(1,200 on roll)
DOMESTIC SCIENCE. Salary Scale 2. Well qualified and experienced TEACHER required for September, 1977 to take a large part of the responsibility of cookery.

Stamped addressed envelope for application form to Area Education Office, Craig Lea, Uplands Road, Darlington.

Closing date for receipt of applications May 18, 1977.

HARINGEY
(Borough of)
TOTTENHAM SCHOOL
Selby Road, Tottenham N17 8JN
Telephone: 01-808 4516
8 form entry mixed Comprehensive School, for the age range 11 to 18
Required for September, 1977: TEACHER required for DRESS, DESIGN and CREATIVE EMBROIDERY. The applicant should have imagination and flair in these subjects as this craft is seen as an important activity for both boys and girls. Scope will be given to develop a wide range of techniques. The ability to teach examination courses to C.S.E. and "O" level is also an advantage. Preference will be given to candidates with an artistic bias.

A Scale 2 post could be available for someone with good experience.

London Allowance £402. Social Priority Allowance £201-£276.

Applications by letter in the first instance to the Headmaster giving brief details of qualifications and experience together with the names of two referees.

Removal expenses—100 per cent allowed.

Chief Education Officer, Education Offices, Somerset Road N17 9EH.

HERTFORDSHIRE
COUNTY COUNCIL

EAST HERTS DIVISION

CARDINAL MANNING R.C. SCHOOL
Park Lane, Broxbourne

TEACHER of HOME ECONOMICS throughout the school required September. Eleven to 18 all-ability school with approximately 600 on roll. Scale 2 post available.

Further details and application form are available from the Headmaster.

HUMBERSIDE
EDUCATION COMMITTEE
SCUNTHORPE DIVISION
HAYSGARTH SCHOOL
Barrow Road, Barton-on-Humber
Headmaster: H. N. Smithson
(No. on roll 1,360)
Required for 31st August, 1977, TEACHER of DOMESTIC SUBJECTS, Scale 2, to be responsible for NEEDLEWORK.

Application forms and further particulars may be obtained from the Headmaster, and should be returned by 16th May, 1977.

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT

MEDWAY DIVISION

CHATHAM, CHATHAM SOUTH SECONDARY SCHOOL
Letchworth Avenue
(Mixed: 600 on roll)
(Tel.: Medway 403277)
Required for September, 1977, a TEACHER of HOME ECONOMICS to teach throughout the school to examination level and to take sole charge of the subject.

A Scale 2 post is available for an enthusiastic teacher with sound experience but applications are also invited from newly-qualified teachers with initiative and drive. A willingness and the ability to teach some needlecraft would be an advantage.

The successful applicant will be expected to become involved in the pastoral work of the school and assistance with games or other extra-curricular activities would be an added recommendation.

The school opened in September, 1975, and is situated in a pleasant residential area on the outskirts of Chatham.

Apply by letter to the Headmaster immediately giving the names and addresses of two referees, or telephone for further information.

LEICESTERSHIRE

ENGLISH MARTYRS R.C.
Anstey Lane, Leicester
Comprehensive 11-16, Roll 110

HOME ECONOMICS

Scale 2 for suitably experienced applicant, although applications from students qualifying this year will be considered.

Required August. Ability to teach Nutrition and Cookery to "A" level advisable. In this co-educational school with an emerging Sixth Form. Some subsidiary needlework available.

Further details from the Head. Apply immediately (no forms) with full particulars and the names and addresses of two referees. (Stamped addressed envelope.)

NORFOLK
COUNTY COUNCIL
EDUCATION DEPARTMENT
EATON (City of Norwich) SCHOOL
Eaton Road, Norwich NR4 6PP
(Roll 1,072)
Comprehensive mixed, 11-plus to 18-plus
Required for September, 1977:— Scale 3 HOME ECONOMICS. An experienced person to head the combined Home Economics/Needlecraft Department of four in this well established Comprehensive School where both boys and girls are offered the subjects to "A", "O" and C.S.E. level.

For application forms and details apply to the Head Teacher at the school with stamped addressed envelope.

NORTH YORKSHIRE
(County of)
RICHMOND SCHOOL
(Co-educational Comprehensive 11 to 18, 1,300, Sixth Form 175)
Required for September, 1977, TEACHER for HOME ECONOMICS within the DESIGN Department, Scale 2 for sound experience and effectiveness. Candidates should state range of teaching offered.

Applications as soon as possible, with curriculum vitae and the names of two referees, should be sent to the Headmaster, Richmond School, Darlington Road, Richmond, North Yorkshire (stamped addressed envelope if acknowledgement required).

SHEFFIELD
EDUCATION
CHAUCER CAMPUS
Wordsworth Avenue, Sheffield
S5 8NH
Required for September, 1977, HEAD of HOME ECONOMICS Faculty, Scale 3, to be responsible for the organisation and teaching throughout the school of Domestic Science, Needlework and Child Study courses. The school is housed in two buildings on the same site together with a separate purpose-built Sixth Form Centre. An adult Centre is located in the Upper School and forms an integral part of the Campus provision.

Application forms and further particulars may be obtained from the Head of Campus.

SUTTON
(London Borough of)
SUTTON WEST HIGH SCHOOL
Robin Hood Lane, Sutton, Surrey SM1 2SD
Headmaster: Mr. E. W. Grace, M.A., F.T.L.
(Roll 1,010)
Required for September, 1977, SECOND in DEPARTMENT (Scale 2), to teach HOME ECONOMICS to C.S.E. and "O" level.

Apply by letter to the Headmaster, giving curriculum vitae and names and addresses of two educational referees as soon as possible.

Further details available on receipt of a stamped addressed envelope.

Scale 1 Posts

AVON COUNTY
EDUCATION SERVICE
HAYESFIELD SCHOOL
Upper Oldfield Park, Bath, Avon BA2 3LA
18 F.E. Girls' Comprehensive (11 to 18) and in the 6th Form). TEACHER required for September (Cookery) of HOME ECONOMICS in the teaching (Scale 1), in shape, in the teaching of all ages and abilities. Preferred candidates will have experience of examination teaching including G.C.E. Advanced level. Preference may be given to applicants in the service of the County of Avon.

Further details from the Headmistress, to whom applications should be sent with names of two referees.

AVON COUNTY
BROADOAK SCHOOL
Weston-super-Mare
(1,700 mixed: 350 in Sixth Form)
Required in September, a TEACHER of DOMESTIC SUBJECTS, with a special interest in Cookery. An interest in Child Care would also be an advantage. Apply to the Headmaster (no forms) with full personal details and naming two referees.

Further details will be sent on receipt of a stamped addressed foolscap envelope.

BARNET
(London Borough of)
BISHOP DOUGLASS R.C. SCHOOL
Hamilton Road, Finchley, N2
01-444 5211
Co-educational, Comprehensive
(Roll: 1,190)
Voluntary Aided
Required September, 1977, TEACHER of HOME ECONOMICS, Scale 1, to assist in an active and lively department. Applicants should be able to teach Home Economics up to examination level and an interest and ability in teaching lower school Needlework would be an advantage.

In approved cases assistance may be given by way of payment of up to 100 per cent removal expenses and the payment of separation allowances.

Applications to Headmaster (stamped addressed envelope).
Director of Educational Services.

BEDFORDSHIRE
EDUCATION SERVICE
SOUTHERN AREA
LEA MANOR HIGH SCHOOL AND COMMUNITY COLLEGE
Northwell Drive, Luton
Headmaster: Mr. R. L. Austin, B.A.
Required for September, 1977, TEACHER of HOME ECONOMICS within the Faculty of Creative Arts at this new purpose-built mixed comprehensive school catering for the 11 to 16 age range. Scale 1.

Some assistance with accommodation may be possible.

Application forms obtainable from the Headmaster (stamped addressed envelope, please).

BEXLEY
(London Borough of)
ST. CATHERINE'S R.C. SCHOOL FOR GIRLS
Bexleyheath
(Roll 700)
Required for September, 1977, TEACHER of HOME ECONOMICS to take courses up to and including "O" level. Willingness to teach Child Care.

L.A.A. £297. Assistance with removal expenses, legal fees and disturbance allowance can be considered.

Application forms obtainable from Chief Education Officer for Schools (T.7), Town Hall, Crayford, Kent, to whom they should be returned by 16th May.

BRENT
(London Borough of)
KINGSBURY HIGH (MIXED) SCHOOL
Princes Avenue, NW9 9JR
(Situated in very pleasant surroundings. Roll 1,705, 11 to 18, 280 in Sixth Form)
Required in September:— TEACHER of HOME ECONOMICS to join a successful Department for the Autumn term, with the possibility of the post becoming permanent. Applicants should be able to offer both Home Economics and Needlework. Scale 1.

London Allowance of £402 per annum is payable.

Candidates should apply by letter to the Head of the School within seven days giving age, present post, qualifications, experience and references.

BRENT
(London Borough of)
WILLESDEN HIGH (MIXED) SCHOOL
Doyle Gardens, NW10 3ST
(Roll 1,690, 11-18, Social Priority School)
Required in September for this Comprehensive School.— TEACHER of NEEDLECRAFT to teach age range 13-18 years. There is well equipped specialist accommodation and the subject enjoys a good status in the curriculum. Keen interest in creative needlework and ability to share in teaching successful Mode 3 syllabus necessary as well as a positive interest in decorative needlework. Scale 1.

London Allowance of £402 per annum is payable and there is a scheme for assistance with removal expenses including legal fees, etc., travelling and lodging allowances.

Candidates should apply by letter to the Head of the school within seven days giving age, present post, qualifications, experience and references.

BUCKINGHAMSHIRE
AYLESBURY VALE DIVISION
JOHN COLET COUNTY SECONDARY SCHOOL
Wharf Road, Wendover
Headteacher, G. W. Newman, B.Sc.
(No. on roll, 700 mixed)
Required September, TEACHER of DOMESTIC SCIENCE. The school has two well-equipped Domestic Science Rooms and the position offers considerable scope for a keen and enthusiastic teacher. The person appointed will be expected to take sole responsibility for the teaching of the subject throughout the school.

Removal expenses up to £150 payable in approved cases. Also a housing allowance for married teachers unable to find immediate accommodation.

Application form (stamped addressed envelope) from Headteacher.

CAMBRIDGESHIRE
CAMBRIDGE AREA
BOTTISHAM VILLAGE COLLEGE
Required for September, TEACHER (Scale 1) for the HOME ECONOMICS DEPARTMENT which provides courses in cookery, needlework and child care.

Bottisham Village College is a mixed six-form entry 11 to 16 mixed comprehensive school 7 miles east of Cambridge.

Application form and further details (stamped addressed envelope) from the Warden, The Village College, Bottisham, Cambridge, CB5 9DL. (Telephone: 0223 811250).

MARCH AREA
HEREWARD SCHOOL
Robingoodfellows Lane, March, Cambs. PE15 8HD
(Telephone: March 2686)
(Mixed Comprehensive 11 to 16)
(Group 10 (Roll 1,093)
Required for September, 1977, an ASSISTANT TEACHER of FAMILY COOKERY/HOME and FAMILY STUDIES, Scale 1 post. A probationary teacher would be considered for this vacancy.

Please apply by letter enclosing full details and the names and addresses of two referees direct to the Head Teacher, Mr. A. C. Atkins, B.A. at the above address by May 17, 1977.

CORNWALL
EDUCATION COMMITTEE
There is a scheme for removal expenses.
LOOE SCHOOL
Sunrising, East Looe, PL13 1NQ
(Group 6)
Headmaster: J. Simmonds, M.B.E.
DOMESTIC SUBJECTS, Scale 1.
Required for September, 1977, TEACHER of NEEDLEWORK for the Home Economics Department able to teach the subject to examination level.

The present modern School is due to be reorganised as an 11 to 18 Comprehensive School from September, 1978.

Please write for details and application form to the Headmaster, Looe County Secondary School. Completed forms to be returned by Friday the 13th May, 1977.

K. Cruise, Secretary for Education, Education Department, County Hall, Truro, Cornwall.

SECONDARY
Domestic Subjects continued

CROYDON
THE OLD PALACE SCHOOL
(600 girls. Direct Grant/independent)
Required for September, GRADUATE or well qualified teacher to teach NEEDLEWORK to "O" level and TEXTILES and DRESS to "A" level. This is a scale post and the person appointed will be in charge of needlework throughout the school, this will include needlework with girls in the Preparatory Department.
Applications with the names of two referees should be sent as soon as possible to the Headmistress, Old Palace School, Old Palace Road, Croydon CR0 1AX.

DERBYSHIRE
EDUCATION COMMITTEE
ERIC HALLAM SCHOOL AND COMMUNITY CENTRE
Godfrey Drive, Ilkeston DE7 4HH
TEACHER of HOME ECONOMICS, Scale 1, required for September to join Creative Studies team in this new five-form entry 11 to 16 school.
Please send stamped addressed envelope to Headmaster for application form and further details.

DERBYSHIRE
NOEL-BAKER SCHOOL
Bracknell Drive, Alvaston, Derby DE2 0BR
(1,600 boys and girls)
Telephone Derby 72620
Required for September, 1977, a TEACHER of COOKERY, Scale 1, to teach cookery throughout the school to C.S.E. and G.C.E. "O" and "A" levels (and possibly some Needlework in the Lower School). Good facilities are available and contacts are well established. The person appointed will be expected to make some contribution to school activities.
Applications by letter to the Headmaster immediately.

DEVON
CULLOMPTON SCHOOL
(Roll 500)
Applications are invited from suitably qualified persons for the post of ASSISTANT TEACHER for HOME ECONOMICS and at first GENERAL SUBJECTS, a developing 11 to 16 Comprehensive School in pleasant surroundings. Scale 1 post.
The successful applicant will be expected to take up the appointment in September 1977.
Application forms (stamped addressed envelope please) from Headmaster, Cullompton School, Exeter Road, Cullompton, returnable by 18th May, 1977.

DORSET
HENRY HARBIN SECONDARY SCHOOL
Wimborne Road, Poole, Dorset
(Co-educational; number on roll, 1,300, age range 12 to 16)
Required for September, HOME ECONOMICS SPECIALIST, Scale 1, to take charge of home economics room and to teach the subject to G.C.E. or C.S.E. level. Must be secondary trained specialist.
Assistance with legal and removal expenses.
Application forms and further details from the Headmaster on receipt of stamped addressed envelope.

DORSET
QUEEN ELIZABETH'S SCHOOL
Wimborne Minster
(Co-educational; 1,400 pupils: 13 to 18 years)
Required September 1977: TEACHER for NEEDLEWORK (Scale 1). Second teaching subject required (Home Economics and/or another subject). Excellent specialist teaching rooms. Examination courses lead to C.S.E., "O" and "A" levels.
Assistance with legal and removal expenses.
Further details from the Headmaster on receipt of a stamped addressed envelope.

DORSET
STURMINSTER NEWTON HIGH SCHOOL
Sturminster Newton
(Mixed "Leicestershire Plan" Comprehensive Junior High for pupils 11 to 14; Group 6; roll 550. To develop into an 11 to 16 school from September, 1978, with new Home Economics rooms. Excellent opportunities for initiating new courses and widening existing work towards C.S.E. and "O" level)
TEACHER of HOME ECONOMICS required September, 1977. Possibility of Scale 2 in September, 1978. Assistance with removal and legal expenses.
Application form and further details (stamped addressed envelope) from Headmaster.

EAST SUSSEX
COUNTY COUNCIL
HILLCREST SECONDARY SCHOOL
Headmistress: Miss N. P. Kelly, B.Sc.
Required September, 1977, NEEDLEWORK TEACHER (Scale 1) who would be interested to teach in a Design-based Course in the Lower School.
Application forms to be returned without delay from the Headmistress at the school, Ilye Road, Hastings.

ESSEX
BARSTABLE SCHOOL
(Roll 1,450)
Timberlog Close, Basildon SS14 1QX
(Tel. Basildon 552091)
NEEDLEWORK
Required for September, TEACHER with specialist interest in NEEDLEWORK, with ability to teach some HOME ECONOMICS.
Successful applicant will be expected to take an active part in Creative Studies curriculum development, and have use of own specialist room.
Area allowance £150 per annum.

CECIL JONES HIGH SCHOOL
(Roll 1,380)
Eastern Avenue, Southend-on-Sea
(Tel.: Southend 610001)
DOMESTIC SCIENCE AND NEEDLEWORK
Required for September, to teach principally NEEDLEWORK throughout the school, including "O" level and C.S.E. but also qualified to assist with HOME ECONOMICS when required.
Experience desirable but newly qualified TEACHERS will be considered.
Further information and forms of application from Headmaster (stamped addressed envelope).

MAYFLOWER SCHOOL
(Roll 1,354; sixth form 180 plus)
Stock Road, Billericay CM12 0RT
(Tel.: Billericay 3171/2/3)
NEEDLEWORK
Mainly NEEDLEWORK up to "A" level with some HOME ECONOMICS. [illegible] Scale 1 post.
Application by letter to the Headmaster.

WILSON MARRIAGE COMPREHENSIVE SCHOOL
(Roll 800 mixed, 11 to 18)
Barrack Street, Colchester CO1 2LR
(Tel.: Col. 74347/44560)
HOME ECONOMICS
Required for September. An interest in child care an advantage.
Letter of application (stamped addressed envelope), naming two referees, to the Headmaster.

NICHOLAS COMPREHENSIVE SCHOOL
(Roll 1,500)
St. Nicholas Lane, Laindon, Basildon
(Tel.: Basildon 43591)
NEEDLECRAFT
To join forward-looking faculty establishing a lively approach to needlecraft and textiles. Suitable for college leaver.
Application forms and further particulars (unless otherwise stated) may be obtained from the Head of the school, to whom completed application forms should be returned.

GLOUCESTERSHIRE
CLEEVE SCHOOL
Bishops Cleeve, near Cheltenham
Required from September
TEACHER for HOME ECONOMICS to specialise mainly in NEEDLECRAFT throughout the ability range up to Fifth and Sixth Form external examination levels.
Excellent facilities in this comprehensive school of 1,350 pupils.
Further details and forms of application from the Headmaster (self-addressed envelope).

GLOUCESTERSHIRE
RIBSTON HALL HIGH SCHOOL
Stroud Road, Gloucestershire GL1 5LE
Wanted from 1st September, 1977, in this three-stream girls' grammar school, a TEACHER of NEEDLECRAFT to teach the subject throughout the school.
Apply to the Headmistress (no forms) with copies of two testimonials and naming two referees.

GLOUCESTERSHIRE
SIR WILLIAM ROMNEY'S SCHOOL
Tetbury
(Mixed 11 to 18 Comprehensive)
(Number on roll 610)
Required for September, 1977, a TEACHER of ART and NEEDLEWORK. This post would suit an enthusiastic and imaginative teacher who would have opportunities to be involved in developing new ideas in the field of Textiles and Needlecraft.
Further details are available from the Headmaster, to whom application should be made by letter enclosing the names of two referees. The closing date will be 10 days after the appearance of this advertisement. Enclose self-addressed envelope.

HARROW
EDUCATION COMMITTEE
Applications are invited from suitably qualified TEACHERS for the following post:
BENTLEY WOOD HIGH
Bridges Road, Stanmore, Middlesex
Telephone: 01-954 3623
TEACHER of HOME ECONOMICS and NEEDLEWORK to "O" level and C.S.E. levels for this six-form entry 12 to 16 girls' Comprehensive High School set in beautiful grounds in a pleasant residential area. Facilities for the subject are good. Applicants must be keen to take a full part in the extra curricular activities which arise from the subject and contribute much to the life of the school. Some teaching of another subject may be required.
Application forms from (and to be returned to) the Head of the school by 16th May.

HAVERING
(London Borough of)
EDUCATION DEPARTMENT
ST. EDWARDS C. OF E. SCHOOL
(Roll: 1,111 Co-educational)
London Road, Romford RM7 9NX
11-18 Voluntary Aided Comprehensive situated on one site.
Required September, 1977:
TEACHER for HOME ECONOMICS specialising in COOKERY, to teach to "O" and "A" levels and C.S.E. Newly qualified teachers welcome to apply.
There is a scheme for removal expenses.
Letters of application to Headteacher giving full curriculum vitae and naming two referees.

HEREFORD AND WORCESTER
COUNTY COUNCIL
EDUCATION DEPARTMENT
THE HARRY CHESHIRE HIGH SCHOOL
Kidderminster, Worcs. DY11 6RG
Required for September, 1977, a TEACHER for HOME ECONOMICS (Scale 1) in this developing 13 to 18 years Comprehensive School (1,200 pupils). Ability to teach Needlework an advantage.
Application forms obtainable from (and returnable to) the Head Teacher on receipt of a stamped addressed foolscap envelope.

HERTFORDSHIRE
COUNTY COUNCIL
EAST HERTS DIVISION
SIMON BALLE SCHOOL
Mangrove Road, Hertford
Suitably qualified and specialist TEACHER (Scale 1) required September, to take NEEDLEWORK throughout the school and up to "A" level with a particular interest in the traditional aspects of the craft, e.g., embroidery and lacemaking. Candidates should also be willing to help with extra curricular activities such as costumes for school plays, etc.
Applications, with two referees, to the Headmaster, as soon as possible.

HERTFORDSHIRE
COUNTY COUNCIL
STEVENAGE DIVISION
SHEPHALBURY SCHOOL
Lodge Way, Stevenage
Specialist TEACHER (Scale 1) required September, to share teaching of HOUSECRAFT throughout the school and to assist with Junior NEEDLEWORK.
Five-form entry, all-ability school, 11 to 18.
Please apply to the Headmaster, giving the names of two referees.
Further details on request. Removal expenses may be paid.

HERTFORDSHIRE
COUNTY COUNCIL
STEVENAGE DIVISION
THE BARNWELL SCHOOL
[illegible] Avenue, Stevenage
HOME ECONOMICS TEACHER required September, offering COOKERY and some NEEDLEWORK. Two cookery and two needlework rooms. Five-form entry, all-ability school.
Apply by letter, to the Headmaster, giving names, addresses and telephone numbers of two referees.
For reply, stamped addressed envelope, please. Further details on request.
Removal expenses may be paid.

HERTFORDSHIRE
COUNTY COUNCIL
THE HOWARD SCHOOL
Hoken Grove, Welwyn Garden City
(760 pupils; five-form entry; co-educational; all-ability)
Scale 1. Required for September, 1977, TEACHER of HOME ECONOMICS to specialise in COOKERY at all levels to "O" and C.S.E. levels and with a possible share in "A" level work.
Applications should be made to the Headmaster, giving full particulars and the names of two referees.

HERTFORDSHIRE
QUEENS' SCHOOL
Bushey
(All-ability: 1,350 boys and girls with a large sixth form)
A TEACHER for HOME ECONOMICS for September, 1977.
London fringe allowance.
Applications to the Headmaster with names and addresses of two referees.

HERTFORDSHIRE
THE LEGGATTS SCHOOL
Leggatts Way, North Watford, WD2 6JH
(Group 10 All-ability school 940 boys and girls)
Required September, a HOME ECONOMICS TEACHER, preferably experienced, to replace the present holder who is retiring. There is the opportunity for initiative in the organizing of C.S.E. examination work.
Applications should be made as soon as possible to the Headmaster with names and addresses of two referees. (Please enclose stamped addressed envelope.)

ISLE OF MAN
BOARD OF EDUCATION
BALLAKERMEEN JUNIOR HIGH SCHOOL
(Co-educational Comprehensive 11 to 14 years: 1,150 pupils)
Required for September, 1977 — SPECIALIST TEACHER of NEEDLECRAFT, Scale 1. The Needlecraft Department has three full-time members of staff in open-planned Craft Complex with excellent facilities.
Letters of application, giving full details and the names and addresses of two referees, to the Headmaster, Ballakermeen Junior High School, Douglas, Isle of Man, by 13th May 1977.

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
GILLINGHAM DIVISION
Applications are invited for a first teaching appointment for HOME ECONOMICS, Scale 1.
Application forms available on receipt of a stamped addressed envelope from the Divisional Education Officer, Municipal Buildings, Gillingham, Kent.

DOVER DIVISION
CASTLEMOUNT SECONDARY, Laureston Place, Dover (Group 7)
Required September, TEACHER for HOME ECONOMICS and ALLIED SUBJECTS. Must be willing to work as part of a team in Open Plan Facilities.
Applications by letter in the first instance quoting 2 referees to the Headmaster at the school.

THANET DIVISION
CHARLES DICKENS COUNTY SECONDARY SCHOOL, Broadstairs
(Roll 870: mixed)
ASSISTANT TEACHER for September 1977 for FASHION with some HOME ECONOMICS both to C.S.E. and "O" Level. Interest in Child Development an advantage. Scale 1 post. College leavers considered.
Practical areas of school to be extended in 1978. Situated in pleasant surroundings in attractive seaside resort.
Applications, with names and addresses of two referees, to Headmaster.
ST. GEORGE'S C. OF E. SECONDARY SCHOOL
Broadstairs
(Roll 907: mixed)
TEACHER for September 1977, for HOME ECONOMICS/PHYSICAL EDUCATION. College-leavers considered.
Applications in each case, to the Headmaster, with names and addresses of two referees.

SEVENOAKS DIVISION
WILDERNESSE SCHOOL
Seal Hollow Road, Sevenoaks
(Group 10)
Required for September, 1977, a TEACHER in HOME ECONOMICS, Scale 1. The teacher will be required to teach Home Economics initially to fourth and fifth year Option Groups with the possibility of developing some examination work later. The school has a new fully equipped Home Economics area.
The Wildernesse School is a Secondary School for approximately 1,000 boys, situated in 50 acres of pleasant, rural area close to Sevenoaks. The school has expanded rapidly and there has been a large rebuilding programme.
Please write to Headmaster for application form, returnable by 18th May, enclosing two stamped addressed envelopes.

KIRKLEES
METROPOLITAN COUNCIL
EARLSHEATON HIGH SCHOOL
Canterbury Road, Earlsheaton, Dewsbury WF12 7LA
(12 to 16 Comprehensive School)
Required for September, 1977, TEACHER, Scale 1, for NEEDLEWORK and NEEDLECRAFT up to "O" level to work within the creative studies department.
The appointee should be able to offer HOME ECONOMICS as a subsidiary subject and be willing to be involved in a Community Service Scheme.
Application forms (stamped addressed envelope please) from the Headmaster.

LEICESTERSHIRE
NEWARKE SCHOOL
Imperial Avenue, Leicester
Comprehensive 11-16
(Roll: 913)
FABRIC DESIGN and NEEDLECRAFT
(Scale 1)
Further details from the Head. Apply immediately (no forms) with full particulars and the names and addresses of two referees (stamped addressed envelope).

LIVERPOOL
KING DAVID MIXED HIGH SCHOOL
Childwall Road, Liverpool L15 6UZ
Required for September, ASSISTANT for HOME ECONOMICS, Scale 1/2. Scale 2 post available for suitably qualified and experienced applicant.
Details and forms obtainable from (stamped addressed envelope) and returnable to, the Head Teacher of the school. Quote reference T + N [illegible].

MIDDLESEX
GUMLEY HOUSE CONVENT SCHOOL
St. John's Road, Isleworth
NEEDLEWORK TEACHER required September, 1977, to form one of a team in Home Economics Department. Modern well equipped rooms. Subject is taken to "O" and "A" level. The school is developing from a Grammar to a Comprehensive School. First all ability 6 form entry admitted to First Year, September, 1976. Roll 920.
Apply Headmistress.

NORFOLK
COUNTY COUNCIL
EDUCATION DEPARTMENT
SPROWSTON HIGH SCHOOL
Cannerby Lane, Sprowston, NR7 8NE
(Roll 1,400)
Required for September, 1977:— Scale 1 TEACHER for HOME ECONOMICS with ART NEEDLECRAFT abilities.
Closing date 16.5.77.
Application forms and details obtainable from the Head Teacher at the school, enclose a stamped, self-addressed foolscap envelope. If an acknowledgment is required of the completed application form then this must be accompanied by a further stamped addressed envelope.

NORFOLK
COUNTY COUNCIL
EDUCATION DEPARTMENT
WYMONDHAM SECONDARY SCHOOL
Wymondham NR18 0NT
(Roll 1,200)
Required September, 1977: Scale 1, NEEDLEWORK. Ability to offer second subject an additional recommendation.
Further details and application forms from the Headmaster at the School. Please send stamped addressed envelope.

NORTH YORKSHIRE
(County of)
KNAVESMIRE SECONDARY MODERN SCHOOL
York
Required for September, 1977:— TEACHER of HOME ECONOMICS, Scale 1. The successful candidate would join a team of craft teachers involved in an integrated craft course in years 1 to 3 and could also be involved in Needlework, Craft or Child Care with years 4 and 5, G.C.E. and C.S.E. work available.
Further details and application forms from (stamped addressed envelope) the Headmaster, Knavesmire Secondary Modern School, Middlethorpe, York YO2 1HA, to whom they should be returned by the 20th May, 1977.

POWYS
COUNTY COUNCIL
EDUCATION DEPARTMENT
BRECON HIGH SCHOOL
Penlan, Brecon, LD3 9SR, Powys
Tel.: Brecon 2361-2
Required for September, 1977, a permanent part-time (30 periods per week) TEACHER of HOME ECONOMICS, with special interest in food and nutrition. A suitably qualified candidate may be given some work with C.S.E. and for "O" level classes. Scale 1.
(Ref.: 61/8/71.)
Application forms obtainable from the Headmaster (stamped addressed envelope), and the completed forms should be returned to the School by 7th May, 1977.
Robert W. Bevan, Director of Education, Education Department, Powys County Hall, Llandrindod Wells, Powys.

ST. HELENS
EDUCATION COMMITTEE
HAYDOCK HIGH SCHOOL
(11 to 16 years)
Clipsley Lane, St. Helens
DOMESTIC SCIENCE (Scale 1)
Application forms are available from the Head Teacher, to whom they should be returned immediately.

SHROPSHIRE
EDUCATION COMMITTEE
PHOENIX COMPREHENSIVE
Manor Road, Dawley, Telford
Required September 1st, TEACHER of HOME ECONOMICS (Scale 1). All levels. Mixed ability first three years.
Further details from Head (stamped addressed envelope).

TRAFFORD
(Metropolitan Borough of)
EDUCATION COMMITTEE
WELLINGTON SECONDARY SCHOOL FOR GIRLS
Wellington Road, Timperley, Altrincham, Cheshire, WA15 7RH
Telephone: 061-928 4157.
(740 girls)
TEACHER of NEEDLEWORK (Scale 1) required for September 1977. To teach both Needlecraft and Dressmaking skills throughout the school. Mixed ability groups, to "O" level and C.S.E.
Application forms, available from the Head of the school, should be returned by 13th May 1977.

WALTHAM FOREST
(London Borough of)
EDUCATION COMMITTEE
The Borough is within easy access of Central London and bordered by Epping Forest. London addition to salary payable.
Required for September, 1977:
LEYTON MANOR HIGH SCHOOL
Canworth Street, London, E10 7HE
Headmistress: Miss A. Doran.
HOME ECONOMICS and NEEDLEWORK TEACHER: is required for this Girls' Comprehensive School (500 on roll, 11 to 14 years). Good facilities, two Cookery rooms and two Needlework rooms, all well equipped. There is scope for development of the Syllabus, particularly in the areas where cooperation with other departments is important.
Closing date May 20, 1977.
Application forms obtainable on receipt of stamped addressed envelope from the Chief Education Officer, London Borough of Waltham Forest, Municipal Offices, High Road, Leyton, London E10 5QJ.

WARWICKSHIRE
MANOR PARK SCHOOL
Beaumont Road, Nuneaton
(1,037 on roll)
Required, September, TEACHER of HOME ECONOMICS with NEEDLEWORK if possible.
Application form available from the Head at the school (stamped addressed envelope please). Closing date [illegible].

WILTSHIRE
FITZMAURICE GRAMMAR SCHOOL
Bradford-on-Avon
(330: mixed)
Required for September, 1977, TEACHER of NEEDLEWORK and COOKERY throughout the school.
Application forms and details of the school and post available from the Headmaster at the school on receipt of stamped addressed envelope. Closing date for applications Wednesday, May 18.

WORCESTERSHIRE
WOLVERLEY HIGH SCHOOL
Wolverley, Kidderminster
(Mixed 13 to 18 Comprehensive 1,050 on roll; Sixth Form over 100)
Required for September: ASSISTANT TEACHER (Scale 1) to join the Department of HOME STUDIES which runs courses for C.S.E., "O" and "A" level Home Economics, C.S.E. Child Care and a Mode 3 in Home Studies, C.S.E., "O" and "A" levels in Needlework.
The requirement could be for Home Economics or Needlework but in either case it is the policy to share the teaching throughout the department, although there will inevitably be a stronger emphasis in one discipline.
Interest in the use of the school environment is essential, particularly in relation to a small farm on the premises.
This is a new school which has been in being for four years, and opportunity for personal development is wide.
Form of application and further details of the post are available from the Headmistress.

Economics

Heads of Department

AVON COUNTY
BRISLINGTON SCHOOL
Hungerford Road, Brislington, Bristol BS4 5EY
Required for September, 1977 experienced GRADUATE in ECONOMICS to become HEAD of DEPARTMENT for ECONOMICS and COMMERCIAL SUBJECTS. At least Scale 3.
Economics is currently being taught successfully to "A" level and the Commercial Subjects include Principles of Commerce, Principles of Accounts, Business Practice, and Office Skills. Well equipped specialist rooms.
Applications together with the names of two referees, stating age, qualifications and experience to the Headmaster immediately.

SEFTON
(Metropolitan Borough of)
EDUCATION COMMITTEE
CHESTERFIELD HIGH SCHOOL
Chesterfield Road, Crosby, Liverpool L23 9YB
(1,400 boys and girls aged 11 to 18)
Required for September HEAD of ECONOMICS (Scale 3) to organize [illegible] throughout the school the teaching of [illegible] and to C.S.E., "O" and "A" level.
Letters of application, enclosing curriculum vitae and names and addresses of two referees, should be sent immediately to the Headmistress, Mrs M. E. Thomas, B.A.

Other Posts on Scale 2 and above

BERKSHIRE
THE HOLT SCHOOL
Holt Lane, Wokingham
For September, to teach ECONOMICS to "O" and "A" levels in the VIth Form and HISTORY in the Main School of this comprehensive school for 1,050 girls, years five and six being drawn from a grammar school entry. The History course includes Social and Economic topics.
Scale 2 post available for suitably qualified and experienced candidate. Lodging allowance and removal expenses schemes in operation.
Please apply with details naming two referees to the Headmistress (stamped addressed envelope) quoting WSA 1815A. Closing date 23rd May, 1977.

BRENT
(London Borough of)
PRESTON MANOR HIGH (MIXED) SCHOOL
Carlton Avenue East, Wembley HA9 8NA
(Roll 1,160, expanding to full 7 form entry, 11-18; approximately 200 in well established 6th form. Excellent modern facilities in all subjects.)
Required in September:
TEACHER to take charge of the teaching of ECONOMICS to Advanced level in a well established Department (Scale 2). The person appointed would be required to teach a subsidiary subject in the main school, e.g. Geography, Commerce or other related subject. Please state other interests.
SOUTH KILBURN HIGH (MIXED) SCHOOL
Stafford Road, NW6
(Roll 1,000, 11-18, Social Priority School)
Required in September:
An experienced and enthusiastic TEACHER to be in charge of ECONOMICS (Scale 3) within the Environment Faculty. The teacher appointed will introduce "A" level Economics and take responsibility for "O" level and CSE courses in Social Studies and one year of the Integrated Studies Course in the Lower School.
For the above posts London Allowance of £402 per annum is payable and there is a scheme for assistance with removal expenses including legal fees, etc., travelling and lodging allowances. Candidates should apply by letter to the Head of the School within 7 days giving age, present post, qualifications, experience and references.

CROYDON
TRINITY SCHOOL
Required in September, TEACHER of ECONOMICS
See Independent Schools.

EAST SUSSEX
SEAFORD HEAD SCHOOL
(mixed comprehensive, 1,100 pupils)
Required from 1st September, TEACHER of ECONOMICS, Scale 2, for work to G.C.E. "O" level standard together with some teaching of Geography or History.
Scheme of relocation grants available in approved cases.
Apply by letter enclosing a curriculum vitae to the Headmaster, Seaford Head School, Arundel Road, Seaford, as soon as possible.

Scale 1 Posts

BARNET
(London Borough of)
ASHMOLE SCHOOL
Cecil Road, Southgate N14
01-368 2600
Co-educational, Comprehensive, Roll 1,250, Sixth Form 140
Required September 1977 a SPECIALIST: to teach ECONOMICS to C.S.E. "O" and "A" levels, also some HISTORY.
Scale 1 for well qualified young teacher who is prepared to enter fully into the life of the school.
In approved cases assistance may be given by way of payment of up to 100 per cent removal expenses and the payment of separation allowances.
Apply to Headmaster giving full details (stamped addressed envelope).
Director of Educational Services.

ESSEX
GUNFLEET SCHOOL
(Roll 440)
Rochford Way, Frinton
Telephone: Frinton-on-Sea [illegible]
ECONOMICS
Required from September, 1977, to contribute to a developing Department in a Tier [illegible] (11 to 16) Comprehensive, [illegible]. Ability to assist [illegible] Craft Subjects. [illegible] qualifications welcome.

PHILIP MORANT COMPREHENSIVE SCHOOL
(Roll 1,480, mixed 11 to 18)
Rembrandt Way, Gainsborough Road, Colchester
Telephone: Colchester 42221
ECONOMICS
ECONOMIST required for September 1st, to teach to "O" and "A" level. Ability to offer Sociology a distinct advantage. Stamped addressed envelope please.
Application forms and further particulars may be obtained from the Head of the School to whom completed application forms should be returned.

HAMPSHIRE
WOOLSTON SCHOOL
Porchester Road, Southampton SO2 7JB
12-16 Mixed Comprehensive
(Number on Roll: 750)
Required for September 1977
Scale 2—HOME ECONOMICS
Stamped addressed envelope to Head for details.

LEICESTERSHIRE
GUTHLAXTON COLLEGE
Station Road, Wigston Magna, Leicester
In the Leicestershire Plan for the organization of secondary education.
Roll: 1,400
ECONOMICS, Scale 1
C.S.E. "O" and "A" level work available.
Further details from Head. Apply immediately (no forms) with full particulars and the names and addresses of two referees. (Stamped addressed envelope).

LEICESTERSHIRE
LUTTERWORTH UPPER SCHOOL
Bitteswell Road, Lutterworth, Leicestershire
In the Leicestershire Plan for the organization of Secondary Education
Upper 14 to 18. Roll [illegible]
ECONOMICS. Scale 1
To "O" and "A" level with some HISTORY or GEOGRAPHY. Please state other curricular interests. Required August.
Further details from Head. Apply immediately (no forms) with full particulars and the names and addresses of two referees. (Stamped addressed envelope).

LEICESTERSHIRE
WYGGESTON BOYS' SIXTH FORM COLLEGE
University Road, Leicester
Roll 850
ECONOMICS, Scale 1
Required August, to teach up to "A" level in expanding sixth form. Ability to teach some [illegible] to "O" level an advantage.
Further details from Head. Apply immediately (no forms) with full particulars and the names and addresses of two referees. (Stamped addressed envelope).

LONDON
CENTRAL FOUNDATION BOYS' GRAMMAR SCHOOL
Cowper Street, London EC2A 4SH
(Near Old Street Station)
Required to begin in September in this three-form entry Voluntary Aided Boys' School, a part-time TEACHER of ECONOMICS. Teaching commitment would be in the Sixth Form only, for the equivalent of two full days each week. There is a large and flourishing Economics Sixth.
Preference will, however, be given to an applicant able and willing to offer a second subject, possibly, but not necessarily, Geography in the middle or lower part of the school, and the number of days a week would be increased accordingly to a maximum of [illegible].
Central Foundation is a Voluntary Aided Grammar School which will recruit its first all-ability intake into the First Year in September 1977.
Please apply by letter (no forms are issued) to the Headmaster at the School enclosing full details and the names and addresses of two referees.

NOTTINGHAMSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT
Applications are invited from suitably qualified TEACHERS for the following post:
RETFORD HIGH SCHOOL
Pelham Road, Retford, Notts. DN22 7BJ.
Headmistress: Miss J. A. Henderson, B.A.
(460 girls 11 to 18)
For September TEACHER of ECONOMICS (Scale 1) or ECONOMICS with Commerce and Social Studies to C.S.E. and "A" level. The teacher would be expected in the first instance to contribute to junior humanities and/or Geography. The school is being reorganised as a 13 to 18 mixed Upper School.
Applications (no forms) to the Headmistress, with names of two referees, as soon as possible.

SUTTON
(London Borough of)
SUTTON MANOR HIGH SCHOOL FOR BOYS
Manor Lane, Sutton, Surrey SM1 4AS
(01-642 3821)
Required for September, GRADUATE to teach ECONOMICS in strong department, to "O" and "A" levels, together with some junior form HISTORY.
This is a selective school, 640 boys, 150 in Sixth Form. London Weighting £207.
Letter of application together with names of two referees and curriculum vitae direct to the Headmaster at the school as soon as possible.

SECONDARY
Economics continued

WIRRAL
(Metropolitan Borough of)
WIRRAL COUNTY GRAMMAR SCHOOL FOR GIRLS
Heath Road, Bebington, Wirral L63 3AZ
970 on roll
For September, 1977, suitably qualified GRADUATE to teach ECONOMICS to Advanced level and COMMERCE and HISTORY to Ordinary Level. Scale 1.
Apply by letter with curriculum vitae to the Headmistress at the School.

English

Heads of Department

BERKSHIRE
WESTWOOD GIRLS' SCHOOL
Honey End Lane, Reading RG3 4EL
For September, HEAD of ENGLISH (Scale 4). Candidates should be qualified graduate teachers, have had good teaching experience in a Comprehensive School, and have held a position involving some responsibility in the running of a large department.
Lodging allowance and removal expenses schemes in operation.
Forms and further details from the Headmistress (stamped addressed envelope). Closing date: 16 May, 1977.

BEXLEY
(London Borough)
ERITH SCHOOL
Avenue Road, Erith, Kent
Tel.: Erith 32978 or 39067.
Group 13. Age range 11-18. Co-Educational. Full ability range.
Required for September 1977 HEAD OF THE DEPARTMENT OF ENGLISH STUDIES and DIRECTOR of DRAMA (Senior Teacher Scale).
The Department has a large commitment to Courses leading to the G.C.E. Ordinary, Advanced and "S" level to C.S.E. (Mode 3) and C.E.E.
L.A.A. £207. Assistance with removal expenses, legal fees and disturbance allowance can be considered.
Further details may be obtained from the Headmaster. Application forms available from, and returnable to Chief Education Officer for Schools (T.5), Town Hall, Crayford, Kent.

BUCKINGHAMSHIRE
MILTON KEYNES DIVISION
STANTONBURY CAMPUS
Bridgewater Hall
(Group 11)
(1,100 mixed comprehensive, increasing to 1,800 plus (12 to 18) with sixth form of approximately 100)
Required for September, 1977, an experienced and committed TEACHER as HEAD of LOWER SCHOOL (Scale 4 or Senior Teacher Scale).
For full particulars see Heads of Department—Humanities.

CALDERDALE
(Metropolitan Borough of)
EDUCATION DEPARTMENT
HALIFAX CATHOLIC HIGH SCHOOL
(1,300 plus on roll)
Holdsworth Road, Holmfield, Halifax HX2 9TL
Required for Autumn Term, 1977, HEAD of ENGLISH (Scale 4) for large Catholic Comprehensive. The person appointed must be familiar with teaching pupils of all abilities in the 11-18 age group. Good "A" level experience essential in leading a department of 10 staff.
Application forms obtainable on receipt of foolscap stamped addressed envelope from the Headmaster to whom completed forms should be returned by 18th May, 1977.

CHANNEL ISLANDS
STATES OF JERSEY
EDUCATION COMMITTEE
ST. HELIER GIRLS' SCHOOL
(Roll 950)
HEAD OF ENGLISH DEPARTMENT
(Scale 4)
Required from September, 1977, an experienced TEACHER to organize and further the teaching of ENGLISH throughout the school to G.C.E. and "O" level standards.
Application forms and further details from the Director of Education, P.O. Box 142, Highlands, St. Saviour, Jersey, C.I., to be returned to the Head Teacher by 20th May.

CORNWALL
EDUCATION COMMITTEE
There is a scheme for removal expenses.
TRURO EAST (PENAIR) COMPREHENSIVE SCHOOL
(11 to 16 age group)
Head-designate: R. E. Hart, M.A.
HEAD of ENGLISH—Scale 4
Required for this new comprehensive school which will open in new purpose-built accommodation in September, 1978, HEAD of ENGLISH. The successful applicant will take up the position in January, 1978.
Application forms and further details may be obtained by sending a stamped and self-addressed envelope to the Head-Designate, Mr. R. E. Hart, M.A., Truro County Secondary School for Boys, Union Place, Truro, TR1 1EP to whom completed forms should be returned by 13th May.
K. Grimes, Secretary for Education, Education Department, County Hall, Truro, Cornwall.

EAST SUSSEX
COUNTY COUNCIL
BRIGHTON AREA
PATCHAM FAWCETT HIGH SCHOOL FOR BOYS
Ladies Mile Road, Patcham, Brighton
Required September, HEAD of ENGLISH DEPARTMENT, Scale 4. Courses to G.C.E. "O" level and C.S.E. examinations are well established.
Relocation Grants Scheme in approved cases.
Application forms and further details available from the school, for return by 16th May.

ESSEX
DOWSETT HIGH SCHOOL FOR GIRLS
Southchurch Boulevard, Southend-on-Sea
Tel.: Southend 586123
HEAD OF ENGLISH
Scale 4. Required September, 1977. A well-qualified TEACHER with substantial teaching experience is required. The department is well equipped and is adjacent to the school library. A full range of examination courses is studied. Sixth form work is available.
Application forms and further details are available from the Headmistress at the school.
Closing date, May 16, 1977.

HAMPSHIRE
FAREHAM PARK SCHOOL
Hillson Drive, Fareham
Comprehensive mixed 11-16
(Number on Roll: 840)
Required September 1977:
HEAD of ENGLISH—Scale 3.
Details from Head (stamped addressed envelope, please).

ISLE OF MAN
BOARD OF EDUCATION
BALLAKERMEEN JUNIOR HIGH SCHOOL
(Co-educational Comprehensive 11-14 years, 1,400 pupils)
Required for September, 1977: HEAD of ENGLISH (Scale 4). The person appointed will be responsible for teaching of English throughout the school and will need to have had experience of teaching English to external examination standard.
Letters of application, giving full details and the names and addresses of two referees, to the Headmaster, Ballakermeen Junior High School, Douglas, Isle of Man, by 13th May, 1977.

KINGSTON UPON THAMES
KINGSTON GRAMMAR SCHOOL
(H.M.C.; Direct Grant Independent; 600 boys)
Required for September 1977 a GRADUATE to take over the duties of HEAD of ENGLISH from the present holder of the office who has been appointed to a Deputy Headship.
The department consists of four full-time and two part-time graduates; it has a fine tradition of academic achievement in G.C.E. and Oxbridge scholarship work, and makes a lively contribution to extra-curricular activities e.g. drama, publications, etc.
Salary is Burnham, Scale 4 with London Allowance.
Apply to the Headmaster enclosing curriculum vitae and the names and addresses of two referees, 70 London Road, Kingston upon Thames, Surrey KT2 6PY.

LEICESTERSHIRE
HAMILTON SCHOOL
Keyham Lane West, Leicester
Comprehensive 11-16
(Roll 1,250)
HEAD OF ENGLISH
(Scale 4)
Required August, HEAD of ENGLISH at this large well-equipped school occupying modern buildings on the outskirts of Leicester.
Further details from the Head. Apply immediately (no forms) with full particulars and the names and addresses of two referees (stamped addressed envelope).

REDBRIDGE
(London Borough of)
DANE JUNIOR HIGH SCHOOL
Melbourne Road, Ilford IG1 4HT
Tel.: 01-478 3700
Head, Mr. H. H. Aston, B.A., Dip. Soc. Stud.
Suitably qualified and experienced TEACHER of ENGLISH (Scale 3) required as HEAD of DEPARTMENT in this small junior mixed comprehensive school (11 to 14 years). A person of proven ability, experience and enthusiasm is looked for to develop the subject throughout the school. Outer London Allowance is payable.
Further details are available from the Headmaster to whom applications should be sent by letter as soon as possible, giving details of age, education, qualifications, experience and the names of two referees.

SANDWELL
(Metropolitan Borough of)
HOLLY LODGE HIGH SCHOOL
Holly Lane, Smethwick, Warley, West Midlands
Required for September, 1977:
HEAD of ENGLISH STUDIES—Scale 3 post—to teach within the Humanities Department of this 11-16 High School, which caters for a multi-cultural area.
Application forms available from, and returnable to, the Head Teacher at the school. Closing date, 18th May, 1977.

SEFTON
(Metropolitan Borough of)
EDUCATION COMMITTEE
DEYES HIGH SCHOOL
Deyes Lane, Maghull, Liverpool 31
(11 to 18 comprehensive school of 1,300 boys and girls, with expanding sixth form of 150 pupils)
Required for September, 1977, HEAD of ENGLISH DEPARTMENT (Scale 4).
Application forms and further details are available from the Headmaster of the school. (Stamped addressed envelope required.)
Closing date for the receipt of application form May 16, 1977.

TAMESIDE
(Metropolitan Borough)
HATTERSLEY COMPREHENSIVE SCHOOL
Fields Farm Road, Hattersley, Hyde
(Tel.: 061-368 8133)
(Mixed, 1,130 pupils)
Required from September, 1977:
HEAD of ENGLISH, Scale 3.
External examinations are J.M.B. continuous assessment of "O" level English language, Mode 3 C.S.E. English and Mode 3 C.S.E. English Literature (N.W.C.S.E.). The department has a good academic record.
The successful applicant will be expected to provide a strong, positive leadership and be keen to support the school's general policy.
Apply immediately to the Headmaster at the school for further particulars and an application form, enclosing stamped addressed envelope.
Completed forms should be returned by May 13, 1977.
Ref. 9381-TES.

WALTHAM FOREST
(London Borough of)
The Borough is within easy access of Central London and bordered by Epping Forest.
Required for September, 1977.
CARDINAL WISEMAN R.C. SENIOR HIGH SCHOOL
Shernhall Street, London E17 9HU
Head Teacher: Mr. A. Innes, M.Sc.
HEAD of ENGLISH, Scale 4 with enthusiasm and energy is required for this mixed comprehensive Roman Catholic Senior High School (600 on roll 14-18 years). The Department offers a full range of courses in English Language and Literature up to "A" level.
Closing date 17th May, 1977.
Application forms obtainable on receipt of stamped addressed envelope from the Chief Education Officer, London Borough of Waltham Forest, Municipal Offices, High Road, Leyton, London, E10 5QJ.

WEST SUSSEX
WESTERN AREA
Re-advertisement
THE WESTERGATE SCHOOL
Ivy Lane, Westergate, Chichester
Sussex
Tel.: Eastergate 2321
Required September, HEAD of ENGLISH, Scale 3 (possibly developing to Scale 4) for rural 11-16 school planned to become Comprehensive this year, and to grow to roll of 600.
Form and details from Head of School on receipt of stamped addressed envelope.

WORCESTERSHIRE
MALVERN GIRLS' COLLEGE
(Independent Boarding School for 500 girls aged 11 to 18, Sixth Form of 160)
HEAD of ENGLISH Department required for September 1977. Good honours Graduate with considerable experience. Burnham Scale, non-resident.
Applications to the Headmistress with copies of testimonials and names and addresses of two referees.

Other Posts on Scale 2 and above

AVON COUNTY
MERRYWOOD BOYS' SCHOOL
Daventry Road, Bristol BS4 1QD
(Roll 1,370)
Required for September, a well-qualified TEACHER of ENGLISH (possibility of Scale 2 post plus Social Priority Allowance for suitable candidate) to work with the full range of ability, including examination work, in Years 1 to 5.
Whilst preference may be given to a candidate from Avon it is hoped to appoint a person who has an interest in school drama.
Applications by letter to the Headmaster with full details and the names of two referees as soon as possible.

BROMLEY
(London Borough of)
RAMSDEN SCHOOL FOR BOYS
Gillmans Road, Orpington, Kent
(Tel. Orpington 31075)
A well qualified and experienced TEACHER of ENGLISH is required for September, 1977. Scale 2. The person appointed will be involved in the teaching of English throughout the school and will also take responsibility, under the Head of Department, for organization and administration of the teaching of English to Years 4 and 5.
The school is housed in modern buildings on an attractive site shared with the Ramsden School for Girls. The joint Sixth Form offers a wide range of well established "A" level courses.
Subject to certain conditions, removal and storage expenses, disturbance allowances and grants towards legal expenses are payable to teaching staff appointed from outside the London area.
Apply to the Headmaster giving full details of qualifications and experience together with the names and addresses of two referees.

CALDERDALE
(Metropolitan Borough of)
EDUCATION DEPARTMENT
THE BROOKSBANK SCHOOL
Victoria Road, Elland, HX5 0QG
Required from August 28, 1977, TEACHER LIBRARIAN (Scale 3) to accept responsibility for school libraries and develop resource centre. Diploma or other qualification in librarianship. Some general teaching of ENGLISH.
Letters of application, giving the names and addresses of two referees, to the Headmaster, by May 16, 1977.

CROYDON
(London Borough of)
STANLEY TECHNICAL HIGH SCHOOL FOR BOYS
South Norwood Hill, London, S.E.25
Tel.: 01-771 9961
Tenable: 1st September, 1977.
TEACHER of ENGLISH required in Department concerned with communications [illegible] "O" and "A" level Literature. An interest in either library organisation or children with learning difficulties would be an advantage. Scale 2 post available for suitable candidate, but first appointment graduates considered.
Salary—Burnham Scale 1 or 2 with London Area Allowance.
Reasonable removal expenses will be reimbursed (details on request).
Please send stamped addressed envelope for application form from and returnable to the Head Teacher at the above address by 12th May, 1977.

DERBYSHIRE
WIRKSWORTH, ANTHONY GELL SCHOOL
(850 mixed; fully comprehensive; 11-18 rural)
Purpose-built department seeks ENGLISH TEACHER, Scale 2, for C.S.E., "O", "A" level. Essential commitment: Bullock approach, mixed ability teaching, personal and language development of all pupils.
Stamped addressed envelope for details from Headmaster.

ESSEX
WILSON MARRIAGE COMPREHENSIVE SCHOOL
(Roll 800 mixed)
Barrack Street, Colchester
Tel.: Colchester 74347
ENGLISH
Required for September. Scale 2 to be responsible for Library.
Letters of application naming two referees and stamped addressed envelope to Headmaster.

HARINGEY
(Borough of)
SOMERSET SCHOOL
White Hart Lane, N.17
Voluntary Controlled Boys' Comprehensive School, Roll approximately 1,000
Required for September:—
TWO ENGLISH TEACHERS with additional responsibility for libraries, one at the Lower School, one at the Upper School. The Libraries are well stocked and an assistant is provided to service them. A Scale allowance can be allocated to either or both of the posts depending on the qualifications and experience of applicants.
Removal expenses—100 per cent allowed. London Allowance (£402) payable.
Forms of application (stamped addressed envelope) available from the undersigned to be returned to Head of school as soon as possible.
Chief Education Officer, Education Offices, Somerset Road, N17 9EJ.

HERTFORDSHIRE
COUNTY COUNCIL
ST. ALBANS DIVISION
FRANCIS BACON SCHOOL
(Group 11)
Drakes Drive, St. Albans
Qualified TEACHER of ENGLISH required September to assist throughout 11-18 age range (Advanced level can be offered). Scale 2 post available for teacher with appropriate experience and willing to undertake responsibility for classroom Drama and development of C.S.E. Mode 3 course in English.
This is a five-form entry, all-ability, co-educational school, completing its evolution from a grammar school, 930 on roll, including 125 in Sixth Form. Outer fringe London Allowance.
Apply immediately direct to Headmaster naming two referees.

HERTFORDSHIRE
BISHOP'S STORTFORD COLLEGE
(H.M.C. Independent boys boarding and day)
Required in September a GRADUATE to share the TEACHING of ENGLISH throughout the school including "O", "A" and "S" level work. This post would be suitable either as a first or second appointment. Help with games, particularly hockey, would be an added recommendation. Salary above Burnham. FPS Superannuation scheme.
Apply by letter to the Headmaster, Bishop's Stortford College, Bishop's Stortford, Herts CM23 2QZ giving curriculum vitae and the names and addresses of two referees.

HERTFORDSHIRE
SIR JAMES ALTHAM SCHOOL
Chilwell Gardens, South Oxhey, Watford
Group 10, mixed, all-ability
(Roll 750)
Required September, a TEACHER as Second in the ENGLISH Department to teach to C.S.E. "O" and "A" level. It is hoped to appoint a teacher specialising in drama, interested in developing a C.S.E. course in the subject, and in play production. Possibility of housing. Scale 3 plus London fringe allowance.
Apply by letter to the Headmaster with curriculum vitae and naming two referees.

HUMBERSIDE
EDUCATION COMMITTEE
GRIMSBY DIVISION
HEREFORD SCHOOL
Westward Ho, Grimsby
Required for 31st August, 1977, ENGLISH TEACHER, Scale 3. Well-qualified and experienced GRADUATE, able to act as Second in an important and successful department.
The Hereford School is a well established, purpose-built, coeducational school organised on a house basis, standing in its own grounds in a pleasant residential district. There are 1,250 on roll with an estimated 130 students in the Sixth Form in September.
Application forms and further information obtainable from the Head Teacher at the school to whom they should be returned within 14 days of this advertisement.

KIRKLEES
METROPOLITAN COUNCIL
EARLSHEATON HIGH SCHOOL
Canterbury Road, Earlsheaton, Dewsbury WF12 7LA
Required for September in this developing 12 to 16 comprehensive school, TEACHER of ENGLISH (Scale 3) to be second in the department and assume responsibility for aspects of the work according to interests. Experience of N.U.J.M.B. "O" level Language Syllabus D an advantage.
Apply by letter, giving details of qualifications and experience and names of two referees, to the Headmaster at the school.

LEICESTERSHIRE
BEAUMONT LEYS SCHOOL
Anstey Lane, Leicester
(Comprehensive, 11 to 16)
(Roll 1,311)
ENGLISH
(Scale 3)
Required August, SECOND in DEPARTMENT. Experience of "O" and "A" level work essential.
Further details from the Head. Apply immediately (no forms) with full particulars and the names and addresses of two referees (Stamped addressed envelope.)

LEICESTERSHIRE
ST. PAUL'S R.C. (AIDED) SCHOOL
Leicester
(Mixed comprehensive; 11 to 18; roll estimate, approximately 1,160; 130 in sixth form)
ENGLISH. Scale 4.
Required August, qualified and experienced TEACHER to take charge of a well-established department and to oversee the development of these subjects throughout the school.
St. Paul's is a five-form entry (11 to 18) school, formed from amalgamation of the former Corpus Christi R.C. Mixed Secondary School and Evington Hall R.C. Grammar School for Girls. It has a sixth form of 120 pupils at present, mainly girls but this will gradually change into a mixed sixth form.
Apply (no forms) with full particulars and names and addresses of two referees, to Mr. G. J. O'Donnell, M.A., Corpus Christi R.C. School, Gwendolen Road, Leics. LE5 5FS.

LEICESTERSHIRE
THE GRAMMAR SCHOOL
Leicester Road
Ashby De La Zouch, Leicester
In the Leicestershire Plan for the Organization of Secondary Education
UPPER 14 to 18
Roll 1,072
ENGLISH
Scale 1 or 2
Required September, TEACHER of ENGLISH, teaching to C.S.E. and "O" level available with a possibility of Sixth-Form work later.
Further details from the Head.
Apply immediately (no forms), with full particulars and the names and addresses of two referees (stamped addressed envelope).

NEWHAM
(London Borough of)
ST. JOHN'S R.C. SCHOOL
[illegible] Street, London, E15
(Roll 548; co-educational)
Head Teacher: Mr. E. J. M. Lawn
Required September 1977 SECOND in ENGLISH DEPARTMENT (Scale 3).
Applicants should be practising Catholics and be in possession of the [illegible] Catholic Teachers Religious Certificate, its equivalent, or be prepared to study for the qualification.
Further details from the school: visits welcomed.
Burnham Scales plus London allowance (£402) plus annual supplement (£318).
Application forms may be obtained from the Head Teacher (Tel. 01-555 3103) and should be returned to the school immediately. Applications already received are still being considered.

OLDHAM
(Metropolitan Borough of)
EDUCATION COMMITTEE
KASKENMOOR SCHOOL
Roman Road, Oldham OL8 3PF
Required at this 11 to 18 mixed comprehensive school of about 1,000 pupils, Scale 2, experienced TEACHER of ENGLISH to be responsible for the coordination and development of examination work at 16-plus and C.S.E. level. Social Priority Allowance payable.
Apply by letter in first instance, giving full details including two referees, to the Head at the School by 17th May.

REDBRIDGE
(London Borough of)
FAIRLOP HIGH SCHOOL
Fencepiece Road, Hainault, Ilford, Essex, IG6 2LJ
Telephone: 01-500 2741
Head Designate: Mr. D. J. George M.A.
Required for September 1977 a suitably qualified and experienced TEACHER of ENGLISH (Scale 3) as Second in the Department in this new 11 to 18 mixed comprehensive school. The successful candidate will be expected to make a major contribution to the running of the English Department and will have had wide teaching experience at all levels, including courses for the "New" Sixth.
Outer London Allowance is payable.
Further details and application forms are available from the Headmaster at the address above.

ST. HELENS
EDUCATION COMMITTEE
PARR HIGH SCHOOL
(1,200 pupils, 11 to 16 years, designated 11 to 18)
Stocks Avenue, Parr, St. Helens WA9 1SL
ENGLISH (Scale 3)—GRADUATE to be second in the Department. "A" level work beginning in September, 1979.
Application forms are available from the Headteacher to whom they should be returned immediately.

SEFTON
(Metropolitan Borough of)
EDUCATION COMMITTEE
MAGHULL DEYES HIGH SCHOOL
Deyes Lane, Maghull, Liverpool
(11 to 18 comprehensive school of 1,300 boys and girls, with expanding sixth form of 150 pupils)
Required for September, 1977, GRADUATE ENGLISH TEACHER, with experience of teaching to "O" and "A" level, to be in charge of the LIBRARY. A Scale 3 post for suitably experienced person.
Application forms and further details are available from the Headmaster of the school. (Stamped addressed envelope required.)
Closing date for the receipt of application form May 16, 1977.

SHEFFIELD
EDUCATION
NORFOLK SCHOOL
Lendock Road, Sheffield S2 2JX
A 12 to 16 Comprehensive
Required for September, 1977, HEAD of ENGLISH, Scale 4, plus Social Priority School Allowance. Candidates should be experienced English graduates who have taught across the ability and age range, up to and including "A" level. A knowledge of drama and children's literature will be added advantages. Open-minded approaches to the subject are looked for.
Application forms and further details are available from the Headmaster (stamped addressed envelope, please), to whom they should be returned by 17th May, 1977.

SHROPSHIRE
EDUCATION COMMITTEE
WAKEMAN SCHOOL
Abbey Foregate, Shrewsbury SY2 6AA
Required for September, 1977, at this Mixed Grammar School (650 pupils), an experienced ENGLISH TEACHER (Scale 2), to act as Second in Department. Experience of "A" level work essential.
Applications to Headmaster, letter only, naming two referees.
Relationship to members/officers of the Council must be disclosed.

STAFFORDSHIRE
COUNTY COUNCIL
EDUCATION COMMITTEE
NORTHERN AREA
LEEK HIGH SCHOOL
Westwood Hall, Leek, Staffs.
Group 11, age-range 11 to 18 years, number on roll 1,160.
Well qualified and experienced ASSISTANT TEACHER for ENGLISH (Scale 2) to teach mainly in the Upper School, including the Sixth Form and to take some responsibility for the Upper School Library.
Applications are invited for the above appointment which is vacant from September, 1977. Forms of application for this appointment and further particulars, where applicable, are obtainable from the Head Teacher at the school. Unless otherwise stated completed forms to be returned to the Head Teacher at the school on or before 17th May.

WEST SUSSEX
COUNTY COUNCIL
MID-SUSSEX AREA
OAKMEEDS SCHOOL
Station Road, Burgess Hill, Sussex
(11-16 Mixed, Comprehensive, 1,500 on roll)
Required for September, 1977, ENGLISH TEACHER, Scale 2 available for suitably qualified and experienced candidate. Person appointed will be responsible to Head of Department for organization of English teaching in Years 1, 2 and 3 including liaison with contributory schools; but will be expected to teach throughout entire age and ability range.
Application forms and further details from Headmaster on receipt of stamped addressed envelope.

WEST SUSSEX
WESTERN AREA
FELPHAM COMPREHENSIVE SCHOOL
Felpham Way, Felpham, Bognor Regis, Sussex PO22 8EL
(Co-educational, roll in September 770, first four years only, developing 11 to 18 comprehensive)
Required September, TEACHER of ENGLISH, Scale 1 or 2.
Form and details from Head of School on receipt of stamped addressed envelope.

Scale 1 Posts

AVON
EDUCATION AUTHORITY
NAILSEA SCHOOL
Mizzymead Road, Nailsea, Near Bristol, Avon
(Mixed 11-18 Comprehensive, 1,300 Students)
Required for September, 1977, a qualified TEACHER of ENGLISH, Scale 1. This post will offer an opportunity for a young teacher to gain experience in mixed ability teaching in years 1-3 and to teach "O" and "A" level classes. Preference will be given to candidates from Avon.
Applications by letter to the Headmaster, Dr. F. M. White, at the school from whom further particulars may be obtained on request. Please enclose foolscap stamped addressed envelope.

AVON COUNTY
FILTON HIGH SCHOOL
New Road, Stoke Gifford, Bristol BS12 6QT
(Co-educational 11 to 18 Comprehensive 1,430 pupils)
Required in September a graduate teacher of ENGLISH, Scale 1.
A TEACHER is sought to join a strong team. Ability to teach throughout the age and ability range from junior mixed ability groups to C.S.E., "O" and "A" levels is essential.
The successful applicant will be expected to act as a tutor to a mixed ability tutor group in a well established House system. Preference may be given to serving Avon teachers.
Applications by letter to the Headmaster within seven days, enclosing curriculum vitae, the names of two referees and four 6½p stamps.

AVON COUNTY
HARTCLIFFE SCHOOL
Bishport Avenue, Bristol BS13 0RL
Mixed 11 to 18 Comprehensive
Telephone: (0272) 662621
Required for September, ASSISTANT TEACHER of ENGLISH, capable of teaching to "A" level, interested in working with the adolescent literacy project (14 to 16 age range). Mixed ability teaching. Excellent reprographic facilities. Preference will be given to suitably qualified applicants presently employed in other Avon County schools.
Application by letter to the Headmaster, giving a full curriculum vitae and the names and addresses of two referees.

BARNET
(London Borough)
HENDON SCHOOL
Golders Rise, Hendon, NW4
Telephone: 01-202 9001
Co-educational, Comprehensive. Roll 1,104. Sixth Form 175
Required September 1977, TEACHER of ENGLISH, principally in the first instance for work with first and second year pupils who are housed in School Annexe. Scale 1.
Apply to Headmaster, giving full details (stamped addressed envelope).
GRANGE HILL JUNIOR HIGH SCHOOL
Hamonde Close, Edgware, Middlesex
Telephone: 01-958 4601
Co-educational, Comprehensive. Roll 665, 11 to 14
Required September 1977, TEACHER of ENGLISH, preferably graduate. An ability and willingness to help with Drama and Library work an advantage. Scale 1.
Apply to Headmistress, giving curriculum vitae and names and addresses of two referees (stamped addressed envelope).
In approved cases assistance may be given by way of payment of up to 100 per cent removal expenses and the payment of separation allowances.
Director of Educational Services.

BEDFORDSHIRE
EDUCATION SERVICE
SOUTHERN AREA
LEALANDS HIGH SCHOOL
Sundon Park Road, Luton, LU3 3AL
Headmaster: Mr. R. H. Ellis, B.A.
Required for September 1977 (Scale 1) TEACHER for ENGLISH for C.S.E. and G.C.E. "O" level standard.
The school is an 11 to 16 mixed Comprehensive School with 1,200 pupils, in largely new buildings on the northern outskirts of Luton.
Some assistance with accommodation may be possible.
Application forms obtainable from the Headmaster, to be returned as soon as possible (stamped addressed envelope, please).

BEDFORDSHIRE
EDUCATION SERVICE
SOUTHERN AREA
STOCKWOOD HIGH SCHOOL
Cutenhoe Road, Luton LU1 3NH
Headmaster: Mr. T. Toman, B.A.
Required for September 1977, in the Immigrant Language Unit, a TEACHER with qualifications or experience in teaching ENGLISH as a second or foreign language. A Scale 2 post is available for a suitable applicant.
Some assistance with accommodation may be possible.
Application forms obtainable from the Headmaster (stamped addressed envelope please). Closing date: 23rd May 1977.

BERKSHIRE
THE HOLT SCHOOL
Holt Lane, Wokingham
For September, to teach ENGLISH up to "A" level and throughout this comprehensive school for 1,050 girls, years five and six being drawn from a grammar school entry.
Please apply with details naming two referees to the Headmistress (stamped addressed envelope) quoting WSA 1873A. Closing date, 23 May, 1977.

BRENT
(London Borough of)
CONVENT OF JESUS AND MARY HIGH SCHOOL
Crownhill Road, NW10 4EP
(Roll 975, 11 to 18)
Required in September:—
Part-time TEACHER (four days a week) to assist in teaching of ENGLISH to all ages and abilities up to and including "O" level work. The successful candidate will be joining a flourishing and lively Department with well developed courses. Scale 1. The London allowance of £402 is payable (pro-rata).
BRONDESBURY & KILBURN HIGH (MIXED) SCHOOL
Salusbury Road, NW6 6RE
(Roll 850, 11 to 18)
Social Priority School
Headmaster, Mr. M. Brilliant, B.Sc.(Econ.)
Required in September—
TEACHER of ENGLISH (Scale 1), willing to work within a team successfully developing teaching the subject to the full age and ability range. All applicants are invited to visit the school informally.
COPLAND HIGH (MIXED) SCHOOL
Cecil Avenue, Wembley HA9 7DX
(Roll 1,771, 11 to 18)
Social Priority School
Required in September:—
TEACHER of ENGLISH (Scale 1) with experience of, or interest in LIBRARIANSHIP. A Scale 2 post is available to a suitably qualified and experienced candidate. The successful candidate will be required to teach the full age and ability range.
WEMBLEY HIGH (MIXED) SCHOOL
East Lane, North Wembley HA0 3NT
(Roll 1,050, 11 to 18)
Required in September:—
TEACHER of ENGLISH (Scale 1) in this well established and successful Department. The teacher required should be well qualified and preferably experienced. Classes up to C.S.E. and "O" level available now and perhaps "A" level later for a suitable teacher.
For the above three posts London allowance of £402 per annum is payable and there is a scheme for assistance with removal expenses including legal fees, etc., travelling and lodging allowances.
For all the above posts candidates should apply by letter to the Head of the school, within seven days, giving age, present post, qualifications, experience, and references.

SECONDARY
English
continued

BRENT
(London Borough of)
CARDINAL HINSLEY CATHOLIC BOYS' SCHOOL
Harlesden Road, NW10 3RN
(Roll 850, 11 to 18, six-form entry)
Required in September:—
Experienced TEACHER of ENGLISH, Scale 1 (First Appointment will be considered) possessing initiative and enthusiasm and with a creative approach to teach to CSE and "O" levels. (Mixed ability teaching in first year.) Interest in School Bookshop is welcomed and ability to work with the less able students is also an asset.
London Allowance of £402 per annum is payable and there is a scheme for assistance with removal expenses including legal fees, etc., travelling and lodging allowances.
Candidates should apply by letter to the Head of the School within 7 days giving age, present post, qualifications, experience and references.

BROMLEY
(London Borough of)
THE WALSINGHAM SCHOOL
Chipperfield Road, Orpington, Kent
(Co-educational, Comprehensive, 11 to 18, seven-form entry)
Telephone: 01-300 1298
Required for September, 1977, a graduate TEACHER of ENGLISH. Applications from new entrants to teaching will be most appropriate.
In the lower school the subject is taught through a thematic framework, designed to create situations in which pupils extend and consolidate their control of language and register. The appointee would be expected to work within this scheme as well as having the opportunity to cover the full range of examination work including "A" level.
Subject to certain conditions, removal and storage expenses, disturbance allowances and grants towards legal expenses are payable to teaching staff appointed from outside the London area.
Applications should be made by letter to the Headmaster, Mr. H. E. Wilkinson, M.Ed., B.Sc., M.Inst.P., at the school, giving details of qualifications and experience, together with the names and addresses of two referees. Further details will then be sent.

BUCKINGHAMSHIRE
AYLESBURY VALE DIVISION
QUARRENDON COUNTY SECONDARY SCHOOL
Weedon Road, Aylesbury
Head teacher: W. A. Hill, M.A.
(1,002 boys and girls)
Required September TEACHER for ENGLISH (Scale 1), preferably with some experience, to teach unstreamed classes in this 8 form entry Secondary School pleasantly situated on the North side of Aylesbury.
Removal expenses up to £150 payable in approved cases; also a housing allowance for married teachers unable to find immediate accommodation.
Application form (stamped addressed envelope) from Headteacher.

CAMBRIDGESHIRE
CAMBRIDGE AREA
ELY FEDERATION OF VILLAGE COLLEGES
CITY OF ELY COLLEGE
Required for September in this 11-18 comprehensive school, a specialist TEACHER of ENGLISH (Scale 1).
The post will be temporary for 1977/78, with the possibility of continued employment thereafter.
Applications should be made by letter with full curriculum vitae, or by application forms which may be obtained, with further particulars, from the Principal, City of Ely College, Downham Road, Ely, Cambs. Tel. Ely 3661.
THE NETHERHALL SCHOOL
Cambridge
Required for September, in this mixed comprehensive school, a TEACHER for "O" level and C.S.E. ENGLISH, but keen also to work on an established "English with Social Studies" course for 4th and 5th Year pupils, which can lead to Mode 3 C.S.E. for most.
Apply at once to the Headmaster at the School in Queen Edith's Way (tel. 42931), with curriculum vitae and names of referees.

CHESHIRE
SANDBACH SCHOOL
Sandbach, Cheshire
(Boys Grammar; 930 Boys; founded 1677)
ENGLISH to "O" level or above. September. One year only to replace master on course. Burnham 1, plus £70. Government superannuation, etc.
Apply in full now, with three referees, to the Headmaster, J. N. Bowles, B.A.

CORNWALL
EDUCATION COMMITTEE
There is a scheme for removal expenses.
POOL SCHOOL
(Comprehensive 11 to 16)
Headmaster F. O. W. Taylor, A.C.P.
Required for September 1977, two TEACHERS of ENGLISH, scale 1, to join a lively and imaginative department.
(1) GRADUATE TEACHER.
(2) Experienced TEACHER with the flair and personality to inspire pupils over the whole range of ability.
This is a new school opened in September 1976, largely in new buildings. Teaching conditions are good.
For full details and application form, write enclosing stamped addressed envelope, to the Headmaster, Pool School, Redruth, Cornwall TR15 3PZ.
K. Cotter, Secretary for Education, Education Department, County Hall, Truro, Cornwall.

CROYDON
(London Borough of)
PURLEY HIGH SCHOOL FOR BOYS
Placehouse Lane, Old Coulsdon CR3 1YA
Tel.: Downland 51170
Tenable: 1st September, 1977.
Required for September, GRADUATE TEACHER of ENGLISH in this 11 to 18 High School for Boys. A large number of boys study English in "A" and "O" levels in the Sixth Form. An interest in Drama and a willingness to help with extra-curricular activities would be an advantage. A scale post available for suitably qualified and experienced teacher, but the post would also be suitable for a new entrant to the profession.
Salary: Burnham Scale 1 with London Area Allowance.
Reasonable removal expenses will be reimbursed (details on request).
Please send stamped addressed envelope for application form from and returnable to the Head Teacher at the above address by 20th May, 1977.

CROYDON
(London Borough of)
WOODCOTE HIGH SCHOOL
Meadow Rise, Coulsdon, Surrey CR3 2EH
Tel.: 01-668 6464
Tenable: 1st September, 1977.
A TEACHER of ENGLISH is required for this 11 to 18 co-educational comprehensive school. Potential applicants are asked to give details of their special interests and other general contribution they would make to the life of the school.

CUMBRIA
EDUCATION COMMITTEE
VICTORIA HIGH SCHOOL
Springfield Road, Ulverston
(Comp. 11-18 mixed 1,600 pupils with 275 in Sixth Form)
Required for September, 1977, Master or Mistress Scale 1 to teach ENGLISH up to and including "O" level. "A" level work available to suitably qualified applicants.
Assistance with removal expenses in approved cases.
Further details from the Headmaster Mr. J. Davidson, to whom a letter of application giving full details of qualifications together with names of two educational referees should be sent as soon as possible.

DERBYSHIRE
EDUCATION COMMITTEE
HOPE VALLEY COLLEGE
4/5 form entry rural comprehensive school/community college situated in modern buildings in the Peak Park.
Required for September, 1977, enthusiastic TEACHER to play a full part in a thriving ENGLISH DEPARTMENT with courses up to G.C.E. "O" level. Willingness to teach First Year Humanities is essential.
Full applications (no forms), naming two referees (with telephone numbers if possible), to the Warden, Hope Valley College, Hope, Sheffield, S30 2RD, by Friday, 13th May, 1977.

DERBYSHIRE
EDUCATION COMMITTEE
WILSTHORPE SCHOOL
Briar Gate, Long Eaton, Nottingham
11 to 18 Comprehensive (Number on roll 1,400 (M))
ENGLISH, with DRAMA. Scale 1. This is, provisionally, a one-year appointment to cover the secondment of a member of the department.
Further particulars from the Headmaster.
Please send curriculum vitae and the names and addresses of two referees.

DEVON
TOTNES KING EDWARD VI SCHOOL
Ashburton Road
(Roll 1,600, Group 12, 11 to 18 Mixed Comprehensive)
Required September for one year Temporary TEACHER for ENGLISH, with some R.E.
Please reply with curriculum vitae and names and addresses of two referees to Headmaster as soon as possible.

DORSET
DORCHESTER MODERN SCHOOL
Dorchester
TEACHER for ENGLISH required September.
Application form (stamped addressed envelope) from Headmistress to be returned by May 20.

EAST SUSSEX
COUNTY COUNCIL
HILLCREST SECONDARY SCHOOL
Headmistress: Miss N. P. Kelly, A.D.B.
Required September, 1977, ENGLISH GRADUATE to teach throughout school. Possibility of post as Second in the Department to a widely experienced candidate.
Application forms (to be returned without delay) from the Headmistress of the School, Ore Road, Hastings.

ENFIELD
(London Borough of)
EDUCATION COMMITTEE
ENFIELD GRAMMAR SCHOOL
Market Place, Enfield, Middlesex
(founded 1558)
There will be a vacancy in September, 1977, in this six-form-entry, 11 to 18, voluntary controlled, all-ability school for boys, for an ENGLISH GRADUATE. Scale 1. Candidates should also be qualified and willing to teach some HISTORY.
The school is pleasantly situated within easy reach of both the countryside and London. London Allowance payable £297 per annum.
Applications, enclosing a statement of qualifications and experience, one testimonial and the names of two referees, should be sent as soon as possible to the Headmaster of the School, whence further information about the school may be obtained.
Temporary housing (up to two years), 100 per cent removal expenses (£400 maximum), relocation costs and lodging allowance where appropriate.

ENFIELD
(London Borough of)
EDUCATION COMMITTEE
SOUTHGATE SCHOOL
(Mixed Comprehensive)
Sussex Way, Cockfosters, Herts
Roll 1,400
Required for the summer term. TEACHER of ENGLISH for the Lower School. This is a temporary post for the summer term only.
London allowance payable £297 per annum.
Application forms (stamped addressed envelope) obtainable from the Headmaster, to whom they should be returned as soon as possible.

ESSEX
CORNELIUS VERMUYDEN SCHOOL
(Roll 1,160—11 to 16)
Third Avenue, Canvey Island
Tel.: Canvey Island 5011

ENGLISH

Scale 1 plus S.P.A. Allowance. For September. To assist in establishing department. Previous applicants being considered.

INGATESTONE
ANGLO-EUROPEAN SCHOOL
(Roll 720)
Willow Green, Ingatestone
Tel.: Ingatestone 4018

Required September in this growing six-form entry, co-educational comprehensive school with a special European emphasis, GRADUATE MASTER or MISTRESS to teach ENGLISH. Willingness to assist with Drama, Library or School Magazine would be an advantage.
Application form and further particulars obtainable from Headmaster (send stamped addressed envelope). Closing date: 20th May, 1977.

LAINDON SCHOOL
(Roll 1,500)
High Road, Laindon, Basildon SS15 5DD
Tel.: Basildon 40571

ENGLISH

The successful candidate will be required to teach LANGUAGE and LITERATURE to Sixth Form level, work in due course.

LOUGHTON COUNTY HIGH SCHOOL
(Roll 625)
Alderton Hill, Loughton
Tel.: 508 1173
Required for September, 1977, TEACHER of ENGLISH and DRAMA (stamped addressed envelope, please).

MANNINGTREE SCHOOL
(Roll 535)
Colchester Road, Lawford, Manningtree
Group 9
(Growing 11 to 16 Comprehensive School)
Tel.: Manningtree 2852

TEACHER required September to offer ENGLISH. French as a subsidiary subject would be an advantage.
Letters of application, including the names of two referees, should be sent to the Headmaster as soon as possible. Further details may be obtained from the school.

ST. JOHN'S SCHOOL
(Roll 1,300, 11 to 18 Mixed Comprehensive)
Tower Road, Epping
Tel.: Epping 73038

Well qualified ENGLISH GRADUATE required for September, 1977, to teach all appropriate ages and abilities. Interest in language welcomed.

WILSON MARRIAGE COMPREHENSIVE SCHOOL
(Roll 800 mixed)
Barrack Street, Colchester
Tel.: Colchester 743-17

ENGLISH

Required for September, Scale 1. Letter of application naming two referees and stamped addressed envelope to Headmaster.
Application forms and further particulars (unless otherwise stated) may be obtained from the Head of the school, to whom completed application forms should be returned.

GLOUCESTERSHIRE
NEWENT SCHOOL
Newent GL18 1QF
This well established 11 to 18 rural comprehensive school (1,350 on roll) will have a vacancy in the ENGLISH Department, Scale 1, for September.
Interested teachers are invited to apply by letter (no forms) to the Headmaster as soon as possible. Self addressed envelope for further details.

HAMPSHIRE
ST. GEORGE CATHOLIC SCHOOL
Leaside Way, Southampton SO2 3DJ
(11 to 16 Boys' Comprehensive)
Required for September, 1977:—
Scale 1—ENGLISH to C.S.E. and "O" level.
Apply by letter to Head within 14 days.

HARROW
EDUCATION COMMITTEE
Applications are invited from suitably qualified TEACHERS for the following post:
NOWER HILL HIGH SCHOOL
Pinner Road, Pinner, Middlesex HA5 5RP
01-863 1306
ENGLISH TEACHER (Scale 1) required for September to join a young and enthusiastic department producing imaginative English of high academic standards and presenting candidates for O.G.E. "O" level and C.S.E. examinations. The school has an eight-form entry receiving a full age of ability between 12 and 16 years and is situated in the pleasant suburbs of north-west London. The successful candidate could be offered a small amount of improvised Drama teaching and have the opportunity of involvement with major dramatic productions out of school hours. A teacher seeking a first appointment would be considered.
Application forms and further details from and to be returned to the Head of the school by 16th May, 1977 (please enclose stamped addressed envelope).

HARROW
EDUCATION COMMITTEE
Applications are invited from suitably qualified TEACHERS for the following post:
PARK HIGH SCHOOL
Thistlecroft Gardens, Stanmore, Middlesex HA7 1PL
01-952 2803
ENGLISH, Scale 1. Required for September for this eight-form entry Mixed Comprehensive High School (12 to 16 years) situated in a pleasant residential area.
Application forms from and to be returned to the Head of the school by 17th May, 1977.

HARROW
EDUCATION COMMITTEE
Applications are invited from suitably qualified TEACHERS for the following post:
ROOKS HEATH HIGH SCHOOL
Eastcote Lane, South Harrow, Middlesex
Tel.: 01-422 4675
Required for September, an enthusiastic TEACHER of ENGLISH for this 12 to 16 Comprehensive High School.
Application forms from and to be returned to the Head of the school by 16th May (please enclose stamped addressed envelope).

HAVERING
(London Borough of)
EDUCATION DEPARTMENT
FOREST LODGE SCHOOL
(Roll 1,535 Co. Ed.)
Lodge Lane, Collier Row, Romford RM5 2LD
10 Form Entry, 11-18 Comprehensive situated in modern buildings on one site.
Required September, 1977, TEMPORARY TEACHER of ENGLISH to replace a member of staff on maternity leave.
There is a scheme for removal expenses.
Letters of application to Head Teacher giving full curriculum vitae and naming two referees.

HEREFORD AND WORCESTER
(County Council of)
EDUCATION DEPARTMENT
DROITWICH HIGH SCHOOL
Ombersley Road, Droitwich
Worcestershire WR9 0AA
Required for September, 1977, TEACHER of ENGLISH (Scale 1) in this developing purpose-built mixed Comprehensive School of 1,360 pupils in the 13 to 18 age range. The English Department has well-established courses in English for C.S.E., Ordinary, Advanced and Special level and in Drama to Ordinary level. Teaching opportunities, dependent on the aptitude and ability of the successful candidate, could include Ordinary level classes and may include Advanced level classes at a later date, as well as a significant contribution to Drama if desired. While a graduate is preferred, this should not deter other applicants.
Application forms and further details of the school and the post are obtainable from the Headmaster on receipt of a stamped addressed envelope.

HEREFORD AND WORCESTER
(County Council of)
EDUCATION DEPARTMENT
MARLEY, THE CHANTRY SECONDARY SCHOOL
(11 to 16)
Martley, Worcester WR6 6QA
Required for beginning of Summer Term, a TEACHER of ENGLISH (Scale 1). The post requires somebody able to teach English throughout the age and ability range 11 to 16 years in this rural Secondary School.
Application forms obtainable from and returnable to the Head Teacher on receipt of a stamped addressed envelope (foolscap).

HERTFORDSHIRE
COUNTY COUNCIL
DACORUM DIVISION
TRING SCHOOL
Mortimer Hill, Tring
(Telephone: Tring 3031)
Voluntary Controlled C. of E. mixed all-ability Sixth Form Entry School
Age range 11 to 18 years
Required for September, 1977, a person to teach ENGLISH at all stages to C.S.E. and G.C.E. "O" level in this expanding new all-ability school. Some share of sixth-form work might also be available for the interested and adequately qualified applicant.
Application by letter (no forms) direct to the Headmaster including curriculum vitae and the names of two referees.

HERTFORDSHIRE
COUNTY COUNCIL
EAST HERTS DIVISION
GOFFS SCHOOL
Goffs Lane, Cheshunt
(629 on roll, including 118 in Sixth Form)

GRADUATE TEACHER of ENGLISH required for September at this formerly three form entry co-educational grammar school, which recently extended the size and ability range of its intake. All pupils take "O" level language and the vast majority of Literature too. There are two Advanced level groups in each year of the Sixth Form. An ability and willingness to contribute to out-of-class activities would be an advantage.
An allowance could be available for a suitably qualified and experienced person, but the post might suit a new entrant. London Fringe Allowance applies.
Letters of application, together with curriculum vitae and the names of two referees, should be sent to the Headmaster, from whom further information is available (stamped addressed envelope, please).

HERTFORDSHIRE
HOLY TRINITY SCHOOL
Chequers, Welwyn Garden City
Required for September, a TEACHER of ENGLISH prepared to teach in addition one or more of the following: French, Spanish, Latin.
Apply, giving qualifications, curricular vitae, and names of two referees, to the Headmaster as soon as possible.

HERTFORDSHIRE
COUNTY COUNCIL
EAST HERTS DIVISION
HADHAM HALL SCHOOL
Little Hadham, near Ware, Herts.
Mixed 11-18 all-ability 880 on roll
TEACHER of ENGLISH (Scale 1). Required for September, 1977. It is hoped to appoint a well qualified teacher, capable of taking the subject at all levels and willing to assist in the general life of the school, which is situated in pleasant rural surroundings.
Letters of application quoting names and address of two referees to be sent to the Headmaster at the school, as soon as possible.

HERTFORDSHIRE
COUNTY COUNCIL
EAST HERTS DIVISION
THE QUEEN ELEANOR SCHOOL
Cameron Drive, Waltham Cross
(all-ability, ages 11 to 18 690 on roll)

TEACHER for ENGLISH (Scale 1) required September. Work will include C.S.E., "O" level and possibly "A" level, besides general English teaching throughout the school. London Fringe Allowance. Possibility of rented accommodation.
Please apply by letter to the Headmaster, giving full details and naming the names, addresses and telephone numbers of two referees.

HERTFORDSHIRE
COUNTY COUNCIL
ST. ALBANS DIVISION
VERULAM SCHOOL
(Group 10)
Brampton Road, St. Albans
(810 boys, 140 in Sixth Form)
TEACHER (Scale 1) required September for ENGLISH in "O" level. Possibility of "A" level work for suitable candidate. Former grammar school developing as a five form entry all-ability boys' school. Fringe Allowance payable.
Applications to the Head, naming two referees.

HERTFORDSHIRE
COUNTY COUNCIL
ST. ALBANS DIVISION
VERULAM SCHOOL
(Group 10)
Brampton Road, St. Albans
(810 Boys, 140 in the Sixth Form)
TEACHER (Scale 1) required September for TECHNICAL SUBJECTS, with responsibility for Metalwork to Advanced level. The Department is expanding into the field of Technology and ability to teach simple electronics would be an advantage. Former grammar school, now developing as five form entry all-ability boys' school. Fringe Allowance payable.
Applications to Head naming two referees.

HERTFORDSHIRE
COUNTY COUNCIL
STEVENAGE DIVISION
THE HEATHCOTE SCHOOL
Shephall Green, Stevenage, Hertfordshire SG2 9XT
(1,030 mixed comprehensive, 70 in Sixth)
TEACHER of ENGLISH (Scale 1) required for September, 1977, to join a strong and experienced team of six, willing to teach across the ability range essentially.
Further details on request. Removal expenses may be paid. Write to the Head naming two referees.

HUMBERSIDE
EDUCATION COMMITTEE
GRIMSBY DIVISION
MATTHEW HUMBERSTONE SCHOOL
Chatsworth Place, Cleethorpes
(Number on roll 1,715)
Required for 31st August, 1977: TEACHER of ENGLISH, well qualified and experienced, at this large mixed comprehensive school, to join successful department. Scale 2 available for a teacher able to take full share in "A" level teaching in the Sixth Form. Courses are established at all examination levels and candidates should be prepared to undertake some organisational responsibility within the department.
Application forms and further information obtainable from the Head Teacher at the school to whom they should be returned within 14 days of this advertisement.

ISLE OF MAN
BOARD OF EDUCATION
DOUGLAS HIGH SCHOOL
(Co-educational Comprehensive 14-18 years, 981 pupils)
Required for September 1977:
ASSISTANT TEACHER, Scale 1, for ENGLISH. The ability to help with Girls' Games, Geography or Music would be a strong recommendation.
Letters of application, giving full details and the names and addresses of two referees, to the Headmaster, Douglas High School, St. Ninian's, Douglas, Isle of Man, by 13th May 1977.

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT

CANTERBURY DIVISION

THE GEOFFREY CHAUCER SCHOOL
A TEACHER of ENGLISH/HUMANITIES is required for a temporary appointment throughout the academic year 1977-78.
The school has a 7 form entry covering the whole ability range and has excellent facilities. Letters of application naming two referees should be submitted to the Headmaster at the school, Spring Lane, Canterbury, CT1 1SU.

SEVENOAKS DIVISION

NEXTAOLE SCHOOL
Egerton Avenue, Hextable, Kent BR8 7LY
(London fringe allowance, £150)
Applications are invited for a post in ENGLISH (Scale 1) for September 1977. Hextable is an expanding, purpose-built, all-ability, mixed, 11 to 18, Comprehensive school in a pleasant setting. Students from our first six-form intake are now in their third year.
We are looking for an enthusiastic teacher to teach throughout the school, who has ideas to contribute to curriculum development at all levels through to sixth form, and who will be active in the preparation of materials for courses leading to "O" level and C.S.E. examinations.
Applications giving full curriculum vitae and the names of two referees should be sent as soon as possible to the Headmaster, from whom further details are available.

KIRKLEES
METROPOLITAN COUNCIL
DEIGHTON SECONDARY SCHOOL
Deighton Road, Deighton, Huddersfield HD2 1JP
Required for September, 1977, TEACHER, Scale 1, for ENGLISH in this developing 11 to 16 mixed comprehensive school which has a good record in the 16-plus examination. Candidates should be prepared to teach the whole age range.
Application forms (stamped addressed envelope please) from the Head Teacher.
FARTOWN SECONDARY SCHOOL
Woodhouse Hall Road, Fartown, Huddersfield HD2 1DJ
Co-educational 11-16 Comprehensive 1,200 pupils.
Required for September, 1977, TEACHER of ENGLISH, Scale 1 post. Courses include "O" level, 16-plus and C.S.E. Candidates should be willing to take part in out-of-school activities.
Applications by letter, with curriculum vitae and the names of two referees to the Headmaster as soon as possible.
HECKMONDWIKE GRAMMAR SCHOOL
High Street, Heckmondwike WF16 0AH
Required for September, 1977, for one year, Temporary (full-time) TEACHER, Scale 1, of ENGLISH able to teach to at least "O" level in this three streamed selective school.
Applications by letter to the Head Teacher as soon as possible, including details of education, qualifications, experience and the names of two referees.

LANCASHIRE
BURY GRAMMAR SCHOOL (BOYS)
Bury, Lancashire BL9 0HN
(Direct Grant School becoming independent)
Required in September, a good honours GRADUATE in ENGLISH to share in the teaching of the subject throughout the school to university entrance standard.
Please apply immediately with full particulars (no forms issued) and stating subsidiary subject, to the Headmistress of the school.

LEICESTERSHIRE
BEAUMONT LEYS SCHOOL
Anstey Lane, Leicester
Comprehensive 11 to 16; roll 1,330

ENGLISH AS A SECOND LANGUAGE
Scale 1

Required August; alternative teaching subject in which examination work might be available, should be stated.
Further details from the Head. Apply immediately (no forms) with full particulars and the names and addresses of two referees. (Stamped addressed envelope.)

LEICESTERSHIRE
BOSWORTH COLLEGE
Leicester Lane, Desford, Leicester
(A Leicestershire Plan 14-18 Upper School and Community College)
(Roll: 1,372)

ENGLISH Scale 1

Required August, creative and energetic ENGLISH specialist to teach Literature to "A" level and English within an integrated Humanities course.
Further details from the Head. Apply immediately (no forms) with full particulars and the names and addresses of two referees (stamped addressed envelope).

LEICESTERSHIRE
RAWLINS UPPER SCHOOL AND COMMUNITY COLLEGE
Quorn, Loughborough, Leicestershire
(In the Leicestershire Plan for the Organisation of Secondary Education)

UPPER 14 to 18

ENGLISH
Scale 1

Required August, for this division, preferably graduate. Candidates for Sixth Form work as well as to teach across the ability range.
Further details from the Head.
Apply immediately (no forms) with full particulars and the names and addresses of two referees (stamped addressed envelope).

LONDON
LATYMER UPPER SCHOOL
Hammersmith, London W6
(H.M.C., Direct Grant, to be Independent: 1,100 boys)
Wanted in September, a GRADUATE to teach ENGLISH at all levels.
Salary London Burnham Scale appropriate to qualifications and experience.
Apply to the Headmaster for full particulars and names of referees.

LONDON
URSULINE CONVENT
10 The Downs, Wimbledon, London SW20 8HR
Girls Comprehensive 11-18. (600 plus on roll)
Required for September, GRADUATE to teach ENGLISH, HISTORY and RELIGIOUS EDUCATION to at least to "O" level.
Please apply to the Principal with testimonials and stamped addressed envelope for appointment, giving the names and addresses of two referees.

LONDON
WESTMINSTER CITY SCHOOL
55 Palace Street, London SW1
Required for September, ENGLISH TEACHER for Scale 1 to "O" and "A" levels in three-form entry boys' grammar school becoming four-form entry all-ability in September. Experience of ability classes, an interest in writing own original work and drama would be an advantage.
Applications in writing (no forms) including curriculum vitae and the names of two referees should be sent directly to the Headmaster at the school.

LONDON, N.W.5
WILLIAM ELLIS SCHOOL
Highgate Road, London NW5
(Voluntary Aided, 850 boys, 220 in VI Form)
The Governors invite applications for the following post in September, 1977:
A GRADUATE to teach English through the school to "O", "A" and "S" level work. The Department has four full-time English staff who share all the teaching. English is taught in a fully equipped Studio, and now being includes a purpose built Drama Room. (Scale 1).
The School is at present a two entry Grammar School with selective intake. New building under construction will provide additional accommodation for an enlarged intake and conversion to 6th Form level with the neighbouring girls' school will give possibility for the new mixed sixth form.
Applications, with curriculum vitae and names of two referees, should be sent to the Headmaster as soon as possible. (Forms not required).

LONDON, S.E.7
ST. AUSTIN'S SECONDARY SCHOOL FOR BOYS
Highcombe, Charlton, SE7
01-858 3133
(600 boys 11 to 16. Roman Catholic)
Required for September (graduate preferred).
Scale 1 TEACHER for ENGLISH.
Drama is taught in the forms and as a C.S.E. option. Middle School option.
A well qualified TEACHER of PHYSICS. General Science in the Junior Forms but separate subjects in the Upper School optional disciplines.
A scale 3 post is available for suitably experienced teacher prepared to take on the responsibility of a year, in the department.
Further information and the opportunity to visit the school are available from the Headmaster.

NEWCASTLE upon Tyne
(City of)
EDUCATION COMMITTEE
WALKER SCHOOL
TEACHER OF ENGLISH POST
Required for September suitably qualified teacher for appointment to a scale 1 post in English at this county comprehensive school with 1,400 pupils between 11 to 18 years.
A willingness to teach History in the lower school would be an advantage, but not essential.
A Social Priority allowance payable (£201) if the conditions are fulfilled (subject to the continuation of Social Priority Schools) and applicants may indicate if they wish their application to be re-considered.
Application forms from the Director of Education, Civic Centre, Newcastle upon Tyne, NE1 8PU, to be returned to the Headmaster, Walker School, Middle Street, Newcastle upon Tyne, within 14 days of this advertisement appearance.

NORFOLK
COUNTY COUNCIL
EDUCATION DEPARTMENT
STYLES SECONDARY SCHOOL
No. on Roll 444
Trafalgar Road, Great Yarmouth NR30 2LE
Scale 1 ENGLISH post required for mainly lower school. Interest in Remedial work required. All age ranges taught. Teachers seeking a first appointment may also apply.
Application forms may be obtained by sending a stamped foolscap envelope to the school. Receipt of applications will not be acknowledged and not all applicants will receive a reply unless a stamped addressed envelope is attached to the application.

NORTH YORKSHIRE
(County of)
HARROGATE GRAMMAR SCHOOL
Arthurs Avenue, Harrogate, North Yorkshire
Coeducational 11-18 comprehensive, 1,500 pupils, Sixth Form of 328.
Required for September Graduate MASTER or MISTRESS to teach ENGLISH, Scale 1.
Applications to the Headmaster, names of two referees.

NOTTINGHAMSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT

Applications are invited from suitably qualified TEACHERS for the following post:

ARNOLD HILL COMPREHENSIVE SCHOOL
Gedling Road, Arnold, Nottingham NG5 6NZ
1,680 mixed: 11 to 18; Sixth Form 140
Headmaster:
E. M. Spelman, M.A., O.Sc.

For September: TEACHER (Scale 1) of ENGLISH with some PHYSICAL EDUCATION (BOYS) up to "O" level/C.S.E. Well established courses in a large vigorous department.
Application (no forms) to the Headmaster, with names of two referees, as soon as possible.

ROTHERHAM
(Metropolitan Borough of)
DEPARTMENT OF EDUCATION
WICKERSLEY COMPREHENSIVE SCHOOL
11-18 Mixed. Approx. 1,300 on roll. Over 180 in Sixth form.
Required for September:
TEACHER for ENGLISH—Scale 1
To teach throughout the school.
Closing date 20th May, 1977.
Application forms available from the Principal Recruitment Officer, Education Offices, Municipal Offices, Howard Street, Rotherham. Tel.: 2121, Ext. 3407.
B. W. Ellis, Director of Personnel Resources.

SHROPSHIRE
EDUCATION COMMITTEE
THE MARY WEBB SCHOOL
Pontesbury, Salop
TEACHER of ENGLISH required September, 1977 (Scale 1). School becomes comprehensive September, 1977.
Further details from Head (stamped addressed envelope.)

SHROPSHIRE
EDUCATION COMMITTEE
THE WROCKWARDINE WOOD SCHOOL
New Road, Wrockwardine Wood, Telford, Shropshire
ENGLISH SPECIALIST required in September to teach to G.C.E./C.S.E.
Interest in Library.
Further details from Head (stamped addressed envelope)

SOMERSET
SEXEY'S V.C. GRAMMAR
Bruton
See composite displayed advertisement.

STAFFORDSHIRE
COUNTY COUNCIL
EDUCATION COMMITTEE
NORTHERN AREA
THE MARSHLANDS HIGH SCHOOL
Milehouse Lane, Newcastle, Staffs.
(Group 11
Age range 11 to 18 years
(Number on Roll 1,150)
(a) ASSISTANT TEACHER, ENGLISH (Scale 1). Applicants should be able to assist with the teaching of at least one of the following: Geography, French, Mathematics.
CLOUGH HALL COMPREHENSIVE SCHOOL
First Avenue, Kidsgrove, Stoke-on-Trent
Group 10
Age range 11 to 18 years
(Number on Roll 1,600)
ENGLISH TEACHER (Scale 1) to assist with the teaching of this subject throughout this mixed comprehensive school.
Applications are invited for the above appointments which are vacant from September, 1977. Forms of application for those appointments and further particulars where applicable, are obtainable from the Head Teacher at the school. Unless otherwise stated completed forms to be returned to the Head Teacher at the school on or before May 21, 1977.

WARWICKSHIRE
HARTSHILL SCHOOL
Church Road, Hartshill, Nuneaton
(12-16 mixed comprehensive—765 on roll)

Required September TEACHER for ENGLISH, Scale 1. Work over whole ability range available. College leavers considered.
Application form and further details available from the Head at the School (stamped addressed envelope please).

WARWICKSHIRE
KENILWORTH FEDERATION OF SECONDARY SCHOOLS
Leyes Lane, Kenilworth
(1,620 on roll)

Required September qualified TEACHERS, Scale 1, for ENGLISH (two posts plus one temporary for one year).
College leavers considered.
Further details available from the Principal, to whom letters of application with curriculum vitae and names of two referees should be sent as soon as possible.

WEST SUSSEX
SOUTHERN
STEYNING GRAMMAR SCHOOL
Voluntary Controlled C. of E. (11 to 18 Comprehensive Day and Boarding. Roll 1,922 (including 108 boy boarders and 216 in Sixth Form)
Required September TEACHER of ENGLISH either in 13-18 part of school or to work with 1st and 2nd year pupils.
Details and form (stamped addressed foolscap envelope) from Headmaster to whom applications should be returned by 18th May.

WEST SUSSEX
THE LITTLEHAMPTON SCHOOL
Littlehampton
Mixed 11-18 Comprehensive
For September TEACHER of ENGLISH, Scale 1. Opportunities available at variety of age and ability levels. Candidates should also be able to offer another subject for approximately one-third of timetable commitment.
Apply to Headmaster at school by letter giving details of age, and qualifications, together with names and addresses of two referees.

WILTSHIRE
THE CORSHAM SCHOOL
The Tynings, Corsham SN13 9OF
(Tel. 0249 713284)
Required for September, a TEACHER of ENGLISH and MUSIC (Scale 1) in this Group 11 co-educational comprehensive school for pupils aged 11-18. An interest in the development of a school orchestra would be an advantage.
Further details (stamped addressed envelope, please) and application forms (returnable by 16th May) from the Headmaster.

WIRRAL
(Metropolitan Borough of)

PRENTON HIGH SCHOOL FOR GIRLS
Hesketh Avenue, Birkenhead
Merseyside L42 6RR
790 girls—Group 10

For September specialist ENGLISH TEACHER (Scale 1). With a strong interest in Drama.
Application forms from the Headmistress at the school. Closing date May 20th, 1977.

WORCESTERSHIRE
WOLVERLEY HIGH SCHOOL
Wolverley, Kidderminster
Mixed 13 to 18 Comprehensive (1,050 on roll, Sixth Form over 200)
Required for September, TEACHER of ENGLISH. Scale 1.
The Department offers C.S.E., "O" and "A" level English and is building a strong tradition in Drama which is offered as a Mode 3 course. The department works closely with allied disciplines and sees its role as basic to the curriculum in a very wide sphere.
Candidates should have a degree in English and be prepared to teach throughout the age range, or have a strong interest in the less able and concentrate mainly in that direction.
This is a new school which has been in being for four years, and opportunity for personal development is wide.
Form of application and further details of the post are available from the Headmistress.

Geography

Heads of Department

DURHAM
COUNTY COUNCIL
TUDHOE GRANGE COMPREHENSIVE SCHOOL
(11 to 16 years, six-form entry)
HEAD of GEOGRAPHY—salary: Scale 3. Well-qualified and experienced TEACHER required for September, 1977.
Stamped addressed envelope for application form and further details to Area Education Office, Green Lane, Spennymoor, co. Durham.
Closing date for receipt of applications: May 16, 1977.

HAMPSHIRE
CHANDOS/NE SCHOOL
Wessex Close, Basingstoke
Comprehensive Mixed 11-16
Number on roll 1,480
Required for September, 1977:—
Scale 3—HEAD of GEOGRAPHY.
Send foolscap stamped addressed envelope for details.

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT

GILLINGHAM DIVISION

RAINHAM SECONDARY GIRLS' SCHOOL
(Roll 1,200)
Applications are invited from well-qualified and enthusiastic TEACHERS for the post of HEAD of GEOGRAPHY, Scale 3. The post demands a teacher with good qualifications to lead a team of enthusiastic teachers. The courses taken lead to C.S.E., "O" and "A" examination level.
Application form and further details of the appointment are available from Miss A. Saunders, Headmistress, Rainham Secondary Girls' School, Derwent Way, Rainham, Kent. Closing date: May 13, 1977.

ST. HELENS
EDUCATION COMMITTEE

HAYDOCK HIGH SCHOOL
(11 to 16 years)
Clipsley Lane, Haydock, St. Helens

HEAD of GEOGRAPHY (Scale 3), GRADUATE to take charge of the department.
Application forms are available from the Headmaster, to whom they should be returned immediately.

SHROPSHIRE
EDUCATION COMMITTEE
COUNTY HIGH SCHOOL
(11-18 Comprehensive, 920 on roll)
Bishop's Castle, Salop SY9 5AY
Required for September: HEAD of GEOGRAPHY (Scale 2). Courses to C.S.E., "O" and "A" levels; Humanities course in Lower School.
Applications by letter to Headmaster from whom further details available (stamped addressed envelope).

WEST SUSSEX
STEYNING GRAMMAR SCHOOL
(Voluntary Controlled, C. of E., 11 to 18 comprehensive. Day and boarding. Roll 1,922 (including 108 boy boarders and 216 in Sixth Form))
Required September HEAD of GEOGRAPHY (Scale 3) to take responsibility for organisation and co-ordination of courses for full ability range; to lead a team of five and to teach the subject throughout the school.
Details and form (stamped addressed foolscap envelope) from Headmaster to whom applications should be returned by 18th May.

Other Posts on Scale 2 and above

BEXLEY
LONDON BOROUGH
PICARDY SCHOOL
(Roll 1,170)
Telephone: Erith 41371
Applications are invited from well qualified and experienced TEACHERS for the post of SECOND IN CHARGE of the GEOGRAPHY DEPARTMENT. Scale 2 post at this large all ability school. Further details from the Head Teacher.
London Additional Allowance, £297. Assistance with removal expenses, legal fees, and disturbance allowance can be considered.
Application forms from and returnable to Chief Education Officer for Schools, (T7), Town Hall, Crayford, Kent.

DORSET
DORCHESTER MODERN SCHOOL
Dorchester
Required September, TEACHER to take charge of GEOGRAPHY within social studies department. Scale 2.
Application form (stamped addressed envelope) from Headmistress, to be returned by May 20.

STAFFORDSHIRE
COUNTY COUNCIL
NORTHERN AREA
ORME GIRLS' SCHOOL
Newcastle, Staffs
(Voluntary aided grammar school)
611 pupils
Headmistress, Mrs. W. Buxton, M.A.
GRADUATE required for September. Scale 2, to share teaching of GEOGRAPHY throughout school to "O" and "A" level, with responsibility for organization of field work. Interest in modern geographical theories and techniques essential. Subsidiary subject should be indicated.
This is a three-stream entry grammar school with 145 in the sixth form. Ample opportunity for Ordinary and Advanced level work and a strong tradition of university entrance in geography.
Applications by letter, please, to Headmistress at the school with details of age, qualifications and experience, copies of two recent testimonials and names of two referees. Closing date: May 18.

Scale 1 Posts

AVON COUNTY
EDUCATION SERVICE
HAYESFIELD SCHOOL
Bath, Avon
(Eight-form entry: girls' comprehensive: 11 to 18, 200 in the sixth form)
Required for September, 1977, a TEACHER of GEOGRAPHY and ECONOMICS, Scale 1, capable of sharing the work of the department and teaching girls of all ages and abilities.
Preference may be given to applications from teachers in the service of the County of Avon.
Further details from the Headmistress, to whom applications should be sent with names of two referees.

AVON COUNTY
EDUCATION AUTHORITY
NAILSEA SCHOOL
Mizzymead Road, Nailsea, near Bristol, Avon
(Mixed 11 to 18 comprehensive: 1,350 students)
Required for September, 1977, a qualified TEACHER of GEOGRAPHY, Scale 1. This post will involve work in the middle school with courses to C.S.E. and "O" level. A knowledge of modern developments in geography and an interest in field work preferred. "A" level teaching available for a suitably qualified candidate.
Preference will be given to candidates from Avon County.
Applications by letter, to the Headmaster, Dr. T. M. White, at the school, from which further particulars may be had on request. Please enclose foolscap stamped addressed envelope.

AVON COUNTY
WELLSWAY SCHOOL
Keynsham, Bristol BS18 1PH
Wellsway is an 11 to 18 mixed Comprehensive School of 1,180 pupils, 175 of whom are in the Sixth Form. The school lies in a pleasant and prosperous area six miles from Bristol and seven miles from Bath, on a large site on the edge of the Green Belt, and close to delightful countryside.
Required for September 1977: A well qualified TEACHER of GEOGRAPHY (Scale 1) able to teach the subject up to and including "A" level. An interest in field work and new developments in Geography teaching are both essential. There may be two posts available, and for one of them an ability to offer Economics would be an advantage.
Please apply immediately by letter to the Head Teacher of the school, giving full details of age, qualifications, experience, interests, and the names of two referees.

AVON COUNTY
WHITEFIELD FISHPONDS SCHOOL
Snowdon Road, Fishponds
Bristol, BS16 2HD
Required for September 1977: TEACHER of GEOGRAPHY in the Upper School, where a full course of C.S.E., "O" and "A" level courses are offered. Some Mathematics teaching will be required in the first year.
S.P.A. allowance.
Applications by letter with two referees to Headmaster.

BARKING
(London Borough of)
EASTBROOK SECONDARY SCHOOL
Dagenham Road, Dagenham
(Roll: 1,100)
Required for September, 1977: GEOGRAPHY. To teach throughout the school to C.S.E. and "O" level with the possibility of some Sixth Form work. An interest in fieldwork and the ability to help with development of this area of the syllabus essential. Possibility of an above scale 1 post dependent on qualifications and experience.
London addition £402 per annum. Reimbursement of removal expenses in approved cases.
Application forms available (stamped addressed envelope please) from the Headteacher returnable by May 18.

BARNET
(London Borough)
HENDON SCHOOL
Golders Rise, Hendon NW4
01-202 9004
Coeducational, Comprehensive.
Roll: 1,114. Sixth Form: 176
Required September, 1977:—
TEACHER OF GEOGRAPHY to teach across the ability range, principally in the Middle and Upper School. Any ability to teach a little ENGLISH or to help with Games should be stated. Scale 1.
In approved cases assistance may be given by way of payment of up to 100 per cent removal expenses and the payment of separation allowance.
Apply to Headmaster, giving full details (stamped addressed envelope).
Director of Educational Services.

BRENT
(London Borough of)
WILLIAM GLADSTONE HIGH (MIXED) SCHOOL
Parkside, N.W.2
(Roll: 700)
This new six-form entry comprehensive school opened in September, 1974, with only a first year and will have its fourth first year intake in September, 1977. It is supplied with the most modern equipment and specialised accommodation in all departments. The school is situated in very pleasant surroundings and comprises a main three-storey block, sports hall, large playing field and self-contained staff area. A sixth form block is to be built next year.
Required in September:
TEACHER of GEOGRAPHY (Scale 1). The candidate will be required to teach INTEGRATED SOCIAL STUDIES to years 1 and 2 (History / Geography / Sociology / Religious Education) and also to teach GEOGRAPHY to years 3 and 4. The fourth year work will include "O" level and C.S.E. courses. Ability

to teach Religious Education and/or Sociology desirable. Willingness to help with games or other extra-curricular activities will be an advantage.
London allowance of £402 per annum is payable and there is a scheme for assistance with removal expenses, including legal fees, etc., travelling and lodging allowances.
Candidates should apply by letter to the Head of the school within seven days, giving age, present post, qualifications, experience and references.

BROMLEY
(London Borough of)
KELSEY PARK SCHOOL FOR BOYS
Manor Way, Beckenham, Kent
Required for September, a TEACHER of GEOGRAPHY and SOCIAL STUDIES. An interest in local studies would be a considerable recommendation. A teacher is looked for capable of teaching Geography in the Lower school, with some examination work (up to "A" level) for a suitably qualified person.
Additionally a contribution is sought to the teaching of Social Studies. In the Upper school, directed towards C.S.E.; this could be developed into the Sixth Form, given a suitable teacher.
Subject to certain conditions, removal and storage expenses, disturbance allowances and grants towards legal expenses are payable to teaching staff appointed from outside the London area.
Apply by letter to the Headmaster giving details of two referees.

BUCKINGHAMSHIRE
AYLESBURY VALE DIVISION
AYLESBURY GRAMMAR SCHOOL
Walton Road, Aylesbury
Head Teacher, R. D. Smith, M.A. (800 boys)
Required September, a GRADUATE to teach GEOGRAPHY at all levels throughout the school. Sixth form work and a responsibility allowance are available for a suitably qualified applicant. All boys take geography at "O" level and there are seven sixth form sets. The school has a geology laboratory.
Removal expenses up to £150 payable in approved cases; also a housing allowance for married teachers unable to find immediate accommodation.
Apply to Head Teacher, giving names of two referees.

CAMBRIDGESHIRE
CAMBRIDGE AREA
MANOR SCHOOL
Arbury Road, Cambridge
Required for September, in this 11-16 Comprehensive School: SPECIALIST GEOGRAPHER (Scale 1). Keen to teach a syllabus based on the "New Geography" throughout the age and ability range to "O" level.
Send curriculum vitae plus names of two referees to Headmaster, Manor School, Arbury Road, Cambridge.
PARKSIDE COMMUNITY COLLEGE
A Scale 1 TEACHER of GEOGRAPHY required at this 11-16 Comprehensive School in the centre of Cambridge, who can also offer some Religious Education or Social Studies. G.C.E. and C.S.E. work is available. Number on roll 840.
Apply immediately to the Principal, Parkside Community College, Cambridge CB1 1EH.

CAMBRIDGESHIRE
CAMBRIDGE AREA
SAWSTON VILLAGE COLLEGES
Required in September, a GRADUATE to share in teaching GEOGRAPHY, including "A" level, throughout this expanding comprehensive Village College (Scale 1).
Applications to the Warden, The Village College, Bassingbourn, Royston, Herts. Telephone: Royston 42344. Further particulars available (stamped addressed envelope).

DONCASTER
EDUCATION COMMITTEE

DANUM GRAMMAR SCHOOL
Armthorpe Road, Doncaster DN2 5QR
Telephone: Doncaster 78585

(13 to 18 mixed, 620 on roll, 240 in Sixth)

Required for September, 1977:—

TEACHER OF GEOGRAPHY
Scale 1

Some Sixth Form ECONOMICS teaching available for a suitably qualified applicant.
Letters of application naming two referees should be addressed to the Headmaster at the above address. Closing date: 13th May, 1977.

ESSEX
CULVERHOUSE COMPREHENSIVE SCHOOL
(Roll 1,500)
Bell Gardens, South Ockendon
Tel.: South Ockendon 3204
A TEACHER is required for September to join a developing Humanities Department, initially to teach GEOGRAPHY to the Third, Fourth and Fifth Years. C.S.E. and "O" level work are available.
Culverhouse is a Group 11 Comprehensive School (11-16 mixed), and London Fringe Allowance and S.P.A. allowance are payable.
Application forms and further information obtainable from the Headmaster.
FAIRFAX HIGH SCHOOL
(Roll 650 boys)
Fairfax Drive, Westcliff on Sea SS0 9RC
Tel.: 0702 49566
Required for September, 1977, well qualified GEOGRAPHY TEACHER. Established courses to G.C.E. "A", "O" level and C.S.E. standards, include Field Studies.
Further details and application forms available from the Headmaster (stamped addressed envelope).

HAMPSHIRE
HERON WOOD SCHOOL
Tongham Road, Aldershot
Comprehensive Boys 11-16
Number on roll 1,000
TEACHER for Upper School GEOGRAPHY—Scale 1.
Ability to make substantial contribution to Religious Education also welcomed.
Letter of application to Headmaster nominating two referees with stamped addressed envelope for details.

HAVERING
(London Borough of)
EDUCATION DEPARTMENT
HALL MEAD SCHOOL
(Roll 1,100 rising to 1,160 Co-Educational)
Marlborough Gardens, Upminster RM14 1SF
Comprehensive School in good residential area on edge of Green Belt. Swift access to London, open countryside and to the sea. Courses to C.S.E., "O" and "A" level well established. Expanding Sixth Form.
Required September, 1977:—
Well qualified TEACHER of GEOGRAPHY to assist throughout the school. Excellent facilities. Ability to teach Geology would be an advantage.
There is a scheme for removal expenses.
Letters of application to Head Teacher giving full curriculum vitae and quoting two referees.

HEREFORD AND WORCESTER
COUNTY COUNCIL
EDUCATION DEPARTMENT
WORCESTER, PERDISWELL SECONDARY SCHOOL
(11 to 16)
Bilford Road, Worcester WR3 8HN
ASSISTANT TEACHER, Scale 1, required for September, 1977, to teach GEOGRAPHY and some HISTORY and to join a strong team teaching Environmental Studies. Ability to assist with slow-learners would be an advantage. An interest in assuming pastoral responsibility would be welcome.
Application forms obtainable from and returnable to the Head Teacher on receipt of a stamped addressed envelope (foolscap).

HUMBERSIDE
EDUCATION DEPARTMENT
EAST RIDING DIVISION
HESSLE HIGH SCHOOL
Tranby House, Heads Lane, Hessle, North Humberside
(Well established co-educational comprehensive)
Number on roll 1,250
Scale 4 Post
Required for September, 1977, an experienced TEACHER as HEAD of GEOGRAPHY who will also act as coordinator of other subject departments in the Humanities (History, Social Studies, Special Studies, Religious Knowledge). The person appointed would have academic interests outside the main subject.
Application forms and further details are available from the Headmaster at the school, to whom completed forms should be returned by 16th May, 1977.

HUMBERSIDE
EDUCATION COMMITTEE
GRIMSBY DIVISION
HAVELOCK SCHOOL
Holyoake Road, Grimsby
Required for 31st August, 1977.—
TEACHER of GEOGRAPHY to share in the teaching of the subject throughout the school up to and including G.C.E. Advanced level. Willingness to assist in the organization of expeditions and field courses would be an added qualification.
Letters of application to include full curriculum vitae and the names and addresses of two referees should be forwarded to the Head Teacher at the school by 16th May, 1977.

HUMBERSIDE
EDUCATION COMMITTEE
GRIMSBY DIVISION
WINTRINGHAM SCHOOL
Weelsby Avenue, Grimsby
(Number on roll 1,400)
Required for 31st August, 1977: TEACHER of GEOGRAPHY able to share in the teaching of the subject throughout the school up to and including G.C.E. Advanced Level. Willingness to assist in the organisation of expeditions and field study courses would be an added qualification.
Application forms and further information obtainable from the Head Teacher at the school to whom they should be returned within 14 days of this advertisement.

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
DARTFORD GRAMMAR SCHOOL
(Founded 1576, 651 boys)
Required September, a GRADUATE to teach GEOGRAPHY to "O" level, with opportunities for "A" level work and ENGLISH to "O" level (about one third of timetable). Ability to assist with Games (Rugby and Cricket) a strong recommendation. Applications from newly trained teachers welcomed. London Fringe Allowance. The school has good access to London and the Kent coast by motorway.
Applications by letter, with summary of qualifications and the names of two academic referees, to the Headmaster, Dartford Grammar School, West Hill, Dartford, Kent, DA1 2HW.

SHEPWAY DIVISION

SOUTHLANDS SCHOOL
New Romney (founded 1610)
Southlands School is a developing 11 to 18 Comprehensive with about 1,500 boys and girls, taking all the children of Romney Marsh. New Romney is a pleasant historic town close to the sea.
There are extensive new buildings nearing completion and the school is set in ample playing fields.
A TEACHER is required for September to share in the teaching of GEOGRAPHY in the Upper School and to make a contribution to the teaching of an integrated humanities course in the Lower School. A new Humanities Suite is due to be opened next September.
Apply by letter to the Headmaster, giving details of qualifications, experience and interests, together with the names of two referees.

LEICESTERSHIRE
ABINGTON HIGH SCHOOL
Station Road, Wigston Magna, Leicester
In the Leicestershire Plan for the organisation of secondary education. Roll 748. High 11-14.

GEOGRAPHY SCALE 1

Further details from the Head. Apply immediately (no forms) with full particulars and the names and addresses of two referees. (Stamped addressed envelope.)

LEICESTERSHIRE
CASTLE ROCK HIGH SCHOOL
Warren Hills Road, Coalville, Leicestershire
In the Leicestershire Plan for the organisation of secondary education
High 11-14
Roll 693.

GEOGRAPHY
Scale 1

Ability to take some elementary Maths an advantage.
Further details from the Head. Apply immediately (no forms) with full particulars and the names and addresses of two referees. (Stamped addressed envelope.)

LEICESTERSHIRE
LUTTERWORTH UPPER SCHOOL
Bitteswell Road, Lutterworth, Leicestershire
(In the Leicestershire Plan for the Organisation of Secondary Education)
(Upper 14 to 18; Roll 1,600)

GEOGRAPHY

To C.S.E. and "O" level with some Humanities. Please state extra-curricular interests. Required August.
Further details from the Head.
Apply immediately (no forms) with the names and addresses of two referees (stamped addressed envelope).

LEICESTERSHIRE
MELTON MOWBRAY UPPER SCHOOL
Burton Road, Melton Mowbray, Leics
In the Leicestershire Plan for the Organisation of Secondary Education
(Upper: 14 to 18; roll 1,441)

GEOGRAPHY

Scale 1.
Required August
Further details from the Head. Apply immediately (no forms) with full particulars and the names and addresses of two referees. Stamped addressed envelope.

LEICESTERSHIRE
WYGGESTON GIRLS SIXTH FORM COLLEGE
Regent Road, Leicester
Roll 680

GEOGRAPHY/GEOLOGY SCALE 1

Required August, a well qualified GRADUATE TEACHER to share the teaching of GEOGRAPHY to Ordinary and Advanced level, and some GEOLOGY. There will be a large number of examination candidates working on the new Geography Advanced courses and the successful applicant must be ready for all the reading and preparation that this involves.
Further details from the Head. Apply immediately (no forms) with full particulars and the names and addresses of two referees. (Stamped addressed envelope.)

LONDON, N.W.5
CAMDEN SCHOOL FOR GIRLS
Sandall Road
Frances Mary Buss Foundation
(Voluntary aided school: 750 pupils; 200 in sixth form; first and second years non-selective)
Required in September, part-time qualified TEACHER (.5) to share in the teaching of GEOGRAPHY throughout the school to "A" level.
Apply as soon as possible to the Headmistress, enclosing curriculum vitae and the names of two referees.

NORTHAMPTONSHIRE
EDUCATION DEPARTMENT
WREN SCHOOL
London Road
Wellingborough, NN8 2DQ
Required September 1977: GEOGRAPHY GRADUATE (Scale 1) able to teach to G.C.E. Advanced level and keen to share in the development of new courses in the main school. Willingness to assist with the organisation of field courses an advantage, and with the teaching of Girls' Games.
Wren School is a co-educational Comprehensive School of 1,300 pupils, formed by the amalgamation of two Grammar Schools. Large Sixth Form.
Application forms and further details from Headmistress (stamped addressed envelope).

NORTH YORKSHIRE
SKIPTON ERMYSTED'S GRAMMAR SCHOOL
Voluntary Aided, 500 boys (11 to 18)
Required for September, 1977, a GRADUATE to teach GEOGRAPHY throughout the school, together with some Junior Chemistry. Post suitable for a first appointment. Assistance with games or out-of-school activities would be welcome. A bachelor could be considered for a resident post in the Boarding House.
Applications, giving full details of qualifications, experience and interests, together with the names of two referees, should be sent to the Headmaster, from whom further details may be obtained.

SHROPSHIRE
EDUCATION COMMITTEE
COUNTY HIGH SCHOOL
(11-18 Comprehensive, 920 on roll)
Bishop's Castle, Salop SY9 5AY
Required for September: ASSISTANT —GEOGRAPHY / HUMANITIES (Scale 1); courses to C.S.E., "O" and "A" levels. Humanities course in Lower School. Some help with games desirable.
Applications by letter to Headmaster from whom further details available (stamped addressed envelope).

STAFFORDSHIRE
COUNTY COUNCIL
NORTHERN AREA
ORME GIRLS' SCHOOL
Newcastle, Staffordshire
Voluntary Aided Grammar School (611 pupils)
Headmistress, Mrs. W. Buxton, M.A.
GRADUATE required for September, Scale 1, to share teaching of GEOGRAPHY throughout school to "O" and "A" level. Interest in field work and modern theories and techniques essential. Subsidiary subject should be indicated.
This is a three-stream entry grammar school with 145 in the Sixth Form. Ample opportunity for Ordinary and Advanced level work and a strong tradition of University entrance in Geography.
Applications by letter, please, to Headmistress at the school with details of age, qualifications and experience, copies of two recent testimonials and names of two referees. Closing date May 18th.

SUTTON
(London Borough of)
SUTTON MANOR HIGH SCHOOL FOR BOYS
Manor Lane, Sutton, Surrey SM1 4AS
(01-642 3821)
Required for September, GRADUATE GEOGRAPHY TEACHER to share the teaching throughout at "O" and "A" levels. Special interest in quantitative techniques and Human Geography is essential. To be responsible for organisation and supervision of fieldwork.
Scale 1 post for newly qualified graduate but Scale 2 would be offered to someone with proven experience. London Weighting payable.
Letter of application together with names of two referees and curriculum vitae direct to the Headmaster of the School as soon as possible.

WEST SUSSEX
SOUTHERN
STEYNING GRAMMAR SCHOOL
(Voluntary Controlled, C. of E., 11 to 18 Comprehensive, day and boarding, roll 1,922 (including 108 boy boarders and 216 in Sixth Form))
Required September, TEACHER of GEOGRAPHY, either in 13 to 18 part of school or to work with 1st and 2nd year pupils.
Details and form (stamped addressed foolscap envelope) from the Headmaster to whom applications should be returned by 18th May.

WILTSHIRE
EDUCATION COMMITTEE
WOOTTON BASSETT SCHOOL
Lime Kiln, Wootton Bassett, Swindon SN4 7HH
(11 to 18 Comprehensive School for 1,300 pupils)
TEACHER of GEOGRAPHY (Scale 1) required from September, 1977. Temporary post for one year in the first instance. To teach an integrated scheme of Social Studies to the first three years and to teach Geography to C.S.E. and O.E. "O" and "A" levels.
Application forms (stamped addressed envelope, please) from the Headmaster.

SECONDARY
continued

History

Heads of Department

DERBYSHIRE
[illegible] WILSON SCHOOL
Alfreton, Derby DE5 7JA
(Mixed 11 to 18, 1,000 on roll)
Required for September, HEAD of HISTORY, Scale 3.
Experienced GRADUATE to promote further development of this strong department. History is taught from year 2, including "O" level, C.S.E. (13 to 16 History project) and "A" level (ATH new "archive" based syllabus).
Applications direct to the Headmaster with names, addresses, telephone numbers of two referees, as soon as possible. Successful candidate could be considered for co-ordinator of Humanities (Scale 4).

GLOUCESTERSHIRE
ROYAL FOREST OF DEAN GRAMMAR SCHOOL
Berry Hill, Coleford
(Co-educational, 800 pupils)
Required for September, 1977, HEAD of HISTORY Department, Scale 3. Ability to contribute to the teaching of "A" level Economics and/or General Studies an advantage, but not essential.
Apply by letter to Headmaster enclosing names and addresses of two referees. Enclose self-addressed envelope.

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
[illegible] OF KENT SCHOOL FOR GIRLS
Tudeley Lane, Tonbridge
(Roll 600, ages 11 to 18; sixth form 100)
GRADUATE HISTORIAN required for September, to be responsible for the subject throughout the school. "Selective" four-form entry; History taught as a curriculum subject first to fourth year, optional for "O" and "A" level.
The vacancy is due to retirement and a Scale 3 allowance is available for a candidate with suitable experience.
Applications should be by letter to the Headmistress with curriculum vitae and the names and addresses of two professional referees.

LIVERPOOL
ALL HALLOWS R.C. SECONDARY GIRLS' S.D. SCHOOL
Alderwood Avenue, Liverpool L24 2UH
Require for September, HEAD of HISTORY/HUMANITIES DEPARTMENT SCALE 3, with responsibility for developing the well established successful Community Studies Mode 3 course.
Details and forms obtainable from (stamped addressed envelope) and returnable to the Headteacher at the School. Quote reference P+M 1[illegible].

REDBRIDGE
(London Borough of)
FAIRLOP HIGH SCHOOL
Fencepiece Road, Hainault
Ilford, Essex IG6 2JX
Tel.: 01-500 2711
Head Designate: Mr. D. J. George, M.A.
Required for September 1977 a suitably qualified and experienced TEACHER of HISTORY (Scale 3) as Head of Department to be responsible for planning courses for the whole ability range in this new 11-18 mixed comprehensive school. The successful candidate will have a sound knowledge of recent developments in the teaching of the subject, will be willing to make a full contribution to the general curriculum discussion within the school and will have had wide teaching experience. Outer London Allowance is payable.
Further details and application forms are available from the Headmaster at the above address.

ROTHERHAM
(Metropolitan Borough of)
DEPARTMENT OF EDUCATION
BRAMPTON ELLIS CHURCH OF ENGLAND (VOLUNTARY AIDED) COMPREHENSIVE SCHOOL
(Approximately 680 on roll)
Required for September:
HEAD of HISTORY—Scale 3.
Closing date: May 18, 1977.
Application forms available from the Principal Recruitment Officer, Education Offices, Municipal Offices, Howard Street, Rotherham (Tel.: 2121, extn. 3367).
R. W. Ellis, Director of Personnel Resources.

WILTSHIRE
CASTLEDOWN SCHOOL
Tidworth
HEAD OF HISTORY (Scale 3)
Applications are invited from experienced teachers to be responsible for the History Department. This is a new post.
This is a new Group 10, 11 to 16 mixed Comprehensive School, which will open in September 1977 in purpose-built accommodation.
Forms of application and details of the post on receipt of a stamped addressed envelope, from the Head Designate, c/o The Castle School, Ludgershall, Andover, Hants. SP11 9RB.
Closing date: 13th May, 1977.

Other Posts on Scale 2 and above

BARNET
(London Borough)
CHRIST'S COLLEGE
Hendon Lane, Finchley, N3
Telephone: 01-346 1607
Boys' 6 Form Entry Grammar School
Roll 680, Sixth Form 140
Required September 1977 MASTER/MISTRESS to teach HISTORY throughout the school up to advanced level. Scale 2 for suitably experienced applicant. The School is expected to become Comprehensive in new premises in 1978.
In approved cases assistance may be given by way of payment of up to 100 per cent removal expenses and the payment of separation allowances.
Applications by letter to Headmaster at the school as soon as possible (stamped addressed envelope).
Director of Educational Services.

CAMBRIDGESHIRE
CAMBRIDGE AREA
IMPINGTON VILLAGE COLLEGE
Required for September, ASSISTANT TEACHER (Scale 2) for HISTORY across the age and ability range of this 11 to 18 comprehensive Community College, roll 1,187, sixth form 160, situated three miles north of Cambridge. Second responsibility within a large department.
Previous applicants should indicate to the Warden their continued interest.
Application forms and particulars (for curriculum vitae sent with details of two referees) from the Warden, The Village College, New Road, Impington, Cambridge CB4 4LX (stamped addressed envelope).

CROYDON
(London Borough of)
PURLEY HIGH SCHOOL FOR GIRLS
Stoneyfield Road, Old Coulsdon, Surrey CR3 2YG
Tel.: Downland 51101
Tenable 1st September, 1977
Required in September, a GRADUATE to share in the teaching of HISTORY up to and including "A" level. The successful candidate will also be expected to teach English and genuine interest in doing so is essential. The post is suitable for an experienced teacher but applications from beginners will be considered. Scale 2 available for someone with appropriate experience.
Salary: Burnham Scale 2 with London Area Allowance.
Reasonable removal expenses will be reimbursed (details on request).
Please send stamped addressed envelope for application form from and returnable to the Head Teacher at the above address as soon as possible.

ESSEX
SOUTHCHURCH HALL HIGH ROAD
(Roll 600 boys)
Ambleside Drive
Southend-on-Sea
Telephone:
Southend-on-Sea (0702) 68049
HISTORY
Required September an enthusiastic TEACHER to take charge of HISTORY throughout the school and teach to C.S.E. and "O" level. Scale 2 post available.

HAVERING
(London Borough of)
EDUCATION DEPARTMENT
ST. EDWARD'S C. OF E. SCHOOL
(Roll 1,111, Co-educational)
London Road, Romford, RM7 9NX
(11 to 18, voluntary aided comprehensive situated on one site)
Required September, 1977:
TEACHER for HISTORY/SOCIOLOGY, to teach "O" and "A" levels and C.S.E.
Scale 2 post available for suitable candidate.
There is a scheme for removal expenses.
Letters of application to Head Teacher, giving full curriculum vitae and quoting two referees.

HUMBERSIDE
EDUCATION DEPARTMENT
EAST RIDING DIVISION
SOUTH HUNSLEY SCHOOL
East Dale Road, Melton, North Ferriby
Scale 2 post.
Required for September, 1977, a TEACHER of HISTORY with special responsibility for the subject in the upper school. Experience of the Schools Council 13 to 16 History Project would be a valuable qualification.
This is a fully comprehensive coeducational 11 to 18 school with 1,500 pupils on roll, including 125 in the sixth form. Situated eight miles west of Hull in pleasant rural surroundings, the modern buildings provide excellent facilities for study including specialist history rooms in both middle and upper schools.
Application forms are available from, and returnable to, the Headmaster at the school (stamped addressed envelope, please). Closing date for applications: May 18, 1977.

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
TONBRIDGE AND MALLING DIVISION
Required for September, experienced TEACHER as HEAD of SOCIAL STUDIES DEPARTMENT, Scale 3. The present holder teaches History in C.S.E. and "O" level. The successful applicant will be required to develop and lead a Department teaching History, Humanities, Geography, Environmental Studies with a possible introduction at a later date of Economics and Community Studies.
Application forms available from the Headmaster, Holmesdale School, Malling Road, Snodland, Kent, with stamped addressed envelope. Previous applicants will be considered. Completed application forms to be returned as soon as possible.

LEICESTERSHIRE
THE GRAMMAR SCHOOL
Leicester Road, Ashby-de-la-Zouch, Leicester
(In the Leicestershire Plan for the Organisation of Secondary Education. Upper 14-18.)
(Roll 1,073)
HISTORY, Scale 1 or 2.
Required September:
TEACHER of HISTORY, teaching to C.S.E. and "O" level available. Help with Social Studies might be useful.
Further details from the Head. Apply immediately (no forms) with full particulars and the names and addresses of two referees (stamped addressed envelope).

ST. HELENS
EDUCATION COMMITTEE
COWLEY HIGH SCHOOL FOR GIRLS
(11 to 18 years comprehensive; 670-130 in sixth form)
Cowley Hill Lane, St. Helens WA10 2AN
HISTORY (Scale 2)—GRADUATE to teach "O" level initially. Interest in careers or ability to teach Russian an advantage.
Closing date: 20th May, 1977.
Application forms are available from the Headteacher to whom they should be returned immediately.

Scale 1 Posts

AVON COUNTY
HARTCLIFFE SCHOOL
Bishport Avenue, Bristol BS13 0RL
(Mixed 11 to 18 Comprehensive)
Tel.: 0272 646621
Required for September an assistant TEACHER of HISTORY, able to teach Social Studies and Integrated Humanities in the Lower School, as well as "A" level History in the senior school.
Preference will be given to suitably qualified applicants, presently employed in other Avon County Schools.
Application by letter to the Headmaster, together with full curriculum vitae and names and addresses of two referees.

AVON COUNTY
MARLWOOD SCHOOL
Vattingstone Lane, Alveston, Bristol
TEACHER of HISTORY including examination work required for September, 1977, in coeducational comprehensive school, up to 1,100 on roll, in new buildings five miles north of Almondsbury motorway interchange.
Further details (stamped addressed envelope) from Headmaster to whom applications (no forms in first instance), giving details of qualifications/experience and names of two referees should be sent as soon as possible.

AVON COUNTY
PAGE SCHOOL FOR GIRLS
Staple Hill, Bristol
11 to 16 Comprehensive, 580.
Required for September, TEACHER of HISTORY to C.S.E. and G.C.E. "O" level. A Scale 2 post is available for a well qualified and experienced teacher who could accept responsibility for subject.
Apply by letter to Headmistress giving full details (age, qualifications, experience) and names and addresses of two educational referees by 13th May.

AVON COUNTY
SPEEDWELL SCHOOL
Speedwell Road, Kingswood, Bristol
(Comprehensive: 1,600)
Required for September, TEACHER of HISTORY and SOCIOLOGY, Scale 1.
Apply by letter to the Headmaster, giving full details of qualifications, experience and names of two referees.

BROMLEY
(London Borough of)
HAYES SCHOOL
West Common Road, Hayes, Bromley, Kent BR2 7DB
(Six-form entry; coeducational: 11 to 19 years)
Required for September, 1977, graduate MASTER/MISTRESS able to teach HISTORY and RELIGIOUS EDUCATION, Scale 1. It is hoped to recruit an able and enthusiastic TEACHER. There is a large sixth form and an abundance of public examination work.
Subject to certain conditions, removal and storage expenses, disturbance allowances and grants towards legal costs are payable to teaching staff appointed from outside the London area.
Application forms and further particulars may be obtained from the Headmaster, Dr. J. S. Leeming, to whom completed forms should be returned as soon as possible. (Tel.: 01-462 2767.)

BURY
(Metropolitan Borough of)
THE DERBY SCHOOL
Radcliffe Road, Bury
(Number on roll, 980)
Required for August 22, 1977:
TEACHER (Scale 1) for HISTORY to "O" level and RELIGIOUS STUDIES in the lower school.
Application forms and further details obtainable from and returnable to the Head Teacher of the school by May 13, 1977.

DERBYSHIRE
EDUCATION COMMITTEE
WILSTHORPE SCHOOL
Delter Gate, Long Eaton, Nottingham
(11 to 16 Comprehensive: number on roll 1,400 (M))
HISTORY GRADUATE preferred. Help with Economics at "O" and "A" levels, or Games useful but not essential.
Further particulars from the Headmaster (please send curriculum vitae and the names and addresses of two referees).

ESSEX
WESTCLIFF HIGH SCHOOL FOR BOYS
(Roll 825)
Kenilworth Gardens
Westcliff-on-Sea
Tel. Southend-on-Sea 75443
Required in September for this selective school, a GRADUATE to teach HISTORY up to "A" level with some Geography or Government. An ability to help with school sport would be welcomed.
Apply by letter to the Headmaster, quoting two referees.

WILSON MARRIAGE COMPREHENSIVE SCHOOL
(Roll 800 mixed)
Barrack Street, Colchester
Telephone: Colchester 74347
HISTORY TEACHER required for September. Graduate preferred.
Letter of application naming two referees and stamped addressed envelope to Headmaster.

GLOUCESTERSHIRE
CHIPPING CAMPDEN SCHOOL
(11 to 18; comprehensive: 900 mixed)
Required for September, 1977, a TEACHER of HISTORY (Scale 1) for this rural school. Initially the work will be to "O"/C.S.E. level with some FRENCH to junior forms.
Rented staff housing may be available.
Application forms and further details are available from the Headmaster on receipt of a self-addressed envelope (foolscap).

HAMPSHIRE
ALDERMAN QUILLEY SCHOOL
Eastleigh
11-16 Comprehensive Mixed
Number on roll 860
Scale 1—HISTORY and ECONOMICS.
Stamped addressed envelope to Head for details.

HAMPSHIRE
BISHOP CHALLONER SCHOOL
St. Michael's Road, Basingstoke
(Catholic Aided Comprehensive. 11-16 Mixed)
Required for September, 1977:
Scale 1 HISTORY with ENGLISH.
Send foolscap stamped addressed envelope for details.

HARINGEY
(Borough of)
HIGHGATE WOOD SCHOOL
Montenotte Road, London, N.8
7 form entry Mixed Comprehensive School.
Required for September:
Qualified TEACHER for work in the main school with a possibility of some "O" and C.S.E. work in MODERN SOCIAL and ECONOMICS HISTORY.
Candidates should indicate what other subjects they are able to teach.
Removal expenses, 100 per cent allowed, London Allowance (£402) payable. Forms of application (stamped addressed envelope) available from the undersigned to be returned to Head of School as soon as possible.
Chief Education Officer, Education Offices, Somerset Road, N17 9EH.

HERTFORDSHIRE
COUNTY COUNCIL
STEVENAGE DIVISION
THE HEDWELL SCHOOL
(Group 9)
Telford Avenue, Stevenage
HISTORY TEACHER required September. Subject taught to "A" level. Excellent facilities in well-equipped Humanities department. Five-form entry all-ability school. Apply by letter to the Headmaster, giving names, addresses and telephone numbers of two referees. For reply stamped addressed envelope please.
Further details on request. Removal expenses may be paid.

HUMBERSIDE
EDUCATION COMMITTEE
GRIMSBY DIVISION
WINTRINGHAM SCHOOL
Weelsby Avenue, Grimsby
(Number on roll 1,300)
Required for August 31, 1977:
TEACHER of HISTORY to share the teaching of the subject up to and including "A" level. Opportunity to assist with Sixth Form work available for suitably qualified candidate. Interest in developing resources and using source material, especially in Lower and Middle School, particularly welcome, and with an interest in sharing a course in local history.
Application forms and further information obtainable from the School Teacher at the School to whom they should be returned within 14 days of this advertisement.

ISLE OF MAN
BOARD OF EDUCATION
DOUGLAS HIGH SCHOOL
(Co-educational Comprehensive: 14 to 18 years, 900 pupils)
Required for September 1977:
ASSISTANT TEACHER (Scale 1) GRADUATE in HISTORY to share the teaching of the department to C.S.E., "O" level, and subsequently to "A" level.
Letters of application, giving full details and the names and addresses of two referees, to the Headmaster, Douglas High School, St. Ninian's, Douglas, Isle of Man, by 13th May 1977.

KENT
CRANBROOK SCHOOL
Required for September:
ASSISTANT HISTORY TEACHER in this Voluntary Aided, co-educational Upper School (13-18), half boarding, half-day, 670 pupils (including 260 in the Sixth Form). Full share of teaching at all levels, including Advanced Level and University entry. Extra-curricular interests important. Scope for General Studies teaching and Library work in addition.
Apply Headmaster with names of two referees.

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
THANET DIVISION
ST. GEORGE'S C. of E. SECONDARY SCHOOL
Broadstairs
(Roll: 807 mixed)
TEACHER (graduate preferred) for September, 1977, to teach HISTORY throughout the school to "A" level G.C.E. College-leavers considered.
Applications, in each case, to the Headmaster, with names and addresses of two referees.

SEVENOAKS DIVISION

BEXLEY HEATH? DENTABLE SCHOOL
Edenbridge? [illegible] Avenue, [illegible]
Kent BR8 7LY
(London Fringe Allowance—£150)
Applications are invited from well-qualified TEACHERS of HISTORY (Scale 1) to join a strong team of staff in the Humanities Faculty for September, 1977.
[illegible] is a growing, purpose-built all-ability, mixed 11-18 comprehensive school in a pleasant setting. Students from our first six-form intake will be entering the Fourth Year in September, 1977.
The Humanities Course embraces Geography, History, Religious Studies and the Social Sciences and leads to double "O" level and C.S.E. examinations. Much of the programme is modular enabling staff to use fully the specialist knowledge and expertise of their own disciplines in a closely coordinated scheme.
We are looking for an enthusiastic teacher with ideas to contribute towards an inter-disciplinary and inquiry based curriculum. An active interest in the use of archive material would be an advantage.
Please apply by letter, enclosing a full curriculum vitae and the names of two referees, to the Headmaster, from whom further details are available.

KIRKLEES
METROPOLITAN COUNCIL
SALENDINE NOOK SECONDARY SCHOOL
New Hey Road
Huddersfield HD3 4GN
(Tel.: 657911)
(11 to 16 comprehensive; 1,300 pupils)
This comprehensive school began in September, 1975, shares a 10-acre site with a sixth form college to the west of Huddersfield, one mile from the M 62.
Required for September, 1977, TEACHER (Scale 1) for HISTORY throughout the school. A wide range of resources has been developed and courses already established, include work for G.C.E. "O" level and C.S.E. Modes I and III.
Application forms and further particulars (stamped addressed envelope, please) obtainable from the Headmaster.

LEICESTERSHIRE
LUTTERWORTH UPPER SCHOOL
Bitteswell Road, Lutterworth, Leicestershire
In the Leicestershire Plan for the Organisation of Secondary Education
Upper 14-18. Roll 1,000
HISTORY, Scale 1 to C.S.E., "O" level and "A" level. Interest in 20th Century history desirable. Required August.
Further details from the Head. Apply immediately (no forms) with full particulars and the names and addresses of two referees. (Stamped addressed envelope.)

LEICESTERSHIRE
WESTCOTES SCHOOL
Narborough Road, Leicester
Comprehensive 11-16.
Roll 631.
HISTORY
Scale 1.
Further details from the Head. Apply immediately (no forms) with full particulars and the names and addresses of two referees. (Stamped addressed envelope.)

LONDON
LATYMER UPPER SCHOOL
Hammersmith, London W6 9LR
(HMC, Direct Grant, going independent: 1,100 boys)
Wanted in September, a GRADUATE to teach HISTORY at all levels up to University Scholarship standard.
Salary London Burnham.
Apply to the Headmaster with full particulars and names of two referees.

SHEFFIELD
EDUCATION
FRECHEVILLE SCHOOL
Fox Lane, Sheffield S12 4WU
(An 11-18 Comprehensive)
Required for September, 1977:
A TEACHER of HISTORY for all levels, Scale 1. Ability to teach also Economics or British Constitution to Advanced level would be an advantage, but is not essential.
Application forms are obtainable from the Head Teacher to whom they should be returned as soon as possible.

SHROPSHIRE
EDUCATION COMMITTEE
ABRAHAM DARBY COMPREHENSIVE SCHOOL
Hilltop, Madeley, Telford
Shropshire
Required for September 1977, HISTORIAN to teach upper school history and lower school integrated studies.
Applications by letter to Head with names of two referees (stamped addressed envelope).

SHROPSHIRE
WILLIAM BROOKES SCHOOL
Much Wenlock, Shropshire
(11 to 18, 600 mixed)
TEACHER of HISTORY, offering subsidiary FRENCH or GERMAN, in this rural comprehensive school which is committed to integrated work with geography in the fourth and fifth year.
Teaching throughout the school, including sixth form, for suitable applicant.
Apply for details and form (stamped addressed envelope) to the Headmaster.

WARWICKSHIRE
KENILWORTH FEDERATION OF SECONDARY SCHOOLS
Leyes Lane, Kenilworth
(1,020 on roll)
Required September, qualified TEACHER, Scale 1, for HISTORY. College leaver considered.
Further details available from the Principal, to whom letters of application with curriculum vitae and names of two referees should be sent as soon as possible.

WEST SUSSEX
STEYNING GRAMMAR SCHOOL
Voluntary Controlled, C. of E.
(11 to 18 Comprehensive, day and boarding, roll 1,025 including 100 fine boarders, and 210 in Sixth Form)
Required September, TEACHER of HISTORY.
Details and form (stamped addressed foolscap envelope) from Headmaster, to whom applications should be returned by 10th May.

WIRRAL
(Metropolitan Borough of)
PENSBY SECONDARY SCHOOL FOR GIRLS
Irby Road, Heswall, Wirral
Merseyside L61 6XN
For September, 1977:
TEACHER for HISTORY up to C.S.E. G.C.E. level.
Application forms from the Headmistress on receipt of stamped addressed envelope.
Closing date May 14th, 1977.

Humanities

Heads of Department

BUCKINGHAMSHIRE
MILTON KEYNES DIVISION
STANTONBURY CAMPUS
BRIDGEWATER HALL
(Group 14)
(1,100 mixed comprehensive, increasing to 1,500 plus (12 to 18) with 6th Form of approximately 150)
Required for September, 1977, an experienced and committed TEACHER as Head of Lower School (Scale 4 or Senior Teachers' Scales). Responsibilities will include the "shared time" curriculum in the first and second years of the school. This involves studies in English, History, Geography, Music and Drama, the curriculum incorporates a variety of learning styles and all groups are mixed ability. The Lower School building is purpose built to allow flexible use of rooms and resources. The person appointed will also work with local middle schools and organise liaison groups and committees that have already been established.
The Stantonbury Campus is the first of a number of large comprehensive school campuses to be developed within the new city of Milton Keynes. Ultimately it will provide secondary education for 4,500 students in the age range 12 to 19, distributed through three schools of 1,500 students each. All the schools will share the facilities of an extensive Central Resource Area on the site in addition to their own provision. As a result of close cooperation with local authorities, a large Leisure Centre, Theatre, Music Centre, Health Centre, Ecumenical Centre, Community College, Youth Centre, shopping and recreational facilities are all an integral part of the campus for shared use with the surrounding community.
The first of these comprehensive schools, Bridgewater Hall, opened in September 1974, with 300 students (now 1,100) and its first members have just gained their "A" "O" and C.S.E. successes and University places. Very wide career opportunities for teaching staff will develop as the Campus grows.
Help with housing may be available. Removal expenses payable in approved cases. Application as soon as possible to Geoffrey Cooksey, M.A., Director, Stantonbury Campus, Stantonbury, Milton Keynes MK14 6BN. Telephone Milton Keynes (0908) 314466. Full information will be sent immediately.

CAMBRIDGESHIRE
CAMBRIDGE AREA
COLERIDGE SCHOOL
Applications are invited from candidates with good academic qualifications and teaching experience for the post of HEAD of HUMANITIES (Scale 4) in this mixed comprehensive school for pupils aged 11 to 16 (roll 780) from September, 1977.
The school offers courses leading to G.C.E. "O" level and C.S.E. examinations, and also has non-examination courses for less academic pupils. The successful candidate will teach History to examination level but may also be required to teach some less able groups and should have a sympathy for other subjects within the Humanities. Interviews will be held at the end of May.
Letters of application with full curriculum vitae, and names of two referees, should be sent without delay to the Headmaster, Coleridge School, Cambridge CB1 3RJ.

DERBYSHIRE
KIRK HALLAM SCHOOL
Godfrey Drive, Ilkeston
HEAD of HUMANITIES (including ENGLISH). Scale 4 required for September to develop integrated work with teams working in purpose built accommodation. This 11-16 school which opened in 1973 will receive its first comprehensive intake this year. There are additional community facilities.
Stamped addressed envelope to Headmaster for details of post and application forms.

LEICESTERSHIRE
BROOKVALE HIGH SCHOOL
Halby Road, Groby, Leics.
(High: 11 to 14; Roll 613)
(In the Leicestershire Plan for the organisation of secondary education)
HEAD of HUMANITIES (Scale 3) to lead a strong team working with excellent resources.
Further details from the Head.
Apply immediately (no forms) with full particulars and the names and addresses of two referees (stamped addressed envelope).

NOTTINGHAMSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT
Applications are invited from suitably qualified TEACHERS for the following post:
TUXFORD COMPREHENSIVE SCHOOL
Lincoln Road, Tuxford, Newark, Notts.
Headmaster: [illegible], B.Sc.
(Mixed, roll 11 to 18, to 900)
For September, TEACHER (Scale 3) responsible for [illegible] studies in the 4th [illegible] pastoral year tutor[illegible].
Applications to the Headmaster, with two referees, as soon as possible.

Other Posts on Scale 2 and above

HAVERING
(London Borough of)
EDUCATION DEPARTMENT
SANDERS DRAPER SCHOOL
(Roll 980 co-educational)
Suttons Lane, Hornchurch RM12 6RT
(seven-form entry, 11-18 comprehensive, situated on one site)
Required, September, 1977:
Experienced TEACHER to take charge of [illegible] STUDIES and EUROPEAN in the Lower School and European Studies to CSE in the middle school.
Further information from the Headmaster and visits welcomed.
There is a scheme for expenses.
Letters of application to Head Teacher giving full curriculum vitae and quoting two referees.

LEICESTERSHIRE
ALDERMAN NEWTON'S SCHOOL
Glenfield Road, Leicester
Comprehensive 11-18
Roll Girls' School [illegible] (135 in Sixth Form)
Boys' School [illegible] (158 in Sixth Form)
HUMANITIES/GEOGRAPHY
Scale 1 or 2 subject to qualifications and experience.
The Boys' School (Alderman Newton's) and Girls' (Glenfield Road) will be amalgamated in Autumn, 1977; then years 1 and 2 will form mixed comprehensive to 6th years [illegible].
Required August, September, apart from [illegible] TEACHER of HUMANITIES with GEOGRAPHY to "O" level. Scale 2 offered. R.E. or [illegible] be helpful.
Further details from the Head. Apply immediately (no forms) with full particulars and the names and addresses of two referees (stamped addressed envelope).

LEICESTERSHIRE
HAMILTON HIGH SCHOOL
Gumabe Rise, [illegible]
Leicester
In the Leicestershire Plan for the organisation of Secondary Education
Roll 642
High 11 to 14
HUMANITIES/RESOURCES Scale 3
HEAD of RESOURCES co-ordinator of the humanities.
Further details from Head. Apply immediately (no forms) with full particulars and the names and addresses of two referees (stamped addressed envelope).

LEICESTERSHIRE
HIND LEYS COLLEGE
Forest Street, Shepshed
Loughborough, Leicestershire
In the Leicestershire Plan for the organisation of Secondary Education
Upper 14 to 18
(Roll 720 eventually)
HUMANITIES (Social Studies), Scale 1/2.
Required August. Social Science based course within Humanities. Telephone (Shepshed 4611) for further particulars before applying to Principal.
Apply immediately (no forms) with full particulars and the names and addresses of two referees. (Stamped addressed envelope.)

Scale 1 Posts

CALDERDALE
(Metropolitan Borough of)
EDUCATION DEPARTMENT
THE CALDER HIGH SCHOOL
(1,200 on roll)
Brier Hey Lane, Mytholmroyd, Hebden Bridge, HX7 5QN
Required from August, TEACHER of HUMANITIES (largely to take classes in History and Social Studies with Geography).
Application forms and details obtainable on receipt of stamped addressed envelope from the Headmaster. Completed forms should be returned by 20th May, 1977.

CUMBRIA
EDUCATION COMMITTEE
ST. AIDANS SCHOOL
Carlisle
Headmaster: N. D. Sisson
(Mixed, 11 to 18, 1,300)
(Fully comprehensive, organised through three horizontal schools and [illegible] in seven faculties) [illegible] Faculty of Humanities [illegible] September, 1977 TEACHER of HISTORY to share the teaching up to C.S.E. (Modes 1 and 3) and also Mode 3 local studies, "O" level C.S.E. (American [illegible]) and "A" level.
The Department has [illegible] rooms, resources base [illegible] visual aids with [illegible] library, lecture theatre and [illegible] printing facilities and [illegible] liaison with local museums, County Records office and [illegible] dates should be able to [illegible] to this kind of work.
Stamped addressed envelope for application forms and further details from the Headmaster.

SECONDARY
Humanities
continued

HARROW
EDUCATION COMMITTEE
Applications are invited from suitably qualified TEACHERS for the following post:
PARK HIGH SCHOOL
Thistlecroft Gardens,
Stanmore HA7 1PL, Middlesex
(01-952 2051)
HUMANITIES, Scale 1, required for September by this eight-form entry Mixed Comprehensive High School (12 to 16 years), situated in a pleasant residential area. The candidate will be given the opportunity to teach a range of subjects which will include Social Studies and Religious Studies.
Application forms from and to be returned to the Head of the school by May 17, 1977.

HEREFORD AND WORCESTER
COUNTY COUNCIL
EDUCATION DEPARTMENT
WORCESTER, PERDISWELL SECONDARY SCHOOL
(11 to 16)
Bilford Road,
Worcester WR3 8HN
ASSISTANT TEACHER, Scale 1, required for September, 1977, to teach HUMANITIES and to join a strong team teaching Environmental Studies. Ability to assist with slow learners would be an advantage. An interest in assuming pastoral responsibility would be welcome.
Application forms obtainable from and returnable to the Headteacher on receipt of a stamped addressed envelope (foolscap).

LEICESTERSHIRE
BEAUCHAMP COLLEGE
Ridge Way, Oadby
Leicester
In the Leicestershire Plan for the Organisation of Secondary Education.
Upper 14-18.
Roll 1,200.
HISTORY, SOCIOLOGY
Scale 1.
Required August. TEACHER able to offer HISTORY and SOCIOLOGY up to "A" level.
Further details from the Head. Apply immediately (no forms), with full particulars and the names and addresses of two referees. (Stamped addressed envelope.)

LEICESTERSHIRE
WYGGESTON GIRLS' SIXTH FORM COLLEGE
Regent Road, Leicester
(Roll 600)
SOCIOLOGY, Scale 1
Required August: a well-qualified GRADUATE TEACHER to be responsible for teaching Advanced level Sociology. Ability to offer some teaching in a second subject (preferably Religious Knowledge) will be necessary next year.
Further details from the Head.
Apply immediately (no forms) with full particulars and the names and addresses of two referees (stamped addressed envelope).

RICHMOND UPON THAMES
(London Borough of)
ST. MARY MAGDALENE C.E. SCHOOL
(11-16 comprehensive; 840 mixed)
Queen's Road, Richmond, Surrey, TW10 6HW
TEACHER of GERMAN with some ENGLISH / GAMES required in September, 1977, to teach from second year to "O" level and C.S.E. in the fifth year. First appointment applicants will be considered.
Forms (foolscap stamped addressed envelope) from Director of Education, Regal House, London Road, Twickenham, TW1 3QB, returnable to the Headmaster at the school as soon as possible.

Mathematics

Heads of Department

BARNET
(London Borough)
ST. JAMES' CATHOLIC HIGH SCHOOL
Orange Hill Road, Burnt Oak, Edgware, Middlesex
Telephone: 01-959 3110
Co-educational, Comprehensive, V.A. Roll 1,500
Required September 1977 qualified, experienced TEACHER to organize and be responsible for MATHEMATICS DEPARTMENT. Courses leading to C.S.E. and "O" and "A" levels are well established, Scale 5.
In approved cases assistance may be given by way of payment of up to 100 per cent removal expenses and the payment of separation allowances.
Apply to the Headmistress for application form and further details. (Stamped addressed envelope.)
Director of Educational Services.

BUCKINGHAMSHIRE
BEACONSFIELD CHILTERN DIVISIONS
EVREHAM COUNTY SECONDARY SCHOOL
Swallow Street, Iver.
(Number on roll: 350 boys and girls)
Head: D. C. James, B.A., B.D.
Required for September, well qualified and experienced TEACHER to lead the MATHEMATICS DEPARTMENT. Scale 3 post. Modern mathematics is taught throughout the school to C.S.E. and "O" level. Some opportunities for sixth form work. Possibility of scale 4 for exceptional candidates. Removal expenses up to £150 payable in approved cases. London area fringe allowance of £150 in addition to Burnham salary.
Curriculum vitae to the Head of the School by 13th May.

CORNWALL
EDUCATION COMMITTEE
There is a scheme for removal expenses.
TRURO EAST (PENAIR) COMPREHENSIVE SCHOOL
11 to 16 Age Group
Head-designate: H. T. Hart, M.A.
HEAD of MATHEMATICS, Scale 4 required for this new Comprehensive school which will open in new purpose-built accommodation in September, 1978; HEAD of MATHEMATICS. The successful applicant will take up the position in January, 1978.
Application forms and further details may be obtained by sending a stamped and self-addressed envelope to the Head Designate, Mr H. T. Hart, St. Mary's, Truro, County Secondary School for Boys, Union Place, Truro TR1 1EP, to whom completed forms should be returned by May 13.
K. Clulee, Secretary for Education, Education Department, County Hall, Truro, Cornwall.

COVENTRY (City of)
BLUE COAT C.E. MIXED COMPREHENSIVE SCHOOL
(980 on roll)
Required January 1978
HEAD of MATHEMATICS DEPARTMENT, Scale 4
Further information from the Headmaster (stamped addressed envelope).
Closing date 10 days after appearance of advertisement. Canvassing disqualifies. Apply by letter giving full details (age, qualifications, experience) and names and addresses of two educational referees to the Headmaster, Mr W. J. Grimes, B.A., at the school, Terry Road, Coventry, CV1 2BA.

CROYDON
(London Borough of)
FAIRCHILDES HIGH SCHOOL
Fairchildes Avenue, New Addington, CR0 0AA
Telephone: Lodge Hill 43387
Tenable: 1st September, 1977.
An enthusiastic TEACHER to be HEAD of MATHEMATICS and lead a large team in this 11 to 16 mixed comprehensive of 1,200 pupils. There are established courses to C.S.E. and G.C.E. "O" level and excellent facilities. Please apply in writing to the Headmaster as the school giving full curriculum vitae and the names of two professional referees as soon as possible.
Salary—Burnham Scale 4 with London Area Allowance.
Reasonable removal expenses will be reimbursed (details on request).
Please send stamped addressed envelope for application form from and returnable to the Head Teacher at the above address as soon as possible.

CROYDON
(London Borough of)
TAUNTON MANOR HIGH SCHOOL
Homefield Road, Old Coulsdon
Surrey CR3 1LS
Telephone: Downland 51111
Tenable: 1st September, 1977
Required for September, 1977, a well qualified and suitably experienced GRADUATE TEACHER as HEAD of DEPARTMENT MATHEMATICS to teach the subject throughout the school and to administer a well established department.
Salary—Burnham Scale 3 with London Area Allowance.
Reasonable removal expenses will be reimbursed (details on request).
Please send stamped addressed envelope for application form from and returnable to the Head Teacher at the above address as soon as possible.

DEVON
BISHOP VAUGHAN R.C. SECONDARY SCHOOL
Tavistock Road, Manadon, Plymouth
Required for September for this Roman Catholic school:
A well qualified and experienced TEACHER as HEAD of MATHEMATICS DEPARTMENT. The successful candidate will also be required to teach some Religious Education and take a pastoral role with the fifth form, Scale 4 post.
Application forms (stamped addressed envelope) from Headmaster, returnable to him within 14 days.

HAMPSHIRE
REGENTS PARK SCHOOL
King Edward Avenue, Southampton SO9 4EF
12-16 Girls Comprehensive:
Number on Roll 1000
Required for September, 1977.
Scale 4—HEAD of MATHS
Apply by letter to Head by 16th May.

HAMPSHIRE
THE CITY OF PORTSMOUTH GIRLS SCHOOL
St Mary's Road, Portsmouth PO1 5PF
Scale 5—HEAD of MATHEMATICS DEPARTMENT.
Required from September, 1977.
Apply by letter to Headteacher as soon as possible.

HARINGEY
(Borough of)
SOMERSET SCHOOL
White Hart Lane, N.17
Voluntary Controlled Boys Comprehensive School; roll approx. 1,000
Required for September:
HEAD of MATHEMATICS, Scale 5.
An experienced and well-qualified teacher to take over the leadership of a thriving Department on the retirement of the present Head of Mathematics. The school is on two sites and the successful candidate is required to coordinate the work throughout the school and develop existing courses. The maintenance of high academic standards up to and including "A" level must be combined with imaginative work with pupils covering the full range of abilities.
London Allowance £402; Social Priority Allowance £201-£276.
Removal expenses, 100 per cent allowed. Forms of application (stamped addressed envelope) and further details available from the undersigned to be returned to Head of School as soon as possible.
Chief Education Officer, Education Offices, Somerset Road, N17 9EH.

HERTFORDSHIRE
COUNTY COUNCIL
EAST HERTS DIVISION
SIMON BALLE SCHOOL
Mangrove Road, Hertford
HEAD of MATHEMATICS (Scale 4) required September for this five-form entry all-ability school. S.M.P. courses to "A" level, "O" levels and C.S.E. are well-established and a well-qualified and enthusiastic candidate is sought to organize the teaching of the subject over the whole age and ability range.
There is a possibility of accommodation.
Applications (no forms) and the names of two referees should be sent to the Headmaster as soon as possible.

HUMBERSIDE
EDUCATION COMMITTEE
GRIMSBY DIVISION
HAVELOCK SCHOOL
Holyoake Road, Grimsby
(Number on roll 1,250)
Required for 31st August, 1977:
HEAD of MATHEMATICS, Scale 4. Well-qualified and experienced GRADUATE with good organising ability to lead department.
The successful candidate will be required to teach integrated traditional/modern courses for "O" level, "A" level, and C.S.E. Modes 1 and 3. Additional Mathematics and C.E.E. are taught in the Sixth Form, there is a computer terminal.
Application forms and further information obtainable from the Head Teacher at the school, to whom they should be returned within 14 days of this advertisement.

KINGSTON upon THAMES
ROYAL BOROUGH OF
TIFFIN? BONNER HILL SCHOOL FOR GIRLS
Bonner Hill Road,
Kingston upon Thames, KT1 3EB
(540 on roll: Courses leading to C.S.E., "O" and "A" level.)
HEAD of MATHEMATICS Department, Scale 3, MASTER/MISTRESS required for September 1977 or earlier. Applications are invited from qualified and experienced teachers to be responsible for a department in which Traditional and Modern Mathematics (S.M.P.) and Statistics are taught to examination standard.
London Allowance: £207.
Assistance may be provided with removal expenses.
Application form and further particulars obtainable from the Headmistress at the School to be returned to her as soon as possible.
Telephone 01-546 4[illegible].

LEICESTERSHIRE
MARY LINWOOD (CO-EDUCATIONAL) SCHOOL
Trenant Road, Leicester
Comprehensive 11-16
(Roll 1,015)
HEAD of MATHEMATICS
Scale 4.
Large well equipped department. C.S.E. and "O" level courses.
Further details from the Head. Apply immediately (no forms) with full particulars and the names and addresses of two referees. (Stamped addressed envelope.)

NEWCASTLE upon Tyne
(City of)
EDUCATION COMMITTEE
WALKER SCHOOL
HEAD OF THE MATHEMATICS DEPARTMENT
(Scale 4)
Required for September, 1977, a suitably qualified and experienced teacher for appointment as Head of the Mathematics Department of this county coeducational comprehensive school for 1,450 pupils between the ages 11 to 18 years.
The vacancy arises through the promotion of the present holder to a Deputy Headship.
A Social Priority Allowance is payable (£201 or £276 per annum) (subject to the continuation of the Social Priority Scheme).
Application forms, obtainable from the Director of Education, Civic Centre, Newcastle upon Tyne, NE1 8PU, to be returned to the Headmaster, Walker School, Middle Street, Newcastle upon Tyne, NE6 4HY, within 14 days of the appearance of this advertisement.

NORFOLK
COUNTY COUNCIL
EDUCATION DEPARTMENT
THE SMITHDON SCHOOL
(760 Mixed)
Downs Road, Hunstanton
Scale 5—HEAD of MATHEMATICS Department.
Application forms and further details, only by sending a stamped addressed envelope to the Head at the school.

NORFOLK
COUNTY COUNCIL
EDUCATION DEPARTMENT
HELLESDON HIGH SCHOOL
Middletons Lane, Hellesdon
NR6 5SB
(Roll 1,270 Mixed Comprehensive 12-18)
Required for September, 1977—
Scale 4 HEAD of MATHEMATICS Department.
Write by letter direct to Head Teacher from whom further particulars may be obtained.

ROTHERHAM
(Metropolitan Borough of)
DEPARTMENT OF EDUCATION
DINNINGTON COMPREHENSIVE SCHOOL
(11 to 18 mixed, over 2,000 on roll, 170 in 6th Form)
Required for September:
HEAD of MATHEMATICS, Scale 4.
To lead a team of eleven staff.
Closing date 18th May.
Application forms available from the Principal Recruitment Officer, Education Offices, Municipal Offices, Howard Street, Rotherham. Tel. 2121, Ext. 3367.
R. W. Ellis, Director of Personnel Resources.

ST. HELENS
EDUCATION COMMITTEE
HAYDOCK HIGH SCHOOL
(11 to 16 years)
Clipsley Lane, Haydock, St. Helens
HEAD of MATHS (Scale 4)—GRADUATE preferred.
Application forms are available from the Headteacher to whom they should be returned immediately.

SHROPSHIRE
EDUCATION COMMITTEE
OLDESTON? PARK SCHOOL
Urleton Lane, Trillington, Telford
HEAD of MATHEMATICS DEPARTMENT, Scale 4.
Applications are invited for the above post for September, 1977. In this 11/16 mixed comprehensive school. Present courses exist in "O" level (SMP) and CSE (ATMER Mode 1). The successful candidate will have taught in a variety of schools, be well qualified and be prepared to participate in senior staff meetings in an advisory capacity on general school policies.
Stamped addressed envelopes are required for applications forms, which must be returned to the Headmaster within 14 days of this advertisement.

SHROPSHIRE
EDUCATION COMMITTEE
THE JOHN HUNT SCHOOL
Telford, Salop.
HEAD of MATHEMATICS: Scale 4.
A member well equipped department. Established courses in CSE, "O" level. Housing assistance. Full details available.
Apply by letter, with curriculum vitae plus two referees to the Headmaster, Gibbons Road, Trench, Telford (0952) 60[illegible].

STAFFORDSHIRE
COUNTY COUNCIL
Eastern Area
THE JOHN TAYLOR HIGH SCHOOL
Dunstall Road, Barton-under-Needwood
Group 11
Headmaster, N. W. J. Adams, BA
Required for September, 1977, as HEAD OF MATHEMATICS DEPARTMENT, a well-qualified, experienced GRADUATE able to coordinate and develop the work of a large and successful department in this expanding 11 to 18 years Comprehensive Community School set in a pleasant area of rural Staffordshire.
Application forms, etc, are obtainable, on receipt of a stamped addressed foolscap envelope, from the Head Teacher, to whom they should be returned by Tuesday, May 17, 1977.

Other Posts on Scale 2 and above

BARNET
(London Borough)
WHITEFIELD SCHOOL
Claremont Road, Cricklewood, N.W.2
01-455 1111
(Co-educational, comprehensive, Roll 1,200, Sixth form 200)
Required September 1977, MATHEMATICS TEACHER to teach S.M.P. throughout the School. All courses to "A" level well established. Some Engineering Drawing etc. advantage. Scale post may be available for suitable applicant.
Apply to Headmaster enclosing curriculum vitae (stamped addressed envelope).
Vice: Miss S. Wood
BISHOP DOUGLASS R. C. SCHOOL
Hamilton Road, Finchley, N.2
01-444 5211
(Comprehensive, Co-educational V.A. Roll 1,300, Sixth Form 120)
Required September 1977 to MATHEMATICS DEPARTMENT experienced/qualified candidate to take responsibility for some departmental organisation, and prepared to teach S.M.P. course to Mixed Ability Classes in the first two years and [illegible]

examination courses at C.S.E. Mode III, "O" and "A" levels, M.E.I. [illegible] plus, additional Mathematics, C.E.E. and up to and including sixth form.
Applications to Headmaster (stamped addressed envelope).
(Vice: Reorganisation of Department.)
In approved cases assistance may be given by way of payment of up to 100 per cent removal expenses and the payment of separation allowances.
Director of Educational Services.

BRENT
(London Borough of)
CONVENT OF JESUS AND MARY HIGH SCHOOL
Crownhill Road, NW10 4EP
(Roll 975, 11 to 18)
Required in September:
TEACHER to assist in the teaching of MATHEMATICS throughout the School, up to and including "A" level work. Work in Years 1 to 5 includes both Modern Mathematics (S.M.P. scheme) and Traditional Mathematics. Scale 2 post for suitable applicant.

SOUTH KILBURN HIGH (MIXED) SCHOOL
Stafford Road, N.W.6
(Roll 1,000, 11 to 18. Social Priority School)
Required in September:
An experienced and enthusiastic TEACHER of MATHEMATICS (Scale 2). Courses have been established to C.S.E., "A" and "O" level and C.E.E. The successful candidate will have had experience of teaching S.M.P.
For the above posts London Allowance of £402 is payable and there is a scheme for assistance with removal expenses including legal fees, etc., travelling and lodging allowances. Candidates should apply by letter to the Head of the school within seven days, giving age, present post, qualifications, experience and references.

CROYDON
(London Borough of)
MONKS HILL HIGH SCHOOL
Farnborough Avenue, South Croydon, CR2 8HD
Tel.: 01-657 [illegible]
Tenable: 1st September, 1977:
TEACHER of MATHEMATICS to offer some Physical Education. The school opened in new buildings in 1970 and facilities are first class. There are 1,270 boys and girls on roll. The successful applicant will be expected to make some contribution to the social life of the school.
Salary—Burnham Scale 1 or 2 with London Area Allowance.
Reasonable removal expenses will be reimbursed (details on request).
Please send stamped addressed envelope for application form from and returnable to the Head Teacher at the above address as soon as possible.

CROYDON
(London Borough of)
STANLEY TECHNICAL HIGH SCHOOL
South Norwood Hill, London, S.E.25
Telephone: 01-771 9961
Tenable: 1st September, 1977
MATHEMATICS TEACHER required to work in team involved with examinations from C.S.E. Mode 3 to "A" level. Interest/expertise in computer studies would be an advantage. Scale 2 post available to suitable candidate but first appointment graduate considered. Ability to take responsibility for "A" level computer science may merit higher scale post.
Salary—Burnham Scale 2 with London Area Allowance.
Reasonable removal expenses will be reimbursed (details on request).
Please send stamped addressed envelope for application form from and returnable to the Head Teacher at the above address as soon as possible.

DURHAM
COUNTY COUNCIL
WOLSINGHAM COMPREHENSIVE SCHOOL
11 to 18 years, 110 in Sixth Form.
MATHEMATICS. Salary Scale 2. Good Honours MATHEMATICS GRADUATE required for September 1977 to teach to G.C.E. "A" Level.
Stamped addressed envelope for application form to Area Education Office, Kingsway, Bishop Auckland, Co. Durham.
Closing date for receipt of applications 16th May, 1977.

EAST SUSSEX
COUNTY COUNCIL
(BRIGHTON AREA)
FALMER HIGH SCHOOL
Lewes Road, Falmer, Brighton BN1 9PW
Required September:
GRADUATE MATHEMATICIAN in this Group 13, 11-18 Comprehensive School, with some experience of teaching Modern Mathematics at all levels, including Sixth Form Further Mathematics. Scale 2 available for suitable applicant.
Relocation Grants in approved cases.
Application forms obtainable from and to be returned to the Head of the school by 18th May.

EAST SUSSEX
COUNTY COUNCIL
BRIGHTON AREA
MARGARET HARDY HIGH SCHOOL FOR GIRLS
Ladies Mile Road, Brighton
Readvertisement
Required September, MATHEMATICIAN, Scale 2, SECOND in DEPARTMENT. Able and interested in teaching whole ability range. Experience in teaching Modern Mathematics to "O" level essential.
Relocation grants in approved cases.
Applicants who have already applied need not reapply. Application forms available from the school, for return to the Headmistress as soon as possible.

EAST SUSSEX
COUNTY COUNCIL
(BRIGHTON AREA)
PATCHAM FAWCETT HIGH SCHOOL FOR BOYS
Ladies Mile Road, Brighton
Required April/September
MATHEMATICS TEACHER for [illegible]. Scale 2 suitable applicant. Ability to offer Technical Drawing and/or Computer Studies an advantage.
Relocation grants scheme in approved cases.
Application forms and further details available from the school, for return by 16th May.

EAST SUSSEX
RYE? AREA
PORTSLADE COMMUNITY COLLEGE
Comprehensive Mixed, 1,400
Required September:—
MATHEMATICS TEACHER, Scale 2, mainly in Lower School (11-13) with some teaching of older pupils. Mixed-ability groups in first year. SMP courses operate throughout.
Applications (no forms) including curriculum vitae and names and addresses of two referees, to the Principal, Portslade Community College, Chalky Road, Portslade, Brighton BN4 2WS, with stamped addressed envelope. Closing date May 16.

ESSEX
BEAUCHAMPS SCHOOL
(Roll 1,000)
Beauchamps Drive, Hill Avenue, Wickford SS11 7LY
Tel.: Wickford 5466/[illegible]
Required for September, 1977, SECOND in the MATHEMATICS DEPARTMENT with particular responsibility for "A" level, Applied Mathematics, C.S.E., "O" and "A" level Statistics and C.S.E. Mode 3, Commercial Mathematics Syllabus.
A Scale 3 post is available for a suitably qualified and experienced applicant.
S.M.P. Mathematics is taught to "O" level, Pure Mathematics, Applied Mathematics and Statistics at "A" level.
Apply by letter (no forms) to the Headmaster (stamped addressed envelope, please), giving details of qualifications and experience, full names of two referees. Full details of the post and information about the school will be sent to all applicants. Closing date for receipt of applications: 16th May, 1977.

THE FURTHERWICK PARK SCHOOL
(Roll 1,150)
Furtherwick Road, Canvey Island SS8 7AZ
Tel.: Canvey Island 2157, 2158
Scale 2 DEPUTY for MATHEMATICS. A promising young Mathematician with a knowledge of recent developments required for September or before.
Apply direct to Headmaster.

HAMPSHIRE
SOUTH-EAST AREA
OAK PARK SCHOOL
Leigh Road, Havant
Hampshire PO9 2ES
Comprehensive Mixed 11-16
(Number on Roll: 1,000)
Required for September 1977:
MATHEMATICS TEACHER for "O" level and C.S.E. courses. Scale 2.
Stamped addressed envelope to the Head for details.
Closing date: May 16th 1977.

HEREFORD AND WORCESTER
COUNTY COUNCIL OF
EDUCATION DEPARTMENT
HANLEY CASTLE? THE CHANTRY SECONDARY SCHOOL
(11 to 16)
Martley, Worcester WR6 6QA
Required for September 1977, TEACHER of MATHEMATICS (Scale 2). The person appointed would be teaching Mathematics throughout the age and ability range 11 to 16, with C.S.E. and G.C.E. "O" level work. Ability to offer some Music and/or Games would be an advantage. The Chantry is a Rural Secondary School with 620 on roll.
Application forms obtainable from and returnable to the Headteacher on receipt of a stamped addressed envelope (foolscap).

HEREFORD AND WORCESTER
COUNTY COUNCIL OF
EDUCATION DEPARTMENT
WASELEY HILLS HIGH SCHOOL
Rubery, Rednal, Birmingham B45 9EL
TEACHER for MATHEMATICS, Scale 2. Successful "A" level teaching an essential qualification, teaching to "S" level a desirable qualification. S.M.P. is taught to "O" level and a traditional syllabus at "A" level.
Application forms obtainable from and returnable to the Head Teacher on receipt of a stamped addressed envelope (foolscap).

HERTFORDSHIRE
COUNTY COUNCIL
EAST HERTS DIVISION
BIRCHWOOD? HERTS AND ESSEX HIGH SCHOOL
Warwick Road, Bishop's Stortford
700 girls, 150 in Sixth Form
GRADUATE TEACHER for MATHEMATICS (S.M.P.) required in September, 1977, to teach to Ordinary and Advanced level. Computer terminal at school. Scale 2 post available for a suitably experienced candidate although applications from beginners welcome. London Fringe Allowance payable.
Please apply to the Headmistress with details of qualifications and names and addresses of two referees.

HERTFORDSHIRE
COUNTY COUNCIL
STEVENAGE DIVISION
COLLENSWOOD SCHOOL
Collenswood Road,
Stevenage
TEACHER of MATHEMATICS with Statistics (Scale 2) required September. To work in a large department following mainly traditional courses. Further details available from the Headmaster, to whom application should be made (no forms).
Applicants should include a curriculum vitae and the names, addresses and status of two referees. Further details on request. Removal expenses may be paid.

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
TONBRIDGE AND MALLING DIVISION
HOLMESDALE SCHOOL
Malling Road, Snodland, Kent
Required for September, 1977—TEACHER of MATHEMATICS to C.S.E. and "O" level Standard. Scale 2. Previous applicants will be considered.
Write in first instance to Headmaster with two referees.

KINGSTON upon Thames
(Royal Borough of)
[illegible] SCHOOL
Blake's Lane, New Malden, Surrey KT3 6NU
(1,077 boys on roll)
GRADUATE required in September to teach MATHEMATICS to "A" level. Post would suit a probationer but Scale 2 post is available for more experienced candidate. Interest in any of the following an advantage: Music, Rowing, Rugby, Fencing.
London Allowance £207.
Assistance may be provided with removal expenses.
Application form available from the Headmaster at the school to be returned to him as soon as possible. (Tel. 01-949 [illegible].)

KIRKLEES
METROPOLITAN COUNCIL
RAWTHORPE SECONDARY SCHOOL
Nettleton Hall Avenue, Rawthorpe, Huddersfield HD5 9[illegible]
Required for September 1977 experienced TEACHER of MATHEMATICS for Scale 2 post as 2nd in Maths Department in this [illegible] 11 to 16 Comprehensive School.
Traditional Maths taught to "O" and C.S.E. level, in addition there are non-examination courses.
Further details and application forms (stamped addressed envelope) please, from the Head at the school.

KNOWSLEY
METROPOLITAN BOROUGH OF
CANTRIL COMPREHENSIVE SCHOOL
Little Moss Hey, Cantril Farm, Liverpool L28 5RL
1,900 boys and girls, 11-19.
S.P.A. payable.
For September, 1977: MATHEMATICS, Scale 3. Special responsibility for co-ordinating third year Mathematics and developing Mode 3 examination.
Apply immediately by letter to Headmaster.

LEICESTERSHIRE
HIND LEYS COLLEGE
Forest Street, Shepshed
Loughborough, Leicestershire
In the Leicestershire plan for the organisation of secondary education
(Upper 14 to 18, roll 720 (eventually))
MATHEMATICS
Scale 1, 2
Required August.
Telephone (Shepshed 4611) for further particulars before applying to Principal.
Apply immediately (no forms), with full particulars and the names and addresses of two referees. (Stamped addressed envelope.)

LEICESTERSHIRE
NEWARKE SCHOOL
Imperial Avenue, Leicester
Comprehensive 11-16
Roll 662
MATHEMATICS
Scale 1-2
To G.C.E. "O" level in grammar school using S.M.P. Gradually changing to comprehensive with modern/traditional syllabus.
Further details from the Head. Apply immediately (no forms) with full particulars and the names and addresses of two referees. (Stamped addressed envelope.)

LIVERPOOL
ST. MARGARET'S C.E. BOYS' HIGH SCHOOL
Aigburth Road, Liverpool L17 6AB
require for September ASSISTANT for MATHS Scale 2. A scale 2 post is available but a well qualified Mathematician seeking a first teaching post would be considered.
Details and forms obtainable from (stamped addressed envelope) and returnable to the Head Teacher at the school. Quote reference P+M 1[illegible].

NOTTINGHAMSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT
Applications are invited from suitably qualified TEACHERS for the following post:
MARGARET GLEN-BOTT COMPREHENSIVE SCHOOL
Sutton Passeys Crescent, Wollaton Park, Nottingham NG8 1EA
Headmaster, R. C. Peaks, B.Sc., J.P.
(Mixed, 900 (11 to 16))
For September, SECOND in CHARGE of MATHEMATICS DEPARTMENT (Scale 2) with special responsibility for Lower School Mathematics.
Applications (no forms) to the Headmaster, with names of two referees, as soon as possible.

REDBRIDGE
(London Borough of)
WOODBRIDGE HIGH SCHOOL
St. Barnabas Road, Woodford Green, IG8 7DQ
Tel. 01-504 9618
Head, Mr. A. C. R. Duke, M.A.
Suitably qualified and experienced TEACHER of MATHEMATICS (Scale 2) required for September 1977, to join a large mathematical department in this 11 to 18 comprehensive school. There [illegible] existing established courses "A" level, "O" level and C.S.E. An interest in Computer Science would be welcome. A Scale 2 would be available for a suitable candidate, but new entrants will also be considered. Outer London Allowance is available.
Further details and application forms are available from the Headmaster at the school.

SALOP
EDUCATION COMMITTEE
THE UPPER SCHOOL
Stirchley
Stirchley District Centre, Telford, Salop.
MATHEMATICS GRADUATE for a comprehensive (13 to 18) opening in 1978 committed to resource-based learning. Scale 3 for experienced Sixth Form teacher to be second in Mathematics Department and possibly to take charge of Computer Studies.
Further details from Headteacher (stamped addressed envelope).

SHEFFIELD
EDUCATION
ABBEYDALE GRANGE SCHOOL
Hastings Road, Sheffield S7 2GU
11-18 Comprehensive
Required for September 1977, TEACHER of MATHEMATICS to be second in the Mathematics department. The person appointed to be expected to teach across the ability range and for a person of previous experience a Scale 3 will be available.
Apply by letter to the Head Teacher as soon as possible giving names of two referees.

SHEFFIELD
EDUCATION
[illegible] SCHOOL
East Bank Road, Sheffield S2
A 12-18 Comprehensive
Required for September, Scale [illegible] HEAD of MATHEMATICS. Scale [illegible] special priority school allowance.
Further details and application forms are obtainable from Head Teacher to whom completed forms should be returned as soon as possible.

SUFFOLK
COUNTY COUNCIL
[illegible] HIGH SCHOOL
[illegible] Mixed, Roll [illegible]
[illegible] Road, Felixstowe.
Headmaster: Mr. Smith
Required for September a [illegible] TEACHER Scale 2 MATHEMATICS able to take [illegible] "A" level.
Apply by letter including curriculum vitae and the names and addresses of two referees, to the Head at the school.
Further details and forms available (stamped addressed envelope please).

SECONDARY
Mathematics continued

SUNDERLAND
(Borough of)
EDUCATION DEPARTMENT
HYLTON SCHOOL
Ryhope Road, Ryhope, Sunderland, Tyne and Wear SR2 0LZ
11-18 mixed comprehensive school of 1,220 pupils
Required for September, 1977, ASSISTANT TEACHER of MATHEMATICS. Scale 1. Preference will be given to suitably qualified Applicant, opportunity for the continuing development of this rising department.
Further details and application form (stamped addressed envelope) to him by July 20, 1977.
Removal expenses and temporary lodging allowance may be granted in appropriate circumstances.
J. A. Bloom, Chief Executive.

WALTHAM FOREST
London Borough of
EDUCATION DIVISION
The Borough is well served by easy access to Central London and bordered by Epping Forest. Education abilities fairly notable.
Required for September, 1977—
HEADTEACHER, Hall Mead School, Gunnersbury Park, W3 8LE. 11-18 Mixed Comprehensive. Roll 1,150 (incl. 6th form). Mixed ability. Large Mathematics Department, which is continuing after reorganisation. Large mathematics group at sixth form level. Well equipped. Good school spirit. Interest in games or other extra-curricular activities is essential. Salary scale Chief Teacher (Scale 4) on roll, 11 to 16 School established (Scale 3) on roll, 11 to 16 Scale 1 Established Teachers, Scale 1 Probationary Teachers, Scale 1 Probationary Teachers.
Closing date, July 15, 1977.
Application forms available on receipt of a stamped addressed envelope from the Chief Education Officer, London Borough of Waltham Forest, Sycamore Hall, Hillcrest, High Road, Leyton, London E10 5QJ.

WARWICK
THE KING'S HIGH SCHOOL
Warwick
(Direct Grant Independent)
Required for September, 1977, an ASSISTANT TEACHER of MATHEMATICS to join an expanding department in a co-educational Direct Grant and G.P. level courses. Opportunity to join in the work of the Mathematics Department, forming at the School. Scale 1 post for suitably experienced teacher, and A.T.A.A. 2/77. Assistance with removal expenses, local rent and distinctive allowance can be considered.
Application forms obtainable from the Headmaster (stamped addressed envelope).

WEST SUSSEX
COUNTY COUNCIL
HORSHAM SCHOOL FOR GIRLS
Tower Street, Horsham, RH12 1HN
Required September, temporary appointment, MATHEMATICS TEACHER to teach to G.C.E. level and Scholarship level. Scale 2 suitable for candidate with some experience. Possibility for development of CSE work within department.
Form and details from Headmistress on receipt of stamped addressed envelope.

Scale 1 Posts

AVON COUNTY
ST. GEORGE SCHOOL
Hewell Lower Avenue,
Cadbury Heath, Avon
Co-educational Comprehensive: 3,500 pupils
Required for September, TEACHER of MATHEMATICS. Scale 1 (Scale 2 if suitably qualified Applicant). Opportunity for the continuing development of this rising mathematics department.
Further details and application form (stamped addressed envelope) to him by July 20, 1977.
Removal expenses and temporary lodging allowance may be granted in appropriate circumstances.
J. A. Bloom, Chief Executive.

WALTHAM FOREST
London Borough of
EDUCATION DIVISION
The Borough is well served by easy access to Central London and bordered by Epping Forest. Education abilities fairly notable.
Required for September, 1977—
HEADTEACHER, Hall Mead School, Gunnersbury Park, W3 8LE. 11-18 Mixed Comprehensive. Roll 1,150 (incl. 6th form). Mixed ability. Large Mathematics Department, which is continuing after reorganisation. Large mathematics group at sixth form level. Well equipped. Good school spirit. Interest in games or other extra-curricular activities is essential. Salary scale Chief Teacher (Scale 4) on roll, 11 to 16 School established (Scale 3) on roll, 11 to 16 Scale 1 Established Teachers, Scale 1 Probationary Teachers, Scale 1 Probationary Teachers.
Closing date, July 15, 1977.
Application forms available on receipt of a stamped addressed envelope from the Chief Education Officer, London Borough of Waltham Forest, Sycamore Hall, Hillcrest, High Road, Leyton, London E10 5QJ.

WARWICK
THE KING'S HIGH SCHOOL
Warwick
(Direct Grant Independent)
Required for September, 1977, an ASSISTANT TEACHER of MATHEMATICS to join an expanding department in a co-educational Direct Grant and G.P. level courses. Opportunity to join in the work of the Mathematics Department, forming at the School. Scale 1 post for suitably experienced teacher, and A.T.A.A. 2/77. Assistance with removal expenses, local rent and distinctive allowance can be considered.
Application forms obtainable from the Headmaster (stamped addressed envelope).

WEST SUSSEX
COUNTY COUNCIL
HORSHAM SCHOOL FOR GIRLS
Tower Street, Horsham, RH12 1HN
Required September, temporary appointment, MATHEMATICS TEACHER to teach to G.C.E. level and Scholarship level. Scale 2 suitable for candidate with some experience. Possibility for development of CSE work within department.
Form and details from Headmistress on receipt of stamped addressed envelope.

BEDFORDSHIRE
EDUCATION SERVICE
NORTHERN AREA
SANDY UPPER SCHOOL
Cambridge Avenue, Sandy
(Formerly Sandy Secondary)
Required for September, 1977, TEACHER for MATHEMATICS. Scale 1. Interest in helping with Mathematics for the 1st 3 years would be an advantage. The School opened in 1974. Sixth Form commences this year. Excellent facilities.
Apply by letter, direct to the Headmaster, naming two referees. Enclose stamped addressed envelope for further details about the school.

BERKSHIRE
PENWORTHAM COUNTY SECONDARY SCHOOL
Shopenhangers Lane,
Maidenhead.
For September, a TEACHER of MATHEMATICS. The School, roll 1,125 boys, has 13 sixth form classes in the fourth year of formation from Maidenhead Grammar by Comprehensive and has a very strong Mathematics tradition, which is continuing after reorganisation. Large mathematics group at sixth form work available at all levels from O.A.T. level to scholarship and interest in the needs of the less able is important.
Interest in games or other extra-curricular activities is essential. London Fringe Allowance £150 p.a. Lodging allowance and removal expenses schemes in operation.
Forms and further details from the Headmaster (stamped addressed envelope). Closing date 16th May, 1977.

BEXLEY
(London Borough)
HURSTMERE SCHOOL
Bucks
(Roll 700)
Required for September, 1977, an ASSISTANT TEACHER of MATHEMATICS to join an expanding department in a large comprehensive (11-18 mixed). Scale 1 (Scale 2 if suitably qualified Applicant). Opportunity to join in the work of the Mathematics Department, forming at the School. Scale 1 post for suitably experienced teacher, and A.T.A.A. 2/77. Assistance with removal expenses, local rent and distinctive allowance can be considered.
Application forms obtainable from the Headmaster (stamped addressed envelope).

BRADFORD (City of)
METROPOLITAN COUNCIL
BEAR LANE LANDRAKE R.C. HIGH SCHOOL
Applications are invited for the post of MATHEMATICS TEACHER (Scale 1) to be filled from September 1977. The person appointed will be required to teach Mathematics to the full age range, up to and including 6th Form. Salary scale.
Application forms may be obtained from the Staffing Officer, Education Department, Director of Educational Services, Town Hall, Bradford, Yorks. BD1 1HY, and should be returned to the Headmaster, Mr. Edward Lawler, Bear Lane, Landrake, Wrexham Green, Bradford BD6 3DT.
Reference E.E. 10877/TES.

BRENT
London Borough of
KINGSBURY HIGH SCHOOL (MIXED) SCHOOL
Tower Avenue East, Wembley HA9 8NA
(Roll 1,150)
Expanding to full seven-form entry (11 to 18), this comprehensive, well established Sixth Form, provides modern facilities in all subjects.
Required in September—
TEACHER primarily to teach MATHEMATICS and possibly to give some assistance in Middle School Mathematics. We are well established Department where work is shared. Scale 1 post but a "A" level, Scale 2 post but an experienced teacher would be considered for a Scale 2. Please ring Mr. Hillman.
Application forms from
WILLIAM HILLMAN
Headmaster
Kingsbury High School
Tower Avenue
Wembley HA9 8NA
This new 11-form entry Comprehensive opened in September, 1974, with only a third of its intake in the school. It is doing well, but must build upon equipment and specialised accommodation in all Departments. The school is situated in very pleasant surroundings (country's 10th River-street, but again half-hour from Piccadilly Circus). Mixed ability and a Sixth Form (both in and out of school) are required in September—
TEACHER required to teach MATHEMATICS (Modern Mathematics, Statistics, etc.). The successful candidate will also be expected to assist in other secondary (Middle) Education Department, to be a tutor (pastoral) to a group of pupils a week. Willingness to take part in games and other extra-curricular activities will be an advantage.
For the above posts London allowance is payable, and there is a scheme for assistance in removal expenses, including bridging loan, etc., including and lodging allowance. Apply in the Head in the Headmaster, giving age, present post, qualifications, experience and referees.

BROMLEY
London Borough of
CHISLEHURST SANDY LOWER SCHOOL
Chislehurst, Chislehurst, Kent BR7 6LL
Required September, MATHEMATICS TEACHER (Scale 1) to teach Mathematics to entire boys intake, catering for the 11-14 years. Ability to work well in team with a former selective school to form a new Middle School. Good prospects. Fine buildings. Close links exist between the two schools.
The Mathematics Department, which consists of twelve, is well staffed and well-equipped and has the facility of an enthusiastic Head.
Subject to certain conditions, removal and storage expenses, disturbance allowance and grants towards local expenses are payable to teachers appointed from outside the London Area.
Apply to the Headmaster by 13th May giving personal and professional details and including the names of two referees.

BUCKINGHAMSHIRE
AYLESBURY VALE DIVISION
ROYAL LATIN SCHOOL
Walton Road, Aylesbury
Head Teacher: J. F. Smith, M.A.
(High boys)
Required September, TEACHER of MATHEMATICS. Scale 1. Preferred candidate will be able to assist in helping with Mathematics for the first 3 years, would be an advantage. The School opened in 1974. Sixth Form commences this year. Excellent facilities.
Apply by letter, direct to the Headmaster, naming two referees. Enclose stamped addressed envelope for further details about the school.

BERKSHIRE
PENWORTHAM COUNTY SECONDARY SCHOOL
Shopenhangers Lane,
Maidenhead.
For September, a TEACHER of MATHEMATICS. The School, roll 1,125 boys, has 13 sixth form classes in the fourth year of formation from Maidenhead Grammar by Comprehensive and has a very strong Mathematics tradition, which is continuing after reorganisation. Large mathematics group at sixth form work available at all levels from O.A.T. level to scholarship and interest in the needs of the less able is important.
Interest in games or other extra-curricular activities is essential. London Fringe Allowance £150 p.a. Lodging allowance and removal expenses schemes in operation.
Forms and further details from the Headmaster (stamped addressed envelope). Closing date 16th May, 1977.

CHANNEL ISLANDS
STATES OF JERSEY
EDUCATION COMMITTEE
JERSEY COLLEGE FOR GIRLS
(5-18 pupils, 11 to 18 years)
Required from September, a well qualified TEACHER of MATHEMATICS (Scale 1) to teach throughout the age range. An interest in computer studies would be an advantage.
Application forms obtainable from the Principal, Jersey College for Girls, Grove Place, Jersey, to be returned to the Principal as soon as possible.

CHESHIRE
THE KING'S SCHOOL
(1,200 boys)
CHESTER
Required September, MATHEMATICIAN required for September, 1977, with ability to teach Mathematics to boys to the Scholarship standard. Preferably interested in computers and computer studies. Teaching Mathematics throughout the School. Salary Scale 1 (Scale 2 if suitably qualified). Assistance with removal expenses and lodging allowance for married teachers, and London Fringe and Immediate Commutation.
Apply to Head Teacher, giving names of two referees.

BUCKINGHAMSHIRE
WYCOMBE DIVISION
ROYAL GRAMMAR SCHOOL
Desborough Road, High Wycombe
Headmaster: Mr. J. Hillmann, M.A.
(Number on roll: 760 girls aged 12-18)
Required for September, TEACHER of MATHEMATICS to 'O' level and also to offer one or more supporting subjects — preferably Mode 3 Geography or French.
Removal expenses up to £150 and housing allowance possible removal expenses up to £150 and housing allowance possible.
Application forms from Headmistress (stamped return envelope required to be returned to her by 20th May, 1977.

CALDERDALE
Metropolitan Borough of
HALIFAX DIVISION
EDUCATION DEPARTMENT
The Calder High School
11-16 Co-ed.
Hyrst Hall Lane, Ryshmoyd, Hebden Bridge, West Yorks.
Required from August, 1977, TEACHER of MATHEMATICS (Scale 1) to teach throughout the School. One ability to teach some Physics would be an advantage.
This 13-form Comprehensive School opened in September, 1976, with 420 pupils, will rise to 1,020 pupils in September, 1979. The growth will be gradual. The school reaches its planned size of 1,000 pupils.
Assistance with local and removal expenses.
Application forms and further details may be obtained from the Headmaster on receipt of large stamped addressed envelope. Corlo Hills School, Alpe Street, Wimborne, BH21 1RD.
Closing date for applications 16th May, 1977.

DORSET
HARDYE'S SCHOOL
Dorchester
(Voluntary-Aided Grammar School: 550 boys: 160 in Sixth: 85 boarders on premises: 13-18 Boys Upper Comprehensive: 500 boys)
Required September: ASSISTANT for MATHEMATICS. Opportunity to teach to Advanced and Scholarship levels: residential house tutorship available for bachelor.
Full details (stamped addressed envelope) from Headmaster.

DEVON
ILFRACOMBE SCHOOL AND COMMUNITY COLLEGE
(Roll 1,320)
Required September, ASSISTANT TEACHER of MATHEMATICS. Ability to teach throughout the School to 'O' level and also to offer one or more supporting subjects — preferably Mode 3 Geography or French.
Removal expenses up to £150 and housing allowance possible removal expenses up to £150 and housing allowance possible.
Application forms from Headmistress (stamped return envelope required to be returned to her by 20th May, 1977.

DERBYSHIRE
EDUCATION COMMITTEE
KIRK HALLAM SCHOOL AND COMMUNITY COLLEGE
Ingleby, Ilkeston DE7 4HH
TEACHER of MATHEMATICS
Required for September, 1977, a full-time Mathematics Teacher (Scale 1) to teach throughout the School. Opportunity to help develop the Mathematics Department in a new 11-18 Comprehensive School (Roll 1,000). Interest in games and other extra-curricular activities will be an advantage.
Apply by letter, giving full details of qualifications and experience, to the Headmaster.

DERBYSHIRE
NOEL-BAKER SCHOOL
Derwent Drive, Alvaston, Derby DE2 0HP
Telephone Derby 726034
(11-18 Boys and Girls)
Required for September, 1977, TEACHER of MATHEMATICS to C.S.E. and 'O' level. Scale 1 post. Courses are well established and staff numbers have been set.
Letters of application to be sent immediately to the Headmaster.

DERBYSHIRE
WOODLANDS SCHOOL
Mickleover Drive, Allestree
Derby DE3 2LW
Headmaster: Mr. A. O. Cromwell, M.Sc.
(Number on roll 1,270)
Required for September 1st, 1977, Developing Comprehensive School, an ASSISTANT TEACHER for MATHEMATICS. Scale 1.
A Headmaster is preferred but not essential. Applicants should be two years one to five and may include both "O" level and "A" level classes. Ability to assist with Sixth form work will be an advantage.
Application forms can be obtained from the Headmaster.
Stamped addressed envelope must be included.

DEVON
ILFRACOMBE SCHOOL AND COMMUNITY COLLEGE
(Roll 1,320)
Required September, ASSISTANT TEACHER of MATHEMATICS. Ability to teach throughout the School to 'O' level and also to offer one or more supporting subjects — preferably Mode 3 Geography or French.
Removal expenses up to £150 and housing allowance possible removal expenses up to £150 and housing allowance possible.
Application forms from Headmistress (stamped return envelope required to be returned to her by 20th May, 1977.

DORSET
BOURNEMOUTH SCHOOL FOR GIRLS
Castle Lane West, Bournemouth
Maintained Grammar School
Sixth Form (300 in Sixth, Form) Required September, 1977, TEACHER of MATHEMATICS (S.M.P.). Ability to teach Mathematics to G.C.E. "O" level and Scholarship level.
Assistance with removal and lodging expenses.
Application forms from Headmaster (stamped addressed envelope).

DORSET
CORFE HILLS UPPER SCHOOL
Corfe Mullen, Wimborne
(Voluntary-Aided Secondary)
Required September, 1977 a TEACHER of MATHEMATICS (Scale 1) to teach throughout the school. One ability to teach some Physics would be an advantage.
This 13-form Comprehensive School opened in September, 1976, with 420 pupils, will rise to 1,020 pupils in September, 1979. The growth will be gradual. The school reaches its planned size of 1,000 pupils.
Assistance with local and removal expenses.
Application forms and further details may be obtained from the Headmaster on receipt of large stamped addressed envelope. Corfe Hills School, Alpe Street, Wimborne, BH21 1RD.
Closing date for applications 16th May, 1977.

DORSET
HARDYE'S SCHOOL
Dorchester
(Voluntary-Aided Grammar School: 550 boys: 160 in Sixth: 85 boarders on premises: 13-18 Boys Upper Comprehensive: 500 boys)
Required September: ASSISTANT for MATHEMATICS. Opportunity to teach to Advanced and Scholarship levels: residential house tutorship available for bachelor.
Full details (stamped addressed envelope) from Headmaster.

EAST SUSSEX
HOVE COUNCIL
HILLCREST SECONDARY SCHOOL
Hillcrest, Hove, Sussex
Headmistress: Miss N. P. Kelly, A.C.P.
Required September, 1977, MATHEMATICS TEACHER (Scale 1) to teach throughout the School. One Sixth form work could be available for a suitably experienced candidate.
Application forms (to be returned without delay) from the Headmistress at the school, Rye Road, Hastings.

EAST SUSSEX
EASTBOURNE AREA
HOVE COUNTY SECONDARY SCHOOL
Dittons Road,
Eastbourne, BN20 7EJ
(Roll 1,240)
Required, for September, 1977, TEACHER of MATHEMATICS (Scale 1). Ability to offer Mode 3 Geography would be an advantage.
Removal grants available in approved cases.
Application forms and further information from the Headmaster (stamped addressed envelope please). Completed forms to be returned as soon as possible.

EAST SUSSEX
EASTBOURNE AREA
HAILSHAM GIRLS' SECONDARY SCHOOL
Hailsham, East Sussex, BN27 1AJ
(Roll 1,120)
Required, for September, 1977, TEACHER of MATHEMATICS (Scale 1). Ability to offer Mode 3 Geography would be an advantage.
Removal grants available in approved cases.
Application forms and further information from the Headmaster (stamped addressed envelope please).

EAST SUSSEX
EASTBOURNE AREA
HAILSHAM GIRLS' SECONDARY SCHOOL
Hailsham, East Sussex, BN27 1AJ
(Roll 1,120)
Required September, TEACHER of MATHEMATICS (Scale 1). Ability to offer Mode 3 Geography would be an advantage.
Removal grants available in approved cases.
Application forms and further information from the Headmaster (stamped addressed envelope please).

ESSEX
ALEC HUNTER HIGH SCHOOL
(Roll 1,070)
11 to 18 mixed comprehensive
Sudbury Lane, Hullbridge
Telephone: Hullbridge 2313
Required for September, to assist in the teaching of MATHEMATICS at all levels up to "A" level.
Application forms and further information may be obtained from the Headmaster, to whom completed forms should be returned by 17th May.

THE NORTHGATE SCHOOL
(Roll 1,241)
Cornham Road, Bedlinfield
Buckinghamshire
Telephone: Chalfont Common 64451
MATHEMATICS
Required September, fully developed Comprehensive School, excellent environment and facilities, 11-18 mixed, 6 form entry, 1 form continuing to G.C.E. courses, while one and ability groups.
Salary adjusted letter immediately to the Headmaster or the Headmaster, at the school.
Scale 1, Chief Teacher, Scale 4.
Applicants should be two years out from the University.
Assistance with removal expenses.

CHELMER VALLEY HIGH SCHOOL
Danbury, Essex
(Roll 1,218 including 174 in the Sixth and Seventh Forms)
Catchment Area: Chelmsford and Maldon
Telephone: Chelmsford 34909 and 340210
Required September, 1977, a Mathematics Teacher (Scale 1) to teach throughout the School.
Full application forms (stamped addressed envelope) to the Headmaster.

ESSEX
ALEC HUNTER HIGH SCHOOL
(Roll 1,070)
11 to 18 mixed comprehensive
Sudbury Lane, Hullbridge
Telephone: Hullbridge 2313
Required for September, to assist in the teaching of MATHEMATICS at all levels up to "A" level.
Application forms and further information may be obtained from the Headmaster, to whom completed forms should be returned by 17th May.

THE NORTHGATE SCHOOL
(Roll 1,241)
Cornham Road, Bedlinfield
Buckinghamshire
Telephone: Chalfont Common 64451
MATHEMATICS
Required September, fully developed Comprehensive School, excellent environment and facilities, 11-18 mixed, 6 form entry, 1 form continuing to G.C.E. courses, while one and ability groups.
Salary adjusted letter immediately to the Headmaster or the Headmaster, at the school.
Scale 1, Chief Teacher, Scale 4.
Applicants should be two years out from the University.
Assistance with removal expenses.

CHELMER VALLEY HIGH SCHOOL
Danbury, Essex
(Roll 1,218 including 174 in the Sixth and Seventh Forms)
Catchment Area: Chelmsford and Maldon
Telephone: Chelmsford 34909 and 340210
Required September, 1977, a Mathematics Teacher (Scale 1) to teach throughout the School.
Full application forms (stamped addressed envelope) to the Headmaster.

GLOUCESTERSHIRE
CHELTENHAM BOURNSIDE SCHOOL
Warden Hill Road, Cheltenham
(Roll 1,250)
Required from 1st September, 1977, a GENERAL SCIENCE TEACHER of MATHEMATICS (Scale 1).
Applicants should be two years out from the University.
Assistance with removal expenses.
Application forms available from the Headmaster (upon receipt of self-addressed envelope) to whom completed forms should be returned.

GLOUCESTERSHIRE
SANTHURIDGE SCHOOL
Sotswold Road, Gloucester
Comprehensive
Mixed 11-18
(Number on roll 1,060 boys (88 girls))
Required September, MATHEMATICS SPECIALIST to teach throughout the School.
Full applications (in no formal manner) are invited to headmaster with self-addressed envelope.

HAMPSHIRE
BISHOP CHALLONER SCHOOL
Bitterne Road, Southampton
(Catholic Aided Comprehensive, 11 to 18)
Required for September, 1977: MATHEMATICS TEACHER.
Send foolscap stamped addressed envelope for details.

HAMPSHIRE
PORTSMOUTH SCHOOL
Winchester Road, Havant
Comprehensive mixed 11 to 16, 6 form entry
Required September, 1977: Mathematics Teacher.
Scale 1 or 2 on application.
Details and application forms (stamped addressed envelope) from Headmaster.

HAVERING
London Borough of
EDUCATION DEPARTMENT
HAVERING SIXTH FORM CENTRE
Gubbins Lane, Harold Hill, Romford
Large Fully comprehensive (Sixth Form Centre)
Required September, TEACHER of MATHEMATICS (Scale 1) to teach a number of half an hour periods per week.
SANDERS HIGH SCHOOL
(Roll 900, mixed 11-18)
Bulphan Lane, Hornchurch RM12 5QHS
Fully Comprehensive situated on outskirts of Thurrock.
Required September, TEACHER of MATHEMATICS to teach at all levels. The School is in the week 1st Year to Sixth Form. Well equipped. Good Mathematics Department. Interest in games and other extra-curricular activities.
Applications with curriculum vitae and names of two referees to the Headmaster.

HEREFORD AND WORCESTER
COUNTY COUNCIL
EDUCATION DEPARTMENT
THE HIGH SCHOOL
Tynnal Hill, Hunton-upon-Severn
(Roll 1,150)
11 to 18 mixed
Required for September 1977 a Mathematics Teacher (Scale 1) to teach throughout the School.
Applicants should be two years out from University.
Assistance with removal and lodging expenses.
Application forms from Headmaster (stamped addressed envelope).

HEREFORD AND WORCESTER
COUNTY COUNCIL
EDUCATION DEPARTMENT
THE HIGH SCHOOL
Tynnal Hill, Hunton-upon-Severn
(Roll 1,150)
11 to 18 mixed
Required for September 1977 a Mathematics Teacher (Scale 1) to teach throughout the School.
Applicants should be two years out from University.
Assistance with removal and lodging expenses.
Application forms from Headmaster (stamped addressed envelope).

HERTFORDSHIRE
COUNTY COUNCIL
STEVENAGE DIVISION
ALLEYNE'S SCHOOL
(Group 1)
High Street, Stevenage
GRADUATE TEACHER of MATHEMATICS required September, 1977, for this School. (Surrey to G.C.E. "O" and "A" and Scholarship levels. Ability to assist in other subjects. Preferably Mode 3 Geography or French.
Accommodation may be available for a married teacher. Assistance in the form of school allowance, removal expenses and lodging allowance.
Applications with curriculum vitae and names of two referees to the Headmaster.

SECONDARY
Mathematics
continued

SUNDERLAND
(Borough of)
EDUCATION DEPARTMENT
BYKER SCHOOL
Stockton Road, Byker, Sunderland, Tyne and Wear SR2 0HA
11-18 mixed comprehensive school of 1,250 pupils
Required for September, 1977 — ASSISTANT TEACHER of MATHEMATICS (Scale 1 and 2) — Ability to take an important role in the continuing development of this maths department.
Further particulars and application forms, obtainable from the Head Teacher on receipt of a stamped addressed foolscap envelope to be returned to him by May 20, 1977.
Removal expenses and temporary lodging allowance may be granted in appropriate circumstances.
L. K. Young, Chief Executive

WALTHAM FOREST
(London Borough of)
EDUCATION DEPARTMENT
The Borough is within easy access of Central London and bordered by Epping Forest. London allowance is payable.
Required for September, 1977 — HEADTEACHER, HIGH SCHOOL, Normanton Park, Lower Clapton Road, Hackney, Mr H. S. H. Bell (Scale 3) — This is a new 11-18 mixed school (G.C.E. on roll 11 to 14 years) with established Sixth Form and teaching base of 850. Will some particular emphasis on Mathematics.
Closing date, May 18, 1977.
Application forms, obtainable on receipt of a stamped addressed envelope from the Chief Personnel Officer, London Borough of Waltham Forest, Sycamore House, High Road, Leyton, London E10 5QA.

WARWICK
THE KING'S HIGH SCHOOL
Warwick
Girls' Great Independent Grammar School for 550 girls.
Required for September, 1977, and January, 1978 — ASSISTANT MASTER (Scale 1) — Ability to teach Mathematics to G.C.E. and C.S.E. level courses. Opportunity to join in the work of the Computer Department.
Apply to the Headmistress as soon as possible. (No forms.)

WEST SUSSEX
COUNTY COUNCIL
Chichester Area
THE SOUTH LAVANT COMBINED SCHOOL
Bognor Road, Hunston, PO20 7AH
Required for September, 1977 — TEACHER OF MATHEMATICS — Ability to teach Mathematics to C.S.E. level and possibly G.C.E. level. Scale 2 suitable for a candidate able to undertake responsibility for development of C.S.E. work within department.
Form and details from Headmaster on receipt of stamped addressed envelope.

BEDFORSHIRE
EDUCATION SERVICE
NORTH BEDS AREA
SANDY UPPER SCHOOL
Kingsway Avenue, Sandy
(Mixed 11-18 comprehensive)
Required for September, 1977, TEACHER OF MATHEMATICS (Scale 1 and 2) — Interest in helping with Mathematics for the less able pupil would be an advantage. The School opened in September 1976 from amalgamation of Secondary Modern Schools.
Apply by letter, direct to the Headmaster, naming three referees. Enclose stamped addressed envelope for further details about the School.

BERKSHIRE
DESBOROUGH COUNTY SECONDARY SCHOOL
Shogborough Road
Boughton
Required for September, 1977, TEACHER OF MATHEMATICS. The School, roll 1,100, has 7 form entry from Upper Northcote and Desborough Avenue, and has a very strong Mathematics tradition. Scale 2 continuing after reorganisation. Large Mathematics group (all levels) from York, available to all levels from level 1 to revision and interest in the needs of the less able is important.
Interest in games or other extra-curricular activities an advantage. London Fringe Allowance £150 p.a., relocation allowance and removal expenses scheme in operation.
Forms and further details from Headmaster (stamped addressed envelope). Closing date 16th May, 1977.

BEXLEY
(London Borough of)
HILLSIDE COMMUNITY SCHOOL
Bexley
(Roll 790)
Required for September, 1977, an additional TEACHER of MATHEMATICS to join an expanding Department with well-established O.R.E. and "A" level courses, and offering a very good opportunity to join in the work of the Computer Department.
Apply for application form and job specification, enclosing stamped addressed envelope, to the Headmaster.

BRADFORD (City of)
METROPOLITAN COUNCIL
THE CARDIGAN SCHOOL
High Street
Wyke
Bradford
Required for the post of MATHEMATICS TEACHER in this 13-18 co-ed Comprehensive School — The present incumbent will be leaving the School at Christmas, 1977 — Scale 2 Allowance for a Graduate Teacher.
Application forms may be obtained from the Victoria Educational Centre, Trafalgar Street, Bradford BD5 0HW (quote ref. 16977/78).
Closing date: 20th May, 1977.
Reference 16977/78.

BRENT
(London Borough of)
JOHN NEWMAN HIGH (MIXED) SCHOOL
Harlesden Avenue East, Brentwood
(Roll 1,100)
Required to fill vacancies early Sept. 1977 (approximately 2nd in well established Sixth Form) — Ability to teach Mathematics to all levels — Applicants should be able to contribute fully and fully utilise abilities in all sphere.
Required in September — Ability to teach Mathematics to G.C.E. and C.S.E. courses and 60 pupils currently study Mathematics or further Mathematics at "A" level. Applicants should be willing to take an active part in the development of Mathematics teaching in the department and be able to utilise fully the corporate life of the school.
Salary—Burnham Scale 1, with London Area Allowance.
Reasonable removal expenses will be reimbursed details on request.
Please send stamped addressed envelope for application form from and returnable to the Head Teacher at the above address as soon as possible.

DEBBYSHIRE
EDUCATION COMMITTEE
SHIRE HALLAM SCHOOL AND COMMUNITY CENTRE
Coniger Drive, Chesterfield, S42 5QH
TEACHER of MATHEMATICS, Scale 2 (Ref. 3/77)
Required for September, 1977, to teach MATHEMATICS throughout the school, the sixth form and adult classes. Experience in work in the comprehensive school is desirable. Ability to take a share of responsibility for the development of the Mathematics Department.
Apply for application form and further details, on receipt of foolscap stamped addressed envelope, from the Headmaster, to whom completed forms should be returned by 20th May, 1977.

DERBYSHIRE
SOUTHERN DIVISION
Harehill Drive, Alvaston, Derby DE2 0HR
Telephone Derby 72026
(300 boys and girls)
Required for September, 1977, a TEACHER of MATHEMATICS to teach MATHEMATICS to C.S.E. and G.C.E. "O" and "A" level courses and to share in the development and sound standards have been set.
Letters of application to be sent immediately to the Headmaster.

HERBYSHIRE
WOODLANDS SCHOOL
Blenheim Drive, Alfreton
Derbyshire DE5 7HY
Headmaster: Mr. A. O. Cromwell, B.Sc.
(Roll 1,270)
Required for September 1977 — ASSISTANT TEACHER for MATHEMATICS.
A Graduate is preferred but not essential. Teaching will range over years and up to five and pupils include both O level and C.S.E. Classes. Ability to take part in Sixth Form work will be looked for.
Application forms can be obtained from the Headmaster.
Stamped addressed envelope must be included.

DEVON
HEREFORDSHIRE SCHOOL AND COMMUNITY COLLEGE
(Roll: 1,300)
Temporary Assistant TEACHER (Scale 1) required September, 1977, for one year only for MATHEMATICS, with important emoluments on a Scale with less able pupils.
Application forms obtained addressed foolscap envelope, to the Headmaster. Returnable by 20th May.

DORSET
BEAUDESERT SCHOOL
Beaudesert Road, Wimborne, Bournemouth
(Mixed 11-18 Grammar
Established Comprehensive)
Required September, 1977, TEACHER of MATHEMATICS (Scale 1) to teach up to "A" level teacher with Junior Science, ability to take part in the development of Mathematics teaching in the department and be able to utilise fully the corporate life of the school.
Salary—Burnham Scale 1, with London Area Allowance.
Reasonable removal expenses will be reimbursed details on request.
Please send stamped addressed envelope for application form from and returnable to the Head Teacher at the above address as soon as possible.

DORSET
CORFE HILLS UPPER SCHOOL
Corfe Mullen, Wimborne
(Formerly 3-7 Educational)
Required September, 1977, a TEACHER of MATHEMATICS (Scale 2) — Ability to share in the teaching of Mathematics throughout the school, the sixth form and adult classes. The ability to teach some Physics would be an advantage.
This 13-18 Comprehensive School (opened in September 1976, with 13-14 intake will expand to 332 pupils in September 1977, growth will continue until the school reaches its maximum size of 1,000 pupils.
Assistance with legal and removal expenses.
Application forms and further details may be obtained from the Headmaster on receipt of a stamped addressed envelope. Completed forms to be returned as soon as possible.

DORSET
HARDYE'S SCHOOL
Dorchester
(Voluntary-Aided Grammar School: 400 boys: 11 to 18: Boarders 50: Boarders on organisation 13-18 Boys: Upper Comprehensive: 850 boys)
Required September, ASSISTANT for MATHEMATICS. Opportunity to teach to Advanced and Scholarship level. Residential house tutorship available for teacher.
Full details obtained addressed envelope from Headmaster.

EAST SUSSEX
COUNTY COUNCIL
HEATHFIELD SECONDARY SCHOOL
Headmistress: Miss N. P. Reid, B.A.(Oxon)
Required September, 1977, MATHEMATICS GRADUATE (Scale 1) to teach throughout school. Some Sixth Form work could be available for a suitably experienced candidate.
Application forms to be returned without delay from the Headmistress at the school, Hye Road, Heathfield

SECONDARY
Modern Languages
continued

Other Posts on Scale 2 and above

AVON COUNTY

[illegible]

BARNET

(London Borough)
HASMONEAN BOYS' SCHOOL
[illegible]

BUCKINGHAMSHIRE

[illegible]

CROYDON

(London Borough of)
[illegible]

HAMPSHIRE

ARNWOOD SCHOOL,
New Milton.
Comprehensive 11 to 16. Number on roll 1,120.
Scale 1 FRENCH with SPANISH or Russian.
Application and curriculum vitae with stamped addressed envelope to Head.

HERTFORDSHIRE

SIR JAMES ALTHAM SCHOOL,
Caldwell Gardens, South Oxhey, Watford.
Years 10—Mixed 11—16.
Required September
MODERN LANGUAGES, Scale 2 French and German are taught to 'O' level and 'A' Level.
Enthusiastic, energetic teacher preferred. New buildings, ample and adequate recently invested.
Possibility of housing below available.
Apply by letter to the Headmaster with curriculum vitae and having two referees.

KENT

KENT COUNCIL
EDUCATION DEPARTMENT
CHATHAM TECHNICAL HIGH SCHOOL FOR GIRLS
Gillingham Lane, Gillingham, Kent
(Several vacancies arising)
Number on roll 640 girls
CHARGE TO AN HIGH LEVEL
Required in September
MODERN LANGUAGES, Scale 2
French and German are taught to 'O' level and 'A' level.
Enthusiastic, energetic teacher required.
Possibility of housing below available.
Apply by letter to the Headmaster with curriculum vitae and having two referees.

LEICESTERSHIRE

HIND LEYS HIGH SCHOOL
Forest Street, Shepshed, Loughborough, Leics.
In the Leicestershire Plan for the Organisation of Secondary Education
(Mixed, 720, High 11 to 14)

FRENCH
(Scale 2)

To be responsible for 1st and 2nd year French studies and assist the head of department in the development of the course. Ability to teach another language advantageous.
Further details from the Head, Apply immediately the post, with full particulars and the names and addresses of two referees (stamped addressed envelope).

LEICESTERSHIRE

HIND LEYS COLLEGE
Forest Street, Shepshed, Loughborough, Leics.
In the Leicestershire Plan for the Organisation of Secondary Education
(Mixed 720 (approx)
Upper 14 to 18)

FRENCH/GERMAN
(Scale 2/3)

Required August.
Further details from the Head. Apply immediately an honours with full particulars and the names and addresses of two referees (stamped addressed envelope).

SHEFFIELD

LITHAN
MINE HIGH SCHOOL
Shiregreen Lane, Sheffield S5 6AN
(A 11-18 Comprehensive
Required for September, 1977
MODERN LANGUAGES, Scale 2
FRENCH LANGUAGES, Scale 2. Candidates should be able to teach French up to "A" level in depth.
Application forms and further details which may be available from the Head of the school. Alternatively application forms may be obtained either from the Head of Education (Education Office) all forms should be returned to the Chief Education Officer within 14 days of the appearance of this advertisement.

SHROPSHIRE

EDUCATION COMMITTEE
MONKNOR COMPREHENSIVE
Monkmoor Road, Shrewsbury
Required September 1977 TEACHER of FRENCH/GERMAN. All levels. Scale 2 or 3.
Further details from Head (stamped addressed envelope).

STAFFORDSHIRE

EDUCATION COMMITTEE
CONNEALE HIGH SCHOOL
Oakdale Road, Tunbridge Wells
Requires September 1977
TEACHER in charge of GERMAN
The subject is taught to 'O' 'A' and CSE level. Ability to teach some FRENCH desirable.
Scale 2 post is available for suitably qualified candidate.
Apply direct to the Headmaster giving names and addresses of referees as soon as possible.

Scale 1 Posts

AVON COUNTY

BEECHEN CLIFF SCHOOL
Alexandra Park, Bath BA2 4RB
Telephone: Bath 20546
(A 1,400 Boys' Comprehensive 12/18 in Sixth)
Required from September, 1977, a TEACHER of FRENCH to 'O' level and 'A' level. An audio-visual course is in use in the Lower School and a language laboratory is available in the Senior Department. Ability to teach another language would be a significant advantage.
Letters of application (not exceeding one side of A4) should be sent to the Headmaster as soon as possible.
Preference will be given to Avon teachers.

AVON COUNTY

CHIPPING SODBURY SCHOOL
Bowling Road, Chipping Sodbury
Near Bristol
LANGUAGES TEACHER for Boys (courses to mixed 11 to 18 Comprehensive School at 1,100 pupils) preferably well qualified Teacher of French. The Head Languages Department is currently developing new courses for different ranges of ability.
Apply by letter, naming two referees, to the Headmaster from whom full details can be obtained.

AVON COUNTY

CHURCHILL SCHOOL
Churchill, Bristol, BS19 5QN
(About 700 pupils)
TEACHER ASSISTANT Scale 1 to teach from September in the 11-16 age-range, comprehensive (11-16 and sixth form). Language, Language and Audio Active room courses are in use. Modern Languages subject (French and Spanish) languages, Geography and Science. Ability to teach Spanish desirable.
Apply by letter as soon as possible, naming two referees, to the Headmaster, enclosing a stamped addressed envelope for further details.

AVON COUNTY

FAIRFIELD GRAMMAR SCHOOL
Montpelier, Bristol BS6 5JW
(Co-educational 720 on roll)
Required for September TEACHER of GERMAN up to 'A' level and FRENCH up to 'O' level (Scale 1).
Preference will be given to Avon candidates.
Applications by letter to the Headmaster immediately with full details of qualifications and experience and the names of two referees.

AVON COUNTY

HAMPTON PARK SCHOOL
Hampton Park, Bristol BS6 6LG
(Mixed 11 to 18 comprehensive, 1,500 pupils)
TEACHER of FRENCH
Required for September, 1977, to teach FRENCH throughout the school. Course in use to 'O' level. Ability to teach another language desirable.
Apply direct to the Headmaster giving names and addresses of referees as soon as possible.

AVON COUNTY

EDUCATION AUTHORITY
KENSLEY SCHOOL
Northwood Road, Naailsea, near Bristol, Avon
(Mixed 11 to 18 Comprehensive 1,200 students)
Required for September, 1977, a qualified TEACHER of FRENCH, Scale 1, to teach throughout the school.
Experience will be given to suitable candidate from Avon County.
Application, stating the qualifications and experience, to the Headmaster, Mr. A. White, at Kensley School, from whom further details may be had on request.
Applications should be accompanied by the names of two referees.

AVON COUNTY

THE HOLMES HIGH SCHOOL
Winterbourne, Bristol BS17 1JL
(11 to 18 mixed comprehensive, 1,670 on roll)
MODERN LANGUAGES, Scale 1.
Required for September, TEACHER of FRENCH, with additional SPANISH or GERMAN, the School set in a very pleasant area, has a large and remarkable Language Faculty. From September, French will be taught to nearly all pupils, 'O' and 'A' level and CSE. Audio Visual courses are well established and a C.S.E. mode III examination is being developed. Spanish and German are also taught to an advanced level.
Nuffield courses are used in all three languages, supplemented with a variety of other materials.
Exchanges with France and Germany are established, as well as shorter visits. Tours.
Further details are available on request.
Applications by letter to the Headteacher with full details of qualifications, experience and names of two referees.

BARNET

(London Borough)
QUEEN ELIZABETH'S GIRLS' SCHOOL
High Street, Barnet, Herts
(01-449 2984)
(Roll 580; sixth form 120; Prospective entry commencing autumn 1977 Co-form entry, all-ability intake in September, 1977)
Required September, 1977.
GRADUATE FRENCH and/or GERMAN, to teach both subjects to 'CSE/'O' level, with ability to teach either or both in Advanced Level and University entrance. Scale 1. Must have interest in teaching across full ability range and in developing new courses including European studies and be involved in encourage and support extra-curricular activities.
Further information from Headteacher, to whom letter of application should be addressed immediately with names of two referees. (Stamped addressed envelope.)

WHITEFIELD SCHOOL

Claremont Road, Cricklewood
NW2
(01-455 4114)
(Co-educational; comprehensive; roll 1,250; sixth form 200)
Required September, 1977, well qualified teacher to teach a strong and successful MODERN LANGUAGES DEPARTMENT, learning FRENCH with subsidiary GERMAN. Experience in use of language laboratory an advantage. C.S.E. 'O' and 'A' level courses well established. Scale 1.
Apply to Headmaster, giving full details, (stamped addressed envelope).

In approved cases assistance may be given by way of payment of up to full or part removal expenses and the payment of separation allowances.

Director of Educational Services.

BEDFORDSHIRE

EDUCATION SERVICE
SOUTHERN AREA
KNEBWORTH HIGH SCHOOL
Stony Lane, Codicote, Hitchin, Herts
Headmaster: Mr. A. H. Hogg, B.A.
Required for September, 1977 TEACHER to teach FRENCH to level in a large modern language department of 11 teachers. Some German usefully if desired. Scale 1.
Some assistance with accommodation may be possible.
Application forms obtainable from the Headmaster (stamped addressed envelope) closing date: 31st May 1977.

BERKSHIRE

THE ISCOTT COMPREHENSIVE SCHOOL
Twyford Road, Wargrave
(Roll 870)
For September, to teach FRENCH/GERMAN to 'O' level and 'A' level courses.
Focus and further details from the Headmaster (stamped addressed envelope) quote ref. 307. Closing date 23rd May 1977.

BERKSHIRE

THE ISCOTT COMPREHENSIVE SCHOOL
Twyford Road, Wargrave
(Roll 870)
For September, to teach FRENCH/GERMAN to 'O' level and 'A' level courses.
Focus and further details from the Headmaster (stamped addressed envelope) quote ref. 307. Closing date 23rd May 1977.

BRENT

(London Borough of)
KINGSBURY HIGH (MIXED) SCHOOL
Princes Avenue, Nw9 0JR
(Situated in very pleasant surroundings)
(Roll 1,786, 11 to 18, 280 in Sixth form)
Required in September
TEACHER of FRENCH to join a successful Department. Able to teach the subject up to 'A' level in the first instance. Ability to offer another language would be an advantage but is not essential. A scale 2 post may be available to a suitably qualified and experienced teacher.
London Allowances of £466 per annum is payable and there are schemes for relocating with removal expenses including legal fees, disturbance and lodging allowances. Candidates should apply by letter to the Head of the school within seven days giving age, present post, qualifications, experience and referees.

BURY

(Metropolitan Borough of)
LANCASHIRE COUNTY
SECONDARY SCHOOL
Laurel Street, Tottington BL8 3LV
(Number on roll: 754 mixed)
Required for September, 1977:
TEACHER Scale 1 to teach FRENCH.
Application forms and further details obtainable from and return to the Head Teacher at the school by the 16th May, 1977.

CALDERDALE

HIPPERHOLME GRAMMAR SCHOOL
New Hallas
(Aided, 400 boys)
Required in September, GRADUATE to teach FRENCH to 'O' level and 'A' level. Ability to help with games or A.C.F. uniform.
Apply to Headmaster with names of referees.

CALDERDALE

(Metropolitan Borough of)
EDUCATION DEPARTMENT
THE GOLDEN HILLS SCHOOL
(1,200 on roll)
Otter Hey Lane, Brighouse,
Hudson Bridge, HX3 7QN
Required in September, 1977, TEACHER of FRENCH (Scale 1) to take classes up to Fifth Form level.
Application forms and further details obtainable, on receipt of foolscap stamped addressed envelope, from the Headmaster to whom completed forms should be returned by 20th May, 1977.

CAMBRIDGESHIRE

HUNTINGDON AREA
ST. IVO SCHOOL
St. Ives, Huntingdon
Required for September, 1977, a qualified TEACHER of FRENCH and/or GERMAN to take also some GEOGRAPHY or ECONOMICS. Scale 1 post.
Please apply at once by letter to the Headmaster giving age, qualifications, experience, and the names and addresses of 2 referees.

CORNWALL

EDUCATION COMMITTEE
There is a scheme for removal expenses.
CAMBORNE SCHOOL
Camborne Road, Camborne, Cornwall
(Mixed Comprehensive; number on roll 1,500)
Headmistress, Mrs L. V. Mostyn B.A.
FRENCH—Scale 1.
Required September, 1977, experienced ASSISTANT FRENCH/GERMAN TEACHER for one year only to share in the teaching of French throughout the school. Ability to teach French to 'O' level essential. Excellent facilities.
Letters of application, giving full details of qualifications and experience and the names and addresses of two referees, should be sent within 14 days of the appearance of this advertisement, to the Headmistress, Camborne School, Trenhorry Road, Tehidunne, Cornwall TR14 7ND, from whom further particulars may be obtained (stamped addressed envelope).
K. Cruise, Secretary for Education, Education Department, County Hall, Truro, Cornwall.

CORNWALL

EDUCATION COMMITTEE
There is a scheme for removal expenses.
POLDARK SCHOOL
(Comprehensive 11-16)
Headmaster: P. G. W. Taylor, A.C.P.
FRENCH—Scale 1.
Required in September, 1977, GRADUATE TEACHER of FRENCH and SPANISH. This is a new school opened in September, 1976. Largely new buildings. Teaching conditions are good.
For full details and application form, write, enclosing stamped addressed envelope, to the Headmaster, Poldark School, Redruth, Cornwall TR15 3QY.
K. Cruise, Secretary for Education, Education Department, County Hall, Truro, Cornwall.

CROYDON

(London Borough of)
ASHBURTON HIGH SCHOOL
Shirley Road, Croydon CR9 7AL
Tel: 01-654 0222
(Enable: September 1, 1977)
TEACHER of GERMAN to join the modern languages team and to further the development of the subject in the school. Ability to facilitate including A1 youth language courses. Candidates should state which other languages they can offer.
Salary: Burnham Scale 1, with London Area Allowance.
Reasonable removal expenses will be reimbursed (details on request).
Please send stamped addressed envelope for application forms from and returnable to the Head Teacher at the above address as soon as possible.

CROYDON

(London Borough of)
ST. JOSEPH'S COLLEGE
Beulah Hill, Upper Norwood, S.E.19
Tel.: 01-761 1426
(Enable: 1st September, 1977)
St. Joseph's College, founded in 1885 and run by the Id La Salle Brothers, is a Direct Grant Grammar-Aided School for boys from 11-19 with a Sixth Form and the Fourth Year and 13th in the Sixth.
A GRADUATE to teach FRENCH: ability to teach other languages desirable. There are seven full-time members in the Languages Department, sharing the teaching of the language with lessons ranging from one to five periods and "A" and "O" level. Excellent Language Laboratory available.
Salary—Burnham Scale 1 with London Area Allowance.
Reasonable removal expenses will be reimbursed (details on request).
Please send stamped addressed envelope for application forms from and returnable to the Headmaster.

CUMBRIA

EDUCATION COMMITTEE
THE LAKES SCHOOL
Windermere
(11-18 Comprehensive, Mixed)
(Roll: 1,000)
Required in September a TEACHER to go to Patagonia to teach Spanish to 'O' level and 'A' level.
Ability to teach another language desirable. Send curriculum vitae (no forms) with the names of two referees to the Headmaster, Mr. Moyle, (include stamped addressed envelope for acknowledgement).

CUMBRIA

SEDGWICK SCHOOL
Voluntary Aided Grammar School
Kendal, Cumbria
(405 on roll, including 140 sixth form)
TEACHER of FRENCH. Scale 1 post.
Applications are invited for this post which will become vacant in September, 1977.
The post is open to a teacher who is willing to take a leading role in developing the teaching of French throughout the school, within the context of a modern comprehensive in the upper Lakeland area.
It is hoped that applicants will be able to offer one other language in addition to French and an appropriate specialism.
Salary: Burnham Scale 1 with London Area Allowance.
Applications should be made immediately by letter, enclosing a copy of curriculum vitae, naming two referees and the reasons for the vacancy, to the Headmaster, Sedgwick School, Cumbria LA12 8ND.

CUMBRIA

EDUCATION COMMITTEE
ST. JOHN'S SCHOOL
Penrith
Headmaster: N. D. Sidaway B.A.
(Mixed 11 to 19, 1,300 pupils)
(11-18 comprehensive, 6th form, vocational, occupational, National Vocational Qualifications in three inter-urban schools and flexibly in seven facilities. Special facilities for language teaching.)
Required September, 1977, a TEACHER of FRENCH. Ability to teach throughout the school, using Nuffield Schools Council material, and to develop a language department which has a language laboratory and is rich in audio-visual aids. Other languages taught are German and Russian.
Stamped addressed envelopes for application forms and further details from the Headmaster.

DERBYSHIRE

EDUCATION COMMITTEE
Dunstan School, Chesterfield Avenue
Sandiacre, Nottingham
(Number on roll 720)
Required for September, 1977
TEACHER of MODERN LANGUAGES
French is already taught to 'O' level and CSE level. It is hoped to start a German course, which will be much in demand, at least at 'O' level, as has been introduced this year. This is a Scale 1 post, but there is scope available for a suitably qualified and experienced teacher to develop languages in a pleasantly situated comprehensive school mid-way between Derby and Nottingham.
Salary—Burnham Scale 1 with London Area Allowance.
Applications from the Headmaster, to whom letters of application, together with the names of referees, should be sent immediately, together with stamped addressed envelope.

CONTINUED ON PAGE 51

Why not place an order with your newsagent and ensure you get the TES first?

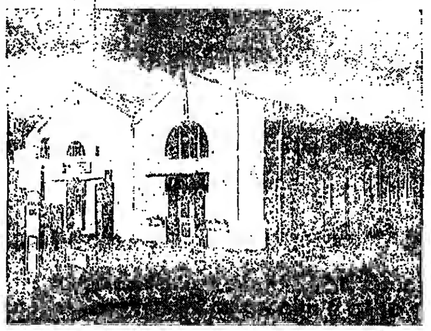
The Times Educational Supplement

ADVERTISEMENT I

Educational Flower Blooms in Battersea . . . .

By Peter Dallmeyer

Battersea never was particularly romantic. Except perhaps in the halcyon days before London's urban sprawl emasculated the countryside. With the greatest will in the world, it is difficult to dissociate the name of Battersea from images of pleasure gardens, a forbidding power station, and rows of bleak Victorian terraced houses. Today, though, the environment is a silent wasteland, they've painted the chimneys of the power station, and the Victorian dwellings have been razed to the ground to make way for nunstrans concrete blocks of flats.



Bistros and Restaurants

In this unlikely place, several restaurants have earned themselves a mention in the august pages of the *Good Food Guide*, and the number of candlelit bistros appears to be growing. But Batterses holds something of interest for the teacher as well as the gourmet. In fact, something of interest for anyone involved in direct teaching whether at primary or university level. Colour slides. Hundreds of them. Even thousands of them—over 40,000 to be exact. They're all at The Slide Centre, a mildly imposing building in Battersea's quiet Chatham Road. The white flagpoled frontage of The Slide Centre resembles something between an electronics warehouse and an evangelical church, and among the singularly bleak houses that surround it the building, with its attendant black and yellow delivery vans looks almost incongruous.

Perhaps it is. Chatham Road, Battersea, is not the sort of place you would expect to find the home of England's largest selection of educational visuals.

An Aladdins Cave

For those in search of colour slides or filmstrips, or who want to view selections at leisure, The Slide Centre is something of an Aladdin's Cave. Those who come by way of Clapham Junction station may prefer to walk to The Slide Centre by way of a nearby Northcote Road market, but for the less lotrepid, whose sense of adventure doesn't rise to stumbling through a sea of cardboard boxes and abandoned vegetables in the market, the 49 bus goes almost to the door.

Fourteen years ago, The Slide Centre was established in somewhat less impusing accommodation, but slace then there has been a gradual expansion, and today The Slide Centre building has several offices, photographic rooms and over 7,500 square feet of production and storage space.

Modern trends in educational technology—pupils using the resource library at St Paul's First and Middle School, Dorking.

The Slidefolio

The Slide Centre is perhaps best known for its slidefolios. These convenient little black and yellow folios of slides are familiar to hundreds of teachers, both in the UK and in over 50 other countries. The folio is a specially designed PVC wallet which can contain up to 24 colour slides, individually numbered and indexed. The wallet enables the slides to be viewed instantly, and also protects them from dust and scratches that would otherwise shorten their useful lives. The folios are designed in such a way that they can be added to an existing suspended filing system, and each folio includes detailed notes for teacher or student, written by experienced authors and specialists. Folios are indexed with the Dewey Decimal classification system, so that they can be easily integrated into an existing library or audio-visual resource centre.

Few would challenge the effectiveness of visual stimuli in teaching, and today the average teacher has more resources than ever before. Overhead projectors, motion picture projectors and loop projectors all have their place in the modern school, but perhaps the most useful all-rounder is the colourslide. It is cheap, it is effective, and its acceptance is universal. Colourslides have become such an accepted part of everyday life, that it is perhaps easy to forget the enormous advantages of this medium. Gone are the days when an enterprising proselytiser would be obliged to carry a heavy wooden box of glass-mounted slides nearly three inches square, together with an enormous magic lantern. The standard 35mm card-mounted slide has become one of the most convenient ways of keeping visual material, and the visuals for an entire lesson or lecture can be contained in a small wallet. Furthermore, provided that reasonable care is taken to protect the emulsion, the colourslide is virtually permanent. Even older slides whose mounts have become faded or damaged can be remounted easily for a very few pence.

Versatile

One obvious but sometimes forgotten advantage of the slide format is that the teacher is not obliged to display visuals in a predetermined sequence. Depending on his audience, slides can be added or removed from the sequence in a matter of seconds. And, of course, the teacher himself can decide how long a particular slide should remain on the screen.

To ensure top quality of the end product, most processes are carried out on the premises—here a technician operates one of the rostrum cameras.

Like film-strips, slides can be loaded into self-study machines which often include a sound unit, and the latest slide storage systems—some of which are marketed by The Slide Centre—enable the user to locate individual slides without difficulty. Cameras have become so easy to operate that the teacher can supplement commercial slides with some of his own; and with the advent of the automatic slide projector, a slide sequence can be as slick and unremitted as a motion picture film. Times have changed since a teacher using slides had to fumble about in semi-darkness alternately pushing and pulling a clanking metal slide carrier. The automatic slide projector is an essential item for effective teaching, and few modern schools are without them. The slides—often as many as eighty—can be loaded in advance, and with the aid of a remote control device, the teacher is able to move about the classroom or even stand by the screen while still in control of the projector.

From Kitchen Knives to Elizabethan Ladies' Clothing

The Slide Centre is an independent company, specialising in the production of slides and filmstrips for education. It has a staff of 25, which in the minimized might seem rather a lot of people when the end product consists of a bit of celluloid stuck in a cardboard square. Of course, it's rather more than that, as a glance at the latest Slide Centre catalogue will reveal.

The Slide Centre's full colour catalogue is something of an education in itself, with slides ranging from dinosaurs to saxophones, and from kitchen knives to Elizabethan ladies' clothing. What is more, it is colour-coded, with a detailed coverage index at the back to facilitate hunting among the hundreds of slides listed. The geography section, for example, covers 10 packed pages of invaluable visual material, including nearly 100 maps of the world, geographical and historical maps of British Isles, together with slidefolios on meteorology and a large selection on environmental studies. Of special interest in history teaching are the *English Life* series which through attractive colour illustrations, explore court and town life from the Romans to the Victorians. These, like many other Slide Centre productions, are also available with a recorded commentary on tape or cassette.

The creative arts section covers architecture, art, design, craft, music and drama, and includes valuable folios on sculpture and ceramics. The catalogue is consistently being expanded to cover new subjects and this year has seen the inclusion of folios on health, philately, photography, the Industrial and Agrarian Revolutions, New Zealand studies and traffic problems. There are new series in physics, music, natural history, geography, language and transport, as well as special material for remedial and junior education.

The Slide Centre catalogue is particularly useful as it lists not only their own productions, but also those of leading publishers that are distributed by The Slide Centre. Among these are productions from Woodmansterne, Ladybird Books, Focal Point and Longmans. Recently, The Slide Centre have taken over distribution of the well-known educational material from Walt Disney Inc.

Expert Artists and Researchers

But The Slide Centre catalogue is not just an enormous collection of pictures. Every slidefolio is carefully prepared by professional artists and researchers, and many of them are produced by acknowledged experts in their own particular fields. Some of the latest music folios, for example, which cover the making and playing of early musical instruments, were examined and produced under the supervision of Dr Carl Dolmetsch, a name known throughout the world in the field of early music. The Slide Centre staff include artists, technicians and photographers, together with an editorial staff, and printers, and Slide Centre photographers have been to many far-flung regions of the world to obtain material for slidefolios.

It's a self-contained company, being able to produce slidefolios with the utmost efficiency. So much so, in fact, that their excellent production facilities are frequently used by other audiovisual companies. Perhaps the most significant fact is that in these troubled times of inflation and price rises of raw materials, Slide Centre prices have risen by an average of only 8 per cent during the last year, and in many cases have remained unchanged.

The young and dynamic manager, of staff of the Slide Centre are a keen and energetic lot. They have drive and determination, and are very aware of their service to education. They frequently attend exhibitions both in the U.K. and overseas, and worldwide interest in The Slide Centre is growing. Those little black and yellow slidefolios are, as they say, going places, and there is no doubt that we shall be seeing and hearing much more from The Slide Centre before very long.

Regular consultation between artist and author is an important part of Slide Centre policy.

SLIDE STORAGE WALLETS

Slide Storage Wallets order code 24S
High quality PVC with frosted backs for use in standard foolscap suspension filing cabinet

Only 28p each including metal filing bar
Postage and VAT extra

the slide centre ltd
143 Chatham Road London SW11 6SR

20% OFF

A very special offer from THE SLIDE CENTRE for Silver Jubilee Year

A not-to-be-missed opportunity to invest in some of Britain's finest visual aids at a saving of a full 20%!

Listed below are a selection of our most popular slidefolios* carefully chosen for their value either in starting a resources library or to augment an existing collection.

The prices shown are our regular educational prices, excluding VAT. If you order by 18th JUNE 1977 you will be entitled to a discount of 20% on any of the items featured in this advertisement. As this offer will not be repeated, please retain these pages carefully.

* The Slide Centre originated the term 'Slidefolio' – between 6 and 24 slides together with teaching notes in a patented PVC wallet with provision for suspension filing.

Biological Sciences/ Natural History

ECOLOGY

A series of slide folios which aim to present more than a descriptive approach to a number of plant species. It is intended that they should help formulate an understanding of where plants and some of their associated organisms are found and why. Attention is also directed to the distribution and abundance of organisms that fundamental importance in modern ecological studies. The notes, devised and edited by M.J. Hayes, are designed to cover ground of the 'O' Level, C.S.E. and 'A' Level syllabuses.

5087 An Example of an Ecosystem Slidefolio 12 slides . . . £1.60
5088 Woodland Slidefolio 12 slides . . . £1.60
5089 A Pond Slidefolio 12 slides . . . £1.60
5090 Woodland and Hedgerow Folio 1 The woodland community – broad-leaved and coniferous woods. Slidefolio 24 slides . . . £4.40 Part. Succession – primary and secondary.
5091 Woodland and Hedgerow Folio 2 The effect of shade. Natural regeneration. Slidefolio 24 slides . . . £4.40
5092 Grassland and Grass Verges Slidefolio 12 slides . . . £2.60. Grass, sown pasture and meadow. (1) Lowland pasture. (2) Hill pastures and meadows. (3) Chalk downs.
5093 Disturbed Soils (a) Arable and horticultural land – management (from weed species). (b) Waste ground – effect of soil disturbance and soil tipping, plant succession. Slidefolio 24 slides . . . £4.40

NATURE STUDY

NATURE DURING THE FOUR SEASONS

5094 Slidefolios especially suitable for Primary level teaching.
5095 Spring Folio 1 Aconites, snowdrops, crocus, hazel catkins, blackthorn, pussy willow, daffodils, lesser celandine, primroses, apple blossom, river violets.
5096 Spring Folio 2 Primroses and white violets, bluebells, spring in a lane, new growth, hawthorn and buttercups, rose, hedge white campion, ragged robin, meadowsweet, dog violets.
5097 Summer Folio 1 Summer in an meadowsing brook, marsh marigolds, buttercups, cuckoo, meadow, pale flowering white clover, bladdery, red clover, red rose, fox-glove.
5098 Summer Folio 2 Pondside, water-lily, water-violet, water-crowfoot, water-dock, water-mint, pondweed, water-boatman, water-beetle, water-scorpion, water-spider, water-snail.
5099 Autumn Folio 1 Autumn in a meadow, common knapweed, common ragwort, meadow-sweet, meadow-saffron, common fleabane, common bistort, hedge-bedstraw, common ragwort, hedge-bindweed, hedge-mustard, hedge-woundwort, hedge-parsley, hedge-mustard, hedge-bindweed

Disney Sound Filmstrips Arrive in the UK

For the average U.K. resident the work of Walt Disney in the field of education probably conjures up full length movie features such as "White Wilderness" or "The Living Desert". However, our American Cousins have long enjoyed and acclaimed a wide range of excellent teaching aids in tape/filmstrip form and a selection of these will soon be distributed in the U.K. by The Slide Centre.

Adapted from motion pictures or commissioned especially, the Disney titles are invaluable pedagogic aids which make learning eminently enjoyable at all levels of education. Adaptations from films include "The Restless Sea", a comprehensive review of the science of Oceanography, and titles on the lives of Beethoven, Tchaikovsky and Strauss which should prove of great worth in any music course. In addition the well-loved and revered Disney characters make their contribution to the world of education—one can take a trip through Mathmagicland with Donald Duck on an adventure which teaches much of the history and use of mathematics; Jiminy Cricket becomes a mentor in matters of Safety First; Alice teaches the rudiments of good communication and other popular characters the principles of good health. Also available will be the well-known literary and fantasy classics such as "20,000 Leagues Under the Sea", "Peter Pan", "The Jungle Book", "Lady and the Tramp" and "Kidnapped".

A full-colour Disney catalogue is to be published soon and will be available from The Slide Centre, 143 Chatham Road, London, SW11 6SR.

From Donald in Mathmagic Land—one of the new Disney Sound Filmstrips.

Atomic Energy for Schools

Exciting additions are to be made shortly to the vast range of educational materials available from The Slide Centre: 17 new tape/slide programmes from AERE Harwell authoritatively cover the fields of Digital Computing and Nuclear Physics.

The two series, creatively compiled and extremely informative, were produced originally for in-service training of Harwell but should be of great value to a wider audience studying these subject areas at 'A' level and beyond. The scripts/commentaries have been thoughtfully devised to enhance the visual information and the treatment of both subjects imaginatively takes the student step by step through the complexities involved and happily avoids the dry treatment so often associated with these topic areas. The series on Digital Computer Fundamentals is in 5 parts, and that on Nuclear Physics in 12. Each set consists of 36 slides, cassette tape and revision notes to ensure effective understanding and learning. The 2 series must surely rate a place amongst the most authoritative learning aids in these subject areas if, indeed, they are not the most authoritative.

Digital Computer Fundamentals

1. The Structure of a Computer
2. Bits Bytes and Words
3. Programs.
4. Number Systems.
5. Complement Arithmetic

Nuclear Physics

1. The Atom
2. Atomic Mass
3. Radioactivity
4. Radioactive Decay
5. Nuclear Energy
6. Nuclear Reactions
7. Chart of the Nuclides
8. Gas-filled Detectors
9. Solid State Detectors
10. Radiological Protection
11. Radiation and Contamination
12. Nuclear Fission

Both photographs and artwork are employed in the new Atomic Energy Slidesets.

Ladybird Film Strips

Most teachers must be familiar with the range of excellent Ladybird books. Perhaps not quite so well known is the complimentary range of full colour filmstrips and slide sets produced from the same original artwork as the books.

Each filmstrip is 24 frames in length, in single frame vertical format and is sold together with the Ladybird book of the same title, which provides ideal teaching notes. For those who prefer them, slide sets are available, again single frame format, but in standard 2in square cardboard mounts, which make them suitable for use in virtually any standard slide projector.

For budget-conscious teachers these items are a real asset. At only £1.55 for a filmstrip and book or £2.55 for the slide version (VAT is 8% extra in the UK) these must be some of the lowest priced visual aids available today.

A selection of the titles available is given below—full details are contained in the Slide Centre Educational Catalogue available free on request.

How it works series
- B127 The Motor Car
- B128 The Rocket
- B129 The Aeroplane
- B231 The Hovercraft
- B255 The Camera
- B279 The Ocean Liner
- B286 The Computer
- B294 Telescope, Microscope
- B299 Printing Processes
- B309 The Telephone

Junior Science
- B118 Magnets
- B119 Light
- B120 Air
- B121 Levers

Hobbies
- B243 Coarse Fishing
- B285 Swimming and Diving
- B302 Sailing and Boating
- B357 Learning to Ride
- B369 Heraldry
- B338 Woodwork
- B350 Metalwork

Achievements
- B131 Flight
- B132 Great Inventions
- B133 Railways
- B134 Ships
- B135 Story of the Motor Car
- B136 Houses and Homes
- B137 Clothes and Costume
- B138 Churches and Cathedrals
- B139 Exploring Space
- B140 Underwater Exploration
- B141 Oil
- B215 Lighthouses
- B228 Radio
- B239 Newspapers
- B270 Printing
- B287 Furniture
- B296 Arms and Armour
- B298 Metals
- B313 Plastics
- B318 Nuclear Power
- B333 Medicine
- B336 Calendars and Clocks
- B353 Science (1)
- B354 Science (2)

History
- B159 Alfred The Great
- B160 William The Conqueror
- B161 Sir Walter Raleigh
- B162 Nelson
- B163 Queen Elizabeth the First
- B164 Captain Cook
- B165 Florence Nightingale
- B166 Julius Caesar
- B167 Charles II
- B168 David Livingstone
- B169 Stone Age Man
- B170 Christopher Columbus
- B171 Marco Polo
- B172 Henry V
- B173 Oliver Cromwell
- B174 Captain Scott
- B175 Alexander the Great
- B176 Robert the Bruce
- B177 Richard the Lionheart
- B178 Charles Dickens
- B179 Warwick the Kingmaker
- B180 Cleopatra
- B181 Joan of Arc
- B182 Kings and Queens (1)
- B183 Kings and Queens (2)
- B184 Napoleon
- B247 King John
- B282 Joan of Arc
- B316 Pilgrim Fathers
- B337 Elizabeth Fry

- B340 Egypt
- B352 Henry VIII
- B370 Henry II
- B346 Greece
- B371 Rome
- B 89 Food through the Ages
- B238 Transport through the Ages

People at Work
- B 62 The Fireman
- B 63 The Policeman
- B 64 The Nurse
- B 65 The Fisherman
- B 66 The Farmer
- B 67 The Builder
- B 68 The Postman
- B 69 The Miner
- B 70 The Soldier
- B 71 The Sailor
- B 72 The Airman
- B 73 The Road Makers
- B 74 The Car Makers
- B233 The Ship Builders
- B262 The Pottery Makers
- B293 The Life-Boat Men
- B307 In an Hotel
- B323 The Customs Officer
- B335 On The Railways

Nature
- B 93 British Wild Flowers
- B 95 British Wild Animals
- B 97 Garden Flowers
- B 96 Wolves
- B 98 Summer
- B 99 Autumn
- B100 Spring
- B101 Weather
- B102 Trees
- B103 Seashore Life
- B104 This Night Sky
- B105 Butterflies and Moths
- B106 Rocks and Minerals
- B107 Pond Life
- B108 Your Body
- B109 Garden Birds
- B110 Sea and Estuary Birds
- B111 Heath and Woodland Birds
- B112 Pond and River Birds
- B259 Birds of Prey
- B122 Plants, How they Grow
- B123 Animals, How they Live
- B124 Birds, How they Live
- B244 The Honey-Bee
- B320 Insects, Small Animals
- B359 Prehistoric Animals
- B230 African Mammals
- B258 Australian Mammals
- B271 N. American Mammals
- B283 European Mammals
- B290 Asian Mammals
- B312 South American Mammals
- B319 Sea and Air Mammals
- B334 Wild Life in Britain
- B342 Disappearing Mammals
- B113 Dogs
- B114 Horses

Music & Drama
- B142 Musical Instruments
- B217 The Story of Music
- B234 Ballet
- B280 Great Composers (1)
- B242 Great Composers (2)
- B276 Story of the Theatre
- B 1 Art
- B254 Great Artists (1)
- B263 Great Artists (2)
- B280 Great Artists (3)

Lives of Great Scientists
- B237 Madame Curie
- B344 Charles Darwin
- B351 Michael Faraday

- B268 Pirates
- B332 The Cowboy
- B339 The Indians

Our Customs
- B189 Christmas Customs
- B308 Special Days/Customs

Public Services
- B 87 Electricity
- B 88 Gas
- B228 Water Supply

Geography
- B241 Come to France
- B288 Come to Denmark
- B297 Come to Holland

Mags
- B115 Understanding Maps

Well-Loved Tales
- B 77 Cinderella
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- B 61 Saints
- B149 Child of the Temple
- B150 Shepherd Boy
- B151 Little Lord Jesus
- B152 Joseph
- B153 Moses
- B155 Daniel
- B156 Sea of Galilee
- B157 Disciples
- B158 Noahnut
- B268 St. Paul
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SECONDARY
Modern Languages
continued from page 46

DERBYSHIRE
WOODLANDS SCHOOL
Hepthorn Drive, Alvaston, Derby
DE24 2AW
Headmaster, Mr. A. G. Cromwell, B.Sc.
Number on roll 1,270
Required for September 1st, 1977, a MODERN LANGUAGES TEACHER for FRENCH, Scale 1.
A graduate is preferred but not essential. Teaching will range over years one to five and may include some O and A level work. Ability to assist with Sixth Form work will be looked for.
Applicants should indicate if able to assist with a second modern language.
Application forms can be obtained from the Headmaster.
Stamped addressed envelope must be included.

DEVON
KINGSBRIDGE COMPREHENSIVE
Kingsley Road, Kingsbridge
(Roll 1,400: 11 to 18: mixed)
Required for September: GERMAN GRADUATE (Scale 1) to teach the subject throughout the school in O, A and Advanced level, and some Junior French.
Letters of application on home with names and addresses of two referees to the Headmistress by Monday, 16th May.

DORSET
BEAMINSTER SCHOOL
Beaminster
Comprehensive: 640 mixed: day and boarding
Required September: GRADUATE for FRENCH throughout school.
Application form and further particulars (stamped addressed envelope) from Headmaster.

DORSET
SHAFTESBURY SECONDARY
HEATHFIELD SCHOOL
Shaftesbury Road, Gillingham
(700 Mixed on roll)
Required for September, 1977: TEACHER to take FRENCH up to G.C.E. 'O.S.L.' level. Ability to offer German an advantage. Assistance with removal and legal expenses.
Application forms from the Headmaster on receipt of stamped addressed envelope.

DORSET
GILLINGHAM SCHOOL
Comprehensive
(900 girls and boys)
Required September: TEACHER to take GENERAL SUBJECTS INCLUDING PHYSICAL EDUCATION, Scale 1.
Excellent facilities including gymnasia, swimming pool and extensive playing fields. Ability to assist to develop further extensive games programmes, including gymnastics and swimming. Assistance with removal expenses.
Apply the form with names of three referees, to Headmaster.

DORSET
THE WOODROFFE SCHOOL
Lyme Regis
11 to 19 Comprehensive
(900 mixed, 180 boarders, 120 Sixth Form)
Required September, TEACHER of FRENCH with subsidiary Spanish. Graduate preferred, experienced or newly qualified. To share in 'A' and 'O' level French and to teach throughout the range. 'A' level Spanish. Immediately and from 1977 to be responsible for introducing Spanish as third foreign language. Two Colleagues in charge (change overdating, both well established). Residential, married or single, if required. Assistance with removal and legal expenses.
Application form and full details (stamped addressed envelope) from Headmaster.

EAST SUSSEX
EASTBOURNE AREA
BEDDY BELL C.E. SECONDARY SCHOOL
Moira Road, Eastbourne, BN23 7EJ
(Roll 750)
Required for September, 1977, TEACHER of FRENCH (Scale 1). Ability to offer European Studies, Music, Art and Girls' Games would be an advantage.
Applicants should make application on prescribed forms.
Application forms and further information from the Headmaster (Stamped addressed envelope). Completed forms to be returned as soon as possible.

EAST SUSSEX
EASTBOURNE AREA
EASTBOURNE GRAMMAR AND COMPREHENSIVE SCHOOLS
For September, 1977, a TEACHER to teach GERMAN and GENERAL SUBJECTS (Scale 1) in this newly amalgamated selective school.
Application forms available in approved cases.
Application forms and further details from the Headmaster, Eastbourne Grammar School, King's Drive, Eastbourne, East Sussex (Roll 1,200). Stamped, addressed foolscap envelope needed. Closing date 16th May.

ESSEX
CHELMER VALLEY HIGH SCHOOL
(Roll 1,211, including 174 in the Sixth and Seventh, 11-14 girls)
Patching Hall Lane, Chelmsford CM1 4JB
Telephone: Chelmsford 54079 and 440353
Required in September, a TEACHER of FRENCH and GERMAN. An understudy course would be given to candidates who could offer only one language. The post would be first subsidiary for a female scale 2 teacher, first appointment. Educational new buildings. This comprehensive school was established in 1973 by the amalgamation of Moreshead Secondary School with Chelmsford Technical High School.
Application forms available from the Headmaster of the school, to whom completed forms should be sent within 14 days of the appearance of this advertisement.

ESSEX
COLNE HIGH SCHOOL
Church Road, Earlsthorpes
Colchester
Telephone: Earlsthorpes 3611
Well-qualified, experienced TEACHER of FRENCH for 1977, to work in team of six, up to G.C.E. 'A' ordinary level. Scale 1, with good prospects for promotion. Light duties in Comprehensive high school (11-19) in pleasant Essex village. Ability to offer German an additional asset. Stamped addressed envelope or telephone, please.

ST. JOHN PAYNE H.S.
COOPERHILL ROAD
Chelmsford
(Roll 880)
Parkinson Avenue, Chelmsford
Telephone: Chelmsford 50443

GERMAN/FRENCH
German taught from second year but so yet to be further that fourth year.
Applications and details of school from Headmaster.

ST. MARTIN'S SCHOOL
Hanging Hill Lane, Hutton
Brentwood
Telephone: Brentwood 2.7660
Required for September, TEACHER to specialise in FRENCH. Spanish an undersiding would be an advantage but not essential.

SANGER SCHOOL
(Roll 1,400)
Moirams Lane, Great Sodbury
Chelmsford
Telephone: Chelmsford 73611
Required for September, 1977, 1 FRENCH TEACHER to take up to 'O' level and possibly of 'A' level work. Excellent facilities. Lecture/Language Laboratories.
Application forms and further curriculum vitae should be sent to the Headmaster, Mr. Hess, of the school, to whom completed application forms should be returned.

HAMPSHIRE
ANDOVER SCHOOL
New Milton
Comprehensive 11 to 16. Number on Roll 1,120
Scale 1 FRENCH Graduate. New citizens welcomed.
Applications and curriculum vitae with stamped addressed envelope to Head.

HAMPSHIRE
HINTSWOOD COMPREHENSIVE SCHOOL
Hinwood
Mixed, 11 to 16
Number on roll 1,060
Scale 1 FRENCH TEACHER
Application and curriculum vitae with stamped addressed envelope to Head.

HAMPSHIRE
HOMEFIELD SCHOOL
Gravesbridge, Hornsey
11 to 16 Comprehensive mixed
Number on roll 900
SCALE ONE—GERMAN
Stamped addressed envelope to Head for details.

HARROW
EDUCATION COMMITTEE
Applications are invited from suitably qualified TEACHERS for the following post:
MOUNTVIEW HIGH SCHOOL
Fisher Road, Harrow Weald, Middx
(727 2676)
GERMAN/FRENCH TEACHER required for September, 1977, in this 11 to 16 age range comprehensive high school, to teach to all abilities throughout the range for both G.C.E. 'O' and 'A' level work, having department and the post is suitable for graduate seeking a first appointment.
Application forms and to be returned to the Head of the school by May 16.

HAVERING
London Borough of
EDUCATION DEPARTMENT
SANDERS DRAPER SCHOOL
Hilton Lane, Romford,
RM12 6YD
(Roll 900: coeducational: mixed-form entry: 11 to 18: Comprehensive: situated on one site)
Required September, 1977:
Temporary TEACHER of FRENCH for years one to five during the absence on the head of department. Ability to offer Spanish as a second language would be an added recommendation.
Further information available from the Headmaster. Informal visits welcomed.

THE CHATFORD SCHOOL
Lambs Lane, Romford, Essex
(Roll 952: coeducational)
Required as soon as possible: Temporary TEACHER of FRENCH to replace a member of staff on maternity leave. The school has a thriving department with considerable use of audio/visual aids.
There is a scheme for removal expenses.
Letters of application to Head Teacher concerned, giving full curriculum vitae and quoting two referees.

HEREFORD AND WORCESTER
COUNTY COUNCIL
EDUCATION DEPARTMENT
OMBTWISH HIGH SCHOOL
Ombersley Road, Droitwich, Worcestershire WR9 0AA
Required for September, 1977, a TEACHER (FRENCH) and TEACHER (FRENCH/EUROPEAN STUDIES) in this developing, purpose-built, mixed comprehensive school of 1,250 pupils in the 13 to 18 age range. This is a new post which includes teaching to ordinary and G.C.E. level (although for the latter it is comparatively forward looking). A 2-year course in French/European studies and in teaching slow learning pupils is desirable.
Application forms and further details of the school and the post are obtainable from the Headmaster on receipt of a stamped addressed envelope.

HERTFORDSHIRE
COUNTY COUNCIL
BISHOP HATFIELD GIRLS' SCHOOL
Woods Avenue, Hatfield
Two MODERN LANGUAGE TEACHERS required for September, 1977, to teach beyond, then classes in German up to Advanced level, French up to Ordinary level and Spanish up to Ordinary level. There is a possibility of Advanced level work in French and Russian. Hatfield is a pleasant town with excellent facilities. This comprehensive school was established in 1973 by the amalgamation of Hatfield and Birchwood Grammar Schools with French and German Schools.
The school is present a Girls' Grammar School, with 750 pupils and an adult intake of 150 places in September, 1977.
Applications should be sent direct to the Headmistress, enclosing a curriculum vitae and the names of two referees.

HERTFORDSHIRE
COUNTY COUNCIL
DACONBURY COMPREHENSIVE SCHOOL
Hemel Hempstead
Nettleden Hill, Tring
(Telephone: Tring 23651)
(Voluntary Controlled, C. of E., Mixed all-ability six-form entry School, age range 11 to 18 years)
Required for September, 1977, qualified SPECIALIST TEACHER of MODERN LANGUAGES at this expanding new all-ability school. Work mainly in French up to 'A' level, but some German might also be made available for the interested applicant. School is well equipped with language laboratory, analogue series of audio-visual courses and links exchanges are established with a German Gymnasium and French Lycee.
Application by letter (no forms) direct to the Headmaster including curriculum vitae and the names of two referees.

HERTFORDSHIRE
COUNTY COUNCIL
NORTH HERTS. DIVISION
HITCHIN BOYS' SCHOOL
Grammar School Walk,
Hitchin, Herts.
Sixth Form : 120
TEACHER of FRENCH (Scale 1) required in September, 1977, throughout this school. Audio-visual (Audiolet) courses, language laboratory, individual study booths. Continuing exchange with Versailles, Vill Gill.
The ability to teach German would be an added advantage. The development is a lively one, and an enthusiastic teacher is sought who is willing to make a positive contribution to the thinking and practice of the department.
For further details, write to the Headmaster, with curriculum vitae and the names and addresses of two referees.

HERTFORDSHIRE
COUNTY COUNCIL
NORTH HERTS DIVISION
THE MERIAN SCHOOL
Station Walk, Royston
(13 to 18 Upper School: 700 plus on roll in September, of whom 100-plus will be in Sixth Form)
Well qualified TEACHER of FRENCH (preferably with subsidiary German required. Opportunity to teach French at all levels, including and Sixth Form. Willingness to participate in arrangements for exchanges with schools in France and Germany essential. Scale 1.
Apply by letter to Head and give names of two referees. Send stamped addressed envelope for acknowledgment, please.

HERTFORDSHIRE
COUNTY COUNCIL
NORTH HERTS DIVISION
THE MERIAN SCHOOL
Station Walk, Royston
(13 to 18 Upper School: Coeducational: 700 plus on roll in September, of whom 100-plus will be in Sixth Form)
TEACHER of FRENCH and GERMAN (Scale 1) required September 1977, who is willing and able to take part in one of the school exchange links established this year. Opportunities for teaching at G.C.E. 'O' and in Sixth Form. This post is suitable for a first appointment.
Apply by letter to Headmaster giving names of two referees.

HERTFORDSHIRE
COUNTY COUNCIL
ST. ALBANS DIVISION
ST. JULIANS GIRLS' SCHOOL
Waling Street, St. Albans
(All ability, Group 9)
SPANISH SPECIALIST required for September to teach subject throughout the school (since introducing it as a new subject to second and third years). Subsidiary French with an interest in French Literature would be an advantage.
Scale 1, full time.
Applications to Headmistress naming two referees.

HERTFORDSHIRE
COUNTY COUNCIL
STEVENAGE DIVISION
MONKS SCHOOL
(Group X)
Telford Avenue, Stevenage
(840 mixed, 70 in Sixth Form all-ability)
Specialist TEACHER of FRENCH required September. New teaching methods and links with France being developed in growing school.
Apply by letter, full curriculum vitae and two referees. Informal enquiries may be made. Housing may be available.

HERTFORDSHIRE
COUNTY COUNCIL
THE CAVENDISH SCHOOL
Hemel Hempstead
(1,000 pupils, co-educational—180 in the Sixth Form)
required for September, 1977, a well qualified GRADUATE to teach GERMAN to one of the first two groups with some French. Additional allowance of £150 a year. Help with housing or removal expenses normally possible.
Applications, with the names of two referees and curriculum vitae, should be sent to the Head Teacher.

HERTFORDSHIRE
COUNTY COUNCIL
THE SIR FREDERIC OSBORN SCHOOL
Hertna Lane,
Welwyn Garden City
Headmaster, Mr. H. R. Tregunna, M.A. (Cantab.)
TEACHER of FRENCH and SPANISH, Scale 1, required for September, 1977, in this 13 to 18 Comprehensive School with a large Sixth Form. The subjects are taught to G.C.E., 'O' and 'A' level.
Applications in writing to the Headmaster at the school, giving two referees and giving curriculum vitae.

HERTFORDSHIRE
BUSHEY MEADE SCHOOL
Coniugmere Lane, Bushey, Watford WD2 3RA
Required September, FRENCH SPECIALIST (A level 'A' to 'O' level with possibility of 'A' level for suitable candidate). Language Laboratory available. Immediate school has active exchange schemes with France and Germany.
Applications to Headmaster with curriculum vitae and names of two referees.

HERTFORDSHIRE
QUEEN'S SCHOOL
Cheshunt
(All-ability, 1,380 boys and girls, with a large Sixth Form)
A TEACHER for FRENCH for September, 1977. Candidates should state what second language, if any, they can offer. German and Spanish are taught. London female allowance.
Applications to the Headmistress with names and addresses of two referees.

THE TIMES Educational Supplement

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REMEDIAL EDUCATION

Articles and book reviews on the education of the handicapped including:

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Contributors include teachers, parents and social workers

SECONDARY
Modern Languages
continued

HILLINGDON
(London Borough of)
NORTHWOOD SCHOOL
Potter Street, Northwood, Middlesex. HA6 1HP.
(No. on Roll 1,165. 61 in Sixth Form)
Head Teacher: Mrs. M. Vandell L.R.A.M.
Required for September, 1977, or earlier if possible:
Well qualified TEACHER of MODERN LANGUAGES for expanding comprehensive school situated in pleasant residential district. Scale 1.
Application forms from and further details to the Head Teacher. Please enclose a stamped addressed envelope.
London Allowance payable.

KENT
KENT COUNTY COUNCIL
EDUCATION DEPARTMENT
CHATHAM GRAMMAR SCHOOL
(Boys) (Ages 5-18 Years)
Required September 1977 a GRADUATE to teach FRENCH to the level and GERMAN to O level. Applications from newly-trained teachers welcomed.
London Fringe Allowance.
The school has good access to London and the Kent coast by motorway.
Applications by letter, with names of two referees, to the Headmaster, at the Academy, Chatham Street, West Hill, Hertford, Kent. EA1 3HU.

THE HOWARD SCHOOL
Hillingdon
(A new Brunner-Modern School of 1,100 boys aged 11 to 19)
Required in September, 1977 (or sooner if possible) a GRADUATE to teach French and German with some GERMAN. Applications welcomed from newly qualified teachers. Excellent facilities.
Please send stamped addressed envelope to the Headmaster for application forms and details of the post and the school.

CANTERBURY DIVISION
THE CITY OF CANTERBURY
A TEACHER of FRENCH is required for September 1977. French is taught to all pupils on entry and becomes an option in the Middle School leading to "O" level and C.S.E.
The school stands a seven-form entry (seven per year) whole ability intake and there is an established Sixth Form. Buildings and teaching facilities are excellent and further a Language Laboratory.
Letter of application, naming two referees, should be addressed to the Headmaster, Spring Lane, Canterbury, Kent. CT1 2HS. Further details are available.

OOVIL DIVISION
BEAL SECONDARY
Mill Road, Deal
(Group 1a)
TEACHER for FRENCH required September. Please state subsidiary subject and out-of-school interests. This post would suit a newly-qualified teacher.
Applications to the Headmaster at the school, stamped addressed envelope, please.

THANET DIVISION
ST. GEORGE'S C. OF E. HIGH SCHOOL
Broadway
(Boys and girls)
TEACHER for September, 1977, to teach French to the whole school. Interest and ability to use audio-visual techniques is recommendation. Second language German preferred. College-leaver considered.
Applications in each case to the Headmaster, with names and addresses of two referees.
KENT EDUCATION COUNTY
SECONDARY SCHOOL
Birchington-on-Sea
(Boys) (Mixed 11 to 18 (Boys) (Co-educational. 11 to 18 (Year-old)
ASSISTANT TEACHER for September, 1977, to teach FRENCH with at least one subsidiary subject. Scale 1 post. College leaver considered.
Applications, by letter, quoting name of two referees to the Headmaster (stamped addressed envelope).

TUNBRIDGE WELLS DIVISION
BENNETT MEMORIAL DIOCESAN GIRLS' SCHOOL
Culverden Down, Tunbridge Wells
(GRADUATE POST) Tunbridge Wells requires, with subsidiary DUTIES, a TEACHER of FRENCH. Ability to take a strong department. This post is suitable for a newly qualified teacher as well as one seeking further experience.
Apply in writing to the Headmaster, giving full curriculum vitae and naming two professional referees. Stamped addressed envelope please.

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THE TIMES Educational Supplement

KINGSTON upon THAMES
ROYAL HOLLOWAY OF TOLWORTH GIRLS' SCHOOL
Elgers Way North, Tolworth, Surbiton, Surrey. KT6 7DB
(291 girls)
Required for September 1977, a GRADUATE to teach GERMAN to O.C.E. "O" level and C.S.E. and some Junior French. Scale 1 post but Scale 2 suitable for a suitably experienced applicant.
London Allowance (£2).
Application form available from the Headmistress at the school to be returned to her as soon as possible. (Tel.: 01-397 9664).

KIRKLEES
METROPOLITAN COUNCIL
SHELLEY HIGH SCHOOL
Huddersfield Road, Shelley, Huddersfield HD8 8NL
(13 to 18 Mixed. 1,125 on roll)
Required for September a GRADUATE TEACHER of FRENCH and GERMAN (Scale 1). To join an expanding department. The post would suit the Modern Languages specialist who is prepared to take an active part in language work.
The school, which was purpose-built in a rural area, opened in 1975.
Further particulars and forms obtainable from the Headmaster. Telephone please: from the Headmaster, by whom they should be returned.

LEICESTERSHIRE
CASTLETON COMMUNITY COLLEGE
Great Easterton, Stamford Lincs.
(Comprehensive. 11 to 16. roll 585)
FRENCH. Scale 1 to teach FRENCH with GERMAN would be useful but not essential.
Further details from the Head. Apply immediately by letter, giving full details of qualifications and experience, and naming two referees addressed envelope to the Headmaster.

LONDON, S.E.5
MARY DATCHELOR GIRLS' SCHOOL
Camberwell Grove, London
(Voluntary aided Inner-formerly grammar)
Required in September, part-time FRENCH GRADUATE to share teaching between this school in University level. Another teacher may prove helpful.
Applications with testimonials, and names of two referees to the Headmistress.
Miss E. R. Gudwin.

LONDON, S.E.22
JAMES ALLEN'S GIRLS' SCHOOL
East Dulwich Grove, S.E.22
Required for September, 1977:—
GRADUATE to teach SPANISH in the Sixth Form (Scale 1). Ordinary, Advanced and Scholarship levels. Ability to teach elementary Spanish to 13 years during the absence abroad of the present holder of the post. Salary. London Burnham Scale.
Apply with testimonials and the names of two referees, to the Headmistress.

NORFOLK
COUNTY COUNCIL
EDUCATION DEPARTMENT
HETHERSETT HIGH SCHOOL
Norwich, NR9 3HT
(Mixed 1,400 11 to 18)
Required for September, 1977:
A TEACHER of MODERN LANGUAGES (Scale 1) to join all-ability 11-18 Comprehensive School opened in September, 1976. French is the main language but German being developed.
Apply send a stamped addressed envelope to the Headmaster for further details and application form.

NORFOLK
COUNTY COUNCIL
EDUCATION DEPARTMENT
HOLT HIGH SCHOOL
HOLT, NORFOLK
(Mixed 11 to 18)
Required for September, 1977, a TEACHER of FRENCH (Scale 1) with at least one subsidiary subject. Scale 1 post. College leaver considered.
Applications, by letter, quoting names of two referees to the Headmaster (stamped addressed envelope).

TONBRIDGE AND MALLING DIVISION
CLARE PARK HIGH SCHOOL
East Malling, Maidstone, Kent
(Age 11 mixed school, with full range of abilities)
Modern Languages. Required for September, 1977, an enthusiastic TEACHER of FRENCH up to C.S.E. and O.C.E. "O" level. Language laboratory is already installed and well equipped department. Post suitable for first appointment.
Applications with curriculum vitae and naming two referees to Headmaster.

TUNBRIDGE WELLS DIVISION
BENNETT MEMORIAL DIOCESAN GIRLS' SCHOOL
Culverden Down, Tunbridge Wells
(GRADUATE POST) Tunbridge Wells requires, with subsidiary DUTIES, a TEACHER of FRENCH. Ability to take a strong department. This post is suitable for a newly qualified teacher as well as one seeking further experience.
Apply in writing to the Headmaster, giving full curriculum vitae and naming two professional referees. Stamped addressed envelope please.

NOTTINGHAMSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT
Applications are invited from suitably qualified TEACHERS for the following posts:
VALLEY COMPREHENSIVE SCHOOL
Radik Lane, Windcop, Notts. S81 7DJ
Headmaster, J. N. Johnson, B.A.
(Mixed: 1,600 (11 to 18))
For September, GRADUATE (Scale 1) French or German as principal subject, to teach French to first year classes.
Applications (no forms) to the Headmaster, with names of two referees, as soon as possible.

NOTTINGHAMSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT
Applications are invited from suitably qualified TEACHERS for the following post:
CHILWELL COMPREHENSIVE SCHOOL
Queens Road West, Chilwell, Beeston, Nottingham NG9 5AL
Chilwell, Nottingham
(Mixed 1,300 11 to 18)
For September, TEACHER of GERMAN, or FRENCH and GERMAN.
Applications (no forms) to the Headmaster, with names of referees, as soon as possible.

NORFOLK
COUNTY COUNCIL
EDUCATION DEPARTMENT
HOLLESTON HIGH SCHOOL
Holleston NR6 6SS
(Boys 1,370 mixed comprehensive 12 to 18)
Required for September, 1977 — Boys:
FRENCH. Audio-visual approach. Further details and application forms are available from the Head Teacher. Please send stamped addressed envelope.

NORTHAMPTONSHIRE
EDUCATION DEPARTMENT
JOHN LEA SCHOOL
Hodnington Road, Wellingborough, NN8 2AJ
Required for September, 1977: TEACHER of FRENCH (Scale 1) and one other subject. Ability to help with ENGLISH or GEOGRAPHY an advantage but not essential.
G.C.E. "O" level and C.S.E. French courses will be established.
Application forms and further details from headmaster (stamped addressed envelope).

NOTTINGHAMSHIRE
COUNTY COUNCIL
Applications are invited from suitably qualified TEACHERS for the following posts:
VALLEY COMPREHENSIVE SCHOOL
Radik Lane, Windcop, Notts. S81 7DJ
Headmaster, J. N. Johnson, B.A.
(Mixed: 1,600 (11 to 18))
For September, GRADUATE (Scale 1) French or German as principal subject, to teach French to first year classes.
Applications (no forms) to the Headmaster, with names of two referees, as soon as possible.

SUFFOLK
COUNTY COUNCIL
CASTLE MANOR UPPER SCHOOL
Lowestoft
(Mixed Comprehensive 13-18)
TEACHER of FRENCH
Required for September, 1977:
TEACHER of FRENCH (Scale 1) to teach to GCE level.
Haverhill is an expanding market town in a district contiguous within easy reach of Cambridge. The local housing authority is prepared to give special consideration to housing accommodation for teachers.
Further details and application forms obtainable (stamped addressed envelope) from the Headmaster, Castle Manor Upper School, Eastern Avenue, Haverhill, Suffolk.

SUFFOLK
COUNTY COUNCIL
WESTBOURNE HIGH SCHOOL
Westbourne Road, Ipswich IP1 3JN
(Mixed 11 to 18)
Required for September, 1977:
A TEACHER of MODERN LANGUAGES (Scale 1) to teach French to the Sixth Form. Free board and lodging available to a bachelor willing to act as a boarding-house tutor. Assistance with games.
Applications by letter to the Headmaster, giving the names of two referees.

SOMERSET
BRUTON'S V.C. GRAMMAR
Bruton
(A composite displayed advertisement)

STAFFORDSHIRE
EDUCATION COMMITTEE
SHENBROOK SCHOOL
Hednesford Road, Cannock
Required for September, TEACHER of FRENCH (Scale 1) in this new school which will admit its first intake of pupils in the autumn term, 1977. Candidates should be interested in helping to build a department which would be interested in teaching.
Further details and application forms (stamped addressed envelope) obtainable from the Headmaster, to whom they should be returned as soon as possible.

SUFFOLK
COUNTY COUNCIL
CASTLE MANOR UPPER SCHOOL
Lowestoft
(Mixed Comprehensive 13-18)
TEACHER of FRENCH
Required for September, 1977:
TEACHER of FRENCH (Scale 1) in this expanding market town in a district contiguous within easy reach of Cambridge. The local housing authority is prepared to give special consideration to housing accommodation for teachers.
Further details and application forms obtainable (stamped addressed envelope) from the Headmaster, Castle Manor Upper School, Eastern Avenue, Haverhill, Suffolk.

SUFFOLK
COUNTY COUNCIL
WESTBOURNE HIGH SCHOOL
Westbourne Road, Ipswich IP1 3JN
(Mixed 11 to 18)
Required for September, 1977:
A TEACHER of MODERN LANGUAGES (Scale 1) to teach French to the Sixth Form. Free board and lodging available to a bachelor willing to act as a boarding-house tutor. Assistance with games.
Applications by letter to the Headmaster, giving the names of two referees.

SOMERSET
BRUTON'S V.C. GRAMMAR
Bruton
(A composite displayed advertisement)

STAFFORDSHIRE
EDUCATION COMMITTEE
SHENBROOK SCHOOL
Hednesford Road, Cannock
Required for September, TEACHER of FRENCH (Scale 1) in this new school which will admit its first intake of pupils in the autumn term, 1977. Candidates should be interested in helping to build a department which would be interested in teaching.
Further details and application forms (stamped addressed envelope) obtainable from the Headmaster, to whom they should be returned as soon as possible.

SUFFOLK
COUNTY COUNCIL
CASTLE MANOR UPPER SCHOOL
Lowestoft
(Mixed Comprehensive 13-18)
TEACHER of FRENCH
Required for September, 1977:
TEACHER of FRENCH (Scale 1) in this expanding market town in a district contiguous within easy reach of Cambridge. The local housing authority is prepared to give special consideration to housing accommodation for teachers.
Further details and application forms obtainable (stamped addressed envelope) from the Headmaster, Castle Manor Upper School, Eastern Avenue, Haverhill, Suffolk.

SUFFOLK
COUNTY COUNCIL
WESTBOURNE HIGH SCHOOL
Westbourne Road, Ipswich IP1 3JN
(Mixed 11 to 18)
Required for September, 1977:
A TEACHER of MODERN LANGUAGES (Scale 1) to teach French to the Sixth Form. Free board and lodging available to a bachelor willing to act as a boarding-house tutor. Assistance with games.
Applications by letter to the Headmaster, giving the names of two referees.

WARWICKSHIRE
HARTSHILL SCHOOL
Church Road, Hartshill, Nuneaton
(112 to 16 Mixed Comprehensive 750 on roll)
Required September, 1977: TEACHER for FRENCH, Scale 1. Work now upon ability range available. College leavers considered.
Application form and further details available from the Headmaster of the School (stamped addressed envelope please).

WARWICKSHIRE
KENILWORTH FEDERATION
SECONDARY SCHOOLS
Leyes Lane, Kenilworth
(11 640 on roll)
Required September, multi-lingual TEACHER, Scale 1, for FRENCH and GERMAN, possibility of GERMAN at later date.
Lower Sixth Ability.
Further details available from the Principal, to whom letters of application with curriculum vitae and names of two referees should be sent as soon as possible.

WEST SUSSEX
WORTHING AREA
HOVARD HIGH SCHOOL
Tarring Road, Worthing, Sussex
(Mixed Comprehensive 11-18 Roll 1,400)
Required September, TEACHER of FRENCH with some GERMAN. Scale 1 post and "O" level French and "O" level German.
Applicants should be able to teach French to C.S.E. and French and German to "O" level.
Details from Head of Modern Languages.
Application forms and further particulars available from and returnable to the Headmaster, Mr. J. L. Hall-Dugnall, Mr. Brendan Kenny, Principal Teacher, Horsham, Sussex.
Closing date: 13th May, 1977.

WIGAN
(Metropolitan Borough of)
LEIGH RECREATION HIGH SCHOOL
Leigh Road, Leigh WN7 1UB
(Number on Roll 1,480. Mixed. 11 to 18 Comprehensive)
Required for Autumn Term, 1977 Scale 1 post:
Opportunity to teach up to examination level.
Application forms and further particulars available from and returnable to the Headmaster, Mr. J. Ellis, B.Sc., Leigh Leyes High School, Hilshill Road, Leigh, Lancs., whom completed forms should be returned by 16th May, 1977.

WIGAN
(Metropolitan Borough of)
SANKEY HIGH SCHOOL
(Formally Upholland Grammar School)
Reorganising as a Junior College from September, 1977.
(750 Mixed: 270 in Sixth Form)
Required for September, 1977, Scale 1 TEACHER for SPANISH to "O" level.
New Department proposed to expand. Ability to teach or games an added recommendation.
Applications (no forms) with name of reference to the Principal at the college as soon as possible.

WILTSHIRE
EDUCATION COMMITTEE
DUNWORTH COUNTY SECONDARY SCHOOL
Tisbury, near Salisbury
(A mixed rural modern school with 300 on roll)
Required for September, 1977, TEACHER of FRENCH to teach the subject throughout the school. Applications from experienced teachers and from students seeking first appointments.
Application form and further details from Headmaster to whom completed forms should be returned by May 31, 1977. Please enclose stamped addressed envelope.

WILTSHIRE
GLARENDON COMPREHENSIVE SCHOOL (THORBURN)
MODERN LANGUAGES (Scale 1)
TEACHING ability to other subjects and OPTIONS in Dec. 1977—10 mixed comprehensive school.
A particular post. Further particulars from the Head Teacher, Clarendon School, Rowbridge Road, Swindon. Telephone Swindon 26884 to be returned as quickly as possible addressed envelope enclosed.

WIRRAL
(Metropolitan Borough of)
WEST KIRBY GRAMMAR SCHOOL FOR GIRLS
Graham Road, West Kirby, Wirral L48 8DP. Merseyside
(Girls 1,180)
For September
GRADUATE TEACHER for GERMAN FRENCH. Due to increased numbers. Scale 1.
Please apply by letter, no forms, to the Headmistress at the school.

SURREY
BURTON HIGH SCHOOL FOR GIRLS
60 Chipstead Road, Sutton
Required for September, 1977, an Assistant to teach French full time, preferably with German and including a "A" level. Scottish 16 to 17 Leaving an advantage.
Applications with two testimonials to the Headmistress as soon as possible.

TRAFFORD
Metropolitan Borough
EDUCATION COMMITTEE
ST. ANTHONY'S R.C. HIGH SCHOOL
(Boys)
Cecil Avenue, Sale, Cheshire
(Tel.: 061-973 1170)
FRENCH with ENGLISH. Scale 1.
Opportunity to teach to "O" level.
Required for September, 1977. Responsibilities. Previous applicants will be considered.
Application forms, available from the Head of the school, should be returned by May 31, 1977.

WARWICKSHIRE
HARTSHILL SCHOOL
Church Road, Hartshill, Nuneaton
(112 to 16 Mixed Comprehensive 750 on roll)
Required September, 1977: TEACHER for FRENCH, Scale 1. Work now upon ability range available. College leavers considered.
Application form and further details available from the Headmaster of the School (stamped addressed envelope please).

WARWICKSHIRE
KENILWORTH FEDERATION
SECONDARY SCHOOLS
Leyes Lane, Kenilworth
(11 640 on roll)
Required September, multi-lingual TEACHER, Scale 1, for FRENCH and GERMAN, possibility of GERMAN at later date.
Lower Sixth Ability.
Further details available from the Principal, to whom letters of application with curriculum vitae and names of two referees should be sent as soon as possible.

WEST SUSSEX
WORTHING AREA
HOVARD HIGH SCHOOL
Tarring Road, Worthing, Sussex
(Mixed Comprehensive 11-18 Roll 1,400)
Required September, TEACHER of FRENCH with some GERMAN. Scale 1 post and "O" level French and "O" level German.
Applicants should be able to teach French to C.S.E. and French and German to "O" level.
Details from Head of Modern Languages.
Application forms and further particulars available from and returnable to the Headmaster, Mr. J. L. Hall-Dugnall, Mr. Brendan Kenny, Principal Teacher, Horsham, Sussex.
Closing date: 13th May, 1977.

WIGAN
(Metropolitan Borough of)
LEIGH RECREATION HIGH SCHOOL
Leigh Road, Leigh WN7 1UB
(Number on Roll 1,480. Mixed. 11 to 18 Comprehensive)
Required for Autumn Term, 1977 Scale 1 post:
Opportunity to teach up to examination level.
Application forms and further particulars available from and returnable to the Headmaster, Mr. J. Ellis, B.Sc., Leigh Leyes High School, Hilshill Road, Leigh, Lancs., whom completed forms should be returned by 16th May, 1977.

WIGAN
(Metropolitan Borough of)
SANKEY HIGH SCHOOL
(Formally Upholland Grammar School)
Reorganising as a Junior College from September, 1977.
(750 Mixed: 270 in Sixth Form)
Required for September, 1977, Scale 1 TEACHER for SPANISH to "O" level.
New Department proposed to expand. Ability to teach or games an added recommendation.
Applications (no forms) with name of reference to the Principal at the college as soon as possible.

WILTSHIRE
EDUCATION COMMITTEE
DUNWORTH COUNTY SECONDARY SCHOOL
Tisbury, near Salisbury
(A mixed rural modern school with 300 on roll)
Required for September, 1977, TEACHER of FRENCH to teach the subject throughout the school. Applications from experienced teachers and from students seeking first appointments.
Application form and further details from Headmaster to whom completed forms should be returned by May 31, 1977. Please enclose stamped addressed envelope.

WILTSHIRE
GLARENDON COMPREHENSIVE SCHOOL (THORBURN)
MODERN LANGUAGES (Scale 1)
TEACHING ability to other subjects and OPTIONS in Dec. 1977—10 mixed comprehensive school.
A particular post. Further particulars from the Head Teacher, Clarendon School, Rowbridge Road, Swindon. Telephone Swindon 26884 to be returned as quickly as possible addressed envelope enclosed.

WIRRAL
(Metropolitan Borough of)
WEST KIRBY GRAMMAR SCHOOL FOR GIRLS
Graham Road, West Kirby, Wirral L48 8DP. Merseyside
(Girls 1,180)
For September
GRADUATE TEACHER for GERMAN FRENCH. Due to increased numbers. Scale 1.
Please apply by letter, no forms, to the Headmistress at the school.

DORSET
OAKMEAD SCHOOL FOR BOYS
Hawkes Lane, Bournemouth
(No. on roll)
Required for September, 1977, in an all-ability Comprehensive School:
A TEACHER of MODERN LANGUAGES (Scale 1) to teach French to the Sixth Form.
Applicants should be able to teach French to C.S.E. and "O" level.
Application forms and further details available from the Headmaster, Mr. D. T. Jones, B.Sc.
Suitably qualified and experienced TEACHER of FRENCH with or without German required for September, 1977, in this comprehensive school. Language laboratory will be in use. The appointment will be made on a 1 for 1 establishment basis in accordance with the Authority's policy.
Further details and application forms available from the Headmaster.

ESSEX
WILSON MARRIAGE
COMPREHENSIVE SCHOOL
Hatch Road, Shenfield
Tel.: Ind. 74119
HEAD OF MUSIC
Required for September: Scale 2 or 3, depending on experience. Applicants to have and develop the ability to lead all activities in the art of music, including musical drama.
Application forms and further details available from the Headmaster at the address above.

SOLIHULL
EDUCATION COMMITTEE
SMITHS WOOD COMPREHENSIVE SCHOOL
West Midlands Way, Chelmsley Wood
(Mixed Comprehensive 11-18 Roll on Merge: 1,400)
Required for September:
A TEACHER of MUSIC
Applications are invited for appointment and for inclusion on the from suitably qualified teachers for the Solihull Local Authority.
Applications are invited for appointment and for inclusion on the from suitably qualified teachers for the Solihull Local Authority.
Required for September, 1977, a TEACHER of MUSIC to take charge of the music throughout the school. Ability to teach music to all abilities.
Ability to teach music to all abilities and to organize and develop a music department.
Ability to lead and organize choral and orchestral work is essential and we are looking for a candidate with the energy and enthusiasm to build on the solid foundations laid by our retiring colleague. Ability to interest and encourage pupils to take music as a first option in the Middle School and to develop the musical standards set for choral, orchestral and instrumental music.
Ability to teach music to the moderate standard as possible.

HERTFORDSHIRE
COUNTY COUNCIL
EAST HERTS DIVISION
THE QUEEN ELEANOR
Cameron Drive, Waltham Cross
(Mixed Comprehensive 11 to 18 600 on roll)
DIRECTOR of MUSIC (Scale 1)
Applications are invited for this post. Preference will be given to the Director of Music who will be responsible for the music in the Fourth Year and above and who will be able to develop courses for them. There is a large number of pupils learn instruments, and there is a musical dramatic environment.
Commencement date September, 1977.
Possibility of remote accommodation.
Please apply by letter to the Headmaster, enclosing full curriculum vitae and the telephone numbers of two referees.

HILLINGDON
(London Borough of)
WYKEHS SCHOOL
Harefield Road, Uxbridge, Middlesex UB10 8AB
(960 students—mixed—10 in Sixth Form)
(Ashfield: F.E.E.)
(Ashfield: PBEA.
Telephone: West Drayton (08954) 42432
This is a six-form entry mixed comprehensive, all on one site, set in the edge of pleasant, open countryside. Exceptional accommodation via the M4. The buildings are modern, all on one site and extensions were completed last year. The school has a pastoral system of Year Tutors and Deputies, and there are opportunities for work in the Hub for those interested.
Required for September, 1977:
TEACHER in charge of MUSIC. Scale 3 post suitable for a suitable candidate, but teachers seeking a first appointment will be considered. An interest in developing both choral and orchestral work is essential and we are looking for a candidate with the energy and enthusiasm to build on the solid foundations laid by our retiring colleague. Ability to interest and encourage pupils to take music as a first option in the Middle School and to develop the musical standards set for choral, orchestral and instrumental music.
Ability to teach music to the moderate standard as possible.
Applicants should be prepared to be involved in the Hub. Ability to teach music to all abilities and to organize and develop a music department.
Ability to lead and organize choral and orchestral work is essential and we are looking for a candidate with the energy and enthusiasm to build on the solid foundations laid by our retiring colleague. Ability to interest and encourage pupils to take music as a first option in the Middle School and to develop the musical standards set for choral, orchestral and instrumental music.
Ability to teach music to the moderate standard as possible.
Applicants should be prepared to be involved in the Hub.
Apply by letter to the Headmaster, giving full details of qualifications and experience and naming two referees.

BRISTOL
MONKS PARK SCHOOL
Filton Road BS7 0XZ
(Co-educational Comprehensive 1,620 pupils
A HEAD of DEPARTMENT of Modern Languages is required for September, 1977. He should be a graduate with a good honours degree in French and German and preferably a Cambridge Modern Languages Tripos. Ability to teach Russian and Spanish would be an advantage.
Salary Scale 2 (£4,104-£4,554) Payability of remote accommodation.
Please apply by letter to the Headmaster, enclosing a full curriculum vitae and the telephone numbers of two referees.

BUCKINGHAMSHIRE
WYCOMBE DIVISION
THE PEMBROKE SCHOOL
Spring Lane, Flackwell Heath, Buckinghamshire
Headmaster, R. E. H. James, S.A.
(Mixed 1,600 boys and girls)
Required for September, well qualified HEAD of MUSIC at the expanding secondary school situated in pleasant rural surroundings within easy reach of London. The school has established a very favourable reputation in concert and choral work and the successful applicant will be expected to continue to develop this. Rehearsal rooms and practice rooms and facilities are available. Ability to teach music to C.S.E. and G.C.E. "O" level and A.S.M.A. examinations. Ability and will-ingness to develop the music also an asset. Scale 2 post only. Salary on Scale 2 (£4,104-£4,554) and allowance payable.
Applicants should send full curriculum vitae to £150 and naming alternative London referees.
Application forms from Headmaster (stamped addressed envelope).

CORNWALL
EDUCATION COMMITTEE
There is a scheme for removal expenses.

THURSTABLE (PENAIR) COMPREHENSIVE SCHOOL
(11 to 18 Mixed Comprehensive Bind-designate. Roll 1,400)
Required September, 1977:
A HEAD of MUSIC—Scale 3.
Required for September, 1977, a TEACHER of MUSIC to take charge of the music throughout the school. Ability to teach music to all abilities and to organize and develop a music department.
Ability to lead and organize choral and orchestral work is essential and we are looking for a candidate with the energy and enthusiasm to build on the solid foundations laid by our retiring colleague. Ability to interest and encourage pupils to take music as a first option in the Middle School and to develop the musical standards set for choral, orchestral and instrumental music.
Ability to teach music to the moderate standard as possible.
Applicants should be prepared to be involved in the Hub.
Apply by letter to the Headmaster, giving full details of qualifications and experience and naming two referees.

HILLINGDON
(London Borough of)
WYKEHS SCHOOL
Harefield Road, Uxbridge, Middlesex UB10 8AB
(960 students—mixed—10 in Sixth Form)
(Ashfield: F.E.E.)
(Ashfield: PBEA.
Telephone: West Drayton (08954) 42432
This is a six-form entry mixed comprehensive, all on one site, set in the edge of pleasant, open countryside. Exceptional accommodation via the M4. The buildings are modern, all on one site and extensions were completed last year. The school has a pastoral system of Year Tutors and Deputies, and there are opportunities for work in the Hub for those interested.
Required for September, 1977:
TEACHER in charge of MUSIC. Scale 3 post suitable for a suitable candidate, but teachers seeking a first appointment will be considered. An interest in developing both choral and orchestral work is essential and we are looking for a candidate with the energy and enthusiasm to build on the solid foundations laid by our retiring colleague. Ability to interest and encourage pupils to take music as a first option in the Middle School and to develop the musical standards set for choral, orchestral and instrumental music.
Ability to teach music to the moderate standard as possible.
Applicants should be prepared to be involved in the Hub.
Apply by letter to the Headmaster, giving full details of qualifications and experience and naming two referees.

NOTTINGHAMSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT
Applications are invited from suitably qualified TEACHERS for the following post:
COTTESMORE COMPREHENSIVE SCHOOL
Derby Road, Cotgrave, Nottingham. NG12 3HL
Headmaster: S. E. Heathcote, B.A.
(Mixed 1,300 11 to 18)
For September, HEAD of MUSIC (Scale 3) to teach the subject throughout the school, and to work with brass ensemble, steel band, and choral singing. Brass lessons instrumental tuition.
S.P.A. payable.
Applications (no forms) to the Headmaster, Mr. J. Heathcote, with names of two referees, as soon as possible.

SECONDARY
Music
continued

REDBRIDGE
(London Borough of)
MAYFIELD HIGH SCHOOL
Goodmayes Lane, Goodmayes, Ilford, IG3 9QS
Telephone: 01-590 1317
Head Designate: Mr. D. T. Jones, B.Sc.
Suitably qualified and experienced TEACHER of FRENCH with or without German required for September, 1977, in this comprehensive school. Language laboratory will be in use. The appointment will be made on a 1 for 1 establishment basis in accordance with the Authority's policy.
Further details and application forms available from the Headmaster.

SURREY
BURTON HIGH SCHOOL FOR GIRLS
60 Chipstead Road, Sutton
Required for September, 1977, an Assistant to teach French full time, preferably with German and including a "A" level. Scottish 16 to 17 Leaving an advantage.
Applications with two testimonials to the Headmistress as soon as possible.

TRAFFORD
Metropolitan Borough
EDUCATION COMMITTEE
ST. ANTHONY'S R.C. HIGH SCHOOL
(Boys)
Cecil Avenue, Sale, Cheshire
(Tel.: 061-973 1170)
FRENCH with ENGLISH. Scale 1.
Opportunity to teach to "O" level.
Required for September, 1977. Responsibilities. Previous applicants will be considered.
Application forms, available from the Head of the school, should be returned by May 31, 1977.

WARWICKSHIRE
HARTSHILL SCHOOL
Church Road, Hartshill, Nuneaton
(112 to 16 Mixed Comprehensive 750 on roll)
Required September, 1977: TEACHER for FRENCH, Scale 1. Work now upon ability range available. College leavers considered.
Application form and further details available from the Headmaster of the School (stamped addressed envelope please).

WARWICKSHIRE
KENILWORTH FEDERATION
SECONDARY SCHOOLS
Leyes Lane, Kenilworth
(11 640 on roll)
Required September, multi-lingual TEACHER, Scale 1, for FRENCH and GERMAN, possibility of GERMAN at later date.
Lower Sixth Ability.
Further details available from the Principal, to whom letters of application with curriculum vitae and names of two referees should be sent as soon as possible.

WEST SUSSEX
WORTHING AREA
HOVARD HIGH SCHOOL
Tarring Road, Worthing, Sussex
(Mixed Comprehensive 11-18 Roll 1,400)
Required September, TEACHER of FRENCH with some GERMAN. Scale 1 post and "O" level French and "O" level German.
Applicants should be able to teach French to C.S.E. and French and German to "O" level.
Details from Head of Modern Languages.
Application forms and further particulars available from and returnable to the Headmaster, Mr. J. L. Hall-Dugnall, Mr. Brendan Kenny, Principal Teacher, Horsham, Sussex.
Closing date: May 13, 1977.

WIGAN
(Metropolitan Borough of)
LEIGH RECREATION HIGH SCHOOL
Leigh Road, Leigh WN7 1UB
(Number on Roll 1,480. Mixed. 11 to 18 Comprehensive)
Required for Autumn Term, 1977 Scale 1 post:
Opportunity to teach up to examination level.
Application forms and further particulars available from and returnable to the Headmaster, Mr. J. Ellis, B.Sc., Leigh Leyes High School, Hilshill Road, Leigh, Lancs., whom completed forms should be returned by 16th May, 1977.

WIGAN
(Metropolitan Borough of)
SANKEY HIGH SCHOOL
(Formally Upholland Grammar School)
Reorganising as a Junior College from September, 1977.
(750 Mixed: 270 in Sixth Form)
Required for September, 1977, Scale 1 TEACHER for SPANISH to "O" level.
New Department proposed to expand. Ability to teach or games an added recommendation.
Applications (no forms) with name of reference to the Principal at the college as soon as possible.

WILTSHIRE
EDUCATION COMMITTEE
DUNWORTH COUNTY SECONDARY SCHOOL
Tisbury, near Salisbury
(A mixed rural modern school with 300 on roll)
Required for September, 1977, TEACHER of FRENCH to teach the subject throughout the school. Applications from experienced teachers and from students seeking first appointments.
Application form and further details from Headmaster to whom completed forms should be returned by May 31, 1977. Please enclose stamped addressed envelope.

WILTSHIRE
GLARENDON COMPREHENSIVE SCHOOL (THORBURN)
MODERN LANGUAGES (Scale 1)
TEACHING ability to other subjects and OPTIONS in Dec. 1977—10 mixed comprehensive school.
A particular post. Further particulars from the Head Teacher, Clarendon School, Rowbridge Road, Swindon. Telephone Swindon 26884 to be returned as quickly as possible addressed envelope enclosed.

WIRRAL
(Metropolitan Borough of)
WEST KIRBY GRAMMAR SCHOOL FOR GIRLS
Graham Road, West Kirby, Wirral L48 8DP. Merseyside
(Girls 1,180)
For September
GRADUATE TEACHER for GERMAN FRENCH. Due to increased numbers. Scale 1.
Please apply by letter, no forms, to the Headmistress at the school.

DEVON
BARNSTAPLE, THE PARK SCHOOL
(Roll 1,070)
ASSISTANT TEACHER (Scale 3) required September, 1977, HEAD of MUSIC department to develop music throughout the school, including choir and orchestra in close co-operation with community music school.
Commitment to work in community.
Application forms available from the Head of the Music Department (stamped addressed envelope).

CORNWALL
EDUCATION COMMITTEE
There is a scheme for removal expenses.

TRURO WEST (PENWITHERS) COMPREHENSIVE SCHOOL
(11 to 18 Mixed Comprehensive Roll 1,100)
Required for September, 1977:
HEAD of MUSIC—Scale 3.
Applicants are invited for appointment to the post of Head of Music in the school.
Ability to teach music to all abilities.
Ability to lead and organize choral and orchestral work.
Ability to teach music to the moderate standard as possible.
Applicants should be prepared to be involved in the Hub.
Apply by letter to the Headmaster, giving full details of qualifications and experience and naming two referees.

HERTFORDSHIRE
COUNTY COUNCIL
THE QUEEN ELEANOR
Cameron Drive, Waltham Cross
(Mixed Comprehensive 11 to 18 600 on roll)
DIRECTOR of MUSIC (Scale 1)
Applications are invited for this post. Preference will be given to the Director of Music who will be responsible for the music in the Fourth Year and above and who will be able to develop courses for them. There is a large number of pupils learn instruments, and there is a musical dramatic environment.
Commencement date September, 1977.
Possibility of remote accommodation.
Please apply by letter to the Headmaster, enclosing full curriculum vitae and the telephone numbers of two referees.

HILLINGDON
(London Borough of)
WYKEHS SCHOOL
Harefield Road, Uxbridge, Middlesex UB10 8AB
(960 students—mixed—10 in Sixth Form)
(Ashfield: F.E.E.)
(Ashfield: PBEA.
Telephone: West Drayton (08954) 42432
This is a six-form entry mixed comprehensive, all on one site, set in the edge of pleasant, open countryside. Exceptional accommodation via the M4. The buildings are modern, all on one site and extensions were completed last year. The school has a pastoral system of Year Tutors and Deputies, and there are opportunities for work in the Hub for those interested.
Required for September, 1977:
TEACHER in charge of MUSIC. Scale 3 post suitable for a suitable candidate, but teachers seeking a first appointment will be considered. An interest in developing both choral and orchestral work is essential and we are looking for a candidate with the energy and enthusiasm to build on the solid foundations laid by our retiring colleague. Ability to interest and encourage pupils to take music as a first option in the Middle School and to develop the musical standards set for choral, orchestral and instrumental music.
Ability to teach music to the moderate standard as possible.
Applicants should be prepared to be involved in the Hub.
Apply by letter to the Headmaster, giving full details of qualifications and experience and naming two referees.

HEREFORD AND WORCESTER
COUNTY COUNCIL
PERSHORE GRAMMAR SCHOOL
MANTLES, THE QUANTRY
Pershore, Worcester WR8 9QA
(11 to 18)
Required for the beginning of January Term at the rural grammar school, a TEACHER of MUSIC to take charge of the music. This is a very busy Music Department and the further appointment will be expected to continue this overtook and to be prepared to carry on the School Brass Band, which has a high standard.
The County is a Burn Scoot-ary School with full or part-time instruction.

SECONDARY
Physical Education
continued

BRENT
(London Borough of)
WALDRON HIGH (MIXED) SCHOOL
Dover Gardens, NW10 3SP
(Hall Lane, 17-18, Social Priority School)
Required in September for this Comprehensive School:
EXPERIENCED HEAD OF GIRLS' PHYSICAL EDUCATION (Scale 3) and HANDS (Scale 2) or a post according to qualifications and experience.
Excellent facilities available and the Department has a successful record over a wide range of sporting activities including Athletic and Movement and Athletics.
Application forms (stamped addressed envelope) obtainable from the Director of Education, P.O. Box 1, Chesterfield House, 9 Park Lane, Wembley, HA9 7RW, to be returable to the Head of the School within 14 days.
London Allowance of £400 per annum is payable and there is a scheme for assistance with removal expenses including local travel, travelling and lodging allowances.

CORNWALL
EDUCATION COMMITTEE
There is a scheme for removal expenses
PENWITH (PENWITH HIGH COMPREHENSIVE) SCHOOL
(11-18 mixed comprehensive)
Headmaster: A. H. Dunn, B.Sc.
Scale 2
Required for this new Comprehensive School which will open in September, 1978. Head of Physical Education. The successful applicant will be in the position to influence future developments.
Applicants (men and ladies) should be qualified to teach games and gymnastics to degree standard.
Application forms and further details available from the Headmaster, Mr. Joyce at the Penwith Comprehensive, County Secondary School, Trewarmett, Camelford, Cornwall. Completed forms should be returned to A. Fairley, Secretary for Education, Education Department, County Hall, Truro.

CROYDON
(London Borough of)
SANDERSTEAD HILL SCHOOL
Sanderstead Hill, CR2 0YD
(Mixed 11-18 Comprehensive)
Required for September 1978 in new comprehensive school of about 1,000 pupils:
HEAD OF PHYSICAL EDUCATION (Scale 3) or HEAD OF GIRLS' PHYSICAL EDUCATION (Scale 2)
Apply by letter to the Headmaster giving full details including the references to the Head of the School by 7th May, 1977.

LEICESTERSHIRE
COUNTESTHORPE COLLEGE
(Upper Schools and Community College)
Winchester Road,
Countesthorpe, Leicester
In the Leicestershire plan for the organization of secondary education
(Upper: 14 to 18: roll 693)

GIRLS' PHYSICAL EDUCATION
Up to Scale 3
Required August, HEAD OF GIRLS' PHYSICAL EDUCATION.
Applications are invited from candidates who are encouraged to develop a role encompassing a wide range of activities. Excellent facilities available. Details from the Head.
Apply immediately giving full with full particulars and the names and addresses of two referees (stamped addressed envelope).

LEICESTERSHIRE
HIND LEYS HIGH SCHOOL
Forest Street, Shepshed,
Loughborough, Leicestershire
In the Leicestershire Plan for the organization of secondary education
(High: 11 to 16: roll 731)

HEAD OF GIRLS' PHYSICAL EDUCATION Scale 3
Further details from the Head. Apply immediately (by letter) with full particulars and the names and addresses of two referees (stamped addressed envelopes).

LEICESTERSHIRE
WYGGESTON GIRLS' SIXTH FORM COLLEGE
Regent Road, Leicester
(Roll 800)

PHYSICAL EDUCATION
Scale 3
A LONG HEAD OF PHYSICAL EDUCATION is required for August. The successful applicant will be in charge of a small department in this girls' sixth form college. Further details and application forms obtainable from the Headmistress on receipt of a stamped addressed envelope.

MERTON
(London Borough of)
RICHARD MULCASTER HIGH SCHOOL, FOR GIRLS
Kenley Road, London SW19 6JZ
(Mixed 11-18 Comprehensive)
Required for September, 1977, and subject to the Boundary Commission's Report:
HEAD OF PHYSICAL EDUCATION
Scale 3 (Ref. 6/1)
Applicants should be qualified to teach games and gymnastics to degree standard.
Application forms and further details available from the Headmistress (Ref. 6/1) on receipt of a stamped addressed envelope.

NORTHUMBERLAND
COUNTY COUNCIL
CHAMPERNOWNE COUNTY COMPREHENSIVE SCHOOL
Cramlington, Northumberland

HEAD OF GIRLS' PHYSICAL EDUCATION
(Scale 2)
Required for September for Vigorous and established department. A Scale 2 may be available for a suitably experienced Teacher.
An application form returnable by 16th May, and further details available from the Headmaster (stamped addressed envelope) to the Headmaster.

NOTTINGHAMSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT
Applications are invited from suitably qualified TEACHERS for the following post:
SECONDARY MODERN SCHOOL
Rhodesia, Worksop
Mixed 11-16 on roll 320
Required for September, 1977, TEACHER of PHYSICAL EDUCATION (Scale 2) to assist with GIRLS' GAMES. Able to offer one or two other subjects, Physics, Chemistry, Mathematics, History, History, Geography. Scale 2 for well-qualified experienced teacher. Newly qualified teachers' applications welcome.
Stamped addressed envelope to Head Teacher for further particulars and application form. Closing date 16th May 1977.

NOTTINGHAM
TRENT COUNTY SCHOOL
Trinity Avenue, Nottingham
(Mixed 11-18)
Required for September, TEACHER to Head Junior or Girls' PHYSICAL EDUCATION (Scale 2).
Nottingham Trinity School is a well-established co-educational Upper School for students aged 11 to 19. In modern buildings on a pleasant campus site. The school facilities include on-site playing fields and a special purpose gymnasium. There are also a full-time indoor swimming pool, a 400 metre all-weather track, a 6 lane floodlit all-weather pitch, a 30 metre 10 lane swimming pool, and a full-time Physical Education Instructor.
Applications should be made by letter to the Headmaster, giving details of qualifications, experience and the names of two referees.

SHROPSHIRE
EDUCATION COMMITTEE
SHROPSHIRE COUNTY COMMUNITY COLLEGE
Sutton Road, Madeley, Telford, Salop
Director of Physical Recreation
Scale 4
Required September, 1977.
Experienced Director of Physical Recreation with an existing full-time facilities on a specially designed site, comprehensive pool, games hall, gymnasium, floodlit pitches.
Further details available from Head (stamped addressed envelope). Applications with names of referees to be returned by 20th May, 1977.

STAFFORDSHIRE
COUNTY COUNCIL
EDUCATION COMMITTEE
NORTHERN AREA
Required for September, 1977:
SEVETHE BRIDGE HIGH SCHOOL
Sneyd Street,
Blythe Bridge,
Stoke-on-Trent
(Group 20)
Also Mixed 11-19, Comprehensive
Member on roll: 1,100
HEAD OF PHYSICAL EDUCATION DEPARTMENT, Male or Woman Scale 3 to co-ordinate boys and girls physical education in this comprehensive school.
A wide range of activities is taught in facilities which include a large indoor sports centre, swimming gymnasium, open area, an indoor swimming pool and 19 acres of playing fields.
Applications are invited for the above appointment which are variant from September, 1977.
Forms of application for these appointments and further particulars, if any applicable, are obtainable from the Head Teacher of the Sevethe School (otherwise stated envelope) forms to be returned to the Head Teacher at the school on or before 16th May, 1977.

SUNDERLAND
(Borough of)
PHYSICAL EDUCATION DEPARTMENT
SOUTHTOWN SCHOOL
Tatham Place, Hylton Road, Sunderland, Tyne and Wear SR4 7XJ
Director for Education
HEAD OF PHYSICAL EDUCATION
Application forms obtainable from the Headmaster on receipt of a stamped addressed envelope.
Applications should be made by letter giving full details of qualifications, experience and the names and addresses of two referees.
L. A. Dixon, Chief Executive.

Other Posts on Scale 2 and above

BRENT
(London Borough of)
WALDRON HIGH (MIXED) SCHOOL
Dover Gardens, NW10 3SP
(Hall Lane, 17-18, Social Priority School)
Required in September for this Comprehensive School:
HEAD OF PHYSICAL EDUCATION
Scale 2
Suitably qualified and experienced teacher to assist the Head of Physical Education (Scale 3) required for September, 1977. Duties will be informal in this new 11-18 mixed comprehensive school. The school has two gymnasia, a sports hall and playing fields.
London Allowance is available.
WANSTEAD HIGH SCHOOL
Deighton Road West, London E11 2JZ
(Tel.: 01-989 0755
Head: Mr. P. M. C. Taylor, M.A.
Required for September, 1977, and subject to the Boundary Commission's Report:
HEAD OF PHYSICAL EDUCATION
Scale 2
Applicants should be qualified to teach games and gymnastics to degree standard.
Application forms and further details available from the Headmaster (stamped addressed envelope).

BURY
(Metropolitan Borough of)
WITHINGTON COUNTY SECONDARY SCHOOL
Laurel Street, Tottington, BL8 3LY
Number on roll—784 mixed
Required for September, 1977:
TEACHER Scale 2 for GIRLS' PHYSICAL EDUCATION and TEACHER throughout the school.
Applications forms and further details obtainable from and returnable to the Head Teacher of the School by the 16th May, 1977.

CAMBRIDGESHIRE
CAMBRIDGE AREA
DUNCTON VILLAGE COLLEGE
1,100 on roll: 750 in Sixth Form
ASSISTANT TEACHER (Scale 2) for PHYSICAL EDUCATION from September, 1977, for awaiting to accommodate. A Scale 2 post for suitably qualified teacher of girls will include responsibility for soccer and athletics. Ability to assist some Lower School Mathematics would be welcome.
Physical Education facilities in this mixed 11 to 18 Community College, three miles north of Cambridge.
Application forms and further particulars from the Headmaster, Duncton Village College, Cambridge CB4 1LX, to whom completed forms and copies of full curriculum vitae should be sent by 16th May, 1977.

CAMBRIDGESHIRE
CAMBRIDGE AREA
PARKSIDE COMMUNITY COLLEGE
HEAD OF PHYSICAL EDUCATION
Grade 3: required in September, 1977, in 18 Comprehensive School in the centre of Cambridge (Mixed 11-18). The person appointed should be qualified to teach games and athletics, rugby and athletics and otherwise as wide a variety of physical activities as possible.
Apply immediately to the Principal, Parkside Community College, Cambridge CB1 1EW, from whom further details are obtainable (stamped addressed envelope).
THE VILLAGE COLLEGE
Assistant TEACHER for GIRLS' PHYSICAL EDUCATION required from September, 1977, in organizing Senior and Young Women's Hockey Club in Village College. Physical Education programme. Scale 2 or 3 post.
Teaching include two gymnasia, 25-metre swimming pool, covered games hall, all-weather playing surface and 18 acres of playing fields. This mixed 11 to 18 community college, three miles north of Cambridge, has 1,180 pupils on roll, 160 in the Sixth Form.
Application forms and further particulars may be obtained from the Headmaster, Village College, Cambridgeshire CB4 4LS.

DERBYSHIRE
EDUCATION COMMITTEE
SIR HARRY SMITH COMMUNITY SCHOOL AND COMMUNITY CENTRE
Godley Drive, Hinckley DE7 6HH
Required to take responsibility for GIRLS' PHYSICAL EDUCATION
A post is required for September. Scale 2 post available for experienced teacher but some teaching ability may be required.
Applications should be made by letter giving details of qualifications, experience and the names and addresses of two referees.

DURHAM
COUNTY COUNCIL
SACRED HEART ELIZABETH SIXTH-FORM COLLEGE
Durham
PHYSICAL EDUCATION. Salary Scale 2. Well qualified teacher of experience TEACHER required for September, 1977, to assist in provision for girls' Physical Education.
Stamped addressed envelope for application form to Acting Principal, Sacred Heart Elizabeth Sixth Form College, Durham.
Closing date for receipt of applications 30th May, 1977.

GLOUCESTERSHIRE
BILL WILLIAM ROBINEY'S SCHOOL
Cirencester
Mixed 11-18 Comprehensive
Number on roll 840
Required for September, 1977, TEACHER of GIRLS' PHYSICAL EDUCATION (Scale 2).
Good facilities and heated swimming pool.
Further details are available from the Headmaster to whom application should be made by letter closing the names of two referees.
Closing date will be 14 days after the appearance of this advertisement.

HERTFORDSHIRE
COUNTY COUNCIL
BARNFIELD HIGH SCHOOL
BOYS' HIGH SCHOOL
London Road, Bishop's Stortford, Herts
(Girls: Bishop's Stortford 53927)
(600 boys: 11-16 co-ability)
Required for September, 1977, and subject to the Boundary Commission's Report:
PHYSICAL EDUCATION specialist required for September, 1977, to assist in a successful and well organized department.
The Headmaster is looking for an enthusiastic specialist either straight from college or with one or two years experience. A Scale 2 post is available.
Apply by letter to the Headmaster giving details of qualifications, together with the names and addresses of two referees.

LEICESTERSHIRE
(HIND LEYS COLLEGE)
Forest Street, Shepshed,
Loughborough, Leicestershire
In the Leicestershire Plan for the organization of secondary education
(Roll 730 (overall): Upper 14-18)

PHYSICAL EDUCATION SIXTH CLASSROOM SUBJECT
Grade 2/3
Required August.
Further details from the Head. Apply immediately (by letter) with full particulars and the names and addresses of two referees (stamped addressed envelope.)

LEICESTERSHIRE
ROWLEY FIELDS SCHOOL
County Road, Leicester
Comprehensive 11 to 16
(Roll 875)

P.E. Girls, Grade 2
TEACHER in charge of P.E. courses in girls' games, principally netball, athletics and dance.
Further details from the Head. Apply immediately (by letter) with full particulars and the names and addresses of two referees (Stamped addressed envelope.)

Other Posts on Scale 2 and above

BRENT
(London Borough of)
WALDRON HIGH (COMMUNITY LEAN) SCHOOL
Dover Gardens, NW10
Required for September, 1977, and subject to the Boundary Commission's Report:
HEAD OF PHYSICAL EDUCATION
Scale 3 (Ref. 11/1)
Applicants should be qualified to teach games and gymnastics to degree standard.
Application forms and further details available from the Headmaster (Ref. 11/1) on receipt of a stamped addressed envelope.

Special School for ESN children.
The teacher appointed will be required to teach a few periods of General Subjects. An Diploma in Outdoor Activities and Audio-Visual aids would be an advantage. A Scale 2(b) post is available for a suitable applicant.
Experience in Special Schools is not necessary, but would be an advantage. Newly-qualified teachers will be considered.
Candidates, however, must believe that good order and discipline essential in the Education of children and be prepared to establish a closely structured and realistic formal curriculum. Visits welcomed at any time. Ring Headmaster 01-223-7272.

BURY
(Metropolitan Borough of)
WITHINGTON COUNTY SECONDARY SCHOOL
Laurel Street, Tottington, BL8 3LY
Number on roll—784 mixed
Required for September, 1977:
TEACHER Scale 2 for GIRLS' PHYSICAL EDUCATION and TEACHER throughout the school.
Applications forms and further details obtainable from and returnable to the Head Teacher of the School by the 16th May, 1977.

CAMBRIDGESHIRE
CAMBRIDGE AREA
DUNCTON VILLAGE COLLEGE
1,100 on roll: 750 in Sixth Form
ASSISTANT TEACHER (Scale 2) for PHYSICAL EDUCATION from September, 1977, for awaiting to accommodate. A Scale 2 post for suitably qualified teacher of girls will include responsibility for soccer and athletics. Ability to assist some Lower School Mathematics would be welcome.
Physical Education facilities in this mixed 11 to 18 Community College, three miles north of Cambridge.
Application forms and further particulars from the Headmaster, Duncton Village College, Cambridge CB4 1LX, to whom completed forms and copies of full curriculum vitae should be sent by 16th May, 1977.

CAMBRIDGESHIRE
CAMBRIDGE AREA
PARKSIDE COMMUNITY COLLEGE
HEAD OF PHYSICAL EDUCATION
Grade 3: required in September, 1977, in 18 Comprehensive School in the centre of Cambridge (Mixed 11-18). The person appointed should be qualified to teach games and athletics, rugby and athletics and otherwise as wide a variety of physical activities as possible.
Apply immediately to the Principal, Parkside Community College, Cambridge CB1 1EW, from whom further details are obtainable (stamped addressed envelope).
THE VILLAGE COLLEGE
Assistant TEACHER for GIRLS' PHYSICAL EDUCATION required from September, 1977, in organizing Senior and Young Women's Hockey Club in Village College. Physical Education programme. Scale 2 or 3 post.
Teaching include two gymnasia, 25-metre swimming pool, covered games hall, all-weather playing surface and 18 acres of playing fields. This mixed 11 to 18 community college, three miles north of Cambridge, has 1,180 pupils on roll, 160 in the Sixth Form.
Application forms and further particulars may be obtained from the Headmaster, Village College, Cambridgeshire CB4 4LS.

DERBYSHIRE
EDUCATION COMMITTEE
SIR HARRY SMITH COMMUNITY SCHOOL AND COMMUNITY CENTRE
Godley Drive, Hinckley DE7 6HH
Required to take responsibility for GIRLS' PHYSICAL EDUCATION
A post is required for September. Scale 2 post available for experienced teacher but some teaching ability may be required.
Applications should be made by letter giving details of qualifications, experience and the names and addresses of two referees (stamped addressed envelope).

Scale 1 Posts

AVON COUNTY
EDUCATION AUTHORITY
MARSHFIELD SCHOOL
Marshfield, Nr. Chippenham, Wiltshire
Required for September, 1977, PHYSICAL EDUCATION TEACHER (Scale 1) to assist with a range of activities and offer particular opportunities to offered. An interest in athletics would be an advantage.
Reference will be sought in confidence from candidates from County.
Application by letter, to the Headmaster, Mr. T. M. White, at the school giving full details of qualifications, experience, qualifications and previous employers.
Please enclose foolscap stamped addressed envelope.

CALDERDALE
(Metropolitan Borough of)
EDUCATION DEPARTMENT
HALIFAX TECHNICAL HIGH SCHOOL
(1,500 pupils on roll)
Hollyworth Road, Holmfield, Halifax HX2 9TL
Required from September 1, 1977, for one year only due to secondment, a TEACHER for PHYSICAL EDUCATION (Scale 1).
Applicants should be qualified to teach games and gymnastics to degree standard.
Application forms obtainable, on receipt of foolscap stamped addressed envelope, from the Headmaster, to whom completed forms should be returned by 10th May, 1977.

COVENTRY
COVENTRY SCHOOL
Kidder
(Direct Grant, becoming Independent)
Size: 450 of which 120 girls in first three years
TEACHER (Full-time or full). September, 1977, to teach Girls' Games and Physical Education with a satisfactory subject. The Physical Education requirement will increase with the building of a new sports hall.
Salary Burnham with a Coventry School allowance.
Applications to the Director, Coventry School, Kidder, Coventry CV1 2DS, giving curriculum vitae and names of two referees.

CROYDON
(London Borough of)
HILDERSTONE SENIOR SCHOOL
EDMONTON Street, Croydon
Mixed 11-18 Comprehensive
Number on roll 1,100
Required for September, 1977, PHYSICAL EDUCATION TEACHER (Scale 1) to join a growing department.
Applicants should be qualified to teach games and gymnastics to degree standard.
Application forms and further details available from the Headmaster, Hilderstone Senior School, Edmonton Street, Croydon.

ENFIELD
(London Borough of)
EDUCATION COMMITTEE
EDMONTON SECTION
Raynham Road, Bush Hill Park, Enfield EN1 2AN
Group 11 (1,500 mixed)
Required September, 1977:
PHYSICAL EDUCATION TEACHER (Scale 1) to join a growing department. Good facilities, Candidates should be able and enjoy round subject offered.
Common allowance payable £297 per annum.
Temporary housing (up to two years): 100 per cent removal expenses and lodging allowance where appropriate.
Application forms (stamped addressed envelope) obtainable from the Headmaster to whom completed forms should be returned as soon as possible.

CROYDON
THE OLD PALACE SCHOOL,
Croydon
(Direct Grant Independent)
Required from September, ASSISTANT MISTRESS (Scale 1) for Physical Education.
Applicants should be able to teach games and gymnastics to degree standard. Ability to assist with Mathematics would be an advantage.
Application forms available on receipt of a stamped addressed envelope from the Headmaster.

NOTTINGHAMSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT
Applications are invited from suitably qualified TEACHERS for the following post:
THE THOMAS MAGNUS SCHOOL
Eaton Avenue, Worksop, Notts
(Mixed 11-16)
Headmaster: J. R. Potter, B.Ed., M.Sc.
Mixed 11-16 to 19
For September, TEACHER (Scale 1) responsible for Head of Department in GIRLS' PHYSICAL EDUCATION
Applications forms: in the Headmaster on receipt of a stamped addressed envelope.

NOTTINGHAMSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT
Applications are invited from suitably qualified TEACHERS for the following post:
SECONDARY MODERN SCHOOL
Worksop
Required September, 1977:
TEACHER required in the P.E. Department of small, well established Department. Large indoor sporting traditions. New games hall and swimming pool. Ability to teach games and to develop a specialism in dance or gymnastics.
Salary—Burnham Scale 1 with London Area Allowance.
Reasonable removal expenses will be reimbursed (should be required).
Please send stamped addressed envelope for application form and further details to the Headmaster.
Applications forms: in the Headmaster on receipt of a stamped addressed envelope.

REDBRIDGE
(London Borough of)
CHADWELL HEATH HIGH SCHOOL
Claybury Gardens, Chadwell Heath
Mixed 11-18
Telephone: 01-599 9600
Head: Mr. Ken Ellis, M.Ed.
Required for September, 1977, suitably qualified TEACHER in charge of PHYSICAL EDUCATION DEPARTMENT with responsibility for Girls' Games and PHYSICAL EDUCATION.
An experienced teacher is required able to cover the full range of activities, but a specialism in netball, hockey, tennis, athletics, 11 to 18 comprehensive secondary school with an already established girls' games tradition.
Education is all in concrete facilities for games and physical education, gymnasium, new courts and limited grassed area. Dry ski slope within 1 mile. Outdoor pool and limited grassed area. Dry ski slope within 1 mile. Outdoor pool and limited grassed area. Dry ski slope within 1 mile. Outdoor pool

SECONDARY
Religious Education
continued

DORSET
BOURNEMOUTH SCHOOL FOR GIRLS
Castle Lane West,
Bournemouth
Maintained Grammar
For girls (200 in Sixth form)
Required September, 1977: HEAD to teach RELIGIOUS EDUCATION to all pupils, to supervise the whole Religious and Moral Education Curriculum and Scheming an advanced Scale 1.
Assistance with removal and legal expenses.
Apply in writing to the Headmistress with copies of testimonials and names of two referees (stamped addressed envelope, please).

ENFIELD
(London Borough of)
HOLY CROSS CATHOLIC SECONDARY SCHOOL
Carlton Hall Lane, Edmonton N9 0BH
Comprehensive Upper School (11 to 18) Mixed
Teaching: 01-804 2376
TEACHER required in September to teach RELIGIOUS EDUCATION to all pupils as member of Social Studies Department. State second subject Scale 1.
London Allowance payable £297 per annum.
Temporary housing (up to two years) at rent per week (reduced for low salary), furnished, heating, cooker, fridge and washing allowance where appropriate.
Application forms and further details (stamped addressed envelope) available from the Headmaster, to whom they should be returned as soon as possible.

ELDUCESTERSHIRE
CHELTENHAM SCHOOL
Winston Road, Cheltenham.
Boys only, 11-18 years
Required for September, 1977, full-time qualified TEACHER of HOLY RELIGIOUS EDUCATION (preference with Scripture) to Scale 1 (Main Scale) range.
A Scale 2 post may be available for a suitably mature and experienced teacher able to undertake some Sixth Form teaching.
Graduate, Honours Degree, 2 C.S.E. and year 3 Scale.
Application forms and further details from Headmaster (self-addressed envelope).

HARROW
EDUCATION COMMITTEE
Applications are invited from suitably qualified Teachers for the following posts:
HEAD OF RELIGIOUS EDUCATION
Roxeth Comprehensive High School
Roxeth Hill, South Harrow
Telephone: 01-422 4676
Identical posts (one for an enthusiastic TEACHER with a unique interest in RELIGION) are also for the Comprehensive High School (12 to 16).
Application forms from (and to be returned to) the Head of the school in question (stamped addressed envelope).

HERTFORDSHIRE
COUNTY COUNCIL
SILVINAGE DIVISION
THE BLEWETT SCHOOL
Telford Avenue, Stevenage
(Group 9)
TEACHER required September for RELIGIOUS EDUCATION, with a small amount of SOCIAL MEDICAL SCIENCE or PSYCHOLOGY teaching also if they form entry at-duility.
Apply by letter to the Headmaster giving names and addresses of two referees.
A few rooms available for the Comprehensive High School (12 to 16).
Application forms from (and to be returned to) the Headmaster (stamped addressed envelope, please).

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
DOVER DIVISION
CASTLEMONT SECONDARY
Laureston Place, Dover
(Group 7)
Required for September, TEACHER for RELIGIOUS EDUCATION to C.S.E. and "O" level.
Applications to the Headmaster at the school.
THANET DIVISION
ST. ELDRED'S C. OF E. SECONDARY SCHOOL
Dromansby
Holt Road, Margate
TEACHER for September, 1977, for RELIGIOUS STUDIES. Sympathy with aims of C. of E. Secondary School necessary. Second subject and subject. College-trained considered.
Applications, in each case, in the Headmaster, to whom names and addresses of two referees.

KIRKLEES
ALMONDBURY SECONDARY SCHOOL
TEACHER required. See advert under Art Scale 1.

LEEDS
ST. MICHAEL'S COLLEGE
St. John's Road, Leeds
The Diocesan Catholic School
Required for September, Specialist TEACHER of RELIGIOUS STUDIES to teach Scale 1 and including Sixth form.
Write to the Headmaster at the above address giving details of qualifications, experience and date of birth, referees.

LEICESTERSHIRE
MELTON HIGHTHAY UPPER SCHOOL
Burton Road, Melton Mowbray.
Leicestershire
In the Leicestershire Plan for the Organisation of Secondary Education
Roll 1,311
RELIGIOUS EDUCATION.
Scale 1
Required August, 1977, to teach RELIGIOUS EDUCATION to all forms. Apply immediately the forms, stamped addressed envelope, and the names and addresses of two referees, stamped addressed envelope.

LONDON SW20
HOLY CROSS CONVENT
Kingston Road, The Downs Wimbledon SW20 0HG
Girls Comprehensive High School
A-18, Mixed Sixth Form
Required September, GRADUATE to teach RELIGIOUS EDUCATION throughout the school or two GRADUATES to teach RELIGIOUS EDUCATION (Optional and Full-Time) to Scale 1 (Main Scale) respectively at least to "O" level.
Apply in the first instance for the Comprehensive High School (12 to 16).
Application forms from (and to be returned to) the Headmistress (stamped addressed envelope).

NORTHANTS
LORDS MERCIAN
Wellingborough Road
Kettering
Required in September, 1977: ASSISTANT TEACHER (Scale 1) for RELIGIOUS STUDIES to Foundation and Advanced Level.
Ordinary and Advanced Levels.
Scale 1 Scale 2 as 11 to 18 reorganisation comprehensive.
Lords Mercian forms of approximately 600 pupils.
Apply in writing to the Headmaster, Kettering Boys' Grammar School and Girls' Grammar School and Lordsmill Comprehensive, giving full details of qualifications and experience.
Assistance with removal expenses and housing allowance.

NORTH YORKSHIRE
County of
SCARBOROUGH C. of E. GIRLS' SCHOOL
Oaklands Drive, Harrogate
(Voluntary Controlled Comprehensive: 1,200 pupils mixed)
Required for September 1977: FULL-TIME TEACHER of RELIGIOUS EDUCATION. Burnham Scale 1.
This is a new department and all in the Sixth form.
Required for September, 1977: a MARRIED or married to teach RELIGIOUS EDUCATION to all pupils as member of Social Studies Department. State second subject Scale 1.
London Allowance payable £297 per annum.
Temporary housing (up to two years) at rent per week (reduced for low salary), furnished, heating, cooker, fridge and washing allowance where appropriate.
Application forms and further details (stamped addressed envelope) available from the Headmaster, to whom they should be returned as soon as possible.

SURREY
ST. JOHN'S HIGH SCHOOL
Cartmeldy Grove, Sutton
Required for September, 1977—
(1) TEACHER of RELIGIOUS EDUCATION and SOCIAL STUDIES. Possibility of second post later.
Apply to Headmistress.

WARWICKSHIRE
KENILWORTH FEDERATION OF GIRLS' SCHOOLS
Layng Lane, Kenilworth
(1,020 on roll)
Required September qualified TEACHER of RELIGIOUS EDUCATION for Upper School.
Further details available from the Principal in writing. Letters of application with curriculum vitae and names of two referees should be sent as soon as possible.

WEST SUSSEX
HORSHAM AREA
Holbrook Upper Schools
Holbrook Lane, Horsham
Required September, TEACHER of RELIGIOUS EDUCATION to Scale 1 (Main Scale) to teach in Upper School and Sixth Form.
Apply in writing to the Headmaster, giving names and addresses of two referees.

WEST SUSSEX
WESTERN AREA
HORSHAM HOLBROOK UPPER SCHOOL
Horsham, Member Rogis, Sussex
Holbrook Comprehensive: 12 to 18 years (Mixed) (Voluntary Aided school pupils 1,000)
Required September, TEACHER of RELIGIOUS EDUCATION to Scale 1 (Main Scale) range, to teach in Upper Years C.S.E., "O" and "A" levels.
Apply in writing to the Headmaster, giving the names and addresses of two referees.

WEST SUSSEX
WESTERN AREA
HORSHAM GRAMMAR SCHOOL
Horsham, Sussex
Boys' Grammar School
Required September, TEACHER of RELIGIOUS EDUCATION to Scale 1 (Main Scale) range, to teach in Upper Years C.S.E., "O" and "A" levels.
Apply in writing to the Headmaster, giving the names and addresses of two referees.

ISLE OF MAN
BOARD OF EDUCATION
DOUGLAS HIGH SCHOOL
(Grammar-Comprehensive 11-18 years with pupils 1,000)
Required for September 1977:
ASSISTANT TEACHER, Scale 1, for teaching subject of History or Religious Education.
Letters of application, giving full details of qualifications and experience, to be addressed to the Headmaster, Douglas High School, Douglas, Isle of Man.

Rural Studies

Scale 1 Posts

AVON COUNTY
MARLAMBRIDGE SCHOOL
Bristol Road, Alveston,
Thornbury
Tel.: (Thornbury) 412
TEACHER of RURAL SCIENCE, including Agriculture examination work required for September 1977 (provisional) for comprehensive school (age 11-18) on roll, is situated 3 miles north of Alveston, 2 miles from motorway interchange.
Further details and application forms from Headmaster in writing, enclosing two forms in support of letter giving details of qualifications, experience and name of two referees should be sent as soon as possible.

DORSET
HUNTY HAMBIN SECONDARY SCHOOL
Wimborne Road, Poole, Dorset
(Comprehensive Mixed Upper on roll (Sixth form range 12-16)
Required for September, 1977, TEACHER of RURAL STUDIES SPECIALIST, Scale 1, to take charge of a flourishing and popular area and to develop subject throughout the school.
Assistance with removal expenses.
Housing allowance.
Application forms and further details from the Headmaster (self-addressed envelope).

DURHAM
COUNTY COUNCIL
REDHILL GENE HOUSE
SECONDARY SCHOOL
Teaching in full seven-form entry
RURAL SCIENCE. Salary Scale 1.
Qualified TEACHER required for September, 1977. Ability to offer Biology an advantage.
Stamped addressed envelope for application form to Area Education Officer, Seaside Lane, Easington, Peterlee, Co. Durham.
Closing date for receipt of applications 16th May, 1977.

Science

Heads of Department

AVON COUNTY
BEDDEN CLIFF SCHOOL
Bedden Cliff Road, Bath, BA2 4HB
Tel.: Bath 20364
Boys' Comprehensive 12-18 in Sixth form
HEAD of PHYSICS (Scale 3 at this stage) required from September, 1977.
We seek to appoint a graduate with proven successful teaching experience at all levels.
Further details on request (stamped addressed envelope).
Salary: Scale 3 (Scale 2 for a suitably qualified candidate).
Housing assistance may be available.
Apply to Headmaster.

BERKSHIRE
ASHMEAD BOYS' SCHOOL
Northfield Avenue, Reading
For September 1977 HEAD of SCIENCE to lead this comprehensive 11 to 18 school roll 1,000 to teach a team of seven full-time teachers (one part-time) and two technicians. Experience of integrated Science (SCIS) essential, Scale 3 (C.E.) and "O" and "A" level courses well established.
Salary allowance and removal expenses scheme in operation.
Further details from the Headmaster (stamped addressed envelope). Closing date: May 16.

CORNWALL
EDUCATION COMMITTEE
There is a scheme for removal expenses.
NORTH EAST CORNWALL COMPREHENSIVE SCHOOL
(11 to 16 Age Group)
Head Teacher: R. E. Hart, M.A.
HEAD of SCIENCE—Scale 3
Required for this new comprehensive school which will operate in new purpose-built accommodation in September, 1977.
Salary: Scale 3 (Scale 2 C.E.) pro rata on the position is January, 1978.
Application forms and further details may be obtained by letter, giving curriculum vitae and the names and addresses of two referees, to the Headmaster, Dockfield Secondary Modern School, Dockfield Lane, Bude, Cornwall, EX23 0HZ. Closing date: 1st May, 1977.

DEVON
MILDE DAME HIGH SCHOOL FOR GIRLS (G.P.D.S.)
Lipson Lane, Plymouth PL6 5HN
(Direct Grant, to become maintained)
Required for September, HEAD of CHEMISTRY Department.
Burnham Scale 2 for suitably qualified applicant.
Two traditional required.
Applications to the Headmistress.

DORSET
PARKSTONE GRAMMAR SCHOOL
Sandecotes Lane, Poole
(730 Girls)
Required September, 1977: HEAD of BIOLOGY Department, Scale 3.
Experienced Graduate required to take charge of a large and successful department and share in the teaching of the subject throughout the school up to Ordinary, Advanced and Scholarship level. Assistance with removal and legal expenses.
Application forms (obtainable from the Headmaster on receipt of stamped addressed envelope).

ESSEX
THE ROSWELLS SCHOOL
(Roll 1,360)
Durnham Road, Springfield, Chelmsford
Tel.: Chelmsford 54451
HEAD OF SCIENCE
Scale 4, required for September on experienced GRADUATE to lead the team in the Science teaching throughout this 11-18 mixed school (Sixth form 150) to Advanced Level in Biology, Chemistry and Physics, up to "A" level whilst there is a wide range of "O" and C.S.E. examinations. Excellent facilities for Science are available with a very good, well-equipped and enthusiastic staff.
Application forms should be returned to Headmaster, by the extended closing date 16th May.

INGATESTONE ANGLO EUROPEAN SCHOOL
(Roll 920)
Willow Green,
Ingatestone, CM4 0DN
Tel.: Ingatestone 4-0-0
HEAD OF PHYSICS
Scale 3. Required September in this growing six-form entry Comprehensive School with special European emphasis. Applicants should take charge of Physics within the School and contribute to teaching initially up to Sixth Form level. Sixth Form "A" and C.S.E. options available with full-time work available from May, 1978.
Assistance with removal expenses.
Housing allowance.
Apply in writing, giving full further particulars from the Headmaster (stamped addressed envelope). Closing date 31st May.

MANNINGTREE SCHOOL
(Roll 950)
Colchester Road, Lawford,
Manningtree
(Drawing 1,147 Comprehensive School)
Tel.: Mistley 2863
HEAD OF SCIENCE
Scale 3—required September 1977. The successful applicant will be expected to take charge of a large and successful department and share in the teaching of the subject throughout the school up to Ordinary, Advanced and Scholarship level. Assistance with removal and legal expenses.
Application forms obtainable from the Headmaster (stamped addressed envelope).

LEICESTERSHIRE
KING RICHARD III SCHOOL
Ellesmere Road, Leicester
Comprehensive 11-16 Roll 417
HEAD OF SCIENCE
Scale 3 (it may be available for a very strong applicant at Scale 2), required September, 1977, to lead a team but would be brought in to the curriculum development of this comprehensive school, with modern chemistry teaching.
Further details from the Head. Apply immediately the forms, with full particulars and the names and addresses of two referees, to Mr. Alan Stanley, Deputy Headmaster, Ellesmere Road, Leicester.

LEICESTERSHIRE
WREAKE VALLEY COLLEGE
Parkanow Road, Syston
In the Leicestershire Plan for the Organisation of Secondary Education
Roll: 1,240
SCIENCE Scale 4
Required September, HEAD of DEPARTMENT (Physics) to take full responsibility for Science in this comprehensive school. Sixth Form Science courses to "A" level. Minor responsibilities for Science in lower school. Position of considerable Scope and Standing.
Further details from the Head. Apply immediately the forms, with full particulars and the names and addresses of two referees, to the Headmaster (stamped addressed envelope).

LONDON
SACRED HEART HIGH SCHOOL
212, Hammersmith Road, W.6
(Voluntary Catholic Girls Secondary School)
Roll 1601
Required for September, PHYSICS GRADUATE to take full responsibility for O and A level work as well as to take a shared interest in the Combined Science courses, which has been initiated in the Lower School.
This school is a Grammar School taking its first all ability intake for September 1977. Science is a prominent feature in the new curriculum for a wider ability range than in the past. Assistance in the new curriculum for a wider ability range and in the lower end of the school.
Apply in the first instance to the Headteacher with the names of two referees, as soon as possible.

LONDON, E.7
ST. ANGELA'S URSULINE CONVENT SCHOOL
Forest Hill, London, E7 0HX
(300-plus girls)
Required September 1977:
Lower School—Biology teaching science.
Sixth Form—required to move into new buildings three years ago. Facilities include very well equipped laboratories and a small nature reserve.
An experienced graduate is sought who would welcome the challenge of building up the strength of the Biology Department, particularly for the needs of pupils of average ability, and to encourage the development of skills form the lower school.
Write to Headmistress, Miss M. Kalpin, Esq., for further details and application form, return date 14 days after the appearance of this advertisement.

LEICESTERSHIRE
KING RICHARD III SCHOOL
Ellesmere Road, Leicester
Comprehensive 11-16 Roll 417
HEAD OF SCIENCE
Scale 3 (it may be available for a very strong applicant at Scale 2), required September, 1977, to lead the team but would be brought in to the curriculum development of this comprehensive school, with modern chemistry teaching.
Further details from the Head. Apply immediately the forms, with full particulars and the names and addresses of two referees, to the Headmaster (stamped addressed envelope).

LEICESTERSHIRE
WREAKE VALLEY COLLEGE
Parkanow Road, Syston
In the Leicestershire Plan for the Organisation of Secondary Education
Roll: 1,240
SCIENCE Scale 4
Required September, HEAD of DEPARTMENT (Physics) to take full responsibility for Science in this comprehensive school. Sixth Form Science courses to "A" level. Minor responsibilities for Science in lower school. Position of considerable Scope and Standing.
Further details from the Head. Apply immediately the forms, with full particulars and the names and addresses of two referees, to the Headmaster (stamped addressed envelope).

SOUTHCHURCH HALL
High School,
Ayr Road,
Ambleside Drive,
Southchurch-on-Sea
Tel.: Southend-on-Sea 107021
HEAD OF SCIENCE
Scale 3—required September 1977. The successful applicant will be expected to take charge of a large and successful department and share in the teaching of the subject throughout the school up to Ordinary, Advanced and Scholarship level.
Assistance with removal and legal expenses.
Application forms obtainable from the Headmaster (stamped addressed envelope).

NOTTINGHAMSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT
Applications are invited from suitably qualified Teachers for the following posts:
GEORGE SPENCER
Arthur Mee Road, Stapleford
Headmaster: H. J. Short.
Mixed, Age 11 to 18)
GRADUATE, as September, 1977, to teach Physics to C.S.E. level, to lead a team of three specialists.
Apply Mr. Hallam, Biology, Mr. Hodgkinson, Science, and Mr. Hodgkinson, Environmental Studies.

NOTTINGHAMSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT
Applications are invited from suitably qualified Teachers for the following posts:
GEORGE SPENCER
Arthur Mee Road, Stapleford
Headmaster: H. J. Short.
Mixed, Age 11 to 18)
GRADUATE, as September, 1977, to teach Physics to C.S.E. level, to lead a team of three specialists.
Apply Mr. Hallam, Biology, Mr. Hodgkinson, Science, and Mr. Hodgkinson, Environmental Studies.

NOTTINGHAMSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT
Applications are invited from suitably qualified Teachers for the following posts:
ARNOLD HILL
COMPREHENSIVE SCHOOL
Dwelling Road,
Nottingham Nng 4QY
Headmaster: F. A. Spence, M.A., B.Sc.
(Mixed, Lower 11 to 16
Sixth Form 140)
For September, experienced GRADUATE to teach Physics to Scale 1 (Main Scale) range, to Ordinary Level.
Sound teaching ability and a willingness to take part in the Science Department's work in the Lower School.
Further details and application forms from the Headmaster (stamped addressed envelope).

NOTTINGHAMSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT
Applications are invited from suitably qualified Teachers for the following posts:
HOLGATE
Pilgrim Street, Bulwell
Nottingham Nng 4QY
Tel.: 01-969 2601
Pilgrim School is situated in North Bulwell and is an Upper School (Age 11-18) with a roll of 2601 developing from a large and successful grammar school.
Application forms and further details available from the Headmaster, Lawrence Bulwell Hall, Forest Road, Bulwell.
Closing date 19th May, 1977.

BROMLEY
(London Borough of)
KELSWOOD SCHOOL FOR BOYS
High Street, Orpington, Kent
Telephone: 01-770 5624
Required for September a TEACHER to lead the team in Physics to Scale 2.
This is a growing comprehensive school with a well-equipped laboratories. Science subjects are taught in mixed ability groups.
Subject to remain conditions, removal and legal expenses, disturbance allowances and grants towards approved courses relating to teaching staff appointed from outside the London area.
Applications by letter should be sent as soon as possible to the Headmaster, Mr. J. Stivell, Applications should be accompanied by a full curriculum vitae and the names and addresses of two referees.

HOTHERHAM
(Metropolitan Borough of)
DUNSTABLE COLLEGE
Dunstable Street, Dunstable
Tel.: 01-969 2601
Dunstable Street, Applications are invited for the post of
HEAD OF SCIENCE
Applicants should be prepared to take charge of a large department and share in the teaching of Physics throughout the school.
Salary Scale 3 (Scale 2 C.E.) and "O" and "A" level courses well established.
Assistance with removal expenses scheme in operation.
Further details from the Headmaster (stamped addressed envelope). Closing date: May 16.

HAMPSHIRE
HELEN'S PARK SCHOOL
Hollybrook Avenue,
Southampton SO2 1QY
Tel.: 01-969 2601
(Number on roll 1,100)
Required for September, 1977—
HEAD of SCIENCE
Apply by letter to Head by 16th May.

HEREFORD AND WORCESTER
COUNTY COUNCIL OF
EDUCATION DEPARTMENT
BEDDOW, THE HIGH SCHOOL
Woodrow Drive, Redditch,
Worcs. B98 7UD.
HEAD of PHYSICS (Scale 3), experienced well-qualified Graduate required for September 1977 to lead Science in an enthusiastic team, with a proven record of successful courses leading to O, A and C.S.E. level Nuffield Courses.
Excellent facilities, well-equipped laboratories in modern buildings, 500 students on roll. Rent housing available.
Application forms obtainable from and returnable to the Head Teacher on receipt of a stamped addressed envelope (foolscap).

HERTFORDSHIRE
COUNTY COUNCIL
NORTH HERTS. DIVISION
THE KNIGHTS TEMPLAR
Park Street, Baldock, SG7 6QZ
(Co-educational Comprehensive, 11-18, 1,300 on roll)
Experienced and suitably qualified teacher (Scale 3) to take responsibility for the organisation and development of the Physics Department throughout the School. Subject to approval, Scale 3 (Scale 2 C.E.) "O" and "A" level.
Apply by letter giving curriculum vitae and referees to the Headmaster, to whom further details may be obtained.

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
MAYDOWN DIVISION
SITTINGBOURNE SCHOOL
Swanstree Avenue,
Sittingbourne, Kent
(Comprehensive 11-18 Mixed 1,600 pupils)
Required September, 1977:
HEAD of SCIENCE (Physics) Scale 3.
Applicants should be prepared to take charge of a large and successful department and share in the teaching of the subject throughout the school up to Ordinary, Advanced and Scholarship level.
Assistance with removal and legal expenses scheme in operation.
Further details from the Headmaster (stamped addressed envelope). Closing date: May 16.

CORNWALL
EDUCATION COMMITTEE
There is a scheme for removal expenses.
NORTH EAST CORNWALL COMPREHENSIVE SCHOOL
(11 to 16 Age Group)
Head Teacher: R. E. Hart, M.A.
HEAD of SCIENCE—Scale 3
Required for this new comprehensive school which will operate in new purpose-built accommodation in September, 1978.
Salary: Scale 3 (Scale 2 C.E.) pro rata on the position is January, 1978.
Application forms and further details may be obtained by letter, giving curriculum vitae and the names and addresses of two referees, to the Head-designate, Mr. Lyndon Chynoweth, Bude Secondary School for Boys, Upton Hamlet, Bude, Cornwall. Closing date: 1st May, 1977.

NORTH YORKSHIRE
County of
SCARBOROUGH SECONDARY MODERN SCHOOL
Tel.: 01-969 2601
Required for September 1977: HEAD of SCIENCE DEPARTMENT (Scale 3).
Applications by letter, giving curriculum vitae and the names and addresses of two referees, to the Headmaster, Dockfield Secondary Modern School, Dockfield Lane, Bude, Cornwall, EX23 0HZ.

NOTTINGHAMSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT
Applications are invited from suitably qualified Teachers for the following post:
PLEASLEY
Mansfield Road, Pleasley
Mansfield, Notts.
Comprehensive, 700-plus on roll in September, of which 100-plus will be sixth form)
AN experienced TEACHER of PHYSICS required September, 1977, to take responsibility for the development of his present lead of a small team of Science specialists.
Salary: Scale 3 (Scale 2 C.E.) pro rata.
Housing assistance may be available.
Apply by letter to Head giving details of himself, and naming two referees.

EAST SUSSEX
EASTBOURNE AREA
EASTBOURNE GRAMMAR AND HIGH SCHOOL
Required for September, 1977, a JUNIOR TEACHER of BIOLOGY (Non-Graduate) (Scale 2) for this newly established post.
Applicants should be prepared to take responsibility for Biology in the Lower School, including some Science with Nature Studies.
Relocation grants available in approved cases.
Application forms and further details from the Headmaster, Mr. Ian Spurrier, Grammar School, King's Drive, Eastbourne, East Sussex (Mixed, 11-18 Comprehensive) (stamped addressed envelope, please).
Closing date: 16th May, 1977.

ENFIELD
(London Borough of)
EDUCATION DEPARTMENT
ALLEN SCHOOL
Bell Lane, Enfield, EN3 5PA
Tel.: 01-804 2376
(Mixed Comprehensive 11-18 Roll 1,300)
Required September, 1977, a TEACHER of BIOLOGY to be in charge of a section in a large and successful department.
Salary: Scale 3 (Scale 2 C.E.) pro rata.
Housing allowance payable.
Apply in writing to Headmaster, giving full curriculum vitae and the names of two referees.

CAMBRIDGESHIRE
CAMBRIDGE AREA
LONG RUDD SIXTH FORM COLLEGE
PHYSICIST (Scale 2) required to share in the teaching of physics to advanced level work in a developing sixth form college.
Applicants should be prepared to take a second science subject to enable the Candidate should be prepared to join fully in the activities of the Science Department.
Please apply immediately, by letter, the Action Officer, specifying details of education, qualifications and experience and stating the names of two referees.
Details and form from Headmaster at school (stamped addressed envelope).

CROYDON
(London Borough of)
FAIRCHILDES HIGH SCHOOL
Fairchilds Avenue, New Addington
CR0 0AA
(Telephone: Lodge Hill 43587
Vacancy Number on roll 1,000)
A PHYSICIST to join the Science Department with full responsibility for the development of this comprehensive. Good facilities, well equipped laboratories and a suitably qualified and experienced candidate.
Salary: Scale 3 (Scale 2 C.E.) pro rata.
London Area Allowance.
Housing assistance. Expenses will be reimbursed (details on request).
Applications, addressed envelope for application form from envelope for application form from and returnable to the Head Teacher available for suitable candidate.
There is a scheme for removal expenses.
Letters, enquiries to Headteacher giving full curriculum vitae and quoting two referees.

HEREFORD AND WORCESTER
COUNTY COUNCIL OF
EDUCATION DEPARTMENT
NORTH BROMSGROVE HIGH SCHOOL
School Drive, Stratford Road,
Bromsgrove, Worcs. B60 1QA
Required for September, GRADUATE PHYSICIST to take charge of a department and share in the teaching of Physics throughout the School.
Salary: Scale 3 (Scale 2 C.E.) pro rata.
Housing assistance.
Apply in writing, giving full curriculum vitae and the names of two referees, to the Headmaster.
Closing date: May 16.

DERBYSHIRE
EDUCATION COMMITTEE
KIRK HALLAM SCHOOL AND COMMUNITY CENTRE
Godfrey Drive,
Ilkeston DE7 4DN
TEACHER of PHYSICS required for September to take responsibility for the teaching of Physics to Sixth form level.
A post available for experienced teacher but equally qualified graduate may apply. Sixth Form Chiry 11-16 school. Sixth Form 300 pupils comprehensive in September.
Please send stamped addressed envelope to Headmaster for application form and further details.

DERBYSHIRE
EDUCATION COMMITTEE
KIRK HALLAM SCHOOL AND COMMUNITY CENTRE
Godfrey Drive,
Ilkeston DE7 4DN
TEACHER of PHYSICS required for September to take responsibility for the teaching of Physics to Sixth form level.
A post available for experienced teacher but equally qualified graduate may apply. Sixth Form Chiry 11-16 school. Sixth Form 300 pupils comprehensive in September.
Please send stamped addressed envelope to Headmaster for application form and further details.

BEDFORDSHIRE
EDUCATION SERVICE
CARDINAL NEWMAN SCHOOL
Bedford
(Headmaster, Mr. W. P. Oattes, B.Sc.)
Required for September, TEACHER in charge of Biology, Scale 3.
Fully established post of O "A" and C.S.E. courses. Department includes seven equipped laboratories.
This voluntary aided Catholic (11-18 Mixed Comprehensive) School opened in September, 1975, on new site in Bedford. Sixth form fully entry. Covering the ability range. The post is a promotion post will be fully including over 300 sixth form students.
Some assistance with accommodation may be available.
Applications to be sent as soon as possible to the Headmaster, Cardinal Newman School, Bedford, Bedfordshire, MK41 7PE, accompanied by two testimonials marked "Confidential".
(Stamped addressed envelope).

THE GERARDS UPPER SCHOOL
Bell Lane, Lindfield, Haywards Heath, Sussex
(Telephone Hook, Lindfield 2-0-0)
Required for September, 1977, a PHYSICIST to take full responsibility for the development of this new department in the first instance by letter quoting two referees (stamped addressed return envelope required).

WEST SUSSEX
SOUTHERN AREA
THE GERARDS UPPER SCHOOL
Lindfield Comprehensive
Haywards Heath
Required September as senior science teacher to take charge of Physics within overall Science Department. Suitably qualified and experienced teacher, preferably with recently qualified school leaver, Scale 2 (C.E.) Salary Scale 2 (C.E.) Housing allowance payable.
Apply in writing giving full details of qualifications, experience and two referees to the Headmaster.

LINDISFARNE
ST. ANGELA'S URSULINE CONVENT SCHOOL
Forest Hill, London, E7 0HX
(300-plus girls)
Required September 1977:
Lower School—Biology teaching science.
Sixth Form—required to move into new buildings three years ago. Facilities include very well equipped laboratories and a small nature reserve.
An experienced graduate is sought who would welcome the challenge of building up the strength of the Biology Department, particularly for the needs of pupils of average ability, and to encourage the development of skills form the lower school.
Write to Headmistress, Miss M. Kalpin, Esq., for further details and application form, return date 14 days after the appearance of this advertisement.

SOUTHCHURCH HALL
High School,
Ayr Road,
Ambleside Drive,
Southchurch-on-Sea
Tel.: Southend-on-Sea 107021
HEAD OF SCIENCE
Scale 3—required September 1977. The successful applicant will be expected to take charge of a large and successful department and share in the teaching of the subject throughout the school up to Ordinary, Advanced and Scholarship level.
Assistance with removal and legal expenses scheme in operation.
Further details from the Headmaster (stamped addressed envelope).

THE TIMES EDUCATIONAL SUPPLEMENT 6.5.77

SECONDARY
Science
continued

BEDFORDSHIRE
EDUCATION SERVICE
NORTHERN AREA
PILGRIM UPPER SCHOOL
Brickhill Drive, Bedford
Required for September, 1977, a TEACHER of BIOLOGY (Scale 2) to be responsible for Lower School Science. Natural Combined Science has been introduced. A thriving science department with new, well equipped laboratories and equipment facilities.
Further information and forms from the Headmistress at the school, to whom completed application should be returned without delay.

FURTHERWICK PARK
(Roll 1,150)
Furtherwick Road, Canvey Island
Telephone: 5157/8
DEPUTY FOR SCIENCE
Scale 2. A promising young SCIENTIST to lead the Science and share in HEAD'S DUTIES, required for September.
Application forms and further particulars may be obtained from the Headmaster, to whom completed application forms should be returned.

BROMLEY
(London Borough of)
KELSWOOD SCHOOL FOR BOYS
High Street, Orpington, Kent
Telephone: 01-770 5624
Required for September a TEACHER to lead the team in Physics to Scale 2.
This is a growing comprehensive school with a well-equipped laboratories. Science subjects are taught in mixed ability groups.
Subject to remain conditions, removal and legal expenses, disturbance allowances and grants towards approved courses relating to teaching staff appointed from outside the London area.
Applications by letter should be sent as soon as possible to the Headmaster, Mr. J. Stivell.
Applications should be accompanied by a full curriculum vitae and the names and addresses of two referees.

HAMPSHIRE
ST. ANNE'S SCHOOL
Bishopsmead Road, Fareham
11 to 16 mixed Comprehensive
(Number on roll 1,110)
Required September, 1977—
Scale 2—BIOLOGY.
Details from Head (stamped addressed envelope, please).

HARROW
EDUCATION COMMITTEE
Applications are invited from suitably qualified Teachers for the following posts:
HEAD OF BIOLOGY
ROXETH
Roxeth Hill, South Harrow
(Number on roll 498)
Required September, 1977, on a full-time but temporary one-year basis, to take charge of the Biology Department.
Salary: Scale 3 (Scale 2 C.E.)
Required, preferably Chemistry, to share in the teaching and the accompaniment of his present lead of a department of a small team of Science specialists.
Salary: Scale 3 (Scale 2 C.E.)
Applicants should be able to demonstrate a high ability in the teaching of Science, preferably with a good second science subject.
Applications, addressed envelope for application form from envelope for application form from and returnable to the Head Teacher available for suitable candidate.
There is a scheme for removal expenses.
Letters, enquiries to Headteacher giving full curriculum vitae and quoting two referees.

HEREFORD AND WORCESTER
COUNTY COUNCIL OF
EDUCATION DEPARTMENT
NORTH BROMSGROVE HIGH SCHOOL
School Drive, Stratford Road,
Bromsgrove, Worcs. B60 1QA
Required for September, GRADUATE PHYSICIST to take charge of a department and share in the teaching of Physics throughout the School.
Salary: Scale 3 (Scale 2 C.E.) pro rata.
Housing assistance.
Apply in writing, giving full curriculum vitae and the names of two referees, to the Headmaster.
Closing date: May 16.

HERTFORDSHIRE
COUNTY COUNCIL
NORTH HERTS DIVISION
THE SIRIGHAN SCHOOL
Harden Walk, Hoddesdon
(11-18 Mixed Comprehensive
Co-educational, 700-plus on roll in September, of which 100-plus will be sixth form)
AN experienced TEACHER of PHYSICS required September, 1977, to take responsibility for the development of this new department.
Salary: Scale 3 (Scale 2 C.E.) pro rata.
Housing assistance may be available.
Apply by letter to Head giving details of himself, and naming two referees.

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
MEDWAY DIVISION
ROCHESTER
HIGH STREET SECONDARY SCHOOL
High Street, Strood
(Roll 920 girls)
Required for September a well qualified TEACHER of PHYSICS to take charge of a department for Biology, Science and Combined Science is to be introduced.
Salary: Scale 3 (Scale 2 C.E.) pro rata.
Housing assistance.
Apply in writing, giving full curriculum vitae and the names of two referees, to the Headmaster.

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
MEDWAY DIVISION
ROCHESTER
HIGH STREET SECONDARY SCHOOL
High Street, Strood
(Roll 920 girls)
Required for September a well qualified TEACHER of PHYSICS to take charge of a department for Biology, Science and Combined Science is to be introduced.
Salary: Scale 3 (Scale 2 C.E.) pro rata.
Housing assistance.
Apply in writing, giving full curriculum vitae and the names of two referees, to the Headmaster.

ESSEX
BRENTWOOD COUNTY HIGH SCHOOL
(Roll 1,300-plus)
Shenfield Common, Brentwood
Tel.: Brentwood 10277/ 2564/8
SCIENCES
Scale 1. Required in September, 1977, a qualified TEACHER of PHYSICAL SCIENCES to organise and be responsible for Lower School Science. Nuffield Combined Science has been introduced. A thriving science department with new, well equipped laboratories and equipment facilities.
Further information and forms from the Headmistress at the school, to whom completed application should be returned without delay.

FURTHERWICK PARK
(Roll 1,150)
Furtherwick Road, Canvey Island
Telephone: 5157/8
DEPUTY FOR SCIENCE
Scale 2. A promising young SCIENTIST to lead the Science and share HEAD'S DUTIES, required for September.
Application forms and further particulars may be obtained from the Headmaster, to whom completed application forms should be returned.

HAMPSHIRE
ST. ANNE'S SCHOOL
St. Anne's Road, Fareham
11 to 16 mixed Comprehensive
(Number on roll 1,110)
Required September, 1977—
Scale 2—BIOLOGY.
Details from Head (stamped addressed envelope, please).

HARROW
EDUCATION COMMITTEE
Applications are invited from suitably qualified Teachers for the following posts:
HEAD OF BIOLOGY
ROXETH
Roxeth Hill, South Harrow
(Number on roll 498)
Required September, 1977, on a full-time but temporary one-year basis, to take charge of the Biology Department.
Salary: Scale 3 (Scale 2 C.E.)
Required, preferably Chemistry, to share in the teaching and the accompaniment of his present lead of a department of a small team of Science specialists.
Salary: Scale 3 (Scale 2 C.E.)
Applicants should be able to demonstrate a high ability in the teaching of Science, preferably with a good second science subject.
Applications, addressed envelope for application form from envelope for application form from and returnable to the Head Teacher available for suitable candidate.
There is a scheme for removal expenses.
Letters, enquiries to Headteacher giving full curriculum vitae and quoting two referees.

HAVERING
(London Borough of)
EDUCATION DEPARTMENT
Required September, 1977 a TEACHER of BIOLOGY for the DEVONSHIRE PARK SCHOOL
(Roll 1,350 Mixed)
Appleby Drive, Harold Hill, Romford RM3 9AJ
11-18 Compr

SECONDARY
Science
continued

DERBYSHIRE
EDUCATION COMMITTEE
WESTFIELD HIGH SCHOOL
Brositon, Derbyshire DE7 3DJ
Telephone: Draycott 2314

Required for September 1977, an ASSISTANT TEACHER of PHYSICS (Scale 1). Ability to teach both to C.S.E. and G.C.E. level required. The school is a developing comprehensive with approximately 750 pupils on roll, pleasantly situated midway between Derby and Nottingham.

Apply to the Headmaster at the above address for application form and further details. Please send stamped addressed envelope. Completed forms should be returned not later than May 17th.

DERBYSHIRE
EDUCATION COMMITTEE
PARK HALL SCHOOL AND COMMUNITY CENTRE
Gaylor Drive, Heanor DE7 8HH
TEACHER of BIOLOGY Scale 1 required for September. There are four new laboratories in this 11 to 16, 5 Form Entry school which is going comprehensive in September.

Please send stamped addressed envelope to Headmaster for application form and further details.

DERBYSHIRE
PARKGATE SCHOOL
Blackwell Drive, Alvaston, Derby DE2 0HB
Telephone, Derby 73266
11-18 Boys and Girls
Required for September, 1977, a TEACHER of CHEMISTRY (Scale 1) throughout the School to C.S.E. and G.C.E. 'O' and 'A' levels, together with Integrated Science in the Lower School. Courses are well established and good facilities are available.

Application by letter to the Headmaster immediately.

LEICESTERSHIRE
LONGSLADE UPPER SCHOOL
Castle Lane, Bitteswell, Lutterworth
Upper: 14 to 18; Roll 1,125
In the Leicestershire Plan for the Organisation of Secondary Education
GENERAL SCIENCE: BIOLOGY TEACHER (Scale 1) required August.

Further details from the Head.

Apply immediately the forms with full particulars and the names and addresses of two referees (stamped addressed envelope).

DERBYSHIRE
WILDSWORTH School,
Hopbites, Drive, Alfreton, Derby DE5 2LN
Headmaster: Mr. A. G. Cromwell, B.Sc.
Number on roll 1,270
Required for September 1, 1977, an ASSISTANT TEACHER for BIOLOGY.
Scale 1.

A graduate is preferred but not essential. Teaching will range over years one to five and may include both "O" level and C.S.E. classes. Ability in Physics and/or Chemistry with sixth form work in Physics will be looked for.

Application forms can be obtained from the Headmaster. Stamped addressed envelope must be included.

DEVON
CHURSTON DEAN SCHOOL
Churston Way, Churston, Plymouth
Required for September, 1977, a BIOLOGY TEACHER of PHYSICS. Courses are being developed to 'O' level and to Sixth Form level.

Churston Dean is a new purpose built Comprehensive School with only 520 pupils on roll completing the first and second years, but it is planned to grow to 1,250 with a strong sixth form.

The five laboratories are located in one Science teaching block together with a lecture theatre.

Application forms, stamped addressed envelopes from Headmaster returnable to him within 14 days.

DEVON
OLD HAMPTON SCHOOL
Mill Street, Okehampton, Devon
Boys Comprehensive, 11-18 years
11-16 on roll
Required September, a TEACHER to teach COMBINED SCIENCE in the Lower School and to some Biology in their specialist subject. Scale 1.

Application forms (stamped addressed envelope) from the Headmaster, returnable to him within 14 days.

DORSET
PARKSTONE HIGH SCHOOL
Parkstone Avenue, Poole
(Group 10 Co-educational)
Required September 1977, A TEACHER of PHYSICS (Scale 1) to teach throughout the School, the ability to teach some Mathematics would be an advantage.

This 13 to 18 Comprehensive School opened in September 1976 with 125 13 year pupils and will expand to 600 pupils in September, this growth will continue until the School reaches its planned size of 1,200 pupils.

Assistance with removal and legal expenses.

Application forms and further details may be obtained from the Headmaster on receipt of a stamped addressed envelope, Corfe Hills School, Kinson Road, Corfe Mullen, Wimborne, BH21 3LD. Closing date for applications is 16th May, 1977.

EAST SUSSEX
EASTBOURNE AREA
EASTBOURNE FOUNDATION AND HIGH SCHOOL
Required for September 1977: a TEACHER to teach SCIENCE and MATHEMATICS (Scale 1) in this newly amalgamated selective School. Relocation Grants are available in deserving cases.

Application forms and further details from the Headmaster, Lady Neville Grammar School, King's Drive, Eastbourne, East Sussex BN21 2UN (stamped addressed foolscap envelope please). Closing date 16th May.

EAST SUSSEX
COUNTY COUNCIL
HILLCREST BOYS' MODERN SCHOOL
Applications: Miss N. P. Kelly, G.C.E.
Required September, 1977, EQUIPMENT for GENERAL SCIENCE in Lower School, and to specialise in BIOLOGY in Upper School. Sixth form work could be arranged for suitably experienced candidate.

Application forms (to be returned without delay) from the Headmistress of the school, Hyde Street, Hailsham.

ENFIELD
(London Borough of)
EDUCATION COMMITTEE
ENFIELD GRAMMAR SCHOOL
Sorrel Mead, Enfield, Middlesex
Boys, 11 to 18
There will be a vacancy in September, 1977, in this 4-form entry all-ability school, for a TEACHER of MATHEMATICS (Scale 1).

Advanced level teaching experience is well qualified candidates. New laboratories. Pleasant situation.

Applications, enclosing statement of qualifications and experience, are invited from suitably qualified and experienced teachers. Applications should be sent as soon as possible in the form of a letter to the Headmaster, at the address above. Full details of the position, qualifications and experience, with names and addresses of two referees.

ESSEX
ALLEN HUNTER HIGH SCHOOL
Jubilee Lane, Harlow
Telephone: Harlow 26115
(Roll 1,270. 11 to 18 mixed comprehensive)

BIOLOGY/HUMAN BIOLOGY

Required for September to teach up to 'O' level. Ability will lamp liberal science in the first three years.

Application forms and further particulars obtainable from the Headmaster, to be returned forthwith.

ESSEX
COUNTY COUNCIL
HAVERING
Hornchurch Borough of
CHURCH ROAD SCHOOL
Required September, 1977
THE TEACHER of MATHEMATICS
Hornchurch and Upminster
Mixed 11 to 18
Roll 1,470 approx
Three-form entry 11 to 16, Expansion to Sixth Form
Lower School situated at Upminster

TEACHER of SCIENCE will be required to teach Physics and Mathematics. Ability to teach Chemistry would be an advantage. Work will be available to suitably qualified teacher in Combined Science in the Lower School.

Physics, Chemistry and Biology at G.C.E. 'O' and 'A' levels. Very good facilities. Very good increase in numbers.

TAKE MEAD SCHOOL
Marlborough Gardens, Upminster, RM14 1HZ
(Roll 1,300 rising to 1,500 on 1981. Comprehensive Comprehensive in 2000. Expanding area on edge of Green Belt, access to London, to seaside, and to "A" level work in Hornchurch. Excellent Sixth Form.

Well-qualified TEACHER of MATHEMATICS with a strong interest for suitably experienced teacher there will be an opportunity to share in the "O" level Mathematics and should also be able to contribute to the teaching of General Science in the lower School.

ST. EDMUND'S C.E. SCHOOL
London Road, Romford, RM7 9HH
Mixed Junior Voluntary Aided 11 to 16 Voluntary Aided Secondary School
TEACHER for GENERAL SCIENCE and MATHEMATICS
Mainly Physics, but some to "O" level Mathematics, preferably with these subjects. Also teaching experience desirable.

SANDON SECONDARY SCHOOL
Sandon Lane, Romford
Hornchurch, RM12 6RT
(Roll 900: Co-educational)
Seven-form entry 11 to 16 Comprehensive situated on one site.
Specialist TEACHER of MATHEMATICS
to share in the work of the Department at all levels. Knowledge of C.S.E., "O" and "A" levels desirable.

Further information, informal visit from Headmaster.

There is a scheme for removal expenses.

HAMPSHIRE
HOLT SCHOOL
Military Rd, Hooton
Co-ed. 11-18 mixed 11 to 18
Number on roll 1,000
Required, September, 1977, Scale 1, PHYSICS/GENERAL SCIENCE
Details from Head stating date and envelope stamped.

HAMPSHIRE
SOUTH-EAST AREA
OAK PARK SCHOOL
Leigh Road, Havant, Hants
(0371 Co-ed.)
Comprehensive mixed, 11 to 18
(Number on roll 1,200)
Required for September, 1977, SCIENCE TEACHER for BIOLOGY for "O" level C.S.E. courses.
Scale 1.

Stamped addressed envelope to the Head for details.
Closing date: May 20th.

HAMPSHIRE
PORTCHESTER SCHOOL
Dodd's Bank Lane, Portchester
Comprehensive mixed, 11-18
(Number on roll 1,600)
Required September, 1977
Scale—HOLIDAY.
Details from Head (stamped addressed envelope please).

HAMPSHIRE
HAVENSTREET COMMUNITY SCHOOL
Havenstreet
Mixed 11 to 16
(Number on roll 1,050)
Scale 1 CHEMISTRY to examination work with a strong interest in Biology.

Application and curriculum vitae (stamped addressed envelope) to Head.

HAMPSHIRE
WOOLSTON SCHOOL
Portsdown Road, Southampton
Mixed 11 to 16
172 in 16 mixed comprehensive
(number on roll 735)
Required for September, 1977
Scale 1 CHEMISTRY
Apply by letter to Head by Monday.

HARROW
EDUCATION COMMITTEE
Applications are invited from suitably qualified teachers for the following posts:
PARK VIEW SCHOOL
Whitmore Road, Harrow, Middlesex, HA1 4QT
(01-422 0833)
INTEGRATED SCIENCES
Scale 1 required for September, 1977, to teach third year (third term only) Science to Bonnington High School (Boys) and Park View (Mixed) Schools. Both are situated in a pleasant residential area. Work will be mainly in the Lower School but may involve some teaching in Science in Lower School. Science laboratory experience.

Application forms from G.P. to Bonnington High School by 17th May, 1977.

HAVERING
London Borough of
CHURCH ROAD SCHOOL
Required September, 1977
THE TEACHER of MATHEMATICS
Hornchurch and Upminster
Mixed 11 to 18
Hornchurch, Essex
(Roll 1,470 approx)
Three-form entry 11 to 16, Expansion to Sixth Form
Lower School situated at Upminster

TEACHER of SCIENCE will be required to teach Physics and Mathematics. Ability to teach Chemistry would be an advantage. Work will be available to suitably qualified teacher in Combined Science in the Lower School.

Physics, Chemistry and Biology at G.C.E. "O" and "A" levels. Very good facilities. Very good increase in numbers.

TAKE MEAD SCHOOL
Marlborough Gardens, Upminster, RM14 1HZ
(Roll 1,300 rising to 1,500 on 1981. Comprehensive Comprehensive in 2000. Expanding area on edge of Green Belt, access to London, to seaside, and to "A" level work in Hornchurch. Excellent Sixth Form.

Well-qualified TEACHER of MATHEMATICS with a strong interest for suitably experienced teacher there will be an opportunity to share in the "O" level Mathematics and should also be able to contribute to the teaching of General Science in the lower School.

ST. EDMUND'S C.E. SCHOOL
London Road, Romford, RM7 9HH
Mixed Junior Voluntary Aided 11 to 16 Voluntary Aided Secondary School
TEACHER for GENERAL SCIENCE and MATHEMATICS
Mainly Physics, but some to "O" level Mathematics, preferably with these subjects. Also teaching experience desirable.

SANDON SECONDARY SCHOOL
Sandon Lane, Romford
Hornchurch, RM12 6RT
(Roll 900: Co-educational)
Seven-form entry 11 to 16 Comprehensive situated on one site.
Specialist TEACHER of MATHEMATICS
to share in the work of the Department at all levels. Knowledge of C.S.E., "O" and "A" levels desirable.

Further information, informal visit from Headmaster.

There is a scheme for removal expenses.

HERTFORDSHIRE
COUNTY COUNCIL
HEDENHAM HOUSE SCHOOL
Hedenham Park, Hertford
Telephone: Hertford 2115
Boys, 11 to 16
Required for September, 1977, a TEACHER of MATHEMATICS (Scale 1) to teach throughout the School, the ability to teach some Mathematics would be an advantage.

This 13 to 16 Comprehensive School opened in September 1976 with 125 13 year pupils and will expand to 600 pupils in September, this growth will continue until the School reaches its planned size of 1,200 pupils.

Assistance with removal and legal expenses.

Application forms and further details may be obtained from the Headmaster on receipt of a stamped addressed envelope, Corfe Hills School, Kinson Road, Corfe Mullen, Wimborne, BH21 3LD. Closing date for applications is 16th May, 1977.

HERTFORDSHIRE
COUNTY COUNCIL
HEDENHAM HOUSE SCHOOL
Hedenham Park, Hertford
Telephone: Hertford 2115
Boys, 11 to 16
Required for September, 1977, a TEACHER of MATHEMATICS (Scale 1) to teach throughout the School, the ability to teach some Mathematics would be an advantage.

This 13 to 16 Comprehensive School opened in September 1976 with 125 13 year pupils and will expand to 600 pupils in September, this growth will continue until the School reaches its planned size of 1,200 pupils.

Assistance with removal and legal expenses.

Application forms and further details may be obtained from the Headmaster on receipt of a stamped addressed envelope, Corfe Hills School, Kinson Road, Corfe Mullen, Wimborne, BH21 3LD. Closing date for applications is 16th May, 1977.

Cheshire

Application forms (send sae), unless otherwise stated, are obtainable from the Head of the school concerned, to whom they should be returned as soon as possible. Assistance with removal expenses is given in approved cases.

J R G TOMLINSON MA
Director of Education

Required for September, 1977, unless otherwise stated.

FURTHER EDUCATION

PRINCIPAL (Group 4)

Macclesfield College of Further Education

From January 1978. This is essentially a local College which makes a significant contribution to full-time 16-19 provision in the area. Work with residential institutions for the handicapped is well developed. Specific provision is made for the Aircraft Industry.

Application forms and further particulars from Director of Education, Education Department, County Hall, Chester, CH1 1SQ.

HEADS AND DEPUTY HEADS

DEPUTY HEAD

Woodford Lodge Comprehensive School
Woodford Lane West, Winsford CW7 4ER
(Group 12, 1,580 on roll)
Purpose built 11-18 school, opened in 1971 for 1,700 pupils, including a Sixth Form of 200

The successful candidate will play a major role in the organisation and continuing successful development of the school. A community is considered to be important.

HEADS OF DEPARTMENT

GEOGRAPHY—Scale 3

Appleton Hall County Grammar School
Hall Drive, Appleton, Warrington

Appleton Hall was a new 4 f.e. Grammar School in 1968. It is housed in modern buildings on a beautiful site in North Cheshire. In 1978 it will become an 11-18 Comprehensive School. The successful applicant will have the opportunity to plan for the new School.

Closing date: 18th May, 1977.

GEOGRAPHY

Broken Cross County Secondary School for Boys
Whirley Road, Macclesfield

A well-qualified teacher to be responsible for Geography throughout the school. Courses include "O" level and C.S.E. work.

Closing date: 19th May, 1977.

MUSIC—Scale 3

Macclesfield County High School for Girls
Fence Avenue, Macclesfield SK10 7LU
Telephone: Macclesfield 22136

Well-qualified and experienced teacher to be responsible for music throughout the school. Music plays an important part in this large grammar school (1,100 pupils, 250 in Sixth Form).

Closing date: 17th May, 1977.

RELIGIOUS EDUCATION—Scale 4

St Nicholas RC High School
Greenbank Lane, Hartford, Northwich CW8 1JW

St. Nicholas High School is a 5 f.e. Mixed Comprehensive with an all-ability intake throughout the school (600 pupils on roll to C.S.E., G.C.E. "O" and "A" level examination courses). Experienced practising Catholic teacher to further develop the work in a well-established department in a strongly supportive school community.

1. BIOLOGY. 2. MODERN LANGUAGES

Woodford Lodge Comprehensive School, Winsford
(For details see under 'Deputy Heads')

1. SCALE 3. To teach the subject to all levels and be responsible for biological science within the school. There are excellent laboratory facilities and the services of a full-time technician.

2. 2nd in MODERN LANGUAGES FACULTY—SCALE 2. To teach GERMAN and FRENCH to all levels and be responsible for GERMAN. The school has a 32-booth language laboratory and fully equipped audio-visual room.

SCALE 2 POSTS AND ABOVE

1. SOCIAL/RELIGIOUS EDUCATION—Scale 2
2. TECHNOLOGY

Norton Priory Comprehensive School
Castlefields Avenue East
Castlefields Runcorn WA7 2NT
Telephone: Runcorn 71621

1. Teacher in charge at Social/Religious Education—Scale 2. (Suitable applicant).
2. Teacher for Technology (possibility of Scale 2 post for suitable applicant).

Help with housing if required. Completed application forms to be returned as soon as possible.

GIRLS PHYSICAL EDUCATION

Sandbach County Secondary School
Middlewich Road, Sandbach
Telephone: Sandbach (STD 09367) 5031
(1,050 boys and girls)

A suitably qualified and experienced teacher required to take charge of Girls' Physical Education and Games. Scale 2 allowance. The school has excellent facilities, including a Sports Hall and Swimming Pool.

Closing date: Monday, 16th May.

SCALE 2 POSTS AND ABOVE

1. MATHEMATICS—Scale 3
2. MODERN LANGUAGES—Scale 3

Lymm Grammar School
Oughtrington Lane, Lymm WA13 0RB
Headmaster: G. W. Crowther, BA (Oxon)

Pleasant rural setting between Manchester and Merseyside—near motorways and International Airport. Co-educational school due to reorganise as 3 f.e. 11-18 comprehensive in September, 1978.

1. 2nd in Mathematics Department.
2. 2nd in Modern Languages Department. French and German desirable.

SCALE 1 POSTS

ENGLISH

Alsager Comprehensive School
Hassall Road, Alsager ST7 2HR

Well-qualified graduate teacher of English required at this 11-18 mixed comprehensive school, with 140 pupils in the Sixth Form. Closing date: 20th May, 1977.

FRENCH

Copperhall County High School

Teacher of French to help develop a Modern Languages Department in a new purpose-built comprehensive school. Ability to teach some English would be useful.

Full details available from the Headmistress, c/o Shirley St. County Secondary Girls' School, Crewe, Cheshire.

ENGLISH

High School for Girls
Menin Avenue, Warrington
(Grammar School for 550 girls)

Graduate to teach English throughout the School.

Closing date: Thursday, 19th May, 1977.

GIRLS' PHYSICAL EDUCATION

Knutsford County High School
Bexton Road, Knutsford
(Roll 1,550)

Outstanding facilities. Wide-ranging programme offered but interest in gymnastics and swimming welcomed.

Closing date: 23rd May, 1977.

MODERN LANGUAGES

Fairfield High School
Peelhouse Lane, Widnes WA8 6TE

For GERMAN with FRENCH to "O" level and C.S.E.

1. MATHEMATICS. 2. FRENCH

Richard Fairclough County Secondary School
Knutsford Road, Warrington WA4 1HP

Initial application by letter, giving details of qualifications, experience, and other relevant details.

GIRLS' PHYSICAL EDUCATION

Nantwich and Acton Grammar School
Welsh Row, Nantwich CW5 5ED

(Designated 6 fe Comprehensive 11-18. 200 Sixth Form.) Newly reorganized school

To assist in the Girls' Physical Education Department.

1. ART 2. TECHNICAL SUBJECTS
3. MODERN LANGUAGES 4. SCIENCE
5. MATHEMATICS

Norton Priory Comprehensive School.
(For details see under 'Scale 2 posts')

1. Teacher for Art
2. For Craft/Technical Subjects.
3. For French and/or German.
4. For Science, preferably with Physics.
5. Teach for Mathematics.

Help with housing if required. Completed applications to be returned as soon as possible.

GIRLS' P.E. AND GAMES

St Nicholas RC High School
(For details see under 'Heads of Department')

An ability to assist in the English Department is essential. This is a temporary appointment for the School Year 1977/78.

HOME ECONOMICS

Wilmslow Girls' Secondary School
Wycliffe Avenue, Wilmslow

Teacher of Home Economics (Domestic Science and Needlework). The person appointed will be expected to take charge of Mode 1 G.C.E. Child Care Course, and to work with Groups of girls in the School House.

When the school goes comprehensive next year the staff will be transferred to the new Comprehensive School.

Closing date: 20th May, 1977.

City of Salford

EDUCATION DEPARTMENT

Applications are invited for the following posts, vacant from 1st September, 1977. The schools are all newly reorganised from that date as 11-16, mixed comprehensive institutions. The qualifications of applicants should include the Catholic Teachers' Certificate.

St. Ambrose Barlow R.C. High School, Shettesbury Road, Swinton.

HEAD OF PHYSICS
Scale 2, to teach Physics to C.S.E. and G.C.E. 'O' level. (Scale 3 post available for suitable applicant)

St. Patrick's RC. High School, Guilford Road, Eccles.

TEACHER FOR GENERAL SCIENCE
in Lower School with Physics for older pupils. Scale 1 post.

Cathedral High School, Middlewood Street, Salford 5.

TEACHER FOR ENGLISH
Scale 1.

TEACHER FOR HOME ECONOMICS
Please send s.a.e. for application form to the Chief Education Officer (Schools Staffing), Education Office, Chapel Street, Salford M3 5LT. Completed applications to be returned to the Chief Education Officer by 16th May, 1977.

EAST SUSSEX COUNTY COUNCIL
(BRIGHTON AREA)
PATCHAM FAWCETT HIGH SCHOOL FOR BOYS

Ladies Mile Road, Patcham, Brighton, BN1 8TE

Required SEPTEMBER, 1977:

1. GEOGRAPHY teacher, able to offer one or more of the following subjects: English, History, R.E., French.
2. GENERAL SCIENCE teacher, mainly Physics, able to offer one or more of the following subjects: English, History, R.E., French.
3. Teacher for ENGLISH and HISTORY.
4. Teacher for FRENCH and ENGLISH.

Relocation Grants Scheme available in approved cases.

Application forms and further details available from the school, for return by 16th May.

COUNTY SECONDARY SCHOOLS
SCALE 2 POSTS & ABOVE

Unless otherwise stated, for all posts in this section, initial applications (giving age, qualifications, experience and name of two referees) should be sent immediately, together with stamped addressed envelope to Head of School.

Bartley Green Girls' School, Blackhouse Lane B32 3AE
Required in September:
(a) Teacher of HOME ECONOMICS, due to enlargement of school. Scale 2 to suitably experienced and qualified applicant.
To teach to "O" and/or "A" level in a well-equipped, successful department. An interest in Social Studies and/or Child Care would be an advantage.
(b) Teacher of MATHEMATICS. Scale 2 according to qualifications and experience. Applications from newly qualified candidates welcome. To teach throughout the age and ability range. Candidates prepared for "O" and "A" level and CSE Mathematics and Money Management in a well-equipped, established department.
Required in September—teacher of HISTORY. Scale 2 available according to qualifications and experience. To teach throughout the school, including "O" level and C.S.E. Willingness to teach Social Studies in Middle School an advantage.

Byng Kenrick Central School, Grassel Lane, Tile Cross B33 8UF
100 mixed, 85 in Sixth Form
Required September, 1977:
MATHEMATICS teacher, Scale 2 for a suitably qualified and experienced teacher, for whom Advanced and Ordinary level work is available. An ability to teach Computer Studies is desirable, but not essential.

Holyhead School, Wellville Road B21 0DP
A teacher experienced in dealing with slow and retarded learners is required for the REMEDIAL DEPARTMENT—Scale 2 for a suitably qualified applicant.

Kings Norton School, Downland Close B38 8QT
Scale 3 post:—
(a) CREATIVE DESIGN FACULTY. Woodwork/Metalwork/Engineering Drawing.
(b) HEAD OF MUSIC.
(c) HEAD OF MODERN LANGUAGES.
Work to CSE/O level. Development at Sixth Form. Extensions planned for 1979. Interest in extra-curricular activities/pastoral care.

Lordswood Girls' School, Knightlow Road B17 8QB
Required September: teacher of ENGLISH to be second in department and Senior First Form Teacher. For a suitably qualified and experienced person this could be a Scale 3 post.

Moseley School, Woke Green Road B13 0UY
Co-educational (1,600 pupils)
HEAD OF MUSIC DEPARTMENT (Scale 4). Highly qualified and experienced teacher required for September to be in charge of a very active department.

Northfield School, Kelby Close B31 1RR
Scale 6, HEAD OF BOYS' P.E. AND GAMES. Swimming Baths and Playing Fields within easy walking distance.

Primrose Hill School, Shennon Road B36 9DE
Eight-form entry, 11-18 years
Required September, 1977: HEAD OF R.E., Scale 3. Work established to Sixth-Form level.

Shenley Court School, Shenley Lane B29 4HE
Required September:
(a) Scale 3, HEAD OF CHEMISTRY. There are nine well-equipped laboratories and a Lecture Room and courses to C.S.E., "O" and "A" level are well established. Candidates should have broad scientific interests.
(b) Teacher in charge of SPANISH (Scale 2) within the Modern Languages Department. Spanish is the second foreign language and is studied by the more able linguists to "O" and "A" level.

Small Heath School and Community Centre
Silvermere Annexe, Silvermere Road B26 3XA
Group 11 + SPA. Six-form entry Comprehensive. 11-18 Mixed
Required September: HEAD OF CRAFT, Scale 3 or 4, according to qualifications and experience.

Warren Farm School, Dulwich Road B44 0EW
Scale 3 post. HEAD OF BOYS' CRAFTS

VOLUNTARY AIDED SECONDARY SCHOOLS
SCALE 2 POSTS & ABOVE

Archbishop Masterson R.C. School, Willetts Road West Heath B31 4BH
Required September, 1977:
(a) Experienced teacher as HEAD OF ENGLISH. The school has a well-established course leading to G.C.E. "O" level and C.S.E., and "A" level work is being undertaken in a developing Sixth Form. Scale 4 post available for suitable applicant.
(b) A specialist teacher of ART with main responsibility for the subject in the Lower School. Scale 2 post available depending on experience and qualifications.
(c) A specialist teacher of HISTORY. Scale 2 available depending on experience and qualifications.

Closing details and application forms obtainable from the Clerk to the Governors, c/o the school.

COUNTY SECONDARY SCHOOLS
SCALE 1 POSTS

Unless otherwise stated, requests for application forms for Scale 1 posts should be sent direct to Head of the School as soon as possible, together with the names of two referees and a stamped addressed envelope.

Bartley Green School, Adams Hill B32 3QJ
Required September: Teacher for TYPING AND COMMERCE and to establish OFFICE PRACTICE/SECRETARIAL COURSES for Sixth-Formers. Temporary appointment initially for one term, but strong likelihood of a permanent position becoming available with early promotion.

Bournville School, Griffins Brook Lane B30 1QJ
Required September: Teacher of CHEMISTRY to assist with teaching at G.C.E., "O" and "A" levels.

Byng Kenrick Central School, Grassel Lane Tile Cross B33 8UF
200 mixed, 85 in Sixth Forms
MATHEMATICS TEACHER (Temporary in first instance).

Duddeston Manor School, Great Francis Street B7 4QR
Required September: Assistant for the teaching of GIRLS' P.E. & GAMES.

Hamstead Hall School, Greylhorne Avenue B20 1HL
Required for September: Teacher for the DELICATE UNIT. Special allowance.

Hodge Hill School, Bromford Road B36 8HB
Required for September: Teacher of COMMERCE. Courses organised to C.S.E. and R.S.A. level in the Fourth, Fifth and Sixth Forms. The successful applicant will teach Shorthand and Typing across the whole range.

Kings Norton School, Downland Close B38 8QT
(a) HEAD OF REMEDIAL DEPARTMENT. To establish an extract system across all Faculties.
(b) HEAD OF NEEDLEWORK. Work to CSE/"O" level. Development of Sixth Form.
Extensions planned for 1979. Interest in extra-curricular activities/pastoral care.

Maypole School, Beverslock Road, Maypole B14 5PD
HOME ECONOMICS with related Sociology and Community Studies.

Primrose Hill School, Kings Norton B38 9DE
Required for September, 1977, teachers for the subjects listed below. The school has been recently extended and all the appointed teachers will serve in well-established departments:—
(a) HOME ECONOMICS.
(b) COMMERCIAL SUBJECTS—Shorthand and Typing.
(c) GEOGRAPHY/HISTORY.
(d) MATHEMATICS.
(e) ENGLISH.
(f) FRENCH (German—second language preferred).
(g) PHYSICAL SCIENCES.
(h) BIOLOGY.

Shenley Court School, Shenley Lane B29 4HE
Required September, 1977: Assistant for FRENCH. Subject taught to pupils of all levels of ability. C.S.E., "O" and "A" level courses well established.

Swanshurst School, Brook Lane B13 0TW
Girls' Comprehensive of 1,600, 200 in the Sixth Form. "A", "O" and C.S.E. courses well established.
Required September, 1977:
(a) Assistant in the ENGLISH DEPARTMENT.
(b) Assistant in the MATHEMATICS DEPARTMENT. Interest in computer mathematics an advantage.

VOLUNTARY AIDED SECONDARY SCHOOLS
SCALE 1 POSTS

Bishop Challoner R.C. School, Institute Road B14 7EQ
TEACHER OF ART. The successful candidate will be required to teach subject throughout the school, with an emphasis on three-dimensional work and ceramics. The Department consists of two Art Rooms, with separate kiln room and dark room.

St. Paul's R.C. Girls' School, Vernon Road B16 8BL
Teacher to share the teaching of BIOLOGY to "O" and "A" levels—CHEMISTRY to "O" level—Combined Sciences in first two years.

St. Philip's Sixth Form College, Hagley Road Edgbaston B16 8UF
(R.C. Voluntary Aided, Mixed)
Applications are invited for a temporary post to teach MATHEMATICS and COMPUTER STUDIES, possibly to Advanced level. The appointment will be for the remainder of the present term. Applications (by letter, in the first instance), including a curriculum vitae and the names and addresses of two referees, should be sent to the Principal as soon as possible.
There is a scheme for assistance with removal expenses.

BIRMINGHAM CITY COUNCIL

BEXLEY LONDON BOROUGH
ST. MARY'S R.C. GRAMMAR SCHOOL, Sidcup
(430 boys on roll)

Suitably qualified teachers required (preferably Catholics) for September, 1977:

MATHEMATICS
ENGLISH
Second-in-Charge of Department
BIOLOGY
Second-in-Charge of Department

The School is Voluntary Aided and pleasantly situated minutes from Charing Cross.

L.A.A. C297. Assistance with removal expenses, legal fees and disturbance allowance can be considered.

Application forms obtainable from Chief Education Officer for Schools (T7), Town Hall, Croydon, Kent.

Cyngor Sir DYFED County Council — EDUCATION COMMITTEE

Yr eisiau ardysg lan'd Ffoll, 1977 :—

1. YSGOL GYNRADDI CYMMFOR (Grwp 2)
Gwahoddir ceisiadau oddi wth athrawon profiadol swydd.
PRIFATHRO/PRIFATHRAWES
yn yr Ysgol Uchod. Ame Dwybodaeth a'r Gyntaes lanfoini.
Gellir cael ffurflen gais, ar dderbyn amlen gyda chyfeiriad a stamp arni, oddi wrth yr Iaed, l'w dychwelyd erbyn Mai, 1977.
Required for the 1st September, 1977 :—

2. NARBERTH C.P. SCHOOL (Group 4)
Applications are invited from suitably qualified teachers for the post of HEADTEACHER at the above school. The school has approximately 180 pupils on roll and includes a special education class.
Application forms are available on receipt of a stamped addressed envelope from the undermentioned to be returned not later than 23rd May, 1977.

3. YSGOL GYFUN DDWYRIETHIOG Y STRADE
Yn eisiau Medi, 1977.
PENNAETH ADRAN CREFFTAU TRWM (Graddfa 3).
Caiff y person a benodir l'r swydd hon brofiad dysgu ac ymrywiol a bydd gamlio gyfrifoldeb cyffredinol ddysgu.
Gwaith Coed, Gwaith Metel, Llunlaeth Technegol a Phe
Bydd Modurou, I gychwyn bydd ef/hi yn gyfrifol ddysgu Gwaith Coed.
Dysgir y pynciau hyn drwy gyfrwng y Gymraeg felly raid l'r ymgeisydd llwyddiannus feu yn rhugl yn yr i
Gellir cael manylion pellach a ffurflenni cais oddi w
Swyddog Addysg Rhanbarthol, 2-4 Teras Coleshill, Li
or Dderbyn amlen gyda chyfeiriad a stamp arni, l'w
wetyd erbyn Mai 17eg 1977.
Required by 1st September, 1977 :—

4. WHITLAND GRAMMAR SCHOOL (540 Pupils)
Graduate to assist with the teaching of PHYSICS CHEMISTRY with some mathematics to Sixth form level. Scale 1 post. Preference will be given to applicants
degree in physical sciences.

5. EMLYN SECONDARY SCHOOL, NEWCASTLE E
(465 Pupils).
(a) Qualified teacher to assist with MATHEMATIC SCIENCE. Scale 1 post.
(b) Qualified teacher to assist in the ENGLISH d ment up to C.S.E. standard and with basic subjects special education department (slow learners). Scale 1
Applicants for either posts should state subsidiary jects and main interests. Ability to play the piano interest in sport, especially swimming, would be an sage, all applicants should be fluent Welsh speaker
Applications for posts 4 and 5 (a) (b) should be by letter giving details of qualifications and expe together with the names and addresses of two referees the Headmaster of the school by 18th May, 1977.

6. YSGOL GYNRADD LLANDYBIE (Grwp 4)
(All Hyshyseb)
Gwahoddir ceisiadau oddi wth athrawon profiadol swydd dirprwy.
BRIFATHRO/BRIFATHRAWES
yn yr Ysgol Uchod. Mae gwybodaeth o'r Gyntaeg y fodol. Bydd yr ymgeisydd yn gyfrifol am y saton maidd drwy'r ysgol.
Gellir cael ffurflen gais, ar dderbyn amlen gyda chy a stamp arni, oddi wrth y Swyddog Addysg Rhanb 1, Heol Penlan, Coerfyrddin, l'w dychwelyd erbyn Mai, 1977.

LLANDYBIE C.P. SCHOOL (Group 4)
(Second Advert)
Applications are invited from suitably qualified teach the post of DEPUTY HEADTEACHER at the sch knowledge of Welsh is essential. The successful ap will be responsible for the academic standards thro the school.
Application forms are available, on receipt of a s addressed envelope, from the Area Education Off Penlan Road, Carmarthen, and returned by 18th May

7. AMMAN VALLEY COMPREHENSIVE SCHOOL,
AMMANFORD (1,510 Pupils)
HEAD of ENGLISH DEPARTMENT, Scale 4 post.
Applications are invited from experienced good graduates capable of organising the department and for English up to and including advanced and sch levels.
Applications for the post should be made by letter, ing a full curriculum vitae together with names and ses of two referees, to the Headmaster of the sch 18th May, 1977.

ABERYSTWYTH COLLEGE OF FURTHER EDUCAT
A vacancy exists for a LECTURER, Grade 1, i SHORTHAND/TYPEWRITING together with offic tice. Preference will be given to applicants who c these subjects through the medium of Welsh o English.
Applications in writing should be addressed to: Th pal, Llanbadarn Colleges, Aberystwyth, Dyfed SY so as to reach him within fourteen days of the app of this advertisement.
Canvassing directly or indirectly for any of the abo will automatically disqualify.

Henry D. Thomas, Director of Education, P Department Headquarters, Aberystwyth, Carmarthen

SECONDARY
Science
continued

HEREFORD AND WORCESTER
[illegible] COUNCIL to
EDUCATION DEPARTMENT
HEAD OF HIGH SCHOOL
Lindsey Hall, Droitwich.
Non-Grammar Mixed 11-18
Required for September 1977 a
HEAD OF SCIENCE, Scale 3 to
field developing purposes of the
Comprehensive School of 1,000
pupils in the 13 to 18 age range.
At present the Science teaches
the School. Economically integrated
Science Department and Science
in different years in the Sixth School
and Further Science and the Sixth
Form. Science to contribute to
C.S.E., Ordinary, Advanced and
Special Level. A teacher who could
share Chemistry, Physics and
and ancillary Physics would
while a graduate is preferred this
should not deter other applicants.
A detailed form and further de-
tails of the school and the post are
obtainable from the Headmaster,
to receive of a stamped self-addressed
envelope.

HERTFORDSHIRE
COUNTY COUNCIL
DACORUM DIVISION
LONG SCHOOL
Northner Hill, Tring
Telephone Tring 3351
(Voluntary Controlled, C. of E.
Mixed 11 to 18 years.
Required for September, 1977,
EXPERIENCED TEACHER to teach C.S.E.
HOME SCIENCE (Number 0.8.23)
Some Secondary School experience
of this expanding 11-18 school
which has 300 well-equipped
Home Science rooms.
Application by letter giving full
details of the Headmaster Reddish
Cross, Long Village and the names of
two referees.

HERTFORDSHIRE
COUNTY COUNCIL
NORTH HERTS DIVISION
THE MERIDIAN SCHOOL
Bedgrove, Aylesbury
Bucks
Co-educational 11-18 Comprehensive
Required for September 1977
TEACHER of BIOLOGY
(Scale 2 post, suitable for a graduate
teacher in charge of Biology
Applicants should be able to
teach Science to 11-14 year olds.
Apply by letter, to the Headmaster
giving full details of education and
career and enclose the names of two
referees.

HERTFORDSHIRE
COUNTY COUNCIL
NORTH HERTS DIVISION
THE MERIDIAN SCHOOL
Bedgrove, Aylesbury
Bucks
Co-educational 11-18 Comprehensive
Required for September 1977
TEACHER of BIOLOGY
(Scale 2 post, suitable for a graduate
teacher in charge of Biology
Applicants should be able to
teach Science to 11-14 year olds.
Apply by letter, to the Headmaster
giving full details of education and
career and enclose the names of two
referees.

HERTFORDSHIRE
COUNTY COUNCIL
EAST HERTS DIVISION
SIMON BALLE SCHOOL
Hertford
Required for September 1977
TEACHER for
CHEMISTRY and ancillary Physics
to this relatively small
11-18 Comprehensive
CHEMISTRY TEACHER required
for September to share pre-
ching of the subject to
and possibly
ability to teach Biology would
be an advantage. Scale 2 post.
Applications to the Head.

HERTFORDSHIRE
COUNTY COUNCIL
NORTH HERTS DIVISION
THE MERIDIAN SCHOOL
Bedgrove, Aylesbury
Bucks
Co-educational 11-18 Comprehensive
Required for September 1977
TEACHER to teach C.S.E.
BIOLOGY to the expanding Sec-
ondary School situated in a pleas-
ant residential district.
Possibility of additional employ-
ment for suitable candidate.
Applicants should be able and
suitable to the Head Teacher. Please
send to a stamped self addressed envel-
ope.
Leading Allowance payable.

HILLINGDON
London Borough of
Harlingdon School,
Pater Street, Northwood,
Middlesex UB10 9QH
Number on roll 1,105—61 in Sixth
Form
Head Teacher: Mrs. M. Tendell,
LL.M.
Required for September, 1977, TEA-
CHER of CHEMISTRY SCIENCE with
ancillary Physics to teach Science
to mixed ability classes in a Sixth
Form of 300 pupils.
Scale 1.
Application forms and further in-
formation available from the Head Teacher, Please
send a stamped addressed envelope.

HILLINGDON
London Borough of
Harlingdon School,
Pater Street, Northwood,
Middlesex UB10 9QH
Number on roll 1,105—61 in Sixth
Form
Head Teacher: Mrs. M. Tendell,
LL.M.
Required for September, 1977, TEA-
CHER of CHEMISTRY SCIENCE with
ancillary Physics to teach Science
to mixed ability classes in a Sixth
Form of 300 pupils.
Scale 1.
Application forms and further in-
formation available from the Head Teacher, Please
send a stamped addressed envelope.

HILL
HOLMES COLLEGE
(Boys 11-18 Boys)
Required for September: CHEMIS-
TRY GRADUATE to share in the
work of teaching Chemistry to
Sixth, including Science to
teaching and middle school is avail-
able. Applicants should be
Science and (or Sci) an asset. Hum-
ble Salary.
Apply to the Headmaster giving
the name and address of two
referees. Those who answered an
earlier advertisement should write
if they wish to be considered.

HUMBERSIDE
EDUCATION COMMITTEE
HAWTHORN SCHOOL
Hawthorn Avenue
Hedgehole Road, Grimsby
Required for September, 1977,
TEACHER of MATHEMATICS
for Comprehensive School
Scale 2 post
Applicants should be able to
teach Science to C.S.E. level
Application forms and further in-
formation available from the Head
Teacher at the address given above
Applications should be returned within 14 days
of this advertisement.

HUMBERSIDE
EDUCATION COMMITTEE
HIGHSIDE DIVISION
WINTERHAM SCHOOL
Wesley Avenue, Brigg
(Number on roll 1,100)
Required for September, 1977,
TEACHER of CHEMISTRY able to
share in teaching of the subject
throughout the school, including
Science to C.S.E. standard.
Scale 2 post.
Application forms and further in-
formation available from the Head
Teacher at the address given above
Applications should be returned within 14 days
of this advertisement.

HUMBERSIDE
EDUCATION COMMITTEE
HIGHSIDE DIVISION
WINTERHAM SCHOOL
Wesley Avenue, Brigg
(Number on roll 1,100)
Required for September, 1977,
TEACHER of CHEMISTRY able to
share in teaching of the subject
throughout the school, including
Science to C.S.E. standard.
Scale 2 post.
Application forms and further in-
formation available from the Head
Teacher at the address given above
Applications should be returned within 14 days
of this advertisement.

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
HAVEKEND SCHOOL FOR BOYS
Ashford, Kent
(Bell 547) Sixth Form Pupils
(Required for September 1977
TEACHER to share the teaching of
Biology to Ordinary level
and Biology to A. level.
Ability to teach Physics would
be an advantage. Scale 2 post.
Applications forms and further de-
tails of the school and the post are
obtainable from the Headmaster,
to receive of a stamped self-addressed
envelope.

LONDON, S.E.22
EDWARD ALLEYN'S GIRLS' SCHOOL
East Dulwich Grove, S.E.22
Required for September, 1977
TEACHER of BIOLOGY
to share in the teaching of
BIOLOGY to pupils of 11-14
years. Ability to teach
Physics an advantage.
Salary according Burnham Scale.
Apply, with testimonials and the
names of two referees, to the Head-
mistress as soon as possible.

MERTON
London Borough of
WILLIAM MORRIS HIGH SCHOOL
Central Road, Morden, SM4 5RL
(Mixed Secondary, Ages 11-18, Hum-
bers 1,200)
Required for September, 1977, an
ASSISTANT TEACHER for PHYSICS
in this girls' comprehensive school
(13-18) where A.S.E. and
Scale 2 post
The applicants should be able to
teach Elementary or Ordinary in the
younger ability.
London Allowance £412.
Lunch expenses up to £500 and assistance
towards removal expenses may be paid
Application forms available, on
receipt of a stamped addressed
envelope, from the Headmaster to
whom the forms should be returned
by 23 May, 1977.

NEWCASTLE upon Tyne
City of
EDUCATION COMMITTEE
WALSH HIGH SCHOOL
Applications are invited from suit-
ably qualified teachers of PHYS-
ICS for this Scale 1 plus S.P.A.
post in this 11-18 Comprehen-
sive school for 1,500 pupils (11
to 18 years comprising 300 sixth
form).
The successful applicant will be
expected to teach the subject
up to A.S. level in the Lower
Sixth and to make a contribution
to the teaching of Science to
lower school, new laboratory
will be opened in Autumn
All the staff of the Science Depart-
ment is Nuffield based.
Apply by letter to the Head-
master giving details of qualifica-
tions, experience and interests, in-
cluding with the names of two ref-
erees.

KIRKLEES
SHELLEY HIGH SCHOOL
Flockhouse Road, Shelley
Required for September, 1977, the
following posts, (Three-form entry non-selective school)
(1) TEACHER of MATHEMATICS (Two-form
entry grammar, ORADDITIONAL
TEACHER of BIOLOGY to
level and lower school GENERAL
SCIENCE.
Qualifications in writing, to the
Headmaster, giving full details
of qualifications required.

LONDON, N.W.5
CAMDEN SCHOOL FOR GIRLS
Sandell Street
Kentish Town
Required for September, 1977
GRADUATE to teach PHYSICS and
CHEMISTRY to C.S.E. level (Mid-
dle School) with the possibility of some
Sixth Form work. Ability to assist
with games is desirable. Knowledge
of C.S.E. an additional recom-
mendation. Residential accommoda-
tion available.
Salary according to scale, or
Scale 1 post according to undertake
some boarding duties.
Apply by letter, giving full cur-
riculum vitae and the names of
two referees, to the Headmaster, The
Royal Grammar School, Lancaster.

LEICESTERSHIRE
OAKEHAM COLLEGE
Oakham, Leicester
Leicestershire
Organisation of Secondary Educa-
tion
Boys 13 to 18
(Roll 1,000)
HEAD OF CHEMISTRY SCIENCE
Scale 2
Required August, TEACHER able to
offer combined Science
DIVISION Certificate subjects.
Further details from the Head.
Apply immediately to the Head, giv-
ing full particulars and the names
addresses of two referees (stamped
addressed envelope).

LINCOLNSHIRE
SPALDING GLEED SECONDARY
SCHOOL
Gorham Road
Spalding
Required for September, 1977
SCIENCE TEA-
CHER to teach PHYSICS or COM-
BINED SCIENCE to C.S.E. level
Applicants should be able to teach
Science to Ordinary level.
Further details from the Headmaster
Apply immediately giving full cur-
riculum vitae and the names of two
referees.

LONDON
SKINNERS' COMPANY'S SCHOOL
FOR GIRLS
Ally Pleasant Hill N16 8RR
Telephone 01-800 7411
SCIENCE TEACHER
required in September, a qualified
Science Department is seeking a
TEACHER to join a well organised
Science Department to share teaching
BIOLOGY up to Advanced level and
to share the teaching of Science
Science in the Upper Secondary
Science in the Lower School.
The school has a strong tradition
in teaching Biology to Advanced
level and has a well equipped
Biology Laboratory.
Salary according Burnham Scale
Apply by letter to the Headmaster
giving full details of qualifica-
tions and experience, and enclose
the names of two referees.

LONDON, N.16
THE LADY'S CONVENT HIGH
SCHOOL
Amhurst Park, London N16
5AY
Required September, 1977, for this
Voluntary aided, three-
form entry non-selective school
TEACHER of MATHEMATICS
Ability to teach Physics
Salary according Burnham Scale
Apply to the Headmaster giving
full details of education and
experience and enclose the
names of two referees.

LONDON, N.W.5
CAMDEN SCHOOL FOR GIRLS
Sandell Street
Kentish Town
Required for September, 1977
GRADUATE to teach PHYSICS and
CHEMISTRY to C.S.E. level (Mid-
dle School) with the possibility of some
Sixth Form work. Ability to assist
with games is desirable. Knowledge
of C.S.E. an additional recom-
mendation. Residential accommoda-
tion available.
Salary according to scale, or
Scale 1 post according to undertake
some boarding duties.
Apply by letter, giving full cur-
riculum vitae and the names of
two referees, to the Headmaster, The
Royal Grammar School, Lancaster.

LONDON, S.E.22
EDWARD ALLEYN'S GIRLS' SCHOOL
East Dulwich Grove, S.E.22
Required for September, 1977
TEACHER of BIOLOGY
to share in the teaching of
BIOLOGY to pupils of 11-14
years. Ability to teach
Physics an advantage.
Salary according Burnham Scale.
Apply, with testimonials and the
names of two referees, to the Head-
mistress as soon as possible.

MAIDSTONE DIVISION
MAIDSTONE GRAMMAR SCHOOL
Buton Road, Maidstone
Required September if possible, a
well-qualified GRADUATE to share
in the teaching of Science to
Upper Schoolgirls level. This Upper
School with boys. And in the Sixth
has a strong academic tradition and
good record of university suc-
cess in the Sciences.
Involved considerable Sixth Form
work, but would be suitable for a
teacher taking up his first appoint-
ment.
A professionally unqualified non-
graduate teacher would be
considered.
A Scale 3 post will only be avail-
able to experienced candidates.
Applications with references, in the
first instance from whom further sat-
isfactory may be obtained (stamped
addressed envelope).

SHEPWAY DIVISION
SOUTHLANE'S SCHOOL
New Romney
(Founded 1674)
Southlane's School is a developing
Voluntary Aided Secondary School
for 11 to 18 Comprehensive pupils
The children of Romney Marsh, Rom-
ney is a small historic town
close to the sea, bordering the
Romney Marsh, bordering com-
plete geographical isolation.
A TEACHER is required for Sep-
tember 1977 to share the teaching of
PHYSICS SCIENCE to Lower
Sixth and to make a contribution
to the teaching of Science to
lower School. New laboratory
will be opened in Autumn
All the staff of the Science Depart-
ment is Nuffield based.
Apply by letter to the Head-
master giving details of qualifica-
tions, experience and interests, in-
cluding with the names of two ref-
erees.

LANCASTER
LANCASTER HOTAL RHAMMAR
SCHOOL
(Voluntary Aided 800 boys including 100 boarders and Sixth Form
Ages 11 to 18)
Required for September 1977
GRADUATE to teach PHYSICS and
CHEMISTRY to C.S.E. level (Mid-
dle School) with the possibility of some
Sixth Form work. Ability to assist
with games is desirable. Knowledge
of C.S.E. an additional recom-
mendation. Residential accommoda-
tion available.
Salary according to scale, or
Scale 1 post according to undertake
some boarding duties.
Apply by letter, giving full cur-
riculum vitae and the names of
two referees, to the Headmaster, The
Royal Grammar School, Lancaster.

LEICESTERSHIRE
OAKEHAM COLLEGE
Oakham, Leicester
Leicestershire
Organisation of Secondary Educa-
tion
Boys 13 to 18
(Roll 1,000)
HEAD OF CHEMISTRY SCIENCE
Scale 2
Required August, TEACHER able to
offer combined Science
DIVISION Certificate subjects.
Further details from the Head.
Apply immediately to the Head, giv-
ing full particulars and the names
addresses of two referees (stamped
addressed envelope).

LONDON
SKINNERS' COMPANY'S SCHOOL
FOR GIRLS
Ally Pleasant Hill N16 8RR
Telephone 01-800 7411
SCIENCE TEACHER
required in September, a qualified
Science Department is seeking a
TEACHER to join a well organised
Science Department to share teaching
BIOLOGY up to Advanced level and
to share the teaching of Science
Science in the Upper Secondary
Science in the Lower School.
The school has a strong tradition
in teaching Biology to Advanced
level and has a well equipped
Biology Laboratory.
Salary according Burnham Scale
Apply by letter to the Head-
master giving full details of qualifica-
tions and experience, and enclose
the names of two referees.

LONDON, N.16
THE LADY'S CONVENT HIGH
SCHOOL
Amhurst Park, London N16
5AY
Required September, 1977, for this
Voluntary aided, three-
form entry non-selective school
TEACHER of MATHEMATICS
Ability to teach Physics
Salary according Burnham Scale
Apply to the Headmaster giving
full details of education and
experience and enclose the
names of two referees.

ROTHERHAM
(Metropolitan Borough of)
DEPARTMENT OF EDUCATION
TRYBRIDGE COMPREHENSIVE
SCHOOL
Ages 13 to 18 Mixed: Approximately
1,000 on roll (all in sixth form)
Required September, 1977
TEACHER of CHEMISTRY with ancillary
Physics to share in the teaching
of Chemistry to Advanced level
Experience work at all levels is
desirable for the candidate.
Closing date: 20th May, 1977.
Application forms (obtainable from
the Principal, Secondary Office,
Rotherham Office, Municipal Offices,
Howard Street, Rotherham, Yorks.
S60 1RB) should be returned to
the Principal, Director of Person-
nel Services.

ROTHERHAM
(Metropolitan Borough of)
DEPARTMENT OF EDUCATION
TRYBRIDGE COMPREHENSIVE
SCHOOL
Ages 13 to 18 Mixed: Approximately
1,000 on roll (all in sixth form)
Required September, 1977
TEACHER of PHYSICS to share in the teaching of Physics
Experience work at all levels is
desirable for the candidate.
Closing date: 20th May, 1977.
Application forms (obtainable from
the Principal, Secondary Office,
Rotherham Office, Municipal Offices,
Howard Street, Rotherham, Yorks.
S60 1RB) should be returned to
the Principal, Director of Person-
nel Services.

ST. HELENS
EDUCATION COMMITTEE
COWLEY HIGH SCHOOL
(11 to 18 years)
Required September, 1977 136 in
sixth form)
Cowley Road
WA10 2AN Helens
PHYSICS (Scale 1) to teach
some junior CHEMISTRY
Closing date 27 May, 1977.
Application forms by post
to whom they should be re-
turned immediately.

SHROPSHIRE
EDUCATION COMMITTEE
MEOLS GRAGE MIDDEN
SCHOOL
Meolse Road, Shrewsbury SY3
9BW
Required for September, 1977
GRADUATE TEACHER of BIOLOGY
to share in the teaching of
Biology to Ordinary level
Further details

SHROPSHIRE
EDUCATION COMMITTEE
[illegible] COLLEGE
Hill Street, Lydney, Salop
Required for September, 1977
Science Department
to Sixth form college (non-
selective) Comprehensive
Scale 2 post
Physics, New laboratories
Ability to teach one or other
subjects.
Applicants should be able to
and further details from Head-
of Science Department.

SHROPSHIRE
EDUCATION COMMITTEE
THE HOLT HOUSE
Bridgnorth
SHROPSHIRE
Required for September, 1977
TEACHER of SCIENCE, Scale 1, for
this comprehensive (11 to 16)
school (Mixed) of 1,000 pupils.
Applicants should be able to
teach Elementary or Ordinary
Science and Chemistry
Further details available
Applications should be sent to
the Headmaster

SECONDARY
Social Studies
continued

HARINGEY
(London Borough of)
ROAST HILL SCHOOL
Weston Park Lane, N.19.
(Voluntary Controlled Boys' Comprehensive School. Roll approx. 1,000)
Required for September:
(1) A MAIDEN for SOCIAL STUDIES, this subject to be taken during years 3 and 4 for G.C.E. examination entry. The teacher will be required to teach some History as part of his timetable.
Beyond maximum 100 per cent allowed, London Allowance (£412) payable. Forms of application (stamped addressed envelope) available from the undersigned to be returned to Head of School as soon as possible.
Chief Education Officer, Education Office, Somerset Road, N17 9EE.

HERTFORDSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT
BOROUGH DIVISION
THE SCHOOL
Shenley Hill, Radlett
(Tel. Radlett 3563)
(Mixed, Controlled, C. of E., Mixed attainment 9-13 yrs, Entry Selective, Age range 11 to 18 years)
Required for September, 1977, a specialist TEACHER in SOCIAL SCIENCES to be responsible for SOCIAL SCIENCE. The school has its own Sixth Form and appointment will be linked to duties. Applicants must be willing to teach a little History and an interest in Economics would be useful.
Application by letter the forms direct to the Headmaster including curriculum vitae and the names of two referees.

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
TONBRIDGE WELLS DIVISION
THE HENNETT MEMORIAL DUNCAN GIRLS' SCHOOL
Dulwich Road, Tunbridge Wells
(Roll 680)
Experienced GRADUATE SECRETARIAL INSTRUCTOR TUTOR required to teach the subject to G.C.E. 'O' and 'A' level and C.S.E. Mode 3. Social Studies and to take charge of the department and act as Home Sister (Allowance Scale 2 post for one year initially during secondment of present holder).
Apply in writing with full curriculum vitae and names of two professional referees, to the Headmistress. Stamped addressed envelope, please.

LEICESTERSHIRE
MILTON MOWBRAY UPPER SCHOOL
Burton Road, Melton Mowbray
Leics.
In the Leicestershire Plan for the Organisation of Secondary Education
Upper: 14 to 18 (Roll 1,441)
Required August, TEACHER of SOCIAL STUDIES (mainly C.S.E.).
Further details from the Head.
Apply immediately (no forms) with full curriculum vitae and the names and addresses of two referees.

NORTHAMPTONSHIRE
KINGSTHORPE HOUSE SCHOOL
Hospital Road, Northampton
NN2 7AL
Wanted for September, 1977, an ECONOMIST (Scale 1) to become a member of the Social Studies Faculty in this Comprehensive Upper School with extensive community and resource centre provision.
The person appointed will play a major part in the continuing development and organisation of the integrated Social Studies courses, which lead to Mode 3 examinations at GCE 'O' and 'A' Ordinary and Advanced Level G.C.E.
Application forms and further details from Headmaster (stamped addressed envelope).

WALTHAM FOREST
London Borough of
EDUCATION DEPARTMENT
The Borough is within easy access of Central London and bordered by Epping Forest. London Allowance is also payable.
Required for September, 1977:
MIDDLE SCHOOL HEAD TEACHER
Elder Road, London E17 8BP
Headmaster, Mr. C. P. Jones, B.A.
Temporary SOCIOLOGY TEACHER (one term in the first instance) is required for the mixed Comprehensive Middle School (200 on roll 14-16 years). The Department offers courses in C.S.E., 'O' and 'A' level.
Closing date Nov 29, 1977.
Application forms and further details obtainable from the Head Teacher on receipt of stamped addressed envelope.

Speech and Drama

Heads of Department

ESSEX
HERTFORD COUNTY HIGH SCHOOL
Shenfield Common, Brentwood
(Roll: 1,300 plus)
Tel: Brentwood 10277) 216-182
HEAD OF DRAMA
SCALE 2, required in September (or earlier) a specialist TEACHER to develop teaching of DRAMA and related extra curricular activities.
Application forms and further particulars may be obtained upon receipt of the stamped addressed envelope.

LEICESTERSHIRE
BARLING COLLEGE
Loughborough Road, Quorn
Loughborough, Leicestershire
Upper School (13 to 18) and Community College
(Roll : 1,309)
HEAD OF DRAMA
Scale 3 or 2
Required August, a lively and encouraging teacher of drama to organise and develop Drama throughout the school. Courses presently exist for C.S.E., and 'O' and 'A' level. We invite letters of application (no forms) from people keen to put drama on the map at Barling.
Further details from the Head.
Apply immediately (no forms) with full particulars and the names and addresses of two referees (stamped addressed envelope).

LEICESTERSHIRE
THE NOSEWORTHY COLLEGE
Leicester Lane, Desford
Leicester
In the Leicestershire Plan for the Organisation of Secondary Education
Upper: 13 to 18
(Roll 1,475)
DRAMA
(Scale 1)
Required August, lively, creative, enthusiastic person, and a keen teaching DRAMA with fourth and fifth years. Three courses, and a strong tradition of drama exist.
Recreation grants available in approved cases.
Application forms and further details from the Headmaster (stamped addressed envelope).

Scale 1 Posts

BEDFORDSHIRE
EDUCATION SERVICE
SOUTHERN AREA
LEIGHTON HIGH SCHOOL
Station Road, Leighton Buzzard
Luton, LU7 8AH
Headmaster, Mr. R. H. Ellis, B.A.
Required for September, 1977:
SPECIALIST for DRAMA, Scale 1 or Scale 2 for a suitably experienced applicant.
The School is an 11-16 mixed comprehensive school with 1,241 pupils, in largely new buildings on the northern outskirts of Luton.
Some assistance with accommodation may be possible.
Application forms obtainable from the Headmaster to be returned as soon as possible (stamped addressed envelope, please).

ESSEX
COLNE HIGH SCHOOL
(Roll 1,360)
Church Road, Bradwell-on-Sea
Colchester, CO5 7QT
Telephone: Bradwell-on-Sea 3611
DRAMA
Qualified, preferably experienced TEACHER of DRAMA for 1977-78 with an enthusiastic and well-motivated Drama Studio, up to Mode 3 C.S.E. Equipment, especially an excellent pool available, with good prospects in Comprehensive High School (Upper).
Application forms and further particulars may be obtained (send foolscap or telephone please) from the Head at the address above, to whom completed application forms should be returned.

LEICESTERSHIRE
WINSTANLEY HIGH
Kingsway Drive
Oadby, Leicester
In the Leicestershire Plan for the organisation of secondary education.
11 to 14: roll, 890
DRAMA/DANCE with ENGLISH, Scale 1
Further details from the Head. Apply immediately (no forms) with full particulars and the names and addresses of two referees. (Stamped addressed envelope.)

LEICESTERSHIRE
THE NOSEWORTHY COLLEGE
Leicester Lane, Desford
Leicester
In the Leicestershire Plan for the Organisation of Secondary Education
Upper: 13 to 18
(Roll 1,475)
Required August, lively, creative, enthusiastic person, and a keen teaching DRAMA with fourth and fifth years. Three courses, and a strong tradition of drama exist.
Recreation grants available in approved cases.
Application forms and further details from the Headmaster (stamped addressed envelope.)

POWYS
COUNTY COUNCIL
EDUCATION DEPARTMENT
SWANSEA HIGH SCHOOL
Three Cocks, Brecon
Telephone: Glasbury 215
(Mixed comprehensive, 9-19 on roll)
Required for September 1977 an ASSISTANT TEACHER for DRAMA.
Please state additional subject, Scale 1.
(Reference 61 S 7.)
Application forms and further particulars (stamped addressed envelope) are available from the Headmaster, and the completed forms should be returned to the school as soon as possible.
R. W. Bowen, Director of Education.

Technical Studies

Heads of Department

BARNET
(London Borough of)
WHITEFIELD SCHOOL
Claremont Road, Cricklewood,
NW2 1TR
(Mixed 11-18
(Co-educational. Comprehensive, Roll 1,200. Sixth Form 200)
Required September 1977 well qualified and suitably experienced TEACHER to be HEAD of CHEMISTRY, Scale 3. Appointed person will be expected to work closely with the Creative Design Department in the development of design-based courses involving the integrative use of a wide variety of materials.
Is approved cases assistance may be given by way of payment of up to 100 per cent (maximum) allowance and the payment of separation allowances.
Apply by letter in the first instance, enclosing curriculum vitae. Stamped addressed envelope.
Director of Educational Services.

DURHAM
COUNTY COUNCIL
DURHAM JOHNSTON SCHOOL
Four Form Entry, 160 in Sixth Form
HEAD OF HANDICRAFT DEPARTMENT
Salary Scale 3, Well qualified and experienced TEACHER required for September, 1977, to teach Engineering Drawing, Metalwork and Woodwork to C.S.E. and 'O' Level standard.
Stamped addressed envelope for application form to the Education Office, County Hall, Durham.
Closing date for receipt of applications May 16, 1977.

EAST SUSSEX
(EASTBOURNE AREA)
WILLINGDON SCHOOL
Royal Drive, Lower Willingdon,
Eastbourne BN20 9QX.
(Roll 690)
For September 1977, HEAD of TECHNICAL STUDIES (Scale 3) to be responsible for the teaching of DRAWING and WOODWORK in the developing Comprehensive Upper School. Well-equipped specialist room and well-established examination courses.
Applications by letter, not forms, to the Head at the school as soon as possible giving age, qualifications, experience and details of two referees with outline of views on a practical approach to Technical Studies.
Further details on request of large stamped addressed envelope.

Other Posts on Scale 2 and above

BEDFORDSHIRE
EDUCATION SERVICE
NORTHERN AREA
HOLDEN HIGH SCHOOL
Bickhill Road, Bedford
(Mixed Bedford Modern)
Group 15
Required for September, 1977:
TEACHING for TECHNICAL SUBJECTS with particular emphasis on WOODWORK. Ability to teach Craft with suitable qualifications.
Salary Scale 2 for person with suitable qualifications. This is a temporary post for one year and will provide good experience for an enthusiastic and well qualified teacher.
Holden School is situated in North Bedfordshire and is an 11-18 mixed comprehensive school with 1,370 on roll. Sixth Form approaching 200. Well equipped craftsman school.
Please write immediately (stamped addressed envelope) to the Headmaster of the School for application forms and further details.
Completed forms should be returned as soon as possible.

BUCKINGHAMSHIRE
AYLESBURY VALE DIVISION
EDUCATION SERVICE
SECONDARY SCHOOL
Wooton Road, Aylesbury
(1,000 boys and girls)
Head Teacher: W. A. Hill, M.Ed.
Required September, 1977:
METALWORK of this plant-form entry Secondary Schools working to C.S.E. and 'O' level work is now open for approved Teachers seeking new applications from now. Removal expenses (up to £150) payable in numerous cases. Separation allowances for married teachers are usable to that immediate accommodation.
Application forms (stamped addressed envelope) from the Headmaster.

CAMBRIDGESHIRE
MARCH AREA
THE QUEEN'S BOYS' SCHOOL
(Corporation Road, Wisbech, Cambs. PE13 1RB)
Tel. Wisbech 5237
(Grade 12, Roll 1,030)
Required for September, 1977, in the 11-18 Comprehensive:
ASSISTANT METALWORK TEACHER to be responsible for this aspect within the Modern Practical Block. Scale 2.
Please apply by letter, enclosing full details and the names and the Head Teacher, Mr. T. A. Shield at the above address by 17th May, 1977.

CROYDON
(London Borough of)
FAIRCHILDS HIGH SCHOOL
Fairchilds Avenue, New Addington,
Croydon, CR0 0NA
Tel. Lodge Hill 43387
(Schools 11-19) 19th April or 1st September
TEACHER of CRAFT (Woodwork, Metalwork, Technical Drawing) for this 11 to 16 school at 1,000 boys and girls.
Salary Burnham Scale 2 with London Area Allowance.
(Reasonable removal expenses will be considered in certain circumstances.)
Please send stamped addressed envelope for application form and returnable in the Head Teacher as the above address as soon as possible.

EAST SUSSEX
COUNTY COUNCIL
BEXHILL-ST. CONSTABRY SCHOOL
Buckhurst Place, Bexhill
Headmistress: Miss N. E. Kelly
(Mixed)
Required September 1977: WORK SHOP CRAFT SPECIALIST in Metal Bending and Welding department. With a special interest and qualification in a specific interest and qualification in Design Technology Woodwork.
Application forms to be returned without delay from the Headmistress at the above address.

EAST SUSSEX
EASTBOURNE AREA
WILLINGDON SCHOOL
Royal Drive, Lower Willingdon,
Eastbourne, BN20 9QX.
(Roll 690)
For September 1977, HEAD of TECHNICAL STUDIES (Scale 3) to be responsible for the teaching of DRAWING and WOODWORK in the developing Comprehensive Upper School. Well-equipped specialist room and well-established examination courses.
Applications by letter, not forms, to the Head at the school as soon as possible giving age, qualifications, experience and details of two referees with outline of views on a practical approach to Technical Studies.
Further details on request of large stamped addressed envelope.

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
MEDWAY DIVISION
ROCHESTER, HIGH SECONDARY (MIXED) SCHOOL
Carnation Road,
Walderslade, Chatham.
Applications are invited for a post in charge of Technical Studies (Scale 3) in this 11-18 mixed comprehensive school. Preference will be given to a specialist in Woodwork.
Applicants should be able to teach other subjects in the Technical Studies Department, preferably Drawing, Metalwork, Technical Drawing, Craft, Design and Technology, and Woodwork.
Applicants may be required to teach some other subjects in the school.
Applications should be made on the prescribed form which may be obtained from the Headteacher.

LEICESTERSHIRE
MARY LINWOOD
(CO-EDUCATIONAL) SCHOOL
Wyman Road, Leicester
(Comprehensive 11 to 18)
(Roll 1,010)
TEACHER for MECHANICAL WORKSHOP
Further details (sae) to Headmaster, Mr. Alfred Simmons with full particulars of the teaching and the names and addresses of two referees. (Stamped addressed envelope.)

MERTON
(London Borough of)
EDUCATION DEPARTMENT
GARTH HIGH SCHOOL
Lilleshall Road, Morden, Surrey
(Headteacher: Mr. T. A. Jones)
(Age range 13 to 18 years)
Required for September 1977:
CHIEF of TECHNICAL SUBJECTS, Scale 3.
Technical Studies department, London Allowance (£400) and expenses due to a large removal expenses due to a large removal.
Please apply to the Headteacher by letter giving full details of experience and curriculum vitae.

NEWHAM
(London Borough of)
ST. MARY'S HIGH SCHOOL
St. Mary's Road, London
(Girls Mixed Co-educational)
Head Teacher: Sr. H. L. B. Quinn
Required September 1977: HEAD of TECHNICAL STUDIES (Scale 3).
Technical Studies department, London Allowance (£400) and expenses due to a large removal.
Please apply to the Headteacher by letter giving full details of experience and curriculum vitae.

Technical Studies

Other Posts

NEWCASTLE upon Tyne
CITY OF
EDUCATION COMMITTEE
SCALDWELL SCHOOL
HEAD OF DEPARTMENT OF DESIGN AND TECHNOLOGY
Grade 3
Required for September 1977: a suitably qualified and experienced teacher for appointment to a Grade 3 post as Head of a Department of Design and Technology.
County Grade-Graded Comprehensive School for 11-18 pupils.
The successful candidate, who will be expected to coordinate the Head Teaching department, is interested in new courses leading to "O" and "A" levels in Design Technology and to develop and improve the links with other departments in the School.
An extensive building programme has had been completed, adding to the existing facilities, and a new sixth form centre and extensive playing fields are available.
A Teacher Priority Allowance is payable (£275 per annum) and the Secretary of State for the continuation of the Special Priority Schemes.
Application forms, obtainable from the Director of Education, Education Office, Newcastle upon Tyne, NE1 1PG, should be returned to the Headmaster, Walker School, Middle Street, Walker, Newcastle upon Tyne, NE6 4HL, within 14 days of the appearance of this advertisement.

NEWHAM
(London Borough of)
ST. MARY'S HIGH SCHOOL
St. Mary's Road, London, E13 9AE
(Girls Mixed Co-educational)
Head Teacher: Mr. H. L. B. Quinn
Required September 1977: HEAD of ENGLISH (Scale 3). Teacher to be responsible for the English Faculty in the Creative Arts. Opportunity to teach English to "O" and "A" level. Excellent amenities. Vacancy occurs because of retirement.
Burnham Scales plus London Allowance (£400) plus annual supplement (£275) plus Social Priority Allowance (£300 or £275).
Application forms are available from the undersigned to whom they should be returned by 13th May 1977.
J. B. Wilkie, M.A., Ph.D., Director of Education, Education Offices, Broadway, Stratford, London, E15 4BG.

SOMERSET
HORSE EMPORIUM
CAMERONSBRIDGE
Lethepert
(11-16, mixed, 1,100)
For September, 1977, HEAD of TECHNICAL STUDIES, Scale 2 or 3 depending on experience and organisational background. Formation of Masterwork preferred, courses to C.S.E. and 'O' level. Newly built and equipped craft block containing three workshops, woodwork, metalwork and motor vehicle plus covered outside work area.
Applications by letter, not forms, to the Head at the school as soon as possible giving age, qualifications, experience and details of two referees with outline of views on a practical approach to Technical Studies.
Further details on request of large stamped addressed envelope.

KENT
County Council
Education Department

SWALE DIVISION

THE SHEPPEY SCHOOL

Headmaster: R. O. BARSON, B.A.

Purpose-built upper comprehensive mixed school (13-19 years). Number on roll 1,800 plus.
Required for Autumn Term, 1977, qualified teachers for the following subjects:—

FACULTY OF SCIENCE AND TECHNOLOGY
HEAD OF LIFE SCIENCES (Scale 3) to work within the Faculty with responsibility for six members of staff. Wide range of courses up to and including 'A' level.
WOODWORK (Scale 1) to teach up to 'O' level, together with possibility of Sixth Form work up to 'A' level. An ability to teach Technical Drawing would be an advantage.

FACULTY OF MATHEMATICS
Scale 2 post available as ASSISTANT YEAR TEAM LEADER.

FACULTY OF LANGUAGE AND COMMUNICATION
EUROPEAN STUDIES (Scale 2) to be responsible for the subject.
ENGLISH (Scale 1). Possibility of examination work.

FACULTY OF HUMANITIES
GEOGRAPHY (Scale 1). Ability to teach Economics an advantage.
BUSINESS STUDIES (Scale 1). Typing to R.S.A. Standard, Office Practice, Shorthand—New Era. Ability to help with Commerce/Bookkeeping if possible.
Letters of application, together with a curriculum vitae and names and addresses of two referees direct to The Headmaster, The Sheppey School, Minster Road, MINSTER, SHEPPEY, Kent, as soon as possible, please.

Metropolitan Borough of Rochdale
EDUCATION DEPARTMENT
Closing date for all posts 18th May, 1977

PRIMARY AND SPECIAL SCHOOLS

for application forms send stamped addressed foolscap envelope to Chief Education Officer, Education Department, Municipal Building, Manchester Old Road, Middleton, Manchester M24 4EA, unless otherwise stated.

SECONDARY SCHOOLS

Forms/further details from and returnable to the Head Teacher at the school, S.A.E. please.

SPECIAL EDUCATION
Alderman Kay Day E.S.N. (M)
Tintern Road, Middleton, M24 3JG
Tel. 061-643 4017
Assistant
To work mainly in the Senior Department of the School. The post is temporary for one year from September, to replace a member of staff on secondment.
Salary: Burnham Scale 1 plus Special Schools Allowance.

PARTIAL HEARING UNIT (INFANTS)
Hopwood County Primary School
Magdale Street, Heywood, Tel. Heywood. 60494
Assistant, Scale 3
Suitably qualified person.

MIDDLE AND SECONDARY SCHOOLS

Matthew Moss Middle (10-13)
Matthew Moss Lane, Rochdale OL11 3LU
Tel. Rochdale 32010
Head of First Year Studies, Scale 3
To take responsibility for the academic progress and pastoral care of about 200 pupils. Applicants should be experienced in co-operative teaching methods with mixed ability groups.
For this post, forms and details from the School. Completed applications returned to the Chief Education Officer, Middleton.

Cardinal Langley R.C. Grammar (11-18)
Rochdale Road, Middleton, M24 2GL
Tel. 061-643 4000
Head of History, Scale 3
French, Scale 2
Post for one year due to secondment.

Roch Valley High (11-18)
Cornfield Street, Milnrow, Rochdale OL16 3QR
Tel. Rochdale 42495
R.E., Scale 2
To take charge of the subject, which is taught at all levels from 1st to 7th years.

Central Essex Area
The Plume School,
Maldon, Essex
Maldon 54681 Roll—1,900
Required September, owing to staff expansion, teachers (Scale 1) for the following subjects:—
1. English
2. English and Geography
3. SMP Mathematics and General Science
4. Boys' P.E. with another subject
5. Health Education and Biology
6. French
7. English and Art
8. Teacher for slow learning children in the 11-13 age range in a strong, supportive department. Junior-Secondary Training suitable

Applications by letter to the Headmaster in the first instance giving the names, addresses and telephone numbers of two referees.

Essex County Council

KENT
County Council
Education Department

SWALE DIVISION

WESTLANDS HIGH SCHOOL, SITTINGBOURNE

1,700 MIXED

Required for September, 1977, due to further expansion of this 11-17 years co-educational school which is fully comprehensive for that level two years. Applications from College leavers welcome.

1. For MATHEMATICS. Scale 1. Knowledge of SMP essential. Ability to offer some junior science or advantage.
2. For ENGLISH. Scale 1. Ability to offer some junior History or R.K. an advantage.
3. For COMMERCIAL SUBJECTS including typewriting, office practice and account. Scale 1 post.
4. For PHYSICS to C.S.E. and/or G.C.E. 'O' level. Excellent facilities which include suite of seven well-equipped laboratories. Scale 1 post.
5. For BIOLOGY and Integrated Science or Chemistry. Excellent facilities which include suite of seven well-equipped laboratories. Scale 1 post.
6. For TECHNICAL STUDIES, able to offer Technical Drawing and Woodwork up to C.S.E. level. Ability to offer junior science an advantage. Scale 1 post.
7. Teacher to assist in GENERAL DEPARTMENT. Well established department with staff of five catering for the needs of the less able. Excellent facilities. Ability to offer some junior History and R.K. in addition to remedial Mathematics and English an advantage. Scale 1 post.

Applications to the Head at the School.

CARSHALTON HIGH SCHOOL FOR GIRLS
London Borough of Sutton
West Street, Carshalton, Surrey
11-18-year High School, 1,060 pupils
Full range of subjects to C.S.E., Ordinary and Advanced Level
London Area Allowance
The following posts are available for September, 1977. Applications should be sent to the school.

Director of Pastoral Care
Senior Teacher Post
Applicants are invited for the post of Co-ordinator of the pastoral care, welfare and social activities in this school, which has a well-developed House System. It is envisaged that the successful candidate will co-ordinate the work of the Houses, be responsible for liaison with the various welfare and social services personnel in the Borough, and be a member of the main policy and planning Committee of the school. A reasonable period of good teaching experience is looked for, but a mature personality and the ability to deal with the problems of girls will be the major consideration.

Head of English
Scale 4
An experienced, well-qualified and enthusiastic teacher is required to take charge of the English Department and to be responsible for the subject throughout the school. Large, well-established department, with modern, newly stocked library. Previous applicants will be considered and need not re-apply.

Mathematics
Specialist, to teach subject throughout the school. Scale 2 available for suitable applicant, but first appointments also considered.

English
Teacher, for subject throughout school. Scale post for suitable applicant.

General Subjects
Teacher for general subjects throughout the school.

Educational Appointments

Unless otherwise stated the following posts are for September, 1977, and applications forms are obtainable from and returnable to the Education Officer, 50 Huddersfield Road, Barnsley. (SAE, please).
Men or women required for the following posts:

Carlton Infants School, Fitzham Lane, Carlton, Barnsley
Head teacher: Mrs O. Ronson

DEPUTY HEAD TEACHER—Group 4
QUALIFIED TEACHER OF THE DEAF (Scale 2)
to work in a rapidly expanding peripatetic service. Primary experience would be an advantage. Car allowance payable. Further details obtainable.

Cresswell School, St. Helens Boulevard, Carlton Road, Barnsley
Head teacher: Mrs V. Brewer
Required for September or January:—

DEPUTY HEAD TEACHER—Group 4(S)
Of this ESN(S) School with 62 pupils.
Closing date: 20th May, 1977.
Required for September:—

MEMBER OF PERMANENT SUPPLY STAFF (Scale 3)
To teach Modern Languages in the Authority's Secondary Schools.

Wombwell High School, Bosbuck Street, Wombwell, Barnsley
(11-18 mixed Comprehensive—1,400 pupils)
Head teacher: F. Lane, M.Sc.
Required for September:—

GRADUATE MATHEMATICIAN
For the post of Second in a Department of seven Teachers (Scale 3 may be available for suitably qualified applicant).
Apply by letter to the Head teacher giving full curriculum vitae and two referees.

Willowgarth High School, Grimethorpe, Barnsley
(11-18 Comprehensive—1,159 pupils)
Head teacher: W. D. Norman
Required for September:—

ECONOMICS/GEOGRAPHY TEACHER (Scale 3)
Required to work across Departments and to be able to teach Economics and Geography to "A" Level.

TEACHER
To work with a strong team in the Home Economics Department. Ability to teach to "A" level successfully, and to be able to encourage a wide range of activities in the Department an advantage. (Scale 2 to suitable applicant but probationers may apply).
Apply by letter to the Head teacher giving full curriculum vitae and two referees.

Kirk Sandall School, Hoyland, Barnsley (11-18 Comprehensive)
Head teacher: R. Wilson, B.A.
Required for September:—

TEACHER
Capable of taking charge of German within the Modern Languages Department (Scale 2). Examination courses for C.S.E. "O" and "A" level. Subsidiary French an advantage.
Apply by letter giving full curriculum vitae and two referees.

Beaumont Comprehensive School, Goldthorpe Road, Goldthorpe, Rotherham
Head teacher: L. Dickinson, D.A.
Required for September:—

TEACHER OF PHYSICS (Scale 2)
Qualified and keen to teach mixed ability classes up to C.S.E. and "O" level. Experience of Chemistry or combined sciences would be welcome.
Apply by letter to the Head teacher giving full curriculum vitae and two referees.

Royston Comprehensive School, Midland Road, Royston, Barnsley
(716 pupils on roll)
Head teacher: C. Wilson, L.C.P.
Required for September:—

TEACHER OF FRENCH
(Ability to teach some Spanish an advantage.) Scale 2 available for suitable applicant but probationers may apply.
Application forms and further details obtainable from and returnable to the Head teacher (SAE, please).

Wombwell High School, Bosbuck Street, Wombwell, Barnsley
(11-18 mixed Comprehensive—1,400 pupils)
Head teacher: F. Lane, M.Sc.
Required for September:—

TEACHER OF MATHEMATICS
(Graduate preferred.) To join a Department of seven (Scale 1)

TEACHER OF HISTORY
(Graduate preferred.) To join a Department of four (Scale 1).
Application forms obtainable from and returnable to the Head teacher (SAE, please).

Darton High School, Churchfield Lane, Kexbrough, Barnsley
(11-18 Comprehensive—1,340 pupils)
Head teacher: H. Crowther
Required for September:—

TEACHER OF NEEDLECRAFT WITH HOUSECRAFT
To join an enthusiastic Creative Studies team and to teach throughout the School to C.S.E. and "O" level (Scale 1).
Some help with Lower School History is also envisaged. Further details obtainable from the School.
Apply by letter to the Head teacher giving full curriculum vitae and two referees.

Hall Balk School, Huddersfield Road, Barnsley (600 girls)
Head teacher: Miss E. Dawson, M.A.
Required for September:—

TEACHER OF FRENCH (Scale 1)
To share the teaching throughout the School to "O" and "A" Level at all ability levels.
Application forms obtainable from and returnable to the Head teacher (SAE, please).

Worsbrough High School, Ardsley Road, Worsbrough, Barnsley
(11-18 Comprehensive), (1,250 pupils)
Head teacher: S. Hughes

TEACHER OF CHEMISTRY (Scale 1)
TEACHER OF MATHEMATICS (Scale 1)
TEACHER OF ENGLISH (Scale 1)
(Temporary 1 year)
Apply by letter to the Head teacher giving full curriculum vitae and two referees.

Edward Sheerien School, Newstead Road, Athersley, Barnsley
(11-18 Comprehensive—EPA—705 on roll)
Head teacher: J. Bromley, B.Sc.

TEACHER OF ENGLISH (Scale 1)
Courses in English Language and Literature are already established to both "O" and C.S.E. level and a person taught who is willing to teach English to all ages and abilities within the School.
Apply by letter to the Head teacher giving full curriculum vitae and two referees.

Priory School, Littlewoth Lane, Lundwood, Barnsley
(11-18 EPA Comprehensive)
Head teacher: J. Lovello
(TEMPORARILY FOR ONE YEAR):

TEACHER OF ART (Scale 1)
To join the Creative Arts Department.
The department operates on a mixed ability co-educational grouping system and involves pupils for C.S.E. and "O" level examinations.
Apply by letter to the Head teacher giving full curriculum vitae and two referees.

BARNSLEY
Metropolitan Borough

Somerset

Applications are invited from suitably qualified and experienced teachers for the following posts:

Unless otherwise stated: Duties are to commence September 1977. Application forms and details are available from the Heads of the schools. Please enclose S.A.E. Please quote reference. 5/5 on correspondence.

FURTHER

YEOVIL COLLEGE, School of Automobile Engineering. Lecturer, see displayed advertisement under 'Further'.

SECONDARY

Holyrood Comprehensive, Chard
(11-16 mixed, 1,180)
Teacher for GIRLS' PHYSICAL EDUCATION scale 1. Excellent facilities, interest in hockey and either athletics or trampolining an advantage.

Priorswood Secondary, Taunton
(11-16 mixed, 635) Plans for comprehensive re-organisation in 1979.
Teacher for DRAMA, Scale 1.

Kings of Wessex Upper Comprehensive, Cheddar
(13-18 Mixed, 720, 120 in Sixth Form)
TEACHER OF HISTORY Scale 1 or 2 to teach to C.S.E., 'O' and 'A' level, and opportunities exist also to teach allied subjects. The scale post is presently linked to the monitoring of remedial work within the Humanities Faculty, but a senior role within the History Department could also be envisaged.
Send full letter of application, with the names of two referees, direct to the Head of the School, S.A.E. for details of school and post.

Buckler's Mead Comprehensive, Yeovil
(11-19) 1,224)
TEACHER SCALE 1 to work in a literacy centre as part of the Remedial Department. The teaching will take place in small groups and on a one-to-one basis. Specialist training and a knowledge of dyslexia training would be valuable.
Apply by letter to the Head at the school, giving details of experience and names of two referees.

The Castle Secondary, Taunton
(11-18 mixed, 720) To be re-organised as an 11-16 comprehensive in 1979.
Well qualified and experienced HEAD OF MODERN LANGUAGES, scale 3, to organise and extend the teaching of French and to introduce a second foreign language in the developing comprehensive school. A willingness and ability to contribute to the extra-curricular life of the school will be an added recommendation.

Kingsmead Comprehensive, Wiveliscombe
(11-16 mixed, 830)
Teacher of FRENCH, scale 1, to act as second in a small but expanding department. An ability to help with girls' games essential.

The King Alfred Comprehensive, Burnham-on-Sea
(11-18 mixed, 1,412)
Required as the school further develops:
HEAD OF BUSINESS STUDIES, scale 2 or 3, to initiate work in Shorthand, Typing and Office Practice. Also to consolidate the above work with that already done in associated subjects.
Teacher, scale 1, for HOUSEWORK/TEXTILES, preferably able to offer Home Economics as a second subject.
Apply direct to the Head of the school, including full details and names of two referees (large S.A.E. for school details).

Sexey's V.C. Grammar, Bruton
(11-18, 370)
For September 1977 a Teacher to take responsibility for the first intake of girls into this school and to teach an academic subject. Scale 2 post. This may be a growing responsibility as the number of girls increases year by year. The school has an interesting future projected following re-organisation which is planned to start in 1978.

Crispin Comprehensive, Street
(11-16 mixed, 1,120)
HEAD OF ART DEPARTMENT, scale 3.
Applications by letter to the Head at the school giving full career details and names of two referees.

Sydenham Comprehensive, Bridgwater
(11-16 mixed, 1,000)
Master/Mistress for ENGLISH, scale 1 post. A willingness to offer in the pastoral work of the school will be expected. Apply by letter Head at the School.
Closing date: 13th May, 1977.

MIDDLE SCHOOLS

Oakfield Middle, Frome
(9-13 mixed, 350)
Well-qualified MATHEMATICIAN, scale 3, to be Head of Department.
Applications by letter to the Head at the school, as soon as possible, with full details and names of two referees.

PRIMARY DEPUTY HEADSHIP

West Pennard C.E.V.C. Primary, Nr. Glastonbury
DEPUTY HEAD for this 5-11, Group 4 school, 191 on roll. Interest in environmental studies and/or science an advantage.

PRIMARY

Chilcompton VC Infants, Nr. Bath BA3 4HB (70)
Teacher, scale 1, for small country school. Able to manage integrated day and to teach modern mathematics. Application by letter to the Head at the school. Temporary appointment for one year.

St. Gildas RC VA Primary, Yeovil (270)
Teacher, scale 1, for infants.

Combe St. Nicholas VA Primary, Nr. Chard (90)
Teacher, scale 1, for infants. Preferably Communicant member of the Church of England.

Hindhayes County Infants, Street (260)
Enthusiastic teacher, scale 1, for Reception Class.

Brookside County Primary, Street (310)
Assistant, scale 1, for this semi-open plan school, for lower-middle juniors. An interest and ability to teach girls' games and/or art work/display would be an advantage.

Ashlands CE VC First, Crewkerne (212)
Teacher, scale 1, for first year juniors. Music desirable.

Mones Court County Primary, Chard (500)
Teacher, scale 1, for lower infants. Interest in Dramatic movement and R.E. an advantage.

LEEDS CITY COUNCIL
DEPARTMENT OF EDUCATION

Unless otherwise stated—

Closing date is fourteen days after the appearance of the advertisement.

In respect of Headships and Deputy Headships in all schools and other posts in primary, middle and special schools, forms are available from, and returnable to, the Director of Education, Department of Education, Great George Street, Leeds, LS1 3AE.

For other posts in secondary and high schools, application by letter should be made to the headteacher of the school concerned, giving full details and the names of two referees.

The post reference number should be quoted on all correspondence.

Requests for forms and details should be accompanied by a stamped, addressed envelope.

SPECIAL SCHOOLS

SCALE 3(S) POST

(RE-ADVERTISEMENT)

W.378 **STANNINGLEY SCHOOL** (E.S.N.(S)) (No. on roll: 118: 5-17 years)
Tyers Street, Stanningley, Leeds, LS28 6HL. Telephone: Leeds 574537
Headteacher: Mr. W. H. Woodman
Required for September, 1977: teacher to become head of a department for Educationally Resistant children. The teacher appointed will be responsible for the coordination of a team of ten teachers, two nursery nurses and three pre-teaching assistants. There are 14 children in the department. Experience of E.S.N.(S) children and a relevant qualification are essential qualifications for the post. Further details available from the headteacher. Previous applicants will be considered automatically.

SCALE 2 (S) POST

N.W.357 **HORSFORTH TWO MILES** (E.S.N.(S)) **SCHOOL** (No. on roll: 42 (including special rate unit): 5-17 years)
Featherbank Avenue, Horsforth, Leeds, LS18 4QP. Telephone: Leeds 562540
Head teacher: Mrs. G. A. Vause
Required for September, 1977: teacher with special interest in Art/Woodwork/Gardening. Ability to teach Music would be an added advantage.

PRIMARY SCHOOLS

DEPUTY HEADSHIP

L.369 **MICKLEFIELD C. OF E. (CONTROLLED) JUNIOR AND INFANT SCHOOL** (No. on roll: 204: 5-11 years)
Micklefield, Leeds, LS25 4AF. Telephone: Leeds 862034
Head teacher: Mr. H. Rinder
Applications are invited from suitably qualified and experienced junior school teachers, for the Deputy Headship of this Group 4 Primary School situated in a mining village about 12 miles from Leeds. Very Close to M1 motorway. Post tenable from January, 1978, or earlier if possible.
Application forms and further details obtainable from and returnable to the Head Teacher on receipt of a stamped addressed envelope.

SCALE 2 POSTS

E.370 **MICKLEFIELD C. OF E. (CONTROLLED) JUNIOR AND INFANT SCHOOL** (No. on roll: 204: 5-11 years)
Micklefield, Leeds, LS25 4AF. Telephone: Leeds 862034
Head teacher: Mr. H. Rinder
Required for September, 1977: teacher to be in charge of new, purpose-built nursery unit.

E.371 **WHITEHOUSE PRIMARY SCHOOL** (No. on roll: 418: 5-9 years)
Neville Road, Leeds, LS15 0NW. Telephone: Leeds 647242
Head teacher: Miss O. Williams
Required for September, 1977: experienced teacher initially for upper range of the school with the ability to play the piano for assembly.

SCALE 2 POSTS

L.372 **RIPPAX INFANT SCHOOL** (No. on roll: 197: 5-7 years)
Leeds Road, Kippax, Leeds, LS25 7HN. Telephone: Leeds 862048
Headteacher: Mrs. I. Townley
Required for September, 1977: teacher for a class of 6 and 7 year olds. Applicants should have an enthusiastic and flexible approach to teaching.

W.379 **PUDSEY SOUTHROYD JUNIOR SCHOOL** (No. on roll: 355: 7-11 years)
Littlemoor Crescent South, Pudsey, Pudsey, LS28 8AT. Telephone: Leeds 570017
Head teacher: Mr. A. G. Cowley
Required for September, 1977: teacher with a special interest in the 7-8 year age range, but who is prepared to teach any age group in the school. An interest in Girls' Games will be an advantage.

N.W.358 **HORSFORTH BROADOATE INFANT SCHOOL** (No. on roll: 94 (including Nursery): 5-7 years and Nursery Unit)
North Broadgate Lane, Horsforth, Leeds, LS18 5AT. Telephone: Leeds 586241
Head teacher: Mrs. C. V. Wood
Required for September, 1977: teacher experienced in Nursery Education, with particular interest in language development with pre-school children.

N.W.389 **HORSFORTH ST. MARGARET'S C. OF E. JUNIOR MIXED AND INFANT SCHOOL** (No. on roll: 427: 5-11 years)
Town Street, Horsforth, Leeds, LS18 5JL. Telephone: Leeds 584969
Head teacher: Mr. G. C. Turner
Required for September, 1977: teacher to take charge of a Junior Class in the Mixed Intake but subsequently to be prepared to work with any age group in the primary range. Please state any relevant special teaching interests.

ILKLEY PRIMARY SCHOOL (No. on roll: 316: 5-9 years plus 30-40 place Nursery Unit)
East Moor Road, Leeds, LS8 2AE. Telephone: Leeds 664496
Headteacher: Miss V. J. E. Jones, B.A.

N.E.363 Required for September, 1977: experienced nursery trained teacher for new nursery unit.

N.E.364 Required for September, 1977: experienced teacher for a 6-7 year old class. An ability to play the piano would be advantageous.

MIDDLE SCHOOLS

SCALE 3 POST

N.E.365 **ELMHURST MIDDLE SCHOOL** (No. on roll: approximately 330: 9-13 years)
Newton Road, Leeds, LS7 4HE. Telephone: Leeds 621282
Head teacher: Mrs. C. Paul
Required for September, 1977, or as soon as possible thereafter: Required for September, 1977, or as soon as possible thereafter: FOURTH YEAR GROUP LEADER with the energy and enthusiasm to work in this multi-racial school. Qualifications and experience should enable the candidate to contribute to the pastoral and academic work of the school. Contributions to the art and craft work of the school will be sought.

SCALE 2 POSTS

S.354 **HUNSLET C. OF E. (AIDED) MIDDLE SCHOOL** (No. on roll: 288: 9/13 years)
Church Street, Leeds, LS10. Telephone No: 717204
Head teacher: Mr. R. H. Thompson
Required for September, 1977, a teacher to be responsible for Music throughout the school, and also to teach other subjects throughout the age range. Application from committed Christians would be particularly welcome.
Application forms, when completed, should be forwarded to the Reverend A. I. Comber, Hunslet Vicarage, Church Street, Leeds, LS10.

NW.360 **HOLT PARK MIDDLE SCHOOL** (No. on roll: 300: 9-13 years)
Farrar Lane, Adel, Leeds, LS16 7NQ. Telephone: Leeds 678009
Head teacher: Mr. R. Smith
Required for September, 1977: teacher of General Subjects to teach holistically within 9-10 or 10-11 age range. Applicants should data fully their specialist and general interests.

W.380 **INTAKE MIDDLE SCHOOL** (No. on roll: 480: 9-13 years)
Coal Hill Lane, Leeds, LS13 4DD. Telephone: Leeds 573403
Head teacher: Mr. E. N. Garratt
Required for September, 1977: teacher for this four-form entry purpose-built middle school. Successful candidate will mainly teach English but will take other subjects as a class teacher, particularly Mathematics (Physical and Environmental Studies. Please indicate any other relevant special interests.

HIGH/SECONDARY SCHOOLS

SECOND MASTER/MISTRESS

W.381 **THE BENJAMIN GRIFF HIGH SCHOOL** (No. on roll: 820: 11-18 years)
Lindsway Avenue, Leeds, LS12 2RE. Telephone: Leeds 632277
Head teacher: Mr. H. B. Hodgson, A.M.(Ed.M.), F.R.I.S.
Required for September, 1977: SECOND MASTER/MISTRESS (Humanities) for this seven-form entry high school accommodated in modern well-equipped buildings. The person appointed will be a member of the school's senior management team and will work in close working liaison with the Deputy Headmaster and Deputy Headmistress. The practice job specification will be agreed jointly on the successful candidate's appointment and will be offered to the successful candidate. Salary Priority Allowance payable.

SCALE 4 POST

W.382 **CRAWSHAW SCHOOL** (No. on roll: 1,050: 11-16 years)
Robin Lane, Pudsey, LS28 9HU. Telephone: Leeds 577617
Head teacher: Mrs. H. Riley, B.D.
Required for September, 1977: **HEAD OF ENGLISH DEPARTMENT** for this co-educational comprehensive school. At present the school caters for pupils aged 11-16 years but plans are under consideration for sixth-form development. Established courses lead to the Joint Matriculation examination and to "A" level English Literature.

SCALE 3 POSTS

N.W.361 **ABBEY GRANGE C. OF E. HIGH SCHOOL** (No. on roll: 780: 13-18 years)
Butcher Hill, Leeds, LS16 5LA. Telephone: Leeds 737577
Head teacher: Mr. C. A. Slack, M.A.
Required for September, 1977: **HEAD OF CAREERS DEPARTMENT**. The teacher appointed will be expected to lead an existing team of teachers who deal with Careers Counselling throughout the school, and to maintain and extend links with outside agencies. Applications with be particularly welcomed from communicant members of the Church of England.

S.355 **RIPPS SCHOOL** (No. on roll: 1,367: 11-18 years)
Pennington Lane, Halton, Leeds LS15 4JX. Telephone No: 823075
Head teacher: Mr. H. B. Sanders, O.Sc.
Required for September, 1977, for one year only, as experienced and well qualified teacher as Head of Middle Department.

SCALE 2 POSTS

W.383 **CRAWSHAW SCHOOL** (No. on roll: 1,050: 11-16 years)
Robin Lane, Pudsey, LS28 9HU. Telephone: 577617
Head teacher: Mrs. H. Riley, B.D.
Required for September, 1977: teacher of MATHEMATICS for this co-educational comprehensive school. At present the school caters for pupils in the 11-16 years range but plans are under consideration for sixth-form development. The school follows courses in S.M.P. Mathematics leading to "O" level and C.S.E. Applicants should be prepared to teach the whole ability range but opportunity would exist to follow special interests. A Scale 2 post is available for a suitably experienced teacher.

S.356 **CHURWURN HIGH SCHOOL** (No. on roll: 472: 13/18 years)
Burton Road, Leeds LS11 4HL. Telephone No: 703451
Head teacher: Mr. F. I. N. Marbock, M.A.
Required for September, 1977, a teacher to share the teaching of Physics throughout the school, including 1.S.A., "O" and "A" level work.

E.374 **CROSS GREEN SCHOOL** (No. on roll: 1,075: 13-18 years)
Cross Green Lane, Leeds, LS9 0HR. Telephone: Leeds 441501
Head teacher: Mr. H. Smith, B.A.
Required for September: **CHIEF PHYSICAL EDUCATION SPECIALIST** in this mixed purpose-built comprehensive school.

N.E.366 **STAINBECK HIGH SCHOOL** (No. on roll: approximately 850: 13-18 years)
Carr Manor Road, Leeds, LS17 9HL. Telephone: Leeds 663552
Head teacher: Mr. M. Franklin, M.Sc.
Required for September, 1977: teacher with responsibility for the **PHYSICAL EDUCATION OF GIRLS**. The post offers scope for the development of particular educational interests.

N.W.345 **CENTRAL REPORTING CENTRE: WOODHOUSE METHODIST SCHOOL/BRIM**
Woodhouse Street, Leeds LS6 2NY. Telephone: Leeds 451299
Teacher in charge: Mrs. C. K. Thompson
Required for September, 1977: teacher to assist in supervising pupils excluded from school, seeing work and liaising with parents. In September, 1975, the Authority embarked upon a Pilot Scheme to deal with the problem of the disruptive child in the 13-16 age range. As part of this Scheme two centres were set up for a period of up to three years. Applicants must have a keen interest in, and sympathy for, the problems of disruptive children. Should it be found necessary to discontinue the Scheme either during the three-year period or at the end of the three-year period, then each teacher appointed would be offered a suitable post, at the same level of salary, within the Authority. Application forms may be obtained from and returned to the Director of Education.

SCALE 1/2 POST

E.375 **BRIGSHAW COMPREHENSIVE SCHOOL** (No. on roll: 1,100 (aged: 11-18 years)
Brighas Lane, Allerton Bywater, Castleford, WF10 2HR. Telephone: Leeds 865311
Head teacher: Mr. C. A. Bollinson, B.A.
Required for September, 1977: assistant for SCIENCE to teach combined science courses in Lower School and PHYSICS in Upper School (courses are established to G.C.E. "O" and "A" level and C.S.E.). Scale 2 post could be available for a candidate willing to accept responsibility for A.V.A. resources and V.T.R. control.

SCALE 1 POSTS

E.376 **CORPUS CHRISTI R.C. SECONDARY SCHOOL** (No. on roll: 403: 11-18 years)
Neville Road, Leeds, LS9 0HA. Telephone: Leeds 492134
Head teacher: Mr. J. Rossiter
Required for September, 1977: teacher of ART AND MUSIC, to teach Art throughout the age and ability range up to "A" level, to take an active part in the development of the department on the basis of half the timetable. The balance would be shared in the teaching of Music, either in Lower School (11-13 years) or to GCE/CSE examination classes. A keyboard player would be preferred. There is a lively music department with well established traditions in singing and brass.

N.W.362 **ALLERTON GRANGE SCHOOL** (No. on roll: 1,120, 200 in Sixth Form: 11-18 years)
New Road, Yeadon, Leeds, LS19 7HP. Telephone: Leeds 503097
Head teacher: Mr. J. W. Hunt, M.A.
Required for September, 1977: a well qualified ENGLISH SPECIALIST capable of teaching at all levels in the school, up to and including "A" levels. He should be able to contribute to extra-curricular activities and/or interest in multicultural course development will be particularly welcomed.

N.E.367 **GRAVIRN SIX FORM COMPREHENSIVE SCHOOL** (No. on roll: 1,465 in Years 1-6 (first intake) Sixth Form commences September, 1977: Unitary Office Road, Boston Spa, Wetherby, West Yorkshire. Telephone: Wetherby 842491)
Head teacher: Mr. J. R. Hinson, M.A.
Required for September, 1977: assistant teacher for MATHEMATICS, duties within the Creative Studies Department with particular emphasis on MATHEMATICS. Teaching will be within the ability range and will include Drawing and Painting. The ability to take examination groups in 2D, 3D work essential. Good facilities. Work will be as a member of a team.

N.E.368 **ROUNDHAY SCHOOL** (No. on roll: 1,428: 13-18 co-educational, including 350 in Sixth Form)
Glaston Lane, Leeds, LS8 4ND. Telephone: Leeds 493051
Head teacher: Mr. C. H. Glover
Required for September, 1977: well-qualified teacher for mainly GENERAL SCIENCE and some "A" level BIOLOGY. The post will provide an opportunity to work in a large Science Department which is developing courses to suit all levels of ability.

PUDSEY CROSSLEY SCHOOL (No. on roll: 1,100 (aged: 11-18 years)
Richmondshaw Lane, Pudsey, LS28 7ND. Telephone: Leeds 570275, 562619
Head teacher: Mr. L. B. Hodgson, B.Sc.
W.384 Required for September, 1977: teacher of **DOMESTIC SCIENCE** to G.C.E. "O" level and C.S.E. Applicants are asked to state subsidiary subjects.
W.385 Required for September, 1977: teacher of **CHEMISTRY**, **BIOLOGY** to C.S.E. and G.C.E. "O" level with subsidiary Middle sciences.
W.386 Required for September, 1977: two teachers of **PHYSICAL EDUCATION**, one to teach Boys' P.E. and one to teach Girls' P.E. With one post the subsidiary subjects required are Science/Mathematics and for the other post the subsidiary subject required is History.

WEST LEEDS BOYS' HIGH SCHOOL (No. on roll: 625: 11-18 years)
Whingate, Leeds, LS12 3QS. Telephone: Leeds 639047
Head teacher: Mr. D. K. Mackie, B.Sc., M.Ed.
W.387 Required for September, 1977: graduate teacher of **FRENCH** and **GERMAN** throughout the comprehensive school. G.C.E. "O" and "A" level and C.S.E. courses are currently being run. The successful candidate will be a new entrant.
W.388 Required for September, 1977: graduate **PHYSICIST** as 1st second in the department. The successful candidate will be expected to teach Physics to G.C.E. "O" and "A" and C.S.E. teach throughout the school. An interest in Automobile Engineering would be a additional advantage.

N.E.338 **ROUNDHAY SCHOOL** (number on roll: 1,428 including 350 in Sixth Form: 11-18 years)
Glaston Lane, Leeds LS8 4ND. Telephone: Leeds 493051/4.
Head teacher: Mr. C. H. Glover, M.A.
Required for September, 1977: Well qualified teacher of HOME ECONOMICS (Cookery, Needlework and Housecraft) to all levels in a department of five staff.

N.W.346 **ST. MARY'S R.C. COMPREHENSIVE SCHOOL** (number on roll: 850: 11-18 years)
Meanwood, Leeds, LS6 4QD. Telephone: Chiselry 72981
Head teacher: Mr. T. J. Hilton, B.A.
Required for September: **MOMH SPECIALIST** (Scale 1). Interested in development of closer work with Secondary Modern Schools. Multicultural course established: subject taught to "O" level. Ability and readiness to help with Lower School (years 1 and 2) History, Geography, French or German would be a recommendation. Application Forms available from the Head teacher.

(RE-ADVERTISEMENT)

E.377 **TEMPLE MINOR HIGH SCHOOL** (No. on roll: 440: 11-14 years)
Selby Road, Leeds, LS15 0PT. Telephone: Leeds 643278
Head teacher: Mr. D. I. Breese, M.Sc.
Required for September, 1977: a graduate MATHEMATICIAN, with an interest in teaching Computer Studies. S.M.P. Mathematics is taught to G.C.E. "O" and "A" level. Computer Studies is taught to "O" level and the first "A" level course will be offered next September. The school has two terminals. Candidates should also state in which areas of school activities they would be willing to assist. Help with rugby and/or cricket an advantage.

SECONDARY
Technical Studies
continued

OLDHAM
METROPOLITAN BOROUGH OF OLDHAM
HULME GRAMMAR SCHOOL
Boundary Lane, Oldham.
Required for September, 1977, at Rate 1/2 to 7th Scale Comprehensive School of about 1,000 pupils, a teacher of TECHNICAL STUDIES (Woodwork and Metalwork). Excellent facilities. Well-established examination courses. Scale 1.
London allowance of £462 per annum is available subject to income tax, scheme for assistance with removal expenses, including legal fees, etc., travelling and lodging allowances. Candidates should apply by letter to the Head of the school within seven days, giving age, present post, qualifications, experience and references.

CHESHAW
EDUCATION COMMITTEE
WITHIN COMPREHENSIVE SCHOOL
High Street, Winsford
Mixed 11-form entry; one range 12 to 18; 1,500 pupils including 300 in Sixth Form. Comprehensive since 1970; formerly Grammar and Secondary Schools.
Required for September, 1977: TEACHER of TECHNICAL SUBJECTS (both Woodwork and Metal-Works) to teach to rose full and ability range; evening classes; to assist with Duke of Edinburgh's Award Scheme. Salary in accordance with Burnham Scale.
Applications by letter to the Headmaster, Dr. P. Lee, while at the school, from whom further particulars may be had, or on receipt of a stamped addressed envelope.

BERKSHIRE
ALDERMAN WALLER'S SCHOOL
Brough Road, Reading RG1 5QU
Required for September, 1977, a teacher of Woodwork to teach Woodwork to Technical Drawing to Middle/Full 11-18 range. Ability to teach Woodwork or Technical Drawing to A level. Well-equipped workshop. Salary in accordance with Burnham Scale.
Application forms obtainable from and returnable to the Headmaster at the school.

CHESHIRE
EDUCATION COMMITTEE
WITHIN COUNTY
COMPREHENSIVE SCHOOL
Sylvanore Drive, Ellesmere Port
A mixed 11-18 comprehensive school in its fourth year of reorganisation with a Sixth Form of 200 pupils, required for September, 1977 (RE-ADVERTISED). The applicant will be required to teach woodwork and Technical Drawing to C.S.E. and "O" level and also Metalwork.
Application forms obtainable from and returnable to the Head of the School.

CUMBRIA
EDUCATION COMMITTEE
ST. ALOANS SCHOOL
Carlisle
Headmaster, N. D. Sidaway, B.A.
Mixed 11 to 18; 1,300 pupils.
Faculty of Craft and Technology.
Required for autumn, 1977, a TEACHER in the Technical Studies department for ENGINEERING/METALWORK. Scale 1. Opportunity to participate in project/problem work for interested applicant. The department is fully equipped, consisting of two workshop rooms, 2 metalwork benches, drawing office, engineering machine shops, welding and casting bay and a product area. An integrated craft studies course is taught in boys and girls in the first two years. Technical subjects are taken to G.C.E. "O" and "A" level. There is scope for developing work in materials other than metal and for developing relations with other departments.
Application forms from the Headmaster of the School, to whom will should be returned together with stamped addressed envelope as soon as possible.

DERBYSHIRE
EDUCATION COMMITTEE
RIPLEY HALLAM SCHOOL AND COMMUNITY CENTRE
Godfrey Drive, Nottingham NG5 4UR
TECHNICAL STUDIES TEACHER, Scale 1, required for September, 1977, and for WOODWORK TEACHER for September to join Creative Studies Team in this new five-form entry 11 to 16 school.
Please send stamped addressed envelope to Headmaster for application form and further details.

DERBYSHIRE
MARKLAND SCHOOL
Shotgrid Road, Creswell, Worksop, Nottinghamshire S80 4HA
For September, 1977, TEACHER of TECHNICAL SUBJECTS. The successful candidate will compile a team of Craft staff responsible for Boys' Crafts (Wood, Metal and Technical Drawing). The School has excellent workshop facilities. Scale 1.
Applications by letter, with curriculum vitae and names of two referees, to the Headteacher at the School.

DERBYSHIRE
SHIRLEBROOK COMPREHENSIVE SCHOOL
Common Lane, Shirebrook
Mansfield, Notts
(Number on roll 1,600: 11-form entry mixed comprehensive: Group 4)
Required for September, 1977, a TEACHER of WOODWORK/METAL WORK for boys and girls in the Upper School, Scale 1.
Applications by letter with names of two referees to the Head Teacher as soon as possible.

DERBYSHIRE
EDUCATION COMMITTEE
WESTON MEDIC SCHOOL
Broadway, Dronfield DE18 2DJ
Telephone: Dronfield 2213
Required for September, 1977, an Assistant TEACHER of WOODWORK Scale 1. Ability needed to teach in both G.C.E. and C.S.E. level.
The school is a developing 6 form entry comprehensive with a mixed ability intake. Drama and Nottingham.
Apply by letter to the Headmaster for application form and further details. Please send stamped addressed envelope. Completed forms should be returned by May 18th.

DORSET
PORTESHAM SECONDARY MODERN BOYS SCHOOL
Harwood Avenue,
Bournemouth
(780 on roll)
Required for September, 1977: TEACHER OF METALWORK (Scale 1). Ability to teach Technical Drawing and assist with games an advantage but not essential. Assistance with removal and legal expenses.
Application form from Headmaster on receipt of stamped addressed envelope.

EAST SUSSEX
SEAFIELD SCHOOL
Denehurst Gardens, Hastings TN34 3RY
Required for September, 1977, TEACHER of WOODWORK. Scale 1 to fill developing 11-18 comprehensive school.
Scheme of relocation grants available in approved cases.
Application forms and further details from the Headmaster, Ucksfield School, Uckfield (foolscap stamped addressed envelope).

ENFIELD
London Borough of
EDUCATION COMMITTEE
MARYLAND SCHOOL
Sikes Hall Lane, Edmonton
N9 0HH
(Comprehensive Upper School, 14 to 18 mixed child-form entry: Group 4)
Tel: 01-803 2376
TEACHER, Scale 1 required in September, to teach DESIGN and TECHNOLOGY, mainly METAL WORK but woodwork and technical drawing as alternative.
London allowance payable £297 per annum.
Temporary housing up to two years, but per diem removal expenses and lodging allowance where appropriate.
Apply after course and further details obtained addressed envelope obtainable from the Headmaster to whom they should be returned as soon as possible.

ESSEX
BARLEGALS SCHOOL
(Roll 1,460)
Timberlog Close, Harlow
CM17 0BX
Tel.: Harlow 552941
WOODWORK
Required for September, 1977: TECHNICAL STUDIES TEACHER with special interest in woodwork and/or metal work. Ability to teach woodwork and/or metal work essential. Applicants will be expected to take an active part in a Creative Studies curriculum development and help with Community Work. Area Allowance £330 per annum.

THE HOUSELS SCHOOL
(Roll 1,3[illegible])
Burnham Road, Springfield
Chelmsford
Tel.: Chelmsford 64451
WOODWORK
Scale 2: required for September, 1977: TEACHER responsible for WOODWORK within an enthusiastic department and commodated in modern well equipped workshops.
Letters of application giving names of two referees, should be sent to The Headmaster, Closing date 18th May.

CULNE HIGH SCHOOL
(Roll [illegible])
Church Road, Brightlingsea,
Colchester, CO7 0QL
Tel.: Brightlingsea 3511
TECHNICAL STUDIES
Well qualified experienced TEACHER of HANDICRAFT (Woodwork) for September 1977 (G.C.E. "O" Ordinary Level. Scale 1 post available with good prospects in Comprehensive High School. Good facilities equipped units. Managed accommodation. Envelope of telephone please.

CHELMSHOUSE
COMMUNITY HIGH SCHOOL
(Roll 1,[illegible])
Bottle Gardens, South Dickenden
Tel.: South Dickenden 32[illegible]
WOODWORK/METALWORK
A TEACHER is required for Principal Teacher (TECHNICAL STUDIES Department) Scale 1 (Ref. 1/2) for September, 1977. Duties to be shared and 1½ days a week for Deputy Headship. Applicants should be an interesting field. Applicants should be prepared to assist with Sixth Form Scheme. Experience in Community Work would be advantageous. Application forms obtainable and returnable to the Head Teacher on receipt of a stamped addressed envelope.

HEREFORD AND WORCESTER
A county council
EDUCATION DEPARTMENT
WORCESTER HIGH SCHOOL
Barbourne Road, Worcester
Required for September, 1977: TEACHER of TECHNICAL STUDIES (Woodwork) to take one of two new posts in modern well equipped workshops. Ability to teach Woodwork to G.C.E. "O" level and C.S.E. Ability to teach Technical Drawing an advantage. Salary in accordance with Burnham Scale.
Application forms and further details from the Headmaster.

HAMPSHIRE
BISHOPSWOOD SCHOOL
Simons Road, Southampton
Comprehensive Mixed: Number on Roll 1,[illegible]
Required for September, 1977:
Apply to PRINCIPAL STUDIES Teacher, Mr. [illegible], Head by 14th

HAMPSHIRE
MIDDLEMOOR SCHOOL
Arnold Road, Southampton
Three Comprehensive
Required for September, 1977, a TEACHER of WOODWORK
Apply by letter to Head

HAMPSHIRE
BLUNDELL SCHOOL
Green Lane, Southampton
Three Comprehensive
Required for September, 1977, a TEACHER of WOODWORK
Apply by letter to Head

HAMPSHIRE
HAMBLE COMPREHENSIVE SCHOOL
Broadwater Hill, Hamble
Comprehensive mixed, Open
Required for September, 1977, a TEACHER of WOODWORK
Apply to Headmaster

HARROW
EDUCATION COMMITTEE
Application for housing suitably qualified teaching and technical staff
HARROW HILL SCHOOL
Middle and Upper Schools
Comprehensive
Required for September, 1977, suitable candidate, Scale 1 or 2 depending on qualifications and experience, for a post in Mixed Comprehensive Sixth Form (12 to 18 years) in a very pleasant residential area. Ability to teach to Advanced Level in Design and Technology would be an advantage.
Application forms from the Headmaster.

HAVERING
London Borough of
EDUCATION DEPARTMENT
ABBS CROSS SCHOOL
Abbs Cross Lane, Hornchurch
RM12 4YB
(Mixed 9/20 Comprehensive)
This is a 6 form Entry comprehensive with a large Sixth Form. Sixth Form of 250 and 500 boys and girls. Excellent facilities in modern building. Opportunity for developing Creative Studies.
TEACHER in TECHNICAL STUDIES
To join an established department teaching WOODWORK and METAL WORK throughout the school.
There is a scheme for relocation expenses.
Letters of application to the Headmaster giving full curriculum vitae and names of two referees, should be sent to the Headmaster.

HAVERING
London Borough of
EDUCATION DEPARTMENT
THE CAMPANILE SCHOOL
TEACHER
TECHNICAL STUDIES
Scale 1 (Ref. 1/2)
Required for September, 1977, an experienced TECHNICAL STUDIES TEACHER for BOYS to fill a vacancy in a developing Creative Studies Department.
For full details see [illegible]

HEREFORD AND WORCESTER
A county council
EDUCATION DEPARTMENT
WORCESTER HIGH SCHOOL
Barbourne Road, Worcester
TECHNICAL STUDIES TEACHER
Required for September, 1977, a TEACHER of TECHNICAL STUDIES (Woodwork) to take one of two new posts in modern well equipped workshops. Ability to teach Woodwork to G.C.E. "O" level and C.S.E. A new and a vacant post. Ability to teach Technical Drawing an advantage. Salary in accordance with Burnham Scale.
Application forms and further details from the Headmaster.

HERTFORDSHIRE
COUNTY COUNCIL
EAST HERTS DIVISION
HERTFORD HEATH SCHOOL
Hertford Heath, Hertford
(13-18 Comprehensive 1,050 pupils)
TEACHER in DESIGN TECHNOLOGY
Required for September, 1977, a teacher of Design Technology to form part of specialist staff in a successful department. Well equipped workshop facilities. Opportunity for interest in Design or Technical Drawing. Ability to teach Woodwork and Technical Drawing to G.C.E. "O" level and C.S.E. Salary in accordance with Burnham Scale 1 plus London Allowance.
Further details and application forms from the Headteacher.

HERTFORDSHIRE
COUNTY COUNCIL
Developing provision
THIRSK SCHOOL
Mortimer Hill, Tring
(Mixed 9/19 Secondary Comprehensive)
Voluntary Controlled C. of E. School
Required for September, 1977, a teacher to take charge of a Junior Class (age range 11 to 13 years). Experience in Junior Education and ability to teach Science, Mathematics and Physical Education. Opportunity to develop Creative Studies Department. Person appointed would be expected to share in Community Work and Residential Work and would be involved in Creative Design. Salary on Scale 1 (Ref. 1/2). Opportunity for promotion in the post. Vacancies in pursuance of a scheme of relocation of teachers.

HERTFORDSHIRE
COUNTY COUNCIL
EAST HERTS DIVISION
CANDLEMAS HOUSE R.C. SCHOOL
Park Lane, Broxbourne
TEACHER of METALWORK throughout the school from 11 to 18 for September 1977 or as soon as possible thereafter. Scale 2 plus London Allowance.
Further details and application forms from the Headteacher.

SECONDARY
Technical Studies
continued

HOUNSLOW
London Borough of:
EDUCATION COMMITTEE
Education Department,
The Civic Centre, Lampton Road, Hounslow TW3 4DN
(LITTLAM SCHOOL)
Hounslow Road, Feltham, Middlesex TW13 3EW
Telephone numbers: 01-890 8127 (Registrar), 01-890 8141 (Mr. Grant)

11 to 18 Coeducational Comprehensive School
(Number on roll 1,000)

Required: A TECHNICAL TEACHER, Scale 1, to September or earlier if possible.

This 12-form entry Comprehensive School is situated near London Airport with easy access to Central London, M4 and the open countryside of the Thames Valley. The buildings are modern and well equipped.

The Technical Studies Department is a large well-established department with eight workshops and three drawing offices, services of two Workshop Technicians. Well established examination courses in C.S.E., "O" and "A" level exist in Woodwork, Woodwork Technical Studies and Motor Vehicle Studies. Current development includes courses in Building Studies and Design.

The school is organised on a home system of pastoral care in the Lower School (years 7 to 9) there are two houses in each of two buildings enabling community activities to flourish. Every member of staff is attached to a house and is expected to contribute to the life and work of the house. A separate block accommodates Upper School (years 10 and 6th, approximately 500 pupils.

With the recent amalgamation of a Community Education Tutor, opportunities exist to forge links with the community at large through youth work, adult education classes and local voluntary bodies.

London Allowance £297 payable.

This post is suitable for a new entrant to the profession who has the ability to work with an energetic and dynamic staff. Opportunities exist for early promotion for a talented teacher. The present teacher is due to promotion.

If you are seeking your first appointment, please state in that application that you may be sent.

Letters of application (no forms) within seven days to the Headmaster quoting details of qualifications, experience and the names of two referees.

The Education Committee has power to consider applications from experienced teachers for assistance towards removal disturbance or separation expenses.

HUMBERSIDE
HIVERSIDE GRAMMAR SCHOOL
Anlaby, becoming Comprehensive, 550 boys.

A TEACHER is required for September in the METALWORK/ENGINEERING/WOODWORK area of the ARTS and CRAFT DEPARTMENT.

The post is Scale 1 in addition to the present Metalwork/Woodwork building a new Arts and Craft Centre should be available for the Summer Term with extra facilities for Woodwork, Engineering and Advanced Drawing.

Applications should be made at once if possible to the Headmaster at the school, by letter, and should be accompanied by full testimonial and the name and address of two referees.

HUMBERSIDE
EDUCATION DEPARTMENT
EAST HIDING DIVISION
HOLDERNESS SCHOOL
Bridlington, North Humberside
11 to 18 year.
Required for September, 1977 a TEACHER of TECHNICAL STUDIES. Formerly a boys' grammar school, the first non-selective entry was admitted in 1975, and the school is amalgamating with the Girls' High School. This is an every goal and a member of staff is looked for who will make a lively and solid contribution to the developing situation. Accommodation is shortlist the school basically sound if dated.

Application forms are available from, and returnable to, the Headmaster at the school.

Closing date for applications: 16th May, 1977.

Royal County of BERKSHIRE

Closing date: 23 May, 1977. Unless indicated otherwise:
Application forms and further details from the Head Teacher (please enclose a large stamped addressed envelope); posts available from 1st September. London Fringe Allowance and possible assistance with housing in the Bracknell and Slough Districts. Lodging allowance and removal expenses scheme in operation.

Primary Schools

CADLEWEIW COUNTY COMBINED SCHOOL
Woodstock Avenue, Slough
Required as soon as possible, teacher for 7/8 year olds. Scale 2 available for appropriate teacher to offer MUSIC and/or MATHEMATICS.

Secondary Schools

DEPUTY HEAD
WEXGATE COUNTY SECONDARY SCHOOL
Cippenham Lane, Slough
For this non-selective Group 9 school, roll 910. There will be a teaching commitment and applicants are requested to state their teaching subjects. Well established courses in O level and CSE in all subjects. Forms, etc., from District Education Officer, 42 High Street, Slough SL1 1EL.
Closing date 10th May, 1977.

RSMEDIAL Scale 2.
SLOUGH AND ETON C.E. SECONDARY SCHOOL
Ragstone Road, Slough
Roll 490, mixed. Scale 2 post available for suitably qualified and experienced REMEDIAL teacher.

RSMEDIAL Scale 1
PARK HOUSE 6cye COMPREHENSIVE SCHOOL
Andover Road, Newbury
Roll 749. Temporary REMEDIAL teacher required for one year to fill a vacancy caused by secondment. Interest in MATHEMATICS and SCIENCE desirable.

CAREERS Scale 3
BRAKENHALE SCHOOL
Reading Lane, Bracknell
To be CAREERS COUNSELLOR for this 11-19 mixed comprehensive school, roll 1,440. Careers work has a high priority in the school and we have developed a successful programme of careers education within the curriculum, close relations with the County Careers Advisory Service and local employers, and a work experience scheme. There is a careers resource room and private office with telephone.
Closing date 16th May, 1977.

DOMESTIC Scale 1
SLOUGH AND ETON C.E. SECONDARY SCHOOL
Ragstone Road, Slough
A teacher of HOME ECONOMICS for this mixed school, roll 490.

ECONOMICS Scale 1
THE EMMBROOK SCHOOL
Emmbrook Road, Wokingham
Teacher of ECONOMICS and COMMERCE for this rapidly expanding six/seven form entry comprehensive school, roll 1,050. Those are comparatively new subjects but are already being offered at CSE and "O" level standard. Please quote: WSA 237.

ENGLISH Scale 1
SLOUGH AND ETON C.E. SECONDARY SCHOOL
Ragstone Road, Slough
Two posts in this mixed school, roll 490. One to teach DRAMA and ENGLISH, the other for ENGLISH, where an ability to assist with REMEDIAL teaching would be an advantage.

ENGLISH Scale 2
SLOUGH GRAMMAR SCHOOL
Lascelles Road, Slough
Roll 629
A graduate to teach ENGLISH to "O" and "A" levels, interest in English activities, especially Library, would be welcome. Scale 2 post for suitably experienced applicant.
Closing date 16th May, 1977.

LANGUAGES Scale 4
SHAW HOUSE GIRLS COMPREHENSIVE SCHOOL
Newbury
Head of Department GERMAN and FRENCH (Scale 4) in this 11-16 school, roll 700. The subjects are taught up to CSE and "O" level standard and there is a growing interest in EUROPEAN STUDIES, which it is envisaged will develop with full co-operation of other departments involved.

MATHEMATICS Scale 1
ST. GATHOLOMEW'S SCHOOL
Andover Road, Newbury RG14 5JP
This mixed comprehensive, roll 1,520 (430 in sixth form), requires a MATHEMATICIAN, SMP to "O" level, traditional to "A" level. Ability to teach full age range, with interest in STATISTICS and Oxbridge scholarships an asset. Interest in extra-curricular activities—bridge, games, CCF, etc—welcomed.

MATHEMATICS Scales 3 & 1
BRAKENHALE SCHOOL
Reading Lane, Bracknell
Two posts in this 11-18 mixed comprehensive school, roll 1,440. SMP is in use up to the Fifth Year and the Mathematics Department should be housed in an attractive new block from next September. The senior teacher will have a important area of responsibility within the department related to his/her interests and experience.
Closing date 16th May, 1977.

MUSIC
COUNTY INSTRUMENTAL TUITION SERVICE
(A) HEAD OF INSTRUMENTAL MUSIC, Burnham Group 4 Headship (£5,295 to £6,915). Particulars available.
(B) Four Open (two Woodwind, one Violin/Viola and one brass/wind points are in East Berkshire. Scale 2 for suitable applicants. London Fringe Allowance £150 pa. For the brass and wind posts preference will be given to Burnham qualified flute, bassoon and horn specialists. All Free Lance tutors will be expected to teach the full range of brass or wind instruments, however....
(C) Two posts (one Violin/Viola and one Guitar) in west Berkshire. Scale 2 for suitable applicants. The guitar tutor will be required to develop guitar playing by serving teachers. Some guitar tuition may also be involved.
Car allowance and loan scheme. Application form from Director of Education (PA) Kennet House, 50-52 King's Road, Reading RG1 3BL.
Closing date 16th May, 1977.

P.E. Scale 2
HAYMILL COUNTY SECONDARY SCHOOL
Burnham Lane, Slough
Required September, or earlier if possible, teacher to take full responsibility for Girls P.E. throughout the School, roll 480 mixed, including P.E. as a CSE subject. Possibility of Scale 2 for suitable applicant.

P.E. Scale 1
DENGFIELD SCHOOL
Long Lane, Tilehurst, Reading.
For this new six-form entry co-educational school which opened in 1976, to teach BOYS' PHYSICAL EDUCATION and GAMES throughout the School.

THE EMMBROOK SCHOOL
Emmbrook Road, Wokingham
To work in the P.E. Department and to lend assistance with the teaching of DANCE and DRAMA in this rapidly expanding six/seven form entry comprehensive school, roll 1,050. Please quote WSA 247.

SCIENCE Scale 3.
BRAKENHALE SCHOOL
Reading Lane, Bracknell
Required for this 11-18 mixed comprehensive school, roll 1,440, a HEAD of PHYSICS. In this 1 and 2 forms follow the Nuffield Combined Science Course. In the third year all pupils take a course based upon SCISP. There is a variety of courses in the years four and five, including SCISP and separate sciences to CSE and "O" level. Biology, Chemistry and Physics are well established courses at "A" level. The teacher appointed will be designated second in the Science Dept.

SCIENCE Scale 3
HOBCHEL HIGH SCHOOL
Northampton Avenue, Slough
An HEAD of CHEMISTRY for this mixed selective school, roll 670. Temporary post for one year while teacher on secondment. Experience of "O" and "A" level teaching essential. Apply with details to the Headmaster quoting two references.
Closing date 16th May, 1977.

SCIENCE Scale 3
EASTLEMPSTEAD PARK SCHOOL
Wokingham RG11 3DF
Teacher of PHYSICS for this new co-educational school, roll 1,250, serving expanding neighbourhoods of Bracknell New Town. First sixth form in September. Part of educational centre including Berkshire's residential adult college.

SLOUGH GRAMMAR SCHOOL
Lascelles Road, Slough
BIOLOGIST to teach to "O" and "A" level in this boys' school, roll 920. Field Studies helpful. Excellent facilities. Scale 2 post for suitably experienced applicant.

SCIENCE Scale 1
HIGHFIELD COMPREHENSIVE SCHOOL
Sidney Lane, Thatcham, nr. Newbury
To teach PHYSICS and CHEMISTRY to Years 9 and 3, and possible Physics to CSE and "O" level in Years 4 and 5.
ST. GATHOLOMEW'S SCHOOL
Andover Road, Newbury RG14 5JP
For this mixed comprehensive, roll 1,520 (430 in sixth form) a teacher for CHEMISTRY and PHYSICS in the Middle School, (together with COMBINED SCIENCE in the Lower School and for CSE groups. Existing courses are mainly Nuffield oriented but willingness to become involved in the planning of new courses would be a recommendation.

ALFRED SUTTON BOYS' SCHOOL
Crescent Road, Reading RG1 5BH
To teach BIOLOGY to senior examination classes, including "A" level if desired, and COMBINED SCIENCE in the lower school. The post is suitable either for an experienced teacher or a newcomer to the profession. Please apply with details to the Headmaster, naming two referees.

TECHNICAL Scale 1
THE EMMBROOK SCHOOL
Emmbrook Road, Wokingham
Teacher of METALWORK for this rapidly expanding six/seven form entry comprehensive school, roll 1,050. Good workshop facilities available and full range of work from second year to CSE, O and A level. Please quote: WSA 237.

Special Schools

THE PARK SCHOOL
Milkshall Road, Slough
For September or January, 1978, DEPUTY HEADTEACHER, Group (B) (£4,215 in this day school for E.S.N.(M) pupils aged 5-18 (roll 160). Ability to take BOYS' P.E. and GAMES throughout the school, and to teach WOODWORK/METALWORK desirable. Forms obtainable from District Education Officer, 48 High Street, Slough, Berks, and returnable by 17 May, 1977.

HUMBERSIDE
EDUCATION COMMITTEE
GRIMSBY DIVISION
HAVELOCK SCHOOL
Halgrove Road, Grimsby
Required for August 31, 1977:
TEACHER for WOODWORK or METALWORK, with enthusiasm and ability to join keen people in developing and broaden the subject base of the department in a school of 1,000 pupils, depending upon qualifications and experience. Ability to offer an active interest in electronics would be an added advantage. The person appointed would be responsible for teaching Wood or Metalwork through the school, including "O" and C.S.E. level work.
Letters of application to include full curriculum vitae and the names and addresses of two referees should be forwarded to the Head Teacher at the school by 16th May 1977.

HUMBERSIDE
EDUCATION DEPARTMENT
EAST HIDING DIVISION
HOLDERNESS SCHOOL
Garrowby Road, Hedon, Goole (Developing 11-16 Co-educational Comprehensive)
Number on Roll 770

Scale 1 post.
Required for September, 1977 a TEACHER of TECHNICAL STUDIES who will take a lively and enthusiastic interest in the work of the department. A new extension including technical department workshops is due to be opened in September.
Application forms and further details are available from the Headmaster at the school to whom completed forms should be returned by 16th May, 1977.

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
ROYSE GRAMMAR SCHOOL FOR BOYS
Astor Avenue, Dover, Kent.
11-18 (6th)
Number on Roll: 770
Required for September, 1977, a TEACHER to join a team of four in the TECHNICAL STUDIES Department.
The option available would include mainly TECHNICAL DRAWING to "O" level. Ordinary and Advanced levels together with WOODWORK or METALWORK in the Lower school.
A willingness to join in the well-established after school departmental activities would be specially welcomed.
A "simply-qualified Teacher would be considered.
Application forms are available in the Headmaster at the School (Telephone Dover 201311) and the names of two referees.

MIDDLESEX DIVISION
CHATHAS—WALDEGRAVE
SECONDARY SCHOOL FOR GOYS
Twickenham Avenue
Temporary post for one year from September, 1977 of TECHNICAL STUDIES TEACHER, Scale 1, to teach mainly Technical Drawing in a newly built art block. Preference will be given to candidates who can offer WOODWORK as a second subject.
Application by letter, with curriculum vitae and names and addresses of two referees, to the Headmaster.

LEICESTERSHIRE
BIND LEYS COLLEGE
Forest Street, Ibstock, Leicestershire LE67 6HQ
In the Leicestershire Plan for the Organization of secondary Education
(Roll 720 (eventually: upper: 14 to 19))
OFFICE of METALWORK, Scale 1.
Closing date for application: May 16, 1977.
Further details from the Head. Apply immediately the forms with full particulars and the names and addresses of two referees. Stamped addressed envelope.

LONDON
CENTRAL FOUNDATION BOYS' GRAMMAR SCHOOL
Cowper Street, London EC2A 4AG
(Near Old Street Station)
Required in depth in September 1977 a TEACHER of TECHNICAL STUDIES in this Inner-city Voluntary Aided Boys' School. Central Foundation is at present a Grammar School which will recruit its first eligibility intake in September, 1977. The School will not be enlarged beyond its present size.
Little remuneration is at present being held, and by September the Department will have excellent facilities for all the branches of the subject.
Please apply, by letter only, the forms are issued to the Headmaster, giving full personal details and the names and addresses of two referees. Candidates should state any special interests they may have within the field of Technical Studies.

LONDON
ST. PAUL'S R.C. SECONDARY SCHOOL
Wickham Lane, London, SE2 9HX
Telephone: 01-310 8984
Headmaster, Mr. A. L. Scanlan
(Roll 910: Mixed)
Required for September, 1977, part-time CRAFT TEACHER, 3-4 periods in WOODWORK or METALWORK in the Junior Classes. This post would suit a craft teacher who has ambitions toward full-time service. There is an excellent technical studies department with full facilities for woodwork, metalwork and technical drawing.
The school is situated in a pleasant residential area on the borders of London and Kent.
Candidates are very welcome to visit the school. Please telephone or write for an application form.

City of Manchester Education Committee

Unless otherwise stated all posts are available from September, 1977, and application forms, with further particulars, are available from the Head of the school to whom they should be returned by the 20th May, 1977.

SCALE 4
NORTH MANCHESTER HIGH SCHOOL FOR GIRLS
Brookside Road, Moston, Manchester M10 9QJ.
HEAD OF ENGLISH
A well qualified and experienced teacher is required to lead a large department.
Application forms to be returned by 20 May, 1977.

SCALE 3
WILBRAHAM HIGH SCHOOL
Nell Lane, Manchester M21 2SL.
Two suitably qualified teachers with experience in PASTORAL WORK. The posts are for children of year groups in Lower School and each candidate will have a shared responsibility for approximately 210 pupils. For one of the posts preference will be given to a candidate who can offer History.
Applications should be returned by 18th May 1977.

SCALE 2
KEYMED UNIT FOR PUPILS WITH DIFFICULTIES
Rhymer Street, Manchester M11 3FY.
APPOINTMENT OF TEACHER
Applications are invited from qualified teachers to join a team of three at the above Unit.
The Unit accommodates up to 25 pupils, normally of secondary school age, who have not responded to the more traditional school approaches, and who may have been out of school for some time. Staff are required to work with small groups of pupils and will be required to liaise with parents, schools and other agencies.
Casual car user allowance available. Application forms and further particulars from the Chief Education Officer 182/JF, Education Officer, Crown Square, Manchester M60 3BB to whom they should be returned by 18 May, 1977.

WHALLEY RANGE HIGH SCHOOL FOR GIRLS
Withenshawe Road, Whalley Range, M16 8QW.
1,525 pupils with 200 in the 6th Form
Graduate or other well qualified teacher of SOCIAL STUDIES, COMMERCE, SOUTHERN GOVERNMENT and POLITICS to be based in the Upper School (years 4th-6th). A lively and enthusiastic teacher is looked for to assist in the establishment of these subjects within a fairly comprehensive curriculum. The ability to teach some mathematics would be an advantage.
Closing date 18 May, 1977.

WILBRAHAM HIGH SCHOOL
Nell Lane, Manchester M21 2SL.
An experienced teacher of HISTORY to help with organising the subject in Lower School.
A suitably qualified and experienced teacher of Geography able to offer the subject throughout the school to G.C.E. "O" level. A willingness to undertake field work would be an advantage.
Application forms should be returned by 18 May, 1977.

YEW TREE HIGH SCHOOL
Withenshawe, Manchester M23 0DD.
For one academic year only, a teacher of TYPEWRITING, OFFICE PRACTICE and some SHORTHAND to 4th, 5th and 6th Year pupils.
This temporary appointment is available because of the secondment of the Head of Department for one year.

Assistance with removal expenses given in approved cases for permanent full-time appointments.

SCALE 1
MOSTON BROOK HIGH SCHOOL FOR BOYS.
Northampton Road, Manchester M10 8BP.
Graduate teacher required to teach PHYSICS in the 1698 purpose built 11-18 all boys' comprehensive school of over 1100. Good specialist accommodation and facilities. Sixth form work may be available for a suitable candidate. An ability to teach some MATHEMATICS would be an added advantage.
Application forms should be returned by 20 May, 1977.

POUNDSWICK HIGH SCHOOL,
Simmondley, Manchester M22 1RH.
Required URGENTLY,
Supply teacher for MATHEMATICS (piano also subsidiary subject).
Apply by letter to the Headmistress of the school.

WHALLEY RANGE HIGH SCHOOL FOR GIRLS.
Withenshawe Road, Whalley Range M16 8QW.
1,525 pupils with 200 in the 6th Form
Well qualified teacher of basic subjects for Remedial Work in the lower school (years 1st-3rd). An enthusiastic and dedicated person is looked for to join a lively and successful team. Some experience of or interest in the teaching of English as a second language would be an advantage.
A graduate or other well qualified teacher of MUSIC prepared to teach across the whole age and ability range. The school submits candidates for "O" "A" and C.S.E. Music and some examination work would be available.
There are strong junior and senior orchestra and wind band, choir and madrigal groups. An enthusiastic teacher willing to give a good deal of time outside normal school hours is looked for to join this lively department.
A scale 2 post would be available for a suitable candidate.
Closing date 18 May, 1977.

SPECIAL SCHOOLS SCALE 2(S)
MELLAND E.S.N. SCHOOL
Group (B)
Holmcroft Road, Gorton, Manchester, M18 7NG.
This is a 100-place new school with research accommodation.
Required immediately.
Teacher for behaviour disordered class. Experience of/interest in behaviour modification techniques essential.
Closing date 18 May, 1977.

WHITWORTH SCHOOL,
Manton Street, Moss Side,
Manchester M14 4QP. Tel.: 226 2078.
Required for September, 1977,
Qualified and experienced temporary TEACHER for one year to be in charge of a class of 8-9 year old children experiencing learning difficulties and willing to be responsible for the organisation and recording of library material throughout the school.
Application forms available from the Headteacher of the school to whom they should be returned.

SPECIAL SCHOOLS SCALE 1
MELLAND E.S.N. SCHOOL
Group (B)
Holmcroft Road, Gorton, Manchester, M18 7NG.
This is a 100-place new school with research accommodation.
TEACHER for junior class of Junior age children.
Closing date 18 May, 1977.

LONDON BOROUGH OF CROYDON
EDUCATION COMMITTEE

Applications are invited from suitably qualified and experienced teachers for the following posts:—

EDENHAM HIGH SCHOOL
Orchard Way, Shirley, CR0 7NJ
Tenable: September 1, 1977

A Teacher to be in charge of MUSIC (Scale 2)
A Teacher to be in charge of FRENCH (Scale 2)
A Teacher of BOYS' PHYSICAL EDUCATION (Scale 1)
A Teacher of GIRLS' PHYSICAL EDUCATION (Scale 1)

Edenham is a new purpose-built 11 to 18 mixed comprehensive. It will begin in September with an intake solely of first-year children and will then grow to its full size of 1,250 children over the next five years. The building incorporates the most modern specialist accommodation and enthusiastic and hard-working teachers are sought to help in the school's development.
Reasonable removal expenses will be reimbursed (details on request). Please send stamped addressed envelope for application form from and returnable to the Head Teacher at the above address as soon as possible.

COUNTY OF SOUTH GLAMORGAN

Required for September 1977
RUMNEY HIGH SCHOOL, CARDIFF (11 TO 18 COMPREHENSIVE) 12 FORM ENTRY.
HEAD OF MIDDLE SCHOOL : SENIOR TEACHER SCALE.
To take academic and pastoral responsibility for years 3 and 4. Further particulars on request.
BARRY BOYS' COMPREHENSIVE SCHOOL (11 TO 18) 12 FORM ENTRY.
MATHEMATICS : SCALE 1.
To teach in the Middle and Upper school to C.S.E. and "O" level.
GENERAL SUBJECTS : SCALE 1.
Teacher with a particular interest in the tuition of pupils of lower academic ability. The successful applicant will be expected to teach both English and Mathematics.
BRYN HAFREN GIRLS' COMPREHENSIVE SCHOOL, BARRY (11 TO 18) 12 FORM ENTRY.
YEAR TUTOR : SCALE 4.
Experienced teacher as a Year Tutor to take charge in rotation of years one and two. Please state specialisms.
FRENCH/GERMAN : SCALE 1.
Graduate to teach mainly in upper school.
SCIENCE AND MATHEMATICS : SCALE 1.
To teach in lower school. Ability to assist with games an advantage.
WELSH : SCALE 1.
Graduate to teach throughout the school. Please state subsidiary subjects.
CATHAYS HIGH SCHOOL, CARDIFF (11 TO 18 COMPREHENSIVE) 6 FORM ENTRY.
HEAD OF WELSH DEPARTMENT : SCALE 3.
To be responsible for the subject throughout the school.
LLANEDEYRN HIGH SCHOOL, CARDIFF (11 TO 18 COMPREHENSIVE) 9 FORM ENTRY.
MATHEMATICS : SCALE 3.
Graduate with special ability to teach Statistics at "A" level and interested in Computer Studies.
ENGLISH : SCALE 2.
Graduate to teach the subject in the middle and upper school including G.C.E. "O" and "A" levels.
GLAN ELY HIGH SCHOOL, CARDIFF (11 TO 18 COMPREHENSIVE) 9 FORM ENTRY.
ADJUSTMENT CLASS : SCALE 1 PLUS S.P. ALLOWANCE.
To work with a small group of 1st and 2nd year pupils with adjustment problems, within a department of special education.
TYPING AND COMMERCE : SCALE 1 PLUS S.P. ALLOWANCE.
Part-time teacher/instructor is required to work for 3 or 4 days per week by arrangement, to teach mainly typing with some commerce up to "O" level standard.
STANWELL COMPREHENSIVE SCHOOL, PENARTH (11 TO 18) 7 FORM ENTRY.
HEAD OF REMEDIAL DEPARTMENT : SCALE 3.
Applicants must have obtained a Diploma in Special Education or equivalent and have had significant experience in the teaching of Backward and Handicapped children.
BIOLOGY : SCALE 2.
Graduate to teach throughout the school.
WHITCHURCH HIGH SCHOOL, CARDIFF (11 TO 18 COMPREHENSIVE) 12 FORM ENTRY.
GEOGRAPHY : SCALE 1.
Honours graduate to teach the subject up to and including "A" level.
WILLOWS HIGH SCHOOL, CARDIFF (11 TO 18 COMPREHENSIVE) 7 FORM ENTRY.
ENGLISH : SCALE 1.
To teach throughout the school up to C.S.E. and "O" level. Possibility of sixth form work for suitable applicants. Please state subsidiary subjects.
HEATHFIELD HOUSE R.C. GIRLS' HIGH SCHOOL, CARDIFF (11 TO 18 COMPREHENSIVE) 4 FORM ENTRY.
HEAD OF MODERN STUDIES : SCALE 3.
Honours graduate experienced in teaching Geography to "A" level. Ability to teach either mathematics to junior forms or "A" level Geology will be an added recommendation for this post.
Application forms may be obtained from the undersigned on receipt of a stamped addressed foolscap envelope, to whom completed forms should be returned within 10 days of the appearance of this advertisement.
E. T. Adams, Director of Education, Education Offices, County Hall, Cardiff CF1 5UW.

WEST GLAMORGAN County Council

Applications are invited from suitably qualified teachers for the following posts in the Authority's service for September, 1977.
All posts are Scale 1 unless otherwise stated.
An asterisk before the school name indicates a social priority school.

HEADSHIP
***Cymer Afan Primary Cymmer, Port Talbot**
This is a GROUP 3 School with a mixed pupil enrolment of 101 in the age range 3-11 years. (Post Ref: OP5/1.7.77)

SECONDARY SCHOOLS
ART
Ysgol Gyfun Ystalyfera (Mixed) Ystalyfera, Nr Swansea
(1,240 on roll) (Age range 11-18)
(Post Ref: 4S14/2.7.77)
Bishop Vaughan R.C. Comprehensive (Mixed)
Mynyddgerrhiwyd Road, Morriston, Swansea
(1,140 on roll) (Age range 11-18)
Also METALWORK
(Post Ref: 4VSV/3.7.77)
BIOLOGY
Gowerton Comprehensive (Mixed)
Cecil Road, Gowerton
(1,759 on roll) (Age range 11-18) SCALE 4 (Post Ref: 1S3/4.7.77)
DESIGN, CRAFT AND TECHNOLOGY
Bishopston Comprehensive (Mixed)
The Glebe, Bishopston
(368 on roll) (Age range 11-18) Also SCIENCE AND MATHEMATICS. (Post Ref: 1S8/5.7.77)
ENGLISH
Gowerton Comprehensive (Mixed)
Cecil Road, Gowerton
(1,758 on roll) (Age range 11-18)
(Post Ref: 1S3/7.7.77)
Bishopston Comprehensive (Mixed)
The Glebe, Bishopston
(368 on roll) (Age range 11-18)
(Post Ref: 1S8/8.7.77)
GENERAL SCIENCE
Bishop Vaughan R.C. Comprehensive (Mixed)
Mynyddgerrhiwyd Road, Morriston
(1,140 on roll) (Age range 11-18)
(Post Ref: 4VSV/8.7.77), also 1 year temporary post due to secondment of post holder (Post Ref: 4VSV/10.7.77)
GENERAL SUBJECTS
Oystermouth Junior Comprehensive (Mixed)
Newton Road, Mumbles
(424 on roll) (Age range 11-13) (Post Ref: 1S2/11.7.77)
GEOGRAPHY
Olchfa Comprehensive (Mixed) Gower Road, Sketty
(2,000 on roll) (Age range 11-18) To "O" and "A" level. (Post Ref: 1S1/12.7.77)
HISTORY
***Cefn Hengoed Comprehensive (Mixed)**
Caldicot Road, Winch Wen, Swansea
(1,625 on roll) (Age range 11-18) To C.S.E. and "O" level. (Post Ref: 2S18/14.7.77)
METALWORK
Cefn Sesson Comprehensive (Mixed) Cimla, Neath
(851 on roll) (Age range 11-16) Temporary 1 year due to secondment of post holder. (Post Ref: 5S11/15.7.77)
MUSIC
Cwmlewis Comprehensive (Mixed)
Pontardawe, Nr Swansea
(1,920 on roll) (Age range 11-18) Also DRAMA. (Post Ref: 4S13/18.7.77)
***Cefn Hengoed Comprehensive (Mixed)**
Caldicot Road, Winch Wen, Swansea
(1,625 on roll) (Age range 11-18) Also WELSH. (Post Ref: 2S18/17.7.77)
PHYSICAL EDUCATION (GIRLS)
***Hafod Junior Comprehensive (Mixed)**
Odo Street, Hafod, Swansea
(260 on roll) (Age range 11-13) Also WELSH. (Post Ref: 2S18/15.7.77)
RELIGIOUS EDUCATION
***Cefn Hengoed Comprehensive (Mixed)**
Caldicot Road, Winch Wen, Swansea
(1,625 on roll) (Age range 11-18) To C.S.E. and "O" level. (Post Ref: 2S18/18.7.77)
REMEDIAL EDUCATION
Bishop Vaughan R.C. Comprehensive (Mixed)
Mynyddgerrhiwyd Road, Morriston
(1,140 on roll) (Age range 11-18. DRAMA an advantage. (Post Ref: 4VSV/20.7.77)
SPECIAL CLASSES
Cwrt Sart Comprehensive (Mixed) Briton Ferry, Neath
(867 on roll) (Age range 11-16) Temporary post for 1 year due to secondment of post holder. (Post Ref: 5S10/21.7.77)
Cefn Sesson Comprehensive (Mixed) Cimla, Neath
(851 on roll) (Age range 11-16) Temporary post for 1 year due to secondment of post holder. (Post Ref: 5S11/22.7.77)

PRIMARY SCHOOLS
GAMES AND CRAFT (BOYS)
Llansawel Primary (Mixed), Briton Ferry, Neath
(102 on roll) (Age range 3-11) Junior Trained. Temporary post for 1 year due to secondment of post holder. (Post Ref: 5P12/23.7.77)
PHYSICAL EDUCATION AND GAMES (BOYS)
Catwg Primary (Mixed) Cadoxton, Neath
(331 on roll) (Age range 5-11) Junior Trained. (Temporary post for 1 year due to secondment of post holder. (Post Ref: 5P9/24.7.77)

Application forms and further details of specific posts may be obtained from the undersigned on receipt of a stamped addressed foolscap envelope, quoting the appropriate post reference(s).
Closing date: The closing date for the receipt of completed application forms is FRIDAY, MAY 20, 1977.
John Beale, Director of Education, Education Department, Princess House, Princess Way, SWANSEA.

Lancashire County Council

CLOSING DATE 16th MAY 1977
PRIMARY AND SPECIAL SCHOOLS
For application form send stamped addressed foolscap envelope to Chief Education Officer, P.O. Box 61, County Hall, Preston, PR1 8RJ, unless otherwise stated.
SECONDARY SCHOOLS
Forms/further details from and returnable to the Headteacher at the School. S.A.E. please.

PRIMARY SCHOOLS
HEADSHIP
Nelson, St Philip's C.E. Primary (110 mixed)
1st September, 1977.
Group 3.

SECONDARY SCHOOLS
DEPUTY HEADSHIPS
Skelmersdale Sixth Form College, Northway, Skelmersdale, Lancs.
1st May, 1977. New College opening September, 1977.
Deputy Head, Group B.
Forms/further details from/to District Education Officer, Education Offices, Greaby Buildings, Derby Street, Ormskirk.

SCALE 4 POSTS
Skelmersdale Sixth Form College, Northway, Skelmersdale, Lancs.
1st May, 1977. New College opening September, 1977.
Senior Tutors (2 posts).
Scale 4.

SCALE 1 POSTS
Clitheroe Royal Grammar School for Girls, Chatburn Road, Clitheroe. (No. on roll 470) (100 in Sixth Form).
1st September, 1977.
French to "A" level.
Ability to teach Latin an advantage.
Application forms and details from and returnable to the Headmistress
Ostlands, Layton Hill Convent School, Blackpool FY3 7EO.
Blackpool St Mary's R.C. High School, Layton Hill, St Walburge's Rd., Blackpool.
(1,100 mixed: includes 230 Sixth Form) (11-19).
1st September, 1977.
1. Physics/Mathematics.
2. Music.

Forms and details from and returnable to Headmaster Designate (on receipt of s.a.e.) St Thomas of Canterbury R.C. Boys' Secondary School, Dinsdale Road, Blackpool.
All Saints R.C. High School, Garstang Road West, Blackpool.
(Newly amalgamated and comprehensive September, 1977) (11-18) (1,120 mixed).
September, 1977.
1. English/Some R.Ed.
2. French.
3. R.Ed./Some English.
4. Social Studies and History—Upper School and examination work.
5. Maths—interest in slow learners.
6. Girls' Physical Education with an additional main subject.
7. German/Some French.

Skelmersdale Sixth Form College, Northway, Skelmersdale, Lancs.
1st May, 1977. New College opening September, 1977.
Tutors (3 posts).
Scale 1, 2 or 3 according to qualifications and experience.
Forms/further details from/to District Education Officer, Education Offices, Greaby Buildings, Derby St., Ormskirk.
Accrington St Christopher's Roman Catholic High (mixed, 11-19).
1st September, 1977.
History—state other subjects offered.

IDSALL SCHOOL
Comprehensive, 11-18
Coppice Green Lane, Shifnal, Salop

The following staff are required for September 1977, because of growth in this firm, vigorous, developing school:

SECOND MASTER/MISTRESS
To join management team as Director of sixth form studies plus administration.

MATHS SPECIALIST
To join enthusiastic team employing mainly traditional syllabus with careful development.

TEACHER OF SCIENCE
Must be well qualified, able to offer physics and chemistry in large developing faculty.

MUSIC WITH DRAMA SPECIALIST
Competence in piano and brass or woodwind advantageous.

TEACHER OF FRENCH
Must be well qualified throughout the school. Ability to offer German an advantage.

TEACHER OF FRENCH AND GERMAN
Able to teach all levels. Language laboratory available.

SPECIALIST ART TEACHER
Must be well qualified. To develop ceramics and other aspects of three dimensional design.

TEACHER OF GIRLS P.E.
Scale 1. Ability to specialise in dance or gymnastics advantageous.

SPECIALIST ART TEACHER
Must be well qualified. To develop fabrics based activities (batch printing and batik work).

HEAD OF PHYSICAL EDUCATION/JOINT USE SPORTS CENTRE MANAGER
Scale 4. Applications are invited from qualified teachers.
Application forms and further details from: The Headmaster, Mr. J. A. Harding (send stamped addressed envelope).

Salop County Council

SECONDARY continued

Scale 1 Posts

AVON COUNTY
ST. GEORGE SCHOOL
Russell Town Avenue, Bristol
BS5 0UH
Co-educational Comprehensive—11-18 pupils
Required for September, 1977, TEACHER of Public subjects, ENGLISH and MATHEMATICS, to teach pupils up to 13 in a Lower School on a separate site.
Ability to help with games would be an added qualification.
Scale 1 plus S.P.A. There is a possibility that the post could be filled by part time teachers offering Mathematics or English.
Applications by letter to Headmaster with the references.

AVON COUNTY
OLD MILNROAD LOVELL SCHOOL
North Street, Oldland Common, Bristol
11 to 18 Mixed Comprehensive 1,300 on roll.
Preference given to suitable applicants from Avon and Somerset.
Required by September, 1977, for the coming Academic year, the following posts:
(1) ENGLISH (Scale 1). Post necessitated by Maternity Leave and the possibility of some "A" level work.
(2) MATHEMATICS (Scale 1). Post necessitated by Maternity Leave and the possibility of some "A" level work.
Applications by letter, with curriculum vitae and names of two referees, to the Head Teacher at the school.

BURY
(Metropolitan Borough of)
EAST WALL COUNTY SECONDARY SCHOOL
Cedar Street, Bury
Bacteriological Laboratory
Number on roll, 387
Required for September 1, 1977:
TEACHER (Scale 1) for GENERAL SUBJECTS.
Application forms and further details obtainable from and returnable to the Head Teacher at the school by May 14, 1977.

CORNWALL
EDUCATION COMMITTEE
There is a scheme for removal expenses.
TRURO COUNTY
GRAMMAR SCHOOL
Union Place, Truro
GENERAL SUBJECTS—SCALE 1.
Required for September, 1977:
GENERAL SUBJECTS TEACHER with ability to play with RUGBY and CRICKET. Experience in helping the less able pupil would be an advantage. The School is being reorganised on Comprehensive lines and will cater for new intake in September, 1980.
Further details and letter of application by letter addressed to the Headmaster on receipt of a stamped addressed envelope.
K. Fraine, Secretary for Education, Education Department, County Hall, Truro, Cornwall.

CORNWALL
EDUCATION COMMITTEE
There is a scheme for removal expenses.
PAUL SCHOOL
(Comprehensive 11-16)
Headmaster, F. G. W. Taylor, A.B.(H).

DORSET
PORTLAND COUNTY SECONDARY SCHOOL
St. George's Road, Easton, Portland, Dorset DT5 2JJ
(Co-educational)
Required for September, 1977, TEACHER (Scale 1) to work mainly with the 11 to 14 age group. Applicants must be able to offer two or three of the following subjects:
ART, TECHNICAL DRAWING, CERAMICS, HOME ECONOMICS, NEEDLEWORK.
Apply by letter the fullest details of qualifications, experience, and interests and the names of two referees to Headmaster by 13 May 1977.

DYFED
COUNTY COUNCIL
EDUCATION COMMITTEE
Required for 1st September, 1977:
MILFORD HAVEN GRAMMAR SCHOOL
(Co-educational, 700 pupils)
ASSISTANT TEACHER (Scale 1) to teach either Lower School PHYSICAL SCIENCE or Upper School BIOLOGY.
HAVERFORDWEST COMPREHENSIVE SCHOOL
(11 to 18)
GENERAL SUBJECTS TEACHER (Scale 1) to teach MATHEMATICS to GCE "O" level standard. Preference will be given to someone with MATHEMATICS "A" level.
URDINFILI SECONDARY SCHOOL
Tenby
(Comprehensive Mixed, 1,500 pupils)
ASSISTANT TEACHER (Scale 1) to teach GENERAL SUBJECTS to Middle and Lower School. There is a possibility of special allowance to suitably qualified teacher willing to devote a substantial proportion of their time to the Lower School.
Apply in Headmaster with full details of qualifications, experience and interests and stating two referees.

SURY
(Metropolitan Borough of)
EAST WALL COUNTY SECONDARY SCHOOL
Cedar Street, Bury
Bacteriological Laboratory
Number on roll, 387
Required for September 1, 1977:
TEACHER (Scale 1) for GENERAL SUBJECTS.
Application forms and further details obtainable from and returnable to the Head Teacher at the school by May 14, 1977.

CORNWALL
EDUCATION COMMITTEE
There is a scheme for removal expenses.
TRURO COUNTY
GRAMMAR SCHOOL
Union Place, Truro
GENERAL SUBJECTS—SCALE 1.
Required for September, 1977:
GENERAL SUBJECTS TEACHER with ability to play with RUGBY and CRICKET. Experience in helping the less able pupil would be an advantage. The School is being reorganised on Comprehensive lines and will cater for new intake in September, 1980.
Further details and letter of application by letter addressed envelope from the Education Officer, Education Office, St. Thomas's Street, Truro (enclosing stamped envelope).
K. Fraine, Secretary for Education, Education Department, County Hall, Truro, Cornwall.

CORNWALL
EDUCATION COMMITTEE
There is a scheme for removal expenses.
PAUL SCHOOL
(Comprehensive 11-16)
Headmaster, F. G. W. Taylor, A.B.(H).

DERBYSHIRE
VICARS MARKHAM SCHOOL,
Highlow Lane, Chesterfield S41 0QL
(Number on roll, 490 mixed)
As September, 1977, ASSISTANT TEACHER (especially social worker) and GENERAL SUBJECTS (Scale 1. Post necessitated by boys leaving at Easter).
Applications by letter, with curriculum vitae and names of two referees, to the Head Teacher at the school.

DEVON
OTTERY ST. MARY SCHOOL
Ottery St. Mary
Co-educational 11-16
Headmaster, Mr. R. Kelly, A.(Lib.).
Required for September, 1977, experienced TEACHER required to teach GENERAL SUBJECTS (Scale 1) to 11-14 age group.
Applicants must be able to organise and run a Scout Troop.
Application forms are available on receipt of a stamped addressed envelope from the Education Office, Education Department, County Hall, Exeter, Devon.

DEVON
OTTERY ST. MARY SCHOOL
Ottery St. Mary
Co-educational 11-16
Headmaster, Mr. R. Kelly, A.(Lib.).
Required for September, 1977, TEACHER (Scale 1) for GENERAL SUBJECTS.
Applicants must be able to organise and run a Scout Troop.
Application forms are available on receipt of a stamped addressed envelope from the Education Office, Education Department, County Hall, Exeter, Devon.

DEVON
COLLUMPTON SCHOOL
(Pupils 800)
Applications are invited from suitably qualified teachers for the post of TEACHER OF RELIGION AND ETHICS and MATHEMATICS (preferably some knowledge of Computer Studies, some ROBOTICS mathematics) teaching up to "O" level.
The successful applicant will be expected to take up the appointment in September, 1977.
Application forms (stamped addressed envelope) please to the Headmaster, Collumpton School, Collumpton, Devon, EX5 2JD, returnable by 10th May, 1977.

DORSET
PLAITFORD HIGH SCHOOL
Plaitford, Dorset
(Mixed Comprehensive 11-18 (Roll 700)
Required for September, 1977, two TEACHERS, one to teach Science to Ordinary Level and the other to teach Mathematics to Ordinary Level.
Application form and details of the post may be obtained from the Headmaster on receipt of a stamped addressed envelope.

EAST SUSSEX
COUNTY COUNCIL
HILLCREST SECONDARY SCHOOL
Hillcrest Road, Hastings
Required September, 1977, experienced TEACHER required to teach GENERAL SUBJECTS (Scale 1) to 11-14 age group. An interest in the outdoor pursuits essential. Assistance with Hillcrest Camps would be an advantage.
Application forms may be obtained on receipt of a stamped addressed envelope from the Education Officer, Education Department, Pelham House, Carfax, Hastings.

EAST SUSSEX
COUNTY COUNCIL
HILLCREST SECONDARY SCHOOL
Hillcrest Road, Hastings
Required September, 1977, TEACHER (Scale 1) to teach GENERAL SUBJECTS (Science, Mathematics, Geography, Art, Craft, Design, Technology, Home Economics, Physical Education, Outdoor Pursuits).
Applicants should be able to offer two or three of the following subjects:
Chemistry (11 to 16)
NEEDLEWORK and HOME ECONOMICS, TEACHER from a recognised Home Economics College to teach both subjects to examination level. Ability more Needlework than Home Economics.
GIRLS' GAMES UNDER COMPREHENSIVE SCHOOL
Chemistry (11 to 16)
HISTORY, GRADUATE preferred to organise history teaching at the school.
KING EDWARD VII COMPREHENSIVE SCHOOL
Aldwyneard
GEOGRAPHY, GRADUATE to share teaching throughout age and ability range including 1 one 'A'. Please state special interests.
NEWHAVEN COMPREHENSIVE SCHOOL
(11 to 16)
GERMAN, GRADUATE to teach up to "O" level.
NEWPORT ST. JULIANS COMPREHENSIVE SCHOOL
(11 to 18)
SCIENCE, to first and second year children only in a newly equipped laboratory following the National Combined Science Course.
NEWHAVEN SECONDARY SCHOOL
Peacehaven
MUSIC, TEACHER with interest in choral and instrumental group work. Applicants should state other subjects they can offer.
Application forms and further information for the above appointments in the Education Department, may be obtained on receipt of a stamped addressed envelope from the Director of Education, Hawkes County Council, County Hall, Lewes, Sussex BN7 1SX, to be returned to the Headmaster of the school concerned by May 18.
The successful applicant will be required to submit to a satisfactory medical report on appointment.

HAMPSHIRE
REGALES JUNIOR SCHOOL
Fleetwood Road
(Dunhurst) Co-educational 70 pupils boarding and day 7 to 11 years.
TEACHER for YEAR GROUP, and for DANCE and DRAMA throughout the school, to join team of eight staff, required for September 1977. Musical ability or single accompaniment available.
The successful welcome assistance, tuition, no terms, including curriculum vitae and the names of three referees and with some further details (stamped addressed envelope).

HARROW
EDUCATION COMMITTEE
Applications are invited from suitably qualified TEACHERS for the following posts:
NORTHOLT HIGH SCHOOL
Pinner Road, Harrow, Middlesex.
(Pupils 1,300)
TEACHER required from September to help in the teaching of MATHEMATICS (O.L.A.) and SCIENCE (Physics, subjects are taught to G.C.E. "O" level and CSE level). This is an eight form entry comprehensive school with mixed ability classes in years and streamed in upper secondary years. Application forms and further details will be sent on return by the head of the school by 13th May, 1977.
(Please enclose

SPECIAL EDUCATION
Scale 2 Posts
continued

GLOUCESTERSHIRE
DITCHEAT SCHOOL, E.S.N.(S)
Ditcheat, Nr. Shepton Mallet, Somerset
Required for September 1977 to be responsible for the Special Care Unit. Experience in the field of Special Education essential. Scale 2 plus S.S.A.
Letters from and telephone in the Headmaster. Unless self addressed envelope.

HAMPSHIRE
FOUR OAKS COMMON INFANTS
TEACHER in CHARGE. Scale 3, and ASSISTANT TEACHER. Scale 2
See under Secondary, other then by subject.

HAMPSHIRE
BISHOPSTOKE SCHOOL
Bishopstoke Lane, Eastleigh
Required for September 1977.
TEACHER for SPECIAL SKILL-BUILDING GROUP. Scale 2 plus Special Schools Allowance and appropriate remuneration for evening activities.
Signed addressed envelope to Headteacher. Closing date 7th May 1977.

HERTFORDSHIRE
COUNTY COUNCIL
EAST HERTS DIVISION
SCHOOL ADVISORY PARTICIPATION BOARD
TEACHER CHAIRMAN required for a new post for a Special Education Advisory Teacher.
Application forms and further details from County Education Officer, Pegs Lane, Hertford.
Closing date 10th May, 1977.

ISLE OF WIGHT
COUNTY COUNCIL
RYDE ART SCHOOL
Nettlestone Road, Seaview, Isle of Wight
Tel. Nettlestone 2188.
Part time post
TEACHER required for a course week 9.0-17.0, including Saturday morning, 1 day per week, 40 weeks per year, commencing September 1977 to teach a wide range of physical and sensuous handicaps.
Further details and information from the Principal, Mr. L. Dunsdale, to whom letters should be addressed on or before May 19, 1977.

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
ADULT EDUCATION DIVISION
LITHAN CENTRE
Lower Hatton Road, Gravesend
Telephone Gravesend 62000
TEACHER-CHAIRMAN required for a full or part time post, preferably a member of a branch of school, college or similar difficulties. Scale post.
Application to the Division Education Officer, 52 Winchelsea Street, Gravesend, Kent.
Closing date Monday, 16th May, 1977.

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
ADULT EDUCATION DIVISION
LITHAN CENTRE
Lower Hatton Road, Gravesend
TEACHER-CHAIRMAN required for a full or part time post, preferably a member of a branch of school, college or similar difficulties. Scale post.
Application to the Division Education Officer, 52 Winchelsea Street, Gravesend, Kent.
Closing date Monday, 16th May, 1977.

NOTTINGHAMSHIRE
CITY OF NOTTINGHAM
EDUCATION DEPARTMENT
Applications are invited from suitably qualified teachers for the following posts:
SPECIAL SCHOOL TEACHERS (MALE) (Ref. 3) (Ref. 4)
Applications should be addressed to the Director of Education, Education Offices, Loxley House, Station Street, Nottingham NG2 3HJ.
Closing date 10th May, 1977.

ROTHERHAM
Metropolitan Borough of Rotherham
Assistant Director of Education (Special Education)
Applications are invited for the post of Assistant Director of Education (Special Education) to be responsible for the administration of Educational Provision for handicapped children.
Salary: Burnham Scale 2 plus S.S.A. plus S.C.A.
Application forms and further details from Director of Education, Town Hall, Rotherham.
Closing date 10th May, 1977.

STAFFORDSHIRE
EDUCATION COMMITTEE
PLANNING AND DEVELOPMENT TEACHER FOR LEARNING DISABLED
Scale 3
Required for September, 1977.
Candidates should have a recognised diploma in the teaching of the Educationally Subnormal and Partially Hearing children, and have demonstrated ability and experience in special schools or units. The post will be based at Stafford.
Application forms and further particulars (send stamped addressed envelope) available from and to return to the Chief Education Officer, Staffordshire County Council, Education Offices, Tipping Street, Stafford.
Closing date 6 days from the appearance of this advertisement.

STAFFORDSHIRE
EDUCATION COMMITTEE
WALL LANE INFORMAL YOUNG PEOPLE'S CENTRE
Leek
Required for September, 1977.
TEACHER-in-CHARGE. Scale 3 plus S.S.A. and teacher scale 2 plus S.S.A.
This is a newly opened unit at St. Edward's Hospital providing for about 20 young people diagnosed autistic. Candidates for the senior post should have a recognised qualification in the field of autistic children, or be experienced teaching emotionally disturbed adolescents and eager to develop new skills.
Applications from and further details from Assistant Director of Education (Special Education), Staffordshire County Council, Education Offices, Tipping Street, Stafford.
Closing date 6 days from the appearance of this advertisement.

SANDWELL
Metropolitan Borough of
EDUCATION DEPARTMENT
HARGATE PRIMARY SCHOOL
Hargate Lane, Oldbury
Qualified TEACHER of the Deaf required for September 1977 to be responsible for the Special Care Unit. Experience in the field of Special Education essential. Scale 2 plus S.S.A.
Letters from and telephone in the Headmaster. Unless self addressed envelope.

HAMPSHIRE
FOUR OAKS COMMON INFANTS
TEACHER in CHARGE. Scale 3, and ASSISTANT TEACHER. Scale 2
See under Secondary, other then by subject.

HAMPSHIRE
BISHOPSTOKE SCHOOL
Bishopstoke Lane, Eastleigh
Required for September, 1977.
TEACHER for SPECIAL SKILL-BUILDING GROUP. Scale 2 plus Special Schools Allowance and appropriate remuneration for evening activities.
Signed addressed envelope to Headteacher. Closing date 7th May 1977.

HERTFORDSHIRE
COUNTY COUNCIL
EAST HERTS DIVISION
SCHOOL ADVISORY PARTICIPATION BOARD
TEACHER CHAIRMAN required for a new post for a Special Education Advisory Teacher.
Application forms and further details from County Education Officer, Pegs Lane, Hertford.
Closing date 10th May, 1977.

ISLE OF WIGHT
COUNTY COUNCIL
RYDE ART SCHOOL
Nettlestone Road, Seaview, Isle of Wight
Tel. Nettlestone 2188.
Part time post
TEACHER required for a course week 9.0-17.0, including Saturday morning, 1 day per week, 40 weeks per year, commencing September 1977 to teach a wide range of physical and sensuous handicaps.
Further details and information from the Principal, Mr. L. Dunsdale, to whom letters should be addressed on or before May 19, 1977.

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
ADULT EDUCATION DIVISION
LITHAN CENTRE
Lower Hatton Road, Gravesend
TEACHER-CHAIRMAN required for a full or part time post, preferably a member of a branch of school, college or similar difficulties. Scale post.
Application to the Division Education Officer, 52 Winchelsea Street, Gravesend, Kent.
Closing date Monday, 16th May, 1977.

NOTTINGHAMSHIRE
CITY OF NOTTINGHAM
EDUCATION DEPARTMENT
Applications are invited from suitably qualified teachers for the following posts:
SPECIAL SCHOOL TEACHERS (MALE) (Ref. 3) (Ref. 4)
Applications should be addressed to the Director of Education, Education Offices, Loxley House, Station Street, Nottingham NG2 3HJ.
Closing date 10th May, 1977.

ROTHERHAM
Metropolitan Borough of Rotherham
Assistant Director of Education (Special Education)
Applications are invited for the post of Assistant Director of Education (Special Education) to be responsible for the administration of Educational Provision for handicapped children.
Salary: Burnham Scale 2 plus S.S.A. plus S.C.A.
Application forms and further details from Director of Education, Town Hall, Rotherham.
Closing date 10th May, 1977.

STAFFORDSHIRE
EDUCATION COMMITTEE
PLANNING AND DEVELOPMENT TEACHER FOR LEARNING DISABLED
Scale 3
Required for September, 1977.
Candidates should have a recognised diploma in the teaching of the Educationally Subnormal and Partially Hearing children, and have demonstrated ability and experience in special schools or units. The post will be based at Stafford.
Application forms and further particulars (send stamped addressed envelope) available from and to return to the Chief Education Officer, Staffordshire County Council, Education Offices, Tipping Street, Stafford.
Closing date 6 days from the appearance of this advertisement.

STAFFORDSHIRE
EDUCATION COMMITTEE
WALL LANE INFORMAL YOUNG PEOPLE'S CENTRE
Leek
Required for September, 1977.
TEACHER-in-CHARGE. Scale 3 plus S.S.A. and teacher scale 2 plus S.S.A.
This is a newly opened unit at St. Edward's Hospital providing for about 20 young people diagnosed autistic. Candidates for the senior post should have a recognised qualification in the field of autistic children, or be experienced teaching emotionally disturbed adolescents and eager to develop new skills.
Applications from and further details from Assistant Director of Education (Special Education), Staffordshire County Council, Education Offices, Tipping Street, Stafford.
Closing date 6 days from the appearance of this advertisement.

SANDWELL
Metropolitan Borough of
EDUCATION DEPARTMENT
HARGATE PRIMARY SCHOOL
Hargate Lane, Oldbury
Qualified TEACHER of the Deaf required for September 1977, to be responsible for the Special Care Unit. Experience in the field of Special Education essential. Scale 2 plus S.S.A.
Letters from and telephone in the Headmaster. Unless self addressed envelope.

BUCKINGHAMSHIRE
MILTON KEYNES DIVISION
WHITE SPIRE SCHOOL
Berkeley Avenue
Required for September, 1977, for one year only (the permanent holder of the post has been seconded) a TEACHER with special interest in NEUROLOGY and ADD. Scale 2 plus Special Schools Allowance.
Application forms obtainable from the Head, Mr. D. Atherton, White Spire School, Berkeley Avenue, Bletchley, Milton Keynes, MK3 7AW, on receipt of a stamped addressed envelope quoting Ref. 1. Letters should be addressed to the Principal Assistant Director, Education Department, P.O. Box 61, Civic Offices, Milton Keynes, MK9 3EJ. Telephone 0908 74777.
Closing date 10th May, 1977.

CAMBRIDGESHIRE
CAMBRIDGE AREA
RICHARD SPICER SCHOOL
City
Applications are invited for the post of Assistant TEACHER (Scale 1 plus Special Schools Allowance) to be based in the Nursery Section (age range 3 to 8 years). Preferred from Secondary, Music, and or Physical Education advantage.
THE MANOR SCHOOL
Cherryburton
Junior Mixed E.S.N.(M)
Applications are invited for the post of Assistant TEACHER Scale (Scale 1 plus Special Schools Allowance) to be responsible for 8 year olds, vacant from September.
Application forms and details from Senior Area Education Officer, Cambridge Area Office, Shire Hall, Cambridge CB3 0AP, stating whether Junior or Infant post required.
Closing date 10th May, 1977.

CORNWALL
EDUCATION COMMITTEE
Turn is a scheme for removal expenses.
THE TRINNOW SCHOOL
Trinnow Road, Redruth
Mixed E.S.N.
(Number on roll, 12, three to 16 years)
Headmaster, R. F. Hendy
Required for September, 1977.
Second TEACHER for ACTIVITY TRAINING (SWIMMING INSTRUCTOR). Scale 1 plus Special Schools Allowance.
Experience with this type of child essential.
Duties will be mainly as part of a small essential.
Duties will be mainly part of larger E.S.N.(M) school.
Visits welcome.
Application forms and further details from Education Officer, Education Office, County Hall, Truro.
Closing date Secretary for Education, Education Office, County Hall, Truro, Cornwall.

CROYDON
London Borough of
PHOEBY E.S.N. SCHOOL
Tennison Road, South Norwood
SE25 5BH
Telephone: 01-656 9222
Required for September, 1977
TEACHER for Nursery Infant class.
A challenging position working with severely sub-normal children, many with little or no speech.
Salary: Burnham Scale 1 with London Area Allowances plus Special Schools Allowances.
Reasonable removal expenses will be reimbursed (details on request).
Informal visits are welcomed.
Application forms obtainable from and returnable to the Head Teacher at the above address as soon as possible.

CROYDON
London Borough of
ST. CHRISTOPHER'S (E.S.N.)
283 London Road,
Thornton Heath, Surrey, CR4 7NO
Telephone: 01-684 2232
Age range: September, 1977, to 16 years.
Required for September, 1977, to replace a resigning teacher.
Scale 1 plus Special Schools Allowance.
Some general teaching but ability to undertake P.E. with senior boys essential.
Salary: Burnham Scale 1 with London Area Allowances, plus £351 Special Schools Allowance.
Application forms obtainable from and returnable to the Head Teacher at the above address as soon as possible.

CUMBRIA
EDUCATION COMMITTEE
HENSINGHAM SPECIAL SCHOOL
Whitehaven
County E.S.N. Mixed
Required for September, 1977.
ASSISTANT TEACHER (Scale 1 plus Special Allowance £351 per annum).
Knowledge of special needs children is essential. Experience and/or training in Physical Education, Music, Art and Craft.
Closing date 13th May, 1977.

EALING
London Borough of
TEACHER of MUSIC
Scale 2
Required for September, 1977.
Applications are invited from suitably qualified teachers for the post in a school (high within the Ealing Diagnostic Department, Peterborough Road, Harrow.
Applicants should offer experience in teaching primary age children and have a particular understanding of the special educational problems of children. The ability to use music as a medium for the teaching of children with limited hearing is important.
Terms of application and particulars should be addressed to Education Officer, 20 Wellington Square, Hastings, Sussex, to arrive date, Monday, 16th May, 1977.

ENFIELD
London Borough of
EDMONTON CENTRE
Residential School for Maladjusted Boys
CAVENDON HOUSE SCHOOL
Weyhill, Milton Keynes, MK19 6AL
Tel: 01
Required in September, 1977. Scale 2 TEACHER of MUSIC, Scale 2 (Ref. 3), an interest in music sound as an asset. Special Schools allowance £351 per annum. Salary £2,331 per annum for 16 hours essential teaching.
Unfurnished accommodation in the grounds, or shared accommodation with other teachers. Board and lodging at approved charges.
Application forms and further details (stamped addressed envelope) from the Director of Education, Civic Centre, Enfield, EN1 3XQ, to be returned by the Director of Education, Civic Centre, Enfield, EN1 3XQ, to be returned by the Head Teacher by Wednesday, 18th May, 1977.

ESSEX
CHANGFOD SCHOOL FOR DELICATE AND ESTHMATIC CHILDREN
HANGCHAPELD CHILDREN
Chase Avenue, Southend-on-Sea
Telephone:
South Southend 3791
RECEPTION CLASS
Experienced teacher required for Reception Class, preferably with Special School experience.
Applications stating qualifications from the Headmaster, at the address above, or telephone Southend (Essex).

ESSEX
ELMBROOK SPECIAL SCHOOL
Elmbrook Road, Hadleigh, Essex
Qualified TEACHER required September.
Scale 1 plus Special Schools Allowance.
Suitable for boy aged 11 to 16 years. Candidate must be interested in the Physically Handicapped and Epileptic.
Applications to the Headmaster.

CROYDON
London Borough of
PHOEBY E.S.N. SCHOOL
Tennison Road, South Norwood
SE25 5BH
Telephone: 01-656 9222
Required for September, 1977
TEACHER for Nursery Infant class.
A challenging position working with severely sub-normal children, many with little or no speech.
Salary: Burnham Scale 1 with London Area Allowances plus Special Schools Allowances.
Reasonable removal expenses will be reimbursed (details on request).
Informal visits are welcomed.
Application forms obtainable from and returnable to the Head Teacher at the above address as soon as possible.

GLOUCESTERSHIRE
COLN HOUSE SCHOOL E.S.N. (M)
Tetbury
Required September, 1977.
Qualified teacher of the Deaf required to replace teacher of same who is leaving to take up a post in Hearing Impaired Unit.
Knowledge of sign language and lip reading essential. Scale 1 plus Special Schools allowance.
Possibility of accommodation in Staff House from and returnable to Headmaster. Unless self-addressed envelope.

HAMPSHIRE
OLIVE HOUSE SCHOOL
Olive Road, Southampton
Required in September, 1977, two TEACHERS for the Hearing Impaired Unit.
Experience in teaching Deaf children essential. Knowledge of Science, Wood/Metal Work and Cookery desirable.
Suitability of graded post if appropriate.
Apply in writing to Head immediately.

HAMPSHIRE
EAST SHORE SCHOOL (E.S.N.)
Bevern Road, Portsmouth PO3 6CP.
Telephone: Portsmouth 693184
Required for September, 1977.
TEACHER for CHART (including Speech Therapy).
Planned addressed envelope to Head Teacher for details.

HAMPSHIRE
LORD MAYOR THELOAR SCHOOL
Required from September, 1977, a specialist and preferably experienced TEACHER of SCIENCE to take charge of this hostel for 24 maladjusted boys and girls. Preference will be given to applicants who are Graduates but other applicants with appropriate qualifications will also be considered.
Salary in accordance with Burnham Scale plus Special Schools allowance for qualifications and experience, and the appropriate residential allowance (at present £1,000) plus a similar salary for a full time teacher, and a suitably furnished accommodation available.
The post of Matron for the hostel is also under consideration at this moment.
Application forms and further details from Education Officer, Education Office, Civic Centre, Southampton, to be returned within a week of the appearance of this advertisement, and specimen letter of application.

CUMBRIA
EDUCATION COMMITTEE
HENSINGHAM SPECIAL SCHOOL
Whitehaven
County E.S.N. Mixed
Required for September, 1977.
ASSISTANT TEACHER (Scale 1 plus Special Allowance £351 per annum).
Knowledge of special needs children is essential. Experience and/or training in Physical Education, Music, Art and Craft.
Closing date 13th May, 1977.

EALING
London Borough of
EDUCATION SERVICE
Required for September, 1977.
TEACHER of SCIENCE, Scale 2 (Ref. 3), an interest in music sound as an asset. Special Schools allowance £351 per annum. Salary £2,331 per annum for 16 hours essential teaching.
Unfurnished accommodation in the grounds, or shared accommodation with other teachers. Board and lodging at approved charges.
Application forms and further details (stamped addressed envelope) from the Director of Education, Civic Centre, Enfield, EN1 3XQ, to be returned by the Head Teacher by Wednesday, 18th May, 1977.

ESSEX
CHANGFOD SCHOOL FOR DELICATE AND ASTHMATIC CHILDREN
HANGCHAPELD CHILDREN
Chase Avenue, Southend-on-Sea
Telephone:
South Southend 3791
RECEPTION CLASS
Experienced teacher required for Reception Class, preferably with Special School experience.
Applications stating qualifications from the Headmaster, at the address above, or telephone Southend (Essex).

ESSEX
ELMBROOK SPECIAL SCHOOL
Elmbrook Road, Hadleigh, Essex
Qualified TEACHER required September.
Scale 1 plus Special Schools Allowance.
Suitable for boy aged 11 to 16 years. Candidate must be interested in the Physically Handicapped and Epileptic.
Applications to the Headmaster.

HAMPSHIRE
ST. FRANCIS DAY SPECIAL SCHOOL
Hill Road, Gosport
Telephone: Gosport 81
Required for September, 1977.
TEACHER, Scale 1 plus Special Schools Allowance.
Duties from Head (stamped addressed envelope).
Closing date 20th May, 1977.

HAMPSHIRE
[illegible]
Required in September, 1977.
TEACHER of MUSIC.
Applications are invited from suitably qualified teachers for the post in a school (high within the Ealing Diagnostic Department, Peterborough Road, Harrow.
Applicants should offer experience in teaching primary age children and have a particular understanding of the special educational problems of children. The ability to use music as a medium for the teaching of children with limited hearing is important.
Terms of application and particulars should be addressed to Education Officer, 20 Wellington Square, Hastings, Sussex, to arrive date, Monday, 16th May, 1977.

ENFIELD
London Borough of
EDMONTON CENTRE
Residential School for Maladjusted Boys
CAVENDON HOUSE SCHOOL
Weyhill, Milton Keynes, MK19 6AL
Tel: 01
Required in September, 1977. Scale 2 TEACHER of MUSIC, Scale 2 (Ref. 3), an interest in music sound as an asset. Special Schools allowance £351 per annum. Salary £2,331 per annum for 16 hours essential teaching.
Unfurnished accommodation in the grounds, or shared accommodation with other teachers. Board and lodging at approved charges.
Application forms and further details (stamped addressed envelope) from the Director of Education, Civic Centre, Enfield, EN1 3XQ, to be returned by the Head Teacher by Wednesday, 18th May, 1977.

ESSEX
CHANGFOD SCHOOL FOR DELICATE AND ASTHMATIC CHILDREN
HANGCHAPELD CHILDREN
Chase Avenue, Southend-on-Sea
Telephone:
South Southend 3791
RECEPTION CLASS
Experienced teacher required for Reception Class, preferably with Special School experience.
Applications stating qualifications from the Headmaster, at the address above, or telephone Southend (Essex).

ESSEX
ELMBROOK SPECIAL SCHOOL
Elmbrook Road, Hadleigh, Essex
Qualified TEACHER required September.
Scale 1 plus Special Schools Allowance.
Suitable for boy aged 11 to 16 years. Candidate must be interested in the Physically Handicapped and Epileptic.
Applications to the Headmaster.

HAMPSHIRE
ST. FRANCIS DAY SPECIAL SCHOOL
Hill Road, Gosport
Telephone: Gosport 81
Required for September, 1977.
TEACHER, Scale 1 plus Special Schools Allowance.
Duties from Head (stamped addressed envelope).
Closing date 20th May, 1977.

HAMPSHIRE
[illegible]
Required in September, 1977.
TEACHER of MUSIC.

HERTFORDSHIRE
HAWLEYS WOOD SCHOOL
Gustard Lane, Welwyn, Hatfield
Telephone: 01-[illegible]
Required September, 1977. In this new school, opening with 3 classes of children, TEACHER with special interest in Music. Scale 1 plus Special School allowance.
Applications stating qualifications and experience to Headteacher.

HERTFORDSHIRE
HAWLEYS WOOD SCHOOL
Gustard Lane, Welwyn, Hatfield
Telephone: 01-[illegible]
Required September, 1977. In this new school, opening with 3 classes of children, TEACHER with some interest in Music. Scale 1 plus Special School allowance.
Applications stating qualifications and experience to Headteacher.

HERTFORDSHIRE
HAWLEYS WOOD SCHOOL
Gustard Lane, Welwyn, Hatfield
Telephone: 01-[illegible]
Required September, 1977. In this new school, opening with 3 classes of children, TEACHER with some interest in Music. Scale 1 plus Special School allowance.
Applications stating qualifications and experience to Headteacher.

KENT
[illegible]
Required September, 1977.
TEACHER of Art and one other subject.
The salary in Burnham Scale 1 plus Special Schools allowance.
An interest in Games, C.C.F. or other out-of-school activities would be an added recommendation.
Please apply giving curriculum vitae and the names and addresses of two referees to the Headmaster, Guthrie School, Ruthin, North Wales.

KENT
[illegible]
Required September, 1977.
TEACHER of Art and one other subject.
The salary in Burnham Scale 1 plus Special Schools allowance.
An interest in Games, C.C.F. or other out-of-school activities would be an added recommendation.
Please apply giving curriculum vitae and the names and addresses of two referees to the Headmaster, Guthrie School, Ruthin, North Wales.

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
SPECIAL SCHOOL FOR DEAF AND PARTIALLY HEARING
Required in September, 1977.
TEACHER of MUSIC.
Applications are invited from suitably qualified teachers for the post in a school (high within the Ealing Diagnostic Department, Peterborough Road, Harrow.
Applicants should offer experience in teaching primary age children and have a particular understanding of the special educational problems of children. The ability to use music as a medium for the teaching of children with limited hearing is important.
Terms of application and particulars should be addressed to Education Officer, 20 Wellington Square, Hastings, Sussex, to arrive date, Monday, 16th May, 1977.

ENFIELD
London Borough of
EDMONTON CENTRE
Residential School for Maladjusted Boys
CAVENDON HOUSE SCHOOL
Weyhill, Milton Keynes, MK19 6AL
Tel: 01
Required in September, 1977. Scale 2 TEACHER of MUSIC, Scale 2 (Ref. 3), an interest in music sound as an asset. Special Schools allowance £351 per annum. Salary £2,331 per annum for 16 hours essential teaching.
Unfurnished accommodation in the grounds, or shared accommodation with other teachers. Board and lodging at approved charges.
Application forms and further details (stamped addressed envelope) from the Director of Education, Civic Centre, Enfield, EN1 3XQ, to be returned by the Head Teacher by Wednesday, 18th May, 1977.

ESSEX
CHANGFOD SCHOOL FOR DELICATE AND ASTHMATIC CHILDREN
HANGCHAPELD CHILDREN
Chase Avenue, Southend-on-Sea
Telephone:
South Southend 3791
RECEPTION CLASS
Experienced teacher required for Reception Class, preferably with Special School experience.
Applications stating qualifications from the Headmaster, at the address above, or telephone Southend (Essex).

ESSEX
ELMBROOK SPECIAL SCHOOL
Elmbrook Road, Hadleigh, Essex
Qualified TEACHER required September.
Scale 1 plus Special Schools Allowance.
Suitable for boy aged 11 to 16 years. Candidate must be interested in the Physically Handicapped and Epileptic.
Applications to the Headmaster.

HAMPSHIRE
ST. FRANCIS DAY SPECIAL SCHOOL
Hill Road, Gosport
Telephone: Gosport 81
Required for September, 1977.
TEACHER, Scale 1 plus Special Schools Allowance.
Duties from Head (stamped addressed envelope).
Closing date 20th May, 1977.

HAMPSHIRE
[illegible]
Required in September, 1977.
TEACHER of MUSIC.

HERTFORDSHIRE
HAWLEYS WOOD SCHOOL
Gustard Lane, Welwyn, Hatfield
Telephone: 01-[illegible]
Required September, 1977. In this new school, opening with 3 classes of children, TEACHER with some interest in Music. Scale 1 plus Special School allowance.
Applications stating qualifications and experience to Headteacher.

HERTFORDSHIRE
HAWLEYS WOOD SCHOOL
Gustard Lane, Welwyn, Hatfield
Telephone: 01-[illegible]
Required September, 1977. In this new school, opening with 3 classes of children, TEACHER with some interest in Music. Scale 1 plus Special School allowance.
Applications stating qualifications and experience to Headteacher

INDEPENDENT
English
continued

SOMERSET
QUEEN'S COLLEGE TAUNTON
(Girls, Independent)
Required in September an ENGLISH GRADUATE to teach throughout the school. An interest and experience in drama an advantage.
Resident or non-resident. Accommodation and full board available for single person free of charge.
Salary Burnham Graduate with London Allowance.
Apply with details of career and hobbies to two referees to the Headmistress.

SURREY
ST MICHAEL'S
Limited, Civil Surv
Limited is Lanfranc School for Girls founded in September 1964 by Mrs Pamela Trafford (Brompton) the school is rapidly entering stage three. Its aim could be described as a liberal and, it is hoped, could be completed with that of a thousand years' Harwood Scale.
Apply with copies of recent testimonials to the Headmistress.

WEST MIDLANDS
SAINT CUTHBERT'S
Solihull
Independent Public Day School for Girls. Approximately 530 main school.
Required in September ASSISTANT GRADUATE to teach throughout the School. Full-time. Burnham Scale.
Apply with CV to Mrs The Rev Michael Ward, Vicarage, Solihull Road, Solihull B91 3HD. Telephone 021-705 1822.

THE ROYAL ALBERT HARROW
Richmond, Carrington Road, Harrow, Middlesex. Girls' Independent day girls 4 to 18. Required in September 1977 a GRADUATE to assist in teaching English throughout the school to Ordinary and Advanced Level. Particulars of the post, giving full details of qualifications and experience, to be sent to the Headmistress.

LONDON, W6
LATYMER UPPER SCHOOL
Hammersmith, London W6 9DR
(Girls, Independent Day School)
Required in September, a GRADUATE to HEAD the DEPARTMENT of ENGLISH, with ability to teach throughout the School to Ordinary and Advanced Level. Particulars of the post, giving full details of qualifications and experience, to be sent to the Headmistress.
Salary London Burnham.
Apply to the Headmaster with full particulars and names of two referees.

Geography
Heads of Department

HERTFORDSHIRE
QUEENSWOOD SCHOOL
Brookmans Park, Hatfield
Required September 1977, GRADUATE to act as HEAD of GEOGRAPHY to lead and share the teaching of this subject throughout the school to stimulate interest in the environmental studies, fieldwork and project work as appropriate.
The post is for a resident or non-resident. Field is available. Suitable applicants should have experience. Qualifications in Geography and Teaching Geography to Sixth Form Level.
Applications in writing to the Headmistress and the names of two referees.

SURREY
PARSONS MEAD SCHOOL
Ashtead
See Other Assistants.

Other Assistants

BERKSHIRE
READING SCHOOL
Required for September, 1977, or January, 1978, GRADUATE to teach GEOGRAPHY up to and including "A" level.
Willingness to assist with C.C.F., Scouts, Rugby, Hockey, Cricket or Rowing would be an additional recommendation.
Applications, with curriculum vitae and names of two referees, to the Headmaster, Reading School, Reading RG1 6DV.

CROYDON
SHAFTESBURY SCHOOL
MAYFIELD AVENUE, CROYDON.
Please see under ENGLISH.

KENT
BENENDEN SCHOOL
Cranbrook
(Independent: 338 girls 12 to 18)
Required in September, 1977, GRADUATE to share the teaching of GEOGRAPHY, using modern geographical techniques, to Ordinary and Advanced level. Experience at each level desirable. Applications and Curriculum Vitae, with names of two referees, to the Headmistress.

LONDON, S.W.15
PUTNEY HIGH SCHOOL
Woodborough Road, S.W.18
Required in September to teach GEOGRAPHY throughout the Upper School (400 girls aged 11 to 18) to "A" level.
Duties include Burnham Scale.
Apply to Headmistress, with curriculum vitae and references.

MIDDLESEX
NORTHWOOD COLLEGE
(Public Day and Boarding School, 470 girls)
Required in September Part-time (HADAU) to teach to Form 3 per week, GEOGRAPHY to 6th and 7th form.
Other duties Burnham Scale.
Apply to the Head Mistress with copies of testimonials and names of referees.

SURREY
PARSONS MEAD
Ashtead
(Girls' public day and boarding school)
Required in September, Honours GRADUATE in GEOGRAPHY to teach throughout the school, including Sixth Form. Ability to share in games and other activities essential.
Applications from non-resident, if resident, Graduate Assistant, fully qualified, with residence in return for games, to the Headmistress. Burnham Scale, London Allowance, Superannuation.
Apply with references to Head.

History

CHELTENHAM
THORNTON SPECIALIST BOARDING SCHOOL
Age 2 upwards. Co-educational. Boys 5 to 18. Girls 5 to 18. Pupils in the Upper School are prepared for the Oxford and Cambridge Entrance Examinations, the Public Schools Scholarship and the General Certificate of Education "A" Level in Ancient and Modern History.
Applications to the Headmaster, Thornton Preparatory School, Cheltenham, Gloucestershire.

CROYDON
SHAFTESBURY SCHOOL
MAYFIELD AVENUE, CROYDON.
Please see under ENGLISH.

KENT
BENENDEN SCHOOL
Cranbrook
(Independent: 338 girls 12 to 18)
Required in September, 1977, GRADUATE to share the teaching of GEOGRAPHY using modern geographical techniques, to Ordinary and Advanced level. Experience at each level desirable. Applications and Curriculum Vitae, with names of two referees, to the Headmistress.

LONDON, S.W.15
PUTNEY HIGH SCHOOL
Woodborough Road, S.W.18
Required in September to teach GEOGRAPHY throughout the Upper School (400 girls aged 11 to 18) to Ordinary and Advanced level.
Duties include Burnham Scale.
Apply to Headmistress, with curriculum vitae and references.

MIDDLESEX
NORTHWOOD COLLEGE
(Public Day and Boarding School, 470 girls)
Required in September Part-time (HADAU) to teach to Form 3 per week, GEOGRAPHY to 6th and 7th form.
Other Duties Burnham Scale.
Apply to the Head Mistress with copies of testimonials and names of referees.

SURREY
PARSONS MEAD
Ashtead
See Other Assistants.

Mathematics
Heads of Department

HAMPSHIRE
NORTH CHILTLAND LODGE
Sherfield on Loddon, Basingstoke
HEAD of MATHEMATICS required September to Form 5 (Independent school in a "A" level in recognised Independent grammar boarding school to "A" level in recognised Independent Public School) to develop enhance standard, interest in Pure Mathematics and to direct work on university.
The post can be resident or non-resident. Flat is available. Suitable applicants should have experience. Qualifications in Mathematics to "A" level.
Applications in writing to the Headmaster and the names of two referees.

SURREY
Registered
SOUTHLANDS COLLEGE
Church Schools Company Ltd.
Clapham, Surrey
(Girls' public independent day school: 350 girls)
Required for Septembre, 1977, GRADUATE, as HEAD of MATHEMATICS, to share in the teaching of "O" level (G.M.P.) and "A" level (Pure & Applied Maths.) and to assist in Senior Mathematics.
Applications with full details in writing, including Curriculum Vitae and the names of two referees.

HERTFORDSHIRE
ST ALBANS HIGH SCHOOL FOR GIRLS
(Direct Grant)
Required in September a HEAD of MATHEMATICS at all levels to teach MATHEMATICS at all levels in this Direct Grant Public Schools Scholarship work for a suitably qualified applicant.
Further details from the Headmaster, Alan Lancaster, St Albans Hertfordshire. Other applications should be sent with full curriculum vitae and the names of two referees.

HERTFORDSHIRE
ST ALBANS HIGH SCHOOL
(Direct Grant)
Required in September a HEAD of MATHEMATICS at all levels to teach MATHEMATICS at all levels in this Direct Grant Public Schools Scholarship work for a suitably qualified applicant.
Further details from the Headmaster, Alan Lancaster, St Albans Hertfordshire. Other applications should be sent with full curriculum vitae and the names of two referees.

KENT
THE MEDIDCHING COLLEGE
Rochester
Has a vacancy in September for a MATHEMATICS GRADUATE to the diploma Maths up to "A" level. Resident preferred.
Apply with references to the Headmaster, St. Augustine's College, Westgate, Kent.

LANCASHIRE
BURY GRAMMAR SCHOOL
(Girls)
Bury, Lancashire BL9 0HN
(Direct Grant School boarding Independent)
Required in September, a Head Honours GRADUATE in MATHEMATICS, with teaching experience, to share in the teaching of this subject throughout the school to Advanced Level. Experience at Advanced Level desirable.
Please apply immediately giving full particulars of academic career and teaching and sending two recent testimonials.
Salary Scale Burnham Scale.

LONDON, W6
LATYMER UPPER SCHOOL
Hammersmith, London W6 9DR
(Girls, Independent Day School)
Required in September, a GRADUATE to teach DIRECT ATTENTION to all pupils in Form 1 and Form 2 and to share in the teaching of Mathematics throughout the School to Ordinary and Advanced Level. Particulars of the post, giving full details of qualifications and experience, to be sent to the Headmistress.
Salary London Burnham Scale.
Apply to the Headmaster with full particulars and names of two referees.

NORTH WALES
RUTHIN SCHOOL
RUTHIN, LL15 1LH
Required for September, 1977, a GRADUATE in MATHEMATICS and PHYSICS.
The salary is Burnham Scale 3 (Honorary) Superannuation.
An interest in Games, C.C.F., or other out-of-school activities would be an added recommendation.
An assistant housemaster is available to a suitable applicant.
Please apply giving curriculum vitae and the names and addresses of two referees, to the Headmaster, Ruthin School, Ruthin, North Wales.

SOMERSET
KING'S COLLEGE
Taunton
Required for September, 1977, a MATHEMATICIAN to teach mathematics throughout the school, an willingness to take part in outside activities is an additional recommendation. Burnham scale.
Apply Headmaster.

SURREY
ST. GEORGE'S COLLEGE
Weybridge KT13 9JN
Hours: R.C.: H.M.C.: 660 boarders and 250 day pupils (Sixth Form including some girls)
ASSISTANT MATHEMATICS TEACHER (Graduate preferred) required for September, 1977, to teach S.M.P. to "O" level.
Burnham Scale, according to experience.
Apply with names of two referees, to Headmaster.

WARWICK
THE KING'S HIGH SCHOOL
(Girls)
(Direct Grant/Independent Grammar School of 570 girls)
Required for September, 1977, good HONOURS GRADUATE in MATHEMATICS DEPARTMENT of five and share the teaching of the subject throughout the school. All girls take O and A level and Sixth Form is the Sixth Form group take Mathematics and Further Mathematics at "A" level and, in most years, Oxbridge Scholarship.
Salary Burnham Scale according to experience.
Please apply to the Headmistress as soon as possible (no forms).

WEST MIDLANDS
SOLIHULL SCHOOL
Warwick Road, Solihull
Required—September—920 boys 200 in sixth form, boys and girls) Requires in September
A GRADUATE man or woman in teaching MATHEMATICS to Middle mathematics (St. Dunstans/M.S.P.) Ability to share in games activities essential. This Department has an excellent record at all levels and offers good and varied experience.
A position for an assistant graduate with full curriculum vitae and name of two referees by letter to the Headmaster.

CHESTER
DILKHUSH HOUSE EDUCATIONAL TRUST LIMITED
(Independent Day School (mixed) to be opened September 1977)
GRADUATE required to teach Mathematics to "A" level with possibility of "A" level Geography and Biology, one other subject.
Apply with curriculum vitae and addresses of two referees as soon as possible to the Headmaster, Dilkhush House Educational Trust Limited, 10 Nicholas Street, Chester.

CITY OF LONDON SCHOOL
Required for September, a well-qualified graduate (Honours) in MATHEMATICS to demonstrate, fully the application of Mathematics for one year only, on curriculum with a practical emphasis. Ability to share in games and other activities is essential.
Further details can be obtained from the Headmaster, City of London School, Queen Victoria Street, London EC4V 4DQ, to whom application should be made with a curriculum vitae and the names of two referees.

DEVON
CHUDLEIGH COLLEGE
(Voluntary Young Boarding School)
Required for September, 1977, a GRADUATE MATHEMATICIAN to teach the subject up to and including "A" level and ability will be the determining factor in the allocation of responsibilities and full board could be provided for an Assistant Housemaster, or parent, free of charge.
Applications with curriculum vitae and the names of two referees to the Headmaster, Chudleigh College, Devon.

Modern Languages
Heads of Department

HERTFORDSHIRE
THE MANDEVILLE SCHOOL
Hoddesdon
(Age 11-18 Co-Ed. 1,300 boys: 300 in sixth form)
(H.M.C.: H.M. Inspected Independent)
Required for September, 1977, a HEAD of MODERN LANGUAGES to be responsible for the teaching of French and German throughout the school. The teaching commitment extends throughout the School up to "A and S level.
Further details can be obtained from the Headmaster, City of London School, Queen Victoria Street, London EC4V 4DQ, to whom application should be made with a curriculum vitae and the names of two referees.
Salary Scale London Burnham Scale (Honours) responsibility allowance.
Apply with full tabulated curriculum vitae and the names of two referees.

KENT
THE SACRED HEART SCHOOL
Berrewood, Tunbridge Wells.
(Girls 3-18)
MATHEMATICIAN required to share in teaching throughout the school, including some girls.
ASSISTANT MATHEMATICS TEACHER (Graduate preferred) required for September, 1977, to share in teaching throughout the school.
Applications with full details in writing, including Curriculum Vitae and the names of two referees.

LONDON, S.E.6
ST DUNSTAN'S COLLEGE
Stanford Road
Catford, London SE6 4TY
Form Teacher for Junior School (11-13) required for September 1977 to share in the teaching of a wide range of subjects, including Mathematics and Science. Ability to cope with some games and work.
Ability to coach games essential. Ability to teach Science, above Junior London Bursary Scale 3 (according to qualifications and experience). Ability to teach Mathematics and Science essential. Ability to teach French and German an advantage.
Apply the Headmaster with curriculum vitae and names of two referees by 30th May 1977.

LONDON, S.E.22
JAMES ALLEN'S GIRLS' SCHOOL
East Dulwich Grove, SE22 8PT
Required for September 1977 a GRADUATE to teach MATHEMATICS to the Sixth Form to G.C.E. Ordinary, Advanced and Scholarship levels. This is a full-time appointment for two to three years only, due to the absence abroad of the present holder of the post.
Salary London Burnham Scale.
Apply with testimonials and names of two referees, to the Headmistress.

SHROPSHIRE
OAKENGATES SCHOOL
Oakengates
(Co-educational Secondary and day school of 1,250 pupils, including Sixth Form of 150 pupils)
Required in September, 1977, member of staff to teach throughout the school to a "A" level. The ability to teach German to "O" level would be an advantage.
Apply at once to the Headmistress, with copies of testimonials and the names of two referees.

CAMBRIDGE
THE LEYS SCHOOL
There will be a vacancy in the Department of Classics for a Teacher in September, 1977 (or January, 1978) to teach Latin throughout the School to "O" level with the possibility of some Sixth Form work and teaching some other subject, preferably ENGLISH or GREEK.
Applications are invited from candidates willing to assist in teaching games and particularly from those able to coach Rugby or Hockey. There will be bachelor accommodation available for a House Tutor.
Gaudeats should be sent, as soon as possible, to the Headmaster, The Leys School, Cambridge CB2 2AD.

CAMBRIDGESHIRE
THE KING'S SCHOOL
Ely
A MASTER or MISTRESS is required for September, 1977, to teach FRENCH, mainly to G.C.E. "O" level but with the possibility of some Sixth-Form work. Ability to assist with German or other subjects an advantage.
Applicants must be competent to help with games and assist in school activities.
Salary is in accordance with the Burnham Scale.
Applications, giving details of full qualifications and the names of two referees, should be made to the Headmaster, from whom further details may be obtained.

CHESTER
DERBY HOUSE EDUCATIONAL TRUST LIMITED
(Independent Day School (mixed) to be opened September 1977)
GRADUATE required to teach French to "A" level (with possibility of "A" level later) and, initially, Spanish to "O" level.
Apply with curriculum vitae and addresses of two referees as soon as possible to the Headmaster, Dredgers Hill Educational Trust Limited, 10 Nicholas Street, Chester.

EDINBURGH

FRENCH TEACHER for senior pupils—Required by the Trustees of Stewart's College, Edinburgh, 38 Colinton Road, Edinburgh EH10 5BR.

HERTFORDSHIRE
ST ALBANS HIGH SCHOOL FOR GIRLS
(Church of England, 450 Girls)
Required in September, 1977, GRADUATE to teach FRENCH in Senior School, to share in the teaching of French and German throughout the School.
Burnham Scale with Government Superannuation and Outer London Allowance.
Applications with full details and names of two referees to Headmistress.

HERTFORDSHIRE
ST CHRISTOPHER SCHOOL
Letchworth, SG6 3JZ
(Independent Co-Ed School)
Required in September
(1) TWO GRADUATE ASSISTANT TEACHERS to teach FRENCH and/or GERMAN from First Form upwards.
(2) TWO PART-TIME TEACHERS to teach Mathematics and Science to "O" level and to sixth and 10-year-old Form.
(3) ASSISTANT MUSIC TEACHER to take Instrumental and Individual Teaching. Preference for candidate who can also play or sing or ability also to play one or more instruments to a high standard.
There is a Music Department of 7 staff and a new Music Block is under construction.
Situated in Hertfordshire surroundings, the school has a total of 450 pupils, including children of 3 years of age, and a Senior School of 300, 42 with a Sixth Form. Entrance is by interview and the out school is distributed at staff houses, which are well as the class teaching. Boarding is available for women, with energy, a wide range of sports and interests, and a commitment to education in the widest sense.
Applications on the school will be sent on request.
Resident or non-resident; salary not above Burnham Scale (Government Superannuation.
Apply in the Headmistress with full curriculum vitae and names of referees.

KENT
BENENDEN SCHOOL
Cranbrook, Kent
(Independent 338 girls 12 to 18)
Required in September, 1977, a GRADUATE to share the teaching of FRENCH throughout the School to Ordinary and Advanced level. Experience at each level but not essential.
Applications with curriculum vitae and the names of two referees, to the Headmistress.

LANCASHIRE
COUNTESS OF SALISBURY SCHOOL
(Girls' Boarding)
Required for September, 1977, a GRADUATE to teach French throughout the School to "A" level. Ability to share in games and other activities essential.
Apply with testimonials and names of referees to Headmistress.

Other Assistants

BERKSHIRE
DOWNS HOUSE SCHOOL
Newbury
A vacancy in the Music Department with the girls' school (Boarding and day) has created a post for a Director of Music, Director of the Music Department, Music Teaching Staff, Director of Music Teaching in the School, Director of Music Teachers who have experience in class teaching up to "O" level. They should also be competent to teach PIANO TEACHERS to also lessons to individual students. This will be well qualified in the teaching of Music and the organisation of concerts for examinations and competitions for the pupils. Ability to make a contribution to general life of the school community.
Apply in writing, giving full details of qualifications and experience, to Mrs Hugh Downs Downs House School, Boxford, Newbury, Berkshire.

BERKSHIRE
LUCKLEY-OAKFIELD SCHOOL
Wokingham
An girls' co-ed foundation but boarding only in character.
MUSIC TEACHER required to share in the teaching of Music throughout the school. Ability to play piano and organ essential.
Salary Scale 1 or 2 dependent on qualifications and experience. Applications to the Headmaster with names of two referees.

SPANISH TEACHER—beginner/advanced levels fully qualified, minimum of three years citizens, required from September 1977 for large independent school, 10 London N.W.8. Salary Scale Burnham Scale. Apply The Bursar, The Hall, The Hoe PL1 2AB.

Music
Heads of Department

EDINBURGH
THE EDINBURGH ACADEMY
DIRECTOR OF MUSIC
The post will become vacant as from September, 1977, although the time of taking up the appointment would be by arrangement.
Duties may be had from The Rector, The Edinburgh Academy, Henderson Row, Edinburgh EH4 2DR, to whom applications should be sent with full curriculum vitae, qualifications, etc., and the name of two referees.

HERTFORDSHIRE
Required for September, 1977, a DIRECTOR of MUSIC to teach and coordinate the music activities throughout the school.
Applicants should be qualified and have teaching experience.
Apply, giving the names of two referees, to the Headmistress, Haberdashers' Askes's School, Aldenham, Elstree, Hertfordshire WD6 3AF.

Other Assistants

BERKSHIRE
DOWNS HOUSE SCHOOL
Newbury
A vacancy in the Music Department with the girls' school (Boarding and day) has created a post for a Director of Music, Director of the Music Department, Music Teaching Staff, Director of Music Teaching in the School, Director of Music Teachers who have experience in class teaching up to "O" level. They should also be competent to teach PIANO TEACHERS to also lessons to individual students. This will be well qualified in the teaching of Music and the organisation of concerts for examinations and competitions for the pupils. Ability to make a contribution to general life of the school community.
Apply in writing, giving full details of qualifications and experience, to Mrs Hugh Downs Downs House School, Boxford, Newbury, Berkshire.

BERKSHIRE
LUCKLEY-OAKFIELD SCHOOL
Wokingham
An girls' co-ed foundation but boarding only in character.
MUSIC TEACHER required to share in the teaching of Music throughout the school. Ability to play piano and organ essential.
Salary Scale 1 or 2 dependent on qualifications and experience. Applications to the Headmaster with names of two referees.

DEVON
ALLHALLOWS SCHOOL
Rockbeare
Full-time SENIOR ASSISTANT required for September 1977 to share in the teaching of Music throughout the school. Ability to coach games essential.
Applications, giving names of two referees and telephone number, to the Headmaster.

HERTFORDSHIRE
HAILEYBURY COLLEGE
Non full-time SUBSTITUTE required to assist with the teaching of Wind and PIANO, to cover Mr Ransomes absence.
Apply: The Master, Haileybury, Hertford.

HERTFORDSHIRE
ST. CHRISTOPHER SCHOOL
Required in September
ASSISTANT MUSIC TEACHER
Pre-Independent Advertisement under Independent Schools—Music Lounge.

MUSIC IN A RUDOLF STEINER SCHOOL
There is a vacancy for a TEACHER of singing in mixed class of about 30 pupils, aged 7 to 14, and choral work in a small school in Hertfordshire. Good accommodation available.
Above Classroom in the College is Steinbrecher, Michael Hall, Kidbrooke Park Road, Forest Row, Sussex RH18 5JA. Telephone 0342 22 3015.

PORTSMOUTH
PORTSMOUTH GRAMMAR SCHOOL
(11-18 years, Independent 700 boys)
Wanted in September, full-time TEACHER of MUSIC to teach throughout the School in include some instrumental teaching. Salary Scale Burnham Scale.
Apply to the Headmaster, Portsmouth Grammar School, University, Solent, SO15 2TT.

YORK
THE MOUNT SCHOOL
(Independent Boarding School, 270 girls, 11-19, under management of Society of Friends)
Required for September, a TEACHER of MUSIC to share in the teaching of the subject throughout the school. Candidates should be competent to play the piano and organ.
Salary Scale Burnham Scale.
Apply with curriculum vitae and names of two referees, to the Headmistress.

YORKSHIRE
SILCOAT'S SCHOOL
Wrenthorpe, Wakefield WF2 0PG
(H.M.C., 500 boarding and day boys: 8-19)
Required for September, 1977: GRADUATE ASSISTANT to teach Music throughout the School. Help with a second subject would be an advantage. Accommodation, Farm and Scholarship work available.
The post is resident or non-resident. The successful candidate will be expected to play a full part in the life of the school and be willing to help with games (rugby or cricket) would be an advantage.
Salary on Scale 1 or 2 dependent on qualifications and experience. Applications to the Headmaster with names of two referees.

Other Assistants

SUNDERLAND
SUNDERLAND CHURCH HIGH SCHOOL
(Church Schools Company Limited)
Mowbray Road, Sunderland SR2 8HY
Required in September, 1977, well qualified graduate (Honours) in PHYSICAL EDUCATION to share responsibility for PHYSICAL EDUCATION throughout this school including games for a school of 350 girls aged 3 to 18. Suitable for suitable candidate. Burnham Scale. Government Superannuation.
Applications, giving names of two referees and enclosing copies of two testimonials, should be sent to the Headmistress without delay.

SURREY
CONVENT OF THE SACRED HEART
Guildford
A Boarding Head, Prison
Independent Day School
Required for September, 1977, a GRADUATE to share in the teaching of PHYSICAL EDUCATION throughout the School. Some administrative work. Ability to teach games essential.
Salary Scale Burnham Scale.
Apply with testimonials and names of two referees, to the Headmistress.

WORCESTERSHIRE
THE DON SCHOOL
Bredon, Tewkesbury, Glos.
Tewkesbury, Glos.
Required September Boarding School for 11 to 18 boys 12 to 18).
Full-time GRADUATE to teach qualified GRADUATE to teach PHYSICAL EDUCATION to the School. Some additional teaching English and Mathematics. An enthusiasm for games and ability to play Rugby and Hockey is essential. Free accommodation for a married person.
Burnham Scale Government Superannuation. Generous sick benefit.
Apply to Headmaster enclosing references.

Religious Education

LONDON, S.W.1
WESTMINSTER CITY SCHOOL
(A Co-ed Day School, London, S.W.1.)
Required for September, 1977, a graduate (Honours) in RELIGIOUS STUDIES to share in the teaching of this subject throughout the school. Ability to teach Sixth Form all-ability first year Sixth is essential.
SCHOOL CHAPLAIN who will be responsible for the spiritual life of the school and to work with the other Religious Education Department in the teaching of Religious Studies. Ability to assist in the school in other activities is desirable.
Applicants should be Ordained or Lay Readers.
Salary Scale Burnham Scale.
Apply in writing to the Headmaster, Westminster City School, Palace Street, Victoria, London SW1E 5HX.

WORCESTER
THE KING'S SCHOOL
Worcester
(Direct Grant, using Independent Methods)
Applications are invited for the appointment of a Chaplain, which will become vacant in September, 1977. Applicants should be Ordained or Licensed Lay Readers.
Experience in this field is desirable, but not essential. Sports or games coaching in another department would be particularly welcome.
Further details may be obtained from the Headmaster, to whom applications should be sent, together with a curriculum vitae and the names of two referees.
Salary Scale Burnham Scale.

Pastoral

BRISTOL
BADMINTON SCHOOL
Westbury-on-Trym
Required for September, 1977, HOUSEMISTRESS to share in the pastoral work of the Senior School (Girls aged 11 to 18) in one of three boarding houses. Other interests, especially in travel, and a commitment to work with young people will count as much as any formal qualifications. The post is suitable for the girl who is suitable for a single person post. Salary Scale Burnham Scale for Residential Field Case Officer.
Apply no soon as possible to Jomas, Bristol Education Office, Tower Hill, Bristol BS2 8EA, to whom the names of two referees, to the Headmistress.

EASTBOURNE
MOIRA HIGH SCHOOL
(HA Boarding and day school for girls)
Required in September, 1977, a HOUSEMISTRESS for responsibility for the pastoral care of a boarding house for girls. Introduce with a teaching subject, preferably Mathematics.
Applications with curriculum vitae, to the Headmistress.

MONMOUTHSHIRE
HABERDASHERS' MONMOUTH SCHOOL FOR GIRLS
Required in September, 1977, HOUSEMISTRESS for the DINT HOUSEMISTRESS for one of three boarding houses for girls of about 300 girls, aged 11 to seven and 7 years. This is a part-time teaching.
Previous experience essential; some knowledge of Welsh an advantage. Salary Scale Burnham Scale. Free accommodation available in boarding house.
Apply to the Headmistress with names of referees.

Other Assistants

BERKSHIRE
DOWNS HOUSE SCHOOL
Newbury
A vacancy in the Music Department with the girls' school (Boarding and day) has created a post for a Director of Music, Director of the Music Department, Music Teaching Staff, Director of Music Teaching in the School, Director of Music Teachers who have experience in class teaching up to "O" level. They should also be competent to teach PIANO TEACHERS to also lessons to individual students. This will be well qualified in the teaching of Music and the organisation of concerts for examinations and competitions for the pupils. Ability to make a contribution to general life of the school community.
Apply in writing, giving full details of qualifications and experience, to Mrs Hugh Downs Downs House School, Boxford, Newbury, Berkshire.

BERKSHIRE
LUCKLEY-OAKFIELD SCHOOL
Wokingham
An girls' co-ed foundation but boarding only in character.
MUSIC TEACHER required to share in the teaching of Music throughout the school. Ability to play piano and organ essential.
Salary Scale 1 or 2 dependent on qualifications and experience. Applications to the Headmaster with names of two referees.

DEVON
DARTINGTON HALL SCHOOL
Totnes
This coeducational boarding school requires for September, 1977, a HOUSEMOTHER or HOUSEFATHER responsibility, with a housemaster, for a group of girls aged 8 to 14 in one of three boarding houses. Other interests, especially in travel, and a commitment to work with young people will count as much as any formal qualifications. The post is suitable for the girl who is suitable for a single person post. Salary Scale Burnham Scale for Residential Field Case Officer.
Apply no soon as possible to Jomas, Bristol Education Office, Tower Hill, Bristol BS2 8EA, to whom the names of two referees, to the Headmistress.

HERTFORDSHIRE
HABERDASHERS' MONMOUTH SCHOOL FOR GIRLS
Required for September, 1977, HOUSEMISTRESS for one of three boarding houses for girls of about 300 girls, aged 11 to seven and 7 years. This is a part-time teaching.
Previous experience essential; some knowledge of Welsh an advantage. Salary Scale Burnham Scale. Free accommodation available in boarding house.
Apply to the Headmistress with names of referees.

SUFFOLK
ST FELIX
Southwold
HOUSE MISTRESS required September 1977 for House of 16 girls aged 11 to 18. Applicants must have Ordinary Latin or English to teach Sixth Form. Salary Scale 2.5 plus responsibility allowance.
Apply with testimonials to the Head Mistress.

SURREY
ST. MICHAEL'S
Limpsfield, Oxted
Required in September, boarding and day school for girls.
HOUSEMISTRESS (Senior) HOUSEMISTRESS to share in the pastoral work of the Senior School.
Girls aged 12 to 18.
Salary Scale Burnham Scale.
Apply in writing to the Headmistress, giving details of qualifications and experience and the names of two referees.

WORCESTERSHIRE
MALVERN GIRLS' COLLEGE
(Independent boarding school for 550 girls)
HOUSEMISTRESS required in September for boarding house of 40 girls aged 11 to 18. Accommodation available for married Housemaster.
Applicants must be of the type to contribute well to the life of a boarding school.
Experience essential. Some previous teaching could be required for suitably qualified candidate.
Apply Head Mistress giving name and addresses of two referees.

DEVON
ALLHALLOWS SCHOOL
Rockbeare
Full-time SENIOR ASSISTANT required for September 1977 to share in the teaching of Music throughout the school. Ability to coach games essential.
Applications, giving names of two referees and telephone number, to the Headmaster.

HERTFORDSHIRE
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Non full-time SUBSTITUTE required to assist with the teaching of Wind and PIANO, to cover Mr Ransomes absence.
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Required in September
ASSISTANT MUSIC TEACHER
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Above Classroom in the College is Steinbrecher, Michael Hall, Kidbrooke Park Road, Forest Row, Sussex RH18 5JA. Telephone 0342 22 3015.

PORTSMOUTH
PORTSMOUTH GRAMMAR SCHOOL
(11-18 years, Independent 700 boys)
Wanted in September, full-time TEACHER of MUSIC to teach throughout the School in include some instrumental teaching. Salary Scale Burnham Scale.
Apply to the Headmaster, Portsmouth Grammar School, University, Solent, SO15 2TT.

YORK
THE MOUNT SCHOOL
(Independent Boarding School, 270 girls, 11-19, under management of Society of Friends)
Required for September, a TEACHER of MUSIC to share in the teaching of the subject throughout the school. Candidates should be competent to play the piano and organ.
Salary Scale Burnham Scale.
Apply with testimonials to the Head Mistress.

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Limpsfield, Oxted
Required in September, boarding and day school for girls.
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Girls aged 12 to 18.
Salary Scale Burnham Scale.
Apply in writing to the Headmistress, giving details of qualifications and experience and the names of two referees.

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HOUSEMISTRESS required in September for boarding house of 40 girls aged 11 to 18. Accommodation available for married Housemaster.
Applicants must be of the type to contribute well to the life of a boarding school.
Experience essential. Some previous teaching could be required for suitably qualified candidate.
Apply Head Mistress giving name and addresses of two referees.

THE TIMES EDUCATIONAL SUPPLEMENT 6.5.77

INDEPENDENT
continued

Physical Education
Heads of Department

KENT
BENENDEN SCHOOL
Cranbrook
(Independent: 338 girls 12-18)
Required in September EDUCATION DEPARTMENT conducted in Lacrosse to share the teaching of Games (Lacrosse, Tennis, Netball, Swimming, Gymnastics and Dancing and to teach Trampolining throughout the school. Interest in Athletics desirable.
Burnham Scale and Government Superannuation.
Non-resident, but accommodation can be provided.
Apply with testimonials and names of referees to Headmistress.

LONDON, N.W.1
FRANCIS HOLLAND SCHOOL
Clarence Place, London, N.W.1
Required in September, a GRADUATE in EDUCATION to be HEAD of the PHYSICAL EDUCATION Department throughout the School. Some additional teaching English and Mathematics. An enthusiasm for games and ability to play Rugby and Hockey is essential. Free accommodation for a married person.
Burnham Scale Government Superannuation. Generous sick benefit.
Apply to Headmaster enclosing references.

Religious Education

LONDON, S.W.1
WESTMINSTER CITY SCHOOL
(A Co-ed Day School, London, S.W.1.)
Required for September, 1977, a graduate (Honours) in RELIGIOUS STUDIES to share in the teaching of this subject throughout the school. Ability to teach Sixth Form all-ability first year Sixth is essential.
SCHOOL CHAPLAIN who will be responsible for the spiritual life of the school and to work with the other Religious Education Department in the teaching of Religious Studies. Ability to assist in the school in other activities is desirable.
Applicants should be Ordained or Lay Readers.
Salary Scale Burnham Scale.
Apply in writing to the Headmaster, Westminster City School, Palace Street, Victoria, London SW1E 5HX.

WORCESTER
THE KING'S SCHOOL
Worcester
(Direct Grant, using Independent Methods)
Applications are invited for the appointment of a Chaplain, which will become vacant in September, 1977. Applicants should be Ordained or Licensed Lay Readers.
Experience in this field is desirable, but not essential. Sports or games coaching in another department would be particularly welcome.
Further details may be obtained from the Headmaster, to whom applications should be sent, together with a curriculum vitae and the names of two referees.
Salary Scale Burnham Scale.

Science
Head of Department

PRESTICE Independent School in South East Essex requires teacher to teach up to "O" level, for September. Government Salary Scale, Good Pension Scheme. Accommodation available if required. Applications, TES Jobs, to: Headmaster, TES Jobs, The Times WC1X 8EZ.

Other Assistants

BRADFORD
BRADFORD GIRLS' GRAMMAR SCHOOL
Independent for girls
Required for September, Assistant Teacher of Mathematics (Years 1 to 5) MASTER or MISTRESS throughout the school up to "A" level, Department Standard, Nuffield Syllabus.
Salary best possible for suitable candidate. Experience not essential.
Please apply to the Headmistress giving two names for reference.

CHESTER
DILKHUSH HOUSE EDUCATIONAL TRUST LIMITED
(Independent Day School (mixed) to be opened September 1977)
GRADUATE required to teach Science to "O" level with possibility of "A" level later, and, initially, one other subject.
Apply with curriculum vitae and addresses of two referees as soon as possible to the Headmaster, Dilkhush House Educational Trust Limited, 10 Nicholas Street, Chester.

CROYDON
WHITGIFT SCHOOL
Croydon
Required in September, GRADUATE to teach Science to "O" level throughout the school in the Science Department, with excellent facilities and a multinational recruitment. Ability to contribute to games and/or other activities (especially Cricket or Scouts) an added recommendation.
Salary on Burnham Scale 1 or 2 (above Minimum) according to qualifications and experience. Accommodation and up to £600 assistance with removal expenses.
Apply immediately to the Headmaster, Whitgift School, Croham Road, South Croydon, Surrey CR2 7RJ.

CROYDON
Good Honours GRADUATE required to teach Physics to "O" level and level PHYSICS.
Cambridge Tutors, Water Tower Hill, Croydon CR0 5SY.

ESSEX
BRENTWOOD SCHOOL
Required in September, 1977, well qualified GRADUATE in Mathematics and PHYSICS. The Sixth Form is four "A" level sets. Some experience of "O" level sets.
Salary Scale Burnham Scale, comprising London Allowance, Superannuation. Accommodation available for married man.
Please apply to the Headmaster giving full details of career to date and the names and addresses of two referees.

HAMPSHIRE
LORD MAYOR TRELOAR COLLEGE
HOLT ROAD, WINCHESTER
Required from September, 1977, to Public Schools "A" level and Ordinary "O" level and Cookery and Needlework.
Ability to teach some Cookery would be an advantage.
This is a non-denominational social boarding school for physically handicapped girls aged 12 to 18.
Salary Scale F or H.S.T. dependent on qualifications and experience, including allowance for extra duties.
Small flat available. Pleasant rural situation.
Apply for further details and application form to Bursar, Lord Mayor Treloar College, Winchester.
Within two weeks of the receipt of application form, the successful applicant will be invited to visit the School.

HAMPSHIRE
WAKEFORD SCHOO

INDEPENDENT
Other Assistants
continued

YORK

THE MOUNT SCHOOL
Independent Boarding School
270 girls, 11 to 18, under management of Society of Friends.

requires for September an
ASSISTANT TEACHER of
MATHS (traditional) and PHYSICS to 'O' level only.
Preference given to applicant who would share responsibility for games and want to take a full part in the life of a residential community. Could be a first post. Large g.p.d. self-lighting soon flat available.

Please apply to the headmistress with curriculum vitae and copies of two recent testimonials. The Mount School, Dalton Terrace, York YO4 4DR.

YORKSHIRE
GATEWAYS SCHOOL
Harewood, Leeds LS17 9LP
Required for September, 1977, a fully trained and qualified TEACHER for the five to seven year old age group. Music desirable, but not essential.
Burnham Scale. Teachers' Superannuation.
Apply by letter giving a full curriculum vitae and the names and addresses of two referees, to the Headmistress.

GABRITAS-THRING SERVICES LTD.
8, 7 & 8 Sussex Street
London W.1X 4HF
Telephone 01-834 5767
are seeking well-qualified experienced school teachers for posts in

INDEPENDENT SCHOOLS
No fee whatever is payable by candidates for teaching posts.

F.I.S. Vacancies in good independent schools. Details lindsap sae to Hill Dept., 114 Chancery Lane, London, WC2.

PART TIME GEOGRAPHY and English teacher for girls' private school in north London required immediately. Phone 01-341 8012 or 229 9625 evenings.

PRIVATE Sixth Form College/Language School requires single residential teacher in September for mathematics, physics and biology to 'O' level. Recent graduate preferred with some school experience. Write Box 1728 The Times, WC1X 8EZ.

THE OAKMS ALICE HARPER SCHOOL, Cottingham Road, Corby, NN18 QBX
(Direct Independent) 900 girls 11-18 years. Required in September 1977. Part Time (1/2 Afternoon) MATHEMATICS, PHYSICS and CHEMISTRY. Ability to teach Mathematics to 'A' level and one other subject to 'O' level. Ability to teach Physics and Chemistry to 'O' level only. Preference given to applicants who would share responsibility for games and want to take a full part in the life of a residential community. Could be a first post. Large g.p.d. self-lighting soon flat available.

Please apply to the headmistress with curriculum vitae and copies of two recent testimonials. The Mount School, Dalton Terrace, York YO4 4DR.

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Burnham Scale. Teachers' Superannuation.
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Please apply to the headmistress with curriculum vitae and copies of two recent testimonials. The Mount School, Dalton Terrace, York YO4 4DR.

Preparatory Schools

Headships

SURREY
HEAD TEACHER required for a Prepatory Girls' Preparatory Day School located in the pleasant residential area of Woking, Surrey.
Our present Headmistress is shortly going abroad, thus creating the opportunity for a suitably qualified person to continue the successful record maintained in this excellently equipped school with 160 pupils.
The salary will be in accordance with the Burnham Scale.
Accommodation in the form of a recently built bungalow is available.
Applications giving brief but relevant details, should be accompanied by one testimonial and the names of two referees and sent to the Secretary of the Board of Governors, Retained School, Woodham Rise, Woking.

By Subject Classification

Art and Design

FULL-TIME, fully-trained Art and Crafts teacher required in September. Candidates should have experience in a boarding Preparatory School and should also offer at least one other subject, preferably English. Salary according to Burnham Scale with no deductions for living in. No normal accommodation available. Applications to the Headmaster, Caldicott, Farnham Royal, Bucks.

Classics

SUSSEX
LATIN TEACHER required for this subject throughout the School to VI.F. Scholarship level. Resident or non-resident from September.
Thelwall & Summerhill School, Sompting, Lancing, Sussex. Principal: Tel. Heyworth Health Service.

SUSSEX
Boys Preparatory School requires in September 1977 a teacher of CLASSICS to C.E. and P.S.S. Standard.
Keen games player. Burnham scale. Government Superannuation.
Apply with testimonials to Headmaster, Newlands School, Seaford, Sussex.

Geography

MIDDLESEX
BUNMAH (I.A.P.S.)
41-45 Wembdyke Road, Hampton
Required in September 1977 HALF-TIME SPECIALIST assistant to C.E. and P.S.S. work. Other subjects at middle school level by arrangement.
Good prospects in happy and expanding Boys' Day Preparatory School.
London Burnham and Government Superannuation.
Apply Headmaster 101-979

SURREY
HAZELWOOD SCHOOL
Walton Heath, Surrey
(I.A.P.S. day and boarding school for boys 11-13)
Required in September, 1977, a qualified TEACHER with some experience, mainly for GEOGRAPHY and HISTORY, but some both with French also desirable. Ability to coach games an asset. Resident accommodation for single staff available, or non-resident. Burnham Scale and Surrey Weighting Allowance.
Apply in the Headmaster with full curriculum vitae and names and addresses of two referees

WOLVERHAMPTON
ST. DUNSTAN'S
Required for September, 1977, a qualified TEACHER of GEOGRAPHY with some experience, for Boys' Preparatory School for Scholarship Entry to Senior Schools. Girls 4 to 13 plus.
Burnham Scale with government superannuation.
Applications in writing to Headmistress giving qualifications and experience, enclosing two recent testimonials or names and addresses of referees.

Mathematics

BUCKINGHAMSHIRE
GODSTOWE PREPARATORY SCHOOL
High Wycombe, Buckinghamshire
Required in September fully qualified non-resident member to teach MATHEMATICS in preparation for Common Entrance and Scholarship Entry to Senior Schools. Girls 4 to 13 plus.
Burnham Scale with government superannuation.
Applications in writing to Headmistress giving qualifications and experience, enclosing two recent testimonials or names and addresses of referees.

RICHMOND UPON THAMES COLLEGE
Principal-Designate: J. W. Ballard, BSc, MEd, AMBIM

This new Tertiary College will open in September, 1977, replacing the Twickenham College of Technology and Shene and Thames Valley Secondary Colleges.

Applications are invited for the following full-time posts to be filled from September 1, 1977:—

Senior Lecturer in English

For this key post in a team of 14 English lecturers, headed by a Team Leader, someone with energy and vision is needed who is interested in organizing and developing vocational English and Communications over a wide range of courses, but who will also contribute to GCE work generally and "A" level literature in particular.

Lecturer II in Home Economics

A lecturer is required to take responsibility for the range of work, to develop facilities and to initiate courses in Home Management, Child Care and allied areas. His/her work will include teaching to GCE "A" level in Home Economics and to "O" level in Food and Nutrition.

Salary Scales
Senior Lecturer £6,031 to £6,555
Lecturer II £3,279 to £5,493

Both scales plus outer London Weighting and £312 and Burnham Further Education 1977 supplements.

Further particulars and application forms from Assistant Principal (Resources) of the College (Egerton Road, Twickenham, Middlesex TW2 7SJ), to whom completed applications should be returned by May 16, 1977.

KENT
EYLESDEN COURT
PREPARATORY SCHOOL
Horsted House, Horsted, Maidstone, Kent
Required for September, qualified TEACHER for MATHEMATICS to Common Entrance and Scholarship level. Burnham Scale.
Apply, with testimonials, to the Headmaster. Telephone: Maidstone 27815.

LONDON, N.W.3
LYNDHURST HOUSE SCHOOL
Hampstead
(I.A.P.S.)
Required for September, A TEACHER with experience and a successful record to take Senior MATHEMATICS up to C.E. and P.S.S. standard. Some games supervision would be welcome but by no means essential. The school is in a quiet area of Hampstead.
There are small classes and there is no Saturday school.
Burnham Scale with Inner London Allowance. Government Superannuation.
Apply to the Headmaster, 24 Lyndhurst Gardens, N.W.3.

Modern Languages

LANCASHIRE
The Headmaster elect of
HOLLINS HIGH SCHOOL
Torosay
(I.A.P.S.)
Requires for September, 1977 a TEACHER of FRENCH to C.E. and G.S.E. levels. The appointee should be prepared to take part in extra curricular activities and games.
Own Salary scale, based on Burnham. Pension scheme offered.
Comfortable room available for married applicant; otherwise accommodation for single person available.
Please write with full details to J. Cassidy, Headmaster, Park School, Great Ellen, Ashford, Kent.

SUSSEX
FRENCH TEACHER required Boys' Junior for boys aged 8 to 13 years. Implant or cutlage available.
Apply to Headmaster, Vinehall School, Robertsbridge, East Sussex.

FRENCH TEACHER required for September, to teach French to C.E. and junior written work. Also some knowledge of French; religion, qualifications, experience, ability to coach cricket and football also desirable. Two referees. Headmaster, Sherston Hall, Ditty St. Edmunds, Suffolk. Tel. 36361.

Music

DERBY
TEACHER of MUSIC required from September at Preparatory School. 250 boys and girls. Good instrumental work and orchestral. Preference given to someone who can become a real contributor to the life and music of the school. Ability to include help with junior choir and music. Music is a very flourishing subject in the school.
Accommodation for single person, school lunches available if required. Apply with full details to Headmaster, Repton Preparatory School, Milton, Derby (Phone: Ticknall 3).

WORCESTER
AMPLEFORT HALL
DIRECTOR of MUSIC required for September, 1977, or January, 1978. Bachelor level 25 to 35 preferred, but married or single accommodation available. Responsibility for choir (boys + chapel), class music, piano teaching and organization of visiting teachers.
Apply in writing to the Headmaster, Ampleforth Hall, Worcestershire WR6 6DD, giving names and telephone numbers of two referees.

Physical Education

P.E. TEACHER with some games ability required for Boys' Preparatory School for September, 1977. Non-resident. Scale 3 plus allowance. Apply Headmaster, Hallaig School, Weybridge, Surrey, KT13 9YD.

Science

CAMBRIDGESHIRE
THE KING'S SCHOOL
Ely
A MASTER or MISTRESS is required for September, 1977, to teach NON-FIELD SCIENCE. Public School Scholarship standard. Ability to assist with other subjects an advantage.
Applicants must be competent to coach rugby or other team games. Salary in accordance with the Ely Scale and applications, giving full particulars and the names of two referees, should be made to the Headmaster from whom further details may be obtained.

DUMFRIESSHIRE
ST. HILARY'S,
Moffat, Dumfriesshire
GENERAL SCIENCE TEACHER required for September, 1977. Post is residential in girls' school (ages 8-13 plus). Interest in other subjects an advantage.
Please apply to Headmistress, giving curriculum vitae and names of two referees.

NORTHAMPTONSHIRE
TEACHER required September for school (aged 11-18) boarding school. Burnham equivalent; environment stimulating. Ability to coach games advantage.
Apply Headmaster, Oakmeadow School, Market Harborough, Leicestershire.

SOUTH NOTTINGHAMSHIRE
GROSVENOR SCHOOL
Carlton, Nottingham
Required September GRADUATE or qualified TEACHER with ability to take responsibility for NUFFIELD SCIENCE in I.A.P.S. boys' school (all boys). Must be willing to take active part (coaching) some games.
Our Scale (Burnham, Government superannuation).
Apply to Headmaster giving names of two referees.

SURREY
HAZELWOOD SCHOOL
Walton Heath, Surrey
(I.A.P.S. day and boarding school for boys 11-13)
Required in September, 1977, a qualified TEACHER with some experience, mainly for SCIENCE and also some ability for MATHEMATICS. Ability to help with junior French would also be an asset but is not essential. Willingness to help with games and out-of-school activities desirable. Resident accommodation for single staff available, or non-resident. Burnham Scale and Surrey Weighting Allowance.
Please apply to the Headmaster with full curriculum vitae and names and addresses of two referees.

WOLVERHAMPTON
ST. DUNSTAN'S
Required for September, 1977, a qualified TEACHER of GENERAL SCIENCE with some experience, for Boys' Preparatory School for Scholarship Entry to Senior Schools. Girls 4 to 13 plus.
Burnham Scale with government superannuation.
Applications in writing to Headmistress giving qualifications and experience, enclosing two recent testimonials or names and addresses of referees.

WOLVERHAMPTON
TETTENHALL COLLEGE
Required for September, 1977, a well qualified TEACHER of GENERAL SCIENCES to the Lower School (aged 13) of Tettenhall College (see Public Schools' Year Book 1976, page 672). Preferred subjects (Geography and Junior Science). Ability to help with games essential. Boarding House Tutorship with free accommodation available for a bachelor.
Burnham Scale.
Applications to the Headmaster with the names of two referees.

Other than by Subject Classification

BEDFORD
THE DAME ALICE HARPUR SCHOOL
Cardington Road, Bedford MK42 0BX
(Direct grant Independent: 980 girls: eight to 18 years)
Required in September, 1977, a well-qualified TEACHER to take charge of a class of nine-year-plus (including introduction to French and to teach PHYSICAL EDUCATION to the whole school). Salary department. Please state ancillary subject interest.
Salary: Burnham Scale 1. Assistants with removal expenses; other staff benefits.
Applications (no forms), giving curriculum vitae, together with the names and addresses of two referees, should be made to the Headmistress as soon as possible.

EAST LOTHIAN
HELMSEN HILL SCHOOL
Dunbar
Required for September, TEACHER to take mainly FRENCH and some ENGLISH up to C.E. and P.S.S. standard. Good accommodation for single person. Ability to help with games would be welcome. Tower Scale (Hsg.).
Apply to Headmaster in writing with names of two referees.

HERTFORDSHIRE
HEMPSTEAD HIGH SCHOOL
Wolwyn Garden City
Requires, Co-educational, Day and Boarding
Required in September in the Junior School at Lockleys, Wolwyn, a TEACHER to teach the whole of the school (6-10) year olds. The school is located on a 20 acre site within an easy reach of London.
Salary according to Burnham Scale.
Apply by letter giving details of training and experience and activities offered, and names of two referees to Headmaster, Hempstead Junior School, Wolwyn Garden City.

HERTFORDSHIRE
THE HAILEYBURY AND ASKE'S SCHOOL
Elstree, WD6 3AE
(1,300 boys HMC: D.O. becoming Independent)
Required for September, two well-qualified TEACHERS to teach form subjects to boys aged 11 to 13 and a 3 in the Preparatory Department, of which the boys are aged 7 to 11.
Some of the posts an ability to teach primary French might be an advantage. Help with games and/or other activities an advantage. Preference given to someone who is living in house, or of non-resident accommodation, for an unmarried person.
Salary represents position number Scale 1. Removal expenses paid within limits.
Apply with full curriculum vitae and names of referees to the Headmaster.

KENT
ASHFORD SCHOOL
1170 girls aged seven to 18.
Required in September, THE HEAD to teach GENERAL FORM SUBJECTS with special interest in PHYSICAL EDUCATION including Swimming and Dance.
Burnham Scale. Government Superannuation.
Apply to Headmistress with curriculum vitae and names of two referees.

LONDON, S.W.7
GLENGOWER PREPARATORY SCHOOL
67 Queen's Gate
Required for September, 1977, experienced, qualified FORM TEACHER for Boys' Day School, London Burnham; government superannuation.
Apply with curriculum vitae to the Headmistress.

MIDDLESEX
MODERN SIXTH COLLEGE
(Public Day and Boarding School. 470 girls)
Required in September, TEACHER for Junior School (General Form Subjects with Art or Class Music an advantage).
Outer London Burnham Scale and Government Superannuation. Resident or non-resident.
Apply to the Head Mistress with copies of testimonials and names of referees.

NORTHAMPTONSHIRE
TEACHER required in September for junior ENGLISH and FRENCH in I.A.P.S. boarding school. Curriculum equilibrium; movement stimulating. Ability to coach games advantage.
Apply Headmaster, Oakmeadow School, Market Harborough, Leicestershire (Market Harborough 470).

SUFFOLK
ST. GEORGE'S
Bulmer, Sudbury
(Preparatory for 50 Girls)
Required in September, TEACHER for Beginners' Form, to teach Scholarship English, divided into three classes.
Non-resident. Burnham Scale 1.
Apply with qualifications to the Headmistress, St. Cella.

SURREY/BERKSHIRE
VIRGINIA WATER JUNIOR SCHOOL
Coral Reef, Virginia Water, Surrey, GU25 4JS
(I.A.P.S. Day School, Girls and Boys)
September posts qualified and experienced teachers:
(1) Form MASTER/MISTRESS, 8-10 year-olds. Also able to offer Scripture (Bible), French, Science or Music or Games (Dance/Swimming up to age 10).
(2) Part-time TEACHER for Junior Department (Ages 7-11) to teach beginners FRENCH and SCIENCE.
Attractive posts for young married teachers. Applications with names of two referees to Headmistress at the School.

SURREY
CONVENT OF THE SACRED HEARTS
2 Darking Road, Cosham
(Independent Day School)
Required for September, A TEACHER for the Infant school.
This is a full-time post.

SURREY
KING'S HOUSE SCHOOL
Richmond
(I.A.P.S. Day Preparatory School)
Required for September, 1977, in the Junior School, 2 qualified FORM MASTERS to take over a class of five to eleven-year-old boys, expected to a Trial and Induction Scale, London Allowance and Government Superannuation are paid.
Please write to the Headmaster, King's House School, 60 Lichfield Road, Richmond, Surrey TW10 6LS, with full particulars, including testimonials and names of referees.

WOLVERHAMPTON
TETTENHALL COLLEGE
Required for September, 1977, well qualified TEACHER of GENERAL SUBJECTS to the Junior School (aged 13) of Tettenhall College (see Public Schools' Year Book 1976, page 672). Preferred subjects (Geography and Junior Science). Ability to help with games essential. Boarding House Tutorship with free accommodation available for a bachelor.
Burnham Scale.
Applications to the Headmaster with the names of two referees.

WORCESTER
KING'S SCHOOL
Junior School
Two TEACHERS are required in September, 1977 to take GENERAL SUBJECTS in the Junior School (60 boys aged 8-11), for one of the posts, ability to teach elementary Science to this age group is required. One or both appointments will be residential.
Applications with curriculum vitae and names of referees should be sent to the Headmaster, King's School, Worcester WR1 2LN, from whom further details may be obtained.

Colleges of Further Education

Directors and Principals

CHESHIRE
EDUCATION COMMITTEE
MACCLESFIELD COLLEGE OF FURTHER EDUCATION
PRINCIPAL
(Group 4)

From January, 1978. This is essentially a local college which draws a significant contribution to full-time 16 to 19 students from the area. Work with residential institutions for the handicapped is a well established feature. Specific provision is made for the Physically Handicapped.
Application forms and further particulars from Director of Education, Edinburgh House, Chester, CH1 1BQ.

OXFORDSHIRE
COUNTY COUNCIL
NORTH OXFORDSHIRE TECHNICAL COLLEGE AND BANBURY SCHOOL OF ART
Broughton Road, Banbury, Oxon OX16 9QA
PRINCIPAL required from the 1st September, 1977, for this Group College.
Salary: £8,904.
Please apply for an application form and further particulars to Mr. M. D. Griffin, Deputy Principal of the College (telephone: Banbury 10295) quoting a stamped addressed foolscap envelope. Completed forms to be returned by Monday, 16th May, 1977.

CITY OF SALFORD
EDUCATION DEPARTMENT
EGERTON COLLEGE
Obstinate Road, Irlam, Manchester (Coll. Code 4)
(Sixth Form, 450 students)
Required from September, 1977
VICE-PRINCIPAL
Salary Scale, Deputy Head Teachers, Group XI.
This attractive college opened in 1972 in purpose-built accommodation. Part of the post include responsibility for having an active and administration of examinations.
Please send brief curriculum vitae, and envelope for application form and further details to the Principal, to whom completed applications should be returned as soon as possible.

Heads of Department

BERKSHIRE
(Royal County of)
BRACKNELL COLLEGE OF AGRICULTURE
HEAD OF HORTICULTURAL DEPARTMENT
Applications are invited from persons with suitable qualifications and practical experience for the above post to commence on the 1st September, 1977. The salary scale is in accordance with the Lecturer chart in Burnham Scale for Technical Colleges including points 4-8 (currently £4,779 to £6,903 plus a supplement of £450 and an outer London weighting of £300 per annum.
For further details and application form please apply to the Principal, Bracknell College of Agriculture, Hall Place, Burchetts Green, Maidenhead, Berkshire, SL6 6QR.

Other Appointments

AVON COUNTY
WESTON-SUPER-MARE
BOURNVILLE COLLEGE
LECTURER I in GRAPHIC DESIGN
LECTURER II in COMMUNICATION AND HUMAN RELATIONS for Business Studies and similar courses.
Applications by Monday, 16th May, 1977, to Principal, from whom further information and application forms can be obtained.

CITY OF BIRMINGHAM
EDUCATION DEPARTMENT
BOURNVILLE COLLEGE OF FURTHER EDUCATION
Bristol Road South, Birmingham
LECTURER II in SCIENCE, teaching to O.N.C. in Dispensing Studies and advanced G.C.E. "A" level courses.
Ability to take responsibility for the laboratory section and for organising practical work.
Salary £3,279 to £5,493 (including Inner London Weighting and Further Education Supplement).
Further particulars and application form are available (on receipt of a stamped addressed foolscap envelope) from the Chief Officer, Western Education and Library Board, Headquarters Offices, 1 Hospital Road, Omagh, Co. Tyrone, BT79 0AW.
Closing date for the receipt of applications: Monday, 23 May, 1977.
Canvassing disqualifies.

WOLVERHAMPTON
TETTENHALL COLLEGE
Required for September, 1977, well qualified TEACHER of GENERAL SUBJECTS to the Junior School (aged 13) of Tettenhall College (see Public Schools' Year Book 1976, page 672). Preferred subjects (Geography and Junior Science). Ability to help with games essential. Boarding House Tutorship with free accommodation available for a bachelor.
Burnham Scale.
Applications to the Headmaster with the names of two referees.

WORCESTER
KING'S SCHOOL
Junior School
Two TEACHERS are required in September, 1977 to take GENERAL SUBJECTS in the Junior School (60 boys aged 8-11), for one of the posts, ability to teach elementary Science to this age group is required. One or both appointments will be residential.
Applications with curriculum vitae and names of referees should be sent to the Headmaster, King's School, Worcester WR1 2LN, from whom further details may be obtained.

HERTFORDSHIRE COUNTY COUNCIL
DACORUM COLLEGE
Marlowes, Hemel Hampstead

Applications are invited from suitably qualified graduates for the post of

PRINCIPAL

The vacancy arises as a result of the retirement of the present Principal, Mr K. H. McAllister, and it is hoped that the successful candidate will be able to take up the appointment next January.

The College is housed in modern buildings situated in the centre of the town and the post offers a good deal of scope for candidates with particular interest in the development of further education. The salary group under the 1976 Burnham Further Education Report is 5.

Further details are available from the County Education Officer (reference GHM), County Hall, Hertford SG13 8DF, to whom applications should be submitted by May 27, 1977.

LINCOLNSHIRE
LINCOLN COLLEGE OF TECHNOLOGY

Applications for this post, vacant on September 1, 1977, are invited from candidates with extensive experience in the field of further education.

Salary: In accordance with Burnham FE Award for a Group 6 College, viz: £8586 pa.

Application forms and further particulars obtainable from the Principal, Lincoln College of Technology, Cathedral Street, Lincoln LN2 5HQ, to whom they should be returned within two weeks of the date of this advertisement.

NORTHERN IRELAND
Western Education and Library Board
LONDONDERRY COLLEGE OF TECHNOLOGY

PRINCIPAL

The post will become vacant on 1 September, 1977, on the retirement of Mr. T. Williams.

This is a Group 5 college and salary will be in the range £9,459-£9,969 per annum.

Further particulars and application forms are available (on receipt of a stamped addressed foolscap envelope) from the Chief Officer, Western Education and Library Board, Headquarters Offices, 1 Hospital Road, Omagh, Co. Tyrone, BT79 0AW.

Closing date for the receipt of applications: Monday, 23 May, 1977.

Canvassing disqualifies.

Cambridgeshire
Applications are invited for the post of
PRINCIPAL
Huntingdon Technical College
which falls vacant in September, 1977, following the appointment of the present Principal to a larger College. The College, which is based in well-sited modern buildings and has a good range of non-advanced courses, is in Burnham Group 4 (Salary £9,033).

Full particulars and application forms are obtainable from the Chief Education Officer, Shire Hall, Castle Hill, Cambridge CB3 0AP. Closing date 16th May, 1977.

County of Cleveland
HARTLEPOOL COLLEGE OF FURTHER EDUCATION

HEAD OF DEPARTMENT OF GENERAL EDUCATION AND COMMUNITY STUDIES
GRADE II

Applications from graduates with appropriate industrial/commercial and further education experience are invited for this new post, with duties to start on September 1, 1977.

Further particulars and application forms are available from the Principal, College of Further Education, Stockton Street, Hartlepool, Cleveland, to whom they should be returned within ten days of the appearance of this advertisement.

AVON COUNTY
SOUTH BRISTOL TECHNICAL COLLEGE
Merksbury Road, Bristol BS3 5JL

HEAD OF ADULT EDUCATION AND COMMUNITY SERVICES

Consequent upon the retirement of the present holder of this post (salary scale Grade III) a vacancy will exist in the above field of work from September 1, 1977.

The person appointed will be responsible for the organization and development of Adult Education, Community and Leisure Services in the South Bristol area.

Applicants must be academically qualified and possess considerable proven experience.

Salary in accordance with salary scales for teachers in establishments for further education—England and Wales 1976. Grade III, Head of Department: £6,231 to £7,023, plus £312, plus the 1977 award.

Further particulars and application forms available from the Registrar. Applications must be received within 10 days of the appearance of this advertisement.

BOURNVILLE COLLEGE OF FURTHER EDUCATION
Bristol Road South, Birmingham B31 2AJ
Telephone: 021-476 8211

HEAD OF DEPARTMENT OF COMMERCE & BUSINESS STUDIES
(Grade IV)
required for September 1, 1977

The range of work covered includes Secretarial, Business Studies and English as a Second Language course.
Application forms and further details obtainable from the Principal.
Salary: £7,248 to £8,124 (including supplements).
There is a scheme for assistance with removal expenses.

BIRMINGHAM CITY COUNCIL

L.T.C. COLLEGE OF SECRETARIAL AND ENGLISH STUDIES

Full-time Teacher of Shorthand and Typewriting

required for permanent appointment at this College. Knowledge of Pitman 2000 and New Era Shorthand Systems and some experience of teaching students whose first language is not English will be helpful. The successful applicant will be expected to take up the appointment from September 19, 1977. Long paid holidays. Salary negotiable according to qualifications and experience. Apply in writing, with details of age, qualifications and experience to:—

The Principal, LTC College of Secretarial and English Studies, 26/32 Oxford Street, London W1A 4DY.

County of Cleveland
HARTLEPOOL COLLEGE OF FURTHER EDUCATION

Applications are invited for the following posts with duties to commence on September 1, 1977:—

1. Department of Business Studies
SENIOR LECTURER
For this additional post applicants should have appropriate experience in Further Education. Duties will include responsibility for Secretarial and Office Practice Courses.

2. Department of General Education and Community Studies
LECTURER 1 in PHYSICAL EDUCATION
The successful applicant will work mainly with female students.

Further particulars and application forms are available from the Principal, College of Further Education, Stockton Street, Hartlepool, Cleveland, to whom they should be returned within ten days of the appearance of this advertisement.

County of Cleveland
KIRBY COLLEGE OF FURTHER EDUCATION
Applications are invited for the following posts from September 1, 1977:—

DEPARTMENT OF BUSINESS STUDIES
LECTURER GRADE I in SECRETARIAL SUBJECTS (two posts)
Applicants should have suitable teaching experience and must be able to teach Shorthand, Typewriting and Office Practice. The ability to offer other subjects would be an added recommendation.

DEPARTMENT OF FOOD AND FASHION
LECTURER GRADE I in BEAUTY CULTURE
Applicants should be professionally qualified and possess relevant teaching and clinical experience. The ability to teach hairdressing or an ancillary subject would be an advantage.
Salary: £2,913 to £4,869 pa (includes 1976 and 1977 supplements).
Application forms and further details are available from the Principal, Kirkby College of Further Education, Roman Road, Middlesbrough, Cleveland (telephone 831761). Completed forms to be returned not later than May 17, 1977.

LOOKING FOR A JOB IN LIVERPOOL?

The National Association of Teachers in Further and Higher Education is in dispute with the Liverpool Education Authority over conditions of service in further education establishments.

NATFHE members considering taking an FE job in Liverpool are strongly advised to contact NATFHE first.

Write to Negotiating Secretary, NATFHE, Hamilton House, Mabledon Place, London WC1H 9BH.

Derby College of Art and Technology

Senior Lecturer/Lecturer II
ACCOUNTANCY

Accountant with good academic qualifications and experience. To teach to final professional and degree level.

Salary scales:
Senior Lecturer—£6,031 to £6,555 per annum plus £312 per annum.
Lecturer Grade II—£3,270 to £5,493 per annum plus £312 per annum.

Point of entry dependent upon qualifications and experience.

Further particulars and forms of application from: The Principal, Derby College of Art and Technology, Kedleston Road, Derby DE3 1GB, to whom they should be returned by Monday, 23rd May, 1977.

COLLEGES OF FURTHER EDUCATION
continued

CHESHIRE

MACCLESFIELD COLLEGE OF FURTHER EDUCATION

LECTURER Grade I in BUSINESS STUDIES

Required from September, 1977, a LECTURER or person with an equivalent professional qualification in both Accountancy and at least one other subject (ie M.B.A. and 'A' level). Experience in industry or commerce is desirable. Teacher training would be an additional recommendation.

Salary: £2,469 to £4,377 (excluding supplements).

Application forms and further particulars from: The Principal, Park Lane College of Further Education, Macclesfield, SK10 2JE. Code 10253/2774.

Closing date for completed applications being May 23, 1977.

CHESHIRE

SOUTH CHESHIRE COLLEGE

LECTURER I, ECONOMICS

£2,001 to £4,377 (plus £312).

The College, Dane Bank Avenue, Crewe. Telephone 50155.

CORNWALL

EDUCATION COMMITTEE
CORNWALL TECHNICAL COLLEGE
Penpoll
Principal Dr. R. Linell

DEPARTMENT OF HOTEL AND CATERING

LECTURER Grade I in HOTEL ORGANISATION

LECTURER Grade I in HOTEL ORGANISATION, to commence duties on September 1, 1977.

Duties will include the teaching of the theory and practice of Hotel Organisation to full-time students.

Applicants should have an appropriate qualification and industrial experience. A Teaching Qualification is desirable but not essential.

Salary scale: Lecturer I, £2,394 to £4,377 (including a Special Responsibility Allowance) according to qualifications and experience.

Further details and application forms may be obtained from the Principal, to whom completed applications should be returned within 14 days of this advertisement.

CORNWALL

EDUCATION COMMITTEE
CAMBORNE-REDRUTH COLLEGE OF FURTHER EDUCATION
Alma Place, Cornwall

DEPARTMENT OF BUSINESS STUDIES

LECTURER GRADE I to teach Office Practice together with other commercial subjects and ability to teach subjects associated with Banking Courses would be advantageous.

Applicants must possess appropriate academic qualifications in conjunction with a professional qualification and the field of education. Professional experience or teaching experience would be an advantage.

Duties to commence 1st September, 1977.

Salary: Lecturer Grade I, £2,394 to £4,377.

Application forms and further particulars from: The Principal, Cornwall Technical College, Pallas, Cornwall, TR1 2HJ, to be returned by Monday, 16th May, 1977.

COVENTRY (City of)

COVENTRY TECHNICAL COLLEGE
Principal: H. A. Arkins, J.P., B.Sc.(Econ), F.Inst.A., C.Eng., F.I.Mech.E.

Applications are invited from suitably qualified persons for the following posts:

LECTURER Grade I in ENGLISH and GENERAL STUDIES

Applicants should have appropriate academic qualifications in English, the field of General Studies, and have had recent industrial experience. Experience in teaching at other other disciplines in the Sciences and Social Studies would be an advantage.

Salary: Minimum £2,394 (Lecturer Grade I) to £4,377 (Lecturer Grade II) £3,744 to £5,706.

Further particulars and application forms can be obtained from the Principal, Southgate, Dedworth Road, Coventry, Political Building, Butts, Coventry (CV1 3GH), to whom they should be returned by Friday, 13th May, 1977.

CROYDON

(London Borough of)
EDUCATION COMMITTEE
CROYDON COLLEGE OF DESIGN AND TECHNOLOGY
Fairfield, Croydon CR0 1DX

Applications are invited from suitably qualified persons for the following posts, duties to commence on the 1st September, 1977.

DEPARTMENT OF MANAGEMENT STUDIES

LECTURER, Grade II, in MARKETING.

Applicants should possess a professional Marketing Diploma and membership of the relevant institute, or a Degree with Marketing as a major subject, and have had substantial Commercial/Industrial experience. Teaching Diploma, teaching experience and specialist knowledge in Advertising and/or Exporting would be an added advantage.

The salary for the above post is in accordance with the current Burnham Further Education Award, Lecturer II (grade) Lecturer II £3,411 to £5,022, including the London Area Allowance and Threshold Payments. Additions to salary may be made for appropriate qualifications and the point of entry is dependent on qualifications, skills and experience.

Further details and application forms may be obtained from the Principal, to whom completed forms should be returned within 14 days of this advertisement.

DERBY

DERBY COLLEGE OF FURTHER EDUCATION

DEPARTMENT OF BUSINESS STUDIES

(Re-advertisement)

Applications are invited for the post of LECTURER (Grade I) in SECRETARIAL STUDIES to teach Typewriting, Office Practice and other Secretarial Subjects. Applicants should possess the relevant academic and professional qualifications and training.

Salary Scale: £2,394 to £4,377 plus supplement of £312 per annum, plus Burnham Award supplement within scale of £312 to £624 according to qualifications.

For further particulars and application forms, to be returned with a stamped addressed envelope to Chief Administrative Officer, Derby College of Further Education, Kingsway, Derby, DE3 2LD.

Re-advertisement of Adult Studies, Grade I.

Send stamped addressed envelope for details and form.

DERBYSHIRE

SOUTH EAST DERBYSHIRE COLLEGE
Heanor
Principal: J. A. Wilkinson, B.Sc.(Econ), F.Inst.A., C.Eng., F.I.Mech.E.

Applications are invited from suitably qualified persons for the following posts:

LECTURER Grade I in BUSINESS STUDIES

Required from September, 1977, a LECTURER or person with an equivalent professional qualification in both Accountancy and at least one other subject (ie M.B.A. and 'A' level). Experience in industry or commerce is desirable. Teacher training would be an additional recommendation.

Salary: £2,469 to £4,377 (excluding supplements).

Application forms and further particulars from: The Principal, Park Lane College of Further Education, Macclesfield, SK10 2JE. Code 10253/2774.

Closing date for completed applications being May 23, 1977.

DERBYSHIRE

SOUTH DERBYSHIRE COLLEGE
Derby

LECTURER II IN OFFICE AUDIT

Required for September, 1977, to join the Secretarial Studies Department of this tertiary college. The successful applicant would contribute to the teaching of Office Auditors and would be office audit practitioner. Experience in office audits within the department, combined with teaching ability and teaching professional qualifications are essential. An interest in medical secretarial courses would be desirable although not essential.

Salary would be in accordance with current Burnham Further Education Award (Grade II), £3,744 to £5,706.

Further particulars and application forms can be obtained from the Principal, South-East Derbyshire College, Derby Road, Derby, Derbyshire.

Closing date for applications 14 days after the publication of this advertisement.

EALING

(London Borough of)

RAILWAY FURTHER EDUCATION CENTRE

The Railway Centre specialises in the education and employment problems of minority ethnic groups.

For September 1977, two LECTURERS are required, whose work is principally concerned with the communication needs of students in the work situation. Candidates for these posts should be able to offer qualification and/or experience in some of these areas:

Industrial Training or Personnel Work.

ESL Teaching.

Literacy Programmes.

Adult Basic Education.

Multicultural Education.

Development of Materials.

Methodology in English for Special Purposes.

Ability to accommodate with furnishing of ethnic groups in an incremental scale.

£3,165 to £4,377 (Lecturer Grade I).

Application forms and further details are available from the Railway Education Centre, Hanbury Road, Southall, Middlesex to which completed applications should be returned within 14 days of this advertisement.

ENFIELD

(London Borough of)
SOUTHGATE TECHNICAL COLLEGE
Principal: J. A. B. Eaton, M.A., F.Inst.P., F.I.E., C.Eng.

Hot Cold LECTURER, Grade II required from September 1, 1977.

The person appointed will be expected to teach full-time and part-time Catering students at the level of City and Guilds 151-2-3-4. Diplomas should be in possession of recognised certification and or proven ability in food production in a first class establishment.

Teaching experience would be advantageous but is not essential.

Salary Scale Burnham London Allowance.

Lecturer, Grade I, £2,766 to £4,671.

The initial placing on this scale depends on qualifications and experience.

This scale is subject to a £312 addition plus a further supplement of between £312 and £180 per annum.

Further details and application forms may be obtained from the Principal, Southgate Technical College, High Street, Southgate, London, N14 6BB.

HARINGEY

(London Borough of)
TOTTENHAM COLLEGE OF TECHNOLOGY
High Road, London N15 4RU
Tel: 01-802 5311

Required for September, 1977:

DEPARTMENT OF ENGINEERING:

LECTURER, Grade II in PLASTIC and WELDING ENGINEERING, to teach City and Guilds Craft Course.

Candidates must have a genuine interest in education and be suitably qualified.

Persons applying should have had several years of relevant experience in the fabrication field.

Applicants should have teaching experience preferred.

DEPARTMENT OF BUSINESS AND ADMINISTRATIVE STUDIES

LECTURER, Grade II, in GOVERNMENT and PUBLIC ADMINISTRATION.

Candidates should possess a degree and should have experience of teaching at degree level.

Salary: Lecturer, Grade I, £3,117 to £5,022 per annum including London weighting, starting salary according to qualifications and experience.

Lecturer, Grade II, £3,933 to £5,022 per annum including London weighting, Jan. 1977 Supplement. Scales are appropriate for both grades.

100 per cent of approved removal expenses may be paid to the successful candidate.

Application forms and further details from the Principal, Tottenham College of Technology, within 14 days of the advertisement.

HEREFORD AND WORCESTER

COUNTY COUNCIL
WORCESTERSHIRE COUNTY COLLEGE
SCHOOL FOR EDUCATIONAL, SOCIAL AND COMMUNITY STUDIES

LECTURER Grade I in HOME ECONOMICS

Required for 1st September, 1977.

ANDREW and WORCESTER COLLEGE of FURTHER EDUCATION

LECTURER II in HOTEL STAFF TRAINING. Preferably specialist Cookery and Pre-Service Courses. Cookery in some part-time classes for adults.

Salary Scale: £3,411 to £5,022 (Lecturer Grade II).

Application forms and further details are available from the Railway Education Centre, Hanbury Road, Southall, Middlesex to which completed application forms should be returned within 14 days of this advertisement.

HERTFORDSHIRE

COUNTY COUNCIL
EAST HERTS COLLEGE
Turnford, Broxbourne, Herts.
EN10 6AE

DEPARTMENT OF BUSINESS STUDIES

Applications are invited for appointment to SENIOR LECTURER in BUSINESS STUDIES. The successful applicant will be expected to teach at levels 1 and 2 of the following areas: accounts, economics and management principles.

Application forms and further particulars may be obtained from The Principal, East Hertfordshire College, Turnford, Broxbourne, Herts. EN10 6AE, to whom completed forms should be returned by May 16.

HERTFORDSHIRE

HERTFORDSHIRE COLLEGE OF BUILDING
St. Peter's Road, St. Albans
Hertfordshire AL1 3RG
Telephone: St. Albans 54273

Required from 1st September, 1977:

LECTURER Grade II in QUANTITY SURVEYING to teach on TEC programmes, Higher National Diploma and Final Professional courses. Candidates should be suitably qualified and have extensive professional experience.

Salary Minimum Lecturer II Scale £3,411 to £5,022 plus £312 supplement and £160 Inner London Allowance. Advance with remuneration, etc., in certain cases.

Application forms, returnable by 20th May, 1977, and further details may be obtained from the Principal.

HERTFORDSHIRE

COUNTY COUNCIL
NORTH HERTS COLLEGE

Applications are invited for the following posts which will be available from 1 September, 1977:

LECTURER Grade II in SECRETARIAL SUBJECTS to teach Shorthand, Typewriting and Office Practice. Ability to teach Audio Typewriting and Word Processing. Teaching qualification will be necessary for this post.

LECTURER Grade I in FOOD SCIENCE to teach Food Science and Microbiology in courses for Catering and Hotel Keeping.

LECTURER Grade GRAPHIC ENGINEERING Grade GRAPHIC ENGINEERING to teach practical skills and related topics for City and Guilds Craft Courses, City of London Institute Certificate in Engineering Drawing and Design.

Applications by letter giving full details of age, academic qualifications, teaching and industrial/commercial experience, to accompany a stamped addressed envelope to the Principal, North Hertfordshire College, Wilbury Way, Hitchin, Herts. SG4 0AB, to whom closing date for applications is May 13, 1977.

HERTFORDSHIRE

ST. ALBANS COLLEGE
59 Hatfield Road, St. Albans
Herts
Telephone: 60420

Applications are invited for the following posts for September, 1977:

DEPARTMENT OF BUSINESS STUDIES

Lecturer I to teach Secretarial subjects to Advanced Level and General Studies.

Lecturer I in the DEPARTMENT of GENERAL STUDIES

Lecturer II in the DEPARTMENT of GENERAL STUDIES

Further particulars and application forms may be obtained from the Principal, St. Albans College, Hatfield Road, St. Albans, Herts. AL1 3RR, to whom completed forms should be returned within 14 days of this advertisement.

HUMBERSIDE

COUNTY COUNCIL
SOUTH LINDSEY COLLEGE OF TECHNOLOGY
Kingsway, Scunthorpe, South Humberside, DN17 1AJ

DEPARTMENT OF ELECTRICAL ENGINEERING

Lecturer in charge, commence 1st September, 1977, to teach electrical engineering to ordinary, of, or, full, and technician levels, to C.G.L.I. Electrical Engineering Craft Course, and other allied courses.

Applicants should have a degree or equivalent qualification in electrical engineering, or equivalent, and have had considerable industrial experience and training.

Salary Scale: £4,377 plus supplement of £312 per annum plus Burnham Supplement within scale of £312 to £624 according to qualifications.

For further particulars and application forms, to send stamped addressed envelope to Chief Administrative Officer, Scunthorpe College of Further Education, Kingsway, Scunthorpe, DN17 1AJ.

To enable applicants will be considered and need not respond.

HUMBERSIDE

COUNTY COUNCIL
SOUTH LINDSEY COLLEGE OF TECHNOLOGY
Kingsway, Scunthorpe, South Humberside, DN17 1AJ

DEPARTMENT OF ELECTRICAL ENGINEERING

Lecturer in charge, commence 1st September, 1977, to teach electrical engineering to ordinary, of, or, full, and technician levels, to C.G.L.I. Electrical Engineering Craft Course, and other allied courses.

Applicants should have a degree or equivalent qualification in electrical engineering, or equivalent, and have had considerable industrial experience and training.

Salary Scale: £3,377 plus supplement of £312 per annum plus Burnham Supplement within scale of £312 to £624 according to qualifications.

For further particulars and application forms, to send stamped addressed envelope to Chief Administrative Officer, Scunthorpe College of Further Education, Kingsway, Scunthorpe, DN17 1AJ.

To enable applicants will be considered and need not respond.

KENT

COUNTY COUNCIL
EDUCATION DEPARTMENT
NORTH-WEST KENT COLLEGE OF TECHNOLOGY

DEPARTMENT OF BUSINESS AND SOCIAL STUDIES

LECTURER Grade II in SOCIAL STUDIES

Applications for this post are invited from Sociologists, Psychologists, Social Anthropologists, Economists, Geographers, Historians, Political Scientists, Lawyers, Philosophers, Statisticians, Social Administrators, Social Workers, Social Psychologists, Social Biologists, Social Ecologists, Social Linguists, Social Geneticists, Social Gerontologists, Social Ethologists, Social Cartographers, Social Cybernetists, Social Numerologists, Social Astrologists, Social Alchemists, Social Mystics, Social Necromancers, Social Witches and Warlocks.

Salary Scale: Lecturer I, £2,394 to £4,377 (plus £312 supplement and £160 Inner London Allowance).

Further details and application forms from the Principal, Technology, Medical Centre, Hall, Dartford, Kent, DA1 2HL.

KENT

COUNTY COUNCIL
EDUCATION COMMITTEE
THANET TECHNICAL COLLEGE

Applications are invited for the following post, to commence from 1st September, 1977:

TECHNICAL LEVEL LECTURER ASSISTANT IN DRAPING TRADES, to teach mainly Outline Draping and Dressmaking in the Hotel Operations Department in the Schools of Hotel Management and Catering Studies.

Salary Scales: Lecturer I, £2,394 to £4,377 (plus £312 supplement). Lecturer II, £3,411 to £5,022 (plus £312 supplement).

Further particulars and application forms, to be returned as soon as possible, are available from the Principal at the college.

LANCASHIRE

EDUCATION COMMITTEE
BLACKBURN COLLEGE OF TECHNOLOGY AND DESIGN
Feilden Street, Blackburn
BB2 1LH

Applications are invited for the following post:

PRODUCTION MANAGEMENT LECTURER, Grade II

To teach production planning and control and related management subjects. Applicants should be graduates, preferably qualified and have production management experience.

£2 per effective 1 September, 1977.

Salary Scale: Lecturer Grade II, £3,933 to £5,022 (plus additional supplement week ending from 1 April, 1977).

Further details and application forms (including London Allowance) from the Registrar at the above address.

LANCASHIRE

EDUCATION COMMITTEE
BLACKBURN COLLEGE OF TECHNOLOGY AND DESIGN
Feilden Street, Blackburn
BB2 1LH

Applications are invited for the following post:

VISUAL COMMUNICATIONS

LECTURER, GRADE I

To teach silverplate design and related art subjects to full and part-time courses.

£2 per effective 1 September, 1977.

Salary Scale: Lecturer Grade I, £2,791 to £4,377 (plus additional supplement week ending from 1 April, 1977).

Further details and application forms (including London Allowance) from the Registrar at the above address.

LANCASHIRE

EDUCATION COMMITTEE
FURTHER EDUCATION

W. R. TURON COLLEGE

Applications are invited for the following posts required in Grade I posts for September, 1977:

77/3 POWER AND ELECTRONIC ENGINEERING

77/2 AERONAUTICAL ENGINEERING TO NDD TECHNICIAN STUDIES

77/3 MECHANICAL ENGINEERING CRAFT STUDIES

77/4 APPLIED SOCIOLOGY

77/5 HUMAN DEVELOPMENT AND NURSERY NURSING

77/6 PSYCHOLOGY/BIOLOGY

77/7 REMEDIAL ENGLISH

Planned address envelopes quoting post reference number per to the Chief Administrative Officer, R. Vincent's Road, Fulwood Preston, PR2 8UG, to whom closing date May, 1977.

ACCRINGTON AND ROSSENDALE COLLEGE

1st September, 1977

LECTURER FOR BIOLOGY 'A' AND 'O' LEVEL

Forms/further details from/returnable to: Chief Administrative Officer, Education Office, Oaklea House, Accrington. Closing date, 16th May, 1977.

NELSON AND COLNE COLLEGE

Brotherton Road, Nelson
1st September, 1977

SENIOR LECTURER IN MECHANICAL ENGINEERING

SENIOR LECTURER POINT DEPUTY HEAD OF DEPARTMENT

Forms/further details from/returnable to the Chief Administrative Officer, Colleges Office, Colne, to whom closing date, 16th May, 1977.

BURNLEY COLLEGE OF ARTS

1st September, 1977

LECTURER I IN PRODUCTION MANAGEMENT TO TEACH PRODUCTION TECHNOLOGY, MANAGEMENT AND SAFETY

LECTURER I IN PRINTING

LECTURER I IN FURNITURE CRAFTS TO TEACH CITY AND GUILDS and FURNITURE COURSES

Forms/further details from/returnable to: Principal, Burnley College of Arts, Princes Way, Burnley, Lancs. BB11 2AQ. Closing date 16th May, 1977.

LEEDS

CITY COUNCIL
EDUCATION DEPARTMENT

JAMES GRAMMER COLLEGE
Queen Street, Leeds LS2 8JQ
Telephone: Leeds 32481
Principal, Mr J. Holmwood

Applications are invited for the following posts:

LECTURER I IN COMMERCIAL STUDIES.

To teach Secretarial Studies and particularly to specialise in areas such as Shorthand, Typewriting, Office Practice, Word Processing.

LECTURER I IN DRAPING TRADES

To teach mainly Outline Draping and Dressmaking in the Hotel Operations Department in the Schools of Hotel Management and Catering Studies.

Salary Scales: Lecturer I, £2,394 to £4,377 (plus £312 supplement). Lecturer II, £3,411 to £5,022 (plus £312 supplement).

Application forms and further details (including information relating to the Teachers Distinction Allowances) may be obtained from the Principal, Thaner Technical College, Ramsgate Road, Broadstairs, Kent, to whom completed forms should be returned not later than Wednesday, 11th May, 1977.

LEICESTERSHIRE

CHARLES KEENE COLLEGE OF FURTHER EDUCATION
Leicester Street, Leicester

DEPARTMENT of MODERN LANGUAGES AND GENERAL STUDIES

LECTURER GRADE ONE GENERAL STUDIES required to teach a wide range of classes. Applicants should have a degree in a relevant subject, and suitable experience. An ability to contribute in communication studies would be an advantage.

DEPARTMENT OF MECHANICAL ENGINEERING

LECTURER Grade I required for PRODUCTION ENGINEERING SECTION. Candidates must have good industrial experience in structural platework and welding.

Minimum qualifications—City and Guilds 1 in Technological Certificate in Engineering or Ordinary National Certificate in Production Engineering and Welding Technician part time courses, and in R.T.E.D. Intermediate.

Applicants should have a C.G.I. Full Technological Certificate in Automobile Engineering, together with an extensive and responsible knowledge of the industry of the Motor Vehicle Repair, the maintenance of Road Traversed Engineers, and have had considerable industrial experience in the motor trades.

Salary Scale: Lecturer I, £2,469 to £4,377 plus £312 supplement plus London Allowance (Inner Area) and £160.

Further particulars and application forms may be obtained from the Principal, The College of Technology, Cultural Street, Leicester, LE1 3YQ.

LIVERPOOL

Applications are invited for the following posts required in Grade I:

MATHS LECTURER

TYPEWRITING LECTURER

Sandown Road, Liverpool

Telephone: 145 2301

Further particulars and application forms obtainable by stamped addressed envelope from Director of Staff Development, Liverpool Polytechnic, Tithebarn Street, Liverpool or equivalent qualifications, experience, teaching and other duties as specified in the Burnham Further Education Award, Lecturer Grade I.

Lecturer I in Art and Design to teach drawing and practical applications of design skills to garment making to full-time students on Fashion Design Diploma and Technical Cure and Pre-Vocational Courses. Ability to teach part-time classes for adults.

Salary Scale: £2,394 to £4,377 (Lecturer I) plus £312 supplement.

Further particulars and application forms, to be returned as soon as possible are available from the Principal at the college.

LONDON

INNER LONDON EDUCATION AUTHORITY

HAMMERSMITH AND WEST LONDON COLLEGE
Gliddon Road, London W14 9BL

PHYSICAL LECTURER in CONSTRUCTION AND REALITY GRAD 1 (Ref. 1/1/1) Land Based at Holiday Land Hotel at Holiday.

Applicants should have significant knowledge of Holiday Management and Holiday Industry, and be able to teach at Ordinary Level Diploma and Technical Level Diploma. Ability to contribute to other courses would be expected to undertake responsibility for course organisation.

Salary Scale: Senior Lecturer Grade II, £4,378 to £5,417 (Ref. 1/1/1) Land Based at Holiday Land Hotel at Holiday.

Further particulars and application forms may be obtained from the Principal, The College, Gliddon Road, London W14 9BL.

LONDON

INNER LONDON EDUCATION AUTHORITY

HAMMERSMITH AND WEST LONDON COLLEGE
Gliddon Road, London W14 9BL

LECTURER I required for September, 1977, to teach BANKING and BOOK-KEEPING with Office Practice and Commercial Law to NDD Level. Ability to teach Business Mathematics and Statistics would be an advantage.

Applicants should have significant knowledge of Banking and Book-keeping and be able to teach at Ordinary Level Diploma and Technical Level Diploma. Ability to contribute to other courses would be expected to undertake responsibility for course organisation.

Salary Scale: Senior Lecturer Grade II, £4,378 to £5,417 (Ref. 1/1/1) Land Based at Holiday Land Hotel at Holiday.

Further particulars and application forms may be obtained from the Principal, The College, Gliddon Road, London W14 9BL.

LONDON

INNER LONDON EDUCATION AUTHORITY

SOUTH WEST LONDON COLLEGE

MANAGEMENT ACCOUNTANCY STUDIES DEPARTMENT

Required from 1 September, 1977 to Ref. 1/1/1 LECTURER II in Cost and Management Accountancy, to teach at Ordinary and Technical Level.

Required from 1 September, 1977 to Ref. 1/1/2 LECTURER II in Cost and Management Accountancy, to teach at Ordinary and Technical Level.

Applicants should have a C.A. Full Technological Certificate in Accountancy or equivalent, and have had relevant industrial experience in the Accountancy field.

Salary Scale: Senior Lecturer Grade II, £4,378 to £5,417 (Ref. 1/1/1) Land Based at Holiday Land Hotel at Holiday.

Further particulars and application forms may be obtained from the Principal, The College, Gliddon Road, London W14 9BL.

LONDON

INNER LONDON EDUCATION AUTHORITY

HAMMERSMITH AND WEST LONDON COLLEGE
Gliddon Road, London W14 9BL

SENIOR LECTURER in BUILDING TECHNOLOGY

To develop and teach Building Technology and Building Science courses, particularly in the areas of Business Studies of Finance Education, Management, Other Both Practice Courses.

Salary scale: £4,378 to £5,417 (plus £312 supplement and £160 Inner London Allowance).

Application forms and further particulars obtainable from the Senior Administrative Officer (Ref. 1/1/1) to be returned two weeks from date of advertisement.

COLLEGES OF FURTHER EDUCATION
continued

LONDON

HACKNEY COLLEGE
Stoke Newington Centre
Ayrsome Road, London N16 0HH
Telephone: 01-254 7769

Required for September 1977 in the Department of General Education and General Studies:

A LECTURER II in ENGLISH and COMMUNICATION STUDIES for Craft and Technician students.

A LECTURER II in OFFICE ARTS.

A LECTURER II in GOVERNMENT and PUBLIC ADMINISTRATION.

Teaching Prime Allowance may be payable.

Application forms and further details from the Vice-Principal, Hackney Centre, College of Technology, Ayrsome Road, Dartmouth Park Hill, DA1 2HL.

LONDON

INNER LONDON EDUCATION AUTHORITY

HAMMERSMITH AND WEST LONDON COLLEGE
Gliddon Road, London W14 9BL

LECTURER I required for September, 1977, to teach BANKING, BOOK-KEEPING with Office Practice and Commercial Law to NDD Level. Ability to teach Business Mathematics and Statistics would be an advantage.

Applicants should have significant knowledge of Banking and Book-keeping and be able to teach at Ordinary Level Diploma and Technical Level Diploma. Ability to contribute to other courses would be expected to undertake responsibility for course organisation.

Salary Scale: Senior Lecturer Grade II, £4,378 to £5,417 (plus £312 supplement and £160 Inner London Allowance) starting point depending on qualifications, training and experience.

Application forms and further particulars obtainable from the Senior Administrative Officer (Ref. 1/1/1) to be returned two weeks from date of advertisement.

An understanding of the aims of Centre Based Communication Studies is essential, and an ability to offer the teaching of specific language skills on other courses would also be an advantage.

Salary scale in accordance with Burnham Further Education Award on an incremental scale within the range £2,469 to £4,377 plus £312 supplement and £160 Inner London Allowance.

Further details and application forms obtainable from the Principal, Thanet Technical College, Ramsgate Road, Broadstairs, Kent, to whom completed forms should be returned not later than Wednesday, 11th May, 1977.

LONDON

INNER LONDON EDUCATION AUTHORITY

HAMMERSMITH AND WEST LONDON COLLEGE
Gliddon Road, London W14 9BL

PHYSICAL LECTURER in CONSTRUCTION AND REALITY GRAD 1 (Ref. 1/1/1) Land Based at Holiday Land Hotel at Holiday.

Applicants should have significant knowledge of Holiday Management and Holiday Industry, and be able to teach at Ordinary Level Diploma and Technical Level Diploma. Ability to contribute to other courses would be expected to undertake responsibility for course organisation.

Salary Scale: Senior Lecturer Grade II, £4,378 to £5,417 (Ref. 1/1/1) Land Based at Holiday Land Hotel at Holiday.

Further particulars and application forms may be obtained from the Principal, The College, Gliddon Road, London W14 9BL.

LONDON

INNER LONDON EDUCATION AUTHORITY

HAMMERSMITH AND WEST LONDON COLLEGE
Gliddon Road, London W14 9BL

SENIOR LECTURER in BUILDING TECHNOLOGY

To develop and teach Building Technology and Building Science courses, particularly in the areas of Business Studies of Finance Education, Management, Other Both Practice Courses.

Salary scale: £4,378 to £5,417 (plus £312 supplement and £160 Inner London Allowance).

Application forms and further particulars obtainable from the Senior Administrative Officer (Ref. 1/1/1) to be returned two weeks from date of advertisement.

LONDON

INNER LONDON EDUCATION AUTHORITY

HAMMERSMITH AND WEST LONDON COLLEGE
Gliddon Road, London W14 9BL

Applications are invited for the following posts required in Grade I:

MATHS LECTURER

TYPEWRITING LECTURER

Sandown Road, Liverpool

Telephone: 145 2301

Further particulars and application forms obtainable by stamped addressed envelope from Director of Staff Development, Liverpool Polytechnic, Tithebarn Street, Liverpool or equivalent qualifications, experience, teaching and other duties as specified in the Burnham Further Education Award, Lecturer Grade I.

Lecturer I in Art and Design to teach drawing and practical applications of design skills to garment making to full-time students on Fashion Design Diploma and Technical Cure and Pre-Vocational Courses. Ability to teach part-time classes for adults.

Salary Scale: £2,394 to £4,377 (Lecturer I) plus £312 supplement.

Further particulars and application forms, to be returned as soon as possible are available from the Principal at the college.

LONDON

HACKNEY COLLEGE
Stoke Newington Centre
Ayrsome Road, London N16 0HH
Telephone: 01-254 7769

Required for September 1977 in the Department of General Education and General Studies:

A LECTURER II in ENGLISH and COMMUNICATION STUDIES for Craft and Technician students.

A LECTURER II in OFFICE ARTS.

A LECTURER II in GOVERNMENT and PUBLIC ADMINISTRATION.

Teaching Prime Allowance may be payable.

Application forms and further details from the Vice-Principal, Hackney Centre, College of Technology, Ayrsome Road, Dartmouth Park Hill, DA1 2HL.

LONDON

INNER LONDON EDUCATION AUTHORITY

HAMMERSMITH AND WEST LONDON COLLEGE
Gliddon Road, London W14 9BL

LECTURER I required for September, 1977, to teach BANKING, BOOK-KEEPING with Office Practice and Commercial Law to NDD Level. Ability to teach Business Mathematics and Statistics would be an advantage.

Applicants should have significant knowledge of Banking and Book-keeping and be able to teach at Ordinary Level Diploma and Technical Level Diploma. Ability to contribute to other courses would be expected to undertake responsibility for course organisation.

Salary Scale: Senior Lecturer Grade II, £4,378 to £5,417 (plus £312 supplement and £160 Inner London Allowance) starting point depending on qualifications, training and experience.

Application forms and further particulars obtainable from the Senior Administrative Officer (Ref. 1/1/1) to be returned two weeks from date of advertisement.

LONDON

INNER LONDON EDUCATION AUTHORITY

HAMMERSMITH AND WEST LONDON COLLEGE
Gliddon Road, London W14 9BL

SENIOR LECTURER in BUILDING TECHNOLOGY

To develop and teach Building Technology and Building Science courses, particularly in the areas of Business Studies of Finance Education, Management, Other Both Practice Courses.

Salary scale: £4,378 to £5,417 (plus £312 supplement and £160 Inner London Allowance).

Application forms and further particulars obtainable from the Senior Administrative Officer (Ref. 1/1/1) to be returned two weeks from date of advertisement.

LONDON

INNER LONDON EDUCATION AUTHORITY

HAMMERSMITH AND WEST LONDON COLLEGE
Gliddon Road, London W14 9BL

SENIOR LECTURER in BUILDING TECHNOLOGY

To develop and teach Building Technology and Building Science courses, particularly in the areas of Business Studies of Finance Education, Management, Other Both Practice Courses.

Salary scale: £4,378 to £5,417 (plus £312 supplement and £160 Inner London Allowance).

Application forms and further particulars obtainable from the Senior Administrative Officer (Ref. 1/1/1) to be returned two weeks from date of advertisement.

LONDON

INNER LONDON EDUCATION AUTHORITY

HAMMERSMITH AND WEST LONDON COLLEGE
Gliddon Road, London W14 9BL

LECTURER I required for September, 1977, to teach BANKING, BOOK-KEEPING with Office Practice and Commercial Law to NDD Level. Ability to teach Business Mathematics and Statistics would be an advantage.

Applicants should have significant knowledge of Banking and Book-keeping and be able to teach at Ordinary Level Diploma and Technical Level Diploma. Ability to contribute to other courses would be expected to undertake responsibility for course organisation.

Salary Scale: Senior Lecturer Grade II, £4,378 to £5,417 (plus £312 supplement and £160 Inner London Allowance) starting point depending on qualifications, training and experience.

Application forms and further particulars obtainable from the Senior Administrative Officer (Ref. 1/1/1) to be returned two weeks from date of advertisement.

LOTHIAN

REGIONAL COUNCIL
SILVERSTON COLLEGE OF FURTHER EDUCATION

LECTURER IV in SECRETARIAL SUBJECTS

LECTURER IV in SOCIAL WELFARE

LECTURER IV in CHILD DEVELOPMENT

LECTURER IV in BIOLOGICAL SCIENCES

Salary on a scale £2,979 to £4,671.

Successful applicants will be expected to join the local Educational Joint Council.

Further particulars and application forms from the Principal, Silverston College, Silverston, Lothian, Scotland, 1 Broad Avenue, Edinburgh EH12 8DU.

MANCHESTER

WORSLEY COLLEGE OF FURTHER EDUCATION

Required from September, 1977:

SENIOR LECTURER IN ENGLISH

To organise and develop courses in ENGLISH throughout the college and to assume special responsibility for teaching Drama, Public Speaking and English for overseas students.

Salary on the Burnham Further Education Scale of Salaries.

Further particulars and form of application may be obtained from the Principal, Worsley College of Further Education, Walkden Road, Worsley, Manchester M28 4QP.

MANCHESTER

WORSLEY COLLEGE OF FURTHER EDUCATION

Required from September, 1977:

SENIOR LECTURER IN CERAMICS, HISTORY OF ART

Salary in accordance with the Burnham Further Education Scales of Salaries.

Further particulars and forms of application may be obtained from the Principal, Worsley College of Further Education, Walkden Road, Worsley, Manchester M28 4QP.

MERSEYSIDE

THE ST. HELENS COLLEGE OF TECHNOLOGY

Principal: C. P. Gray, D.A.

Applications are invited for the following post:

LECTURER GRADE I IN PHYSICAL EDUCATION

The College offers a wide variety of indoor and outdoor physical activities for students of all ages. Candidates should have been educated at a recognised College and possess an appropriate qualification.

Salary: £2,394 to £4,377.

Further particulars and application forms may be obtained from the Principal, The College of Technology, Cultural Street, St. Helens, WA10 1JZ. Application forms should be returned by Friday, 13th May.

MERSEYSIDE

THE ST. HELENS COLLEGE OF TECHNOLOGY

Principal: C. P. Gray, D.A.

Applications are invited for the following posts:

HEAD OF DEPARTMENT

CATERING AND HOUSEHOLD MANAGEMENT

The person appointed will be one of the professional of the second level. Candidates must have recognised qualifications in the Hotel and Catering Industry, teaching experience and at least five years practical experience at a responsible position in the Hotel and Catering Industry.

Salary: £6,723 to £7,776.

SENIOR LECTURER CATERING

Candidates must have good professional qualifications, teaching experience and industrial experience at a responsible level. The person appointed will assist the Head of Department in the administration of the Catering Department and will be responsible for the teaching of professional courses.

Salary: £5,217 to £6,147.

SENIOR LECTURER CLOTHING ORGANIZER

Applicants should be graduates or have equivalent qualifications, appropriate teaching and commercial/practical experience.

Salary: £5,081 to £5,979, plus supplement of £312 per annum.

Application forms and further details may be obtained from the Principal, The College (telephone Notting-ham 21101).

Closing date May 16, 1977.

ROTHERHAM

(Metropolitan Borough of)
DEPARTMENT OF EDUCATION
ROTHER VALLEY COLLEGE OF FURTHER EDUCATION

Required for September.

LECTURER I, BUSINESS STUDIES

Lecturer I in Business Studies to teach Retailing, Book-keeping, Commercial Law, Clerical duties for Secretaries, Certificate in Office Studies and Training Services Agency Courses, for 16-19 year old Unemployed Young persons, for Grade 2 and 3 of R.S.A. Tests. Rooms are available for 9 suitably qualified candidates.

Salary: Lecturer Scale 1, £2,469 (plus £312 further award pending) to £4,377 (plus £312 supplement). Commencing salary depending upon qualifications and experience.

Closing date May 16, 1977.

Application forms may be obtained from the Principal Recruitment Officer, Education Offices, Municipal Offices, Howard Street, Rotherham. Telephone: 0742 [illegible]

R. W. Ellis, Director of Personnel Services.

ROTHERHAM

(Metropolitan Borough of)
DEPARTMENT OF EDUCATION
ROTHER VALLEY COLLEGE OF FURTHER EDUCATION

Required for September:

LECTURER I IN PHYSICAL EDUCATION and COMMUNICATION STUDIES.

This is a temporary appointment for one year. The vacancy occurs due to the secondment of the present holder of the post.

Salary: Lecturer I Scale, £2,469 to £4,377 (further award pending) plus £312 supplement (commencing salary determined upon qualifications and experience).

Closing date 13th May, 1977.

Application forms may be obtained from the Principal Recruitment Officer, Education Offices, Municipal Offices, Howard Street, Rotherham. Telephone: 0742 [illegible]

R. W. Ellis, Director of Personnel Services.

MIDDLESEX

HARROW COLLEGE OF TECHNOLOGY AND ART
Watford Road, Harrow, Middlesex
HA1 3HQ. 01-864 4411

FACULTY OF SCIENCE AND TECHNOLOGY STUDIES

DEPARTMENT OF HEALTH AND COMMUNITY STUDIES

LECTURER I, full-time in EARLY CHILDHOOD EDUCATION required to join a lively team in September, 1977. A Degree qualification will be required to teach on N.N.E.B. Diploma and

COLLEGES OF FURTHER EDUCATION
continued

SHROPSHIRE
COUNTY COUNCIL
SHREWSBURY TECHNICAL COLLEGE
London Road, Cheveseurry
Shrewsbury 2344

FACULTY OF TECHNOLOGY
SENIOR LECTURER IN BUILDING
Required for 1st September, 1977

Applicants should be preferably a graduate in Building Science or in Building and should be prepared to teach any one or more of the following subjects: Materials Science, Environmental Studies, Building Services and Design, and have industrial and teaching experience.

Salary will be in the range of £5,625 to £6,447.

Application forms and further particulars are available from the Principal, to whom completed forms should be returned by 20th May, 1977.

SHROPSHIRE
COUNTY COUNCIL
SHREWSBURY TECHNICAL COLLEGE
London Road, Shrewsbury
Shropshire

FACULTY OF TECHNOLOGY
SENIOR LECTURER IN BUILDING
required for 1st September, 1977

Applicants should be preferably a graduate in Building Science or in Building and should be prepared to offer one or more of the following subjects: Material Science, Environmental Studies, Building Services and Design Studies, and have industrial and teaching experience. Salary will be in the range of £5,625 to £6,447.

Application forms and further particulars are available from the Principal, to whom completed forms should be returned by 20th May, 1977.

SOLIHULL
COLLEGE OF TECHNOLOGY
Blossomfield Road, Solihull
B91 1SU
Telephone: 021-705 6376

ACADEMIC STAFF VACANCIES
LECTURER I in:-
(1) BARBERSHOP
(2) BEAUTY THERAPY and
LECTURER II in:-
(3) BIOLOGICAL MINERALOGY and
(4) DENTAL CARE with part-time attendance

(5) BIOLOGY
(6) BIOCHEMISTRY, GOVERNMENT, HISTORY, SOCIOLOGY (combined) lecturer at any level
(7) HEALTH and CHILD DEVELOPMENT

Salary Scale £2,781 to £3,684, Further details from Principal.

SOLIHULL
SOLIHULL COLLEGE OF TECHNOLOGY
Blossomfield Road, Solihull
B91 1SU

HEADS OF DEPARTMENT
LECTURER II in HAIRDRESSING and or BEAUTY THERAPY

Previous experience in course organisation would be an advantage.

Salary £3,591 to £4,605.
Details from Principal.

SOMERSET
YEOVIL COLLEGE
SCHOOL OF AUTOMOBILE ENGINEERING

See separate displayed advertisement.

STAFFORDSHIRE
EDUCATION COMMITTEE
PENKHULL HALL COLLEGE OF FURTHER AND ADULT EDUCATION
DONCASTER BURSAR

Applications are invited for the above post at this College which will be vacant on 1st September, 1977. The post is available to men and women and may be resident or non-resident.

The salary for the post is Miscellaneous 4, £3,315 to £3,564 plus a supplement of £312 per annum. The conditions of service are those laid down by the National Joint Council for Local Authorities Administrative, Professional, Technical and Clerical Services.

The Domestic Bursar is responsible to the Principal for all aspects of housekeeping throughout the College. The appointee will be responsible for all domestic staff, and for the domestic records. Associated responsibilities include responsibility for maintaining stocks, ordering food, provisions and domestic supplies, ensuring quality and quantity of requisitioned; the planning of menus and the supervision of domestic staff waiting at table. Previous relevant experience in a residential establishment, together with appropriate qualifications in the domestic science or financial fields is desirable.

Further particulars may be obtained from the Principal, Penkhull Hall College of Residential Adult Education, Cedell Street, Wolverhampton WV1 1QE.

Closing date for applications 21st May, 1977.

All applicants are asked to note that in this the County Council's view that it is desirable for their employees to be members of an appropriate trade union.

SURREY
GUILDFORD COUNTY COLLEGE OF TECHNOLOGY
Department of Building and Surveying

Stoke Park, Guildford, Surrey

Required for 1st September, 1977:

Assistant Lecturer II (Grade 1) in BUILDING GENERAL (Ref. 3) to teach mainly building technology, to assist in Ordinary and Higher Building and Specialist Education Diploma courses, and Craft Studies courses.

Salary, Burnham Scale, Lecturer, Grade 1, £2,781 to £3,564 plus £312 London Weighting Area Allowance and Graduate and Training Allowance where applicable. Relocation assistance available in deserving cases.

Further details and application forms available from the Principal (self-addressed envelope).

WAKEFIELD (City of)
METROPOLITAN BOROUGH OF WAKEFIELD
HUDDERSFIELD COLLEGE OF TECHNICAL EDUCATION
CAPITAL Street, Wakefield
Huddersfield Lane Centre

LECTURER
(Ref. 3) £2,436-£3,477 plus 12% and 1977 supplements.

The post will utilize the Social Sciences Department in central Huddersfield. Applicants should have suitable aural/oral qualifications and experience and teaching qualifications.

Requests for application forms and further details to the Management Services, a stamped addressed envelope should be addressed to the Personnel Department, Mr. Hoad Division, Wakefield, to be returned by 19th May, 1977.

WARWICKSHIRE
MID WARWICKSHIRE COLLEGE OF FURTHER AND HIGHER EDUCATION
Warwick New Road
Leamington Spa LY32 5JE

LECTURER II
(Ref. 3) (with Initial Training Course) (18 hours) required from 1st September 1977. Teaching programme over 38 weeks, holiday may be at other than normal college holiday times.

Application form and further details may be obtained on advantage. Salary £3,591 to £4,605.
(Quote Ref. from Principal.

WARWICKSHIRE
NORTH WARWICKSHIRE COLLEGE OF TECHNOLOGY AND ART
Hinckley Road, Nuneaton

Applications are invited for the post of LECTURER II in OCCUPATIONAL THERAPY to teach on the DEPARTMENT OF NURSING and MANAGEMENT STUDIES.

Duties to commence September 1st, 1977.

Salary £2,591 to £4,377 plus £312 supplement.

Application form and further details available from the Principal for return within 14 days of the date of this advertisement (stamped addressed envelope please).

WEST SUSSEX
EDUCATION COMMITTEE
CHICHESTER COLLEGE OF FURTHER EDUCATION
Westgate Fields, Chichester, Sussex PO19 1QE
DEPARTMENT OF BUSINESS STUDIES

Required September, LECTURER Grade 1, part of OFFICE PRACTICE and SECRETARIAL DUTIES to all levels and to assist with teaching of Communications.

Forms and details from Principal. Completed application forms to be forwarded within 14 days of this advertisement.

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT

SHEPWAY DIVISION

SHEPWAY ADULT EDUCATION CENTRE
The Arts Centre, New Romney, The Lees, Folkestone, Kent

TUTOR ORGANIZER FOR FINE ARTS

The Tutor Organizer will be required to:

(a) Assist in originating and maintaining exhibitions in the nationally known New Romney Gallery.

(b) Plan and initiate ancillary events, including music concerts, literary evenings, films, etc.

(c) Contribute to and supervise a varied part and craft adult education programme.

Post vacant from September 1, 1977.

Salary: Lecturer Grade 1, L.C. £2,436 to £3,177 (Assessment £312 plus supplement £312 to £1,000).

Closing date: May 16, 1977.

Further details and application forms from the Principal, Shepway Adult Education Centre, Earlscliffe, Shorncliffe Road, Folkestone, Kent CT20 2HU.

LONDON
INNER LONDON EDUCATION AUTHORITY

CAMBRIDGE SCHOOL OF ART
Newnham Terrace Area
Peckham Road SE5 8UF

Vacancy for SENIOR LECTURER
DEPARTMENT of GRAPHIC ARTS.

The Department offers courses for the Diploma (degree of the Council for Academic Awards in which there are three areas of specialist study: Drawing and Illustration, Typography, Lettering and Book Design and Design and Graphic Illustration.

The person appointed will be expected to work mainly in the area of Typography, Lettering and Book Design and should be experienced in these subjects.

In addition to his/her own teaching duties, the successful candidate will be required to assist with course planning and will also liaise with the Principal Lecturer in charge of Foundation Studies.

Salary within the range £6,954—£9,003 (inclusive of supplement) and £402 Inner London Allowance.

Further details and application form may be obtained from the Senior Administrative Officer at the School and should be returned within fourteen days of the appearance of this advertisement.

LONDON
INNER LONDON EDUCATION AUTHORITY

CENTRAL SCHOOL OF SPEECH AND DISCIPLINE
Southampton Row
London WC1B 3AP

UNIQUE POST OF RESEARCH ASSISTANT

required immediately until summer 1978 in connection with the CENTRAL SCHOOL ING RECORD an expanding collection of people using phonographic, which is developed by the National Archive reverting the whole history of letter forms.

Organizer Onslow graduate preferred, with special interest in lettering and the history of letter forms, who is a local authority worker with some knowledge of photography.

Salary £2,936 to £3,177 (Inner London Allowance and £312 supplement.

Application forms returnable by 20 May, 1977. Further particulars from the Registrar 01-582 1825.

STIRLING
DEPARTMENT OF EDUCATION
THE UNIVERSITY

Applications are invited for limited number of postgraduate awards in Educational Studies. The Department would be particularly interested in applications from candidates wishing to pursue research in the fields of education, in sociology, in curriculum, in organization in secondary schools, in assessment procedures, or in teacher education, but applications in other fields will be welcomed. Further particulars available from Administrative Officer, University of Stirling, Stirling FK9 4LA.

WEST GERMANY
Applications are invited for the post of LECTOR to be filled on from 1st October, 1977, at Johannes Gutenberg-Universität Mainz, Fachbereich Angewandte Sprachwissenschaft in Germersheim. Applicants must have English native language and a working knowledge of German. Preference will be given to candidates with a professional or academic knowledge of pedagogy in one or the following specialist fields: mathematics, economics, law, medicine/pharmacy as well as experience in non-EFL foreign teaching. The successful applicant will be expected to conduct classes in German/English translation and/or interpreting, English phonetics and grammar.

The minimum salary (BAT IIa) of DM 3,500 per month is subject to adjustment in respect of age and family circumstances.

Applications with the usual documents should be sent to Dekan des Fachbereichs Angewandte Sprachwissenschaft der Johannes Gutenberg-Universität Mainz, An der Hartschule, Germersheim, Bundesrepublik ist Germany, by May 31 at the latest.

UNIVERSITY APPOINTMENTS
are also advertised in
THE TIMES HIGHER EDUCATION SUPPLEMENT

The newspaper for higher education provides a noticeboard for all University appointments.

It has a large established readership, reaching up in Universities and Polytechnics and in other places which staff are recruited. Overall research shows that it is the paper selected by the academic staff themselves as being a top source of information for job hunting.

For further information or to book advertising space please contact: Times Newspapers Limited, Educational Department, The Times Higher Education Supplement, New Printing House Square, London WC1X 8EZ. Telephone 01-837 1234, extension 373.

Fellowships Studentships and Research Awards

CAMBRIDGE
EMMANUEL COLLEGE
ELECTION TO SCHOOLTEACHER FELLOWSHIP

The Master and Fellows of Emmanuel College propose to elect a SCHOOLTEACHER FELLOW in the COMMONWEALTH in the Lent or Easter Term of 1978. The emolument will be £6 a week and the fellow will be free to pursue his own research. Preference will be given to candidates who are prepared to undertake some teaching in the College, and who are likely to be resident in Cambridge during most of the tenure of the fellowship.

Candidates should be graduates of the Commonwealth who are not more than 35 years of age. Further particulars may be obtained from the Master, Emmanuel College, Cambridge, to whom applications should be addressed by 1st June, 1977.

NEWCASTLE UPON TYNE
UNIVERSITY OF
DEPARTMENT OF FINE ART
TEMPORARY PART-TIME LECTURER IN PAINTING

The University invites applications from men and women for the above post for one year only, to offer simplification in some timetabled lectures. The emolument is £2,436 per annum, and will be arranged until 31st September, 1978.

The emolument will be made on a salary of half of one of the points on the scale £2,436—£3,177 per annum, according to age, qualifications and experience. Eligibility for superannuation. Superannuation scheme.

Further particulars may be obtained from Professor Kenneth Rowntree, Ordinarius of the Art, with Design Department, together with the names of two referees, to be sent to Dekan des Fachbereichs Angewandte Sprachwissenschaft der Johannes Gutenberg-Universität Mainz, An der Hartschule, Germersheim, Bundesrepublik ist Germany, by May 31 at the latest.

NIGERIA
UNIVERSITY OF IFE

Applications are invited for the following posts in the Faculty of Arts:

(1) PROFESSOR in DRAMATIC ARTS specialising in Dramatic Literature and Criticism, Play Writing and Production.

(2) PROFESSOR in FINE ARTS specialising in Study of African Arts in the areas of Art History, Painting, Graphic Design, Ceramics, Sculpture and Textile Design.

(3) PROFESSOR in RELIGIOUS STUDIES specialising in African Religions, Comparative Religion, Islamic and Study of Christianity, or Religion with Ethics.

Experience and/or interest in studying African Societies will be an advantage.

Salary scale: N11,568 to N13,428 per annum (£5,468 to £6,437 per annum at present exchange rate). Salary supplements to men will not be provided for these posts. Family passage on arrival. Housing, superannuation scheme, generous annual leave, biennial overseas leave.

Detailed applications (two copies) including curriculum vitae, email testing three referees should be forwarded to reach us not later than 31st May, 1977, to the Registrar, University of Ife, Ife, Ile-Ife, Nigeria.

Applicants resident in the United Kingdom should also write to the Secretary, Committee for Inter-University Appointments, 90/93 Tottenham Court Road, London W1P 0BA (01-631 4991). Please quote reference TES.

LIVERPOOL
THE UNIVERSITY
SCHOOLTEACHER FELLOWSHIPS

The University has established a limited number of Schoolteacher Fellowships to provide an opportunity for a period of secondment, with an emolument of refund of salary, to serving teachers who wish to devote themselves to research in the fields of study in which they specialise. The Fellowships will be available for one year or for a period of two years, with the possibility of a third year in exceptional circumstances. The salary will be based upon the scale for the post held, depending on the appointment.

The post is open to men and women, and in 1977 the successful appointment will be made from vacancies arising not earlier than September, 1977.

Details of the scheme and application forms may be obtained from the Registrar, The University, P.O. Box 147, Liverpool L69 3BX, to whom completed forms should be returned by May 20th, 1977. Please quote ref. 169.

Universities

LONDON
THE UNIVERSITY
INSTITUTE OF EDUCATION

DEPARTMENT OF VOCATIONAL ADMINISTRATION
Head of Department
Professor Tom Burns

Applications are invited for the post of temporary, part-time Tutor in the Field of VOCATIONAL ADMINISTRATION tenable for one year from September 1, 1977.

The Lecturer will be largely concerned with teaching in the Diploma in Educational Administration, the new will also be required to assist in some other teaching in the department. The actual duties of the post will depend to some extent on the particular background and experience of the successful candidate.

The post offers excellent opportunities for contribution to the developing field of educational administration and management. It will involve helping in the construction of course programmes, in teaching, in teaching materials and in devising appropriate teaching methods to meet the purposes of this diploma course.

Candidates should be graduates with teaching and/or administrative experience in secondary or further education. Experience is to be found in management education, or in applying analytical methods to management problems.

The salary will be pro rata based on an appropriate point of the Lecturer scale, plus London allowance.

It is planned to interview selected candidates at the earliest possible moment after the final receipt of applications.

Completed applications (three copies) with curriculum vitae should reach the Registrar, University of London Institute of Education, 20 Bedford Way, London WC1H 0AL, not later than May 23, 1977, quoting reference PTL.EA.

LONDON, E.C.1
THE CITY UNIVERSITY
Centre for Arts and Related Studies
LECTURER IN MUSIC

Applications are invited for the post of Lecturer for the new B.Sc. (Honours Degree) Course in Music offered by the Centre.

The course is about to enter its third year and a conductor/rehearsal with some teaching experience is now required to teach composition, harmonic and contrapuntal, as well as offering lectures in the Analysis, Musicology and Aesthetic periods relating them to concert and musical movements.

Candidates should have a good honours degree and a postgraduate qualification would be an advantage.

The successful candidate will be expected to work with the Head of Music in developing and running the course as well as the general teaching activities of the Centre.

The appointment will be made towards the lower end of the scale, £4,290 to £6,705 per annum plus £402 London Allowance.

Further details and application forms may be obtained from the Deputy Academic Registrar, The City University, St. John Street, London, EC1V 4PB. Tel: 01-253 4399, Ext. 328. Please quote ref. CA/128/TES.

Closing date for applications: 17th June, 1977.

NEWCASTLE UPON TYNE
UNIVERSITY OF
DEPARTMENT OF FINE ART
TEMPORARY PART-TIME LECTURER IN PAINTING

The University invites applications from men and women for the above post for one year only, to offer simplification in some timetabled lectures. The emolument is £2,436 per annum, and will be arranged until 31st September, 1978.

The emolument will be made on a salary of half of one of the points on the scale £2,436—£3,177 per annum, according to age, qualifications and experience. Eligibility for superannuation. Superannuation scheme.

Further particulars may be obtained from Professor Kenneth Rowntree, Ordinarius of the Art, with Design Department, together with the names of two referees, to be sent to the Registrar, Fine Art, Dean Street, Newcastle upon Tyne NE1 1PF. Please quote reference TES.

Colleges and Departments of Art

GLOUCESTERSHIRE
GLOUCESTERSHIRE COLLEGE OF ART AND DESIGN
Pittville, Cheltenham GL52 3JD

LECTURER II required for B.A. (Hons.) Course in FASHION. Salary Scale £3,279 to £4,605 plus annual salary supplement from £402 to £492. Possibility of progression to Senior Lecturer grade with maximum salary of £6,417 plus supplement of £492.

Applicants should have experience in fashion design, work in fashion, curriculum development and organization.

Further details and application forms available from the Principal (self-addressed envelope).

HAMPSHIRE
EDUCATION COMMITTEE
PORTSMOUTH COLLEGE OF ART DESIGN AND FURTHER EDUCATION
DEPARTMENT OF ART AND DESIGN

LECTURER, Grade 1, in CERAMICS for September 1, 1977. A designer is sought with M.Des. I H.N.D. or Ord.N.D. in Ceramics or on equivalent qualification, preferably with further education experience. Specialism in Ceramics, Three Dimensional Design and Production Studies.

Application form and details available from the Principal, Winston Churchill Avenue, Portsmouth PO1 2DJ, on receipt of stamped addressed envelope.

Closing date May 27, 1977.

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
CANTERBURY COLLEGE OF ART

SCHOOL OF FINE ART
(Readvertisement)

LECTURER GRADE II IN PAINTING

A vacancy occurs for a Lecturer Grade II in Painting. This is a temporary full-time appointment for one year, from 1st September, 1977 (or later) to cover the absence of a lecturer. Salary is Burnham Scale Lecturer II.

Please write, enclosing stamped addressed envelope, for application form and details to the Principal, Canterbury College of Art, New Dover Road, Canterbury, Kent CT1 3AN. To be returned by 20 May, 1977.

Previous applicants need not apply as they have been recirculated.

Polytechnics

HATFIELD
THE POLYTECHNIC
NATIONAL INSTITUTE FOR SPECIAL EDUCATION AND COUNSELLING

SENIOR FELLOW (EDUCATION AND TRAINING)

To develop N.I.C.E.C.'s work in training guidance staff in school, college and other institutions. There are particular opportunities for the Senior Fellow to develop training work in institutions of education and large organizations, though serious consideration will be given to suitable candidates who develop N.I.C.E.C.'s work in other sectors and in other ways.

Salary on the Senior Lecturer scale, £5,451 to £5,805 plus £312 per annum London supplement, plus £100 per annum local weighting allowance.

Application forms are available from the Staffing Officer, The Polytechnic, P.O. Box 100, Hatfield, Herts, or telephone Nothfield 68100, ext. 309.

Please quote reference number 896. Closing date, 17th May, 1977.

SHEFFIELD
CITY POLYTECHNIC
CHAPLAIN

Applications are invited for the post of CHAPLAIN. This post is additional to the existing chaplaincy staff to continue the development of a broad pastoral caring service within a multi-racial institution. The successful candidate will be part of the Sheffield Chaplaincy for Higher Education which serves the students and staff of the Polytechnic and the University. He/she will need to be able to work within a team and to have effective skills in inter-faith and inter-disciplinary contexts.

This post will carry responsibility for spiritual contribution to academic teaching and the successful candidate will be a full-time appointment. Salary will be Administrative Officer Scale 1, depending on the appointment.

The post is open to men and women. It is expected that the appointment will be made from September, 1977, or earlier if suitable.

Details of the application form and further details to the Personnel Officer, Sheffield City Polytechnic, Pond Street, Sheffield S1 1WB. Completed forms should be returned by May 20th, 1977. Please quote ref. 169.

LONDON
THE UNIVERSITY
HIGHER EDUCATION SUPPLEMENT

The newspaper for higher education provides a noticeboard for all University appointments.

It has a large established readership, reaching up in Universities and Polytechnics and in other places which staff are recruited. Overall research shows that it is the paper selected by the academic staff themselves as being a top source of information for job hunting.

For further information or to book advertising space please contact: Times Newspapers Limited, Educational Department, The Times Higher Education Supplement, New Printing House Square, London WC1X 8EZ. Telephone 01-837 1234, extension 373.

Keble College, Oxford

BP Education Fellowship

Keble College invites applications for a BP Education Fellowship tenable for either Hilary or Trinity Term 1978. The Fellowship has been endowed by The British Petroleum Company to enable a seconded Schoolmaster/Lecturer to work at the College in developing jointly with the University Department of Educational Studies a project on the teaching of Modern European Languages to non-specialists in the 16-19 age range. Applications are particularly invited at this stage of the Project from teachers with experience of teaching modern languages at all levels in Secondary Schools.

Further information may be obtained from The Warden, Keble College, Oxford, to whom applications should be made.

Britannia Royal Naval College Dartmouth

Lecturer/ Senior Lecturer (Mathematics)

. . . to teach the mathematical principles required for an understanding of modern naval technology. The work involves close teaching and conducting tutorials for officers aged between 18 and 32 within a mathematics syllabus which includes statistics and computer studies up to first year undergraduate level. Facilities include educational computers and a Sigma 6 terminal.

Candidates (men and women) must have an appropriate degree with first or second-class honours or an equivalent qualification, and preferably relevant lecturing or teaching experience.

Salary: Senior Lecturer £4,700-£6,300; Lecturer £2890-£4030. Level of appointment and starting salary according to age, qualifications and experience. Promotion prospects. Non-contributory pension scheme. Accommodation available for a single man.

For further details and an application form (to be returned by May 25, 1977) write to Civil Service Commission, Alencon Link, Basingstoke, Hampshire RG21 1JB, or telephone Basingstoke (0256) 68551 (answering service operates outside office hours). Please quote reference G/9528.

THE OPEN UNIVERSITY
INSTITUTE OF EDUCATIONAL TECHNOLOGY
(Acting Director: Professor B. N. Lewis)

STUDENT ASSESSMENT RESEARCH GROUP

Applications are invited for the following posts in the Institute's Student Assessment Research Group (Head: Dr C. J. Byrne).

1. LECTURER IN STUDENT ASSESSMENT
2. RESEARCH ASSISTANT IN STUDENT ASSESSMENT

The successful candidate for the lecturer post will undertake research aimed at improving the design, construction and evaluation of the University's computer-marked and tutor-marked assignments and examinations. The work will entail both conceptual and empirical aspects. One and product will be the production of manuals to assist subject experts with the writing of improved assessment materials. Another will be to make recommendations in the light of the research to the University's Examinations and Assessment Committee on the strengthening of policy in this area.

The research assistant will provide assistance with the work described. The successful candidate could be considered for enrolment in a higher degree programme at the Open University.

Applicants for the lecturer post are likely to have a higher degree in Education with special reference to (1) assessment, and its relation to the curriculum; (2) research methods. A good working knowledge of Philosophy (epistemology, philosophy of science) and/or Psychology (human learning, cognitive styles), would be a strong recommendation as would be practical experience in developing tests. Teaching experience is highly desirable also.

Applicants for the research assistant post should have qualifications in at least some of the areas listed, above and, preferably, suitable experience.

Each post is on a two-year contract at the Open University, Milton Keynes. Secondment is possible. Salaries: Lecturer £3,333 to £6,655; Research Assistant £2,924 to £4,109, plus USS benefits.

Further details and application forms are available by postcard request please, from The Personnel Manager (SA2), The Open University, PO Box 76, Walton Hall, Milton Keynes, MK7 6AL, or by telephoning Milton Keynes 66868. Closing date for applications: May 20, 1977.

UNIVERSITIES
Appointments continued

LONDON
THE UNIVERSITY
METCALFE SCHOLARSHIP FOR WOMEN

Applications are invited for the METCALFE SCHOLARSHIP FOR WOMEN, which is of the value of not less than £150 and not more than £300 in the case of a full-time student and not less than £50 in the case of a part-time student, tenable for one year in the first instance.

Candidates must be graduates of a University of the United Kingdom and must be prepared to undertake research at the London School of Economics on some social, economic or industrial problem to be approved by the University. Ability to offer some teaching in Statistics would be an advantage.

Salary range £2,592 to £3,377 plus £312 plus £402 London Allowance.

Applications, on a prescribed form, should reach the Secretary to the Scholarship Committee, University of London, Senate House, London WC1E 7HU not later than 14 November, 1977.

Colleges of Higher Education

CHESTER
CHESTER COLLEGE OF HIGHER EDUCATION
LECTURER/SENIOR LECTURER IN THEOLOGY

Applications are invited for the Appointment of SENIOR LECTURER in THEOLOGY (or LECTURER in THEOLOGY with a salary according to experience).

Applicants should be qualified specialists in the following: medieval history, modern church history/church and society, Biblical studies, with ability or willingness to teach professional courses at primary or middle school level.

Temporary job-sharing LECTURER in MATHEMATICS.

Applicants are invited for a half-time post to teach MATHEMATICS to Primary Specialist Diploma students.

Further particulars may be obtained from the Principal, Chester College, Cheyney Road, Chester. Completed applications should be sent by 13th May, 1977.

ESSEX
COLCHESTER INSTITUTE OF HIGHER EDUCATION
Colchester, Essex

DEPARTMENT OF APPLIED SOCIAL SCIENCE

Temporary Lecturer II, to commence from 1 September, 1977, to August, 1978.

SENIOR LECTURER II in SOCIAL WORK

Temporary vacancy is created by the accumulation of leave of staff.

Applications will be made to an expanding social work team developing a wide and related course, including a social worker, preferably with a first degree in Social Science and training in element of psychology. The successful candidate will be expected to contribute to the teaching of Sociology in Social Studies courses, to take general responsibility for the Sociology Study Course and to play in departmental establishments. Ability to teach in Humanities and development is essential.

Salary Scale: £3,744 to £6,990 per annum.

Application forms and further details from the Secretary, to be returned within 14 days of the appearance of this advertisement.

KENT
CHRIST CHURCH COLLEGE
Canterbury

Applications are invited for the following:

1. LECTURER in EDUCATION to be responsible for developments in audio-visual resources. This post will include a well equipped television studio and associated resource centres. Candidates must also be able to contribute to professional courses for the B.Ed degree, the Postgraduate Certificate in Education and courses for serving teachers.

2. LECTURER in EDUCATION with particular reference to Science or Mathematical Education to be responsible for the Education units for the B.Ed. degree in Education and Physics which is offered jointly by the College and the University of Kent. Candidates must be fully qualified in Education and in Science or Mathematics. Ability to contribute to the Education units in the Education course or to the Professional courses in Science or Mathematics for the B.Ed. degree, the Postgraduate Certificate in Education and courses for serving teachers.

Accommodation is available for a single person willing to be a resident tutor.

The salary will be in accordance with the scale for Lecturer II (£2,592 to £3,377) or Senior Lecturer (£3,744 to £6,990) plus supplementary payments.

Further details from the Principal's Secretary, Christ Church College, Canterbury, to whom applications should be sent not later than May 16.

LUTON
COLLEGE OF HIGHER EDUCATION

Required for September, 1977 — DEPARTMENT OF MANAGEMENT AND PROFESSIONAL STUDIES

SENIOR LECTURER in ACCOUNTANCY

Applicants should be qualified accountants, preferably with degree and some years experience of teaching at Advanced level in one or more of the following subjects: Accountancy, Taxation, Auditing or Finance, the professional accountancy course is essential. The post offers opportunities for Advanced level developments.

Salary range £6,279 to £6,924 plus £492 plus £402 salary award.

LECTURER II

To teach LEGAL and CENTRAL GOVERNMENT STUDIES to Advanced B.A.E. Public Administration Diploma. Ability to offer some Finance or Law teaching would be an advantage.

Salary range £2,592 to £3,377 plus £312 plus £402 salary award.

LECTURER II in FABRICATION and WELDING (Ref. 3)

Suitably qualified and experienced in both theory and practical subjects in Craft Study Courses.

Further details and application forms which should be returned by 14th May, 1977, to the Personnel Officer, Luton College of Higher Education, Park Square, Luton LU1 5BL. (Quote Ref. 3 in all correspondence).

SOUTHAMPTON
LA SAINTE UNION COLLEGE OF HIGHER EDUCATION

LECTURER II IN THEOLOGY AND RELIGIOUS STUDIES

Required for September, 1977. A theology graduate with interest in biblical studies, to share in teaching a course planned for ordinations work in the Department of Religious Studies.

Applications by letter, with full details of age, qualifications and of two referees should be sent to the Principal, La Sainte Union College of Higher Education, Southampton, SO1 0AR.

Colleges of Education

LONDON
COLLEGE OF ALL SAINTS
London, N.19

Required for September 1977:

(1) A Lecturer II in MUSIC to take charge of RECORDER to take part in the teaching of Music and including historical aspects of music (compositions) Course for one or two years.

Trained or qualified Grade II certificate level. Warden's Grade.

Further details obtainable from the Principal, to whom applications should be sent by 14th May, 1977.

LONDON
THE UNIVERSITY
HOLBORN COLLEGE OF LAW, LANGUAGES AND INTERNATIONAL TECHNOLOGY
SCHOOL OF EDUCATION
DEPARTMENT OF ART

A LECTURER in DESIGN and TECHNOLOGY (Art and Design and Technology Department) is required for 1977, to start from as soon as possible thereafter.

Applicants should be well-qualified by training (Dip. T.D.A. T.T.) and by teaching experience in the Secondary Modern Schools, and experienced in the preparation of materials, etc., and experienced to teach design and technology to wide range of students. The department consists of a team teaching partnership and is primarily concerned with courses for initial teacher education, B.Ed. Ordinary and Honours, in service courses, courses for serving teachers both full time and part time, and courses for students from other departments.

Applicants should be able to teach design and technology to a wide range of organisations (examptions have been negotiated from relevant professional examinatons).

Education — for careers in Teaching and other Educatioeal Services.

Management Sciences — for careers in such areas as Accountancy, Banking, Insurance, Local Government and Management (with exempptions from many relevant professional examinations).

Applications are invited for the following posts:

School of Education
1. Lecturer/Senior Lecturer with responsibility for the organisation of In-Service Education for Teachers.

School of Management Sciences
2. Lecturer/Senior Lecturer in Management Studies.
3. Lecturer/Senior Lecturer in Business Studies.

School of Communication
4. Lecturer/Senior Lecturer in Organisational Communication.
5. Lecturer/Senior Lecturer in Communication Research or P.R. theory and practice.
6. Lecturer/Senior Lecturer in Communication Practices.

Division of History: English: Drama
7. Lecturer/Senior Lecturer in History with special interests in local History and Modern British History.

Division of Mathematics and Science
8. Lecturer/Senior Lecturer in Biological Sciences.

Candidates interested in the School of Communication may apply for more than one of the three posts. Preference will be given to those with relevant professional experience in e.g. public relations.

SALARY SCALES within the range:
Lecturer II £3,591 to £5,805
Senior Lecturer £5,343 to £6,727
With an addition of up to £180 from April 1977.

Further particulars and application forms, which should be returned not later than Wednesday, May 18, 1977, are obtainable from:

The Registrar (Applications), Trinity and All Saints' Colleges, Brownberrie Lane, Horsforth, Leeds LS18 5HD.

UNIVERSITE LIBRE DE BRUXELLES
INSTITUT DE PHONETIQUE—
SERVICE DE LINGUISTIQUE APPLIQUEE

Il sera procédé au recrutement au Septembre 1, 1977, d'un

CHEF DE DEPARTEMENT

responsable de la coordination pédogogique des enseignement de langue anglaise dastinés à des non-spécialistes du niveau universitaire. Ce poste est attribué pour une période d'un an, renouvelable daux fois. Après cadédéi, una nomination à titre définitif dons la Corps protaosoral de l'Université pourra être proposée.

(1) Diplômes : Postigraduato rorittrato qualifiration en AFL ei doctoat en Philosophie et lettres ou titre Coriulent (PhD).

(2) Expérience : Lo candidat devro taire la preuve d'une sérieuso expérience en matiere de linguistique theorique et appliqoe à l'enseignement de l'anglais à des étrangers, ainsi qu'en anglais des spécialites (commerce, économie). Le candidat devra exprimer avec aisence tant en langoea écit ouo parlé.

(3) Traitement : Les barèmes sont ceux appliques lana les Universitée de l'Etat : ils sont liés, après examen, en ionction des diplômes et du l'expérience scientifique et, accédémique des ancdidats.

(4) Procédure : Les candidats sont priés d'addresser ouvi mai 19, 1977, un CV détaillé reprenant leur activitée scientifiques et pédagogiques, la liste de leurs publications, une copie de leurs diplômes et ai moins deux références du monde scientifique à Monsieur le Directeur u l'Institut de Phonétiques de l'Université Libre de Bruxelles—CP110, 50 avenue F. Roosevelt, 1050 Bruxelles. Tél : 02/5498039, est 2910.

Il ne sera nas répondu aux candidata gui no satisfont pns aux exigences nsées dans lie politio i et 2 plus haut.

LINCOLN COLLEGE OF TECHNOLOGY

Vice-Principal

Applications for this post, vacant on 1st September, 1977, are invited from candidates with extensive experience in the field of further education.

Salary: In accordance with Burnham F.E. award for a Group 6 College, viz. £8,586 per annum.

Application forms and further particulars obtainable from the Principal, Lincoln College of Technology, Cathedral Street, Lincoln LN2 5HQ, to whom they should be returned within two weeks of the date of this advertisement.

SINGAPORE POLYTECHNIC

Applications are invited from suitably qualified persons for the post of

Senior Lecturer/Lecturer/Assistant Lecturer in the Civil Engineering and Building Department

QUALIFICATIONS
Either a degree or professional qualification in Civil Engineering or Building Science or Land Surveying.

For posts mentioned above, applicants will be required to teach Technician Diploma Courses and to assist with the development of courses at the Polytechnic. Appointees may be asked to undertake administrative duties in their Department.

GROSS SALARY RANGE
Senior Lecturer £6,625 to £7,794 per annum
Lecturer/Assistant Lecturer £3,509 to £7,209 per annum
(Exchange rate : £1 equals $$4,2432)

The point of entry in the above salary scales will depend on qualifications and experience.

FRINGE BENEFITS
1 Good promotion opportunities.
2 Provident Fund contribution of 15 per cent from the Polytechnic.
3 For overseas appointees who are normally domiciled outside Singapore and the Malaysia region, the Polytechnic provides return economy air passages for them, their wives and up to three dependent children below the age of 18 years.
4 Overseas staff are also provided with furnished accommodation at nominal rent.
5 Loans for purchase of car.
6 Free medical attention for staff members and their families.
7 Sea-side bungalow facilities during the vacations.

Interested applicants are required to submit their curriculum vitae together with details of their academic/professional qualifications, experience and documentary evidence, etc., to the Registrar, Singapore Polytechnic, P.O. Box 2405, Singapore, Republic of Singapore.

The British Council

ELT MANAGEMENT

MILAN

Applications are invited for the post of:

Director of Studies at the British Council Institute in Milan. The Institute teaches English to a large number of students from a wide age range and the Director of Studies is responsible, under the Council's Regional Director in north Italy, for all professional and organisational aspects of its work.

The successful candidate will possess an unusual combination of ELT and managerial skills. He or she will have experience and qualifications in ELT, including the administration of ELT and the management of teachers; and experience relevant to the commercial and financial management which the job includes. We can accept a range of different balances between these two types of experience. Good fluency in Italian will naturally be a considerable advantage.

The salary scale is £5,678 to £6,678 and overseas allowances are between £2,200 and £5,000 depending on family circumstances. Free furnished accommodation overseas, paid passages for family and allowances for children's education will be provided.

Appointment will be to the British Council on contract terms, initially for two years. Selection will be by London interviews and board.

Write or telephone, quoting C1, for further details and an application form, to be returned by 3rd June to Staff Recruitment Department, The British Council, 65 Davies Street, London W1Y 2AA, or telephone 01-499 8011, ext. 3041.

HET NEDERLANDSE MINISTERIE VAN BUITENLANDSE ZAKEN

vraagt tbv de Afdeling Vertalingen een

ENGELSTALIGE VERTALER

(mnl/vrl)

Vereist: Moedertaal Engels, universitaire of een hiermee landse leksten over een grote verscheidenheid van onderwerpen.

Vereist: Moedertaal Engels, universitaire of een hiermee vergelijkbare (taal) opleiding, een goed gevoel voor nuanceringen (zowel in de moedertaal als in het Nederlands), grondige kennis van Nederland, zijn volk, geschiedenis en maatschappelijke structuur. Een relatief leesvaardigheid in het Frans of Duits is noodzakelijk.

Blandpiesle: Leidschendam.

Salaris: afhankelijk van leeftijd en ervaring max 13,986,- per maand.

Schriftelijke sollicitaties onder vermelding van vac nr 7-1022/2567 (in linkerbovenhoek van brief en enveloppe), zenden aan de Rijks Psychologische Dienst, Prins Meurlislaan 1 te 's-Gravenhege.

Bovengenoemd salaris is exclusief 8% vakantie-uitkering.

OVERSEAS DEVELOPMENT

KNOW-HOW vital to developing countries

Swaziland

Secondary Education: Mathematics

To teach mathematics to O level. Applicants, preferably married, aged 25-55, should be trained graduates capable of teaching mathematics to O level classes. Appointment 27-36 months.

Salary in range £4,934-£7,096 pa which includes allowance, normally tax free, in range £2,478-£4,272 pa. Terminal gratuity 29% pa of basic salary.

Other benefits include free family passages, children's education allowance and subsidised accommodation. An appointment grant of up to £300 and an interest free car purchase loan of up to £1,200 may be payable in certain circumstances. Superannuation rights may be safeguarded.

Applicants should be citizens of the United Kingdom.

For full details and application form please apply, quoting ref: 315, stating post concerned, and giving details of age, qualifications and experience to:

Appointments Officer,
MINISTRY OF OVERSEAS DEVELOPMENT,
Room 301, Eland House,
Stag Place, London SW1E 5DH.

ODM — HELPING NATIONS HELP THEMSELVES

OVERSEAS Appointments continued

SWEDEN

FILM UNIVERSITY OF SWEDEN (DRAMA TEACHING POSTS IN SWEDEN)

The Extra-Mural Department of Lund University has vacancies for teachers of English in towns in Southern Sweden for the academic year 1977-1978 from the 26th July, 1977, to the 24 June, 1978.

Twenty-two academic hours teaching per week. Four weeks paid holiday. Salary 9,050 Swedish Crowns (approximately £1,750 per month tax free under review). Return fares paid.

The posts involve teaching English in small groups of adults and in some cases a few hours per week of assistant teaching in Swedish State Schools. No previous knowledge of Swedish is required as all teaching is done in English. A five-week introductory course for new teachers will be held in Malmo from the 26th July to the 31st August, 1977. Applicants must be either trained primary or post-primary teachers with full-time teaching experience or graduates with full-time teaching experience. Graduates without teaching experience cannot be considered.

All applicants must normally be resident in the United Kingdom and should be between 25 and 40 years of age. The posts are not suitable for married women with children. Interviews will be held in London in mid-June. Successful will be appointed an day of interview and must be available for the whole day. Please send letter of application and curriculum vitae to Kursverksamheten vid Lunds Universitet, English Centre, Sturegatan 8, S-215 51 Malmo, Sweden.

THE BRITISH COUNCIL

has been asked by
The Ministry of Education,
Muscat, Oman
to recruit

AN EDUCATIONAL ARCHITECT

He will be responsible to the Under Secretary in the Ministry for the planning, co-ordination, supervision and development of all future school construction throughout Oman. His responsibilities will cover design, contracts, finance and materials.

Salary: £8,600 to £10,000 p.a. but negotiable. Tax free.

Benefits: Free furnished accommodation; overseas and children's allowances; 45 days passage paid home each annually; 2 year contract renewable.

Please write, briefly stating qualifications and length of appropriate experience and quoting reference number 77 AE 4 to The British Council (Appointments), 65 Davies Street, London W1Y 2AA. Intending applicants will be sent further details of the post and a form of application.

OMAN

TEACHERS, required for September. Qualified single TEACHER, British Nationality and trained in United Kingdom, to teach MATHEMATICS, ENGLISH LITERATURE to small class 11 to 13 years English children.

Also JUNIOR TEACHER for class of 7 to 9 years. Personal requirements as above.

Number on roll 60.

Terms: Scale 1 Burnham salary tax free, plus free shared accommodation, free air passage out and one paid fare at end of one year contract, which may be renewable.

Applications to: Headmaster, Royal Flight School, P.O. Box 2212, Seeb Airport, Sultanate of Oman.

BELGIUM

THE INTERNATIONAL SCHOOL OF LIEGE

has the following vacancies for September:-

(1) Junior School TEACHER with interest in MUSIC, to teach a mixed class of 7 to 9 year olds and organise music in the lower school.

(2) A Secondary SCIENCE MISTRESS TEACHER to take charge of science in the upper school and run the sports programme. The school participates in inter-school sports in this area of Europe.

Initial letter of application with photograph to the Director, International School of Liege, Avenue Malvoz, 3, 4000 Liege, Belgium.

DARBADOS

CHRIST CHURCH BOYS' FOUNDATION SCHOOL

required for September, 1977, GRADUATES to teach the following subjects to the "O" level of the Cambridge G.C.E.:-

(1) GEOGRAPHY with PHYSICAL EDUCATION.

(2) ENGLISH, with an interest in DRAMA.

(3) MATHEMATICS with CHEMISTRY or BIOLOGY.

(4) MUSIC with RELIGIOUS KNOWLEDGE if possible.

Also:

(5) MATHEMATICS.

(6) PHYSICS with MATHEMATICS.

Appointment will be for the permanent staff or on contract which is normally for a period of three years. Upon satisfactory completion of each year of service satisfactory pensionable staff is eligible for payment of a gratuity of 25 per cent of salary paid during service.

Salary scale (1) Scale $20,00 equals U.S. $40,000 $20,571 to $1,142 by 6 to $24,423 by 500 to $25,072 by 649 to $26,272 by 600 to $26,872.

Provided that the maximum is not exceeded

(2) Increments are granted for recognised teaching experience.

(3) (i) Two (2) increments are granted for a First or Second Class Honours Degree.

(ii) Only those graduates who hold a Teacher's Certificate/Diploma in Education or an Advanced Degree by examination can proceed beyond the Qualifying Bar.

The policy of Government is to amalgamate the Boys' and Girls' Foundation Schools in the near future. New applicants should be in a position to take up one of these schools will be posted to one of the amalgamated schools.

Applications should include full details of age, qualifications, teaching experience and two (2) recent testimonials, and should be forwarded to the Headmaster by Friday, 3rd June, 1977.

GIBRALTAR

The Government of Gibraltar requires qualified TEACHERS on one to two year contracts from September, 1977, for posts in mixed Infant and Middle Schools in GENERAL SUBJECTS and in single-sex Comprehensive Schools for ENGLISH LANGUAGE, music and TECHNICAL STUDIES G.C.E. "O" level, ENGLISH LANGUAGE, MODERN LANGUAGES (French and Spanish), BIOLOGY, CHEMISTRY, PHYSICS, PHYSICAL EDUCATION (girls) and for MENTALLY HANDICAPPED CHILDREN.

Also qualified TEACHER is required for GENERAL SUBJECTS at a new Special School for severely handicapped children.

The salary scale is 72 per cent of Burnham Scale and is presently under negotiation for an increase, retrospectively to October, 1976. Limited local accommodation is available. Return air passages, baggage allowance and the employer's share of superannuation contributions are paid.

Successful applicants will be required to take a medical examination.

For further particulars and application forms apply to the Director of Education, 277 Main Street, Gibraltar. Closing date for receipt of applications is 30th May, 1977.

SWITZERLAND

EXPERIENCED NANNY/PRIMARY TEACHER required to look after 4 children, aged 7 and 5. English family living in a remodeled country house, 8 miles from Geneva. We are looking for someone who is warm-hearted, energetic and with a pleasant personality who is prepared to be flexible. Plenty of free time during school hours in term time. Driving licence and references essential. Person with live-in experience preferred.

Resident domestic help kept.

Mrs. Linda Griffiths, C.P. Olziet, 1261 Genolier, Nyon, Switzerland.

SPAIN

KING'S COLLEGE

invites applications for the following teaching posts for September:

(1) HISTORY GRADUATE for work up to "O" level and INTERMEDIATE ARTS subjects to lower seniors (Edad de Bachiller).

(2) GENERAL SCIENCE GRADUATE for MATHEMATICS and GENERAL SCIENCE (Madrid and Mallorca).

Applicants welcome from teachers interested in promotion to posts of responsibility within the schools.

Letters of application, with curriculum vitae, to: Headmaster, Colegio de Guadamadrid, Ronda de Segovia to the Headmaster, King's College, Avda. Somosaguas, Madrid 16. Details of the schools, salaries and conditions will be sent to all U.K. applicants.

NIGERIA

KANO CAPITAL SCHOOL

Kano

Required for September.

A TEACHER with at least 2 years experience in Primary Five or Middle Schools for 2-year contract at this primary school with 500 Nigerian and expatriate pupils. Terms of offer: £2,[illegible] per annum, followed by 2 months' leave in the United Kingdom.

Salary N5,512—N5,980 (£1 equals U.K.$1.7) depending on qualifications. Assistance of up to £[illegible] is available towards British superannuation contributions.

All personal, initial and return passage and air allowance paid.

Non-taxable allowance N[illegible] for single women, plus free clothing, food and air allowance N[illegible].

Further particulars are available (stamped addressed envelope) from Recruitment Education Officer, County Hall, Northallerton, to whom intending applicants (including curriculum vitae and names of two referees) should be sent as soon as possible. Please quote reference NK/1.

MINISTRY OF DEFENCE

DEPUTY HEADSHIP

(GROUP 6)

RHEIN MIDDLE SCHOOL, LAARBRUCH

IN THE

FEDERAL REPUBLIC OF GERMANY

FOR SEPTEMBER 1977

1. Applications are invited from appropriately qualified and experienced men and women for the Deputy Headship of this (Group 6) semi-open plan Middle School.

2. SALARY is in accordance with the current Burnham Scale plus the £312 Pay Supplement and the £402 a year London Allowance FOREIGN SERVICE ALLOWANCE is tax free allowance is payable. SUPERANNUATION normal rights are safeguarded. ACCOMMODATION is provided rent free. DURATION OF ENGAGEMENT: the initial engagement is for three years.

3. All applicants should normally be resident in the United Kingdom. Teachers do not normally serve in the Service Children's Schools abroad after the age of 50 and, therefore, the preferred age is under 47 years at the commencement of the engagement.

4. Requests for application forms should be made to:

Ministry of Defence,
CM(S)4L,
Room 343,
Lacon House,
Theobalds Road,
London WC1X 8RY
Tel. 01-430 6654/6387/6867

5. The closing date for the completed forms is 16 May, 1977.

SCEA

OVERSEAS DEVELOPMENT

KNOW-HOW vital to developing countries

Botswana Education Overseas

Primary Teacher Educators: Science and Infant Methods

To assist with initial training of teachers; to assist in primary schools, making frequent informal visits to consider alternative approaches to primary syllabus; to be engaged in programme of in-service work. Applicants, under 45, must be trained teachers with at least eight years' primary teaching experience. Appointment two to three years.

Salary (currently under review) in range £2,881 to £7,241 pa which includes allowance, normally tax free, in range £912 to £2,750 pa. Terminal gratuity 25 per cent pa of basic salary.

Other benefits include free family passages, children's education allowances and subsidised accommodation. An appointment grant of up to £300 and an interest-free car-purchase loan of up to £1,200 may be payable in certain circumstances. Superannuation rights may be safeguarded. Applicants should be citizens of the United Kingdom.

For full details and application form please apply, quoting reference 315, stating post concerned, and giving details of age, qualifications and experience to:

Appointments Officer,
MINISTRY OF OVERSEAS DEVELOPMENT,
Room 301, Eland House,
Stag Place, London SW1E 5DH.

ODM — HELPING NATIONS HELP THEMSELVES

The British Council

TECHNICAL EDUCATION

IN THE MIDDLE EAST

The British Council has decided to add to the staff of its offices in Amman and in Cairo a specialist post to cover its increasing involvement in technical education. The duties of these two posts will include the acquisition of a thorough knowledge of technical, vocational and industrial education in the country concerned and the dissemination of information about British developments in these fields; the management of the Council's existing projects in these subjects and the identification and development of new opportunities for collaboration with Britain. We expect the posts to offer great job satisfaction to a person who has the energy and initiative which they will undoubtedly demand.

The successful candidates are likely to be between 28 and 45 and will have a degree or professional qualification in engineering or technology. They will possess first-hand knowledge of the British technical education and industrial training systems, probably gained from teaching in a technical college or vocational training institution. A formal teacher training qualification or industrial experience will be additional qualifications and previous overseas experience will be an advantage.

The salary scale is £5,678 to £6,678 and overseas allowances are between £800 and £6,300 depending on the post and upon the occupant's family circumstances. Free furnished accommodation overseas, paid passages for family and allowances for children's education will be provided.

A third post, on a salary scale from £4,678 to £5,478, is based in London and is concerned with the provision of professional technical education projects overseas and on the placing of technical trainees from overseas in educational institutions in Britain. The experience required is generally similar to that for the Amman and Cairo posts.

Appointment will be to the British Council on contract terms, initially for 2 years; service may be on secondment from a candidate's present employer.

Selection will be by London interviews and board.

Write or telephone, quoting C1, for further details and an application form, to be returned by 31st May, to Staff Recruitment Department, The British Council, 65 Davies Street, London W1Y 2AA, telephone 01-499 8011, ext. 3041.

BRITISH AIRCRAFT CORPORATION — BRITISH AEROSPACE company — OVERSEAS

TEACHERS MATHS/PHYSICS

£7,250 TAX-FREE

Additional Teachers, aged 26–50, are required at the King Faisal Air Academy in Riyadh, Saudi Arabia, to teach Maths/Physics to student pilots of the Royal Saudi Air Force.

Applications are invited from UK citizens, who should be qualified teachers with at least five years' teaching experience. Candidates should have a good degree in Maths or Physics and preferably a post-graduate teaching diploma.

The successful candidates will receive free accommodation, messing, medical care and other benefits. There is also generous travel-paid leave to the UK.

Please apply in writing with brief details of qualifications and experience to:

The Personnel Officer (S.A.) Dept. 859/ Saudi Arabian Support Dept., British Aircraft Corporation, Warton Aerodrome, Preston, Lance. PR4 1AX. TES

Our free colour brochure will tell you how much more Saudi Arabia can offer you!

OVERSEAS TEACHING POSTS

15 INSTRUCTORS IN ENGLISH FOR SPECIAL PURPOSES

(Kuwait)

English Language Centre, University of Kuwait. English or Humanities degree and an MA or Diploma in TEFL or Applied Linguistics plus at least 3 years' TEFL experience for MA candidates and 5 years' for Diploma candidates.

Salary: £7488-£8084 pa local tax free.

Benefits: Free furnished accommodation, air/holiday end water; allowances for children, transport and high cost of living. Two-month annual passage-paid home leave. One-year renewable contract. 77 AU 22-38

TEACHER-TRAINERS IN EFL

(Egypt)

In-service Training Department, Ministry of Education, Cairo and Alexandria.

To run courses for teachers and school inspectors, teach EFL and methodology, and prepare teaching materials.

Degree (preferably in English or modern languages), MA in Applied Linguistics or 1-year University Diploma in TEFL/TESL, at least 3 years' relevant overseas experience.

Salary: £4589-£5616 pa + 10% inducement.

Benefits: personal and children's allowances; free accommodation; 2-year contracts.

SCHOOL TEACHERS

(Portugal)

St Julian's School, Carcavelos

Teacher of English and Drama to Head the English Department.

Teacher of Chemistry to Head the Science Department.

Teacher of Food and Nutrition.

Kindergarten Teacher.

For posts (1) and (2) candidates should be British trained with a university degree in an appropriate subject and a PGCE. At least 2years' relevant experience is essential. For posts (3) and (4) candidates should be British trained with a teaching qualification and at least 2 years' experience.

Salary: For posts (1) and (2), Esc 188,000-Esc 245,000 pa (approx £2545-£3712); for posts (3) and (4) Esc 140,000-Esc 226,000 pa (approx £2121-£3457).

Benefits: Fares and baggage allowance; rent allowance; employer's portion of superannuation; contributions to insurance and medical scheme. Two-year contract renewable. 77 RS 62-65

LECTOR IN ENGLISH

(Yugoslavia)

University of Novi Sad

Arts degree and teaching experience, preferably at tertiary level, essential. TEFL qualification, minimum RSA or PGCE with TEFL element, desirable.

Salary: 9300 ND per month (non-convertible) plus an annual subsidy of £1244 paid by the British Council to the Lector's UK bank account.

Benefits: Employer's portion of superannuation; free medical treatment. One-year contract renewable. 77 RU 89

TEACHING ASSISTANT IN ENGLISH

(Hungary)

University of Szeged.

TEFL qualification, minimum RSA or PGCE with TEFL element, with between 2 and 5 years' experience of teaching EFL to adults essential.

Salary: 3800 Forints per month for 10 months of the year (non convertible); plus an annual subsidy of £1866 paid by the British Council to the Teaching Assistant's UK bank account.

Benefits: free accommodation and medical treatment; employer's portion of superannuation. One-year contract renewable. 77 RU 40

ENGLISH LANGUAGE TEACHING ASSISTANTS

(Soviet Union)

For Universities and Institutes of Higher Education: A degree with PGCE and relevant experience, ELT qualification and knowledge of Russian desirable.

Salary: 225 Roubles per month (present rate of exchange £1 = 1.23 Roubles) tax free non convertible. Sterling subsidy of £1866 paid in Britain.

Benefits: subsidised accommodation; employer's portion of superannuation. Contract for 1 academic year (10 months). 77 SU 1-10

THE BRITISH COUNCIL

LECTURERS IN ENGLISH

(Saudi Arabia)

Faculty of Medicine, University of Riyadh.

Six male and three female lecturers. The latter must be wives of male applicants. To teach English language to pre-medical and first-year Saudi medical students. Candidates must have a degree and a postgraduate TEFL Diploma or teaching experience in lieu.

Salary: SR 3000-5250 per month tax free according to qualifications and experience (SR8=£1).

Benefits: 12% salary bonus; free furnished accommodation plus furniture allowance. One-year contract renewable. 77 AU 45-53

LECTORS IN ENGLISH LANGUAGE

(Yugoslavia)

Universities of Belgrade, Ljubljana and Pristina

To teach English language to university students of English.

Degree and some experience of TEFL at tertiary level essential. TEFL qualification (minimum RSA or PGCE with TEFL element) desirable.

Salary: A local salary of between 5000 and 6000 new Dinars per month (present rate of exchange approx £1 = ND31). This salary is non convertible. In addition to this an annual subsidy of £1244 is paid into the Lector's UK bank account by the British Council.

Benefits: free medical service; employer's portion of superannuation; accommodation allowance in Belgrade and Pristina. One-year contract. 77 RU 41-43

TEACHERS OF ENGLISH

(Portugal)

The British Institute, Lisbon

Candidates should be University graduates with at least 1 year's relevant teaching experience. Postgraduate qualification in TEFL desirable. Preferred age range 28-40.

Salary: Esc 13,158-Esc 18,671 per month (approx £2380-£3430 pa).

Benefits: Annual bonus; overseas medical scheme; fares. Two-year local contracts renewable. 77 RO 80-83

LECTURER IN ENGLISH

(Poland)

Boleslaw Bairut University, Wroclaw

Relevant degree from British University and some overseas EFL experience.

Salary: Zlotles 4100-6150 per month tax free plus sterling subsidy of £833 pa.

Benefits: free furnished accommodation; medical scheme; employer's portion of UK superannuation. One-year contract renewable. 77 CU 54

DIRECTOR, ENGLISH LANGUAGE CENTRE

(Zaire)

English Language Centre, Kinshasa

To be responsible for internal administration and English Language policy, identify ESP needs and provide courses, assist with teacher training, run general English courses, undertake some teaching.

Degree, 1-year University Diploma in TEFL, substantial overseas experience of ESP and teacher training, administrative experience; good French.

Salary: £5210-£7054 pa + 10% inducement.

Benefits: personal and children's allowances; free accommodation; 2-year contract. 77 HO 84

LECTURERS IN ENGLISH

(Zaire)

English Language Centre, Kinshasa

To run EBP and general English courses, assist with teacher training.

Degree, 1-year University Diploma in TEFL, substantial teaching experience including teacher training and/or EBP, good French.

Salary: £4589-£5616 pa + 10% inducement.

Benefits: personal and children's allowances; free accommodation; 2-year contract. 78 HO 86

INSPECTORS OF ENGLISH—PRIMARY

(Cameroon)

Educational Delegations for The East and North Provinces: Bertoua and Garoua

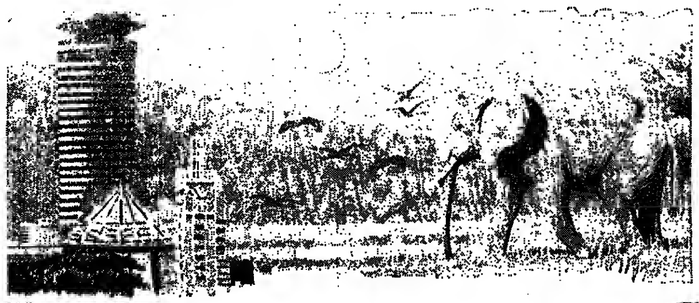
Two members of a team concerned with the introduction of English in Francophone Primary Schools. To inspect classes, advise teachers, organize in-service courses. Degree (preferably in English or Modern Languages), 1-year University Diploma in TEFL, relevant experience preferably including teacher training, fluent French.

Salary: £4589-£5616 pa + 10% inducement.

Benefits: personal and children's allowances; free accommodation; 2-year contracts. 78 HE 5-6

Return fares are paid. Local contracts are guaranteed by the British Council.

Please write, briefly stating qualifications and length of appropriate service quoting relevant reference number and title of post for further information and application form to The British Council (Appointments), 65 Davies Street, London W1Y 2AA.



Technical Education at the Kenya Polytechnic

Kenya gives e high priority to technical education as an essential requirement for development. The Polytechnic, situated in Nairobi, housed in well-equipped modern buildings, is under government sponsorship. Applications are invited for the following posts which provide opportunities to teach in e developing institution in e country with a varied end exciting environment. Appointments on agreement are for 2½-3 years mostly commencing September, 1977.

Lecturer in Construction Plant

To teach Workshop Technology end maintenance of Heavy Earth Moving Equipment up to Part III of Construction Plant Technician course. Develop end organise associated workshop equipment. Lecture in associated Mathematics, Mechanical Science and Drawing.

Degree or equivalent industrial experience. Teaching experience desirable. A qualified Agricultural Engineer with relevant experience would be considered.

Lecturer in Air Conditioning, etc.

To teach Air Conditioning, Heating and Ventilation up to Technician Part III, course development and associated Mech Science, Maths and Eng drawing. Degree HND or HNC in Mech Eng with appropriate industrial and teaching experience.

Lecturer in Electrical Power

To teach Electrical Engineering up to final parts for Technician and Higher Diploma students. Development of relevant subjects, organisation end supervision of laboratory work.

Degree in Electrical Engineering with Power. Six years' experience including two years teaching, with specialist experience in two of Electrical Machines, Measurements and Testing Method, Drawing, Switch end Control gear.

Lecturer in Electronics

To teach Electronics to Technician and Higher Diploma students at all levels. Development of relevant subjects, organisation and supervision of laboratory work.

Degree or equivalent. Six years' experience including two years teaching. Experience in two of the following: ICs, Computers, Micro-Electronic devices end their testing end fault location.

Lecturer in Electrical Installation

To teach Electrical Installation end Workshop Practice at all levels for Technician and Higher Diploma students. Student projects. Maintenance in labs end workshops.

HND or FTC with Electrical Installation. Four years' industrial experience and apprenticeship, two years teaching. Some experience of setting and marking theoretical and practical exams. Experience in two of Installation end workshop, contracting, estimating end tendering.

Lecturer in Quantity Surveying 2 posts

To teach Building Economics end Civil Engineering Quantities to Ordinary and High Technician Diploma students.

Degree in Building Economics or Corporate Membership IQS/RICS. Six years' post-qualification experience to include two years teaching. Ability to teach Building Technology as e second subject. Preference for experience in curriculum development.

Lecturer in Water Engineering

To teach Hydraulics, Hydrology and Civil Engineering Construction to students taking Ordinary and Higher Diploma in Civil end Water Engineering. Also Public Health Engineering.

Degree in Civil or Water Engineering or Public Health Engineering. Six years' experience inc two approved teaching.

Lecturer in Building Technology & Plumbing

To teach Building Services, Plumbing Workshop Practice end Technology, Building Technology for Ordinary Diploma students end Junior Building Supervisors in Building end Water Engineering. Operate end develop plumbing workshop.

FTC and CGLI Advanced Craft Certificate in Plumbing. HNC or HND with plumbing knowledge or equivalents. Four years' experience end teaching qualification.

Lecturer in Photogrammetry and Cartography

To lecture in Air Survey for Higher Diploma (Highways), Ordinary Diplomas in Cartography end Land Surveying. Develop Ordinary Diploma course in Photogrammetry.

Relevant Degree or Higher Diploma. Six years' experience including two teaching.

Assistant Lecturer I in Lithography

To teach Graphic Reproduction up to Advanced Craft level and arrange syllabuses.

CGLI Advanced Craft Cert. Experience in Colour separation. Industrial end teaching experience. Litho plate making desirable.

Lecturer in Accounting 2 posts

To teach Accountancy and related subjects to professional level end to conduct research for further development courses.

Degree or professional qualification. Six years' experience in industry or teaching.

Lecturer in Industrial Chemistry

To teach Chemistry to Technician courses. Initiate end develop courses in Chemical Technology.

Degree or equivalent in Industrial Chemistry. Six years' experience including two teaching, with analytical or polymer chemistry desirable.

Assistant Lecturer I in Mathematics

To teach mathematics and statistics to technician end 'A' level students. Course development.

Degree in maths. Experience in industrial/commercial use of or teaching statistics and/or computer programming and/or systems analysis. Two years teaching.

Note: Kenya grades do not correspond to U.K. grades.

Salaries

Lecturer £5,161-£7,965

Assistant Lecturer I £4,258-£6,636

(Including e supplement, normally tax-free, reviewed annually, paid by the British Government under its aid programme, to citizens of the U.K.). Plus a 25% terminal gratuity on the basic salary; free passages; education allowance and holiday visit passages for children; an appointment grant up to £300 end an interest-free car loan up to £1,200 are payable in certain circumstances.

Application forms end further information from the Recruitment Unit, TETOC (Technical Education end Training Organisation for Overseas Countries); 35/37, Grosvenor Gardens, London SW1W 0BS, quoting reference TES/KYA end post title.

OVERSEAS Appointments continued

SWITZERLAND
FOUNDATION OF THE INTERNATIONAL SCHOOL OF GENEVA
62 route de Chêne, 1208 Geneva
Vacancy in September for a TEACHER of HUMANITY
Applications are invited from experienced and well qualified teachers for all secondary levels including International Baccalaureate, interest in field work extra-curricular activities desirable. Ability to speak or willingness to learn French an advantage. Salary scale Swiss Francs 45,700 to 80,100. Two-year contract, renewable. Superannuation rights safeguarded; home leave scheme.
The Foundation is a society of schools providing education in both English and French to over 2,300 students of more than 70 nationalities.
Detailed curriculum vitae, photograph, recent testimonials and names of three referees should be sent immediately to the Director (T.E.S.).

GERMANY
BRITISH EMBASSY SCHOOL BONN
With some 120 pupils aged five to 11 drawn from several nations, invites immediate applications for a post of Class TEACHER for Juniors, for September 1977.
Particular experience in one or more of the following fields will be useful: ROLEPLAY, E.S.L., slow learners.
Challenge initiative for two years and relish the cross-cultural with local conditions. Further particulars will be sent after qualifications are received. It is likely that interviews will be held as soon as possible in the United Kingdom.
Apply urgently giving brief, factual curriculum vitae, details of relevant experience and two recent telephone numbers if two referees, to the Headmaster, B.E.P.S., c/o British Embassy, Bonn, B.F.P.O. 32.

WOULD YOU LIKE TO LIVE IN PARIS?
We need well-educated English-speaking people of 23 years of age to teach English in Paris for one year. No previous experience necessary. Full training will be given.
Applicants should have good employment record to date and a good appearance.
Salary minimum FF2321 monthly. Please write to Mrs. Bernard, Berlitz School, London W1A 2HJ.

FRANCE
ENGLISH DEPARTMENT DIVERS
(One year post)
(Minimum 24,000 francs per annum)

SPECIALIST 19th Century LITERATURE
Write plus cv to Prof. Camp, Université Paul Valéry, B.P. 5043, 34032, Montpellier, Cedex, France.

FINLAND
OITOKUMPU OY
Vihanti Mine
Invite applications from young MEN GRADUATES for the post of ENGLISH TRANSLATOR. Contract nine months from September. Return fares paid.
Please write for further details to Mine Hall Manager, Oitokumpu Oy, Vihanti Mine, 90440 Lumijoensuu, Finland. Enclose a curriculum vitae plus a photograph, name and address of two referees and your telephone number.

FINLAND
Outokumpu Oy, Pyhäsalmi Mine
Member of the Outokumpu Conglomerate of Finnish British Industries invite applicants from young LANGUAGE GRADUATES for the post of ENGLISH TEACHER. Contract 9 months from September, return fares paid.
Please write for further details to Mr. Jaakko Tepes, Outokumpu Oy, 86000 Pyhäsalmi, Finland. Include a curriculum vitae plus a photograph and your telephone number.

IRAN
HEADMASTERS needed for Primary and Secondary Schools in Iran. Newly established English-style schools leading to G.C.E. 'O' and 'A' levels. ENGLISH medium.
Excellent conditions of service offered. Gratuities and Bonus. Subjects (Secondary School): Chemistry, Physics, Biology, Maths.
Write to: Dept. Noorolmontaha, Okehampton Park College, Blackhadon, Oxford.

IRAN
TEACHERS NEEDED for Primary and Secondary Schools in Iran. Newly established English-style schools leading to G.C.E. 'O' and 'A' levels. English medium.
Excellent conditions of service offered. Gratuities and Bonus. Subjects (Secondary School): Chemistry, Physics, Biology, Maths.
Write to: Dept. Noorolmontaha, Okehampton Park College, Blackhadon, Oxford.

AFRICA
TEACHERS (all subjects) urgently needed in English medium schools throughout Africa. We require teachers committed to teaching and express their commitment through dedicated service for this challenging worthwhile work. Voluntary terms.
Please send postage for reply. Visit Vienna Hotel, London NW7 4SA.

CYPRUS
ENGLISH LANGUAGE TEACHER for September 1977. Grammar-style with teaching experience at 'O' level is required by Armenian boarding school, preferably holding teaching certificate. Small classes.
Apply with curriculum vitae. Two referees and salary required to: The Director, Makenzen Educational Institute, P.O. Box 1507, Nicosia, Cyprus.

CANARY ISLANDS
Two experienced EFL TEACHERS (married couple) required to run small language school at Puerto Cruz, 1977. Knowledge of Spanish and administration ability essential.
Write with curriculum vitae for details to the Director, Centro-Lang, Santa Rosalia, 83, Santa cruz de Tenerife.

IRAN (TEHERAN)
EIGHT TEFL/TESL TEACHERS needed June 1977 for three months, with possibility of return for further period. Closing date for applications 20th May.
Applications in writing with full curriculum vitae and the names of two referees to Dennis Bennett, Director, English Studies, Okehampton Park, Oxford.

SPAIN
Young experienced TEFL TEACHER required for Madrid (Barajas) for October, 1977 and 1st November, 1977 to 30th June, 1978.
Apply Jimmy Dorsett Academy, Calle Ayala 2, Madrid 6, Spain.

GREECE
Qualified ENGLISH TEACHER wanted by private Greek Teacher Association.—Send resumes and photo for details to Box Greece, 117 Kensington Church Street, W.8.

FRANCE.—Dordogne College, Bassac, 17 100, requires for September 1977 a teacher of English to teach French, English, Maths and Science to 11-14 year olds.—Apply to the Principal.

Administration

Local Education Authority

ASSISTANT ADVISER FOR PRIMARY EDUCATION
Ln.3.11 to £6,675
Required from September to work principally in English primary schools and in the Junior Schools and classes of the Middle School Playgroups.
Extensive experience of primary education is essential and preferably also Nursery education and the duties of a Primary School.
Further information and application forms from Chief Education Officer (T.S.), P.O. Box 1626, East Sussex County Hall, Lewes, Lewes, please. Closing date 13th May.

AVON COUNTY
EDUCATION SERVICE
CAREERS SERVICE
CAREERS OFFICERS
(MIDDLE SCHOOL)
Salary scale: AP 3/4 £4,221-£5,061 plus £312 per annum supplement.
Applications are invited for the above appointment to be one of a team of three Careers Officers in the South Gloucestershire area. Candidates must be professionally qualified and probably have experience in the Careers Service, but students completing full-time professional courses will also be considered. Applicants must also be of drive.
Further particulars and application forms may be obtained from the Deputy Education Officer (Careers Service), 22 Nottingham Street, Warwick. Telephone: Carwick (0926) 493421, extension 2078 or 2338.
Closing date for applications: Friday, May 20, 1977.

DUDLEY
(Metropolitan Borough)
ASSISTANT SCHOOL MEALS ORGANISER
(£3,078 to £4,407)
To supervise approximately 60 kitchens together with dining centres in the Borough. Duties include staffing, establishment control, staff training, advising supervisors and assisting with the club, etc. Operations available for other levels.
Application forms on receipt of stamped addressed envelope from Director of Education, 3 St. James's Road, West Midlands, DY1 1HJ, and returnable by 20 June.

EAST SUSSEX
ASSISTANT ADVISER FOR INFORMATION TECHNOLOGY
£4,316 to £6,675
Required from September or priorities in Primary and Secondary Schools, Nursery Schools and classes and Pre-School groups.
Extensive experience of information technology essential and ability also Nursery education and the field of a Primary School.
Ample without delay for information and application forms to Chief Education Officer (T.S.), Hove, Sussex, quoting reference.

LEICESTERSHIRE
ASSISTANT INSPECTOR OF EDUCATION (PRIMARY)
£4,316 to £6,675 on scale plus £312 per annum supplement.
This post is available for teachers in charge of a primary school with responsibility for experience in primary and secondary schools, graduate or equivalent, normally with some administrative experience.
Starting salary according to experience. Details on request.
Application forms and details from Apply (no forms) to Chief Education Officer, County Hall, Leicester, LE3 8RF, by 14th.

OXFORDSHIRE COUNTY COUNCIL EDUCATION DEPARTMENT
SCHOOL MEALS ORGANISER AND CATERING ASSISTANT
Salary Scale: Scale 3 £3,078-£3,366 plus £312 per annum supplement.
Applications are invited from suitably qualified applicants who have had training and experience in the Catering Service.
Further details and application forms (returnable by 20th May) from Director of Education, Speedwell House, Speedwell Street, Oxford, to whom completed forms should be returned by 20th May, 1977.

REDBRIDGE
LONDON BOROUGH
EDUCATION DEPARTMENT
CAREERS OFFICER (Ref. 19)
Salary A/P 3/4 £4,221-£5,061 plus £312 per annum supplement.
Applications are invited for the post of Careers Officer in the Redbridge Education Department.
Applicants should be graduates or equivalent, preferably with experience in the Careers Service, but those with other relevant experience will be considered.
Application forms and further particulars from the Director of Education, Municipal Offices, Clayhall Street, Hirkenhead, Merseyside, returnable by 20 May.

General

LONDON
HEADQUARTERS OFFICER
NATIONAL FEDERATION OF GATEWAY CLUBS
Applications invited from people with experience of youth and community work, preferably in the voluntary field, for post of Headquarters Officer based at London Office. Some travel in Home Counties involved. Commencing salary having regard to qualifications and experience around £3,900 p.a.
Further particulars (stamped addressed envelope) may be obtained from the Chairman at the Federation, 17 Bedford Square, London WC1B 3EP. Applications should be made not later than 16th May, 1977.

LONDON
PITT STREET SETTLEMENT
Peckham, London, SE15
DEVELOPMENT OFFICER
The settlement's projects included adult education, youth work, community work, youth clubs, intermediate treatment and a variety of pre-school provisions. Also has a deficit on a patch of four high density housing estates with a population of plus 12,000.
The settlement has a young vigorous and experienced staff team and is lodged in a recently modernised building in the middle of the patch.
The successful applicant will have had substantial field work experience in relation to community work. He/she will also have the managerial, administrative and financial skills necessary to lead, direct and develop the work of the settlement.
Revised salary scale starting from £3,800 to £7,000, depending on experience. The settlement is committed to a policy of reducing differentials and sharing responsibility between all staff.
For further information, job description, and application forms contact Tony Rivett, Development Officer, Pitt Street Settlement, Pitt Street, Camberwell, London, SE15. 01-703 1775.

PRESTON
THE POLYTECHNIC
Applications are invited for the newly created post detailed below:
ASSISTANT AGAMBMD
(Principal Lecturer Grade 1)
Salary scale: £5,559 to £6,162 plus £312 supplement
The successful candidate will be responsible for the day-to-day running of the Polytechnic Registry (students, admissions, enrolment, records, examinations and awards) and will have particular responsibility for the conduct of polytechnic examinations. The position will also be required to give some assistance with timetabling work and to organise conferment ceremonies. Wide experience of examination procedures in an establishment of higher education and good experience of computerised systems desirable. Applicants should be graduates or persons with equivalent qualifications or substantial relevant experience.
Application forms and further particulars are obtainable from the Deputy Chief Administrative Officer, Polytechnic, Corporation Street, Preston, PR1 2TP. Closing date: 20th May, 1977.

ADMINISTRATION Local Education Authority continued

STOCKTON-ON-TEES
BOROUGH COUNCIL
LEISURE AND SERVICES DEPARTMENT
SECRETARY TO ACTIVITY OFFICERS
(Ref. 19)
Salary £3,078 per annum plus £312 per annum allowance, plus £312 supplement.
An interesting and progressive career awaits the right person in the Stockton-on-Tees Leisure and Amenities Department. The department is hoping for 50 Activity Officers, male or female, to promote and encourage activities for the public in the recreation section. The successful candidate will be required to work at either Stockton Sports Centre or Thornaby Pavilion. The duties will require working at weekends and evenings.
Teaching qualifications will be an advantage to candidates about to enter this exciting and rapidly expanding career in leisure organisation and management.
Application forms and job description may be obtained from the Personnel Officer, Municipal Offices, Church Road, Stockton-on-Tees, Cleveland, TS18 1XE.
Closing date for applications: May 20, 1977.

WARWICKSHIRE COUNTY COUNCIL
EDUCATION DEPARTMENT
CAREERS SERVICE
CAREERS OFFICER
in
Stratford-upon-Avon
A.P. Grade 3 (£4,221 to £5,061 plus £312 per annum)
Applications are invited for the above appointment to be one of a team of three Careers Officers in the South Warwickshire area. Candidates must be professionally qualified and probably have experience in the Careers Service, but students completing full-time professional courses will also be considered. Applicants must also be of drive.
Further particulars and application forms may be obtained from the Deputy Education Officer (Careers Service), 22 Nottingham Street, Warwick. Telephone: Carwick (0926) 493421, extension 2078 or 2338.
Closing date for applications: Friday, May 20, 1977.

WIRRAL
(Metropolitan Borough of)
CAREERS OFFICER
Ln.3.11 to £6,675
Applications, preferably from qualified or experienced persons are invited for this temporary post (to September, 1978).
Application forms and further particulars from the Director of Education, Municipal Offices, Cleveland Street, Birkenhead, Merseyside, returnable by 20 May.

Headmistress for English speaking primary school

Indonesia

One of our clients wishes to fill the post of Headmistress for a primary school in Jakarta, Indonesia, the appointment commencing at the end of August 1977.

To be eligible you must be single, female, aged between 30–40, and have a recognised teaching qualification plus a minimum of 10 years' continuous experience of both infant and junior classes. Practical experience of school administration would be advantageous as would teaching experience in a preparatory/public school.

The salary will be Rupiah 4,800,000 per annum net of tax. Conditions of service include a one-year tour with six weeks annual home leave to be taken during the school summer holidays (the return economy air fare will be paid). Furnished accommodation with domestic help will be provided and a car plus driver will be available for school business during school hours. Medical facilities and all utilities will also be provided. A terminal gratuity for each year of service will be paid.

Please write, giving details of age, qualifications and experience to:–Ivan Cann, Mathers & Bensons Advertising Limited, Chancery House, Chancery Lane, London WC2A 1QU, quoting reference (T) on envelope.

MATHERS & BENSONS
Advertising Limited

POSTS IN GHANA

Applicants for all posts must have e British educational background with an appropriate degree and experience.

Schools

3 HEADS OF MATHEMATICS DEPARTMENTS

Nandom Secondary School, Nandom

To teach Mathematics up to 'A' level, organise Mathematics teaching throughout the school and liaise with the Ghana Association of Mathematics Teachers. Degree in Mathematics or with a substantial Mathematics component and 3-5 years' teaching experience essential. Teaching qualification desirable.

Salary: £4,010-£6,580 p.a. 77 CS 86

Navrongo Secondary School, Navrongo

To teach Mathematics up to 'A' level and organise the Mathematics Department. Degree in Mathematics or with a substantial Mathematics component and 8 years' teaching experience including 'A' level Mathematics (preferably SMP) essential. Teaching qualification desirable.

Salary: £4,010-£5,580 p.a. 77 CS 87

Tamale Secondary School, Tamale

To teach Mathematics up to 'A' level and to organise the Mathematics Department. Degree in Mathematics or with a substantial Mathematics component and 5 Years' teaching experience including 'A' level Mathematics essential. Teaching qualification desirable.

Salary: £4,010-£5,580 p.a. 77 CS 88

HEAD OF CHEMISTRY

Sixth Form Science College, Legon, Accra

To teach Chemistry to 'A' level and organise the Chemistry Department. Degree in Chemistry or with a substantial Chemistry component and at least 5 years' teaching experience at 'A' level essential. Head of Department experience and teaching qualification desirable.

Salary: £4,589-£5,618 p.a. 77 CS 89

Teacher Training College

HEAD OF RESOURCES DEPARTMENT

Technical Teachers College, Kumasi

To develop and teach a course in Educational Technology, to encourage staff to develop teaching materials and to organise the Resource Centre as a development centre for technical institutions.

Degree and at least 5 years' experience in an Educational Technology Unit in tertiary education essential. Diploma in Educational Technology an advantage.

Salary: £4,589-£5,618 p.a. 77 CT 5

Contracts are for 4 years (shorter periods may be possible) and are guaranteed by the British Council. They include the following benefits: return passage for the teacher and family; free accommodation; overseas allowances; (allowances for children and boarding school fees); fares for children's holiday visits; outfit and baggage allowances; assistance with duty and freight on imported car; paid terminal leave.

Please write, briefly stating qualifications and length of appropriate experience quoting reference number(s) for further details and an application form to The British Council (Appointments), 65 Davies Street, London W1Y 2AA.

THE BRITISH COUNCIL

Senior School Meals Organiser

£5,289–£5,874 p.a.

Including London Weighting plus £312 p.a. supplement

THE POST. This is the most senior post in the School Meals Organization in charge of the School Meals Service, producing 20,000 meals per day. The post holder will be responsible for advising on new kitchens, the purchase of new and replacement equipment, outdoing supplies, cost control and the efficiency of approximately 900 staff in 110 schools. He or she will be assisted by 3 Area School Meals Organisers.

THE PERSON should be qualified (M.H.C.I.M.A.) with considerable experience in large-scale catering (preferably school meals) and must have the initiative and drive to manage a sizeable team and make a positive and innovative contribution to a progressive Borough. We are also looking for someone with the ability to write clear and persuasive reports.

HILLINGDON is the most westerly Borough in Greater London, bordering on Bucks. and Herts., yet offering easy access to Central London.

FRINGE BENEFITS may include lodging allowance, assistance with legal fees involved in house purchase to a maximum of £400, and 75% removal expenses. Car allowance payable.

Application forms and further particulars available from the Personnel Officer, Civic Centre, Uxbridge, Middlesex. Telephone No. Uxbridge 50111, Extn. 3595 Ref. E/26/SX. Closing date 20 May, 1977.

LONDON BOROUGH OF HILLINGDON

Professional Assistant

Salary: S.O. 1/2/P.O. 1, £4,836-£5,847 (Including Supplement and London Weighting)

(Salary award due 1st July, 1977)

Applications for appointment are invited from good honours graduates with teaching experience. The post is to be filled from 1st September, 1977 (or as soon as possible thereafter), and provides an excellent opportunity for a young teacher to enter educational administration.

Fringe benefits include assistance with removal and resettlement expenses, casual user car allowance and local authority housing or mortgage facilities.

Further details and application form (returnable by Wednesday, 18th May, 1977) may be obtained by writing to the Chief Education Officer, Education Office (ref. ST/PA), 255-259 High Road, Ilford, Essex IG1 1NN, or by telephoning 01-478 3020, Ext. 194.

Redbridge
London Borough

Inspector of Schools

£6,311–£8,250 (plus supplement)

Applications are invited from both men and women for three pensionable posts in the Inspectorate of the Department of Education for Inspection duties in each of the following subjects:—

HISTORY
(Ref. SB 114/77/TES)

GEOGRAPHY
(Ref. SB 115/77/TES)

ENGLISH
(Ref. SB 116/77/TES)

Applicants must have appropriate teaching experience and a good Honours Degree in the relevant subject. The work involves specialist inspection duties in the relevant subject together with general inspection duties in schools and colleges and such other duties as the Department may from time to time require.

Starting salary will be related to qualifications and experience.

In addition to the salary scale quoted a supplement of up to £913.20 per annum (under review) is payable within a limit of £8,500 per annum.

Opportunities exist for promotion to the higher grade of Senior Inspector (£7,742 to £8,053).

Please write or telephone for an application form quoting the appropriate reference number to Civil Service Commission, Rosepark House, Upper Newtownards Road, Belfast BT4 3NR (telephone Dundonald 4505, extension 257). Completed forms must be returned to arrive not later than May 20, 1977.

NORTHERN IRELAND CIVIL SERVICE

Metropolitan Borough of Rochdale

Careers Officer

(ROCHDALE)

AP3/4 £2,922-£3,702 + £312

annual salary supplement (with advancement to AP4 on next incremental date following completion of 2 years' experience as Careers Officer). To provide a careers guidance, job placement and follow up service for young people leaving educational establishments in the Rochdale area. Applicants should possess a professional qualification for work in the Careers Service. Previous experience of careers work an advantage, but applications will be considered from students completing professional training in the summer of this year.

Application forms and further details available from the Chief Personnel Officer, 199 Oreke Street, Rochdale OL16 1XG, to whom they should be returned by 16th May, 1977. (Ref A791)

ISLE OF WIGHT COUNTY COUNCIL

Education Department

Careers Officer

To undertake the full range of duties including Liaison with Industry; Careers Guidance with pupils of all levels of ability in High Schools and possibly Independent Schools. Every opportunity will be given to broaden experience.

Applicants must hold a professional qualification for the Careers Service. Possession of a car and driving licence is essential to this job and a car allowance will be paid.

Salary on a scale rising to £4,014 p.a. including supplement. Generous assistance will be given in re-location in accordance with the Authority's Scheme.

Further details and application forms obtainable from Personnel Officer, Isle of Wight County Council, County Hall, Newport, Isle of Wight. Closing date 20th May, 1977.

Re-advertisement

Teacher/Adviser

Salary: Senior Teacher Scale, £5,166-£6,738 inclusive of Supplement and London Allowance.

Car allowance payable.

Applications are invited from graduates with suitable teaching experience for the post of Teacher/Adviser in MATHEMATICS from 1st September, 1977.

Assistance is given with legal fees for house purchase and towards removal and resettlement expenses where appropriate.

Application forms and further particulars from John Fordham, Chief Education Officer, 255-260 High Road, Ilford, Essex IG1 1NN. Closing date 17th May, 1977.

Redbridge London Borough

COUNTY OF NORTH YORKSHIRE

SENIOR ADVISER

OUTDOOR EDUCATION

£7,956-£8,580

Applications are invited from men and women for the post of SENIOR ADVISER—OUTDOOR EDUCATION. Applicants should have a wide knowledge and first hand experience of the many aspects of outdoor pursuits and have worked with children, young aspects and teachers in this field. The adviser will be responsible for advising the County Education Officer on all matters relating to outdoor education at all levels and for promotion its development in a county which provides exceptional resources to do so.

Salary in accordance with Burnham Head Teacher Group 10 £7,956-£8,580. (Soulbury 15th Report).

Application form (to be returned by 20 May, 1977) and further details from the County Education Officer, County Hall, Northallerton, DL7 8AE.

Lancashire County Council

ASSISTANT EDUCATION OFFICER

(PRIMARY EDUCATION)

Salary Scale: P.O. 2 (6-10)
£6,729-£7,407 per annum
Plus an annual salary supplement not exceeding £312

Applicants must hold a degree or equivalent qualification and should have teaching and administrative experience with a local education authority.

The successful applicant will be responsible on a day-to-day basis for all matters concerning nursery and primary education and it is hoped to appoint someone with previous related experience with qualities of leadership for this important post.

Further details and application forms may be obtained from the Chief Education Officer, Education Department, P.O. Box 61, County Hall, Preston, to be returned by 20th May, 1977 quoting reference A451/10/JAG.

St Helens Metropolitan Borough

COUNTY OF NORTH YORKSHIRE

Applications are invited for two additional posts in the County Education Offices:

1. ASSISTANT EDUCATION OFFICER

(Common Services)

Salary scale PO2(b) £6,398 to £7,074 plus £312 per annum supplement

Applicants should be either graduates of a British University with successful experience in teaching and in educational administration or who hold appropriate professional qualifications, have wide experience of and have held a senior administrative post in the education department of a local education authority. Responsibilities will be mainly in the fields of finance, employee relations, establishment, and other aspects of the administration of the service having common application. The officer will liaise with senior professional staff in the Primary, Secondary, Special and Further Education spheres.

2. PROFESSIONAL ASSISTANT

Salary scale SO1/2 £4,239 to £4,992 plus 312 per annum supplement

The post will provide an interesting opportunity for a person who is an Honours Graduate with successful teaching experience wishing to enter educational administration. Duties will be associated with the administration of educational establishments generally. In determining specific responsibilities, regard will be paid to candidates' experience, specialisms and interests.

Terms of appointment and application forms (please state post) may be obtained from County Education Officer, County Education Offices, County Hall, Northallerton DL7 8AE. Closing date May 20, 1977.

County of Cleveland

POSTS OF ADVISER

(Re-advertisement)

with COUNTY ADVISORY and INSPECTORATE SERVICE

Soulbury Advisers Scale, Group 6, £6,990 to £7,614

(In exceptional circumstances, an appointment at Group 10 might be considered)

The staff of this service is being strengthened and applications are invited for four posts of Adviser. Each Adviser will carry general pastoral responsibility for a group of schools within one of the four areas of the county, as well as county-wide responsibilities for specific areas of the curriculum. Candidates should have sound teaching experience at senior level, within schools or within the Further Education sector. It is hoped that successful candidates will be able to offer guidance to schools within the areas listed below.

Modern Languages

Science Education

Home Economics

English/Drama

Previous applicants should indicate by letter if they wish to be reconsidered.

The posts warrant essential car user allowance.

Application forms and further details are available from the County Education Officer, Education Offices, Woodlands Road, Middlesbrough, Cleveland TS1 3BN, and should be returned within fourteen days of this advertisement.

EDUCATION DEPARTMENT

CHIEF ADMINISTRATIVE OFFICER

P.O.2 (1-5) £5,889-£6,564+£312 p.a. supplement

This is a senior managerial post in the Education Department with substantial responsibility for the administration of the education service.

Applicants ought to have the D.M.A. and appropriate administrative experience.

Further particulars and a form of application (to be returned by 27th May, 1977) are available from the Director of Education, Century House, Hardshaw Street, St. Helens, Merseyside, WA10 1RN.

St Helens Metropolitan Borough

HAMPSHIRE

ADVISER FOR PHYSICAL EDUCATION

Salary Scale: Soulbury Head Teachers Group 7, £6,537 to £7,161, including 1976/77 supplementa

A vacancy has arisen for an Adviser for Physical Education (with special responsibility for Outdoor Pursuits and Duke of Edinburgh Awards). Teaching qualification essential.

24-hour Answfone Service for application forms and further particulars. Please telephone Winchester 4411 extension 313, during office hours, or Winchester 4313 after office hours, quoting reference 0492/AA, or write to the County Education Officer, The Castle, Winchester. Closing date May 23, 1977.

County Inspector with special responsibilities in Science

Soulbury Scale 10: £7,455-£8,079

plus £501 supplement

EDUCATION DEPARTMENT

Required for September, 1977, to join the County's team of General Inspectors and to hold special responsibilities in Science.

Candidates, who should preferably hold graduate qualifications in Physics, should have successful experience as advisers or teachers in posts of senior responsibility in schools. They should have a genuine interest in the whole field of education. This post is open to male and female applicants.

Application forms and further details from the County Education Officer (G), PO Box 47 Threadneedle House, Market Road, Chelmsford CM1 1QD (telephone Chelmsford 67222, extension 2600).

Closing date is May 20, 1977.

Essex County Council

AMENITIES AND RECREATION SECTION

SENIOR ATTENDANT

£2,891-£2,922 plus supplement of £312 p.a. plus enhancements for evening and weekend working.

Reporting at Redhaslg Leisure Centre. Duties will include responsibility for operation, programming and day-to-day management of a modern, cool use leisure centre opened in August, 1976.

The post may be attractive to persons already engaged in recreation management or to recently qualified physical education teachers who wish to further their career in a multi-discipline Leisure Services Department.

Qualifications in physical education, recreation or being management would be an advantage and applicants should preferably be aged 22-35.

The hours of work will be based on a variable 40 hour week with weekend and evening work as part of the normal working week.

Housing accommodation and removal expenses may be available in appropriate cases.

Application forms and further details are available from the Personnel and Management Services Department, Vale Royal District Council, Whitehall, Hartford, Northwich, Cheshire CW8 1PJ. (Tel. Northwich 74477).

Closing date 13th May, 1977.

Vale Royal District Council

ADMINISTRATION General continued

THE SPORTS COUNCIL requires a Dietitian for the GLAN Y GRENIN NATIONAL CENTRE FOR SPORT AND ADVENTURE

Glan y Grenin is concerned with all aspects of outdoor activities, particularly climbing, and works closely with the appropriate governing bodies of outdoor pursuits, seminars and courses at national and international level. The resident population provides a range of residential courses for leaders and instructors and for personal performance, each lasting from a weekend to three months. The non-residential side of the Centre for lectures, visits and instruction is increasing and a bunk house has been established as an informal centre for climbers and others.

The Dietitian is responsible for all aspects of the work of the Centre and is supported by instructional and administrative staff. This important post offers a challenging training and instruction under some of the most demanding conditions in Europe.

The appointment will initially be for a period of five years in a scale grade of £3,600-£4,050 (Superannuation, deductions and pension contributions are at the non-pensionable rate). Essential car allowance and car loan scheme.

Full details and application forms from the Director of Education, Gwynedd County Council, Shirehall Street, Caernarfon, Gwynedd LL55 1SH. Closing date: 27 May, 1977.

NURSE/MISTRESS/MATRON wanted for September, 1977, for girls' independent school in Hampshire. School ages 11 to 18½. No catering. Accommodation available for married person and holidays if required. Apply with names of two referees to the Headmistress, Downe House, Cold Ash, Newbury, Berks. RG18 9JL.

RESIDENT Senior Housemaid required September, care of small group autistic children, in school holidays only, school holidays and weekends too. Teacher considered. Enquiries, Principal, Helen Allison School, 22 Cyrecliffe, Grayswood, Kent.

Child Care

EXPERIENCED resident Housemother/Matron for small boarding school for undiluted boys. Generous holidays. Salary according to ability and qualifications. Phone. Applications to: The Headmaster, The Hookham School, Corfe, Newton Stewart, Wigtownshire. Newton Stewart 2410.

Educational Psychologists

BEDFORDSHIRE EDUCATION SERVICE

Applications are invited for the following posts:

(a) EDUCATIONAL PSYCHOLOGIST
Salary within the Main Scale £5,391 to £6,081 plus £312 supplement.

(b) HALF-TIME EDUCATIONAL PSYCHOLOGIST
Salary as above pro-rata.

Both posts are based in Luton and serve the southern area of the county. Candidates should have an honours degree in psychology or equivalent, at least two years' teaching experience and have completed successful postgraduate training.

Further details and application forms from the Director of Education, Education Department, Civic Centre, Newcastle upon Tyne NE1 8HL. Completed forms to be returned by May 20, 1977.

HAMPSHIRE

TRAINED EDUCATIONAL PSYCHOLOGIST

A vacancy exists for the post of Trainee Educational Psychologist to commence from 1st September, 1977, to 31st August, 1978.

Candidates would either have been accepted for a training course within the period or have applied for such a post. The successful candidate will be seconded for the trained period.

Salary is on the Burnham Qualified Teacher Scale for Inner London Educational Psychologists—£3,600 plus £312 supplement (Salary addition is under negotiation).

24 hour Answfone Service for application forms (please telephone Winchester 4411 extension 313, during office hours, or Winchester 4313 after office hours, quoting reference 0493/AA, or write to the County Education Officer, The Castle, Winchester, returnable by 23rd May, 1977.

LONDON, W.C.1

CAMDEN AND ISLINGTON AREA HEALTH AUTHORITY (TEACHING) COMMUNITY PSYCHOLOGIST

A Senior Senior Clinical Psychologist—Whitley Grade—is to work in Camden Social Services Department Children's Homes. The work involves regular school and local authority liaison and close co-operation with the Consultant Child Psychiatrist in the Homes. The Psychologist appointed would also be involved with a Multi-disciplinary Team in special pre-school education, unit for children in care, which has recently been opened in Camden.

The appointment is Area based, but in order to maintain professional links and to provide opportunities for training, the psychologist will have a room and administrative support in the Department for Children and Families at the Whittington Hospital. Additional clinical sessions in the Department may be available in the future.

Applications are invited from the Psychologist qualified needs to have working experience with Psychologists and experience with under-fives would be especially welcomed.

For further information, please contact Mr. Malcolm Gerratt, Director of Children and Parents, Tavistock Clinic, Belsize Lane, London NW3. 01-435 7111.

Application forms and job descriptions from Area Personnel Officer, Tavistock Insurance House, Institute of Neurology, Queen Square, London WC1N 3BG. Telephone 01-837 3611. Closing date 16th June, 1977.

NEWCASTLE-UPON-TYNE CITY OF

EDUCATION COMMITTEE

SENIOR EDUCATION SOCIAL WORKER

A.P.6 (£3,828 to £4,098) plus threshold agreement £312 (New Post)

Applicants should have appropriate qualifications and or experience related to schools, pupils and particularly to social work in an educational context.

The person appointed will be responsible for liaising the Principal Education Welfare Officer in co-ordinating and developing the work of education welfare officers on a family oriented basis.

The officer will also be responsible for the casework supervision of education welfare officers and attending with teachers, parents, social workers and other local agencies.

An essential car user allowance is payable.

Application forms and further particulars may be obtained from the Director of Education, Education Department, Civic Centre, Newcastle upon Tyne NE1 8HL. Completed forms to be returned by May 20, 1977.

National Youth Bureau

The Bureau—the national resource agency for those working with young people—requires the following staff:—

PUBLICATIONS OFFICER

SO 1/2 £4,239-£4,992+£312 p.a. supplement

to join the staff management team of the Bureau. The officer will have a prime responsibility as Editor of "Youth in Society", the Bureau's bi-monthly journal, and for the quarterly "Youth Service" special editions. The officer will also be responsible for the coordination of the Bureau's one-off publications including books, special papers and reports. The Bureau has its own print unit.

Applicants should have relevant experience in publishing and/or journalism and youth and community work.

TWO FIELD OFFICERS

AP4 £3,366-£3,702+£312 p.a. supplement

to work in the YOUNG VOLUNTEER RESOURCES UNIT. Set up in 1974 by the National Working Party of Young Volunteer Organizers, the Unit is currently expanding its development, information and training services to the social/community education field. The officers will be primarily responsible for direct field support for just over one hundred agencies, the coordination of a network of regional groups of workers, and the servicing of the National Working Party's activities.

Applicants should have had relevant experience and/or training in youth and community work, teaching or social work.

Further details and application forms for those posts may be obtained from THE DIRECTOR, NATIONAL YOUTH BUREAU, 17-23 ALSION ST., LEICESTER LE1 6GD (0533 538611). The closing date for applications is Friday, May 20, 1977.

NYB

ST. HELENS EDUCATION COMMITTEE

TRAINEE EDUCATIONAL PSYCHOLOGIST

Applications are invited for this post from candidates with a good honours degree in Psychology and teaching experience who have obtained a place on a recognised postgraduate training course for the academic year 1977-78. Salary will be according to the Scale for Assistant Educational Psychologists, i.e. Burnham Scale 3 points 1 to 4.

Application forms and further details are available from the Director of Education, Central Offices, Corporation Street, St. Helens. Tel. St. Helens Ainsdale 24241 (Merseyside WA10 1HP, to whom completed forms should be returned by May 11, 1977.

STAFFORDSHIRE COUNTY COUNCIL EDUCATION DEPARTMENT SENIOR EDUCATIONAL PSYCHOLOGIST

Salary Scale to £7,113 plus £312 supplement

Located at Stafford-on-Trent

The senior educational psychologist will be responsible to the Chief Educational Psychologist for the psychological services in Staffordshire County. There will be opportunity for further specialist responsibility depending on interest and experience.

Candidates should have an honours degree in Psychology or equivalent qualification, supplemented by teaching experience, not less than two years teaching experience, a recommended post graduate qualification in educational psychology. Sound experience in the psychological service in an Education authority is essential.

Candidates should be car drivers.

Further details and application forms obtainable from Chief Education Officer (Administration), Education Offices, Tipping Street, Stafford to be returned within two weeks of the publication of this advertisement.

This is a re-advertisement.

Examiners

EAST ANGLIAN EXAMINATIONS BOARD

(FOR THE CERTIFICATE OF SECONDARY EDUCATION)

APPOINTMENT OF CHIEF AND ASSISTANT CHIEF EXAMINERS

Applications are invited for Examinerships in the following subjects:

CHIEF EXAMINERS
To set Mode 3 examinations for 1978
SPANISH (5)
ELECTRONICS (3)
DENTISTRY SCIENCE (8)

ASSISTANT CHIEF EXAMINERS
To set Mode 3 examinations for 1978
GERMANY (3)
GENERAL SCIENCE (3)
(3) Southern Examination
(3) Joint syllabus

Persons wishing to apply should write at once to receive further application forms stating the subject(s) in which they wish to be considered, giving their name, address and qualifications.

Closing date: Examinations Officer, East Anglian Examinations Board, Cambridge House, Eastern Road, Colchester, Essex, CO2 7RJ, including a stamped, addressed envelope.

LONDON
THE UNIVERSITY

UNIVERSITY ENTRANCE AND SCHOOL EXAMINATIONS COUNCIL

GENERAL CERTIFICATE OF EDUCATION EXAMINATION

The Council invites applications for the following appointments:

CHIEF EXAMINER
JUNE 1978 EXAMINATION
Advanced Level
BIOLOGY (to share joint responsibility with three other Chief Examiners for both the theory and practical assessments)

CHIEF EXAMINER
JUNE 1978 EXAMINATION
Advanced Level
GOVERNMENT and POLITICAL STUDIES

Applicants should be graduates between the ages of 24 and 61 with three years recent teaching experience. Examiner experience in G.C.E. examinations would be an advantage.

Application forms and particulars of remuneration, conditions of appointment and duties may be obtained from the Secretary to the Joint Council, Examinations Entrance and School Examinations Council, 66 Gower Street, London WC1E 6EE to whom completed forms should be returned not later than 20 May, 1977. Applicants should enclose a self-addressed foolscap envelope.

METROPOLITAN REGIONAL EXAMINATIONS BOARD

Applications are invited for the following post:

CERTIFICATE OF SECONDARY EDUCATION
(Non-certificated)
CHIEF EXAMINER MATHEMATICS
(1978 Series)

Application forms and further details should be requested by return from the Secretary to the Board, Metropolitan Regional Examinations Board, Lyon House, 104 Wandsworth High Street, London SW18 4LE to whom completed application forms should be returned not later than 20 May, 1977.

THE ASSOCIATED EXAMINING BOARD

THE THE GENERAL CERTIFICATE OF EDUCATION
Wellington House, Aldershot, Hampshire GU11 1BQ

Applications are invited for the following chief examiner and assistant chief examiner posts for the Board's new syllabuses in Art, Art & Design and Design at O level. Although the first examinations will not be held until May/June 1978, duties will commence in the summer of 1977.

(1) CHIEF EXAMINER in HERITAGE OF DESIGN—Syllabus 31

(2) ASSISTANT CHIEF EXAMINER in ART & DESIGN—ART, PAINTING

All applicants for the above posts must possess A.T.D., Dip.A.D. or degree A.T.D., B.A., Dip.A.D. or degree equivalent qualification, supported by not less than five years' teaching experience in the appropriate level in schools and/or further education establishments. Previous examining experience is essential.

All applications must be received within 14 days of the appearance of this advertisement.

Applicants should state clearly on the form of application which of the above posts they are applying for. Application forms and further particulars may be obtained by applying in writing to the Secretary, Examinations Department, at the address above.

THE ASSOCIATED EXAMINING BOARD

for the Honors Certificate of Education
Wellington House, Aldershot, Hampshire GU11 1BQ

Applications are invited for the post of CHIEF EXAMINER in HISTORY at A.T.D. Ordinary level for the June, 1978 examinations. Candidates should be of graduate or equivalent status, should have a minimum of five years teaching experience at ordinary level and preferably should have had previous examining experience.

Further details and application forms may be obtained from the Secretary (A4) at the Board's offices.

The closing date for receipt of applications is 20 May, 1977.

THE ASSOCIATED EXAMINING BOARD

for the Honors Certificate of Education
Wellington House, Aldershot, Hampshire GU11 1BQ

Applications are invited for the post of CHIEF EXAMINER in HISTORY at A.T.D. Ordinary level for the June, 1978 examinations. The appointment will commence with the 1978 examinations. Candidates must be graduate Art Historians with at least five years teaching experience in the appropriate level. Examining experience is also essential.

Further particulars and application forms are obtainable directly from the Secretary (A7) at the name address to whom completed applications should be returned within 14 days of this advertisement.

Librarians

MIDDLESEX

HARROW COLLEGE OF HIGHER EDUCATION AND ART

ASSISTANT LIBRARIAN

There are two libraries on the campus, one serving the whole of the College, the other the School of Art, Design and Media. Both libraries and the Media Resources Unit are required to develop an art specialism.

Applicants with or without must hold a recognised A.L.A. examination or hold a post-graduate degree or equivalent. Library qualification or equivalent experience in Art and Design would be a valuable background.

35 hours per week, Monday to Friday, salary £2,724 to £3,879 according to qualifications, experience.

Application forms from Chief Administrative Officer, Rearrow College of Technology, Oxford Road, Northwick Park, Nightingale No. 03-1184 Harrow, Telephone No. 01-864 4311 Ext. 91. Returnable within 14 days.

Ancillary Services

SURREY

ST. CATHERINE'S SCHOOL

Bramley, Guildford

(Church of England independent Co-educational Boarding School)

Required September 1977 Resident HOUSEKEEPER to assist in the Main School with oversight of 34-38 staff. Duties include general care of dormitories, cleaning rooms, and some uniforms. No supervision of domestic staff involved but ability to use a machine and tumble dryer desirable. A firm but friendly manner required.

Apply in writing to the Headmistress giving details of qualifications, age and experience.

Miscellaneous

Required immediately at LANGUAGE STUDY CENTRES for nursery children

(a) MELBOURNE, AUSTRALIA
Near Toorak, St. Murray
(b) MANILA, PHILIPPINES
Suitable to assist the senior supervisor in general day to day running of child-care, preparation of child-care staff, activities and child projects.

(c) MANILA, PHILIPPINES
Suitable for a TELEVISION to aid with programming of activities, staff training and supervision of child-care. Accommodation offered for single applicants.

(d) SYDNEY, AUSTRALIA
SCHOOL
Senior nursery assistant to take charge of 40-50 children, assistant in charge of child-care staff and also training lessons, activities, crafts and welfare of children and general building tasks. A very responsible position.

(e) MELBOURNE, AUSTRALIA
Senior supervisor to take charge of 40-50 children, assistant in charge of child-care staff and also training lessons, activities, crafts and welfare of children and general building tasks. A very responsible position.

(f) MELBOURNE, AUSTRALIA
Senior supervisor to take charge of 40-50 children, assistant in charge of child-care staff and also training lessons, activities, crafts and welfare of children and general building tasks. A very responsible position.

(g) MELBOURNE, near Fornham, Surrey
To take responsibility for all teaching of these subjects, by universal, children wishing to advance to English boarding schools.

The details of all seven posts, contact Starting Department, Overseas Employment Agency, 1a Soho Square, London W1.

the College of Ripon & York St John

Applications are invited for the post of

ADMINISTRATIVE ASSISTANT

(Grade AP4)

in the Bursar's Office. The appointment provides an opportunity for an enthusiastic person wishing to make a career in educational administration to gain a wide range of experience within a College of Higher Education. Candidates preferably but not necessarily having previous experience in financial and/or personnel management should write to the Personnel Officer, College of Ripon and York St John, Lord Mayor's Walk, York YO3 7EX, from whom further particulars and application forms can be obtained.

HARRAP BOOKS

Harrap have a vacancy for an

Educational Representative

to visit secondary schools in Central Southern England and the ILEA, starting in September. Car and expenses provided. Salary: According to experience. Please write with curriculum vitae to Mrs Noreen McDermott, Personnel Dept., George G. Harrap and Co. Ltd., 182/184 High Holborn, London WC1V 7AX.

LONDON BOROUGH OF BRENT

PERIPATETIC INSTRUMENTAL TEACHERS

Applications are invited from qualified and experienced teachers for six full-time posts available from September.

There is a well established instrumental teaching programme in all secondary schools and a large number of primary schools. In addition there are seven Evening Music Centres where borough orchestras, bands and other ensembles meet weekly. The successful candidates will work under the guidance of the instrumental Music Organiser and will be invited, in due course, to participate in the work of the Evening Music Centres, for which additional payment is made.

1. SENIOR TEACHER FOR LOWER STRINGS (SCALE 3)
A 'cellist is required to lead a team of full and part-time 'cello and bass teachers to teach in primary and secondary schools.

2. 'CELLO TEACHER (SCALE 1)

3. SENIOR TEACHER FOR BRASS (SCALE 3)
To lead a team of full and part-time brass teachers. Candidates should be either trumpet or trombone players and be prepared to teach in primary and secondary schools.

4. BRASS TEACHER (SCALE 1)
Candidates should be French Horn; trumpet or trombone players and an interest in brass band instruments would be a recommendation.

5. VIOLIN TEACHER (SCALE 1 or 2)
according to qualifications and experience).

6. RECORDER TEACHER (SCALE 1)
Ability to play all the recorders is desirable and an interest in Early Music would be a recommendation.

An essential car users allowance is available with each of these full-time posts. London Allowance of £402 per annum is payable and for full-time posts the Authority has a scheme for assistance with removal expenses including legal fees, etc., travelling and lodging allowances.

Candidates should apply by letter to the Director of Education, PO Box 1, Chesterfield House, 9 Park Lane, Wembley HA9 7RW, within seven days giving name, present post, qualifications, experience and referees.

LLOYD'S REGISTER OF SHIPPING

Vacation Training in Industry

1. Attention Teachers of Mathematics and/or Science subjects whose students are within the 16-18 years of age group.
   Lloyd's Register of Shipping in honour of Her Majesty's Silver Jubilee, is organizing a scheme to provide experience in Industrial design and fabrication processes.
   Selected applicants will, for a four-week period, be able to work with the Society's professional engineers and ship surveyors who are employed in carrying out independent inspection functions within a wide spectrum of Industrial Activity. All travel and accommodation costs plus subsistence will be borne by Lloyd's Register of Shipping.
2. In addition to teaching mathematics and/or science subjects Candidates will need to:
   (a) Have four weeks available during the Summer vacation.
   (b) Be medically fit.
   (c) Be fully
   (d) Be prepared to accept occasional dirty and noisy working conditions.
   (e) Have their application endorsed by the Head Teacher for such instruction.
3. (INTERESTED?)
   Write or phone to:
   The Training Manager, Lloyd's Register of Shipping, 71 Fenchurch Street, London EC3M 4BS, Telephone No. 01-709 9166, ext. 286 for further details and an application form.
   The closing date for applications is June 17th.

INTERNATIONAL AERADIO'S NEW COLLEGE OF ADVANCED ENGINEERING AT BATH...

presents some exciting news for

Senior Technical Lecturers

£5250 - £6000 p.a.

IAL, world leaders in international aviation services and communications, are establishing an advanced technical training college at Bath. The college will provide courses in aviation and communications subjects such as ATC, radio navigation aids and communications systems as well as basic courses in electronics, physics, mathematics and meteorology. Students will be from the UK and overseas, as the provision of technical training is an integral part of many of the companies' overseas contracts.

This new concept in technical education will provide first class career opportunities to men or women of suitable background to initiate and implement personal training policies. They will be joining a company which has outstanding business prospects before it, and a genuine desire to provide a progressive career pattern. Senior Lecturers are required in the following areas:

Meteorology

A professional forecaster with several years' experience, ideally involving instruction or routine observations at a station. The job involves providing overseas students with elementary meteorological background knowledge (particularly where this relates to aviation) essential to the job of Meteorological Observer. Responsibilities cover course preparation, lectures and demonstrations.

Electronics

Responsibis to the Chief Electronics Instructor for all aspects of the courses covering telecommunications principles and radio subjects up to C&G Telecommunications' Technicians Final Certificate level.

The posts require a minimum qualification of HNC or C&G full technological certificate and included an Industrial Training Course.

Applicants should have had at least 10 years' experience in the radio/electronics field of which at least 4 years' should have been spent in the technical training of overseas students.

Mathematics & Physics

A Mathematics/Physics degree, or possibly HNC/HND, is required, together with a minimum of 8 years experience of teaching Mathematics to at least C&G Technical Final Certificate standard and Physics to O-level, to UK and overseas students. Responsibility is principally for teaching Mathematics and Physics to the C&G Telecommunications Technical Certificate course.

Telecommunications

Essential requirements are a minimum HNC or C&G Full Technological Certificate, a successfully completed Industrial Training course with several years' instruction experience and at least 8 years' involvement with workshop practice and theory of navigational aids and telecommunications. Main responsibilities cover the teaching of students to C&G Telecommunications Technicians Certificate level.

Telephone Lyn Thornton on 01-571 1808, or write to her at: International Aeradio Limited, Aeradio House, Hayes Road, Southall, Middlesex.

IAL

MISCELLANEOUS Appointments continued

DEPUTE MANAGING EDITOR
HOLMES McDOUGALL
Edinburgh

One of Britain's leading educational publishers is looking for a forward-thinking enterprising deputy to the Managing Editor. We are looking for someone with a proven record and flair in educational publishing, preferably in the secondary field, to be able and willing to take responsibility for a list of 60 titles and to share with the work of other Sponsoring Editors, who are looking for someone in the age range 30-45.

There are excellent promotion prospects for any person who does well in this post. Salary payable will be commensurate with experience.

Applications with curriculum vitae should be sent to: M. M. Christie, Managing Editor, Holmes McDougall Limited, Allander House, 137-141 Leith Walk, Edinburgh EH6 8NS.

THE OLYMPIAN SCHOOL OF SPORT

PHYSICAL EDUCATION TEACHERS and SPORTS COACHES required to staff international sports school for sport this summer in Canterbury. Should have qualifications in one or more of the following sports: Athletics, Archery, Cricket, Tennis, Basketball, Fencing, Gymnastics, Judo, Martial Arts, Karate, Sailing, Swimming and Canoeing.

Further details from 25 Westcliff Drive, Groton, Wakefield, West Yorks., or ring 0924 892015 after 6 p.m.

LONDON, N.1
WHITE LION STREET FREE SCHOOL
The White Lion Street Free School urgently needs —
(1) A full-time WORKER. Must have teaching youth work experience, especially with other children. Must be able to work flexible hours. Possible wages £2[illegible] a week but may increase.
(2) A part-time voluntary WORKER experienced with younger children (possibly foreman) full-time in the autumn.
Please write to White Lion Street Free School, 57 White Lion Street, London N.1.

CARLISLE CATHEDRAL
BASS LAY CLERK required. Salary £050 per annum. Duties Evensong 5.30 p.m., 3 days per week with full-time employment.
Further details from The Master of the Music, 2 The Abbey, Carlisle CA3 8TZ.

Persons interested in the above appointment should be interested to know that the following posts are currently being separately offered by other Sponsoring Schools, Carlisle: Head of English Department, Mathematics (Scale 2), Chemistry (Scale 1).

DEVON
Dawlish GUITAR TEACHER INSTRUCTOR required September, to teach to Primary and Secondary Schools in the North Devon area. Aim to start early September.
Salary: Burnham scale for qualified teachers with Burnham Scale for Instructors with additional allowance for travelling expenses.
Application forms and further details obtained addressed envelope to Mr. Hodges, Equipment Officer, Devon County Hall, Exeter.

WANTED a person experienced in the craft of pottery to join a small workshop producing tiles and equipment in the education, studio and hobby market. Lots, both home and export. Job will be mainly production, product development and evaluation, giving both technical and skilled advice to teachers, craft potters and hobbyists; plus some sales and demonstrations on the Company's products. It is important that whoever is appointed may be willing to work on Saturdays, as well as 20-35 will enjoy the benefits of working in a small friendly situation. The location is in the RAF Lyneham area, and the job will be given to someone with the personality and ability to run a business for Hunton Company as a whole and Hunton Ceramic specialists in Bath. 01-[illegible] 2799, Times, WC1N 0[illegible].

MIDDLE EASTERN Educational firm urgently requires Junior Executive to run Marketing Department. Knowledge of Middle East and Arabic an advantage. Salary negotiable. Write, giving full details, to Box 1[illegible], Times, WC1N 0[illegible].

WANTED — teachers to present children's weekly interest and home entertainment during school holidays. Theatre experience desirable. Salary and salary required. Reply: 23 Clements Avenue, Coventry.

Outdoor Education

CUMBRIA
THE LAKE DISTRICT OUTDOOR PURSUITS CENTRE
Applications are invited for a residential instructor for the following activities: Canoeing, Archery, Fell Walking, Climbing, Cross Country Running, Orienteering and Sailing.
Applicants should have a good record of experience and qualifications in one or more of the above activities. Salary according to age and experience.
Please write giving full details of experience and qualifications or telephone: The Warden, Lake District National Sports Centre, Fellbarrow, Bath, Windermere, LA23 3AX. (Tel. Telephone 09662) 4824.

HARINGEY
(London Borough of)
PENDARREN HOUSE OUTDOOR EDUCATION CENTRE
near Crickhowell, South Wales
INSTRUCTOR (Burnham Scale 2 available).
Required for September, 1977: Applicants should be experienced and suitably qualified in OUTDOOR PURSUITS (preferably M.L.T., and an interest in Field Studies would be an advantage.
The Centre provides residential courses for young people from schools. The Youth Service and Further Education. It is situated on the southern fringes of the Black Mountains and offers facilities for caving, fell walking, rock climbing, canoeing, sailing, pony trekking and field studies.
Salary in accordance with qualifications and experience: Burnham Scale 2 non available to suitably qualified teacher.
Application forms and further details available from Chief Education Officer, to whom applications should be returned by Friday, 20th May.
Reference(s) required for each allowed.
Chief Education Officer, Education Office, Somerset Road, N17 9EH.

L.D.L.P. ADVENTURE CENTRE
require applications for temporary GROUP LEADERS in Canoeing, Rock Climbing, Caving, Sailing, Orienteering, Pony Trekking, Hill Walking, Cross Country Running, Archery, Rock Climbing, Canoeing, Sailing, Pony Trekking and field studies.
Salary in accordance with qualifications and experience: Burnham Scale 2 non available to suitably qualified teacher.
Application forms and further details available from Chief Education Officer, to whom applications should be returned by Friday, 20th May.
Reference(s) required for each allowed.
Chief Education Officer, Education Office, Somerset Road, N17 9EH.

English as a Foreign Language

BARNET
(London Borough)
English language teacher service required for January, 1977.
TEACHER of English as a Second Language to the appointment will be made to the Teaching Language Service, but the successful candidate may be asked to work with groups in one or more neighbourhoods within the borough.
Applicants should have a qualification in teaching English as a Second or Foreign Language and experience of teaching in a British secondary school. Scale 4 for suitably qualified applicant.
Travel and subsistence assistance may be given by way of payment of up to 100 per cent removal expenses and the payment of separation allowances.
Application forms (stamped addressed envelope) obtainable from and returnable to the Director of Educational Services, Town Hall, Green Barnet N11 3DL, or soon as possible.

CENTRAL LONDON
Full-time and part-time teachers with EFL diploma wanted now.
ACADEMY OF INTERNATIONAL (Recognised by the Department of Education and Science) Ltd.
327 Kensington High Street, London, W.8.
and at
3 Queen's Gardens, Bayswater.
Please telephone 01-937 6206/6817 [illegible]

EFL FOR CHILDREN
New school in Kensington requires a PART-TIME and a FULL-TIME TEACHER for small groups of children. Application should have a degree in EFL or equivalent, ideally with children.
Please apply in English Language for Children, Rembrandt Hotel, Thurloe Place, London SW7.

EPSOM
Permanent and Temporary teachers are required immediately and during the summer.
No evening or weekend duties. Paper work kept to a minimum. Good salaries offered. Successful candidates are offered a permanent post.
T.E.F.L. qualifications and at least 2 years experience in EFL. Salary £3,440 per annum; or £[illegible] per week.
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'Now that we've started we don't want to stop'

David Rowlands describes an adult education project which tries to provide both friendship and intellectual stimulus to the working-class women of strife-torn Belfast

The Carry on Learning Project is an experiment in local adult education for women in some working-class areas in Belfast. These areas have suffered from the decay, neglect and vandalism which are a feature of so many inner urban areas, but which in the case of Belfast have been intensified as a result of seven years' communal strife.

The project developed out of an experimental summer school, held in July, 1975, in St Mary's College of Education, which offered local housewives a week away from the kitchen sink, with their children looked after in a crèche or playscheme, and a chance to try some new skills. Sixty-five women attended, bringing almost 100 children. About 90 per cent had had no contact with further education since they left school. The teaching programme, organized by a lecturer from a college of further education, featured a central core of English—intended to increase skill and confidence in written and oral communication—and a choice of talks, discussions and practical sessions.

As organizers, we were surprised at the enthusiasm generated, and by the request from many of the women to be able to continue throughout the year with a similar programme. As one woman said: "Now that we've started we don't want to stop". We pointed out that there were evening classes throughout the city, sponsored by the Rupert Stanley College of Further Education or the WEA.

It was clear, however, that for many attendance at such classes was impractical. They had large families, there was difficulty of access, the fear of going out at night in troubled areas, and sheer fatigue. What most of the women wanted was day classes in their local areas with, where possible, a crèche for preschool children. As one put it:

"We are at our best in the mornings when we have got the children off to school. We often go out to the shops, not really because we need to buy anything, but to meet and talk to other people."

Making arrangements for such continuation was not easy. We had no tutors, no financial support, nowhere to hold the day classes, and no guarantee of support from a viable number in any local area.

These problems were solved one by one. There was no lack of potential tutors—married teachers, some of them with relevant further education experience, who were then not teaching because they had small children. They were willing to take on this work if their children could be looked after in the crèche.

Because of population movement consequent on redevelopment and civil unrest, there were primary schools in the target areas whose numbers had dropped so dramatically that they had unused classrooms. The principals willingly agreed to make a classroom available once or twice a week. There were also some small community centres which community associations had been helped by government to set up. These were mostly unused during the day, and their committees agreed to make them available for day classes.

So the Carry on Learning Project was set up as a pilot scheme. The Rupert Stanley College and the WEA agreed to pay the tutors, and the Joseph Rowntree Charitable Trust provided a grant to assist with costs.

The main scheme concentrated on the catchment area of the summer school—mainly the Roman Catholic areas of West Belfast, where five centres were established; but three schools in Protestant areas were also included. This was partly to see what recruitment we would have in these areas, partly to offset any criticism (a sad commentary on the polarization of our communities in Belfast) that we were only concerned with Catholic areas.

The crèche, where possible, was organized with the help of playgroup organizations and the assistance of volunteers from the Voluntary Service Bureau. Publicity involved local radio and television, local newspapers, announcements at Mass, leaflets round the area, and posters in shop. Most effective of all was the use of summer school students in each area to recruit friends and neighbours.

Initial enrolment varied, from 26-28 in one or two community centres near St Mary's College, to two in a primary school in a Protestant working class area. Having heard of the summer school, or known someone who had been to it, and enjoyed it, was an important factor in persuading women to come to the classes. Most of them were from local working-class areas, with no previous contact with further education.

The smallest classes kept stable in numbers, and tended if anything to increase slightly, while the largest classes tended to have a fall-out of 30-40 per cent over the period.

Two faces of Belfast: a young woman and her mother hold a flag for the IRA . . . in the Ballymurphy Community Centre mothers join a daytime class in dressmaking.

The local authority normally insists that, in a period of financial stringency, a class with an enrolment of less than 12-15 cannot be started. The Rupert Stanley College supported our argument that in a small experiment of this nature such rules should not be applied, and that, if positive discrimination was to mean anything, an initial class of five woman from an area with multiple social problems such as Divis Flats ought to be counted with a class of 30-plus from an unproubled middle class area.

Finding suitable teaching material was solved by establishing our own resource bank. Extracts selected or exercises prepared by one tutor were duplicated, and each tutor received one copy, while several class sets were held in the bank, and made available on demand. It was thus possible to ensure a constant supply of varied, lively, and interesting material for use in the classes. The tutors met in seminars, which enabled them to support each other and share ideas, successes and failures.

There grew up a demand for practical subjects such as dressmaking and cookery. At first this seemed impossible on account of lack of equipment, but the acquisition of nine sewing machines made it possible to begin dressmaking in three centres. Similarly, the loan of three Calorgas cookers enabled us to establish a popular cookery class in a primary school. These classes were not only popular with those who already came for English; they attracted many who would not have wanted to come to an English class.

The classes went on until June. We then organized a residential weekend at the Carrymeela Centre in Ballycastle. Unfortunately, many women could not attend because they could not have their children looked after for Saturday night. But 45 women from different areas did come and were able to meet and to participate in the shared experiences offered at Carrymeela. A common bond developed quickly, which for anyone accustomed to our divided communities was a moving and hopeful experience.

This was, however, a by-product of the weekend, whose main aims were to provide women living under stress with a chance to relax and have some fun and enjoyment in a peaceful environment; to provide some new learning experiences; and an opportunity for us to get feedback about the day classes which would be helpful in planning any continuation.

There was a unanimous feeling that the English classes had helped to develop self-confidence. The women obviously had a warm and positive relationship with the tutors. They said they looked forward with pleasure to their weekly class, and it was clear that, apart from content, the classes had an important social and therapeutic function.

All were anxious for the classes to continue, and some were anxious to test themselves with an O level or similar type of examination. Others wanted to see a broadening of the English classes, which might include visits to museums, etc, and perhaps the beginning of a study of society as it affects them in their local communities. The other interests were in mathematics, and in particular in being able to help their own children more effectively.

In their reports the tutors refer constantly to the growth of confidence, and the social and therapeutic function of the classes. Ann Harris writes of her English class:

"For these women it is the one time of the week where they function totally as individuals. Each one has gained in confidence—they each would contribute to a discussion now. Many had been convinced that they were stupid and still say so, but they have achieved more in these classes than they ever dreamt they could."

Deirdre Kennedy confirms this: "I have been really amazed at the achievement, especially in the field of confidence-building. Each of these women is less nervous, less diffident, less inadequate than in January. They all feel more important as individuals."

And Judith Berrington, working with women from the Divis Flats area, has this to say:

"I think the social function of the classes is of paramount importance. The women of the area seem to feel cut off, and tranquillizers are widely used. I think the women who came were able to feel a little more important, and a little more involved with the higher orders of the community—teachers, priests, etc, so that the 'them and us' attitude was softened."

She also feels the women have acquired "a better perception of the world outside their own family circle, and have realized that they can form opinions which are not necessarily those held unthinkingly by their family or husband".

Progress in English is more difficult to judge. "Their English may have improved a little—certainly they are more confident in their use of words, written or spoken. With one notable exception, the general standard of work was low and much praise was needed before any criticism, because they were painfully aware of their inadequacies."

The project is now in its second year. Numbers have increased significantly in most centres, and two new ones have been opened to working class areas of East Belfast, in a primary school and a youth club. A number of last year's students now want to try for an O level. An attempt is being made to widen the scope of the classes with visits to resources in the city such as museums, the Public Record Office and the Central Library.

We are faced with the problem of evaluating the project, and of trying to ensure that the day classes will continue at the end of it. Continuation may take two forms.

Centres in primary schools might be taken over as part of an "outreach" function of the school itself. This has already happened in one school, where the newly appointed home/school liaison teacher has taken over responsibility for organizing the classes. This is seen as a first step in the establishment of a "community primary school".

In the local community centres, the intention is to try to form a small committee from the students who would, with the help of the WEA, organize their own educational programme in their local centre. This is already happening in the community centre in the Ballymurphy estate, where the women have organized their own daily crèche and playgroup. They have expanded the dressmaking classes and have started hairdressing classes (which will also provide a hairdressing service for the pensioners who come to the centre once a week for a lunch club).

The project has discovered how the needs of a group of women can be met by a better use of existing resources. The main contribution of the classes would seem to be to a growth of confidence, but equally important is the fact that they provide contact, friendship and intellectual stimulus for some people living in areas characterized by decay, apathy, vandalism and sporadic violence.

David Rowlands is director of the Community Education Project, Department of Further Professional Studies in Education, The Queen's University of Belfast. The report of the first year of the project is available from 107 Botanic Avenue, Belfast 7.

Cinema

Variations on a quandary

Robin Wood on 'Man on the Roof'

Bo Widerberg's *Man on the Roof* has received notices in England ranging from the unenthusiastic to the downright unfavourable. The two main objections are closely related, two sides of the same coin: it is like a television police thriller; and it is not like *Elvira Madigan*. Both descriptions are partially accurate; neither does the film any sort of justice.

The first objection rests on two false assumptions: that the influence of television on the cinema is necessarily bad, and that the TV police thriller, whatever its present level of achievement, has no potential, is inherently contemptible. The latter assumption has a familiar ring: it reproduces in a new area the old, discredited attitude in American genre movies: "It's only a Western" gives place to "It's only a TV cop movie." In fact, one should learn from the experience of centuries that any established form with an elaborated set of conventions is potentially usable.

The second objection rests on a totally inadequate analysis of Widerberg's career and its situation within Swedish society. Certainly, both in subject-matter and style, *Man on the Roof* is quite different from the Widerberg films with which we are most familiar, but this does not mean that it bears no relation to his previous work. Far from being a commercial hack-job or pot-boiler, it is among his best, most intelligent, thoughtful and disciplined films.

The importance of the film's source has not been recognized in this country: it is adapted from a novel by Sjöwall and Wahlöö, authors of a long series of thrillers immensely popular in Sweden (none available in English translations) centred on a police inspector called Martin Beck. The film is a very faithful adaptation; not only Beck but several of the other police officers recur throughout the series, and part of the movie's pleasure for Swedish audiences would derive from their familiarity and from the precision with which the film is cast.

The Sjöwall/Wahlöö novels, while obviously in the mainstream of the international crime story tradition (the unravelling of a mystery, usually murder, through a process of painstaking investigation), have very marked infleximns at once personal and national. The "mystery" element is played down, the identity of the criminal fairly certain from around the mid-point and the "surprise" ending generally rejected. With this goes the rigorous elimination of any romantic mystique surrounding the detective: Beck is given no exceptional powers of intelligence or intuition, he solves the crime through a process of routine, methodical inquiry whose very unromantic laboriousness is continually emphasized.

He himself is middle-aged, without sexual allure, trapped in a stale and unaffectionate marriage. Around Beck, the books create a meticulously detailed and generally drab "normality" in which people are isolated and dissatisfied; the criminal, whom Beck doggedly tracks down, represents the monstrous or psychopathic at the heart of that normality, at once its product and a threat that must be destroyed. Part of the books' interest lies in their presentation of Beck and his dismal family life; he is himself a victim of the social system, the "normality", that his life is dedicated to preserving.

This kind of paradox (or paralysis), while scarcely unique to Sweden, seems peculiarly related to life in a country which appears to have solved all social problems, but only by limiting life to a superficial definition of what social problems really are. The films of Ingmar Bergman, on one level so obviously personal and "confessional", can be read on another as spiritual documentaries about modern Sweden: his protagonists are at least as unhappy as anyone else, yet their freedom from material difficulties, social injustice, external oppression, leaves them without any sense of what to fight against, unless it be some abstraction like "the human condition". Hence neurosis assumes the status of the absolute, and cure loses credibility.

Widerberg has always shown marked hostility to Bergman, yet his own work represents a variation on the same quandary. It has long seemed to me one of the cinema's more ludicrous ironies that, after denouncing Bergman's work for its irrelevance to contemporary social realities, Widerberg went on to make, of all films, *Elvira Madigan*. That was followed by *Adalen 31* and *The Ballad of Joe Hill*; the three films have much in common, and together are responsible for the image of Widerberg most of us have formed.

All show a concern to locate their subjects within specific social analysis, yet all are set in the past and all are almost too beautiful. It is easy to accuse them of submerging a radical potential in a dominant aesthetic loveliness, but that very tendency, rather than revolution itself, is their true subject: the moment in *Adalen 31* when Widerberg cuts from the rich mother's talk about Renoir to a long-shot of the poor mother washing clothes in the river amid lush natural fertility (a Renoir come alive, lovingly created by the director) encapsulates a complex tension central to his work.

Politically, the films express the liberal-conservative's positive interest in injustice, protest and reform while refusing any really radical social analysis; most of the injustices they protest against have long seemed to me one of the cinema's more ludicrous ironies that, after denouncing Bergman's work for its irrelevance to contemporary social realities, Widerberg went on to make, of all films, *Elvira Madigan*. That was followed by *Adalen 31* and *The Ballad of Joe Hill*; the three films have much in common, and together are responsible for the image of Widerberg most of us have formed.

Every major scene in the film and every major characterisation is conceived in terms of an unsolved dialectical conflict, centrally which is the paradox that the "century" is intolerable yet must be preserved. Beck is introduced using a model sailing-ship as his daughter plays a pop record among the police; her sullen negativity is set against the father's enthusiasm. Of the two young officers, Kollberg (successfully established as the film's most likable and positive character in a beautiful little scene with his wife and baby) proves largely ineffectual though he is allowed the humane task of rescuing the wounded and unconscious Beck from the bleak grid where he has fallen; it is the cynical and ruthless Larsson who leads the final assault.

Only in the last shot of the film are we allowed to see the two faces clearly: neither a monster nor a melodramatic villain, but an ordinary, conventionally nice-looking man. By that time he has necessarily outweed people and become established as the victim of a society assumed to look after its members. We cannot ask it to provide solutions; it is enough for it clearly to present contradictions.

In the making

Robin Macomie

Last Saturday's regional auditions for this year's National Festival of Music for Youth began promisingly with performances by the junior string orchestra and then the senior orchestra of Fitzwilliam School. A fine musical tradition was audibly in the making; firm direction from the conductor Miss Price, a good sense of ensemble and boldness in choice of repertoire which with practice should shine more clearly in their overall sound. Kenneth Leighton's *Festive Overture*, chosen by the senior orchestra, is solid writing in "municipal modern" style—Bohuslav Martů—more difficult than either Brahms or Bartók and perhaps not quite as rewarding as either. Nevertheless, an enterprising choice, conducted clearly and fearlessly, and with a good if subdued string tone.

Crawley Ridge County First School presented a charming concert of recorders, 20 play children aged between 6 and 8, conducted by their headmaster Mr Lowdon in a selection of pieces by Sparto and Wiedman. Eleven years ago Mr Lowdon took over what was then a small comprehensive and put music; though not a music specialist, he set about making music with results that merit the highest praise.

Many of the young musicians have been playing from the age of five. By the age of eight their three years' experience shows clearly in the fine ensemble tone and rhythm. Especially commendable is his treatment of the consort as primarily a treble, tenor and bass ensemble; the warmth and fullness of tone was a rare delight, yet when four descants were added in the Wiedman, their crispness and clarity in a high register rang eloquently. I might add that the one small musicianship produced an accompanying tambour pulse of a natural rightness that would put many an adult to shame.

Nor was I disappointed in the Woking CGS performances. The indominable Joan Perry, whose efforts have galvanized an ensemble of teenage girls into an orchestra capable of revivifying Beethoven, conducted the first movement of his Fifth Symphony with intelligence and characteristically uncompromising vitality. She places the horns behind the first violins, so that their bells face outwards, balancing them by putting the other woodwinds behind the cellos; the effect makes splendid sense of Beethoven's frequent antiphonal alternations of the two groups—an inspired touch I hope yet to see done professionally.

Three further items by Woking CGS, a recorder consort who performed "Mr Nicholas Griffin his Galiard" by Dowland, a remarkably mature flautist who gave a satisfying account of part of the Bach B Minor Suite accompanied with imagination by a string quartet, and an enterprising wind quintet who played part of the Sinfonie No 1 in B flat by John Christlob Bach. All of these were arranged on the initiative of the pupils themselves, and provided further testimony of the vitality of the school and its tradition. We can only hope that this will continue when the school becomes comprehensive—and loses its sixth form, at the moment the head and flower of its music. Over the years, they have gained much—and so have we.

Television

Alternatives to alternative living

Tom Hart

World in Action: Children on Remand, "The Interlude". Granada, April 25.

"The Interlude", which Granada Television presented between adverts in *World in Action*, did little either to hold the attention of its viewers or to bring into focus the remanding of 15 and 16-year-olds to remand centres and prisons. Since everybody recognizes that youngsters and children should not go to prison, those working in the field would be the first to seek alternatives.

The programme showed boys in a remand centre being cared for in a semi-military manner; it showed their cells which did not appear to be too uncomfortable, and a boy was interviewed who did not appear to be unduly distressed. The young delinquent ones did face face-to-face said that the remand centre had had no deterrent effect on him; the only deterrent was appearing before the Crown Court and nearly being sent to borstal.

The programme tried to show alternatives; it showed Gisburne House, a home run by Islington social services department. But why Gisburne House, staffed by Islington? It is not an assessment centre—it is now a treatment centre for disturbed young people and children. The children shown singing "Happy Birthday" at the tea table bore no resemblance to the boys going to the remand centre, and it would have been interesting to know how many boys in the remand centre had been in assessment centres and treatment centres. If we were to be shown alternatives, then it is only fair that we be shown like with like.

The recreated juvenile court scenes showed nothing of their tense atmosphere. The boy actor made few facial grimaces; the magistrate looked sternly at him but it was totally unreal and unrepresentative of children appearing before the court.

The members of parliament (particularly Mr Khroy Silk) spoke of the need for more legislation to force social services departments to make provision for children thus preventing them going to prison. Apparently Mr Khroy Silk had not heard of the 1969 Children and Young Persons Act which was supposed to do that very thing. Nobody, of course, asked where the people were coming from to man these centres, and not a word was mentioned about the violence often directed towards staff in children's residential establishments.

But this interlude did give the director of social services for Coventry an opportunity to appeal for foster parents and voluntary workers. The nice middle-class foster home we were shown may, of course, deter less "middle-class" viewers from applying to become foster parents.

On the whole, the programme appeared badly researched. It tried to say too much and finished up by saying nothing; its impact on those who work in the field may well be one of scattering silence.

Hodgson's choice

Christopher Griffin-Beale on "Our School and Hard Times"

Our School and Hard Times, Wednesday night's Thames television documentary by David Hodgson about a London comprehensive, was scheduled to spearhead a seven-series starts later elsewhere and will be reviewed separately.)

So far the dialectic has been purely stylistic/dramatic. Subsequently we discover that the priest was a corrupt and sadistic child spector protected by the force esprit de corps, and larger than the killer is an ex-policeman whose son died as a direct result of the spector's wilful negligence in whose daughter has now been taken away from him by the welfare authorities because of his delusions. The remainder of the film concerned with the elimination of the criminal by the welfare group that has created him.

Hodgson's emphasis fulfilled another intention: it allowed the children to communicate their own experience of school through written work and improvised drama. The written work—though sometimes flatly composed and delivered (Hodgson insists he did not always choose the best work)—conveyed a vivid dislike of school as an institution that contrasted with their evident involvement in many of the lessons (and was worlds away from the destructive antipathy in Faraday).

The drama served a third purpose as well, by bringing in the school's social context. Schools do not exist in isolation and documentaries that stay within the school's confines can distort one's understanding by ignoring the social pressures upon the school and its pupils. Without leaving the school, the film incorporated this context, and children's own view of the pressures through the improvisations of some talented fifth formers.

They enacted the distractions of family life, the incomprehension of many parents at modern education, and the controversy about a child staying on at school, with "mother" in favour, but "father" belligerently preferring that his son should go "into the print" like him. They admitted to deriving some inspiration from working-class cliché, but they claimed—in class discussion with their drama teacher—that they were drawing on their own experiences as well.

Atmospheric music, produced by the pupils in their music periods, accompanied the film's establishing sequences of playground horseplay, creating a mood that softened their impact without destroying their veracity. The watery sun that persisted through these exteriors offered an interesting summation of the film's prevailing mood. Finally, Angela Pope observed her school from outside through driving rain. Neither director's choice need have been random, for they were employing large shooting ratios over a considerable number of days.)

The teachers' comments were the least successful element in Hodgson's film. Though the visual evidence spoke eloquently about the teachers' practice, Hodgson rightly judged some comment was necessary. And yet, when they brought in wider issues—such as their preference for working in mixed-ability groups, compared with other kinds of organization—the film simply did not have the scope to explore or substantiate these arguments, however cogently expressed.

Too many programmes about education have offered us unsubstantiated verbal argument about educational theory while keeping us at arm's length from any detailed visual evidence. Powerful and convincing as Hodgson's film may be about aspects of Archbishop Ramsay—and it is—it cannot resolve these larger questions about comprehensive education, any more than Ms Pope's film destroyed the case for comprehensives (which it did not).

It was said that we saw nothing of the other teaching in the school—if only because one argument for creative work is that the confidence it engenders can carry over into other areas of the curriculum. Hodgson denies that he avoided anything desperately awful elsewhere—indeed he ignored some alleged areas of particular strength.

But Hodgson could not show everything, and his choices were clear. His film was superbly well put together, from the very first morning sequence, intercutting shots of high-rise blocks with children's paintings and the drama-room improvisation of a family breakfast (all slanging matches and queues for the bathroom).

What it showed was convincing, part of the truth, but truth for all that. Hodgson and Pope faith selected and shaped their material with great skill—though the selectivity inherent in the cine verite form is whether more camouflaged. Both films appealed to one's emotions, but the Faraday film amused them at vicarious (in my case on both teachers' and parents' behalf) as to hinder serious thought. Hodgson's film engaged the emotions without incapacitating the brain.

Programme makers have long shown too little evidence of teaching under stress—hence the consternation unleashed by *Panorama*—but they have also shown too little of the kind of convincing, small-scale evidence advanced by Hodgson's film.

Perspectives on careers

Alan Butler

Careers and Counselling
14-17. BBC Series.

Radio—The World of Work
—People at Work.

TV—A Job Worth Doing?
—Going to Work

BBC Schools Radio and television provides a wide range of programmes for careers teachers suitable for use with young people aged 14 to 17 and of all ability levels. To a decreasing minority of teachers, careers education is still concerned with providing information on a catalogue of jobs.

Far more see careers education as concerned with encouraging young people to develop self and occupational awareness and to acquire decision-making skills. Superficially the television programmes provide for the former, and radio for the latter. What is lacking, of course, is a balance of self awareness, occupational awareness, decision learning and transition learning. Skilful use of the BBC schools radio and television counselling careers series can contribute to that end.

The televisiou programmes Going to *Work* and *A Job Worth Doing* are concerned essentially with occupational information. The programmes are well constructed, easy to watch and generally informative. Going to Work was effective in drawing similarities and differences between work in large and small offices, but it was essentially passive viewing. "Behind the Glamour" explored the satisfactions, demands, risks and frustrations of the air hostess, professional footballer and dancer.

As a documentary series it is almost boring compared with programmes prepared for peak viewing, but this is a problem with the dissemination of occupational information—it can be heavy. It is difficult to imagine pupils identifying with the young people shown. More adventurous teachers would prefer to send pupils out to visit workplaces, describing their findings to the classgroup later.

A Job Worth Doing is designed for young people aged 15 to 17 leaving school and colleges to start work with several O level, or CSE passes. In this series jobs and life style are given some attention, and full families or career clusters used to suggest related occupations. It was disappointing to find the Careers Service mentioned for the first time after the eighth programme in the series.

"Time to Spare" was a pertinent reminder that for many unqualified school leavers, there will be plenty of spare time with the possibility of unemployment. Young people were encouraged to take action—to get up and do something. Some listeners would find the attitudes of young people "holier than thou", but the message was clear—self-awareness without relating it to action is irrelevant.

The *World of Work* and *People at Work* radio programmes use professional actors and script writers and are compelling listening. The overall quality of content and production compares favourable with anything on radio and provides a valuable teaching aid. In "Fit for Anything" in the *World of Work* series physical characteristics were the presenting problem in an analysis of self awareness and the struggle of Chris to find an identity and commitment of his own. The topic was tackled sensitively yet positively.

There is no easy option for teacher or class with this material. The teachers' notes raised discussion topics and role play exercises which could hardly fail to involve the class. Stimulating stuff.

The World of Work is transmitted during the autumn to spring terms only. It is aimed at pupils leaving school at 16 with few or no exam passes. These programmes could be used as a thread throughout a careers educational programme, encouraging pupils to develop self awareness and to relate this to relationships within the community and work. For teachers looking for contemporary materials to supplement their career education programmes, this is an excellent resource.

Devotees will plan for the next academic year on the basis of past experience. The uncommitted could do worse than to send for information at the earliest opportunity—radio and TV careers and counselling programmes can help by providing thought provoking materials for pupils of all abilities between the ages of 14 and 17.

Women and war

Deborah Thom

Women and War
10.10 pm Mondays BBC2

We are invited to think about women and the First World War by this television series, by an exhibition at the Imperial War Museum which it draws on for material, and by a book that makes use of the museum's files.

Two quotations from the museum's display of comments on war seem apposite here: "War is a continuation of state policy by other means" (Clausewitz); and "War is the locomotive of history" (Trotsky). In the case of women's emancipation the first is more to the point, although the exhibition appears to argue more strongly for the second. The televisiou programmes, on the other hand, seem to recognise the essentially temporary nature of many of the gains women made during the war, without perhaps placing them fully in the context of general economic developments.

The two BBC programmes so far shown, on the "Two Women of Perrysse" and the "Land Army" have differed widely, although they share the Yesterday's Witness format. The programme has pioneered a delicate approach to witnesses from the past which deserves respect; too many such programmes give the impression that the narrator, or compiler, or interviewer, knows much better than the participant what was really going on. For students it provides an object lesson in what can be gained from people's recollections.

The first programme was disappointing. It dealt with a contemporary heroine, Mairi Chisholm. She lived and worked at a first aid post in the trenches, one of the only two women to do so on the western front.

Though obviously a very brave woman it should be remembered that there were men doing her work in hellish conditions, too, but they did not get the press attention she received. Are we perhaps being asked to find her remarkable because she's a woman? We were given no sense of the post-war effects either—the wonders what happened to heroines like her after the war.

In fact, women did not get a great deal out of the war. But by grouping at 1918, as the programmes and the exhibition both do, and thus separating the war completely from civilian life, the organisers give us an exaggerated idea of the gains made. The dictates of the economy which had enabled women, for the first time, to earn a living wage and achieve a measure of independence, forced them out of their new jobs as soon as the war was over.

The second television programme, on the Land Army, was clearer about this, but equally unhelpful when it came to their demobilization. It seemed the women vanished for twenty years, until the next time. There were a number of "witnesses" in the programme, and more material than for the first, including extracts from propaganda films that made Land Army work seem a delicate affair.

The narration gave us most of the information about pay and conditions and the witnesses gave us examples that still made their existence seem so vivid after more than half a century. Their minimum wage of 18/- (which was usually also the maximum) was generally too low to provide any extras after board and lodging had been paid, and the hours they worked were long.

Future programmes will deal with work at Woolwich Arsenal, with VADs, with substituted workers in Liverpool, and with women in the military services. The one on Liverpool—*Standing in for Brother Bob*—promises to be especially interesting. The most persistent myth about women working in the First World War is that they wanted to help to replace the men who were away.

In fact many women leapt at the chance to do work which custom, employer prejudice and trade union restrictions forbade them to do. In 1918 they marched on Westminster from Woolwich Arsenal in protest against being sacked, and in 1919 London tram workers struck for equal pay. They were motivated far more by their first taste of escape from servile or sweated labour into a job of obvious productive worth and with a living wage.

The war did help in providing women with the confidence to do many things for themselves, and these programmes demonstrate that clearly. But perhaps more attention should be paid to the barriers of war that prevented the continuous backdrop to the opportunities, the Government was forced by the exigencies of the war economy to concede.

Briefings

Radio and tv

FE and OU

Ulna Rot (Saturday 08.05 BBC 2, Thursday 07.05 BBC 1)

An Open University production of Alfred Jarry's surrealist play.

Teaching Adults to Read (Tuesday 19.00 Radio 3)

Reading and writing are hard in place. Teachers look at ways of tackling spelling difficulties.

Conversazioni (Tuesday 19.05 BBC 2)

Italian press, radio and television are examined through interviews with an editor and journalists.

Politics Now: The Loneliest Job (Tuesday late night BBC 1)

A study of Neville Chamberlain through the eyes of Lord Howe, Malcolm MacDonald and David Dilkes, whose book on Chamberlain will soon be published.

Weather Outlook (Thursday 18.30 Radio 3)

The last programme in this series deals with new developments in meteorology. "A great step forward" looks at satellites, computers, long-range weather forecasting and attempts to change the weather.

Putting On a Show (Friday 18.30 Radio 3)

Anthony Cornish continues his exploration of the pleasures and pitfalls of the amateur theatre and concentrates here on lighting, sound and make-up.

For schools

Merry-Go-Round (Monday 10.00, Thursday 9.41 BBC 1)

Programme about drilling for oil in the North Sea. "The fuel fishers" features visits to two rigs and shows what crude oil is like and the purposes to which it is put. For seven to nine-year-olds.

Music Scene (Monday 11.39, Wednesday 9.42 ITV)

This term's programmes analyse associations between music and visual images. Fourteen to 16-year-olds study the part played by "instrumentation" in the formation of musical character.

Listening and Reading III (Tuesday 9.30 VHF 4)

"Badgers and Hedgehogs" features three extracts from Kenneth Allsopp's collection of country journalism. Aimed at boys and girls of 11 to 13 with reading problems.

The World (Real Life) (Wednesday 9.30, Friday 11.00 ITV)

Four to six-year-olds take a look at "the Lifeboatman". They see how a distress call is answered and take part in the rescue!

Nature (Wednesday 14.45 VHF 4)

A unit on "Life in Freshwater" begins with "Life in a Pond". Eight to 10-year-olds are introduced to the ecology of a pond.

Scan (Thursday 10.03 BBC 1)

"Persuading" looks at some contrasting examples of visual language. Aims to show 10 to 13-year-olds that pictures are not always the representations of "reality" that they seem.

Our Changing World (Thursday 11.40 VHF 4)

Practical geography continues with a radiovision programme on "Marine Geography". For 13- to 16-year-olds.

Out of the Past (Friday 11.05 BBC 1)

Nine to 12-year-olds visit "Highways of water". How did canals develop? How do they differ from rivers? What is their function?

It's easy with hindsight
Colour Running time 27 minutes
Distributed by the Electricity Council, Film Library (TB), 30 Millbank, London SW1.

This film looks at the design factors involved in the building of the Grampian Regional Council premises in Aberdeen. Professor Alex Hardy of Newcastle University provides a commentary supplemented by sequences showing the discussions with John Arnott, the county architect and a team of outside consultants.

Professor Hardy begins with a brief survey of famous London buildings and the changes in building design associated with changes in technology. The development of buildings using a basic frame with non-load-bearing walls led to the increasing use of glass. Examples like Millbank Tower and the extension to county hall show some of the disadvantages.